



The following report was created using information entered into the Oracle SIPAAA Tool and Public Sector Budget tool for Fiscal Year 2012.

What is SIPAAA?

The School Improvement Plan for Advancing Academic Achievement is a strategic plan created by each Chicago Public School. This plan identifies the school's strengths, concerns, and priority areas for improvement; it is approved by the Local School Council and Chief Area Officer, where applicable. The action plan described in the SIPAAA, supported by the school's funds, is implemented and adjusted over a two-year period.

For resources related to the SIPAAA process,
Go to www.stratplan.cps.k12.il.us/sipaaa_process.shtml.

SIPAAA Team

- ✔ **TIP** List the members of the SIPAAA Team (usually 6-12 individuals), choose the title that best describes each person's relationship to the school, and designate a chairperson.
- ✔ **TIP** While the Start Date and End Date are optional, you may want to use these fields to note SIPAAA Team members that joined or left the team in the middle of the process.

Last Name	First Name	Title	Chairperson	Start Date	End Date
Kirby	Elizabeth	Principal	X		
Avcioğlu	Ilhan	Classroom tchr.			
Boraz	Michael	Asst. Principal			
Cummings	Michael	Other			
Easterly	Kelli	Classroom tchr.			
Fetters	Ted	LSC member			
Gamez	Aileen	Asst. Principal			
Hamilton	Pamela	Parent/guardian			
Hamilton-Doyle	Camille	Other			
Hey-Lewis	Jennifer	Classroom tchr.			
Hougard	Megan	Other			
Lee	Sarah	Classroom tchr.			
Muhammad	Lanissa	Classroom tchr.			
Narain	David	Asst. Principal			
Nemeth	Jon	Classroom tchr.			
Norris	Emily	Support staff			
Ossewaarde	Gary	Other			
Powell	Gerald	Classroom tchr.			
Shea	Michael	Classroom tchr.			
Smith	Charles	Parent/guardian			
Turay	Ismael	LSC member			
White	Jane	Classroom tchr.			
Zygodlo	Dennis	Classroom tchr.			

Involvement

- ✔ **TIP** You cannot delete the pre-populated text within the boxes below. However, please enter additional information in the text box below the pre-populated answers.

- Please describe the district's peer review and approval process.

For schools requiring school improvement plans as described in NCLB Title I Section 1116, the school improvement plan shall go through a three tiered review: First, it will be reviewed by the area office to whom the principal reports. Second, it will be reviewed by the Chief Education Office or designee. Third, it will be approved by the Chief Executive and the Board of Education. Additionally, the plan will be monitored on an on-going

basis. Reports will be issued detailing the progress the school makes towards implementation of the plan and the correction of its educational deficiencies.

 **TIP** Schools may add more information related to services or resources provided by the district in the open text box below.

- Specify the services and resources that the district has provided to revise your school improvement plan and other services the district will provide toward implementation of strategies and activities. (i.e., data analysis, identifying professional development needs for instruction, and analysis/revision of the school's budget).

The OLSCR will continue to assist parents and their schools with their effort to better educate their children. Through our office we will continue to provide Parent Training Workshops through our Parent Resource Center, and on a school by school need. Parents have asked for and received training on these topics, Title I Part A Section 1118, Title I Budget Training, Reading and Math Literacy, GED Glasses, Computer Skills and numerous other workshops. AIO - Build, support and sustain the knowledge and skills of principals in the areas of instructional, adaptive and operational leadership; build principal capacity to meet the benchmarks and goals of the principals Individual Development Plan; ensure that each principal is using appropriate data to drive improvement in student achievement and school culture; SIC -SIPAA support - the SIC provides professional development and technical assistance training for principals, assist. principals and coaches/specialists consistent with NCLB and SGSA guidelines; Instructional support - SICs provide mentoring and coaching strategies for the implementation of best practices; conducts walk throughs

 **TIP** You cannot delete the pre-populated text within the boxes below.

- Specify the services and resources that the state has provided to revise the plan and other services the district will provide toward implementation of strategies and activities.

ISBE uses the Illinois Regional Support Providers (RESPRO) as its way of implementing the statewide System of Support. While this is usually accomplished through a contract with third party providers, CPS is its own RESPRO. There is a three-tiered system of support for CPS schools with priority given to (1) schools in greatest need of improvement and in corrective action status, (2) schools in school improvement status, and (3) support schools that need assistance with school improvement but not on status. The purpose of the CPS RESPRO is to (1) review and analyze data; (2) collaborate with stakeholders; (3) assist schools identify services and resources that have the greatest likelihood of improving student achievement; (4) evaluate effectiveness of strategies and activities; and (5) make recommendations for improvement.

The School Support Team provides sustained and intensive support for those schools to make adequate yearly progress towards meeting Illinois Learning Standards.

- Please list the names of the following individuals assigned to your school-Area Instructional Officer, School Improvement Coordinator, Management Support Director, Literacy, Math, Science Coaches and any External Partners (Third Party Providers and Universities)

Chief Area Officer - Sean Stalling
 Management Support Director - Ricardo Isom
 Math Coach - Valencia Barnes
 Science Coach - Nivedita Nutakki

External Partners- New Leaders for New Schools, Consortium on Chicago School Research, Network for College Success, IDS Partners (Northwestern University and Agile Mind), Gear Up, University of Chicago

TIP Use the box below to summarize how the SIPAAA Team gathered input from faculty and community stakeholders, throughout the SIPAAA process, while focusing on strategies and activities from stakeholders with expertise. Keep track of how many different people participated over the course of SIPAAA planning.

The SIPAAA team invited members of all stakeholder groups to join the SIPAAA team. Surveys were distributed to students in division, to teachers via email, to parents at regularly scheduled parent meetings, and to community members at community events and via websites. SIPAAA and survey data were analyzed at SIPAAA meetings with LSC, community and staff. Staff were invited to meetings to give feedback on the SIPAAA draft.

