



The following report was created using information entered into the Oracle SIPAAA Tool and Public Sector Budget tool for Fiscal Year 2012.

What is SIPAAA?

The School Improvement Plan for Advancing Academic Achievement is a strategic plan created by each Chicago Public School. This plan identifies the school's strengths, concerns, and priority areas for improvement; it is approved by the Local School Council and Chief Area Officer, where applicable. The action plan described in the SIPAAA, supported by the school's funds, is implemented and adjusted over a two-year period.

For resources related to the SIPAAA process,
Go to www.stratplan.cps.k12.il.us/sipaaa_process.shtml.

SIPAAA Team

- ✔ **TIP** List the members of the SIPAAA Team (usually 6-12 individuals), choose the title that best describes each person's relationship to the school, and designate a chairperson.
- ✔ **TIP** While the Start Date and End Date are optional, you may want to use these fields to note SIPAAA Team members that joined or left the team in the middle of the process.

Last Name	First Name	Title	Chairperson	Start Date	End Date
Green	Earlean	LSC member	X		
Aquino	Cleo	Other			
Baldon	Roy	LSC member			
Ellen	Kennedy	Other			
Felicia	Smith	LSC member			
Fraynd	Don	Other			
Grahm	Bev	LSC member			
Henry	Karin	Partner			
NA	NA	Other			
Nancy	Johnson	Special ed. faculty			
Randel	Josserand	Other			

Involvement

- ✔ **TIP** You cannot delete the pre-populated text within the boxes below. However, please enter additional information in the text box below the pre-populated answers.

- Please describe the district's peer review and approval process.

For schools requiring school improvement plans as described in NCLB Title I Section 1116, the school improvement plan shall go through a three tiered review: First, it will be reviewed by the area office to whom the principal reports. Second, it will be reviewed by the Chief Education Office or designee. Third, it will be approved by the Chief Executive and the Board of Education. Additionally, the plan will be monitored on an on-going basis. Reports will be issued detailing the progress the school makes towards implementation of the plan and the correction of its educational deficiencies.

The school has been selected by the Board of Education for reconstitution under the federal "turnaround" model. The school will be placed in Area 29 under the Office of School Turnaround (OST) starting with the 2010-11 academic year. OST will provide intensive school improvement supports to the school. This will include weekly reviews of data and progress toward school improvement goals.

- ✔ **TIP** Schools may add more information related to services or resources provided by the district in the open text box below.

- Specify the services and resources that the district has provided to revise your school improvement plan and other services the district will provide toward implementation of strategies and activities. (i.e., data analysis, identifying professional development needs for instruction, and analysis/revision of the school's budget).

The OLSCR will continue to assist parents and their schools with their effort to better educate their children. Through our office we will continue to provide Parent Training Workshops through our Parent Resource Center, and on a school by school need. Parents have asked for and received training on these topics, Title I Part A Section 1118, Title I Budget Training, Reading and Math Literacy, GED Glasses, Computer Skills and numerous other workshops. AIO - Build, support and sustain the knowledge and skills of principals in the areas of instructional, adaptive and operational leadership; build principal capacity to meet the benchmarks and goals of the principals Individual Development Plan; ensure that each principal is using appropriate data to drive improvement in student achievement and school culture; SIC -SIPAA support - the SIC provides professional development and technical assistance training for principals, assist. principals and coaches/specialists consistent with NCLB and SGSA guidelines; Instructional support - SICs provide mentoring and coaching strategies for the implementation of best practices; conducts walk throughs

The Office of School Turnaround will provide intensive supports to the school as the school is completely reconstituted. These supports will be intensive for two years, then slowly scale back over the following three years. Resources will include intensive administrative support for all aspects of the school, intensive instructional support; additional classroom and support personnel added to the school; additional financial resources; support from highly trained Turnaround Interventionists; and, additional student support programs.

 **TIP** You cannot delete the pre-populated text within the boxes below.

- Specify the services and resources that the state has provided to revise the plan and other services the district will provide toward implementation of strategies and activities.

ISBE uses the Illinois Regional Support Providers (RESPRO) as its way of implementing the statewide System of Support. While this is usually accomplished through a contract with third party providers, CPS is it's own RESPRO. There is a three-tiered system of support for CPS schools with priority given to (1) schools in greatest need of improvement and in corrective action status, (2) schools in school improvement status, and (3) support schools that need assistance with school improvement but not on status. The purpose of the CPS RESPRO is to (1) review and analyze data; (2) collaborate with stakeholders; (3) assist schools identify services and resources that have the greatest likelihood of improving student achievement; (4) evaluate effectiveness of strategies and activities; and (5) make recommendations for improvement.

The School Support Team provides sustained and intensive support for those schools to make adequate yearly progress towards meeting Illinois Learning Standards.

- Please list the names of the following individuals assigned to your school-Area Instructional Officer, School Improvement Coordinator, Management Support Director, Literacy, Math, Science Coaches and any External Partners (Third Party Providers and Universities)

CPS Office of School Turnaround Resources:

- Turnaround Officer
- Deputy Director
- Director of School Development
- Director of Performance Management
- Start-up Manager
- Student Engagement Specialist
- Resource Allocation Manager
- Dean of Students (3)
- Dean of Attendance
- Classroom Teachers (6)
- Reading Specialists (3)

TIP Use the box below to summarize how the SIPAAA Team gathered input from faculty and community stakeholders, throughout the SIPAAA process, while focusing on strategies and activities from stakeholders with expertise. Keep track of how many different people participated over the course of SIPAAA planning.

The SIPAAA team gathered input from key community stakeholders, school staff, the LSC, PAC, and NCLB Teams. This was done through an analysis of available data, collecting focus group information, and a series of meetings from November 2009 through January 2010. In February 2010 the Chicago Public School Board of Education made the decision to *“turnaround”* (reconstitute) the school for the 2011-12 academic year. At this point, the Office of School Turnaround was placed in the lead to develop plans for the 2011-12 academic year. OST engaged in a series of community forums and focus groups to gather input for school improvement planning. The staff was not involved in the process at this point because the school was being reconstituted and all staff dismissed. The new staff will be engaged in school improvement efforts, once hired and staffed at the school. A key group of students have also been involved since February.

Summary of Participants

Stakeholder Group	LSC Mbrs	Teachers	ESP	Parents	Students	Community	Other
Number of Participants	4	1	0	4	1	1	4

Summary of Meetings

Meeting Date	Meeting Type	Description
06-Feb-2010	Small group discussion	Mission Statement Finalization
30-Jan-2010	Small group discussion	Vision Statement Finalization
23-Jan-2010	Working group	Community Input

Five Fundamentals Surveys

TIP Use the surveys in [The SIPAAA Planning Toolkit](#) to gather information for the process analysis section of the SIPAAA.

Number of Family Survey Responses: 5
 Number of Student Survey Responses: 226
 Number of Teacher Survey Responses: 12
 Number of Staff Survey Responses: 6

Mission/Vision

TIP Engage the SIPAAA Team and other stakeholders in drafting or revisiting the school's mission (the "map for success") and its vision (the "snapshot of success").
TIP Enter the mission and vision in the spaces below.

Mission Statement:

Vision Statement:

The mission of John Marshall Metropolitan High School is to empower our students to take ownership of their learning process through mentoring, progressive technology, higher expectations, and other tools needed to excel in our complex global society. We will provide our students with the skills needed to become effective communicators and life long learners. We will foster a positive learning environment, where our students will be exposed to a rigorous curriculum that will enable them to become productive citizens.

The vision of John Marshall Metropolitan High School is to produce students who are loyal, highly articulate, competitive, and committed to serve both the school and community. We envision a staff that is highly qualified, nurturing, passionate, and dedicated to educate our students to reach the pinnacle of their potential. We also envision a community that is engaged in the welfare of student achievement, parental involvement, and staff development.

Student Outcomes

Student Outcomes Strengths and Concerns

- ✔ **TIP** Your school's outcome data are organized by the four Scorecard categories. Choose a category of data to analyze from the dropdown menu, print the page, and distribute the data to SIPAAA Team members or working groups for discussion and analysis. Include any additional data about student and school outcomes that might aid discussion. Analyze the data, identify school-wide strengths and areas of concern, and summarize your findings in the boxes accompanying each category of data.
- ✔ **TIP** The data below come from the Office of Research, Evaluation & Accountability. Subgroup data are omitted when there are fewer than 10 students in the reporting group.

Strengths:

Due to the extremely low performance of the school, Marshall was designated for "turnaround" by the Chicago Board of Education for the 2011-12 academic year. Marshall has a very rich tradition of excellence, but has performed very poorly for over a decade. The students and community are anticipating a full revival of Marshall under "turnaround" and are fully engaged in the process of restoring Marshall as a model neighborhood school. There are positive trends in the one-year drop-out rate, but it is still at a very unacceptable level.

Concerns:

To be identified for "turnaround" Marshall has multiple concerns with all key indicators of school and student success. The student "on-track" to graduate rate is not acceptable as the five year graduation rate is below 40% in two of the last three years.

Academic Progress

Academic Progress Strengths and Concerns

- Briefly describe the relevant school-level assessment data you use to inform your school improvement decisions. What Strengths and weakness does this data show?

Marshall will operate under a new structure for 2011-12. The local data tools used in 2009-10 were thus not available or useful for school improvement planning purposes.

- Please identify any internal or external factors that exist that may contribute to low achievement based on the data found on the Illinois School Report Card, the Dashboard, the REA website or local assessment data.

Many of the students did not receive the basic foundational skills in the areas of math and reading to enable them to achieve academic success in the past. The high mobility rate is a major contributing factor to some of our students low achievement rates. There is also the issue of students not mastering key skills. We are committed to work with our students to close the achievement gaps.

There were a number of related problematic personnel and program related issues that should be rectified via turnaround (reconstitution). There are a number of factors not under direct control of the school community based factors that will be addressed via more intensive community based programs in the school.

- After analyzing all of your data (see the Illinois School Report Card, the CPS Dashboard, the REA website and local assessments for more data), how could the district support the students with lowest achievement? What conclusions about next steps have you reached from reviewing available data and information and about all the factors affecting student achievement?

Due to the extremely low performance of the school, Marshall was designated for “turnaround” by the Chicago Board of Education for the 2011-12 academic year. To be identified for “turnaround” Marshall has multiple concerns with all key indicators of school and student success. The Office of School Turnaround has been assigned to provide intensive supports to the school.

- What does the below data tell you about student performance in your school? (Also see the Illinois School Report Card, the CPS Dashboard and the REA website for more data sources.) What strengths and weaknesses do these data show?

The school is among the lowest performing of all CPS schools.

- Please identify the areas of deficiency within your school based on your most recent AYP report. To check your AYP status, enter the REA website (click on the Accountability tab)
<https://research.cps.k12.il.us/resweb/PageServlet?page=schoolprofile&class=profile.SchoolProfile>

Marshall HS was deficient in all AYP areas, based on the most recent (2009) AYP report.

Strengths:

There are no defined areas of strength

Concerns:

Student Connection

Student Connection Strengths and Concerns

Strengths:

Self-reported information from students demonstrates positive feelings toward school climate, academic rigor, and supportive teachers/staff.

Concerns:

Detailed data analysis appears to indicate this very low attendance rate is even over reported. Student discipline is a concern. Detailed focus groups and observations indicate the discipline incident rate has been very underreported in the official CPS data system due to non-entry by the school. Even with that, the reported suspensions are unacceptably high per student.

School Characteristics

Student Characteristics Strengths and Concerns

- Briefly describe attributes and challenges of the school and community that have affected student performance. What do these data and/or information tell you?

Due to the extremely low performance of the school, Marshall was designated for “turnaround” by the Chicago Board of Education for the 2011-12 academic year. To be identified for “turnaround” Marshall has multiple concerns with all key indicators of school and student success. There is a very high poverty rate among Marshall students. Employment issues are a concern, particularly with the recent economic downturn. There is a high rate of mobility in the school and surrounding community. Economic conditions in the community surrounding the school are depressed. The incidents of violence in the community around the school impact the school climate and students who attend Marshall, along with the significant gang issues that are connected.

- In what ways, if any, have these attributes and challenges contributed to student performance results?

Marshall has had a series of extreme events and circumstances connected directly to the need to “turnaround” the school. There are a number of issues that are not directly in the control of the school, but strategies can be put in place to mitigate the concern areas.

Strengths:

Due to the extremely low performance of the school, Marshall was designated for “turnaround” by the Chicago Board of Education for the 2011-12 academic year. Marshall has a very rich tradition of excellence, but has preformed very poorly for over a decade. The students and community are anticipating a full revival of Marshall under “turnaround” and are fully engaged in the process of restoring Marshall as a model neighborhood school. The school community is among the most active of any neighborhood school “a significant strength. The school has a very active parent group, alumni association, PAC, and LSC.

Concerns:

A primary issue has been Special Education. This department has not been compliant with federal / state law and regulations. As this department is completely turned-over, it will be critical to institute clear guidelines to immediately address all compliance and student related concerns.

Process Analysis

- ✔ **TIP** Vastly improving schools demonstrate excellence in five process areas: Instruction, Instructional Leadership, Professional Capacity, Learning Climate, and Family & Community Involvement. Taken together, these five areas constitute the CPS whole-school improvement model known as the Five Fundamentals for School Success.
- ✔ **TIP** Engage in discussions with faculty and community stakeholders to [Five Fundamentals for School Success](#).
- ✔ **TIP** The Consortium has prepared Individual School Reports that relate to the five Fundamentals. Go to [here](#) to learn more

Five Fundamentals: Instruction

- ✔ **TIP** Use the section below to list the curricula your school is currently using in each content area. Entries are required for the core content areas: Reading, math, and science. This snapshot of district supported and other curricula will help you be reflective about your instructional practices.

✔ **TIP** [The Instruction self-assessment tool](#) can help you identify next steps toward excellence for Instruction.

- Please identify any policies and practices that assist students who may be deficient in core academic subject areas (i.e., before/after school programs, common planning periods, targeted professional development, restructured school day).

Common planning time for all departments within the school allowing for collaboration among department staff.

Weekly ILT meetings to discuss, plan and implement best practices instructional strategies and align curriculum/instruction to college readiness standards. Weekly professional development for all teachers.

Weekly grade level Pod meetings to discuss, plan and implement strategies for at-risk students and align instructional interventions for students on an active IEP.

- Please identify any instructional practices or strategies that you are utilizing to close the achievement gap between student with and without disabilities (i.e. differentiating instruction to meet the needs of students with disabilities, collaborative teaching models, implementation of academic interventions, etc...).

