



2015 School Quality Rating Report

Ogden International High School

Overall Rating

School Quality Rating

Level 1+

Accountability Status

Good Standing

Elementary School Performance Indicators

Performance

Rating

Reading Growth on NWEA MAP (grades 3-8)

All Students	Better than 94% of schools nationally	
African-American Priority Group	Better than 80% of schools nationally	
Hispanic Priority Group	Better than 89% of schools nationally	
English Learners Priority Group	Better than 99% of schools nationally	
Diverse Learners Priority Group	Better than 55% of schools nationally	

Math Growth on NWEA MAP (grades 3-8)

All Students	Better than 79% of schools nationally	
African-American Priority Group	Better than 42% of schools nationally	
Hispanic Priority Group	Better than 83% of schools nationally	
English Learners Priority Group	Better than 99% of schools nationally	
Diverse Learners Priority Group	Better than 50% of schools nationally	

NWEA Growth Percentage

Percent Making National Average Growth	57.6% of students making target growth	
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Attainment on NWEA

Reading attainment for 2nd grade	Better than 97% of schools nationally	
Math attainment for 2nd grade	Better than 98% of schools nationally	
Reading attainment for 3rd - 8th grade	Better than 98% of schools nationally	
Math attainment for 3rd - 8th grade	Better than 98% of schools nationally	

Attendance Rate

Average Daily Attendance Rate	95.2% attendance	
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My Voice, My School Survey Results

Overall Rating	Partially Organized	
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English Learner Progress

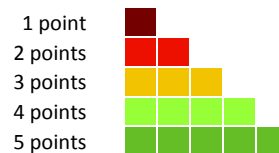
Growth on ACCESS exam	56.8% of students making target growth	
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Data Quality

Data Quality Index score	99.2% success	
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See back page for high school data.

Ratings Legend





2015 School Quality Rating Report

High School Performance Indicators	Performance	Rating
Growth on EPAS assessment series (grade 11 PLAN to ACT)		
All Students	Better than 34% of schools nationally	
African-American Priority Group	Better than 27% of schools nationally	
Hispanic Priority Group		
English Learners Priority Group		
Diverse Learners Priority Group		
Attainment on ACT assessment (grade 11)		
All Students	Better than 52% of schools nationally	
Graduation and Post-Secondary Success		
4-year cohort graduation rate	77.6% graduation rate	
Early college and career credentials	35.7 % of graduates earning credentials	
College enrollment rate (Class of 2014)	64.1 % of graduates enrolling in college	
College persistence rate (Class of 2013)	71.4 % of graduates persisting in college	
Progress to Graduation		
Average Daily Attendance Rate	93.3% attendance rate	
1-year dropout rate	1.2% dropout rate	
Freshman on-track rate	94.2% of freshmen on-track to graduate	
My Voice, My School Survey Results		
Overall Rating	Organized	
Data Quality		
Data Quality Index score	99.6% success	

For more information...

The School Quality Rating Policy (SQRP) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2014-2015 school year, and it is used to determine the school's accountability status for the 2015-2016 school year. You can find more information about the SQRP at <http://www.cps.edu/sgrp>.

Ratings Legend

