



The following report was created using information entered into the Oracle SIPAAA Tool and Public Sector Budget tool for Fiscal Year 2012.

### **What is SIPAAA?**

The School Improvement Plan for Advancing Academic Achievement is a strategic plan created by each Chicago Public School. This plan identifies the school's strengths, concerns, and priority areas for improvement; it is approved by the Local School Council and Chief Area Officer, where applicable. The action plan described in the SIPAAA, supported by the school's funds, is implemented and adjusted over a two-year period.

For resources related to the SIPAAA process,  
Go to [www.stratplan.cps.k12.il.us/sipaaa\\_process.shtml](http://www.stratplan.cps.k12.il.us/sipaaa_process.shtml).

### SIPAAA Team

- ✔ **TIP** List the members of the SIPAAA Team (usually 6-12 individuals), choose the title that best describes each person's relationship to the school, and designate a chairperson.
- ✔ **TIP** While the Start Date and End Date are optional, you may want to use these fields to note SIPAAA Team members that joined or left the team in the middle of the process.

Last Name	First Name	Title	Chairperson	Start Date	End Date
Moore	Stephanie	Principal	X	24-Feb-2011	08-Jun-2011
Armstrong	Cynthia	Lead/resource tchr.		28-Feb-2011	08-Jun-2011
Beckwith	Lillie	LSC member		14-Mar-2011	08-Jun-2011
Chang	Franklin	Counselor/case mgr.		28-Feb-2011	08-Jun-2011
Haines	Nathan	Classroom tchr.		28-Feb-2011	08-Jun-2011
Horton	Paulette	LSC member		28-Feb-2011	08-Jun-2011
Hughes	Dreanna	LSC member		14-Mar-2011	08-Jun-2011
James	Gwendolyn	Support staff		28-Feb-2011	08-Jun-2011
Mathew	John	Classroom tchr.		28-Feb-2011	08-Jun-2011
Mullkoff	Laura	Classroom tchr.		28-Mar-2011	08-Jun-2011
Ng	Chor H	Lead/resource tchr.		28-Feb-2011	08-Jun-2011
Ng	Chor L	Classroom tchr.		28-Feb-2011	08-Jun-2011
Odell	Laurie	LSC member		14-Mar-2011	08-Jun-2011
Perez	Diane	Counselor/case mgr.		28-Feb-2011	08-Jun-2011
Shiller	Helen	Other		14-Mar-2011	08-Jun-2011
Thawani	Anita	Classroom tchr.		28-Feb-2011	08-Jun-2011
Yolich	John	Classroom tchr.		28-Feb-2011	08-Jun-2011
Zaccor	Karen	Classroom tchr.		28-Feb-2011	08-Jun-2011

### Involvement

- ✔ **TIP** You cannot delete the pre-populated text within the boxes below. However, please enter additional information in the text box below the pre-populated answers.

- Please describe the district's peer review and approval process.

For schools requiring school improvement plans as described in NCLB Title I Section 1116, the school improvement plan shall go through a three tiered review: First, it will be reviewed by the area office to whom the principal reports. Second, it will be reviewed by the Chief Education Office or designee. Third, it will be approved by the Chief Executive and the Board of Education. Additionally, the plan will be monitored on an on-going basis. Reports will be issued detailing the progress the school makes towards implementation of the plan and the correction of its educational deficiencies.

Uplift has endeavoured to bring all stakeholders into this SIPAAA process.

✓**TIP** Schools may add more information related to services or resources provided by the district in the open text box below.

- Specify the services and resources that the district has provided to revise your school improvement plan and other services the district will provide toward implementation of strategies and activities. (i.e., data analysis, identifying professional development needs for instruction, and analysis/revision of the school's budget).

The OLSCR will continue to assist parents and their schools with their effort to better educate their children. Through our office we will continue to provide Parent Training Workshops through our Parent Resource Center, and on a school by school need. Parents have asked for and received training on these topics, Title I Part A Section 1118, Title I Budget Training, Reading and Math Literacy, GED Glasses, Computer Skills and numerous other workshops.

✓**TIP** You cannot delete the pre-populated text within the boxes below.

- Specify the services and resources that the state has provided to revise the plan and other services the district will provide toward implementation of strategies and activities.

ISBE uses the Illinois Regional Support Providers (RESPRO) as its way of implementing the statewide System of Support. While this is usually accomplished through a contract with third party providers, CPS is it's own RESPRO. There is a three-tiered system of support for CPS schools with priority given to (1) schools in greatest need of improvement and in corrective action status, (2) schools in school improvement status, and (3) support schools that need assistance with school improvement but not on status. The purpose of the CPS RESPRO is to (1) review and analyze data; (2) collaborate with stakeholders; (3) assist schools identify services and resources that have the greatest likelihood of improving student achievement; (4) evaluate effectiveness of strategies and activities; and (5) make recommendations for improvement.

The School Support Team provides sustained and intensive support for those schools to make adequate yearly progress towards meeting Illinois Learning Standards.

- Please list the names of the following individuals assigned to your school-Area Instructional Officer, School Improvement Coordinator, Management Support Director, Literacy, Math, Science Coaches and any External Partners (Third Party Providers and Universities)

Chief Area Officer Rick Mills  
 Management Support Director Marisa Velasquez  
 Instructional Team Leader Alice Bennett

✓**TIP** Use the box below to summarize how the SIPAAA Team gathered input from faculty and community stakeholders, throughout the SIPAAA process, while focusing on strategies and activities from stakeholders with expertise. Keep track of how many different people participated over the course of SIPAAA planning.

Uplift teachers, students, staff, parents, community, ALSC, and administration worked collectively throughout the SIPAAA planning process by attending meetings and completing various surveys.

**Summary of Participants**

Stakeholder Group	LSC Mbrs	Teachers	ESP	Parents	Students	Community	Other
Number of Participants	12	45	22	67	266	2	1

### Summary of Meetings

Meeting Date	Meeting Type	Description
11-Apr-2011	Working group	SIPAAA Review and Approval by ALSC.
04-Apr-2011	Small group discussion	Planning for distribution of Parent Surveys on April 7, 2011
04-Apr-2011	Small group discussion	Planning for the distribution of Parent Surveys on April 7, 2011.
16-Mar-2011	Small group discussion	Started Fund Compliance, Capital Outlay & Related Plans
16-Mar-2011	Working group	SIPAAA Fund Compliance, Capital Outlay & Related Plans section completed.
15-Mar-2011	Small group discussion	Started SIPAAA Activities
15-Mar-2011	Working group	SIPAAA Activities Completed.
14-Mar-2011	Small group discussion	Complete Outcome and Process Analysis by ILT
14-Mar-2011	Small group discussion	ALSC review of Vision/Mission
14-Mar-2011	Working group	Completed SIPAAA Outcome & Process Analysis and Indicators of success/Key performance indicators by ILT.
01-Mar-2011	Small group discussion	Review of Vision/Mission with TCT's
01-Mar-2011	Small group discussion	Discussion/Update of Vision and Mission within TCT's.
28-Feb-2011	Working group	Review of Vision/Mission with ILT.
28-Feb-2011	Small group discussion	Discussion/Update of Vision and Mission with NCLB Parents.
25-Feb-2011	Small group discussion	Planning distribution of surveys on March 4, 2011
25-Feb-2011	Small group discussion	Planning for the distribution of Student Surveys on March 4, 2011.
24-Feb-2011	Working group	Area 26 SIPAAA Training Workshop for Writing Team
03-May-2010	Town hall/community mtg.	ALSC approval of SIPAAA
19-Apr-2010	SIPAAA Team	Revision based on community, Area, and staff feedback
12-Apr-2010	SIPAAA Team	Revision based on community, Area, and staff feedback
05-Apr-2010	SIPAAA Team	Revision based on community, and staff feedback
26-Mar-2010	Working group	Revision based on community and staff feedback
22-Mar-2010	SIPAAA Team	Review of Tentative SIPAAA
19-Mar-2010	Working group	Activities
15-Mar-2010	SIPAAA Team	Indicators of Success/ Priorities
12-Mar-2010	Town hall/community mtg.	Whole staff, students,community / Five Fundamentals Survey
08-Mar-2010	Town hall/community mtg.	ALSC meeting/ Five Fundamentals Survey
22-Feb-2010	SIPAAA Team	Final Mission and Vision Revision
08-Feb-2010	SIPAAA Team	Determination of Categories
25-Jan-2010	SIPAAA Team	SIPAAA Data Analysis
11-Jan-2010	Town hall/community mtg.	ALSC meeting
04-Jan-2010	SIPAAA Team	SIPAAA Data Analysis
14-Dec-2009	SIPAAA Team	Defined Responsibilities of SIPAAA Team
07-Dec-2009	SIPAAA Team	Overview of SIPAAA process
04-Dec-2009	Other	Whole school and ALSC discussion of Mission and Vision
03-Sep-2009	Other	Whole staff introduction to SIPAAA process and timetable



