

## 2014 School Quality Rating Report

## **Durkin Park Elementary School**

Overall Rating	Level 1+	
School Quality Rating  Accountability Status	Good Standing	
Performance Indicators	Performance	Rating
Reading Growth on NWEA MAP (grades 3-8)		
All Students	Better than 97% of schools nationally	
African-American Priority Group	Better than 87% of schools nationally	
Hispanic Priority Group	Better than 98% of schools nationally	
English Learners Priority Group		
Diverse Learners Priority Group	Better than 10% of schools nationally	
Math Growth on NWEA MAP (grades 3-8)		
All Students	Better than 79% of schools nationally	
African-American Priority Group	Better than 82% of schools nationally	
Hispanic Priority Group	Better than 80% of schools nationally	
English Learners Priority Group		
Diverse Learners Priority Group	Better than 16% of schools nationally	
NWEA Growth Percentage		
Percent Making National Average Growth	66.7% of students making target growth	
Attainment on NWEA		
Reading attainment for 2nd grade	Better than 50% of schools nationally	
Math attainment for 2nd grade	Better than 53% of schools nationally	
Reading attainment for 3rd - 8th grade	Better than 73% of schools nationally	
Math attainment for 3rd - 8th grade	Better than 53% of schools nationally	
Attendance Rate		
Average Daily Attendance Rate	95.4% attendance	
My Voice, My School Survey Results		
Overall Rating	Well Organized	
English Learner Progress		
Growth on ACCESS exam	68.6% of students making target growth	
Data Quality		
Data Quality Index score	99.9% success	

## For more information...

The School Quality Rating Policy (SQRP) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2013-2014 school year, and it is used to determine the school's accountability status for the 2014-2015 school year. You can find more information about the SQRP at <a href="http://www.cps.edu/sqrp">http://www.cps.edu/sqrp</a>.

## **Ratings Legend**

