

2015 School Quality Rating Report

Noble - Gary Comer College Prep

Overall Rating School Quality Rating	Level 1	
Accountability Status	Not Applicable	
Elementary School Performance Indicators	Performance	Rating
Reading Growth on NWEA MAP (grades 3-8)	Performance	Kating
All Students	Better than 80% of schools nationally	
African-American Priority Group	Better than 80% of schools nationally	
Hispanic Priority Group	better than 80% of schools flationally	
English Learners Priority Group		
Diverse Learners Priority Group		
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Math Growth on NWEA MAP (grades 3-8)	Pottor than 76% of schools nationally	
All Students	Better than 76% of schools nationally	
African-American Priority Group	Better than 76% of schools nationally	
Hispanic Priority Group		
English Learners Priority Group		
Diverse Learners Priority Group		
NWEA Growth Percentage Percent Making National Average Growth	60.2% of students making target growth	
Attainment on NWEA Reading attainment for 2nd grade		
Math attainment for 2nd grade		
Reading attainment for 3rd - 8th grade	Better than 75% of schools nationally	
Math attainment for 3rd - 8th grade	Better than 82% of schools nationally	
Attendance Rate		
Average Daily Attendance Rate	97.7% attendance	
My Voice, My School Survey Results Overall Rating	Well Organized	
English Learner Progress Growth on ACCESS exam		
Data Quality		
Data Quality Index score	92.6% success	
See back page for high school data.	Ratings Legend	
	1 point	
	2 points	
	3 points	
	4 points 5 points	



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High School Performance Indicators	Performance	Rating
Growth on EPAS assessment series (grade 11 PLAI	N to ACT)	
All Students	Better than 42% of schools nationally	
African-American Priority Group	Better than 42% of schools nationally	
Hispanic Priority Group		
English Learners Priority Group		
Diverse Learners Priority Group		
Attainment on ACT assessment (grade 11)		
All Students	Better than 39% of schools nationally	
Graduation and Post-Secondary Success		
4-year cohort graduation rate	80.3% graduation rate	
Early college and career credentials	14.6 % of graduates earning credentials	
College enrollment rate (Class of 2014)	87.4 % of graduates enrolling in college	
College persistence rate (Class of 2013)	73.1 % of graduates persisting in college	
Progress to Graduation		
Average Daily Attendance Rate	93.3% attendance rate	
1-year dropout rate	4% dropout rate	
Freshman on-track rate	82.9% of freshmen on-track to graduate	
My Voice, My School Survey Results		
Overall Rating	Well Organized	
Data Quality		
Data Quality Index score	92.6% success	

For more information...

The School Quality Rating Policy (SQRP) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2014-2015 school year, and it is used to determine the school's accountability status for the 2015-2016 school year. You can find more information about the SQRP at http://www.cps.edu/sqrp.

Ratings Legend