We will replace all staff in the SpEd department as a part of *‘turnaround’*. We will implement a *‘least restrictive environment’* framework under a full inclusion model along with intensive professional development for all special and general education staff. We will purchase equipment to enable all students to access the learning environment. We will include students with disabilities in academic courses, divisions, specials, home rooms, field trips, class jobs/responsibilities, rewards/consequences, and/or extracurricular activities to the maximum extent possible. School will design flexible service delivery models, such as: In-class support (teachers, paraprofessionals, or related-service providers), Co-teaching, Consultation, Resource services. We will involve everyone (administration, teachers, related service providers, students, school staff, paraprofessionals, parents, community) in planning all school activities.

✔ **TIP** Record your findings from the self-assessment, surveys, and/or small group discussions below..

- Next Steps for Instruction:

Marshall HS was identified for ζ turnaround ζ (reconstitution) prior to the 2010-11 academic year after the school failed to reach the overall AYP for several consecutive years. This is the most intensive intervention a district can put in place for a school. The reconstitution is based on consistent low performance on a series of key indicators of performance. ζ Turnaround ζ will consist of replacing a significant portion of the staff, replacing / revising programs, and placing intensive support structures in the school. The new staff is currently being selected through a rigors process while the new administration are in incubation designing intensive interventions and professional development designed to develop the new staff.

Five Fundamentals: Instructional Leadership

- ✓TIP The [Instructional Leadership self-assessment tool](#) can help you identify next steps toward excellence for Instructional Leadership.
- ✓TIP Record your findings from the self-assessment, surveys, and/or small group discussions below.

Next Steps for Instructional Leadership:

Marshall HS was identified for ζ turnaround ζ (reconstitution) prior to the 2010-11 academic year after the school failed to reach the overall AYP for several consecutive years. This is the most intensive intervention a district can put in place for a school. The reconstitution is based on consistent low performance on a series of key indicators of performance. ζ Turnaround ζ will consist of replacing a significant portion of the staff, replacing / revising programs, and placing intensive support structures in the school. The new staff is currently being selected through a rigors process while the new administration are in incubation designing intensive interventions and professional development designed to develop the new staff.

Five Fundamentals: Professional Capacity

- ✓TIP The [Professional Capacity self-assessment tool](#) can help you identify next steps toward excellence for Professional Capacity.

- What factors within your school's Professional Capacity self-assessment tool and School Characteristics data found in the Outcome Analysis-School Characteristics tab contributed to student performance results?

Marshall HS was identified for ζ turnaround ζ (reconstitution) prior to the 2010-11 academic year after the school failed to reach the overall AYP for several consecutive years. This is the most intensive intervention a district can put in place for a school. The reconstitution is based on consistent low performance on a series of key indicators of performance. ζ Turnaround ζ will consist of replacing a significant portion of the staff, replacing / revising programs, and placing intensive support structures in the school. The new staff is currently being selected through a rigors process while the new administration are in incubation designing intensive interventions and professional development designed to develop the new staff.

- ✓ TIP Please note that you can edit the information within the teacher mentoring question below.

- Describe your teacher mentoring program
- Describe how the school will develop the capacity of both general and special education teachers to implement inclusive practices (i.e. common planning time, joint professional development etc...)

We will replace all staff in the SpEd department as a part of *¿turnaround¿*. We will implement a *¿least restrictive environment¿* framework under a full inclusion model along with intensive professional development for all special and general education staff. Marshall will support planning and support for special education students through dedicated grade level *¿Pod¿* meetings involving special education and general education staff to review student learning goals and individual accommodations.. Regular professional development will be held to support full understanding of best practices and instructional accommodations.

✓ **TIP** Record your findings from the self-assessment, surveys, and/or small group discussions below.

- Next Steps for Professional Capacity:

Marshall HS was identified for *¿turnaround¿* (reconstitution) prior to the 2010-11 academic year after the school failed to reach the overall AYP for several consecutive years. This is the most intensive intervention a district can put in place for a school. The reconstitution is based on consistent low performance on a series of key indicators of performance. *¿Turnaround¿* will consist of replacing a significant portion of the staff, replacing / revising programs, and placing intensive support structures in the school. The new staff is currently being selected through a rigors process while the new administration are in incubation designing intensive interventions and professional development designed to develop the new staff.

Five Fundamentals: Learning Climate

✓ **TIP** The [Learning Climate self-assessment tool](#) can help you identify next steps toward excellence for Learning Climate.

✓ **TIP** Record your findings from the self-assessment, surveys, and/or small group discussions below.

- Describe how the school plans to foster an inclusive learning climate (physical and social integration of students with and without disabilities).

We will purchase equipment to enable all students to access the learning environment. We¿ll include students with disabilities in academic courses, divisions, specials, home rooms, field trips, class jobs/responsibilities, rewards/consequences, and/or extracurricular activities to the maximum extent possible. School will design flexible service delivery models, such as: In-class support (teachers, paraprofessionals, or related-service providers), Co-teaching, Consultation, Resource services. We will involve everyone (administration, teachers, related service providers, students, school staff, paraprofessionals, parents, community) in planning all school activities.

- Next Steps for Learning Climate:

Marshall HS was identified for turnaround (reconstitution) prior to the 2010-11 academic year after the school failed to reach the overall AYP for several consecutive years. This is the most intensive intervention a district can put in place for a school. The reconstitution is based on consistent low performance on a series of key indicators of performance. *¿Turnaround¿* will consist of replacing a significant portion of the staff, replacing / revising programs, and placing intensive support structures in the school. The new staff is currently being selected through a rigors process while the new administration are in incubation designing intensive interventions and professional development designed to develop the new staff.

Five Fundamentals: Family & Involvement

✓ **TIP** Great schools build and maintain strong relationships with families and the community. Use the section below to list the groups that currently partner with your school.

- ✔ **TIP** This snapshot highlights partnerships the school can use to continue to improve.
- ✔ **TIP** The [Family & Community Involvement self-assessment tool](#) can help you identify next steps toward excellence for Family & Community Involvement.
- ✔ **TIP** Use the section below to list the groups or individuals that currently partner with your school. Think about how you can build upon these partnerships to encourage school improvement.

- What factors within your school's Family and Community Involvement self-assessment tool contributed to student performance results?

The Office of School Turnaround (OST) has been fully engaged with members of the school community from mid-March 2010. OST is continuing to gather input from community stakeholders during monthly whole-community information sessions, weekly steering committee meetings, and regular LSC, PAC and NCLB group meetings. This data will be fully analyzed and aligned. A comprehensive family engagement plan has been developed as a guideline for new turnaround schools. This frame will be utilized as a final Marshall engagement plan is put in place July 1, 2010.

- Please describe how the school has provided written notice about the school's academic status identification to parents of each student in a format and, to the extent practicable, in language the parents can understand.

Marshall HS will be in total compliance with all federal, state, and District policies and procedures regarding reporting the school's academic status through letter, local publications, and reports at key community events. Marshall HS parents were provided with written notification through letter from the Chicago Public School Board of Education and CEOs office regarding the reconstitution of Marshall HS. Prior to BOE action, a full public hearing was held. Since BOE action a number of community forums have been held to further communication. Written communication has been provided in Spanish as well as English.

Next Steps for Family & Community Involvement:

Under guidance from the Office of School Turnaround increase the opportunities for families to connect to Marshall High School by hosting monthly informational sessions, Family Fun Nights, Marshall History Night, improving and expanding the Back to School Night, College Planning Nights, Freshmen Family Nights, departmental special events, as well as ongoing volunteer opportunities and open computer lab and library time after school. Expand email updates to student families. Explore the use of the pool, new sports complex, and gyms to expand community activity programming at Marshall. Expand internship offerings and investigate paid internships. More fully integrate community resources through an aggressive community resource integration model.

Priorities / Categories

- ✔ **TIP** Use the findings from the outcome and process analysis to identify areas of focus within your school. For each area of focus, choose a Category within the Category Type drop down of choices; enter a brief description of the Category in the Category Description field. Establish an Indicator of Success/Key Performance Indicator for each Category, and enter how the Category will be monitored in the Monitoring Process field.
- ✔ **TIP** If your school did not meet AYP, include within the Category Description how you will focus on areas of deficiency as it relates to your AYP results.
- ✔ **TIP** If you are choosing "Special Education" as a priority area, refer to your OSS Snapshot Scorecard and detailed reports to inform your Category Description and identify potential Indicators of Success/Key Performance Indicators.

Category #	Category Type	Category Description	Indicators of Success/Key Performance Indicators	Monitoring Process	Priority
1	Core Classroom Instruction	Meet school performance targets in core academic areas for all students and all sub-groups	50% increase in students meeting/exceeding benchmarks on quarterly IA by June 2010 40% decreases in D/Fs in by June 2010 15% increase in juniors who meet college readiness standards on ACT by April 2011 3 point increase in M/E on PSAE by April 2011	Weekly ILT & monthly PM meetings to: Review IMPACT data Promote and enforce student intervention process Involve parents in ongoing concerns and successes related to behavior	Yes
2	Attendance	Increase the percentage of students who are in attendance daily across all sub categories.	Increase general attendance rate to 70% by June 2011	Weekly School Attendance and Monthly PM meetings to: Review IMPACT attendance reports Promote and enforce school wide attendance enhancement plans Involve parents in ongoing concerns and successes related to attendance	Yes
3	On Track to Graduation	Increase the number of students who are on track to graduate at every grade by increasing the quantity and quality of supports to those at risk.	Increase Freshman On-track rate to 60% by June 2011 Increase Sophomore On-track rate to 60% by June 2011	Weekly ILT & Quarterly PM meetings to: Review IMPACT and school generated data related to On-track for each grade level Develop, promote, and enforce student on-track plans Involve parents in ongoing concerns and successes related to on-track	
4	Postsecondary Prep	Increase the quality and quantity of students who enter and are successful in postsecondary education.	50% increase in seniors accepted into one of the first three colleges of thier choice	Weekly ILT & Quarterly PM meetings to: Review IMPACT and school generated data	

Category #	Category Type	Category Description	Indicators of Success/Key Performance Indicators	Monitoring Process	Priority
5	Learning Climate / Safety	Implement positive behavioral intervention strategies, restorative justice, and maintain a safe school environment.	50% decrease in incidents of misbehaviors and misconduct infractions from the 1st to 4th quarter of 2011-12 50% decline in Groups 3-6 infractions of the Student Code of Conduct, especially in the area on physical assaults, from the 1st to 4th quarter	Weekly Discipline and Monthly PM meetings to: Review IMPACT incident reports Promote and enforce school wide well managed classroom program Review behavior plans, as appropriate, for students on an active IEP Involve parents in ongoing concerns and successes related to behavior	Yes
6	School leadership	Principal, Assistant Principals, deans and department chairs responsible for instructional leadership and overall building management throughout school.	10% increase in average ACT composites by June 2011 4 percentage point increase in M/E on PSAE reading, math, and science by June 2011 20 percentage point increase in students who make expected 1-yr EPAS gains in math / reading by June 2011	Weekly ILT meetings, weekly PM Meetings, Weekly department meetings to review school level and student- evel data	
7	Special Education	Special education services are under a compliance support plan from Illinois State Board of Education. A need to fully reconstitute the special education program.	90% compliance rate in audit by June 2011 25% decrease in the gap between SPED and non-SPED students predicted to M/E ISAT reading and math based on Intrum Assessments by June 2010 25% decrease in the gap between SPED and non-SPED students in % PSAE composite by April 2011	Weekly ILT meetings and weekly Grade Level Pod meetings to review student-level data and plan/monitor individual interventions	Yes

Category #	Category Type	Category Description	Indicators of Success/Key Performance Indicators	Monitoring Process	Priority
8	Family/Community Involve.	Strengthen family and community involvement by increasing the quantity and quality of extended learning activities and school-home communications. Teachers will increase communication with parents and provide strategies and rubrics that support the learning needs of each student. Teachers will provide monthly classroom newsletters that clearly articulate information about student achievement, outcomes, and the curriculum. Improve family involvement and more fully integrate community resources into the school. Marshall will update the website, robo calls, and an email blasts to improve school-home communication.	70% parent participation in report card pick-up by June 2011 50% increase in averageparent participation in community based informational meetings from March 2010 to June 2011 Average 3.75 score on comprehensive climate survey for families in the Fall of 2011 and Spring of 2012	Quarterly PM meeting to review current strategies and adjust as needed	

Activities

- ✔ **TIP** Take one category at a time and brainstorm all activities that the school will undertake to improve in the category area. Include no-cost activities in your planning.
- ✔ **TIP** Consider an ISO for your school. To select an ISO: 1) check the box marked ISO, 2) choose an option from the dropdown menu, 3) Select the ISO details and budget information in the Public Sector Budgeting tool.
- ✔ **TIP** [online Student Connection Toolkit](#) for suggested programs and strategies tailored to your school's student survey results (grades 6-12 only).
- ✔ **TIP** Select from Status Column drop down "Completed" as your school finishes an activity. For an activity that is ongoing, select "In Process". This will be reflected in your SIPAAA Progress Report.
- ✔ **TIP** Please indicate whether the activity takes place before, during or after the school within the Activity Description



CPS SIPAAA Planning Report

47041 - John Marshall Metropolitan High School : 2010-2012 Year 2

TIP To learn more about the requirement for the Support Description text box, review the SIPAAA Planning Guide. Schools within "school improvement" status must enter additional information within this text box. If the Activity helps address an AYP deficiency area, the following four points must be included, 1) an overall strategy that each activity connects with to address the AYP deficiency, 2) an explanation of how the activity will address the AYP deficiency, 3) the person(s) responsible in the school community to ensure the activity is met and 4) the way in which the activity will be monitored.

TIP If you have selected "Special Education" as a category area, please refer to the Snapshot Recommendations provided by your SSA for recommended activities and strategies specific to your school's Snapshot results.

