



# 2015 School Quality Rating Report

## Clara Barton Elementary School

### Overall Rating

School Quality Rating

Accountability Status

**Level 3**

**Intensive Support (9 years)**

Performance Indicators	Performance	Rating
<b>Reading Growth on NWEA MAP (grades 3-8)</b>		
All Students	Better than 6% of schools nationally	■
African-American Priority Group	Better than 6% of schools nationally	■
Hispanic Priority Group		
English Learners Priority Group		
Diverse Learners Priority Group	Better than 1% of schools nationally	■
<b>Math Growth on NWEA MAP (grades 3-8)</b>		
All Students	Better than 8% of schools nationally	■
African-American Priority Group	Better than 7% of schools nationally	■
Hispanic Priority Group		
English Learners Priority Group		
Diverse Learners Priority Group	Better than 1% of schools nationally	■
<b>NWEA Growth Percentage</b>		
Percent Making National Average Growth	43.8% of students making target growth	■ ■
<b>Attainment on NWEA</b>		
Reading attainment for 2nd grade	Better than 4% of schools nationally	■
Math attainment for 2nd grade	Better than 4% of schools nationally	■
Reading attainment for 3rd - 8th grade	Better than 5% of schools nationally	■
Math attainment for 3rd - 8th grade	Better than 2% of schools nationally	■
<b>Attendance Rate</b>		
Average Daily Attendance Rate	93.6% attendance	■ ■
<b>My Voice, My School Survey Results</b>		
Overall Rating	Organized	■ ■ ■ ■
<b>English Learner Progress</b>		
Growth on ACCESS exam		
<b>Data Quality</b>		
Data Quality Index score	99% success	■ ■ ■ ■ ■ ■

### For more information...

The School Quality Rating Policy (SQR) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2014-2015 school year, and it is used to determine the school's accountability status for the 2015-2016 school year. You can find more information about the SQR at <http://www.cps.edu/sqr>.

### Ratings Legend

1 point	■
2 points	■ ■
3 points	■ ■ ■
4 points	■ ■ ■ ■
5 points	■ ■ ■ ■ ■