



2016 School Quality Rating Report

CICS - Longwood

Overall Rating

School Quality Rating

Level 2

Accountability Status

Not Applicable

Elementary School Performance Indicators

Performance

Rating

Reading Growth on NWEA MAP (grades 3-8)

All Students

Better than 68% of schools nationally



African-American Priority Group

Better than 68% of schools nationally



Hispanic Priority Group

English Learners Priority Group

Diverse Learners Priority Group

Better than 96% of schools nationally



Math Growth on NWEA MAP (grades 3-8)

All Students

Better than 58% of schools nationally



African-American Priority Group

Better than 58% of schools nationally



Hispanic Priority Group

English Learners Priority Group

Diverse Learners Priority Group

Better than 77% of schools nationally



NWEA Growth Percentage

Percent Making National Average Growth

56.3% of students making target growth



Attainment on NWEA

Reading attainment for 2nd grade

Math attainment for 2nd grade

Reading attainment for 3rd - 8th grade

Better than 49% of schools nationally



Math attainment for 3rd - 8th grade

Better than 32% of schools nationally



Attendance Rate

Average Daily Attendance Rate

93.3% attendance



My Voice, My School Survey Results

Overall Rating

Partially Organized



English Learner Progress

Growth on ACCESS exam

Data Quality

Data Quality Index score

99.5% success



See back page for high school data.

Ratings Legend





2016 School Quality Rating Report

High School Performance Indicators	Performance	Rating
Growth on ACT assessment (grade 11)		
All Students	Growth was 0.1 points less than average	
African-American Priority Group	Growth was 0.3 points less than average	
Hispanic Priority Group		
English Learners Priority Group		
Diverse Learners Priority Group		
Attainment on ACT assessment (grade 11)		
All Students	Better than 11% of schools nationally	
Graduation and Post-Secondary Success		
4-year cohort graduation rate	73.7% graduation rate	
Early college and career credentials	5.7 % of graduates earning credentials	
College enrollment rate (Class of 2015)	64.9 % of graduates enrolling in college	
College persistence rate (Class of 2014)	67.2 % of graduates persisting in college	
Progress to Graduation		
Average Daily Attendance Rate	90.5% attendance rate	
1-year dropout rate	2.3% dropout rate	
Freshman on-track rate	80.4% of freshmen on-track to graduate	
My Voice, My School Survey Results		
Overall Rating	Partially Organized	
Data Quality		
Data Quality Index score	99.5% success	

For more information...

The School Quality Rating Policy (SQRP) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2015-2016 school year, and it is used to determine the school's accountability status for the 2016-2017 school year. You can find more information about the SQRP at <http://www.cps.edu/sgrp>.

Ratings Legend