Summary of Participants

Stakeholder Group	LSC Mbrs	Teachers	ESP	Parents	Students	Community	Other
Number of Participants	10	50	5				

Summary of Meetings

Meeting Date	Meeting Type	Description
01-May-2010	Town hall/community mtg.	Present Draft to Community
28-Apr-2010	SIPAAA Team	Review Draft including Budget
06-Apr-2010	SIPAAA Team	Review Draft
25-Mar-2010	Working group	Teacher Group
09-Mar-2010	Working group	Data analysis
25-Feb-2010	Working group	Teacher Group
19-Jan-2010	SIPAAA Team	Survey Collection
12-Jan-2010	SIPAAA Team	Survey Plan
05-Jan-2010	SIPAAA Team	Write/revise surveys
03-Dec-2009	Other	Workshop

Five Fundamentals Surveys

TIP Use the surveys in [The SIPAAA Planning Toolkit](#) to gather information for the process analysis section of the SIPAAA.

Number of Family Survey Responses: 172
 Number of Student Survey Responses: 878
 Number of Teacher Survey Responses: 50
 Number of Staff Survey Responses: 9

Mission/Vision

- ✔ **TIP** Engage the SIPAAA Team and other stakeholders in drafting or revisiting the school's mission (the "map for success") and its vision (the "snapshot of success").
- ✔ **TIP** Enter the mission and vision in the spaces below.

Mission Statement:

Kenwood Academy is committed to building collaboration with all students, parents, teachers and the community to provide a rigorous educational program that prepares all students, including students with disabilities, for college success.

Vision Statement:

Kenwood Academy is a community of students, parents, teachers and local citizens committed to preparing students, including students with disabilities, to succeed as intelligent, creative, and socially responsible global citizens with a lifelong passion for learning.

Student Outcomes

Student Outcomes Strengths and Concerns

- ✔ **TIP** Your school's outcome data are organized by the four Scorecard categories. Choose a category of data to analyze from the dropdown menu, print the page, and distribute the data to SIPAAA Team members or working groups for discussion and analysis. Include any additional data about student and school outcomes that might aid discussion. Analyze the data, identify school-wide strengths and areas of concern, and summarize your findings in the boxes accompanying each category of data.
- ✔ **TIP** The data below come from the Office of Research, Evaluation & Accountability. Subgroup data are omitted when there are fewer than 10 students in the reporting group.

Strengths:

- 100% of students in the Academic Center met or exceeded state standards.
- Freshman graduating within 5 years increased from 2008 to 2009. We expect this to continue to increase due to the focus on Freshman and Sophomores on track.
- Graduates enrolled in College or Postsecondary Education increased in 2008 (from 64% in 2007). The data for 2009 is not yet available.

Concerns:

- accuracy of some data, specifically the dropout rate
- Despite the fact that they are rising, we would like the Graduation Rate and the percent of students enrolled in college to be higher

Academic Progress

Academic Progress Strengths and Concerns

- Briefly describe the relevant school-level assessment data you use to inform your school improvement decisions. What Strengths and weakness does this data show?

- PLAN, EXPLORE and practice ACT/PSAE tests are used to measure progress towards academic goals. Our percent meeting goals has increased over the last 3 years. However, the actual percent is still too low. This year we have added DDI tests tot help focus in on specific skill deficits.

- NWEA test was given to assess reading level of 9th and 10th graders. Low readers were placed in a reading support class and reassessed throughout the year.

- Course teams analyze all this data, as well as data from teacher made assessments to realign course maps and create lessons targeted toward skill deficits.

- Please identify any internal or external factors that exist that may contribute to low achievement based on the data found on the Illinois School Report Card, the Dashboard, the REA website or local assessment data.

- Students do not always come to school well rested and nourished. Some students have unstable living situations. Poor student attendance often contributes to low student achievement. Students enter with EXPLORE scores below the CRS benchmarks. Students enter with very diverse skill levels.

- After analyzing all of your data (see the Illinois School Report Card, the CPS Dashboard, the REA website and local assessments for more data), how could the district support the students with lowest achievement? What conclusions about next steps have you reached from reviewing available data and information and about all the factors affecting student achievement?

- Smaller class sizes in lower level classes, particularly reading and math. Teachers need training in remediation strategies and differentiating instruction for diverse learners. Good diagnostic and follow up testing is needed in reading. High schools need reading specialists. More staff should be allocated to allow for proper support for students with IEP's in the CTT and instructional classes. Freshman and Sophomore on track labs have shown success and need to be funded. Strategic, skill-based summer programs should be offered to assist students - not merely credit recovery.

- What does the below data tell you about student performance in your school? (Also see the Illinois School Report Card, the CPS Dashboard and the REA website for more data sources.) What strengths and weaknesses do these data show?

- While the data shows that we are making progress, student achievement is still below the level we would like. We need to continue to focus on the CRS benchmarks in all grade levels. Some data shows that students entering on or above grade level are not growing at the same rate as students who enter below grade level.

- Please identify the areas of deficiency within your school based on your most recent AYP report. To check your AYP status, enter the REA website (click on the Accountability tab)
<https://research.cps.k12.il.us/resweb/PageServlet?page=schoolprofile&class=profile.SchoolProfile>

- Kenwood did not meet AYP on 2009 because we did not meet AYP in Math. All of our subgroups did make AYP. We are planning a double period Geometry class for 2010 - 2011 for students who need math skill remediation as one way to address this deficit.

Strengths:

100% of Academic Center students are meeting ISAT standards in all areas.
Percent of students meeting PSAE standards has increased every year

Concerns:

Not enough Academic Center students are exceeding the standards on ISAT, particularly in Reading and Science.

since 2006.
Percent of students exceeding PSAE standards in Reading has doubled since 2007.
After a several year decline, the percent of students scoring 3+ on AP exams grew in 2009. At the same time, our AP enrollment continued to grow as well.