### Five Fundamentals Surveys

 **TIP** Use the surveys in [The SIPAAA Planning Toolkit](#) to gather information for the process analysis section of the SIPAAA.

Number of Family Survey Responses:	67
Number of Student Survey Responses:	266
Number of Teacher Survey Responses:	45
Number of Staff Survey Responses:	22

### Mission/Vision

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-  **TIP** Engage the SIPAAA Team and other stakeholders in drafting or revisiting the school's mission (the "map for success") and its vision (the "snapshot of success").
-  **TIP** Enter the mission and vision in the spaces below.

#### Mission Statement:

We will provide a relevant student-centered curriculum focused on social justice, creating an academically nurturing environment that promotes critical and creative thinking, instills pride and respect for others and self, and equips all of our students to become the leaders of tomorrow.

#### Vision Statement:


We envision a school that is college preparatory, supports community involvement, and is committed to working for social justice.

### Student Outcomes

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#### Student Outcomes Strengths and Concerns

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 **TIP** Your school's outcome data are organized by the four Scorecard categories. Choose a category of data to analyze from the dropdown menu, print the page, and distribute the data to SIPAAA Team members or working groups for discussion and analysis. Include any additional data about student and school outcomes that might aid discussion. Analyze the data, identify school-wide strengths and areas of concern, and summarize your findings in the boxes accompanying each category of data.

 **TIP** The data below come from the Office of Research, Evaluation & Accountability. Subgroup data are omitted when there are fewer than 10 students in the reporting group.

Strengths:

Concerns:

Our freshmen on track rate increased significantly last year based on a multi-faceted program to engage our freshmen in the culture of Uplift and proactively support freshmen that begin to falter. Our one- year dropout rate has also significantly declined. The planned outreach programs instituted by teachers and staff have enabled our students to continue on a route towards graduation and post secondary education. The implementation of the CPS TAP program in the 2010-2011 school year will augment and expand our shared leadership, responsiveness to student data, and focus teacher collaboration and mentoring.

We are not satisfied with the percentage of students meeting or exceeding state standards on the ISAT or PSAE. The trends on both these sets of data are either static or slightly decreasing. We seek to address these concerns with the implementation of performance management, Targeted Instructional Area, and interim assessments that all use student data to help focus and drive instruction.

## Academic Progress

### Academic Progress Strengths and Concerns

- Briefly describe the relevant school-level assessment data you use to inform your school improvement decisions. What Strengths and weakness does this data show?

Attendance, truancy, drop out rate, students on track and on pace, formative and standardized assessments, quarterly grades, freshmen watch list, college enrollment, ISAT, AP enrollment and Interim Assessments are all showing steady progress. AP Success,PSAE, and ACT are our areas in need of improvement.

- Please identify any internal or external factors that exist that may contribute to low achievement based on the data found on the Illinois School Report Card, the Dashboard, the REA website or local assessment data.

Our black students did not meet AYP in reading (45.8%) and math (38.3%). Our economically disadvantaged students also did not make AYP in Reading (49.3%) and Math (41.3%). Internal factors: High percentage of teachers with less than 3 years of experience, not maximizing the use of data to drive instruction, an inconsistent tutoring program, and a lack of student test stamina have all contributed to low achievement within our school, especially on our black and economically disadvantaged students in the areas of reading and math. External factors: Our school's high mobility rate (32% in 2008), attendance issues (89.4% in 2009), and a high number of low income students (91.2% in 2008) are factors that we feel helped contribute to the low achievement. Our economically disadvantaged students did not meet AYP for graduation (69.4%) Internal factors: Errors in codes made in new district system when the school first started along with not maximizing the use of data to target students at-risk to dropout, with poor academic records, and/or attendance issues contributed to ED students not meeting AYP for graduating. Our school has a high mobility rate, large special education population, and high percentage of students qualifying for free and reduced lunch. Our school also has attendance issues related to truancy and tardiness.

- After analyzing all of your data (see the Illinois School Report Card, the CPS Dashboard, the REA website and local assessments for more data), how could the district support the students with lowest achievement? What conclusions about next steps have you reached from reviewing available data and information and about all the factors affecting student achievement?

The school district should continue to provide professional development to staff in the area of student data analysis. Continued support for our implementation of interim assessments is also necessary. Support of staff in differentiating instruction will allow more successful inclusion of our special education population.

- What does the below data tell you about student performance in your school? (Also see the Illinois School Report Card, the CPS Dashboard and the REA website for more data sources.) What strengths and weaknesses do these data show?

**Strengths:**

Overall Middle School ISAT scores:

ISAT Reading M/E 80.5 %

ISAT Math M/E 76.5%

Reading PSAE increase of 5.6%

AP enrollment increase 4.6%

**Weaknesses:**

Low and static PSAE (11% M/E) and Average ACT score (15.4)

- Please identify the areas of deficiency within your school based on your most recent AYP report. To check your AYP status, enter the REA website (click on the Accountability tab)  
<https://research.cps.k12.il.us/resweb/PageServlet?page=schoolprofile&class=profile.SchoolProfile>

**Areas of Deficiency:**

-Reading and Math percent Meeting and Exceeding Standards for black and economically disadvantaged students.

-Graduation Rate for all students.

**Strengths:**

Freshmen on Track 90.8%

ISAT Reading scores trending up

ISAT Math scores steady

Reading PSAE increase of 5.6%

AP enrollment increase 4.6%

ACT score consistent 2008 15.3, 2009 15.4

**Concerns:**

Low and static PSAE (11% M/E) and Average ACT score (15.4)

Low number of students meeting or exceeding on the PSAE

ISAT Vocabulary Development (59.7%), and Science scores low (59.4%)

PSAE Math 11 point decrease

PSAE Science 10.1 point decrease

AP Success Rate

## Student Connection

### Student Connection Strengths and Concerns

**Strengths:**

Attendance has improved among all subgroups. Overall our absences are decreasing especially among our freshmen. Most students' absence rate is much better than what is reflected in the data since a small handful of students have missed a great number of school days. Uplift has strong percentages in school climate, academic rigor and supportive staff. The number of suspensions is also trending down.

**Concerns:**

Uplift is concerned with the students reporting participation in extracurricular activities dropping significantly. We have not seen this drop at the school level based on the expansion of the after school offerings. Truancy levels have risen to 30.9%

## School Characteristics

### Student Characteristics Strengths and Concerns

- Briefly describe attributes and challenges of the school and community that have affected student performance. What do these data and/or information tell you?

**Attributes:**

Citywide attendance area provides opportunity for diverse student population. Presence of Autism and SPH programs provides opportunities for enriching inclusive settings.

