

Overall Bating

2015 School Quality Rating Report

Douglas Taylor Elementary School

Overall Rating	Level 2 Provisional Support	_
School Quality Rating Accountability Status		
Performance Indicators	Performance	Rating
Reading Growth on NWEA MAP (grades 3-8)		
All Students	Better than 40% of schools nationally	
African-American Priority Group		
Hispanic Priority Group	Better than 43% of schools nationally	
English Learners Priority Group		
Diverse Learners Priority Group		
Math Growth on NWEA MAP (grades 3-8)		
All Students	Better than 37% of schools nationally	
African-American Priority Group		
Hispanic Priority Group	Better than 39% of schools nationally	
English Learners Priority Group		
Diverse Learners Priority Group		
NWEA Growth Percentage Percent Making National Average Growth	56.4% of students making target growth	
Attainment on NWEA Reading attainment for 2nd grade	Better than 19% of schools nationally	
Math attainment for 2nd grade	Better than 40% of schools nationally	
Reading attainment for 3rd - 8th grade	Better than 28% of schools nationally	
Math attainment for 3rd - 8th grade	Better than 28% of schools nationally	
Attendance Rate		
Average Daily Attendance Rate	95.5% attendance	
My Voice, My School Survey Results		
Overall Rating	Partially Organized	
English Learner Progress		
Growth on ACCESS exam	40.8% of students making target growth	
Data Quality		
Data Quality Index score	99.6% success	

For more information...

The School Quality Rating Policy (SQRP) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2014-2015 school year, and it is used to determine the school's accountability status for the 2015-2016 school year. You can find more information about the SQRP at http://www.cps.edu/sqrp.

Ratings Legend