Percent of students exceeding PSAE standards declined in Math and Science last year.
Despite rising PSAE scores, a low number of Kenwood students are meeting College Readiness Standards, particularly in Science.
We have racial/ethnic and gender achievement gaps.
Initial data shows that AP enrollment may be leveling off or declining in 2010.
Kenwood was reported to have a high dropout rate in 2009. We believe some of this is due to inaccurate data reporting.
While our attendance rate is on the increase, it is still below 90%.

Student Connection

Student Connection Strengths and Concerns

Strengths:

- substantial decline in truancy rate
- large % in extra curricular activities
- large % feel safe and secure
- substantial growth in students reporting rigor
- substantial growth in students reporting supportive teachers and staff
- number of suspensions decreased

Concerns:

- absence rate of students in general, as well as 9th graders in particular
- number of expulsions in increasing

School Characteristics

Student Characteristics Strengths and Concerns

- Briefly describe attributes and challenges of the school and community that have affected student performance. What do these data and/or information tell you?
 - increase in ELL population (need for bilingual support)
 - increase of students on free lunch/fee waivers (need to seek alternative ways to fund department needs)
 - increase of diversity
 - increase of Special Education Students
 - decrease in mobility (Freshman on track is helping us to keep more kids)
- In what ways, if any, have these attributes and challenges contributed to student performance results?

✓ **TIP** Record your findings from the self-assessment, surveys, and/or small group discussions below.

Next Steps for Instructional Leadership:

The Instruction Excellence Rubric needs to be revised to include the steps of the learning cycle, such as LASW and DDI.

The leadership team needs to rethink the process for allocating money and resources to departments.

The leadership team should consider pros and cons of expanding and funding successful programs (such as AVID, Academic Center).

The leadership team needs to look for ways to encourage more teachers to get involved in leadership opportunities, extracurricular opportunities, and professional development such as National Board.

Technology such as webblockers, gradebook, first class need to be streamlined.

Leadership team will look for ways to better support teachers in the learning cycle.

Five Fundamentals: Professional Capacity

✓ **TIP** The [Professional Capacity self-assessment tool](#) can help you identify next steps toward excellence for Professional Capacity.

- What factors within your school's Professional Capacity self-assessment tool and School Characteristics data found in the Outcome Analysis-School Characteristics tab contributed to student performance results?

The TIA's work around student engagement has increased the level of active participation in professional development. The course teams have a 46 minute planning period daily to work together on assessments and analyzing student work. They also have a 50 minute period every Wednesday for the ILT work in the learning cycle.

✓ **TIP** Please note that you can edit the information within the teacher mentoring question below.

- Describe your teacher mentoring program
- Describe how the school will develop the capacity of both general and special education teachers to implement inclusive practices (i.e. common planning time, joint professional development etc...)

Special education teachers have been fully integrated into course teams and provided with the departmental prep period. All teachers have been involved in ILT training around the use of peer-to-peer strategies that have enabled special education students to be more fully integrated into the CTT classroom.

✓ **TIP** Record your findings from the self-assessment, surveys, and/or small group discussions below.

- Next Steps for Professional Capacity:

Leadership team needs to find ways to give teachers more informal, constructive feedback - support for new teachers - growth plans to address teacher weaknesses.

Need to find ways to support teacher leaders - need leadership training, resource management, want release time streamline/clarify role of ILT, course teams and leaders, departments and chairs.

Perfect use of the Wednesday planning time for learning cycle

Five Fundamentals: Learning Climate

✔TIP The [Learning Climate self-assessment tool](#) can help you identify next steps toward excellence for Learning Climate.

✔TIP Record your findings from the self-assessment, surveys, and/or small group discussions below.

- Describe how the school plans to foster an inclusive learning climate (physical and social integration of students with and without disabilities).

The schools strategic focus is to transition with support into more inclusive environments at all levels of LRE. Students with disabilities are welcome and encouraged to participate in all extra curricular activities. We have an active Best Buddies program. Staff are allocated to facilitate and support the integration of students into the appropriate least restrictive environment.

- Next Steps for Learning Climate:

Continue to perfect the off campus lunch and detention policies.

Look for ways to encourage extracurricular involvement, particularly among the less connected students.

Some report need for more security.

Continue to implement the student development program, including school wide lessons and Bronco Bucks.

Look for ways to minimize disruption of the academic day

Continue to provide TLC, library and computer lab access after school - look for ways to extend hours.

Student lounge

Increase opportunities for student leaders to contribute to the school.

Continue honor roll breakfast and look for additional ways to recognize positive student behaviors.

Five Fundamentals: Family & Involvement

✔TIP Great schools build and maintain strong relationships with families and the community. Use the section below to list the groups that currently partner with your school.

✔TIP This snapshot highlights partnerships the school can use to continue to improve.

✔TIP The [Family & Community Involvement self-assessment tool](#) can help you identify next steps toward excellence for Family & Community Involvement.

✔TIP Use the section below to list the groups or individuals that currently partner with your school. Think about how you can build upon these partnerships to encourage school improvement.

- What factors within your school's Family and Community Involvement self-assessment tool contributed to student performance results?

Gradebook helps students and parents better track student performance. Parent meetings and parent involvement in student orientation increases parent

knowledge of school expectations, policies, and events. Teacher phone calls and emails keep parents informed of their students progress. Freshman and Sophomore on-Track lab staff, counselors, administrators and dean's office staff all initiate student- parent - teacher meetings when appropriate. Newsletters are sent quarterly and the website is updated regularly. Weblockers is used to provide an additional way for teachers to communicate assignments and expectations.

- Please describe how the school has provided written notice about the school's academic status identification to parents of each student in a format and, to the extent practicable, in language the parents can understand.

