



# 2015 School Quality Rating Report

## John A Walsh Elementary School

### Overall Rating

School Quality Rating

Level 2+

Accountability Status

Good Standing

Performance Indicators	Performance	Rating
<b>Reading Growth on NWEA MAP (grades 3-8)</b>		
All Students	Better than 43% of schools nationally	
African-American Priority Group		
Hispanic Priority Group	Better than 43% of schools nationally	
English Learners Priority Group		
Diverse Learners Priority Group	Better than 11% of schools nationally	
<b>Math Growth on NWEA MAP (grades 3-8)</b>		
All Students	Better than 53% of schools nationally	
African-American Priority Group		
Hispanic Priority Group	Better than 61% of schools nationally	
English Learners Priority Group		
Diverse Learners Priority Group	Better than 1% of schools nationally	
<b>NWEA Growth Percentage</b>		
Percent Making National Average Growth	54.1% of students making target growth	
<b>Attainment on NWEA</b>		
Reading attainment for 2nd grade	Better than 65% of schools nationally	
Math attainment for 2nd grade	Better than 43% of schools nationally	
Reading attainment for 3rd - 8th grade	Better than 56% of schools nationally	
Math attainment for 3rd - 8th grade	Better than 48% of schools nationally	
<b>Attendance Rate</b>		
Average Daily Attendance Rate	95.4% attendance	
<b>My Voice, My School Survey Results</b>		
Overall Rating	Partially Organized	
<b>English Learner Progress</b>		
Growth on ACCESS exam	54.3% of students making target growth	
<b>Data Quality</b>		
Data Quality Index score	99.3% success	

### For more information...

The School Quality Rating Policy (SQR) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2014-2015 school year, and it is used to determine the school's accountability status for the 2015-2016 school year. You can find more information about the SQR at <http://www.cps.edu/sqr>.

### Ratings Legend

1 point	
2 points	
3 points	
4 points	
5 points	