Other - related activities										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	unattached to SIPAAA(position s)		X		OMB Budget Analyst	\$1,933,147.00	\$1,919,491.85	INCOMPLETE	448757,449162, 429592,430289, 429540,435825, 448744,449164, 449797,449164, 448756,450381, 430288,430291, 430290,448714, 450380,449099, 448745,272014, 448715,449604, 449905,412353	
N	115-TECHNOLOGY INITIATIVES (TECH)	SUPPORT FOR THE ON-GOING NEEDS FOR MAINTENANCE / REPAIRS OF COMPUTER EQUIPMENT IN CLASSROOM / LABS / OFFICES		X	OST/PRINCIPAL /AP	\$6,000.00	\$6,000.00	INCOMPLETE		47041.115.53405.241001.000000.2012_\$ 4,246.06
N	115-MAIN OFFICE (OPS)	RESOURCES RELATED FOR PROVIDING GENERAL OPERATION OF THE SCHOOL OFFICE		X	OST/PRINCIPAL /AP	\$17,960.00	\$17,960.00	INCOMPLETE		47041.115.53510.119035.000000.2012_\$ 3,000.00 + 47041.115.53205.119035.000000.2012_\$ 449.40 + 47041.115.54105.119035.000000.2012_\$ 12,000.00 + 47041.115.54520.119035.000000.2012_\$ 960.00
N	Turnaround Model Implementation /	School Improvement Grant / See SIPg	X		OST / Principal			INPROGRESS		



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Other - related activities										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	1.0 FTE OSI Student Development and Intervention Specialist	for details								
N	Turnaround Model Implementation / Bucket for Coordinator of Logistics and Master Schedule Builder (CLSMB)	School Improvement Grant / See SIPg for details	X		OST / Principal			INPROGRESS		
N	225 - SCHOOL CLERK I - MAIN OFFICE / ADMINISTRATION / PAYROLL MANAGEMENT	SUPPLEMENTAL CLERK POSITION TO COORDINATE AND/OR CONDUCT ALL CLERICAL FUNCTIONS IN ASSIGNED AREA. (SGSA)	X		OST/PRINCIPAL /AP	\$58,600.00	\$59,843.96	INCOMPLETE	448620	
N	OST - PROJECT ANALYST (INTERVENTION)	RESOURCE POSITION TO SUPPORT THE OST / SCHOOL ADMINISTRATIVE DEPARTMENT FOR THE MANAGEMENT OF THE DAY-TO-DAY OPERATIONS OF FACILITY TO AFFORD OST / ADMINISTRATION RESOURCES TO FOCUS INSTRUCTIONAL INITIATIVES/DI	X		OST/PRINCIPAL /AP			INCOMPLETE		



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Other - related activities										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		RECTIVES FROM OST/CENTRAL OFFICES (ADDITIONAL RESOURCES & SHORT TERM)								
N	115 - SCHOOL CLERK I - MAIN OFFICE SUPERVISION / ADMINISTRATION ASSISTANCE / TELECOMMUNICATIONS OPERATOR	QUOTA CLERK POSITION TO COORDINATE AND/OR CONDUCT ALL CLERICAL FUNCTIONS IN ASSIGNED AREA. (QUOTA)	X		OST/PRINCIPAL /AP	\$129,898.00	\$127,529.43	INCOMPLETE	412233,412234	
N	225 - SCHOOL CLERK ASSISTANTS	SUPPLEMENTAL CLERICAL SUPPORT INCLUDES BUT IS NOT LIMITED TO: ANSWERING PHONES; GREETING VISITORS; MAKING COPIES OF NECESSARY REPORTS; FILING AND ORGANIZING; T O INTERNAL REQUESTS FROM STAFF AND STUDENTS; RESPONDING TO EXTERNAL REQUESTS FROM PARENT, COMMUNITY, DISTRICT AND PUBLIC	X		OST/PRINCIPAL /AP	\$194,450.00	\$200,765.43	INCOMPLETE	412338,412341, 412339,412340	



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Other - related activities										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		AGENCIES; ORGANIZING MAIL AND RESPONDING TO ISSUES AS THEY ARISE. (SGSA)								
N	OST - TECHNOLOGY COORDINATOR III (INTERVENTIO N)	RESOURCE POSITION THAT ALIGNS THE SCHOOL'S EFFORTS TO MANAGE TECHNOLOGY EFFECTIVELY AND EFFICIENTLY TO ENSURE THAT THE SCHOOL MEETS ANNUAL OUTCOME MEASURES. THE TECHNOLOGY COORDINATOR IS RESPONSIBLE FOR DEVELOPMENT , OVERSIGHT, AND MAINTENANCE OF THE SCHOOL'S TECHNOLOGY EQUIPMENT INVENTORY, SERVER, AND OTHER AUDIO-VISUAL OR MEDIA ITEMS. (ADDITIONAL RESOURCES)	X		OST/PRINCIPAL /AP			INCOMPLETE		



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Other - related activities										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	225 - SCHOOL ASSISTANT	SUPPLEMENTAL POSITION TO SUPPORT THE MANAGEMENT OF THE FLOW OF SUPPLIES, TEXTBOOKS, EQUIPMENT, INVOICES, DATA ENTRY AND OTHER RESOURCES BETWEEN THE POINT OF ORIGIN AND THE POINT OF OPERATIONS IN ORDER TO MEET THE REQUIREMENTS OF STUDENTS, TEACHERS, ADMINISTRATION / OPERATIONS. (SGSA)	X		OST/PRINCIPAL /AP			INCOMPLETE		
N	225-241017 PREMIUM BUSINESS SERVICES	SUPPLEMENTAL RESOURCES TO SUPPORT SCHOOL FINANCIAL MANAGEMENT ACCORDING TO CPS POLICIES AND PROCESURES.		X	OST/PRINCIPAL /AP			INCOMPLETE		
N	225-241006-534 05-SCHOOL OFFICE SERVICES	ADDITIONAL RESOURCES FOR THE SCHOOL OFFICE SERVICES PROGRAM/DEPARTMENT TO		X				INCOMPLETE		



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Other - related activities										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		CONTINUE SCHOOL BUSINESS RELATED PROJECTS AND INITIATIVES (SGSA)								
N	225-241006-535 10-SCHOOL OFFICE SERVICES	ADDITIONAL RESOURCES FOR THE SCHOOL OFFICE SERVICES PROGRAM/DEPARTMENT TO CONTINUE SCHOOL BUSINESS RELATED PROJECTS AND INITIATIVES (SGSA)		X				INCOMPLETE		
N	225-241006-561 05-SCHOOL OFFICE SERVICES	ADDITIONAL RESOURCES FOR THE SCHOOL OFFICE SERVICES PROGRAM/DEPARTMENT TO CONTINUE SCHOOL BUSINESS RELATED PROJECTS AND INITIATIVES (SGSA)		X				INCOMPLETE		
N	Implement CPS Turnaround Model / 1.0 FTE Project Manager, 3.0 FTE	School Improvement Grant / See SIPg for details	X		OST / Principal	\$519,113.00	\$529,405.00	INCOMPLETE	447717,431551, 431031,433158, 447785,449605	



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Other - related activities										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	Turnaround Interventionists, PT Leadership Development Coach, Department Chair Stipends									
N	115-119035-541 05-GENERAL OPERATING BUDGET	ADDITIONAL FUNDING TO SUPPORT TO THE ON-GOING INITIATIVES OF A TURNAROUND SCHOOL BY PROVIDING SUPPLEMENTA L CONTRACTUAL SERVICES TO DAY-TO-DAY OPERATING PROGRAM		X	OST/PRINCIPAL /AP			INPROGRESS		
N	225-241006-521 30-SOS-TECHN OLOGY	PROVIDE ON-GOING RESOURCES FOR THE SCHOOL OFFICE SERVICES INITIATIVES TO BENEFIT STUDENTS/STA FF AND PARENTS IN SCHOOL IMPROVEMENT IN THE AREAS OF TECHNOLOGY	X		OST/PRINCIPAL /TECH			INPROGRESS		
N	225-241006-550 05-SCHOOL OFFICE SERVICE EQUIPMENT	TO PROVIDE ON-GOING EQUIPMENT THE SCHOOL OFFICE		X	OST/PRINCIPAL /AP			INPROGRESS		



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Other - related activities										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		SERVICES AREAS FOR THE DAY-TO-DAY MANAGEMENT OF THE SCHOOL BUSINESS RELATED OF THE FACILITY AND SCHOOL IMPROVEMENT								
N	laptop replacement			X				INCOMPLETE		
N	SIPg-COMMUNITY CONNECTER [COLLEGE/CAREER COACH-CODED] (GRANT RESOURCES)	RESOURCE POSITION THAT WORK AS A COLLEAGUE WITH VARIOUS PERSONNEL IN THE STUDENT DEVELOPMENT DIVISION (DEANS, COUNSELORS, CLINICIANS, STUDENT ADVOCATES) TO SUPPORT STUDENT ACHIEVEMENT AND THE DESIRED OUTCOMES OF THE DIVISION. (ADDITIONAL RESOURCES)	X		OSI/OMB/GMA/ PRINCIPAL			INPROGRESS		
N	115-119035-542 15-CAR FARE	TRAVEL REIMBURSEMENT FOR ATTENDING CPS RELATED BUSINESS FOR BENEFIT OF		X	OST/PRINCIAL/ AP			INPROGRESS		



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Other - related activities										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		FACILITY / SCHOOL INSTRUCTIONAL PROGRAMS								
N	225-241006-54520-SOS-PRINTING SERVICES	REPRODUCTION AND/OR PRINTING SERVICES FOR STUDENT HANDBOOKS, PARENT INFORMATION AND SCHOOL MARKETING FLYERS/BROCHURES AND FORMS		X	OST/PRINCIPAL /AP			INPROGRESS		
N	Start up and expansion funds			X				INCOMPLETE		
N	115-241001-55005	PROVIDE SCHOOL OFFICE SERVICES EQUIPMENT TO VARIOUS SCHOOL DEPARTMENTS FOR THE DAY-TO-DAY OPERATION OF THE EDUCATIONAL FACILITY		X	OST/PRINCIPAL /AP			INCOMPLETE		
N	115-54505-24101-SCHOOL OFFICE SERVICES-MANAGEMENT FEE	OFFICE/TECHNOLOGY MANAGEMENT SUBSCRIPTION FEES		X	OST/PRINCIPAL /AP			INPROGRESS		
N	Continue to fund Culture of Calm activities based on plan submitted.		X					INCOMPLETE		



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8 - Family/Community Involve.										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	332-390030-541 05-PARENT TRAINING (GRANT 430106)	ADDITIONAL RESOURCES FOR PARENT PROGRAMS TO CONTINUE PARENT TRAINING PROJECTS AND COMMUNITY INITIATIVES TO IMPROVE STUDENT(S) EDUCATION OR INTERPERSONAL GROWTH		X	OST/PRINCIPAL			INPROGRESS		
N	332-390030-550 05-PARENT TRAINING (GRANT 430106)	ADDITIONAL RESOURCES FOR PARENT PROGRAMS TO CONTINUE PARENT TRAINING PROJECTS AND COMMUNITY INITIATIVES TO IMPROVE STUDENT(S) EDUCATION OR INTERPERSONAL GROWTH		X	OST/PRINCIPAL			INPROGRESS		
N	332 - COMMUNITY RELATIONS REPRESENTATIVE I	DISCRETIONARY RESOURCES PROVIDING A LIAISON BETWEEN THE SCHOOL, COMMUNITY, PARENTS, AND	X			\$34,265.00	\$34,007.84	INACTIVE	412363	



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8 - Family/Community Involve.										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		STUDENTS TO IMPROVE SCHOOL/COMMUNITY RELATIONS AND STUDENT ATTENDANCE PROBLEMS; AND PERFORMS RELATED DUTIES AS REQUIRED (NCLB)								
N	332 - SCHOOL COMMUNITY REPRESENTATIVE	DISCRETIONARY RESOURCES TO CONTINUE THE ON-GOING STUDENT / PARENT / COMMUNITY INITIATIVES TO IMPROVE SCHOOL ATTENDANCE / PARENT PARTNERSHIPS / SMALL LEARNING COMMUNITIES PROGRAM AT LOCAL SCHOOL LEVEL (NCLB)	X		OST/PRINCIPAL /AP			INCOMPLETE	412352	
N	332-390030-PAC-SUPPLIES	PARENT INVOLVEMENT BUDGET (430092) - 53405		X	OST/PRINCIPAL /PAC			UPCOMING		
N	332-211311-541 25-SOCIAL SERVICES OUTREACH	ADDITIONAL RESOURCES FOR PROGRAMS / DEPARTMENTS TO CONTINUE		X				INCOMPLETE		



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8 - Family/Community Involve.										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		STUDENT PROJECTS AND INSTRUCTIONAL INITIATIVES TO IMPROVE STUDENT(S) EDUCATION OR INTERPERSONAL GROWTH								
N	Improve School-Family Connections / 1.0 FTE Community Connector	School Improvement Grant / See SIPg for details	X		OST / Principal			INACTIVE		
N	332-390030-542 05-PARENT TRAINING (GRANT 430106)	ADDITIONAL TRAVEL FUNDING RESOURCES FOR PARENT PROGRAMS TO CONTINUE PARENT TRAINING PROJECTS AND COMMUNITY INITIATIVES TO IMPROVE STUDENT(S) EDUCATION OR INTERPERSONAL GROWTH		X	OST/PRINCIPAL/AP			INPROGRESS		
N	331-390030-541 25-CONSULTANT SERVICES	Continue to fund ARRA (Fund 331/430103) parent involvement activities.		X	OMB Budget			INPROGRESS		
N	332-390030-542 05(T)-PARENT TRAINING(GRA	ADDITIONAL RESOURCES (T) FOR		X	OST/PRINCIPAL/PAC	\$2,329.00	\$2,329.00	INPROGRESS		47041.332.54205.390030.430128.2012_\$2,329.00 + 47041.332.54205.390030.430115.2012_\$



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8 - Family/Community Involve.										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	NT 430115)	PARENT PROGRAMS TO CONTINUE PARENT TRAINING PROJECTS AND COMMUNITY INITIATIVES TO IMPROVE STUDENT(S) & PARENT(S) EDUCATION OR INTERPERSONAL GROWTH								776.00
N	332-390030-53205(FS)-PARENT TRAINING(GRANT 430115)	ADDITIONAL RESOURCES (FS) FOR PARENT PROGRAMS TO CONTINUE PARENT TRAINING PROJECTS AND COMMUNITY INITIATIVES TO IMPROVE STUDENT(S) & PARENT(S) EDUCATION OR INTERPERSONAL GROWTH		X	OST/PRINCIPAL /PAC	\$1,000.00	\$1,000.00	INPROGRESS		47041.332.53205.390030.430128.2012_\$1,000.00 + 47041.332.53205.390030.430115.2012_\$1,000.00
N	332-390030-54505(A)-PARENT TRAINING(GRANT 430115)	ADDITIONAL RESOURCES (A) FOR PARENT PROGRAMS TO CONTINUE PARENT TRAINING PROJECTS AND		X	OST/PRINCIPAL /PAC	\$1,000.00	\$1,000.00	INPROGRESS		47041.332.54505.390030.430128.2012_\$1,000.00 + 47041.332.54505.390030.430115.2012_\$682.00



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8 - Family/Community Involve.										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		COMMUNITY INITIATIVES TO IMPROVE STUDENT(S) & PARENT(S) EDUCATION OR INTERPERSONAL GROWTH								
N	332-390030-PA C-FOOD SUPPLIES	PROVIDE ON-GOING RESOURCES FOR THE PARENT ADVISORY COUNCIL INITIATIVE TO BENEFIT STUDENTS AND COMMUNITY INVOLVEMENT IN SCHOOL IMPROVEMENT		X	OST/PRINCIPAL /PAC			INPROGRESS		
N	332-390030-PA C-TRAVEL EXPENSES	PROVIDE ON-GOING RESOURCES FOR THE PARENT ADVISORY COUNCIL INITIATIVE TO BENEFIT STUDENTS AND COMMUNITY INVOLVEMENT IN SCHOOL IMPROVEMENT		X	OST/PRINCIPAL /PAC			INPROGRESS		
N	332-390030-532 05-PARENT TRAINING(GRANT 430106)	ADDITIONAL RESOURCES (FS) FOR PARENT PROGRAMS TO CONTINUE		X	OST/PRINCIPAL			INPROGRESS		



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8 - Family/Community Involve.