This information was published in the fall newsletter and is discussed at the semi-annual LSC town hall meetings.

Next Steps for Family & Community Involvement:

- improve/increase methods of communication
- work to streamline/perfect gradebook/webblockers/first class
- work to better solicit and manage parent volunteer opportunities
- continue partnerships with University of Chicago, Gear Up, Hyde Park Art Center and look for additional partners
- Better communicate TIA to students, families, and community members and encourage their involvement in our effort to increase student engagement

Priorities / Categories

- ✔ **TIP** Use the findings from the outcome and process analysis to identify areas of focus within your school. For each area of focus, choose a Category within the Category Type drop down of choices; enter a brief description of the Category in the Category Description field. Establish an Indicator of Success/Key Performance Indicator for each Category, and enter how the Category will be monitored in the Monitoring Process field.
- ✔ **TIP** If your school did not meet AYP, include within the Category Description how you will focus on areas of deficiency as it relates to your AYP results.
- ✔ **TIP** If you are choosing "Special Education" as a priority area, refer to your OSS Snapshot Scorecard and detailed reports to inform your Category Description and identify potential Indicators of Success/Key Performance Indicators.

Category #	Category Type	Category Description	Indicators of Success/Key Performance Indicators	Monitoring Process	Priority
1	Core Classroom Instruction	Increase the rigor of our core academic classes by providing professional development and planning time to teachers around ILT priorities	Increased use of peer to peer strategies, student engagement and teacher participation in the ILT learning cycle.	Administration will conduct classroom observations, visit course team meetings, and lead teachers on walkthroughs.	

Category #	Category Type	Category Description	Indicators of Success/Key Performance Indicators	Monitoring Process	Priority
2	On Track to Graduation	Increase the course and credit completion rate by providing students with academic supports, providing teachers the opportunity to collaborate, and enhancing parent communication.	Growth of 5% per year in the freshman on track rate, the sophomore on track rate and 5 year graduation rate. Increase of 2% per year in the school attendance rate.	Freshman and Sophomore on track coordinators will monitor rates every 5 weeks and implement appropriate interventions.	
3	Postsecondary Prep	Increase the number of students enrolling in an appropriately matched 4 year college or university with an eventual increase in the number of students completing undergraduate degrees.	Growth of 2% per year in the college enrollment rate	Postsecondary coach and counselors will ensure that students are applying to a minimum of 5 appropriate colleges.	
4	Learning Climate / Safety	Improve the school climate by providing students a personalized learning environment, promoting academic success and citizenship, increasing extra curricular involvement and expanding opportunities for student voice and leadership.	Reduction of 2% per year in the number of student suspensions and expulsions	Dean of Students will track and report rates monthly. Appropriate interventions will be taken if rate is rising.	
5	Literacy	Improve Literacy instruction and achievement by implementing a literacy plan and providing teachers with professional development, planning time, assessments and data.	Growth of 2% per year in the number of students meeting or exceeding standards on the ISAT and PSAT Reading, English and Writing.	English and Social Studies teachers will monitor growth of their students on ISAT, EXPLORE, PLAN and DDI assessments.	
6	School leadership	Provide support to teachers around curriculum and instruction, scheduling, technology, day to day operations, student behavior and finance.	Teachers show increased use of ILT strategies, technology and retention	Administration will conduct classroom observations, visit course team meetings, and lead teachers on walkthroughs	
7	Advanced Placement	Increase the number of students participating in Advanced Placement Classes and the percent of students receiving scores of 3 or higher.	Growth of 5% per year in participation and success rates	Advanced Placement Coordinator will track enrollment and success rates	
8	Family/Community Involve.	Improve methods of communication such as newsletter, website updates, and gradebook	Parent satisfaction rates will increase 5%	The Family/Community Liaison will monitor	

Activities

- ✔ **TIP** Take one category at a time and brainstorm all activities that the school will undertake to improve in the category area. Include no-cost activities in your planning.

- ✔ **TIP** Consider an ISO for your school. To select an ISO: 1) check the box marked ISO, 2) choose an option from the dropdown menu, 3) Select the ISO details and budget information in the Public Sector Budgeting tool.

- ✔ **TIP** [online Student Connection Toolkit](#) for suggested programs and strategies tailored to your school's student survey results (grades 6-12 only).

- ✔ **TIP** Select from Status Column drop down "Completed" as your school finishes an activity. For an activity that is ongoing, select "In Process". This will be reflected in your SIPAAA Progress Report.

- ✔ **TIP** Please indicate whether the activity takes place before, during or after the school within the Activity Description

- ✔ **TIP** To learn more about the requirement for the Support Description text box, review the SIPAAA Planning Guide. Schools within "school improvement" status must enter additional information within this text box. If the Activity helps address an AYP deficiency area, the following four points must be included, 1) an overall strategy that each activity connects with to address the AYP deficiency, 2) an explanation of how the activity will address the AYP deficiency, 3) the person(s) responsible in the school community to ensure the activity is met and 4) the way in which the activity will be monitored.

- ✔ **TIP** If you have selected "Special Education" as a category area, please refer to the Snapshot Recommendations provided by your SSA for recommended activities and strategies specific to your school's Snapshot results.

