



2015 School Quality Rating Report

Agustin Lara Elementary Academy

Overall Rating

School Quality Rating

Level 2

Accountability Status

Provisional Support

Performance Indicators	Performance	Rating
Reading Growth on NWEA MAP (grades 3-8)		
All Students	Better than 5% of schools nationally	■
African-American Priority Group		
Hispanic Priority Group	Better than 6% of schools nationally	■
English Learners Priority Group	Better than 3% of schools nationally	■
Diverse Learners Priority Group		
Math Growth on NWEA MAP (grades 3-8)		
All Students	Better than 11% of schools nationally	■ ■
African-American Priority Group		
Hispanic Priority Group	Better than 13% of schools nationally	■ ■
English Learners Priority Group	Better than 20% of schools nationally	■ ■
Diverse Learners Priority Group		
NWEA Growth Percentage		
Percent Making National Average Growth	40.8% of students making target growth	■ ■
Attainment on NWEA		
Reading attainment for 2nd grade	Better than 48% of schools nationally	■ ■ ■ ■
Math attainment for 2nd grade	Better than 13% of schools nationally	■ ■
Reading attainment for 3rd - 8th grade	Better than 26% of schools nationally	■ ■
Math attainment for 3rd - 8th grade	Better than 31% of schools nationally	■ ■
Attendance Rate		
Average Daily Attendance Rate	95.8% attendance	■ ■ ■ ■ ■
My Voice, My School Survey Results		
Overall Rating	Organized	■ ■ ■ ■ ■
English Learner Progress		
Growth on ACCESS exam	39.7% of students making target growth	■ ■ ■ ■
Data Quality		
Data Quality Index score	99.8% success	■ ■ ■ ■ ■ ■ ■ ■ ■ ■

For more information...

The School Quality Rating Policy (SQR) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2014-2015 school year, and it is used to determine the school's accountability status for the 2015-2016 school year. You can find more information about the SQR at <http://www.cps.edu/sqr>.

Ratings Legend

1 point	■
2 points	■ ■
3 points	■ ■ ■
4 points	■ ■ ■ ■
5 points	■ ■ ■ ■ ■