I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		PARENT TRAINING PROJECTS AND COMMUNITY INITIATIVES TO IMPROVE STUDENT(S) EDUCATION OR INTERPERSONAL GROWTH								
N	332-390030-534 05-PARENT TRAINING (GRANT 430106)	ADDITIONAL SUPPLIES FUNDING RESOURCES FOR PARENT PROGRAMS TO CONTINUE PARENT TRAINING PROJECTS AND COMMUNITY INITIATIVES TO IMPROVE STUDENT(S) EDUCATION OR INTERPERSONAL GROWTH		X	OST/PRINCIPAL /AP			INPROGRESS		

3 - On Track to Graduation

I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	115 - MILITARY INSTRUCTORS (QUOTA)	QUOTA MILITARY CLASSROOM TEACHING	X		OST/PRINCIPAL /AP			INCOMPLETE		



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3 - On Track to Graduation										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		POSITIONS (JROTC)								
N	115 - WORLD LANGUAGE INSTRUCTORS (QUOTA)	QUOTA CLASSROOM TEACHER POSITIONS (WORLD LANGUAGE - TBA)	X		OST/PRINCIPAL /AP			INCOMPLETE		
N	115 - PHYSICAL EDUCATION INSTRUCTORS (QUOTA)	QUOTA CLASSROOM TEACHER POSITIONS (P.E.)	X		OST/PRINCIPAL /AP	\$493,643.00	\$300,829.26	INCOMPLETE	449830,412438, 412437,412436, 431541	
N	115 - MUSIC INSTRUCTOR (QUOTA)	QUOTA CLASSROOM TEACHER POSITIONS (MUSIC)	X		OST/PRINCIPAL /AP			INCOMPLETE	421707	
N	115 - CTE INSTRUCTORS (QUOTA)	QUOTA CLASSROOM TEACHER POSITIONS (CULINARY, HEALTH OCCUPATIONS & HORTICULTURE)	X		OST/PRINCIPAL /AP	\$179,011.00	\$177,529.69	INCOMPLETE	421706,412430	
N	115 - ART INSTRUCTORS (QUOTA)	QUOTA CLASSROOM TEACHER POSITIONS (ART)	X		OST/PRINCIPAL /AP			INCOMPLETE		
N	332-111069-HOMELESS EDUCATION-SUPPLIES (CC)	PROVIDE NCLB FUNDING FOR STUDENTS WITH HOMELESS STATUS - DURING/AFTER SCHOOL (NCLB)		X	OST/PRINCIPAL /AP			INCOMPLETE		



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3 - On Track to Graduation

I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	225-119060-550 05-OIP - LANGUAGE ARTS (DC)	ADDITIONAL RESOURCES FOR PROGRAMS / DEPARTMENTS TO CONTINUE STUDENT PROJECTS AND INSTRUCTIONAL INITIATIVES TO IMPROVE STUDENT(S) EDUCATION OR INTERPERSONAL GROWTH		X	OST/PRINCIPAL /AP			INCOMPLETE		
N	FRESHMAN MENTORING PROGRAM	PAIR EVERY FRESHMAN STUDENT WITH AN ADULT TO PERSONALIZE THE ACHIEVEMENT ACCOUNTABILITY		X	OST/PRINCIPAL /AP			INCOMPLETE		
N	SOPHOMORE TEAM	BIMONTHLY SOPHOMORE TEAM MEETINGS TO DEVELOP STRATEGIES TO IMPROVE THE SOPHOMORE ON TRACK DATA		X	OST/PRINCIPAL /AP			INCOMPLETE		

4 - Postsecondary Prep

I S	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted	Current Budget	Activity Status	Position Number	Budget Lines
			Bucket/	Non-Sal						



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O			Position	Line		Amount	Amount			
N	332-GUIDANCE SERVICES (CC)	ADDITIONAL RESOURCES FOR THE PROGRAM / DEPARTMENT TO CONTINUE STUDENT PROJECTS AND INSTRUCTIONAL INITIATIVES (NCLB)		X	OST/PRINCIPAL /AP			INCOMPLETE		
N	115-COUNSELING CENTER (CC)	RESOURCES TO SUPPORT THE ON-GOING INITIATIVES IN THE AREAS OF STUDENT GUIDANCE / INTERPERSONAL GROWTH / STUDENT ENRICHMENT		X	OST/PRINCIPAL /AP	\$8,000.00	\$8,000.00	INCOMPLETE		47041.115.53205.212013.000000.2012_\$8,000.00
N	OST - FRESHMAN ON-TRACK FACILITATOR (INTERVENTION)	RESOURCE POSITION WORKS WITH THE LEADERSHIP AND FACULTY TO HELP DESIGN AND IMPLEMENT STRATEGIES AIMED AT SIGNIFICANTLY INCREASING THE SCHOOL'S PERCENTAGE OF FRESHMEN WHO ARE ON TRACK TO GRADUATE WITHIN FOUR YEARS. (ADDITIONAL RESOURCES)	X		OST/PRINCIPAL /AP			INCOMPLETE		
N	OST - SCHOOL SCHEDULER (INTERVENTIO	RESOURCES THAT FOR BUILDING THE	X		OST/PRINCIPAL /AP	\$132,301.00	\$5,573.06	INCOMPLETE	421707	



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Pos itio n	Line									
	N)	MASTER BUILDING SCHEDULE, DATA REPORTING, TRANSCRIPT MANAGMENT (ADDITIONAL RESOURCES - CLMSB)								
N	225 - GUIDANCE COUNSELOR ASSISTANT	SUPPLEMENTAL SECRETARIAL SUPPORT POSITION TO THE COUNSELING DEPARTMENT AND REGISTRAR; RESPONSIBLE FOR FACILITATING THE SMOOTH FUNCTIONING AND SUCCESSFUL OPERATION OF THESE DEPARTMENTS TO ENSURE THEIR IMPACT UPON STUDENT DEVELOPMENT CAN BE MAXIMIZED. (SGSA)	X		OST/PRINCIPAL /AP				INCOMPLETE	
N	115 - PROFESSIONAL SCHOOL COUNSELORS (QUOTA)	QUOTA COUNSELING POSITIONS (GUIDANCE)	X		OST/PRINCIPAL /AP	\$259,100.00	\$258,941.47		INCOMPLETE	411935,411934, 411936
N	332-140070-533 05-CAREER EMPLOYMENT PREPARATION	ADDITIONAL RESOURCES FOR PROGRAMS / DEPARTMENTS		X	OST/PRINCIPAL /AP				INCOMPLETE	



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Pos itio n	Line									
		TO CONTINUE STUDENT PROJECTS AND INSTRUCTIONAL INITIATIVES TO IMPROVE STUDENT(S) EDUCATION OR INTERPERSONAL GROWTH								
N	332-212041-53305-GUIDANCE (CC)	ADDITIONAL RESOURCES FOR PROGRAMS / DEPARTMENTS TO CONTINUE STUDENT PROJECTS AND INSTRUCTIONAL INITIATIVES TO IMPROVE STUDENT(S) EDUCATION OR INTERPERSONAL GROWTH		X	OST/PRINCIPAL /AP				INCOMPLETE	
N	225-212041-53405-GUIDANCE (CC)	ADDITIONAL RESOURCES FOR PROGRAMS / DEPARTMENTS TO CONTINUE STUDENT PROJECTS AND INSTRUCTIONAL INITIATIVES TO IMPROVE STUDENT(S) EDUCATION OR INTERPERSONAL GROWTH		X	OST/PRINCIPAL /AP	\$8,000.00	\$8,000.00		INCOMPLETE	47041.225.53405.212041.000703.2012_\$5,107.31
N	225-212041-54210-GUIDANCE	ADDITIONAL RESOURCES		X	OST/PRINCIPAL /AP				INCOMPLETE	



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Pos itio n	Line									
	(CC)	FOR PROGRAMS / DEPARTMENTS TO CONTINUE STUDENT PROJECTS AND INSTRUCTIONAL INITIATIVES TO IMPROVE STUDENT(S) EDUCATION OR INTERPERSONAL GROWTH								
N	225-212041-55005-GUIDANCE (CC)	ADDITIONAL RESOURCES FOR PROGRAMS / DEPARTMENTS TO CONTINUE STUDENT PROJECTS AND INSTRUCTIONAL INITIATIVES TO IMPROVE STUDENT(S) EDUCATION OR INTERPERSONAL GROWTH		X	OST/PRINCIPAL /AP			INCOMPLETE		
N	FRESHMAN TEAM	BIMONTHLY FRESHMAN TEAM MEETINGS TO DEVELOP STRATEGIES TO IMPROVE THE FRESHMAN ON TRACK DATA		X	OST/PRINCIPAL /AP			INCOMPLETE		
N	FASFA WORKSHOP	TO PROVIDE PARENTS SPECIFIC TRAINING ON COMPLETING FASFA IN		X	OST/PRINCIPAL /AP			INCOMPLETE		



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Pos itio n	Line									
		ALIGNMENT WITH COLLEGE DEADLINES								
N	QUARTERLY SENIOR PARENT NIGHTS	TO PROVIDE INFORMATION TO PARENTS REGARDING GRADUATION, COLLEGE APPLICATION PROCESS, AND FINANCIAL AID		X	OST/PRINCIPAL /AP			INCOMPLETE		
N	Improve College Readiness / 1.5 FTE Career Development Faciliators	School Improvement Grant / See SIPg for details	X		OST / Principal	\$110,796.00	\$109,421.70	INCOMPLETE	430158,430253	
N	115-OST-COUN SELING & GUIDANCE SVCS (CC)	ADDITIONAL FOOD SUPPLIES/INCENTIVES FOR THE ON-GOING STUDENT/PARENT INITIATIVES SET FORTH BY THE OFFICE OF SCHOOL TURNAROUND		X	OST/PRINCIPAL /AP			INPROGRESS		
N	OST - COLLEGE AND CAREER COACHES (INTERVENTION)	RESOURCE POSTION THAT WORK AS A COLLEAGUE WITH VARIOUS PERSONNEL IN THE STUDENT DEVELOPMENT DIVISION (DEANS, COUNSELORS, CLINICIANS, STUDENT ADVOCATES) TO SUPPORT STUDENT ACHIEVEMENT AND THE	X		OST/PRINCIPAL /AP			INCOMPLETE		



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Pos itio n	Line	DESIRED OUTCOMES OF THE DIVISION. (ADDITIONAL RESOURCES)							

7 - Special Education										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	220 - SPECIAL EDUCATION INSTRUCTORS (FEDERAL SPED. IDEA PROGRAMS)	SPECIAL EDUCATION CLASSROOM TEACHING POSITIONS (SPED. - IDEA FUNDED)	X		OST/PRINCIPAL /AP			INCOMPLETE		
N	115 - SPECIAL EDUCATION INSTRUCTORS (QUOTA)	SPECIAL EDUCATION CLASSROOM TEACHING POSITIONS (SPED. - QUOTA FUNDED)	X		OST/PRINCIPAL /AP	\$1,575,774.00	\$1,611,995.96	INCOMPLETE	412411,412412, 412413,412418, 412415,412408, 412236,412409, 412416,412367, 412417,412419, 412410,412366, 412422,412420, 412414,412365	
N	115 - SPECIAL EDUCATION SUPPORT CLERKS (SPED. QUOTA)	SPECIAL EDUCATION/IC ARE PROGRAM CLERK POSITION; SUPPLEMENTA L CLERICAL SUPPORT INCLUDES BUT IS NOT LIMITED TO: ANSWERING PHONES; GREETING VISITORS; MAKING COPIES OF	X		OST/PRINCIPAL /AP			INCOMPLETE		



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7 - Special Education										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		NECESSARY REPORTS; FILING AND ORGANIZING; T O INTERNAL REQUESTS FROM STAFF AND STUDENTS; RESPONDING TO EXTERNAL REQUESTS FROM PARENT, COMMUNITY, DISTRICT AND PUBLIC AGENCIES; ORGANIZING MAIL AND RESPONDING TO ISSUES AS THEY ARISE.(SPED. QUOTA FUNDED)								
N	OST - HIGH SCHOOL SUPPORT TEACHER (INTERVENTION)	RESOURCE POSITION THAT WORK WITH ALL SCHOOL TEAMS, DEPARTMENTS AND RESOURCES TO ENSURE THE CONTINUOUS IDENTIFICATION OF STRUGGLING SPECIAL EDUCATION STUDENTS, AND THAT EFFECTIVE SUPPORTS	X		OST/PRINCIPAL /AP			INCOMPLETE		



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7 - Special Education

I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		ARE PROVIDED TO THOSE SPECIAL EDUCATION STUDENTS (ADDITIONAL RESOURCES - SPED)								
N	115 - HIGH SCHOOL SUPPORT TEACHER (INTERVENTION)	RESOURCE POSITION THAT WORK WITH ALL SCHOOL TEAMS, DEPARTMENTS AND RESOURCES TO ENSURE THE CONTINUOUS IDENTIFICATION OF STRUGGLING SPECIAL EDUCATION STUDENTS, AND THAT EFFECTIVE SUPPORTS ARE PROVIDED TO THOSE SPECIAL EDUCATION STUDENTS (ADDITIONAL RESOURCES - SPED)	X		OST/PRINCIPAL /AP			INCOMPLETE		