Other - related activities										
ISO	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/Position	Non-Sal Line						
N	unattached to SIPAAA(position s)		X		OMB Budget Analyst	\$12,204,312.0 0	\$12,252,893.7 7	INCOMPLETE	153144,437296, 114310,426026, 430337,141786, 250738,248472, 114367,132935, 116441,137327, 272168,130620, 132259,131860,	



CPS SIPAAA Planning Report

46361 - Kenwood Academy : 2010-2012 Year 2

Other - related activities										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
									134202,144386, 444211,128279, 426020,278511, 156000,118706, 146380,251635, 426022,250738, 429456,217109, 446949,247623, 426024,447254, 137244,425922, 114178,444490, 251795,138885, 133342,146380, 446944,123451, 115609,130584, 132098,272489, 144036,129625, 423762,126670, 133512,162486, 149686,114846, 145056,124185, 125531,160555, 430338,122070, 116486,386396, 126925,437977, 168118,259500, 164602,426021, 387420,252033, 305036,143793, 304350,251900, 138875,216323, 143971,394547, 445415,126461, 127227,158857, 443385,134333, 129371,451946, 430335,446972, 445482,133345, 123508,130620, 113962,450982, 133533,128131, 147338,125400, 140670,122070, 124850,147294, 122728,394538, 356062,146394,	



CPS SIPAAA Planning Report

46361 - Kenwood Academy : 2010-2012 Year 2

Other - related activities										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
									278533,430334, 142208,434324, 139989,426023, 430336,450950, 140739,451947, 114597,356096, 278512,155118, 138306,266967, 277315,128895, 147872,248918, 394405,140948, 270196,116214, 133035,141244, 434323,272122, 116614,259501, 112368,141017, 426025,122787, 450981,136833, 129054,168117, 115273,129420, 268017,272490, 306081,118706, 123537,129311, 140461,165255, 114564,140461, 118841	
N	Book transfers from internal accounts		X					INCOMPLETE		
N	Purchase Student Agenda's			X				INCOMPLETE		
N	Student Office Workers			X				INCOMPLETE		
N	Upgrade current laptop carts and/or computer labs being used in this school			X		\$9,999.00	\$9,999.00	INCOMPLETE		46361.225.55005.241006.000703.2012_\$9,999.00
N	Fund daily monitoring of the computer lab for two hours after		X					INCOMPLETE		



CPS SIPAAA Planning Report

46361 - Kenwood Academy : 2010-2012 Year 2

Other - related activities										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	school									
N	Provide the school with Tech XL for technological connectivity and maintenance			X				INCOMPLETE		
N	Continue to lease DELL computers to assist with technology needs			X				INCOMPLETE		
N	Service contracts for copiers			X		\$5,885.00	\$5,885.00	INCOMPLETE		46361.225.56105.241006.000703.2012_\$5,885.00
N	Provide miscellaneous employees to assist with computer lab, records, and lunchroom duties		X					INCOMPLETE	434064,393690	
N	Provide GEAR UP coaching support for students (e.g., What's Next Illinois, Financial Literacy Workshops), parents (e.g., Financial Literacy Workshops, College Selection Workshops, College Tours), and teachers (e.g., In-School Professional		X			\$90,392.00	\$88,554.36	INCOMPLETE	419247	



CPS SIPAAA Planning Report

46361 - Kenwood Academy : 2010-2012 Year 2

Other - related activities										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	Development, External Literacy and Math Conferences).									
N	Leasing Contracts for Copy Machines			X		\$11,000.00	\$11,000.00	INCOMPLETE		46361.225.54510.241006.000703.2012_\$11,000.00
N	Maintenance for School Website			X				INCOMPLETE		46361.115.56105.119035.000000.2012_\$0.00
N	Internal book transfers			X				INCOMPLETE		

8 - Family/Community Involve.										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Parent Teacher Meetings		X					INCOMPLETE		
N	Allow the NCLB parent group to purchase supplies			X		\$872.75	\$872.75	INCOMPLETE		46361.332.53405.390030.430115.2012_\$27.50 + 46361.332.53405.390030.430128.2012_\$873.00
N	Allow the NCLB parent group to purchase refreshments for events			X		\$1,000.00	\$1,000.00	INCOMPLETE		46361.332.53205.390030.430115.2012_\$2,000.00 + 46361.332.53205.390030.430128.2012_\$1,000.00
N	Allow the NCLB parent group to provide consultants			X		\$2,500.00	\$2,500.00	INCOMPLETE		46361.332.54125.390030.430115.2012_\$0.00 + 46361.332.54125.390030.430128.2012_\$2,500.00
N	Allow the NCLB parent group to pay for seminars, fees and			X		\$1,500.00	\$1,500.00	INCOMPLETE		46361.332.54505.390030.430128.2012_\$1,500.00 + 46361.332.54505.390030.430115.2012_\$200.00



CPS SIPAAA Planning Report

46361 - Kenwood Academy : 2010-2012 Year 2

8 - Family/Community Involve.										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	professional memberships									
N	Allow the NCLB parent group travel to conferences			X		\$2,500.00	\$2,500.00	INCOMPLETE		46361.332.54205.390030.430128.2012_\$2,500.00 + 46361.332.54205.390030.430115.2012_\$800.00
N	NCLB parent group transportation reimbursements			X		\$1,500.00	\$1,500.00	INCOMPLETE		46361.332.54565.390030.430128.2012_\$1,500.00 + 46361.332.54565.390030.430115.2012_\$971.90
N	NCLB parent group contractual services			X				INCOMPLETE		
N	NCLB parent group postage			X		\$800.00	\$800.00	INCOMPLETE		46361.332.53510.390030.430128.2012_\$800.00 + 46361.332.53510.390030.430115.2012_\$500.00
N	NCLB parent group software			X				INCOMPLETE		
N	NCLB parent group equipment			X				INCOMPLETE		
N	Bucket for teacher presenters to the NCLB parent group		X					INCOMPLETE		
N	Academic center will host history fair, family nights, and dances to increase family involvement			X				INCOMPLETE		
N	Provide postage to support mailings			X		\$2,500.00	\$2,500.00	INCOMPLETE		46361.332.53510.300008.430106.2012_\$0.00 + 46361.332.53510.300008.430119.2012_\$2,500.00
N	Provide quarterly newsletters to			X				INCOMPLETE		



