



2014 School Quality Rating Report

Greater Lawndale High School For Social Justice

Overall Rating

School Quality Rating



Level 2+

Accountability Status

Good Standing

Performance Indicators

Performance

Rating

Growth on EPAS assessment series (grades 9-11)

All Students

Better than 29% of schools nationally



African-American Priority Group

Hispanic Priority Group

Better than 36% of schools nationally



English Learners Priority Group

Diverse Learners Priority Group

Attainment on EPAS assessment series (grades 9-11)

All Students

Better than 18% of schools nationally



Graduation and Post-Secondary Success

4-year cohort graduation rate

80.2% graduation rate



Early college and career credentials

28.9 % of graduates earning credentials



College enrollment rate (Class of 2013)

62 % of graduates enrolling in college



College persistence rate (Class of 2012)

75 % of graduates persisting in college



Progress to Graduation

Average Daily Attendance Rate

91.6% attendance rate



1-year dropout rate

0.9% dropout rate



Freshman on-track rate

88.1% of freshmen on-track to graduate



My Voice, My School Survey Results

Overall Rating

Well Organized



Data Quality

Data Quality Index score

98.9% success



For more information...

The School Quality Rating Policy (SQRP) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2013-2014 school year, and it is used to determine the school's accountability status for the 2014-2015 school year. You can find more information about the SQRP at <http://www.cps.edu/sqrp>.

Ratings Legend

