



2014 School Quality Rating Report

William Howard Taft High School

Overall Rating

School Quality Rating

Level 2+

Accountability Status

Good Standing

Elementary School Performance Indicators

Performance

Rating

Reading Growth on NWEA MAP (grades 3-8)

All Students

Better than 99% of schools nationally



African-American Priority Group

Hispanic Priority Group

English Learners Priority Group

Diverse Learners Priority Group

Better than 99% of schools nationally



Math Growth on NWEA MAP (grades 3-8)

All Students

Better than 77% of schools nationally



African-American Priority Group

Hispanic Priority Group

English Learners Priority Group

Diverse Learners Priority Group

Better than 64% of schools nationally



NWEA Growth Percentage

Percent Making National Average Growth

65.6% of students making target growth



Attainment on NWEA

Reading attainment for 2nd grade

Math attainment for 2nd grade

Reading attainment for 3rd - 8th grade

Math attainment for 3rd - 8th grade

Better than 99% of schools nationally



Better than 99% of schools nationally



Attendance Rate

Average Daily Attendance Rate

96.6% attendance



My Voice, My School Survey Results

Overall Rating

Well Organized



English Learner Progress

Growth on ACCESS exam

Data Quality

Data Quality Index score

98.6% success



See back page for high school data.

Ratings Legend





2014 School Quality Rating Report

High School Performance Indicators	Performance	Rating
Growth on EPAS assessment series (grades 9-11)		
All Students	Better than 36% of schools nationally	
African-American Priority Group	Better than 13% of schools nationally	
Hispanic Priority Group	Better than 29% of schools nationally	
English Learners Priority Group		
Diverse Learners Priority Group	Better than 29% of schools nationally	
Attainment on EPAS assessment series (grades 9-11)		
All Students	Better than 50% of schools nationally	
Graduation and Post-Secondary Success		
4-year cohort graduation rate	81.6% graduation rate	
Early college and career credentials	34.7 % of graduates earning credentials	
College enrollment rate (Class of 2013)	64.4 % of graduates enrolling in college	
College persistence rate (Class of 2012)	81.2 % of graduates persisting in college	
Progress to Graduation		
Average Daily Attendance Rate	90.3% attendance rate	
1-year dropout rate	2.3% dropout rate	
Freshman on-track rate	84.5% of freshmen on-track to graduate	
My Voice, My School Survey Results		
Overall Rating	Well Organized	
Data Quality		
Data Quality Index score	98.6% success	

For more information...

The School Quality Rating Policy (SQRP) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2013-2014 school year, and it is used to determine the school's accountability status for the 2014-2015 school year. You can find more information about the SQRP at <http://www.cps.edu/sgrp>.

Ratings Legend

