



# 2014 School Quality Rating Report

## Milton Brunson Math & Science Specialty ES

### Overall Rating

School Quality Rating

**Level 2**

Accountability Status

**Intensive Support (12 years)**

Performance Indicators	Performance	Rating
<b>Reading Growth on NWEA MAP (grades 3-8)</b>		
All Students	Better than 83% of schools nationally	
African-American Priority Group	Better than 83% of schools nationally	
Hispanic Priority Group		
English Learners Priority Group		
Diverse Learners Priority Group	Better than 73% of schools nationally	
<b>Math Growth on NWEA MAP (grades 3-8)</b>		
All Students	Better than 21% of schools nationally	
African-American Priority Group	Better than 22% of schools nationally	
Hispanic Priority Group		
English Learners Priority Group		
Diverse Learners Priority Group	Better than 26% of schools nationally	
<b>NWEA Growth Percentage</b>		
Percent Making National Average Growth	59.3% of students making target growth	
<b>Attainment on NWEA</b>		
Reading attainment for 2nd grade	Better than 1% of schools nationally	
Math attainment for 2nd grade	Better than 1% of schools nationally	
Reading attainment for 3rd - 8th grade	Better than 12% of schools nationally	
Math attainment for 3rd - 8th grade	Better than 3% of schools nationally	
<b>Attendance Rate</b>		
Average Daily Attendance Rate	92.9% attendance	
<b>My Voice, My School Survey Results</b>		
Overall Rating	Partially Organized	
<b>English Learner Progress</b>		
Growth on ACCESS exam		
<b>Data Quality</b>		
Data Quality Index score	99.5% success	

### For more information...

The School Quality Rating Policy (SQR) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2013-2014 school year, and it is used to determine the school's accountability status for the 2014-2015 school year. You can find more information about the SQR at <http://www.cps.edu/sqr>.

### Ratings Legend

1 point	
2 points	
3 points	
4 points	
5 points	