

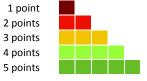
2016 School Quality Rating Report

CICS - Longwood

| Overall Rating | | |
|---|--|--------|
| School Quality Rating Accountability Status | Level 2 | |
| | Not Applicable | |
| Elementary School Performance Indicators | Performance | Rating |
| Reading Growth on NWEA MAP (grades 3-8) | | |
| All Students | Better than 68% of schools nationally | |
| African-American Priority Group | Better than 68% of schools nationally | |
| Hispanic Priority Group | | |
| English Learners Priority Group | | |
| Diverse Learners Priority Group | Better than 96% of schools nationally | |
| Math Growth on NWEA MAP (grades 3-8) | | |
| All Students | Better than 58% of schools nationally | |
| African-American Priority Group | Better than 58% of schools nationally | |
| Hispanic Priority Group | | |
| English Learners Priority Group | | |
| Diverse Learners Priority Group | Better than 77% of schools nationally | |
| NWEA Growth Percentage | | |
| Percent Making National Average Growth | 56.3% of students making target growth | |
| Attainment on NWEA | | |
| Reading attainment for 2nd grade | | |
| Math attainment for 2nd grade | | |
| Reading attainment for 3rd - 8th grade | Better than 49% of schools nationally | |
| Math attainment for 3rd - 8th grade | Better than 32% of schools nationally | |
| Attendance Rate | | |
| Average Daily Attendance Rate | 93.3% attendance | |
| My Voice, My School Survey Results | | |
| Overall Rating | Partially Organized | |
| English Learner Progress Growth on ACCESS exam | | |
| Data Quality | | |
| Data Quality Index score | 99.5% success | |

See back page for high school data.

Ratings Legend





2016 School Quality Rating Report

| High School Performance Indicators | Performance | Rating |
|---|---|--------|
| Growth on ACT assessment (grade 11) | | |
| All Students | Growth was 0.1 points less than average | |
| African-American Priority Group | Growth was 0.3 points less than average | |
| Hispanic Priority Group | | |
| English Learners Priority Group | | |
| Diverse Learners Priority Group | | |
| Attainment on ACT assessment (grade 11) All Students | Better than 11% of schools nationally | |
| Graduation and Post-Secondary Success | | |
| 4-year cohort graduation rate | 73.7% graduation rate | |
| Early college and career credentials | 5.7 % of graduates earning credentials | |
| College enrollment rate (Class of 2015) | 64.9 % of graduates enrolling in college | |
| College persistence rate (Class of 2014) | 67.2 % of graduates persisting in college | |
| Progress to Graduation | | |
| Average Daily Attendance Rate | 90.5% attendance rate | |
| 1-year dropout rate | 2.3% dropout rate | |
| Freshman on-track rate | 80.4% of freshmen on-track to graduate | |
| My Voice, My School Survey Results | | |
| Overall Rating | Partially Organized | |
| Data Quality | | |
| Data Quality Index score | 99.5% success | |

For more information...

The School Quality Rating Policy (SQRP) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2015-2016 school year, and it is used to determine the school's accountability status for the 2016-2017 school year. You can find more information about the SQRP at http://www.cps.edu/sqrp.

Ratings Legend