**Challenges:**

Providing complete high school/middle school offerings in a small school environment. The high mobility rate and need for greater parental involvement. Large percentage of students qualifying for free and reduced lunch. Low percentage of tenured teachers.

- In what ways, if any, have these attributes and challenges contributed to student performance results?

Our diverse student body geographically and in terms of students with special needs in both the high school and middle school present attendance, tardiness, and truancy concerns. The relative small size of the entire school allows greater ability to move quickly in response to data and students needs. Socio-economic status of Uplift's students presents challenges for parent involvement and access to school related activities.


**Strengths:**

The school cleanliness continues to graded as a B. Parents reporting satisfaction with the school was last rated as 95%. The Mobility Rate is decreasing in both our middle school and high school from 32% to 12.4%. Our teacher absences are low and consistent (6.9). High percentage of teachers with one or more Masters Degrees or pursuing a Masters Degree. Uplift provides continuing professional development in social justice integration through partnership with UIC

**Concerns:**

Currently there is only 1 National Board Certified teacher in our high school. A second high school teacher is in the final stages of certification. There are no National Board Certified teachers in our middle school. Parent involvement in our middle school and high school is limited by our citywide student population. There are increased parent opportunities on Saturdays to address this need.

## Process Analysis

 **TIP** Vastly improving schools demonstrate excellence in five process areas: Instruction, Instructional Leadership, Professional Capacity, Learning Climate, and Family & Community Involvement. Taken together, these five areas constitute the CPS whole-school improvement model known as the Five Fundamentals for School Success.

- ✔ **TIP** Engage in discussions with faculty and community stakeholders to [Five Fundamentals for School Success](#).
- ✔ **TIP** The Consortium has prepared Individual School Reports that relate to the five Fundamentals. Go to [here](#) to learn more

### **Five Fundamentals: Instruction**

- ✔ **TIP** Use the section below to list the curricula your school is currently using in each content area. Entries are required for the core content areas: Reading, math, and science. This snapshot of district supported and other curricula will help you be reflective about your instructional practices.

Content Area	Curriculum	Description	School Wide	Pre-K	K	1	2	3	4	5	6	7	8
Math	Prentice Hall (Pearson)												
Science	FOSS Kits										X		
Science	IES												
Science	SEPUP											X	X
Science	Holt, Rinehart, and Winston												
Science	Prentice Hall (Pearson)												
Writing	Other		X										
Social Studies	Teacher-created										X	X	X
Arts Education	Other												

Partner Name	Partner Description	# of Students
Boundless Readers	Provide professional develop for teachers and books for students	84
Alternatives	Build on the strengths of young people by focusing on leadership development, prevention of violence	545
Loyola University	Faculty advisors assist Uplift teachers with Understanding by design implementation	545
GEAR UP	A federally funded, six-year program that works in partnership with Chicago Public Schools	225
Collaborative for Equity and Justice in Education (CEJE at UIC)	CEJE provides professional development for teachers.	545
Truman College	Local Community College	545
Hull House	Partner in coordination of after school programs	545
Uplift Health Clinic	school based health clinic supported by Childrens Memorial Hospital	545
Communities in School in Chicago	Organization that works exclusively to connect Chicago public school students and their families.	545
After School Matters	Organization that works exclusively to connect Chicago public school students and their families.	90
Changing Worlds	Changing Worlds is an educational arts nonprofit organization.	45
Build On	Build On empowers people and transforms lives by partnering our after-school service programs	25

Partner Name	Partner Description	# of Students
VOYCE	A citywide youth organizing initiative created to address the high dropout rate	20
Black Ensemble Theater	Educational outreach programs focus on low-income, underserved communities	180

 **TIP** The [Instruction self-assessment tool](#) can help you identify next steps toward excellence for Instruction.

- Please identify any policies and practices that assist students who may be deficient in core academic subject areas (i.e., before/after school programs, common planning periods, targeted professional development, restructured school day).

Our Instructional Leadership Team meets weekly to discuss student performance. Teachers meet regularly to discuss and monitor student growth in all subjects. During the weekly department meetings, teachers discuss interim assessment data, professional development, tutoring, UbD, and TAP implementation. The leadership team monitors the progress of all programs and assessment results with the use of RtI logs that are kept by grade level. We offer Positive Behavior Interventions and Support (PBIS), ACT/PSAE prep classes, a restructured school day, Community Schools Initiative (CSI) Learning Connections after school program for all students to participate.

- Please identify any instructional practices or strategies that you are utilizing to close the achievement gap between student with and without disabilities (i.e. differentiating instruction to meet the needs of students with disabilities, collaborative teaching models, implementation of academic interventions, etc...).

We include students with disabilities in academic courses, colloquia, field trips, rewards/consequences, and /or extracurricular activities to the maximum extent possible. Uplift designs flexible service delivery models, such as: In class support (teacher, paraprofessionals, or related service providers), co-teaching, consultation, and resource services. We involve everyone (administration, teachers, related service providers, students, school staff, paraprofessionals, parents, and community) in planning all school activities.


 **TIP** Record your findings from the self-assessment, surveys, and/or small group discussions below..

- Next Steps for Instruction:

All members of the school need to internalize the Mission and Vision of the school. Provide staff development and present the completed SIPAAA to the teachers and staff. Each department will revise and align their curriculum to state and college readiness standards including interim assessments, 10 week assessments and activities proven to be rigorous, valid, and reliable. Teachers and instructional leaders will use data from assessments to plan, guide, and modify their instructional decisions.

### ***Five Fundamentals: Instructional Leadership***

 **TIP** The [Instructional Leadership self-assessment tool](#) can help you identify next steps toward excellence for Instruction Leadership.

 **TIP** Record your findings from the self-assessment, surveys, and/or small group discussions below.

Next Steps for Instructional Leadership:

Continue the shared leadership model instituted through our Instructional Leadership Team. Clarify goals and expectations for 2011-2012 school year. Use data, Performance Management sessions, prioritize goals, and allocate resources to areas of concerns. Develop leadership capacity of teachers and staff with targeted professional development and programs. Utilize the TAP structure for shared leadership, responsiveness to student data, and focusing teacher collaboration and mentoring.

### ***Five Fundamentals: Professional Capacity***

✓ **TIP** The [Professional Capacity self-assessment tool](#) can help you identify next steps toward excellence for Professional Capacity.

- What factors within your school's Professional Capacity self-assessment tool and School Characteristics data found in the Outcome Analysis-School Characteristics tab contributed to student performance results?

Various factors have contributed to student performance results: peer observations during prep periods, cross-curricular planning, common planning time, targeted Professional Development, teachers attending offsite professional developments (e.g., workshops, national conferences), Instructional Leadership Team, and performance management sessions.

✓ **TIP** Please note that you can edit the information within the teacher mentoring question below.

- Describe your teacher mentoring program

Uplift participates in the Area 26 New Teacher Mentoring Program. New teachers are assigned a mentor and work very closely with their mentor and the Instructional Leadership Team. The mentoring that new teachers are provided with allows for new teachers to observe senior teachers, build good management skills through observation and constantly reflect on their current practices.

- Describe how the school will develop the capacity of both general and special education teachers to implement inclusive practices (i.e. common planning time, joint professional development etc...)

School Professional Developments will include special education topics that address, but are not limited to, the implementation of an Individual Education Plan, Functional Behavior Assessment, Behavior Intervention Plan, related services, accommodations vs. modifications, academic and behavioral strategies, and integrating students with disabilities in the general education setting.

✓ **TIP** Record your findings from the self-assessment, surveys, and/or small group discussions below.