CPS SIPAAA Planning Report

46361 - Kenwood Academy : 2010-2012 Year 2

8 - Family/Community Involve.										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	keep parents informed of school events									
N	Look at format of report card pick up days to improve communication			X				INCOMPLETE		

5 - Literacy										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Continue to develop the reading curriculum to support developmental readers at the 9th and 10th grade levels			X				INCOMPLETE		

2 - On Track to Graduation										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Provide tutors to freshman TLC and for AC		X					INCOMPLETE		
N	Provide orientation for incoming 7th grade, 9th grade		X					INCOMPLETE		



CPS SIPAAA Planning Report

46361 - Kenwood Academy : 2010-2012 Year 2

2 - On Track to Graduation										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	and transfer students									
N	Funding to provide a freshman on track coordinator		X			\$75,590.00	\$75,077.13	INCOMPLETE	350578,350578	
N	Hire additional clerk(s) to work with the attendance office, freshman, and at-risk students		X			\$58,600.00	\$57,001.00	INCOMPLETE	444425	
N	Offer summer school to increase the graduation rate		X					INCOMPLETE		
N	Bucket for extended day ESP		X					INCOMPLETE		
N	Provide funding for Arena registration to increase week 1 attendance		X					INCOMPLETE	445402,445404	
N	Develop a system to monitor and track transfer students			X				INCOMPLETE		
N	Staff a Homework Resource Center during lunch and/or after school for students who need a place to complete assignments		X					INCOMPLETE		
N	Staff TLC with teacher tutors after school		X					INCOMPLETE		



CPS SIPAAA Planning Report

46361 - Kenwood Academy : 2010-2012 Year 2

2 - On Track to Graduation										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	and/or Saturday									
N	Develop a skills course for freshman			X				INCOMPLETE		
N	Grade Level Parent Meetings to reinforce expectations and increase buy-in			X				INCOMPLETE		
N	Offer a double period Geometry resource class to students whose math skills are below grade level		X					INCOMPLETE		

3 - Postsecondary Prep										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Add Counselor Position (per QES entitlement)		X			\$80,005.00	\$80,437.17	INCOMPLETE	450951	
N	Hold career day so students can learn about different occupations and post secondary experiences			X				INCOMPLETE		
N	ACT prep consultant services			X		\$23,000.00	\$23,000.00	INCOMPLETE		46361.332.54105.223013.430106.2012_\$0.00 + 46361.332.54105.223013.430119.2012_\$23,000.00
N	Funding to		X					INCOMPLETE		



CPS SIPAAA Planning Report

46361 - Kenwood Academy : 2010-2012 Year 2

3 - Postsecondary Prep

I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	provide a postsecondary coach (50% of salary)									
N	Purchase ACT and PSAE prep materials and practice tests			X				INCOMPLETE		
N	Provide ACT prep classes after school and on Saturday		X					INCOMPLETE		
N	Fund college tours for students			X				INCOMPLETE		

7 - Advanced Placement

I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Provide/fund vertical team planning for core teachers		X					INCOMPLETE		
N	Implement a vertical planning team dedicated to preparing and recruiting students from honors to AP classes			X				INCOMPLETE		
N	Hire teachers to offer accelerated summer classes in math and science to move students towards Advanced		X					INCOMPLETE		



CPS SIPAAA Planning Report

46361 - Kenwood Academy : 2010-2012 Year 2

7 - Advanced Placement

I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	Placement classes in the areas									
N	Provide travel for Advanced Placement professional development			X				INCOMPLETE		
N	Provide registration fees for Advanced Placement Professional development			X				INCOMPLETE		
N	Provide sub coverage for Advanced Placement professional development		X					INCOMPLETE		
N	Materials to offer accelerated summer classes in math and science to move students towards Advanced Placement classes in the areas			X				INCOMPLETE		

1 - Core Classroom Instruction

I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	AVID class and office supplies			X				INCOMPLETE		
N	Technology			X		\$8,862.00	\$8,862.00	INCOMPLETE		46361.332.55005.119068.430119.2012_\$



CPS SIPAAA Planning Report

46361 - Kenwood Academy : 2010-2012 Year 2

1 - Core Classroom Instruction										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	(LCD/Computers /Screens)									8,862.00 + 46361.332.55005.119068.430106.2012_\$ 0.00
N	Develop a study skills/ISAT readiness/transiti on course for 7th graders			X				INCOMPLETE		
N	Use of Study Island, a web based ISAT, ACT and AP prep program			X				INCOMPLETE		
N	Increase teacher ability to access copy machines/riso			X		\$20,000.00	\$16,800.00	INCOMPLETE		46361.225.53405.241006.000703.2012_\$ 4,875.00 + 46361.332.53405.211210.430119.2012_\$ 9,800.00 + 46361.332.53405.211210.430106.2012_\$ 0.00
N	Provide sub coverage for teachers attending professional development		X					INCOMPLETE	444318	
N	Hire additional teacher(s) to reduce class size in order to enhance student engagement and learning		X			\$323,707.00	\$322,113.15	INCOMPLETE	122355,422223, 422231,422544	
N	Provide tutors for the AVID program		X					INCOMPLETE	429577	
N	Provide binders and other supplies for the AVID program			X				INCOMPLETE		
N	Bucket for extended day teacher for planning and meetings		X					INCOMPLETE		



