

2015 School Quality Rating Report

Edward Everett Elementary School

Overall Rating School Quality Rating	Level 2+	
Accountability Status Performance Indicators	Good Standing Performance	Rating
All Students	Better than 45% of schools nationally	
African-American Priority Group	,	
Hispanic Priority Group	Better than 48% of schools nationally	
English Learners Priority Group	,	
Diverse Learners Priority Group		
Math Growth on NWEA MAP (grades 3-8)		
All Students	Better than 22% of schools nationally	
African-American Priority Group		
Hispanic Priority Group	Better than 22% of schools nationally	
English Learners Priority Group		
Diverse Learners Priority Group		
NWEA Growth Percentage Percent Making National Average Growth	48.6% of students making target growth	
Attainment on NWEA		
Reading attainment for 2nd grade	Better than 46% of schools nationally	
Math attainment for 2nd grade	Better than 67% of schools nationally	
Reading attainment for 3rd - 8th grade	Better than 26% of schools nationally	
Math attainment for 3rd - 8th grade	Better than 30% of schools nationally	
Attendance Rate		
Average Daily Attendance Rate	95.5% attendance	
My Voice, My School Survey Results Overall Rating	Well Organized	
English Learner Progress		
Growth on ACCESS exam	30.5% of students making target growth	
Data Quality		
Data Quality Index score	99.7% success	

For more information...

The School Quality Rating Policy (SQRP) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2014-2015 school year, and it is used to determine the school's accountability status for the 2015-2016 school year. You can find more information about the SQRP at http://www.cps.edu/sqrp.

Ratings Legend