- Next Steps for Professional Capacity:

Revise Peer Observation Program through the TAP program. Utilize Lead and Mentor teachers in the TAP program to improve instructional delivery and therefore student achievement. Continue to hold bi-monthly ILT meetings. Devote more time for teachers to collaborate by creating departmental common planning periods. Allow more time for new teachers to observe, attend workshops, and collaborate with other teachers. Professional development will include pre and post activities. Restructured day will increase time for teachers and departments to collaborate and provide time for Friday schoolwide staff meetings.

### ***Five Fundamentals: Learning Climate***

✓TIP The [Learning Climate self-assessment tool](#) can help you identify next steps toward excellence for Learning Climate.

✓TIP Record your findings from the self-assessment, surveys, and/or small group discussions below.

- Describe how the school plans to foster an inclusive learning climate (physical and social integration of students with and without disabilities).

Uplift Community High School will foster an inclusive learning environment by teaching and educating all students about what a disability is and how it affects an individual. The school promotes education of students with disabilities in the LRE and contains activities that provide opportunities for the integration of students with disabilities. Students with disabilities will be encouraged to participate in school activities such as after school academic programs, sports, and school clubs/organizations. Students without disabilities will participate in activities such as Best Buddies, Special Education Olympics, and Community Based Field Trips with students with disabilities to provide positive social interactions. Community agencies or programs will be utilized with students with disabilities such as the Little City Arts Program that can help students with their transition goals and expose them to a variety of resources that are available to them.

- Next Steps for Learning Climate:

Continue student government/principal meetings and class meetings to promote high expectations and revise the Uplift Code of Conduct. Increase opportunities for students to be part of the restorative justice/discipline program. Promote activities that involve students, their families, and staff working together. Team-building activities emphasized during colloquium for students.

### ***Five Fundamentals: Family & Involvement***

✓TIP Great schools build and maintain strong relationships with families and the community. Use the section below to list the groups that currently partner with your school.

✓TIP This snapshot highlights partnerships the school can use to continue to improve.

✓TIP The [Family & Community Involvement self-assessment tool](#) can help you identify next steps toward excellence for Family & Community Involvement.

✓TIP Use the section below to list the groups or individuals that currently partner with your school. Think about how you can build upon these partnerships to encourage school improvement.

- What factors within your school's Family and Community Involvement self-assessment tool contributed to student performance results?

The following factors contributed to student performance: Maintain our school website. Teachers use the website to maintain constant communication with students and their parents. Homework assignments are posted, project due dates, and the monthly calendar can also be found on the school website. We host monthly grade level parent dinners where we share with the parents the current grades, and initiatives we have going on. Teachers keep mandatory teacher contact logs detailing communications between teachers and home. We plan to continue to support Advisory Local School Council and NCLB Bi-Lingual Parent Committee and strengthen our partnerships with community organizations that provided services to students and parents (e.g., Alternatives, Black Ensemble Theater)

- Please describe how the school has provided written notice about the school's academic status identification to parents of each student in a

format and, to the extent practicable, in language the parents can understand.

During open house and report card pick up, we show parents how to log onto the parent portal so that they can access student performance. There are five week Progress Reports that go out to parents to keep them abreast of their child's progress. There is a Monthly Calendar that goes home that identifies assessment dates.

**Next Steps for Family & Community Involvement:**

Increase the number of parent activities for 2010-2011 school year. Improve communication with parents via all-call system, mailings, teacher initiated phone calls, school calendar and website, and emails. Increase opportunities for parents and community partners to share their expertise, resources, and knowledge to improve the school. Continue our grassroot campaign to publicize and share information about the school and invite the community to participate in school functions. Revise Monthly Grade Level Dinner meetings to include student performances and evidence of student achievement.

**Priorities / Categories**

- ✔ **TIP** Use the findings from the outcome and process analysis to identify areas of focus within your school. For each area of focus, choose a Category within the Category Type drop down of choices; enter a brief description of the Category in the Category Description field. Establish an Indicator of Success/Key Performance Indicator for each Category, and enter how the Category will be monitored in the Monitoring Process field.
- ✔ **TIP** If your school did not meet AYP, include within the Category Description how you will focus on areas of deficiency as it relates to your AYP results.
- ✔ **TIP** If you are choosing "Special Education" as a priority area, refer to your OSS Snapshot Scorecard and detailed reports to inform your Category Description and identify potential Indicators of Success/Key Performance Indicators.

Category #	Category Type	Category Description	Indicators of Success/Key Performance Indicators	Monitoring Process	Priority
1	Literacy	Improve student achievement in literacy by targeting comprehension across all content areas.	5% increase on ISAT meet/ exceed by June 2011 5% increase on ACT composite by June 2011 20% increase in M/E on PSAB reading by June 2011 20% increase in students who make expected 1-yr EPAS gains in reading by June 2011 Subgroup of students with IEPs expected to make gains commensurate with whole school	Bi monthly ILT PM meetings to review interim assessment data and create/ implement/ monitor action plans. 5 and 10 week progress reports Grade Level Meetings Departmental Meetings	Yes

Category #	Category Type	Category Description	Indicators of Success/Key Performance Indicators	Monitoring Process	Priority
2	Mathematics	Improve student achievement in mathematics through aligning of the curriculum more closely with ACT standards.	5% increase on ISAT meet/ exceed by June 2011 5% increase on ACT composite by June 2011 20% increase in M/E on PSAE math by June 2011 20% increase in students who make expected 1-yr EPAS gains in math -5% increase on ISAT meet/ exceed by June 2011 Subgroup of students with IEPs expected to make gains commensurate with whole school	Bi monthly ILT PM meetings to review interim assessment data and create/ implement/ monitor action plans. 5 and 10 week progress reports Grade Level Meetings Departmental Meetings	Yes
3	Attendance	Improve student attendance through positive reinforcement and increasing supports to those at risk for truancy.	92% attendance rate by June 2011 Improve subgroup of students with IEPs attendance by 5%	Bi monthly ILT PM meetings to review most current attendance data and create/ implement/ monitor action plans. Grade Level Meetings Weekly tracking Attendance PM	Yes
4	On Track to Graduation	Increase the number of students who are on track to graduate at every grade by increasing the quantity and quality of supports to those at risk.	Continue 90+% Freshmen On Track rate by June 2011 Achieve 90% On Pace rate by June 2011 Continue a 90+% promotional rate in the 8th grade by June 2011 Subgroup of students with IEPs expected to make gains commensurate with whole school	Bi monthly ILT PM meetings to monitor 5 week success reports.	Yes
5	Learning Climate / Safety	Implement positive behavioral intervention strategies and maintain a safe school environment.	15% decrease in incidents of misbehaviors and misconduct infractions during 2010-11 school year 20% decline in Groups 3-6 of the Student Code of Conduct during 2010-11 school year Subgroup of students with IEPs decrease SCC violations by 10% 100% of teacher trained in RTI by June 2011	Monthly PM meeting to: Promote and enforce school wide behavior plan Review and analyze the number and level of misconducts	

