



2014 School Quality Rating Report

Ogden International High School

Overall Rating

School Quality Rating



Accountability Status

Good Standing

Elementary School Performance Indicators

Performance

Rating

Reading Growth on NWEA MAP (grades 3-8)

All Students	Better than 98% of schools nationally	
African-American Priority Group	Better than 87% of schools nationally	
Hispanic Priority Group	Better than 94% of schools nationally	
English Learners Priority Group		
Diverse Learners Priority Group	Better than 60% of schools nationally	

Math Growth on NWEA MAP (grades 3-8)

All Students	Better than 61% of schools nationally	
African-American Priority Group	Better than 28% of schools nationally	
Hispanic Priority Group	Better than 37% of schools nationally	
English Learners Priority Group		
Diverse Learners Priority Group	Better than 63% of schools nationally	

NWEA Growth Percentage

Percent Making National Average Growth	56.9% of students making target growth	
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Attainment on NWEA

Reading attainment for 2nd grade	Better than 97% of schools nationally	
Math attainment for 2nd grade	Better than 99% of schools nationally	
Reading attainment for 3rd - 8th grade	Better than 97% of schools nationally	
Math attainment for 3rd - 8th grade	Better than 95% of schools nationally	

Attendance Rate

Average Daily Attendance Rate	94.9% attendance	
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My Voice, My School Survey Results

Overall Rating	Moderately Organized	
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English Learner Progress

Growth on ACCESS exam	68.6% of students making target growth	
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Data Quality

Data Quality Index score	99% success	
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See back page for high school data.

Ratings Legend





2014 School Quality Rating Report

High School Performance Indicators	Performance	Rating
Growth on EPAS assessment series (grades 9-11)		
All Students	Better than 57% of schools nationally	
African-American Priority Group	Better than 57% of schools nationally	
Hispanic Priority Group	Better than 43% of schools nationally	
English Learners Priority Group		
Diverse Learners Priority Group	Better than 13% of schools nationally	
Attainment on EPAS assessment series (grades 9-11)		
All Students	Better than 51% of schools nationally	
Graduation and Post-Secondary Success		
4-year cohort graduation rate	77.3% graduation rate	
Early college and career credentials	25.6 % of graduates earning credentials	
College enrollment rate (Class of 2013)	62.8 % of graduates enrolling in college	
College persistence rate (Class of 2012)		
Progress to Graduation		
Average Daily Attendance Rate	90.7% attendance rate	
1-year dropout rate	2.8% dropout rate	
Freshman on-track rate	96.5% of freshmen on-track to graduate	
My Voice, My School Survey Results		
Overall Rating	Organized	
Data Quality		
Data Quality Index score	99.1% success	

For more information...

The School Quality Rating Policy (SQRP) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2013-2014 school year, and it is used to determine the school's accountability status for the 2014-2015 school year. You can find more information about the SQRP at <http://www.cps.edu/sgrp>.

Ratings Legend