1 - Core Classroom Instruction

I S	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted	Current Budget	Activity Status	Position Number	Budget Lines
			Bucket/	Non-Sal						



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O			Position	Line		Amount	Amount			
N	332-119061-OIP -SOCIAL STUDIES (DC)	RESOURCES TO SUPPORT THE ON-GOING INSTRUCTIONAL / INITIATIVES IN THE AREAS OF SOC. STUD.		X	OST/PRINCIPAL /AP	\$5,000.00	\$1,507.00	INPROGRESS		47041.332.53405.119061.430119.2012_\$ 1,507.00 + 47041.332.53405.119061.430106.2012_\$ 0.00
N	332-119066-OIP -ART (DC)	RESOURCES TO SUPPORT THE ON-GOING INSTRUCTIONAL / INITIATIVES IN THE AREAS OF ART		X	OST/PRINCIPAL /AP	\$6,000.00	\$806.00	INPROGRESS		47041.332.53405.119066.430119.2012_\$ 806.00 + 47041.332.53405.119066.430106.2012_\$ 0.00
N	225-119064-OIP -PHYSICAL EDUCATION (DC)	RESOURCES TO SUPPORT THE ON-GOING INSTRUCTIONAL / INITIATIVES IN THE AREAS OF PE		X	OST/PRINCIPAL /AP	\$3,815.00	\$2,114.00	INPROGRESS		47041.225.53405.119064.000703.2012_\$ 2,114.00
N	332-119065-OIP -MUSIC (DC)	RESOURCES TO SUPPORT THE ON-GOING INSTRUCTIONAL / INITIATIVES IN THE AREAS OF MUSIC		X	OST/PRINCIPAL /AP	\$10,000.00	\$224.00	INPROGRESS		47041.332.53405.119065.430119.2012_\$ 224.00 + 47041.332.53405.119065.430106.2012_\$ 0.00
N	324-221021-OT HER GFP-IMPROV OF INSTR-PASS INSTITUTE	INITIATIVES ASSOCIATED WITH THE PASS INSTITUTE	X		OST/PRINCIPAL			INPROGRESS	452514,452517	
N	332-211210-STU DENT SPECIAL SERVICE ADVOCATE	ADDITIONAL RESOURCES TO SUPPORT STUDENT ATTENDANCE ENHANCE PARTNERSHIP BETWEEN STUDENT ATTENDANCE & PARENT PARTICIPATION IN SCHOOL INITIATIVES	X		OST/PRINCIPAL /AP			INPROGRESS	451925	
N	115-ACADEMIC	RESOURCES		X	OST/PRINCIPAL			INPROGRESS		



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Pos itio n	Line								
	DEPARTMENTS (DC)	TO SUPPORT THE ON-GOING INSTRUCTIONAL / INITIATIVES IN THE AREAS OF LANGUAGE ARTS / MATH / SOC. STUD. / SCIENCE / ART / MUSIC / P.E. & LIBRARY			/AP				
N	115-TEACHING & LEARNING DIVISION (T&L)	ADDITIONAL RESOURCES FOR THE PROGRAMS / DEPARTMENTS TO CONTINUE STUDENT PROJECTS AND INSTRUCTIONAL INITIATIVES (LOCAL)		X	OST/PRINCIPAL /AP			INPROGRESS	
N	225-119065-OIP -MUSIC (DC)	RESOURCES TO SUPPORT THE ON-GOING INSTRUCTIONAL / INITIATIVES IN THE AREAS OF MUSIC		X	OST/PRINCIPAL /AP			INPROGRESS	47041.225.53405.119065.000703.2012_\$ 2,000.00
N	225-119066-OIP -ART (DC)	RESOURCES TO SUPPORT THE ON-GOING INSTRUCTIONAL / INITIATIVES IN THE AREAS OF ART		X	OST/PRINCIPAL /AP			INPROGRESS	47041.225.53405.119066.000703.2012_\$ 2,000.00
N	225-119061-OIP -SOCIAL STUDIES (DC)	RESOURCES TO SUPPORT THE ON-GOING INSTRUCTIONAL / INITIATIVES IN THE AREAS OF SOC. STUD.		X	OST/PRINCIPAL /AP			INPROGRESS	47041.225.53405.119061.000703.2012_\$ 1,500.00
N	225-119016-OIP -MATHEMATICS	RESOURCES TO SUPPORT		X	OST/PRINCIPAL /AP			INPROGRESS	47041.225.53405.119016.000703.2012_\$ 1,500.00



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Pos itio n	Line									
	(DC)	THE ON-GOING INSTRUCTIONAL / INITIATIVES IN THE AREAS OF MATHEMATICS								
N	225-119017-OIP-SCIENCE (DC)	RESOURCES TO SUPPORT THE ON-GOING INSTRUCTIONAL / INITIATIVES IN THE AREAS OF SCIENCE		X	OST/PRINCIPAL /AP			INPROGRESS		47041.225.53405.119017.000703.2012_\$1,500.00
N	OST - ACCELERATION LAB INSTRUCTORS (INTERVENTION)	SUPPLMENTAL INTRUCTIONAL OPTIONS FOR STUDENTS IN NEED OF ADDITIONAL TUTORING AND/OR ALTERNATIVES TO REGULAR CLASSROOM SETTINGS	X		OST/PRINCIPAL /AP			INPROGRESS		
N	332-119067-53405-OIP-MEDIA CENTER (DC)	ADDITIONAL RESOURCES FOR PROGRAMS / DEPARTMENTS TO CONTINUE STUDENT PROJECTS AND INSTRUCTIONAL INITIATIVES TO IMPROVE STUDENT(S) EDUCATION OR INTERPERSONAL GROWTH		X	OST/PRINCIPAL /AP	\$7,766.00	\$0.00	INPROGRESS		47041.332.53405.119067.430119.2012_\$0.00 + 47041.332.53405.119067.430106.2012_\$0.00
N	225-119060-53405-OIP-LANGUAG E ARTS (DC)	PROVIDE SUPPLEMENTAL RESOURCES (S) TO THE REGULAR SCHOOL DAY		X	OST/PRINCIPAL /AP			INPROGRESS		47041.225.53405.119060.000703.2012_\$2,000.00



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Pos itio n	Line									
		PHYSICAL EDUCATION AND HEALTH PROGRAMS/L. ARTS/FORIEGN LANGUAGE/SO CIAL STUDIES								
N	115-119035-542 10-STUDENT TRANSPORTATION-(OPS)	PROVIDE ADDITIONAL GENERAL OPERATING RESOURCES (ST) TO SUPPORT VARIOUS INSTRUCTIONAL INITIATIVES FOR IMPROVEMENT OF INSTRUCTION / INTERPERSONAL GROWTH VIA TRANSPORATION SERVICES TO LOCATIONS BEYOND THE UNIT / SCHOOL		X	OST/PRINCIPAL /AP				INPROGRESS	
N	Purchase Materials to support Core Instruction	Materials Purchase		X	Principal				UPCOMING	
N	Purchase additional computer software and technology to support science instruction	IT Purchase		X	Principal				UPCOMING	
N	115 - TEACHING ASSISTANT II (QUOTA)	QUOTA CLASSROOM TEACHING ASSISTANT II POSITIONS (BOARD FUNDED) INSTRUCTIONAL	X		OST/PRINCIPAL /AP				INCOMPLETE	



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Pos itio n	Line									
		L SUPPORT								
N	115 - TEACHER ASSISTANTS (QUOTA)	QUOTA CLASSROOM TEACHING ASSISTANT POSITIONS (BOARD FUNDED) INSTRUCTIONAL SUPPORT	X		OST/PRINCIPAL /AP	\$43,974.00	\$41,541.19	INCOMPLETE	412424,412424	
N	115 - READING/TAP INSTRUCTORS (QUOTA)	QUOTA CLASSROOM TEACHER POSITIONS (READING - TAP POSITIONS INCLUDED)	X		OST/PRINCIPAL /AP	\$72,606.00	\$370.08	INCOMPLETE	412439	
N	115 - SCIENCE INSTRUCTORS (QUOTA)	QUOTA CLASSROOM TEACHER POSITIONS (SCIENCES)	X		OST/PRINCIPAL /AP	\$179,044.00	\$491,220.33	INCOMPLETE	411229,412436, 412439,412454, 411248	
N	115 - SOCIAL SCIENCE INSTRUCTORS (QUOTA)	QUOTA CLASSROOM TEACHER POSITIONS (SOCIAL SCIENCES)	X		OST/PRINCIPAL /AP	\$194,201.00	\$192,777.31	INCOMPLETE	412455,412456	
N	115 - MATHEMATICS INSTRUCTORS (QUOTA)	QUOTA CLASSROOM TEACHER POSITIONS (MATH)	X		OST/PRINCIPAL /AP	\$192,874.00	\$355,340.84	INCOMPLETE	412453,431541, 412427,412452	
N	115 - ENGLISH/LANGUAGE ARTS INSTRUCTORS (QUOTA)	QUOTA CLASSROOM TEACHER POSITIONS (ENGLISH/L.A.)	X		OST/PRINCIPAL /AP	\$363,598.00	\$274,649.42	INCOMPLETE	412427,412450, 412449,412426	
N	115 - SPECIAL SERVICES INSTRUCTORS (QUOTA)	QUOTA CLASSROOM TEACHER POSITIONS (SPECIAL SERVICES)	X		OST/PRINCIPAL /AP	\$770,033.00	\$770,529.77	INPROGRESS	411250,411231, 411236,411235, 411253,412440, 411233,411249, 411234	



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Pos itio n	Line									
N	332-119060-533 05-OIP-LANGUA GE ARTS (DC)	ADDITIONAL RESOURCES FOR PROGRAMS / DEPARTMENTS TO CONTINUE STUDENT PROJECTS AND INSTRUCIONA L INITIATIVES TO IMPROVE STUDENT(S) EDUCATION OR INTERPERSON AL GROWTH		X	OST/PRINCIPAL /AP				INCOMPLETE	
N	332-119060-534 05-OIP-LANGUA GE ARTS (DC)	ADDITIONAL RESOURCES FOR PROGRAMS / DEPARTMENTS TO CONTINUE STUDENT PROJECTS AND INSTRUCIONA L INITIATIVES TO IMPROVE STUDENT(S) EDUCATION OR INTERPERSON AL GROWTH		X	OST/PRINCIPAL /AP	\$5,000.00	\$1,507.00		INCOMPLETE	47041.332.53405.119060.430119.2012_\$ 1,507.00 + 47041.332.53405.119060.430106.2012_\$ 0.00
N	332-119060-541 25-OIP-LANGUA GE ARTS (DC)	ADDITIONAL RESOURCES FOR PROGRAMS / DEPARTMENTS TO CONTINUE STUDENT PROJECTS AND INSTRUCIONA L INITIATIVES TO IMPROVE STUDENT(S) EDUCATION		X	OST/PRINCIPAL /AP				INCOMPLETE	



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Pos itio n	Line									
		OR INTERPERSON AL GROWTH								
N	332-119015-533 05-READING (T&L)	ADDITIONAL RESOURCES FOR PROGRAMS / DEPARTMENTS TO CONTINUE STUDENT PROJECTS AND INSTRUCTIONA L INITIATIVES TO IMPROVE STUDENT(S) EDUCATION OR INTERPERSON AL GROWTH		X	OST/PRINCIPAL /AP			INCOMPLETE		
N	332-119016-533 05-MATHEMATI CS (DC)	ADDITIONAL RESOURCES FOR PROGRAMS / DEPARTMENTS TO CONTINUE STUDENT PROJECTS AND INSTRUCTIONA L INITIATIVES TO IMPROVE STUDENT(S) EDUCATION OR INTERPERSON AL GROWTH		X	OST/PRINCIPAL /AP			INCOMPLETE		
N	332-119016-541 05-MATHEMATI CS (DC)	ADDITIONAL RESOURCES FOR PROGRAMS / DEPARTMENTS TO CONTINUE STUDENT PROJECTS AND INSTRUCTIONA L INITIATIVES TO IMPROVE STUDENT(S) EDUCATION OR INTERPERSON AL GROWTH		X	OST/PRINCIPAL /AP			INCOMPLETE		



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Pos itio n	Line									
		L INITIATIVES TO IMPROVE STUDENT(S) EDUCATION OR INTERPERSONAL GROWTH								
N	332-119017-534 05-SCIENCE (DC)	ADDITIONAL RESOURCES FOR PROGRAMS / DEPARTMENTS TO CONTINUE STUDENT PROJECTS AND INSTRUCTIONAL INITIATIVES TO IMPROVE STUDENT(S) EDUCATION OR INTERPERSONAL GROWTH		X	OST/PRINCIPAL /AP	\$5,000.00	\$1,507.00	INCOMPLETE		47041.332.53405.119017.430119.2012_\$1,507.00 + 47041.332.53405.119017.430106.2012_\$0.00
N	332-119017-541 05-SCIENCE (DC)	ADDITIONAL RESOURCES FOR PROGRAMS / DEPARTMENTS TO CONTINUE STUDENT PROJECTS AND INSTRUCTIONAL INITIATIVES TO IMPROVE STUDENT(S) EDUCATION OR INTERPERSONAL GROWTH		X	OST/PRINCIPAL /AP			INCOMPLETE		
N	332-221234-533 05-PROF. / CURR. DEVELOPMENT (PD)	ADDITIONAL RESOURCES FOR PROGRAMS / DEPARTMENTS TO CONTINUE STUDENT		X	OST/PRINCIPAL /AP			INCOMPLETE		



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Pos itio n	Line									
		PROJECTS AND INSTRUCTIONAL INITIATIVES TO IMPROVE STUDENT(S) EDUCATION OR INTERPERSONAL GROWTH								
N	332-221234-541 25-PROF. / CURR. DEVELOPMENT (PD)	ADDITIONAL RESOURCES FOR PROGRAMS / DEPARTMENTS TO CONTINUE STUDENT PROJECTS AND INSTRUCTIONAL INITIATIVES TO IMPROVE STUDENT(S) EDUCATION OR INTERPERSONAL GROWTH		X	OST/PRINCIPAL /AP			INCOMPLETE		
N	332-221234-542 05-PROF. / CURR. DEVELOPMENT (PD)	ADDITIONAL RESOURCES FOR PROGRAMS / DEPARTMENTS TO CONTINUE STUDENT PROJECTS AND INSTRUCTIONAL INITIATIVES TO IMPROVE STUDENT(S) EDUCATION OR INTERPERSONAL GROWTH		X	OST/PRINCIPAL /AP			INCOMPLETE		
N	332-221234-545 05-PROF. / CURR. DEVELOPMENT	ADDITIONAL RESOURCES FOR PROGRAMS /		X	OST/PRINCIPAL /AP			INCOMPLETE		



