



2014 School Quality Rating Report

Emmett Louis Till Math and Science Academy

Overall Rating

School Quality Rating

Level 3

Accountability Status

Intensive Support (8 years)

Performance Indicators	Performance	Rating
Reading Growth on NWEA MAP (grades 3-8)		
All Students	Better than 2% of schools nationally	■
African-American Priority Group	Better than 2% of schools nationally	■
Hispanic Priority Group		
English Learners Priority Group		
Diverse Learners Priority Group	Better than 1% of schools nationally	■
Math Growth on NWEA MAP (grades 3-8)		
All Students	Better than 2% of schools nationally	■
African-American Priority Group	Better than 2% of schools nationally	■
Hispanic Priority Group		
English Learners Priority Group		
Diverse Learners Priority Group	Better than 1% of schools nationally	■
NWEA Growth Percentage		
Percent Making National Average Growth	40.5% of students making target growth	■■
Attainment on NWEA		
Reading attainment for 2nd grade	Better than 1% of schools nationally	■
Math attainment for 2nd grade	Better than 4% of schools nationally	■
Reading attainment for 3rd - 8th grade	Better than 1% of schools nationally	■
Math attainment for 3rd - 8th grade	Better than 1% of schools nationally	■
Attendance Rate		
Average Daily Attendance Rate	91.5% attendance	■
My Voice, My School Survey Results		
Overall Rating	Not Yet Organized	■
English Learner Progress		
Growth on ACCESS exam		
Data Quality		
Data Quality Index score	99.5% success	■■■■■

For more information...

The School Quality Rating Policy (SQR) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2013-2014 school year, and it is used to determine the school's accountability status for the 2014-2015 school year. You can find more information about the SQR at <http://www.cps.edu/sqr>.

Ratings Legend

1 point	■
2 points	■■
3 points	■■■
4 points	■■■■
5 points	■■■■■