Category #	Category Type	Category Description	Indicators of Success/Key Performance Indicators	Monitoring Process	Priority
6	Postsecondary Prep	Increase the number of students who attend 4 year colleges by increasing the quantity and the quality of the supports along the entire postsecondary preparation process.	10% increase in students accepted into 4 year colleges by June 2011 100% of graduates accepted into postsecondary education by July 2011 Subgroup of students with IEPs expected to make gains commensurate with whole school	Quarterly meeting during 1st semester with counseling staff and senior teachers to monitor FAFSA, college applications, and graduation requirements Bi Monthly meeting during the 2nd semester with counseling staff and senior teachers to monitor FAFSA, college applications, and graduation requirements Bi Monthly meeting during the 2nd semester with counseling staff and senior teachers to monitor FAFSA, college applications, and graduation requirements Bi monthly ILT PM meetings that and focus curriculum on rigor and College Readiness Standards	
7	Advanced Placement	Increase the number of students taking Advanced Placement courses, number of courses offered, and the student success rate. Increase rigor throughout curriculum to better prepare students for Advanced Placement courses.	100% of core classes have at least one AP course during 2010-11 school year 20% increase in students scoring 2+ by June 2011 10% increase in students scoring 3+ by June 2011 10% increase in student participation during 2010-11 school year 5% increase of students with IEP enrollment in AP courses by September of 2011	All AP teachers attend CPS/College Board AP workshops Practice tests at semester Comply with dictates of CAPE grant	
8	Enrichment Instruction	Increase the quantity and quality of all enrichment instruction.	10% increase in after school clubs/athletics/tutoring by June of 2011	Quarterly meeting review student participation in enrichment programs. Survey students to tailor offerings to student interests Continue grade sheets to decide athletic eligibility	

Category #	Category Type	Category Description	Indicators of Success/Key Performance Indicators	Monitoring Process	Priority
9	Family/Community Involve.	Improve family and community involvement through increased communication and outreach.	10% increase in parent participation in report card pick up by June 2011 20% increase in parent participation in NCLB/BAC meetings by June 2011 10% increase in parent centered events by June 2011	Bi monthly ILT PM meetings to review current strategies and adjust as needed Grade Level Dinners ALSC NCLB	

## Activities

- ✔ **TIP** Take one category at a time and brainstorm all activities that the school will undertake to improve in the category area. Include no-cost activities in your planning.
- ✔ **TIP** Consider an ISO for your school. To select an ISO: 1) check the box marked ISO, 2) choose an option from the dropdown menu, 3) Select the ISO details and budget information in the Public Sector Budgeting tool.
- ✔ **TIP** [online Student Connection Toolkit](#) for suggested programs and strategies tailored to your school's student survey results (grades 6-12 only).
- ✔ **TIP** Select from Status Column drop down "Completed" as your school finishes an activity. For an activity that is ongoing, select "In Process". This will be reflected in your SIPAAA Progress Report.
- ✔ **TIP** Please indicate whether the activity takes place before, during or after the school within the Activity Description
- ✔ **TIP** To learn more about the requirement for the Support Description text box, review the SIPAAA Planning Guide. Schools within "school improvement" status must enter additional information within this text box. If the Activity helps address an AYP deficiency area, the following four points must be included, 1) an overall strategy that each activity connects with to address the AYP deficiency, 2) an explanation of how the activity will address the AYP deficiency, 3) the person(s) responsible in the school community to ensure the activity is met and 4) the way in which the activity will be monitored.
- ✔ **TIP** If you have selected "Special Education" as a category area, please refer to the Snapshot Recommendations provided by your SSA for recommended activities and strategies specific to your school's Snapshot results.



# CPS SIPAAA Planning Report

## 26861 - Uplift Community High School : 2010-2012 Year 2

Other - related activities										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	unattached to SIPAAA(position s)		X		OMB Budget Analyst	\$737,646.00	\$767,443.65	INCOMPLETE	253597,412108, 442890,442886, 442885,248830, 248748,442895, 442897,248830, 216704,203107, 443857,275056, 251990,217658, 251991,217659, 442898	
N	Homeless Education	16. Required by Area 26 (5,000)		X				INCOMPLETE		
N	Homeless Education	Required by Area 26		X				INCOMPLETE		
N	Articulation activities with Elementary Schools			X				INCOMPLETE		
N	Freshamn Orientation, Shadow Days, Open House, HSI, etc.			X				INCOMPLETE		
N	Fund Tech excel Network Support fee using SGSA funds			X	Principal , Clerk			INCOMPLETE		
N	Fund Tech Excel LNetwork Support fee using NCLB funds			X	Principal , Clerk			INCOMPLETE		
N	Maintain school clerk position -2		X		Principal			INCOMPLETE		
N	Maintain school clerk position -1		X		Principal	\$83,067.00	\$82,329.46	INCOMPLETE	296226	
N	Continue to fund existing SGSA and NCLB		X		Principal			INCOMPLETE		



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## 26861 - Uplift Community High School : 2010-2012 Year 2

Other - related activities										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	positions									
N	Maintain clerk position		X		Principal	\$184,205.00	\$181,539.76	INCOMPLETE	293865,203101, 257252	
N	Provide summer school career service		X		Principal, Clerk			INCOMPLETE		
N	Bilingual School Clerk		X		Principal	\$75,577.00	\$74,372.38	INCOMPLETE	257251	
N	Maintain Assistant Principal		X		Principal			INCOMPLETE		
N	Provide registration for the professional development of Teachers in subject areas, classroom management, assessment, and curricular alignment			X	Principal, Clerk	\$13,500.00	\$4,500.00	INCOMPLETE		26861.332.54505.221234.430106.2012_\$ 0.00 + 26861.332.54505.221234.430119.2012_\$ 3,500.00 + 26861.115.54505.119035.000575.2012_\$ 1,000.00
N	Provide office supplies to maintain office			X	Principal, Clerk			INCOMPLETE		
N	Provide travel for teachers to attend subject and curriculum related conferences for Professional Development			X	Principal, Clerk	\$15,000.00	\$2,500.00	INCOMPLETE		26861.115.54205.119035.000575.2012_\$ 2,215.49
N	Provide Set-A-Side NCLB funds for Homeless Children and			X	Principal, Clerk			INCOMPLETE		



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## 26861 - Uplift Community High School : 2010-2012 Year 2

Other - related activities										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	Youth initiative.									
N	Purchase consultant to assist with office management		X		Principal, Clerk			INCOMPLETE		
N	ARRA and Title II Funds: Please see approved Budget Detail section of the School Improvement Design Template for fund usage detail.			X	Principal, Clerk			INCOMPLETE		
N	FY10 Parent Involvement funds reload. Funds to be used for parent involvement by Aug 31, 2010.			X	Principal, Clerk			INCOMPLETE		
N	Provide GEAR UP coaching support for students (e.g., What's Next Illinois, Financial Literacy Workshops), parents (e.g., Financial Literacy Workshops, College Selection Workshops, College Tours), and teachers (e.g., In-School Professional Development, External Literacy		X			\$63,365.00	\$62,453.11	INCOMPLETE	419274	



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## 26861 - Uplift Community High School : 2010-2012 Year 2

Other - related activities										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	and Math Conferences).									
N	Provide financial consultant to support financial activities			X	Principal	\$10,000.00	\$10,000.00	INCOMPLETE		26861.225.54125.241006.000703.2012_\$0.00
N	Avid Tutors		X		Principal			INCOMPLETE		

9 - Family/Community Involve.										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	PAC food supplies			X	Principal	\$800.00	\$800.00	INCOMPLETE		26861.332.53205.390030.430128.2012_\$800.00 + 26861.332.53205.390030.430115.2012_\$0.00
N	Hire consultant services to provide parent workshops (PAC)			X	Principal, PAC, and parent organizations	\$1,000.00	\$1,000.00	INCOMPLETE		26861.332.54125.390030.430128.2012_\$1,000.00 + 26861.332.54125.390030.430115.2012_\$0.00
N	Enhance parental involvement programs by purchasing supplies for Parent Book Club and other related activities (PAC funds)			X	Principal, PAC, and parent organizations			INCOMPLETE		
N	Enhance parental involvement programs by purchasing			X	Principal, PAC, and parent organizations			INCOMPLETE		



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## 26861 - Uplift Community High School : 2010-2012 Year 2