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Pos itio n	Line								
	(PD)	DEPARTMENTS TO CONTINUE STUDENT PROJECTS AND INSTRUCTIONAL INITIATIVES TO IMPROVE STUDENT(S) EDUCATION OR INTERPERSONAL GROWTH							
N	332-223013-534 05-ASSESSMENTS / STANDARDS (TEACHING & LEARNING DIVISION)	ADDITIONAL RESOURCES FOR PROGRAMS / DEPARTMENTS TO CONTINUE STUDENT PROJECTS AND INSTRUCTIONAL INITIATIVES TO IMPROVE STUDENT(S) EDUCATION OR INTERPERSONAL GROWTH		X	OST/PRINCIPAL /AP			INCOMPLETE	
N	TEACHER RESOURCE ROOM	ROOM THAT SERVES AS AN INSTRUCTIONAL RESOURCE FOR TEACHERS WITH SUPPLEMENTAL LESSONS, RESEARCH, AND VIDEO TAPING.		X	OST/PRINCIPAL /AP			INCOMPLETE	
N	PROFESSIONAL DEVELOPMENT ON CROSS CURRICULUM INSTRUCTION	PD DESIGNED TO DEVELOP COLLEGIAL INTERDEPARTMENT UNITS EACH		X	OST/PRINCIPAL /AP			INCOMPLETE	



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Pos itio n	Line									
		QUARTER								
N	PROFESSIONA L DEVELOPMENT ON DATA DRIVEN INSTRUCTION	PD DESIGNED TO ENHANCE INSTRUCTIONA L STRATEGIES AFTER INTERPRETTIN G DATA TO IMPROVE STUDENT LEARNING		X	OST/PRINCIPAL /AP			INCOMPLETE		
N	SUMMER INSTRUCTIONA L PLANNING MEETINGS	ALL CORE DEPARTMENTS WILL STRATEGICALL Y WORK ON CURRICULUM AND ASSESSMENT DEVELOPMENT		X	OST/PRINCIPAL /AP			INCOMPLETE		
N	332-119015-541 05-READING (T&L)	ADDITIONAL RESOURCES FOR PROGRAMS / DEPARTMENTS TO CONTINUE STUDENT PROJECTS AND INSTRUCTIONA L INITIATIVES TO IMPROVE STUDENT(S) EDUCATION OR INTERPERSON AL GROWTH		X	OST/PRINCIPAL /AP			INCOMPLETE		
N	Classroom Size Reduction in ELA and Math / 4.0 FTE Teachers	School Improvement Grant / See SIPg for details	X		OST / Principal			INCOMPLETE		
N	Increase Literacy / Reading Skills / 2.0 FTE Reading	School Improvement Grant / See SIPg	X		OST / Principal			INCOMPLETE		



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Pos itio n	Line									
	Teachers	for details								
N	Extended Hours for Staff to Prvide Expanded Learning Opportunities	School Improvement Grant / See SIPg for details	X		OST / Principal			INCOMPLETE		47041.367.51130.119010.433922.2012_\$121,749.00
N	Virtural Classes / AVENTA	School Improvement Grant / See SIPg for details		X	OST / Principal			INCOMPLETE		
N	Technology for Turnaround Interventionist, building admin., and Dept Chairs	School Improvement Grant / See SIPg for details		X	OST / Principal			INCOMPLETE		
N	332-119016-53405-MATHEMATICS (DC)	ADDITIONAL RESOURCES FOR PROGRAMS / DEPARTMENTS TO CONTINUE STUDENT PROJECTS AND INSTRUCTIONAL INITIATIVES TO IMPROVE STUDENT(S) EDUCATION OR INTERPERSONAL GROWTH		X	OST/PRINCIPAL /AP	\$5,000.00	\$1,507.00	INPROGRESS		47041.332.53405.119016.430106.2012_\$0.00 + 47041.332.53405.119016.430119.2012_\$1,507.00
N	332-119060-52140-OIP-COLLEGE TUTORS (DC)	SUPPLEMENTAL TUTORING SERVICES TO SUPPORT ON-GOING INSTRUCTION / INITIATIVES IN THE AREAS OF LANGUAGE ARTS (AVID)	X		OST/PRINCIPAL /AP			INPROGRESS		
N	115-113032-55005-MUSIC-HS	ADDITIONAL RESOURCES		X	OST/PRINCIPAL /AP			INACTIVE		



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Pos itio n	Line									
	(DC)	FOR PROGRAMS / DEPARTMENTS TO CONTINUE STUDENT PROJECTS AND INSTRUCTIONAL INITIATIVES TO IMPROVE STUDENT(S) EDUCATION OR INTERPERSONAL GROWTH								

2 - Attendance

I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	225-211210-STUDENT SPECIAL SERVICES ADVOCATES	Improve Student Attendance Initiative	X		OST/PRINCIPAL			INCOMPLETE	451925	
N	115-STUDENT DEVELOPMENT & INTERVENTION (SD&I)	ADDITIONAL RESOURCES FOR THE PROGRAMS / DEPARTMENT TO CONTINUE STUDENT PROJECTS AND INSTRUCTIONAL INITIATIVES (LOCAL)		X	OST/PRINCIPAL /AP	\$5,273.00	\$5,273.00	INCOMPLETE		47041.115.53405.211206.000000.2012_\$5,273.00
N	225-211210-54105-ATTENDANCE CONTRACTURAL SERVICES (SD&I)	PROVIDE SUPPLEMENTAL SERVICES TO INCREASE/TRACK THE ATTENDANCE RATE		X	OST/PRINCIPAL /AP			INPROGRESS		



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2 - Attendance

I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		ACCORDING TO THE TURNAROUND MODEL INITIATIVES (WIRELESS SERVICES)								
N	225-211210-534 05-ATTENDANCE SERVICES (SD&I)	ADDITIONAL RESOURCES FOR PROGRAMS / DEPARTMENTS TO CONTINUE STUDENT PROJECTS AND INSTRUCTIONAL INITIATIVES TO IMPROVE STUDENT(S) EDUCATION OR INTERPERSONAL GROWTH		X	OST/PRINCIPAL /AP			INCOMPLETE		
N	Improve Attendance / 2.0 FTE Student Advocates	School Improvement Grant / See SIPg for details	X		OST / Principal	\$62,254.00	\$61,037.89	INCOMPLETE	430254	
N	Outside Vender to Support Attendance	School Improvement Grant / See SIPg for details		X	OST / Principal			INCOMPLETE		

6 - School leadership

I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Turnaround Model Implementation /	School Improvement Grant / See SIPg	X		OST / Principal			INPROGRESS		



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6 - School leadership										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	1.0 FTE Assistant Principal of SD & I	for details								
N	115-PRINCIPAL INITIATIVES (P)	RESOURCES TO SUPPORT THE ON-GOING INSTRUCTIONAL INITIATIVES IN THE AREAS OF T&L, LEARNING CLIMATE, GUIDANCE, ATTENDANCE, SD&I		X	OST/PRINCIPAL /AP	\$25,705.00	\$25,705.00	INCOMPLETE		47041.115.53405.241011.000000.2012_\$24,831.69
N	Turnaround Model Implementation / Principal Incentive Program for meeting performance metrics	School Improvement Grant / See SIPg for details	X		OST / Principal			INPROGRESS		47041.367.52140.264101.433922.2012_\$12,000.00 + 47041.367.51130.221011.433922.2012_\$24,650.00
N	115-221307-545 05-STAFF DEVELOPMENT	TRANSFER OF FUNDS TO PROVIDE REGISTRATION EXPENSE FOR ADMINISTRATORS AND INSTRUCTORS TO IMPROVE TEACHING OR ADMINISTRATIVE STRATEGIES BY ATTENDING PROFESSIONAL DEVELOPMENT SEMINARS		X	OST/PRINCIPAL /AP			INPROGRESS		
N	115 - UNIFORM DISCIPLINE CODE	THE CHIEF DEAN (CD) POSITION	X		OST/PRINCIPAL /AP	\$100,928.00	\$762.68	INCOMPLETE	411248	



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6 - School leadership										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	MANAGER ; CHIEF DEAN (INTERVENTIO N)	EXISTS TO ENSURE A SAFE AND STABLE SCHOOL CLIMATE AND CULTURE BY ENSURING EFFECTIVE IMPLEMENTATI ON OF A POSITIVE BEHAVIORAL SYSTEM (QUOTA CLASSROOM TEACHING POSITION - DEAN OF STUDENTS)								
N	OST - SCHOOL OPERATIONS MANAGER (INTERVENTIO N)	RESOURCE POSITION TO SUPPORT THE ADMINISTRATI VE DEPARTMENTS FOR THE MANAGEMENT OF THE DAY-TO-DAY OPERATIONS OF FACILITY TO AFFORD ADMINISTRATI ON RESOURCES TO FOCUS INSTRUCTIONA L INITIATIVES/DI RECTIVES FROM OST/CENTRAL OFFICES (ADDITIONAL RESOURCES -	X		OST/PRINCIPAL /AP	\$69,635.00	\$66,238.72	INCOMPLETE	450145	



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6 - School leadership										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		SOM)								
N	115 - TURNAROUND PRINCIPAL (QUOTA)	TURNAROUND PRINCIPALS POSITION PROVIDES TRANSFORMATIONAL LEADERSHIP TO PLANNING, LAUNCHING AND MANAGING A TURNAROUND SCHOOL. THIS INCLUDES IMPLEMENTING THE CPS TURNAROUND MODEL WHICH FOCUSES ON HIGH STUDENT ACHIEVEMENT; BUILDING A POSITIVE SCHOOL CLIMATE THAT SUPPORTS THE WHOLE STUDENT; LEVERAGING RESEARCH AND DATA TO DRIVE INITIATIVES AND INSTRUCTION; AND BUILDING A HIGH-PERFORMING STAFF AND LEADERSHIP TEAM TO	X		OST/PRINCIPAL /AP	\$184,517.00	\$181,289.09	INCOMPLETE	412231	



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47041 - John Marshall Metropolitan High School : 2010-2012 Year 2

6 - School leadership										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		ACHIEVE THE SCHOOL'S VISION AND GOALS (QUOTA - PRINCIPAL)								
N	OST - ASSISTANT PRINCIPAL (INTERVENTION)	RESOURCE ASSISTANT PRINCIPAL POSITION TO IMPLEMENT THE CURRICULUM AND INSTRUCTION (AP OF C & I); MAINTAINS FOCUS ON THE ADAPTIVE WORK OF BUILDING INSTRUCTIONAL SKILLS, DEVELOPING LEADERSHIP CAPACITY, AND COGNITIVE COACHING ABILITIES OF DEPARTMENTS CHAIRS, WHILE EFFECTIVELY GUIDING THEM IN THE FUNDAMENTALS OF COMMON PLANNING AND DATA DRIVEN INSTRUCTIONAL PRACTICES. (ADDITIONAL RESOURCES & A. P.)	X		OST/PRINCIPAL /AP			INCOMPLETE		
N	115 - ASSISTANT	QUOTA ASSISTANT	X		OST/PRINCIPAL /AP	\$135,517.00	\$134,945.11	INCOMPLETE	411937	



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6 - School leadership										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	PRINCIPAL (QUOTA)	PRINCIPAL POSITON TO PROMOTE STUDENT DEVELOPMENT AND INTERVENTION ; LEADS AND ALIGNS THE SCHOOL'S ENERGIES AROUND HELPING STUDENTS DEVELOP AS SOCIALLY RESPONSIBLE, MATURE, COMPASSIONATE, WELL-ROUNDED, AND INTELLECTUALLY COMPETENT YOUNG MEN AND WOMEN. (QUOTA & A.P.)								
N	OST - UNIFORM DISCIPLINE CODE SUPERVISORS (INTERVENTION)	RESOURCE POSITION TO ENSURE A SAFE AND STABLE SCHOOL CLIMATE AND CULTURE BY ENSURING EFFECTIVE IMPLEMENTATION OF A POSITIVE BEHAVIORAL SYSTEM AND SUPPORT TO THE SCHOOL SECURITY	X		OST/PRINCIPAL /AP			INCOMPLETE		



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6 - School leadership										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		PROGRAM TO PROMOTE A SAFE SCHOOL ENVIRONMENT AND CULTURE OF CALM INITIATIVES (ADDITIONAL RESOURCES [DEANS BOYS & GIRLS])								
N	225-221234-542 05-PROF. / CURR. DEVELOPMENT (PD)	ADDITIONAL RESOURCES FOR PROGRAMS / DEPARTMENTS TO CONTINUE STUDENT PROJECTS AND INSTRUCTIONAL INITIATIVES TO IMPROVE STUDENT(S) EDUCATION OR INTERPERSONAL GROWTH		X	OST/PRINCIPAL /AP			INCOMPLETE		
N	EXTERNAL PROFESSIONAL DEVELOPMENT	ALL CORE DEPARTMENTS WILL HAVE AN OPPORTUNITY TO SEND A REPRESENTATIVE TO WORKSHOPS ON RIGOR,DDI, AND DIFFERENTIATING INSTRUCTION		X	OST/PRINCIPAL /AP			INCOMPLETE		
N	Leadership Development Institute	School Improvement Grant / See SIPg for details	X		OST / Principal			INCOMPLETE		



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5 - Learning Climate / Safety										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	332 - SECURITY SUPERVISOR II	DISCRETIONARY SUPERVISOR RESOURCES TO SCHOOL SECURITY PROGRAM TO PROMOTE A SAFE SCHOOL ENVIRONMENT AND IMPLEMENT SAFE LEARNING CLIMATE/CULTURE OF CALM INITIATIVES (NCLB)	X		OST/PRINCIPAL /AP			INPROGRESS		
N	115-ACTIVITY INITIATIVES (ACT)	RESOURCES TO INCREASE THE ATTENDANCE RATE AND THE ACADEMIC PERFORMANCE OF STUDENTS IN ADDITION TO PROVIDING PROGRAMS THAT HELP TEACH LIFE LESSONS THAT CANNOT BE TAUGHT IN THE TRADITIONAL CALSSROOM (ACTIVITIES PROGRAM)		X	OST/PRINCIPAL /AP			INCOMPLETE		
N	115-ATHLETIC PROGRAMS (AD)	RESOURCES FOR THE EXTRA-CURRC		X	OST/PRINCIPAL /AP	\$20,400.00	\$20,400.00	INCOMPLETE		47041.115.54210.150002.000000.2012_\$10,000.00 + 47041.115.53405.150002.000000.2012_\$



