

2014 School Quality Rating Report

Edmond Burke Elementary School

Overall Rating School Quality Rating	Level 2 Intensive Support (8 years) Performance	
Accountability Status Performance Indicators		Rating
All Students	Better than 34% of schools nationally	
African-American Priority Group	Better than 38% of schools nationally	
Hispanic Priority Group		
English Learners Priority Group		
Diverse Learners Priority Group		
Math Growth on NWEA MAP (grades 3-8)		
All Students	Better than 10% of schools nationally	
African-American Priority Group	Better than 10% of schools nationally	
Hispanic Priority Group		
English Learners Priority Group		
Diverse Learners Priority Group		
NWEA Growth Percentage Percent Making National Average Growth	52.8% of students making target growth	
Attainment on NWEA	Pottor than 1% of schools nationally	_
Reading attainment for 2nd grade Math attainment for 2nd grade	Better than 1% of schools nationally Better than 1% of schools nationally	
Reading attainment for 3rd - 8th grade	Better than 3% of schools nationally	
Math attainment for 3rd - 8th grade	Better than 1% of schools nationally	=
Math attailment for Stu - oth grade	Better than 1% of schools flationally	
Attendance Rate Average Daily Attendance Rate	92.2% attendance	
My Voice, My School Survey Results		
Overall Rating	Partially Organized	
English Learner Progress		
Growth on ACCESS exam		
Data Quality		
Data Quality Index score	98.4% success	

For more information...

The School Quality Rating Policy (SQRP) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2013-2014 school year, and it is used to determine the school's accountability status for the 2014-2015 school year. You can find more information about the SQRP at http://www.cps.edu/sqrp.

Ratings Legend

