



2015 School Quality Rating Report

John M Harlan Community Academy High School

Overall Rating

School Quality Rating

Level 3

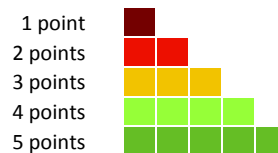
Accountability Status

Intensive Support (19 years)

Elementary School Performance Indicators	Performance	Rating
Reading Growth on NWEA MAP (grades 3-8)		
All Students	Better than 64% of schools nationally	
African-American Priority Group		
Hispanic Priority Group		
English Learners Priority Group		
Diverse Learners Priority Group		
Math Growth on NWEA MAP (grades 3-8)		
All Students	Better than 3% of schools nationally	
African-American Priority Group		
Hispanic Priority Group		
English Learners Priority Group		
Diverse Learners Priority Group		
NWEA Growth Percentage		
Percent Making National Average Growth	27% of students making target growth	
Attainment on NWEA		
Reading attainment for 2nd grade		
Math attainment for 2nd grade		
Reading attainment for 3rd - 8th grade	Better than 87% of schools nationally	
Math attainment for 3rd - 8th grade	Better than 65% of schools nationally	
Attendance Rate		
Average Daily Attendance Rate	92.7% attendance	
My Voice, My School Survey Results		
Overall Rating	Well Organized	
English Learner Progress		
Growth on ACCESS exam		
Data Quality		
Data Quality Index score	98.5% success	

See back page for high school data.

Ratings Legend





2015 School Quality Rating Report

High School Performance Indicators	Performance	Rating
Growth on EPAS assessment series (grade 11 PLAN to ACT)		
All Students	Better than 9% of schools nationally	■
African-American Priority Group	Better than 9% of schools nationally	■
Hispanic Priority Group		
English Learners Priority Group		
Diverse Learners Priority Group	Better than 21% of schools nationally	■ ■
Attainment on ACT assessment (grade 11)		
All Students	Better than 10% of schools nationally	■ ■
Graduation and Post-Secondary Success		
4-year cohort graduation rate	45.9% graduation rate	■
Early college and career credentials	8.5 % of graduates earning credentials	■
College enrollment rate (Class of 2014)	57.8 % of graduates enrolling in college	■ ■ ■
College persistence rate (Class of 2013)	52.6 % of graduates persisting in college	■
Progress to Graduation		
Average Daily Attendance Rate	81.1% attendance rate	■ ■
1-year dropout rate	10% dropout rate	■
Freshman on-track rate	62.7% of freshmen on-track to graduate	■ ■
My Voice, My School Survey Results		
Overall Rating	Well Organized	■ ■ ■ ■ ■
Data Quality		
Data Quality Index score	98.5% success	■ ■ ■ ■ ■

For more information...

The School Quality Rating Policy (SQRP) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2014-2015 school year, and it is used to determine the school's accountability status for the 2015-2016 school year. You can find more information about the SQRP at <http://www.cps.edu/sgrp>.

Ratings Legend