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5 - Learning Climate / Safety										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		ULAR PROGRAMS FOR REG & SPEC ED STUDENTS TO INCREASE THE ATTENDANCE RATE AND THE ACADEMIC PERFORMANC E								5,645.70
N	225-211311-534 05-SOCIAL SERVICES OUTREACH (CC)	PROVIDE ADDITIONAL RESOURCES (S) TO SCHOOL SOCIAL SERVICE OUTREACH ACTIVITIES FOR STUDENTS DEALING ISSUES AT INVOLVE HOME, SCHOOL AND COMMUNITY AS PART OF THE CARE TEAM / TURNAROUND INITIATIVES		X	OST/PRINCIPAL /AP			INPROGRESS		
N	225 - SCHOOL SECURITY AIDE	SUPPLEMENTA L SUPERVISOR RESOURCES TO SCHOOL SECURITY PROGRAM TO PROMOTE A SAFE SCHOOL ENVIRONMENT AND IMPLEMENT SAFE LEARNING	X		OST/PRINCIPAL /AP	\$25,320.00	\$24,716.53	INCOMPLETE	412353	



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5 - Learning Climate / Safety										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		CLIMATE/CULTURE OF CALM INITIATIVES (SGSA)								
N	230 - BUILDING ENGINEERS (QUOTA)	BUILDING MAINTENANCE/ REPAIR POSITIONS (QUOTA)	X		OST/PRINCIPAL /AP			INCOMPLETE		
N	230 - CUSTODIAL WORKERS (QUOTA)	BUILDING JANITORIAL SERVICE POSITIONS (QUOTA)	X		OST/PRINCIPAL /AP			INCOMPLETE		
N	225 - PART - TIME SECURITY OFFICERS (SUPPLEMENTAL)	SUPPLEMENTAL OFF DUTY OFFICERS FOR SCHOOL SECURITY PROGRAM TO PROMOTE A SAFE SCHOOL ENVIRONMENT (SGSA)	X		OST/PRINCIPAL /AP			INCOMPLETE		
N	225 - SECURITY SUPERVISOR II	SUPPLEMENTAL MANAGEMENT RESOURCES TO SCHOOL SECURITY PROGRAM TO PROMOTE A SAFE SCHOOL ENVIRONMENT AND IMPLEMENT SAFE LEARNING CLIMATE/CULTURE OF CALM INITIATIVES (SGSA)	X		OST/PRINCIPAL /AP			INCOMPLETE		
N	OST - TURNAROUND STUDENT	RESOURCE POSITION THAT WORK WITH	X		OST/PRINCIPAL /AP			INCOMPLETE		



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5 - Learning Climate / Safety										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	RESPONSE SPECIALISTS (INTERVENTION)	ALL SCHOOL TEAMS, DEPARTMENTS AND RESOURCES TO ENSURE THE CONTINUOUS IDENTIFICATION OF STRUGGLING STUDENTS, AND THAT EFFECTIVE SUPPORTS ARE PROVIDED TO THOSE STUDENTS (ADDITIONAL RESOURCES)								
N	OST - STUDENT SPECIAL SERVICES ADVOCATES (INTERVENTION)	RESOURCE POSITION THAT IS RESPONSIBLE FOR CONDUCTING HOME VISITS, STAFFING AN EFFECTIVE IN-SCHOOL PERSONAL DEVELOPMENT PROGRAM, DEVELOPING RAPPORT AND PRODUCTIVE RELATIONSHIPS WITH STUDENTS AND SUPPORTING THE SCHOOL'S STUDENT DEVELOPMENT AS	X		OST/PRINCIPAL /AP			INCOMPLETE		



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5 - Learning Climate / Safety										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		REQUESTED. (ADDITIONAL RESOURCES)								
N	OST - TURNAROUND RESOURCE ALLOCATION MANAGER (INTERVENTION)	RESOURCE POSITION TO SUPPORT THE OST / SCHOOL ADMINISTRATIVE DEPARTMENT FOR THE MANAGEMENT OF THE DAY-TO-DAY OPERATIONS OF FACILITY TO AFFORD OST / SCHOOL ADMINISTRATION RESOURCES TO FOCUS INSTRUCTIONAL INITIATIVES/DIRECTIVES FROM OST/CENTRAL OFFICES (ADDITIONAL RESOURCES & LONG TERM)	X		OST/PRINCIPAL /AP			INCOMPLETE		
N	OST - SPECIAL SERVICES ATHLETICS & ACTIVITIES DIRECTOR (INTERVENTION)	RESOURCE POSITION THAT EXISTS TO INCREASE THE ATTENDANCE RATE AND THE ACADEMIC PERFORMANCE (AS MEASURED BY GRADES AND PERFORMANCE)	X		OST/PRINCIPAL /AP			INCOMPLETE		



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5 - Learning Climate / Safety										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		E ON STANDARDIZED TESTS) OF STUDENTS IN THE SCHOOL. SECONDARILY, THE AAD EXISTS TO CREATE PROGRAMS THAT HELP TEACH STUDENTS LIFE LESSONS THAT CANNOT BE TAUGHT IN THE TRADITIONAL CLASSROOM. (ADDITIONAL RESOURCES)								
N	225 - SCHOOL SECURITY OFFICERS	SUPPLEMENTAL RESOURCES TO SCHOOL SECURITY PROGRAM TO PROMOTE A SAFE SCHOOL ENVIRONMENT AND IMPLEMENT SAFE LEARNING CLIMATE / CULTURE OF CALM INITIATIVES (SGSA)	X		OST/PRINCIPAL /AP	\$45,449.00	\$44,236.60	INCOMPLETE	421820	
N	115 - LIBRARIAN (QUOTA)	QUOTA LIBRARY/MEDIA POSITIONS (LIBRARY SCIENCE)	X		OST/PRINCIPAL /AP			INCOMPLETE		
N	332-119067-550 05-OTHER	ADDITIONAL RESOURCES		X	OST/PRINCIPAL /AP			INCOMPLETE		



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5 - Learning Climate / Safety										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	ENRICHMENT PROGRAMS (DC)	FOR PROGRAMS / DEPARTMENTS TO CONTINUE STUDENT PROJECTS AND INSTRUCTIONAL INITIATIVES TO IMPROVE STUDENT(S) EDUCATION OR INTERPERSONAL GROWTH								
N	332-119067-533 05-LIBRARY MATCHING GRANT (DC)	ADDITIONAL RESOURCES FOR PROGRAMS / DEPARTMENTS TO CONTINUE STUDENT PROJECTS AND INSTRUCTIONAL INITIATIVES TO IMPROVE STUDENT(S) EDUCATION OR INTERPERSONAL GROWTH		X	OST/PRINCIPAL /AP			INCOMPLETE		
N	225-254612-533 05-SECURITY SERVICES (SS)	PROVIDE RESOURCES FOR THE SECURITY SERVICES DEPARTMENT FOR THE ONGOING SUPPORT TO PROMOTE A SAFE SCHOOL ENVIRONMENT AND		X	OST/PRINCIPAL /AP			INCOMPLETE		



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5 - Learning Climate / Safety										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		IMPLEMENT SAFE LEARNING CLIMATE/CULTURE OF CALM INITIATIVES (SGSA)								
N	225-254612-55005-SECURITY SERVICES (SS)	PROVIDE RESOURCES FOR THE SECURITY SERVICES DEPARTMENT FOR THE ONGOING SUPPORT TO PROMOTE A SAFE SCHOOL ENVIRONMENT AND IMPLEMENT SAFE LEARNING CLIMATE/CULTURE OF CALM INITIATIVES (SGSA)		X	OST/PRINCIPAL /AP			INCOMPLETE		
N	225-320020-53405-OTHER AFTER SCHOOL PROGRAMS (AD)	PROVIDE RESOURCES FOR EXTRA-CURRICULAR PROGRAMS FOR REG AND SPEC ED. STUDENTS TO INCREASE THE ATTENDANCE RATE AND THE ACADEMIC PERFORMANCE		X	OST/PRINCIPAL /AP			INCOMPLETE		
N	225-320020-54105-OTHER	PROVIDE RESOURCES		X	OST/PRINCIPAL /AP			INCOMPLETE		



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5 - Learning Climate / Safety										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	AFTER SCHOOL PROGRAMS (AD)	FOR EXTRA-CURRICULAR PROGRAMS FOR REG AND SPEC ED.STUDENTS TO INCREASE THE ATTENDANCE RATE AND THE ACADEMIC PERFORMANC E								
N	225-320020-542 10-OTHER AFTER SCHOOL PROGRAMS (AD)	PROVIDE RESOURCES FOR EXTRA-CURRICULAR PROGRAMS FOR REG AND SPEC ED.STUDENTS TO INCREASE THE ATTENDANCE RATE AND THE ACADEMIC PERFORMANC E		X	OST/PRINCIPAL /AP	\$5,000.00	\$5,000.00	INCOMPLETE		47041.225.54210.320020.000703.2012_\$5,000.00
N	CULTURE OF CALM TEAM	TO UTILIZE THE THREE TIERED APPROACH TO DEVELOP STRATEGIES FOR BUILDING CLIMATE IMPROVEMENT		X	OST/PRINCIPAL /AP			INCOMPLETE		
N	Improve Instructional Environment / 1.0 FTE Social Worker & 2.0 FTE Deans	School Improvement Grant / See SIPg for details	X		OST / Principal	\$244,789.00	\$241,828.81	INCOMPLETE	430157,447497, 447786	



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5 - Learning Climate / Safety										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Learning Climate Improvement / Umoja Contract, Children's Memorial Hospital Contract,	School Improvement Grant / See SIPg for details		X	OST / Principal			INCOMPLETE		
N	225-241006-521 30-SCHOOL OFFICE SERVICES (OPS)	PROVIDE FUNDING (BUCKET) FOR THE SCHOOL OFFICE SERVICES DEPARTMENT FOR THE ONGOING SUPPORT TO PROMOTE A SAFE SCHOOL ENVIRONMENT AND IMPLEMENT SAFE LEARNING CLIMATE/CULTURE OF CALM INITIATIVES TO AFTER SCHOOL STUDENT PROGRAMS TO SUPPORT LITERACY, TECHNOLOGY AND INTERPERSONAL GROWTH (SGSA)	X		OST/PRINCIPAL /AP			INPROGRESS		
N	225-254612-521 30-SECURITY SERVICES-EXT (SS)	PROVIDE FUNDING (BUCKET) FOR THE SECURITY SERVICES DEPARTMENT FOR THE	X		OST/PRINCIPAL /TECH			INCOMPLETE		



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5 - Learning Climate / Safety										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		ONGOING SUPPORT TO PROMOTE A SAFE SCHOOL ENVIRONMENT AND IMPLEMENT SAFE LEARNING CLIMATE/CULTURE OF CALM INITIATIVES TO AFTER SCHOOL STUDENT PROGRAMS TO SUPPORT LITERACY AND INTERPERSONAL GROWTH (SGSA)								
N	OST-221009-51 13-(OST-OASP - PROGRAM SUPPORT-INST RUCTIONAL RATE)	PROVIDE FUNDING (BUCKET) FOR THE SPECIAL INITIATIVE (TUTORING & MENTORING) PROGRAMS FOR THE ONGOING SUPPORT TO PROMOTE A SAFE SCHOOL ENVIRONMENT AND IMPLEMENT SAFE LEARNING CLIMATE / CULTURE OF CALM INITIATIVES TO AFTER SCHOOL STUDENT	X		OST/PRINCIPAL /AP			INPROGRESS		



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5 - Learning Climate / Safety										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		PROGRAMS TO SUPPORT LITERACY,TEC HNOLOGY AND INTERPERSON AL GROWTH (INTERVENTIO N)								
N	OST-221009-51 13-(OST-OASP - PROGRAM SUPPORT-NON -INSTRUCTION AL RATE)	PROVIDE FUNDING (BUCKET) FOR THE SPECIAL INITIATIVE (TUTORING & MENTORING) PROGRAMS FOR THE ONGOING SUPPORT TO PROMOTE A SAFE SCHOOL ENVIRONMENT AND IMPLEMENT SAFE LEARNING CLIMATE / CULTURE OF CALM INITIATIVES TO AFTER SCHOOL STUDENT PROGRAMS TO SUPPORT LITERACY,TEC HNOLOGY AND INTERPERSON AL GROWTH (INTERVENTIO N)	X		OST/PRINCIPAL /AP			INPROGRESS		
N	OST-254608-52 130-(OST-OASP -PROGRAM SUPPORT-SEC	PROVIDE FUNDING (BUCKET) FOR THE SECURITY	X		OST/PRINCIPAL /AP			INPROGRESS		



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5 - Learning Climate / Safety										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	URITY SERVICES-EXT)	SERVICES DEPARTMENT FOR THE ONGOING SUPPORT TO PROMOTE A SAFE SCHOOL ENVIRONMENT AND IMPLEMENT SAFE LEARNING CLIMATE / CULTURE OF CALM INITIATIVES TO AFTER SCHOOL STUDENT PROGRAMS TO SUPPORT OTHER AFTERSCHOOL PROGRAMS, LITERACY,TEC HNOLOGY AND INTERPERSON AL GROWTH (INTERVENTIO N)								
N	OST-241001-52 130-(OST-OASP -PROGRAM SUPPORT-SCH OOL OFFICE SERVICES-EXT)	PROVIDE FUNDING (BUCKET) FOR THE SCHOOL OFFICE SERVICES DEPARTMENT FOR THE ONGOING SUPPORT TO PROMOTE A SAFE SCHOOL ENVIRONMENT AND IMPLEMENT SAFE	X		OST/PRINCIPAL /AP			INPROGRESS		



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5 - Learning Climate / Safety										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		LEARNING CLIMATE / CULTURE OF CALM INITIATIVES TO AFTER SCHOOL STUDENT PROGRAMS TO SUPPORT OTHER AFTERSCHOOL PROGRAMS, LITERACY,TEC HNOLOGY AND INTERPERSON AL GROWTH (INTERVENTIO N)								
N	115-211210-550 05-ATTDENDANCE/ISPD STUDENT ALTERNATIVE ENGAGEMENT/ DEVELOPMENT PROGRAMS (SD&I)	TRANSFER OF FUNDS TO PROVIDE ADDITIONAL SUPPLMENTAL EQUIPMENT FOR THE STUDENT ATTENDANCE /ISPD INITIATIVES FOR ON-GOING IMPROVEMENT OF ATTENDANCE GOALS AND STUDENT LEARNING CLIMATE ENVIRONMENT TO PROMOTE SCHOOL PRIDE AND OWNERSHIP TO DECREASE BUILDING INTERIOR		X	OST/PRINCIPAL /AP			INPROGRESS		