9 - Family/Community Involve.										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	postage for parent communication (PAC funds)									
N	PAC Supplies			X	Principal	\$1,000.00	\$1,000.00	INCOMPLETE		26861.332.53405.390030.430128.2012_\$1,000.00 + 26861.332.53405.390030.430115.2012_\$0.00
N	PAC Postage			X	Principal			INCOMPLETE		
N	PAC Workshop Fees			X	Principal	\$957.00	\$957.00	INCOMPLETE		26861.332.54505.390030.430128.2012_\$957.00 + 26861.332.54505.390030.430115.2012_\$0.00

1 - Literacy										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Consultant Services	Enhance curriculum		X	Principal	\$27,475.00	\$1,975.00	INCOMPLETE		26861.115.54125.119035.000575.2012_\$1,975.00
N	Extended Pay for Summer ILT Meetings/Yearly Data Assessment Analysis (3-5 days)	1. Required by Area 26	X		Principal			INCOMPLETE		
N	Extended Pay for a min. of 2 Data Analyst for Data Team throughout the school year	2. Required by Area 26	X		Principal			INCOMPLETE		
N	Reinstate Curriculum Development Coordinator		X		Principal	\$113,631.00	\$112,612.92	INCOMPLETE	442781	



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## 26861 - Uplift Community High School : 2010-2012 Year 2

1 - Literacy										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Provide teacher extended day ILT, TIA, and Data Analysis, Grade Level and Dept. Chair, citywide and areawide PD	3. Required by Area 26	X		Principal			INCOMPLETE		
N	Grade level integrated projects (Science Fair and History Fair)			X	ILT			INCOMPLETE		
N	Sustained silent reading integrated throughout curriculum			X	ILT			INCOMPLETE		
N	Implement student individual reading competition utilizing incentives			X	Principal			INCOMPLETE		
N	Provide tutors for all subject areas		X		Principal, Clerk			INCOMPLETE		
N	Provide reading instructional materials for students			X	Principal, Clerk	\$15,000.00	\$15,000.00	INCOMPLETE		26861.332.53305.119015.430106.2012_\$0.00 + 26861.332.53305.119015.430119.2012_\$6,998.80
N	Hire consultant services for professional development, curriculum alignment, and test preparation		X		Principal, Clerk			INCOMPLETE		
N	Maintain copier for instructional purposes			X	Principal, Clerk	\$7,198.00	\$7,198.00	INCOMPLETE		26861.332.56105.119015.430119.2012_\$7,198.00 + 26861.332.56105.119015.430106.2012_\$0.00
N	Maintain		X		Principal, Clerk			INCOMPLETE		



# CPS SIPAAA Planning Report

## 26861 - Uplift Community High School : 2010-2012 Year 2

1 - Literacy										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	Reading Teacher to improve Reading/English/AVID instruction									
N	Provide tutors to enhance curriculum		X		Principal, Clerk			INCOMPLETE		
N	Purchase english textbooks and replacement books			X	Principal, Clerk			INCOMPLETE		
N	Provide strategic planning for ILT offsite	9. Required by Area 26	X		Principal, Clerk			INCOMPLETE		
N	Provide reading instructional supplies for students			X	Principal, Clerk	\$8,000.00	\$0.00	INCOMPLETE		26861.115.53306.119035.000575.2012_\$0.00
N	Provide substitute services for professional/curriculum development		X		Principal, Clerk			INCOMPLETE		
N	Extend day for Teacher professional/curriculum development in the areas of best practices and the utilization of data to inform instruction and Curriculum Mapping Summer and Fall training for both Core and Non Core teachers	5. Required by Area 26	X		Principal, Clerk			INCOMPLETE		
N	School Equipment and Furniture			X	Principal			INCOMPLETE		



# CPS SIPAAA Planning Report

## 26861 - Uplift Community High School : 2010-2012 Year 2

2 - Mathematics										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	PSAE Prep Class (US Empowered and Prep Me)	10. Required by Area 26		X	Nicole Degrosselier/Principal	\$4,000.00	\$4,000.00	INCOMPLETE		26861.332.54125.119016.430106.2012_\$0.00 + 26861.332.54125.119016.430119.2012_\$4,000.00
N	Purchase supplies for math projects and competitions and 10 week assesements			X	Principal, Clerk			INCOMPLETE		
N	Purchase textbooks and replacement books			X	Principal, Clerk			INCOMPLETE		
N	Provide math Position		X		Principal			INCOMPLETE		

4 - On Track to Graduation										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Extended Pay for summer Counseling Implementation Team Planning Meetings min. 3 days	6. Required by Area 26	X		Counseling Dept./Principal			INCOMPLETE	443929	
N	Freshman Homework Lab/Tutoring (All grade levels at Uplift)	7. Required by Area 26	X		Grade Level Chairs, ILT			INCOMPLETE	442914	
N	Credit Recovery	8. and 17.	X		L.			INCOMPLETE		



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## 26861 - Uplift Community High School : 2010-2012 Year 2

4 - On Track to Graduation										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	Summer/Fall/Winter Afterschool	Required by Area 26			Geverola/Counseling Dept.					
N	Transition Summer Counselor 3 days for 6 weeks		X					INCOMPLETE		
N	P.E. Position		X		Principal	\$172,461.00	\$175,074.35	INCOMPLETE	202507,202495	
N	Music Position		X		Principal			INCOMPLETE		
N	Art Position		X		Principal	\$165,112.00	\$163,632.42	INCOMPLETE	275046,340767	
N	Provide teacher extended day for ACT Prep, Credit recovery, and Instructional Programs		X		Principal, Clerk			INCOMPLETE		
N	Implement Credit Recovery and Summer School programs		X		Principal, Clerk			INCOMPLETE		
N	Maintain .5 Scheduler		X		Principal, Clerk	\$55,764.00	\$55,248.90	INCOMPLETE	297924	
N	Maintain learning agreement with tech excel and contractual services to enhance instruction and tutoring programs		X		Principal, Clerk			INCOMPLETE		
N	Maintain Guidance Counselor Aide/Scheduler		X		Principal, Clerk	\$54,585.00	\$53,378.65	INCOMPLETE	442748	



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## 26861 - Uplift Community High School : 2010-2012 Year 2

4 - On Track to Graduation										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	Asst.									
N	Maintain Counselor for High School		X		Principal, Clerk			INCOMPLETE	442776	
N	Provide supplies, materials, awards for student motivation, recognition, incentives and National Honor Society			X	Principal, Clerk	\$7,000.00	\$7,000.00	INCOMPLETE		26861.225.53405.211210.000703.2012_\$10,500.00
N	Extend Career Service day for school office services during Credit Recovery and Learning Connections afterschool program.		X		Principal, Clerk			INCOMPLETE	452050,452049	
N	Librarian Position		X		Principal	\$76,549.00	\$73,723.25	INCOMPLETE	296233	

6 - Postsecondary Prep										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Incentives for seniors to complete FAFSA			X	Counseling Dept./ Post Secondary Coach			INCOMPLETE		
N	College Campus Visits for all	11. Required by Area 26		X	Counseling Dept./Post	\$2,000.00	\$2,000.00	INCOMPLETE		26861.115.54210.119035.000575.2012_\$0.00



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## 26861 - Uplift Community High School : 2010-2012 Year 2

6 - Postsecondary Prep										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	grade levels				Secondary Coach					
N	Update College and Career Center			X				INCOMPLETE		
N	Teacher Professional Development		X		Principal, Clerk			INCOMPLETE		
N	postage for student mailing and college enrollment procedures			X	Principal, Clerk			INCOMPLETE		
N	Supplies			X	Principal, Clerk	\$54,000.00	\$8,000.00	INCOMPLETE		26861.332.53405.119015.430106.2012_\$ 0.00 + 26861.332.53405.119015.430119.2012_\$ 8,000.00 + 26861.115.53405.119035.000575.2012_\$ 163.18

