



2014 School Quality Rating Report

George Rogers Clark Elementary School

Overall Rating

School Quality Rating

Level 1

Accountability Status

Good Standing

Performance Indicators

Performance

Rating

Reading Growth on NWEA MAP (grades 3-8)

All Students	Better than 60% of schools nationally	
African-American Priority Group	Better than 57% of schools nationally	
Hispanic Priority Group	Better than 57% of schools nationally	
English Learners Priority Group		
Diverse Learners Priority Group	Better than 7% of schools nationally	

Math Growth on NWEA MAP (grades 3-8)

All Students	Better than 53% of schools nationally	
African-American Priority Group	Better than 64% of schools nationally	
Hispanic Priority Group	Better than 28% of schools nationally	
English Learners Priority Group		
Diverse Learners Priority Group	Better than 99% of schools nationally	

NWEA Growth Percentage

Percent Making National Average Growth	48.7% of students making target growth	
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Attainment on NWEA

Reading attainment for 2nd grade	Better than 99% of schools nationally	
Math attainment for 2nd grade	Better than 98% of schools nationally	
Reading attainment for 3rd - 8th grade	Better than 63% of schools nationally	
Math attainment for 3rd - 8th grade	Better than 83% of schools nationally	

Attendance Rate

Average Daily Attendance Rate	95.7% attendance	
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My Voice, My School Survey Results

Overall Rating	Moderately Organized	
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English Learner Progress

Growth on ACCESS exam	72.7% of students making target growth	
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Data Quality

Data Quality Index score	100% success	
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For more information...

The School Quality Rating Policy (SQR) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2013-2014 school year, and it is used to determine the school's accountability status for the 2014-2015 school year. You can find more information about the SQR at <http://www.cps.edu/sqr>.

Ratings Legend

1 point	
2 points	
3 points	
4 points	
5 points	