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5 - Learning Climate / Safety										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		GRAFFITI/VANDALISM.								
N	225-320020-541 25-OTHER AFTERSCHOOL PROGRAM (AD)	PROVIDE ADDITIONAL RESOURCES (PROFESSIONAL CONSULTANTS) FOR THE SCHOOL OTHER AFTER-SCHOOL PROGRAM DEPARTMENT TO CONTINUE STUDENT EXTRA-CURRICULAR AND TEAM-BASED INITIATIVES.		X	OST/PRINCIPAL /AP			INPROGRESS		
N	225-211311-534 05-SOCIAL SERVICES OUTREACH (CC)	PROVIDE SUPPLEMENTAL RESOURCES (S) TO SOCIAL SERVICES INITIATIVES OF THE TURNAROUND MODEL (CARE TEAM)		X	OST/PRINCIPAL /AP			INPROGRESS		
N	115-150002-577 05-EXTRA CURR - CLUBS/ACTIVITIES (AD)	SPACE RENTAL FOR SUMMER EXTRA-CURRICULAR ACTIVITIES FOR STUDENTS. (TURNAROUND SCHOOL CLOSED FOR RENOVATIONS AND TRANSITIONS)		X	OST/PRINCIPAL /AP			INCOMPLETE		
N	332 - SCHOOL SECURITY AIDE	DISCRETIONARY SUPERVISOR	X		OST/PRINCIPAL /AP			INCOMPLETE		



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5 - Learning Climate / Safety										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		RESOURCES TO SCHOOL SECURITY PROGRAM TO PROMOTE A SAFE SCHOOL ENVIRONMENT AND IMPLEMENT SAFE LEARNING CLIMATE/CULTURE OF CALM INITIATIVES (NCLB)								

Operations - Operations O&M										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Breakfast, lunch and after school nutrition programs			X	OMB Budget Analyst			INCOMPLETE		47041.312.53210.256009.000000.2012_\$ 0.00 + 47041.312.53205.256009.000000.2012_\$ 0.00
N	Custodial Contractual Services			X	OMB Budget Analyst			INCOMPLETE		47041.230.54105.254022.000000.2012_\$ 0.00 + 47041.230.54105.254020.000000.2012_\$ 5,000.00 + 47041.230.54105.254002.000000.2012_\$ 14,006.50 + 47041.230.54105.254021.000000.2012_\$ 0.00 + 47041.230.54105.254027.000000.2012_\$ 2,000.00
N	Custodial Repairs			X	OMB Budget Analyst			INCOMPLETE		47041.230.56105.254002.000000.2012_\$ 180,674.00
N	Custodial Supplies			X	OMB Budget Analyst			INCOMPLETE		47041.230.53405.254002.000000.2012_\$ 44,124.58



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Operations - Operations O&M										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Electricity Services			X	OMB Budget Analyst			INCOMPLETE		47041.230.53115.254002.000000.2012_\$ 0.00
N	Gas Services			X	OMB Budget Analyst			INCOMPLETE		47041.230.53120.254002.000000.2012_\$ 0.00 + 47041.230.53125.254002.000000.2012_\$ 0.00
N	Homeless Transportation			X	OMB Budget Analyst			INCOMPLETE		
N	ITS Support Services			X	OMB Budget Analyst			INCOMPLETE		47041.230.56105.266414.000000.2012_\$ 0.00 + 47041.230.54125.009574.000000.2012_\$ 0.00 + 47041.230.54125.266407.000000.2012_\$ 0.00 + 47041.230.53306.009573.000000.2012_\$ 0.00 + 47041.230.54125.266410.000000.2012_\$ 0.00 + 47041.230.53306.254901.000000.2012_\$ 0.00 + 47041.230.53306.266407.000000.2012_\$ 0.00 + 47041.230.54125.254901.000000.2012_\$ 0.00 + 47041.230.54125.266402.000000.2012_\$ 0.00
N	Options for Knowledge Transportation			X	OMB Budget Analyst			INCOMPLETE		47041.115.54215.255052.000065.2012_\$ 0.00
N	Rental Program			X	OMB Budget Analyst			INCOMPLETE		
N	SPED transportation			X	OMB Budget Analyst			INCOMPLETE		
N	Telecom Services			X	OMB Budget Analyst			INCOMPLETE		47041.230.54405.254501.000000.2012_\$ 0.00
N	Tech XL Leasing funded by NCLB			X	Principal			INPROGRESS		47041.332.54105.266411.430106.2012_\$ 0.00



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Operations - Operations O&M										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Tech XL Leasing funded by SGSA			X	Principal			INPROGRESS		47041.225.54105.266411.000703.2012_\$0.00
N	Tech XL Network support funded by SGSA			X	Principal			INPROGRESS		47041.225.54105.266408.000703.2012_\$7,440.00

CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	115 Furniture			X	OMB Budget Analyst	\$1,001.00	\$1,001.00	INCOMPLETE		47041.115.55005.254403.000000.2012_\$1,001.00
N	115 Supplies			X	OMB Budget Analyst	\$10,001.00	\$10,001.00	INCOMPLETE		47041.115.53405.119035.000000.2012_\$5,549.76
N	115 Textbooks			X	OMB Budget Analyst	\$0.50	\$0.50	INCOMPLETE		47041.115.53305.119035.000000.2012_\$1.00
N	Activities related to Education to Careers (ETC)			X	OMB Budget Analyst			INCOMPLETE		47041.369.54210.140102.474555.2012_\$1,000.00 + 47041.369.53405.140505.474555.2012_\$1,600.00 + 47041.369.55005.140101.474552.2012_\$0.00 + 47041.369.53205.140505.474555.2012_\$13,500.00 + 47041.369.54210.140505.474555.2012_\$600.00 + 47041.369.53405.140102.474555.2012_\$5,000.00
N	Activities related to the Office of Academic Enhancement			X	OMB Budget Analyst			INCOMPLETE		
N	After school			X	OMB Budget			INCOMPLETE		47041.332.54505.125007.430116.2012_\$



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CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	activities (non-salary)				Analyst					114.00
N	After school activities (positions)		X		OMB Budget Analyst	\$68,590.00	\$69,664.15	INCOMPLETE	447711	
N	Bilingual position(s)-Board Fund/Bilingual Ed TPI & TBE grant & State Bilingual TBE grant		X		OMB Budget Analyst			INCOMPLETE		
N	Child Parent Center Activities			X	OMB Budget Analyst			INCOMPLETE		
N	Citywide Tests-School Allocation			X	OMB Budget Analyst			INCOMPLETE		47041.115.53305.223012.000000.2012_\$0.00
N	Continue to fund ARRA (Fund 331/430100) supplementary funded activities.		X		OMB Budget Analyst			INCOMPLETE		
N	Continue to fund ARRA (Fund 331/430101) funded activities. See approved Budget Detail section of the School Improvement Design Template for fund usage detail.		X		OMB Budget Analyst			INCOMPLETE		
N	Continue to fund ARRA (Fund 331/430103) parent involvement activities.		X		OMB Budget Analyst			INCOMPLETE		
N	Continue to fund		X		OMB Budget			INCOMPLETE		



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I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	ARRA (Fund 331/430118) turnaround funded activities.				Analyst					
N	Custodian/Engineer		X		OMB Budget Analyst	\$937,578.00	\$906,028.77	INCOMPLETE	413089,413079, 413229,413208, 413075,413078, 413042,413128, 413046,413077, 413076,413074, 413045,413044	
N	Early Childhood State PreK position(s)		X		OMB Budget Analyst			INCOMPLETE		
N	Early Childhood-Child Parent Center position(s)		X		OMB Budget Analyst			INCOMPLETE		
N	Educational Equipment			X	OMB Budget Analyst	\$2.00	\$2.00	INCOMPLETE		47041.115.55005.119035.000000.2012_\$1.00 + 47041.115.56105.119035.000000.2012_\$1.00
N	FY11 carryover of various grant funds			X	OMB Budget Analyst			INCOMPLETE		
N	Federal and state miscellaneous grants (e.g., fund 324 & 326)			X	OMB Budget Analyst			INCOMPLETE		
N	Federal and state miscellaneous grants (e.g., fund 324 & 326) (positions)		X		OMB Budget Analyst			INCOMPLETE		
N	Full-day kindergarten position(s) funded out of 115/000219		X		OMB Budget Analyst			INCOMPLETE		
N	Head Start position(s)		X		OMB Budget Analyst			INCOMPLETE		



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I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Headstart Activities			X	OMB Budget Analyst			INCOMPLETE		
N	Internal Account book transfer activity			X	OMB Budget Analyst			INCOMPLETE		
N	Lunchroom position(s)		X		OMB Budget Analyst	\$325,310.00	\$310,380.75	INCOMPLETE	409956,409940, 419953,409955, 409953,409957, 419966,419962, 419964,419960, 409943	
N	NCLB Title 1 - Neglected & Delinquent		X		OMB Budget Analyst			INCOMPLETE		
N	NCLB Title I supplementary		X		OMB Budget Analyst			INCOMPLETE		
N	PAVE supplies			X	OMB Budget Analyst			INCOMPLETE		47041.369.53405.140050.322014.2012_\$ 0.00 + 47041.369.53405.140050.322016.2012_\$ 6,728.00
N	Parent involvement activities			X	OMB Budget Analyst			INCOMPLETE		
N	Parent involvement activities (positions)		X		OMB Budget Analyst			INCOMPLETE		
N	Position(s) funded by NCLB Title I supplementary.		X		OMB Budget Analyst			INCOMPLETE		
N	Position(s) funded by the Office of Academic Enhancement for magnet program(s).		X		OMB Budget Analyst			INCOMPLETE		
N	Position(s) funded for other		X		OMB Budget Analyst			INCOMPLETE		



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I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	instructional targeted programs.									
N	Position(s) funded out of Federal IDEA - 2009 Stimulus (ARRA)		X		OMB Budget Analyst			INCOMPLETE		
N	Position(s) funded out of NCLB Title V Fund		X		OMB Budget Analyst			INCOMPLETE		
N	Position(s) funded out of Title II - Teacher Quality		X		OMB Budget Analyst			INCOMPLETE		
N	Position(s) funded out of Title III - Emergency Immigrant Language Acquisition		X		OMB Budget Analyst			INCOMPLETE		
N	Position(s) funded out of school special income fund		X		OMB Budget Analyst			INCOMPLETE		
N	Principal travel reimbursement			X	OMB Budget Analyst			INCOMPLETE		47041.115.54215.241011.000000.2012_\$75.00
N	Reduced HS class size		X		OMB Budget Analyst			INCOMPLETE		
N	School improvement grant activities			X	OMB Budget Analyst			INCOMPLETE		47041.367.54125.211001.433921.2012_\$20,000.00 + 47041.367.54105.113067.433921.2012_\$0.00 + 47041.367.54105.264101.433921.2012_\$0.00 + 47041.367.54105.211001.433921.2012_\$0.00 + 47041.367.54105.221318.433921.2012_\$0.00 +



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CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
										47041.367.53306.113067.433921.2012_\$ 7,750.00 + 47041.367.54125.264101.433921.2012_\$ 10,000.00 + 47041.367.54125.221318.433921.2012_\$ 44,666.00 + 47041.367.54125.113067.433921.2012_\$ 1,100.00
N	School improvement grant activities (positions)		X		OMB Budget Analyst			INCOMPLETE	452113,452637, 452052,431565, 452053,451445	
N	Security and Safety position(s)		X		OMB Budget Analyst	\$596,409.00	\$578,232.28	INCOMPLETE	447446,447457, 447518,447450, 410004,447492, 410003,447452, 447451,447448, 447455,447447, 410002	
N	Student IDs			X	OMB Budget Analyst			INCOMPLETE		47041.210.53405.254607.000000.2012_\$ 1,883.00
N	Supplies/materials for tuition based programs			X	OMB Budget Analyst			INCOMPLETE		
N	Tech XL Leasing funded by NCLB			X	OMB Budget Analyst			INCOMPLETE		
N	Tech XL Leasing funded by SGSA			X	OMB Budget Analyst			INCOMPLETE		
N	Tech XL Network support funded by NCLB			X	OMB Budget Analyst			INCOMPLETE		
N	Tech XL Network support funded by SGSA			X	OMB Budget Analyst			INCOMPLETE		
N	Title IID - Educational Technology		X		OMB Budget Analyst			INCOMPLETE		
N	Title IV Safe &		X		OMB Budget			INCOMPLETE		



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CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	Drug Free Schools				Analyst					
N	Unit funds available-Misc line			X	OMB Budget Analyst			INCOMPLETE		47041.225.57940.119020.000703.2012_\$ 1.00 + 47041.332.57940.119031.430106.2012_\$ 0.00 + 47041.332.57940.390030.430115.2012_\$ 359.80
N	guidance counselor position		X		OMB Budget Analyst			INCOMPLETE		
N	unattached to SIPAAA(non-salary)			X	OMB Budget Analyst			INCOMPLETE		47041.324.57940.221021.511240.2012_\$ 25,000.00 + 47041.331.54125.390030.430103.2012_\$ 637.47 + 47041.331.53405.390030.430103.2012_\$ 1,049.70 + 47041.331.54205.390030.430103.2012_\$ 2,000.00 + 47041.332.54205.390030.430115.2012_\$ 776.00 + 47041.115.54105.266411.000000.2012_\$ 42,624.89 + 47041.332.57940.390030.430115.2012_\$ 359.80 + 47041.332.53205.390030.430115.2012_\$ 1,000.00 + 47041.367.57940.221011.433922.2012_\$ 30,000.00 + 47041.331.55005.390030.430103.2012_\$ 466.34 + 47041.332.54505.390030.430115.2012_\$ 682.00 + 47041.367.57940.221011.433921.2012_\$ 9,223.62
N	Summer clerk		X		OMB Budget Analyst			INCOMPLETE		
N	Summer programming activities		X		OMB Budget Analyst			INCOMPLETE		
N	Facilities/Operati		X		OMB Budget			INCOMPLETE		



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CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	ons overtime during summer school				Analyst					