7 - Advanced Placement										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Professional Development for Advance Placement Teachers and Administrators	4. Required by Area 26	X		Principal			INCOMPLETE	445506	
N	Purchase textbooks, supplemental materials, and supplies			X	Principal, Clerk			INCOMPLETE		
N	Teacher Professional		X		Principal, Clerk			INCOMPLETE		



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## 26861 - Uplift Community High School : 2010-2012 Year 2

7 - Advanced Placement										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	Development									
N	Teacher extended day for AP tutoring enrichment		X		Principal, Clerk			INCOMPLETE		

8 - Enrichment Instruction										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Rtl Implementation (Progress Monitoring, Tier II, and III Interventions)	14. Required by Area 26 (Incentives allocated in other lines)		X	Ms. Perez, Principal			INCOMPLETE		
N	Tech/XL Network Fees	15. Required by Area 26 board already deducted this transaction		X	Principal			INCOMPLETE		
N	Social Studies Position		X		Principal	\$293,378.00	\$291,288.79	INCOMPLETE	202369,202417, 202823	
N	English Positions		X		Principal	\$336,463.00	\$340,429.38	INCOMPLETE	297927,275049, 275048,202514	
N	Math Positions		X		Principal	\$361,407.00	\$357,694.54	INCOMPLETE	202449,340666, 247976,296434, 275051	
N	Science Positions		X		Principal	\$449,214.00	\$451,848.59	INCOMPLETE	246666,202473, 442747,202918, 275055	
N	Foreign Language		X		Principal	\$247,157.00	\$241,625.26	INCOMPLETE	202460,246667, 275054	



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## 26861 - Uplift Community High School : 2010-2012 Year 2

8 - Enrichment Instruction										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	Positions									
N	Special Ed Positions		X		Principal	\$777,364.00	\$764,844.33	INCOMPLETE	229476,241453, 255163,218012, 222134,216705, 251288,222134, 241457,277895, 216702,222974, 247682,241457	
N	Participation Fee for Build On program			X	Principal , Clerk			INCOMPLETE		
N	Arts Integration Services			X	Principal, Clerk	\$3,500.00	\$3,500.00	INCOMPLETE		26861.332.53405.119066.430119.2012_\$ 3,500.00 + 26861.332.53405.119066.430106.2012_\$ 0.00
N	Provide travel expenses for Close -Up Washington for students			X	Principal, Clerk			INCOMPLETE		
N	Provide security and office extended day buckets for after-school programs		X		Principal, Clerk			INCOMPLETE	443930	
N	Provide teacher extended day for other after school activities		X		Principal, Clerk			INCOMPLETE	452048	
N	Provide supplies for other enrichment programs			X	Principal, Clerk			INCOMPLETE		
N	Provide admissions fees for field trip experiences as extensions of the classroom.			X	Principal, Clerk			INCOMPLETE		
N	Provide transportation for			X	Principal, Clerk	\$5,000.00	\$5,000.00	INCOMPLETE		26861.332.54210.119015.430119.2012_\$ 5,000.00 +



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## 26861 - Uplift Community High School : 2010-2012 Year 2

8 - Enrichment Instruction										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	field experiences as extensions of the classroom									26861.332.54210.119015.430106.2012_\$0.00
N	Provide student transportation for after-school activities and community field experiences			X	Principal, Clerk	\$25,000.00	\$8,000.00	INCOMPLETE		26861.225.54210.320020.000703.2012_\$10,000.00 + 26861.115.54210.119035.000575.2012_\$0.00
N	Purchase supplies for after school programs			X	Principal, Clerk	\$5,490.00	\$5,490.00	INCOMPLETE		26861.225.53405.320020.000703.2012_\$5,490.00
N	Provide Music position		X		Principal	\$145,328.00	\$144,770.66	INCOMPLETE	404347,246712	
N	Provide Asst Position		X		Principal			INCOMPLETE		
N	Teacher Asst		X		Principal			INCOMPLETE		

3 - Attendance										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Provide incentive rewards for high attendance for students/faculty	13. Required by Area 26 (Money allocated in 12)		X	Principal, Clerk			INCOMPLETE		
N	Supplies for schoolwide promotion of high attendance	12. Required by Area 26		X	Principal, Clerk	\$3,500.00	\$4,000.00	INCOMPLETE		26861.225.53405.211210.000703.2012_\$10,500.00 + 26861.115.53405.119035.000575.2012_\$163.18
N	postage parent mailings			X	Principal, Clerk			INCOMPLETE		



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## 26861 - Uplift Community High School : 2010-2012 Year 2

5 - Learning Climate / Safety										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Principal Position		X		Principal	\$173,509.00	\$173,092.09	INCOMPLETE	203104	
N	Assistant Principal		X		Principal			INCOMPLETE	451368	
N	Maintain Dean of students position		X		Principal	\$111,530.00	\$110,897.07	INCOMPLETE	257290	
N	Provide incentives for PBIS implementation			X	Principal, Clerk			INCOMPLETE		

Operations - Operations O&M										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Breakfast, lunch and after school nutrition programs			X	OMB Budget Analyst			INCOMPLETE		26861.312.53205.256009.000000.2012_\$0.00 + 26861.312.53210.256009.000000.2012_\$0.00
N	Custodial Contractual Services			X	OMB Budget Analyst			INCOMPLETE		26861.230.54105.254002.000000.2012_\$3,714.00 + 26861.230.54105.254027.000000.2012_\$5,197.00 + 26861.230.54105.254020.000000.2012_\$5,000.00 + 26861.230.54105.254021.000000.2012_\$0.00 + 26861.230.54105.254022.000000.2012_\$0.00
N	Custodial Repairs			X	OMB Budget Analyst			INCOMPLETE		26861.230.56105.254002.000000.2012_\$31,335.15



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## 26861 - Uplift Community High School : 2010-2012 Year 2

Operations - Operations O&M										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Custodial Supplies			X	OMB Budget Analyst			INCOMPLETE		26861.230.53405.254002.000000.2012_\$ 13,143.37
N	Electricity Services			X	OMB Budget Analyst			INCOMPLETE		
N	Gas Services			X	OMB Budget Analyst			INCOMPLETE		
N	Homeless Transportation			X	OMB Budget Analyst			INCOMPLETE		
N	ITS Support Services			X	OMB Budget Analyst			INCOMPLETE		26861.230.56105.266414.000000.2012_\$ 0.00 + 26861.230.54125.266407.000000.2012_\$ 0.00 + 26861.230.53306.266407.000000.2012_\$ 0.00 + 26861.230.53306.009573.000000.2012_\$ 0.00 + 26861.230.54125.009574.000000.2012_\$ 0.00 + 26861.230.53306.254901.000000.2012_\$ 0.00 + 26861.230.54125.266410.000000.2012_\$ 0.00 + 26861.230.54125.254901.000000.2012_\$ 0.00 + 26861.230.54125.266402.000000.2012_\$ 0.00
N	Options for Knowledge Transportation			X	OMB Budget Analyst			INCOMPLETE		
N	Rental Program			X	OMB Budget Analyst			INCOMPLETE		
N	SPED transportation			X	OMB Budget Analyst			INCOMPLETE		
N	Telecom Services			X	OMB Budget Analyst			INCOMPLETE		26861.230.54405.254501.000000.2012_\$ 0.00



# CPS SIPAAA Planning Report

## 26861 - Uplift Community High School : 2010-2012 Year 2

Operations - Operations O&M										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Tech XL Network support funded by SGSA			X	Principal			INPROGRESS		26861.225.54105.266408.000703.2012_\$ 5,304.00
N	SPED transportation			X	Principal			INPROGRESS		26861.115.54210.255004.376712.2012_\$ 0.00

CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Summer clerk		X		OMB Budget Analyst			INCOMPLETE		
N	115 Furniture			X	OMB Budget Analyst			INCOMPLETE		
N	115 Supplies			X	OMB Budget Analyst			INCOMPLETE		
N	115 Textbooks			X	OMB Budget Analyst			INCOMPLETE		
N	Activities related to Education to Careers (ETC)			X	OMB Budget Analyst			INCOMPLETE		
N	Activities related to the Office of Academic Enhancement			X	OMB Budget Analyst			INCOMPLETE		
N	After school activities (non-salary)			X	OMB Budget Analyst			INCOMPLETE		26861.324.54125.297920.442123.2012_\$ 10,800.00 + 26861.324.53405.119035.442123.2012_\$ 497.39 + 26861.324.54210.253831.442123.2012_\$ 200.00



# CPS SIPAAA Planning Report

## 26861 - Uplift Community High School : 2010-2012 Year 2

CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	After school activities (positions)		X		OMB Budget Analyst			INCOMPLETE		26861.324.52130.119035.442123.2012_\$0.00 + 26861.324.51130.119035.442123.2012_\$0.00 + 26861.324.52130.297920.442123.2012_\$0.00 + 26861.324.51330.290001.442123.2012_\$1,692.39
N	Bilingual position(s)-Board Fund/Bilingual Ed TPI & TBE grant & State Bilingual TBE grant		X		OMB Budget Analyst			INCOMPLETE		
N	Child Parent Center Activities			X	OMB Budget Analyst			INCOMPLETE		
N	Citywide Tests-School Allocation			X	OMB Budget Analyst			INCOMPLETE		
N	Continue to fund ARRA (Fund 331/430100) supplementary funded activities.		X		OMB Budget Analyst			INCOMPLETE		
N	Continue to fund ARRA (Fund 331/430101) funded activities. See approved Budget Detail section of the School Improvement Design Template for fund usage detail.		X		OMB Budget Analyst			INCOMPLETE		
N	Continue to fund ARRA (Fund 331/430103) parent involvement activities.		X		OMB Budget Analyst			INCOMPLETE		



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## 26861 - Uplift Community High School : 2010-2012 Year 2

CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Continue to fund ARRA (Fund 331/430118) turnaround funded activities.		X		OMB Budget Analyst			INCOMPLETE		
N	Continue to fund Culture of Calm activities based on plan submitted.		X		OMB Budget Analyst			INCOMPLETE		
N	Custodian/Engineer		X		OMB Budget Analyst			INCOMPLETE		
N	Early Childhood State PreK position(s)		X		OMB Budget Analyst			INCOMPLETE		
N	Early Childhood-Child Parent Center position(s)		X		OMB Budget Analyst			INCOMPLETE		
N	Educational Equipment			X	OMB Budget Analyst			INCOMPLETE		
N	FY11 carryover of various grant funds			X	OMB Budget Analyst			INCOMPLETE		
N	Federal and state miscellaneous grants (e.g., fund 324 & 326)			X	OMB Budget Analyst			INCOMPLETE		
N	Federal and state miscellaneous grants (e.g., fund 324 & 326) (positions)		X		OMB Budget Analyst			INCOMPLETE		
N	Full-day kindergarten position(s) funded out of 115/000219		X		OMB Budget Analyst			INCOMPLETE		



# CPS SIPAAA Planning Report

## 26861 - Uplift Community High School : 2010-2012 Year 2

CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Head Start position(s)		X		OMB Budget Analyst			INCOMPLETE		
N	Headstart Activities			X	OMB Budget Analyst			INCOMPLETE		
N	Internal Account book transfer activity			X	OMB Budget Analyst			INCOMPLETE		
N	Lunchroom position(s)		X		OMB Budget Analyst	\$257,750.00	\$245,309.78	INCOMPLETE	252596,252597, 252629,252603, 252604,252599, 252602,252625	
N	NCLB Title 1 - Neglected & Delinquent		X		OMB Budget Analyst			INCOMPLETE		
N	NCLB Title I supplementary		X		OMB Budget Analyst			INCOMPLETE		
N	PAVE supplies			X	OMB Budget Analyst			INCOMPLETE		
N	Parent involvement activities			X	OMB Budget Analyst			INCOMPLETE		
N	Parent involvement activities (positions)		X		OMB Budget Analyst			INCOMPLETE		
N	Position(s) funded by NCLB Title I supplementary.		X		OMB Budget Analyst			INCOMPLETE		
N	Position(s) funded by the Office of Academic Enhancement for magnet program(s).		X		OMB Budget Analyst			INCOMPLETE		
N	Position(s)		X		OMB Budget			INCOMPLETE		



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## 26861 - Uplift Community High School : 2010-2012 Year 2

CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	funded for other instructional targeted programs.				Analyst					
N	Position(s) funded out of Federal IDEA - 2009 Stimulus (ARRA)		X		OMB Budget Analyst			INCOMPLETE		
N	Position(s) funded out of NCLB Title V Fund		X		OMB Budget Analyst			INCOMPLETE		
N	Position(s) funded out of Title II - Teacher Quality		X		OMB Budget Analyst			INCOMPLETE		
N	Position(s) funded out of Title III - Emergency Immigrant Language Acquisition		X		OMB Budget Analyst			INCOMPLETE		
N	Position(s) funded out of school special income fund		X		OMB Budget Analyst			INCOMPLETE		
N	Principal travel reimbursement			X	OMB Budget Analyst			INCOMPLETE		26861.115.54215.241011.000000.2012_\$75.00
N	Reduced HS class size		X		OMB Budget Analyst			INCOMPLETE		
N	School improvement grant activities			X	OMB Budget Analyst			INCOMPLETE		
N	School improvement grant activities (positions)		X		OMB Budget Analyst			INCOMPLETE		
N	Security and Safety		X		OMB Budget Analyst	\$159,233.00	\$156,034.45	INCOMPLETE	247997,257249,218297	



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## 26861 - Uplift Community High School : 2010-2012 Year 2

CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	position(s)									
N	Student IDs			X	OMB Budget Analyst			INCOMPLETE		26861.210.53405.254607.000000.2012_\$1,235.00
N	Supplies/materials for tuition based programs			X	OMB Budget Analyst			INCOMPLETE		
N	Tech XL Leasing funded by NCLB			X	OMB Budget Analyst			INCOMPLETE		
N	Tech XL Leasing funded by SGSA			X	OMB Budget Analyst			INCOMPLETE		
N	Tech XL Network support funded by NCLB			X	OMB Budget Analyst			INCOMPLETE		
N	Tech XL Network support funded by SGSA			X	OMB Budget Analyst			INCOMPLETE		
N	Title IID - Educational Technology		X		OMB Budget Analyst			INCOMPLETE		
N	Title IV Safe & Drug Free Schools		X		OMB Budget Analyst			INCOMPLETE		
N	Unit funds available-Misc line			X	OMB Budget Analyst			INCOMPLETE		26861.332.57940.390030.430115.2012_\$221.20 + 26861.332.57940.119031.430106.2012_\$0.00 + 26861.225.57940.119020.000703.2012_\$0.00 + 26861.115.57940.119035.000575.2012_\$1.00
N	guidance counselor position		X		OMB Budget Analyst			INCOMPLETE		
N	unattached to SIPAAA(non-sal)			X	OMB Budget Analyst			INCOMPLETE		26861.332.55005.222208.430116.2012_\$1,768.11 +



# CPS SIPAAA Planning Report

## 26861 - Uplift Community High School : 2010-2012 Year 2

CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	ary)									26861.332.57940.390030.430115.2012_\$221.20
N	Freshmen Connection summer activities		X		OMB Budget Analyst			INCOMPLETE		
N	Facilities/Operations overtime during summer school		X		OMB Budget Analyst			INCOMPLETE		
N	Summer programming activities		X		OMB Budget Analyst			INCOMPLETE		