CPS SIPAAA Planning Report

46361 - Kenwood Academy : 2010-2012 Year 2

1 - Core Classroom Instruction										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Provide bus transportation for field trips			X		\$2,500.00	\$2,500.00	INCOMPLETE		46361.332.54210.320020.430119.2012_\$859.00 + 46361.332.54210.320020.430106.2012_\$0.00
N	Purchase updated and replacement textbooks			X				INCOMPLETE		
N	Bucket for ILT planning and meetings		X					INCOMPLETE	444107	
N	Provide substitute coverage to free teachers to conduct ILT peer observations		X					INCOMPLETE	444112	
N	Teacher Planning Time to support curriculum alignment and learning cycle work		X					INCOMPLETE	444115	
N	Teacher Supplementary Resource Materials			X		\$34,803.00	\$34,803.00	INCOMPLETE		46361.225.53305.241006.000703.2012_\$29,484.00 + 46361.332.53305.119015.430119.2012_\$5,319.00 + 46361.332.53305.119015.430106.2012_\$0.00
N	Bucket for extended day teacher for LRE planning and meetings		X					INCOMPLETE	444159	

6 - School leadership										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						



CPS SIPAAA Planning Report

46361 - Kenwood Academy : 2010-2012 Year 2

			Position	Line					
N	Summer Programmer		X					INCOMPLETE	
N	Hire an Assistant Principal		X					INCOMPLETE	
N	Provide school with a business manager		X					INCOMPLETE	
N	Purchase computer resources necessary to implement CIM for interem assessments and DDI test			X				INCOMPLETE	
N	Provide seminars and registration fees for teacher and administrative professional development			X		\$5,000.00	\$5,000.00	INCOMPLETE	46361.332.54505.221234.430119.2012_\$3,820.00 + 46361.332.54505.221234.430106.2012_\$0.00
N	Pay travel costs associated with professional development			X		\$15,000.00	\$15,000.00	INCOMPLETE	46361.332.54205.221234.430106.2012_\$0.00 + 46361.332.54205.221234.430119.2012_\$14,105.52

4 - Learning Climate / Safety

I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Academic Center Summer Orientation			X				INCOMPLETE		
N	Provide registration fees for workshops for the yearbook advisor and student editors			X				INCOMPLETE		



CPS SIPAAA Planning Report

46361 - Kenwood Academy : 2010-2012 Year 2

4 - Learning Climate / Safety										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Funds to support the needs of homeless students			X		\$7,500.00	\$7,500.00	INCOMPLETE		46361.332.53405.111069.430106.2012_\$0.00 + 46361.332.53405.111069.430119.2012_\$7,500.00
N	Bus cards for students experiencing hardship			X		\$3,000.00	\$3,000.00	INCOMPLETE		46361.332.54215.211210.430106.2012_\$0.00 + 46361.332.54215.211210.430119.2012_\$3,000.00
N	Hire additional security guard(s) to maintain climate		X			\$57,030.00	\$55,823.96	INCOMPLETE	149979	
N	Bucket for extended day security		X					INCOMPLETE	445574,452665, 445621	
N	ESP staff for after school and Saturday detention		X					INCOMPLETE		
N	Provide incentives for positive behavior, attendance and academic performance			X				INCOMPLETE		
N	Mobile Verify Units to scan students in hallway			X				INCOMPLETE		

Operations - Operations O&M										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Breakfast, lunch and after school nutrition programs			X	OMB Budget Analyst			INCOMPLETE		46361.312.53210.256009.000000.2012_\$0.00 + 46361.312.53205.256009.000000.2012_\$0.00



CPS SIPAAA Planning Report

46361 - Kenwood Academy : 2010-2012 Year 2

Operations - Operations O&M										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Telecom Services			X	OMB Budget Analyst			INCOMPLETE		46361.230.54405.254501.000000.2012_\$ 0.00
N	Custodial Contractual Services			X	OMB Budget Analyst			INCOMPLETE		46361.230.54105.254020.000000.2012_\$ 5,000.00 + 46361.230.54105.254011.000000.2012_\$ 0.00 + 46361.230.54105.254002.000000.2012_\$ 6,937.00 + 46361.230.54105.254021.000000.2012_\$ 0.00 + 46361.230.54105.254022.000000.2012_\$ 0.00 + 46361.230.54105.254027.000000.2012_\$ 10,000.00
N	Custodial Repairs			X	OMB Budget Analyst			INCOMPLETE		46361.230.56105.254002.000000.2012_\$ 127,702.00
N	Custodial Supplies			X	OMB Budget Analyst			INCOMPLETE		46361.230.53405.254002.000000.2012_\$ 36,967.31
N	Electricity Services			X	OMB Budget Analyst			INCOMPLETE		
N	Gas Services			X	OMB Budget Analyst			INCOMPLETE		46361.230.53120.254002.000000.2012_\$ 0.00 + 46361.230.53125.254002.000000.2012_\$ 0.00
N	Homeless Transportation			X	OMB Budget Analyst			INCOMPLETE		
N	ITS Support Services			X	OMB Budget Analyst			INCOMPLETE		46361.230.56105.266414.000000.2012_\$ 0.00 + 46361.230.53306.254901.000000.2012_\$ 0.00 + 46361.230.54125.266410.000000.2012_\$ 0.00 + 46361.230.54125.266402.000000.2012_\$ 0.00 + 46361.230.54125.009574.000000.2012_\$ 0.00 + 46361.230.53306.009573.000000.2012_\$ 0.00 +



CPS SIPAAA Planning Report

46361 - Kenwood Academy : 2010-2012 Year 2

Operations - Operations O&M										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
										46361.230.54125.266407.000000.2012_\$ 0.00 + 46361.230.54125.254901.000000.2012_\$ 0.00 + 46361.230.53306.266407.000000.2012_\$ 0.00
N	Options for Knowledge Transportation			X	OMB Budget Analyst			INCOMPLETE		46361.115.54210.255052.000065.2012_\$ 0.00 + 46361.115.54215.255052.000065.2012_\$ 0.00
N	Rental Program			X	OMB Budget Analyst			INCOMPLETE		
N	SPED transportation			X	OMB Budget Analyst			INCOMPLETE		
N	SPED transportation			X	Principal			INPROGRESS		46361.115.54210.255004.376712.2012_\$ 0.00
N	Tech XL Network support funded by SGSA			X	Principal			INPROGRESS		46361.225.54105.266408.000703.2012_\$ 6,120.00
N	Tech XL Leasing funded by NCLB			X	Principal	\$10,753.00	\$10,753.00	INPROGRESS		46361.332.54105.266411.430106.2012_\$ 0.00 + 46361.332.54105.266411.430119.2012_\$ 10,753.00
N	Tech XL Leasing funded by SGSA			X	Principal			INPROGRESS		46361.225.54105.266411.000703.2012_\$ 10,553.00

CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Summer clerk		X		OMB Budget Analyst			INCOMPLETE		



CPS SIPAAA Planning Report

46361 - Kenwood Academy : 2010-2012 Year 2

CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	115 Furniture			X	OMB Budget Analyst			INCOMPLETE		46361.115.55005.254403.000000.2012_\$ 15,431.45
N	115 Supplies			X	OMB Budget Analyst			INCOMPLETE		46361.115.53405.119035.000000.2012_\$ 5,234.26
N	115 Textbooks			X	OMB Budget Analyst			INCOMPLETE		46361.115.53305.119035.000000.2012_\$ 64,303.73
N	Activities related to Education to Careers (ETC)			X	OMB Budget Analyst			INCOMPLETE		46361.369.55005.147601.474555.2012_\$ 4,355.00 + 46361.369.53405.147601.474555.2012_\$ 2,500.00 + 46361.369.54210.147601.474555.2012_\$ 600.00
N	Activities related to the Office of Academic Enhancement			X	OMB Budget Analyst			INCOMPLETE		46361.115.51320.290001.376611.2012_\$ 0.00 + 46361.115.51330.290001.376611.2012_\$ 282.50
N	After school activities (non-salary)			X	OMB Budget Analyst			INCOMPLETE		
N	After school activities (positions)		X		OMB Budget Analyst			INCOMPLETE		
N	Bilingual position(s)-Board Fund/Bilingual Ed TPI & TBE grant & State Bilingual TBE grant		X		OMB Budget Analyst			INCOMPLETE		
N	Child Parent Center Activities			X	OMB Budget Analyst			INCOMPLETE		
N	Citywide Tests-School Allocation			X	OMB Budget Analyst			INCOMPLETE		46361.115.53305.223012.000000.2012_\$ 0.00
N	Continue to fund ARRA (Fund 331/430100)		X		OMB Budget Analyst			INCOMPLETE		



CPS SIPAAA Planning Report

46361 - Kenwood Academy : 2010-2012 Year 2

CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	supplementary funded activities.									
N	Continue to fund ARRA (Fund 331/430101) funded activities. See approved Budget Detail section of the School Improvement Design Template for fund usage detail.		X		OMB Budget Analyst			INCOMPLETE		
N	Security and Safety position(s)		X		OMB Budget Analyst	\$355,858.00	\$345,750.78	INCOMPLETE	159167,148787, 152061,151008, 162803,147816, 152567	
N	Student IDs			X	OMB Budget Analyst			INCOMPLETE		46361.210.53405.254607.000000.2012_\$4,623.00
N	Supplies/materials for tuition based programs			X	OMB Budget Analyst			INCOMPLETE		
N	Tech XL Leasing funded by NCLB			X	OMB Budget Analyst			INCOMPLETE		
N	Tech XL Leasing funded by SGSA			X	OMB Budget Analyst			INCOMPLETE		
N	Tech XL Network support funded by NCLB			X	OMB Budget Analyst			INCOMPLETE		
N	Tech XL Network support funded by SGSA			X	OMB Budget Analyst			INCOMPLETE		
N	Title IID - Educational Technology		X		OMB Budget Analyst			INCOMPLETE		
N	Title IV Safe &		X		OMB Budget			INCOMPLETE		



CPS SIPAAA Planning Report

46361 - Kenwood Academy : 2010-2012 Year 2

CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	Drug Free Schools				Analyst					
N	Unit funds available-Misc line			X	OMB Budget Analyst			INCOMPLETE		46361.225.57940.119020.000703.2012_\$ 0.00 + 46361.332.57940.390030.430115.2012_\$ 609.00 + 46361.332.57940.119031.430106.2012_\$ 0.00
N	guidance counselor position		X		OMB Budget Analyst			INCOMPLETE		
N	unattached to SIPAAA(non-salary)			X	OMB Budget Analyst			INCOMPLETE		46361.331.54505.390030.430103.2012_\$ 269.40 + 46361.331.53510.390030.430103.2012_\$ 500.00 + 46361.332.55005.390030.430115.2012_\$ 303.00 + 46361.332.53205.390030.430115.2012_\$ 2,000.00 + 46361.332.53405.390030.430115.2012_\$ 27.50 + 46361.331.53405.390030.430103.2012_\$ 302.49 + 46361.332.53306.390030.430115.2012_\$ 1,000.00 + 46361.331.54205.390030.430103.2012_\$ 2,700.00 + 46361.332.54505.390030.430115.2012_\$ 200.00 + 46361.326.53405.221307.300050.2012_\$ 78.18 + 46361.332.54565.390030.430115.2012_\$ 971.90 + 46361.332.53510.390030.430115.2012_\$ 500.00 + 46361.332.54205.390030.430115.2012_\$ 800.00 + 46361.332.55005.222208.430116.2012_\$ 500.00 + 46361.331.53205.390030.430103.2012_\$ 291.00 + 46361.326.54505.221307.300050.2012_\$ 881.28 +



CPS SIPAAA Planning Report

46361 - Kenwood Academy : 2010-2012 Year 2

CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
										46361.332.57940.390030.430115.2012_\$ 609.00 + 46361.326.55005.221307.300050.2012_\$ 157.50
N	Continue to fund ARRA (Fund 331/430103) parent involvement activities.		X		OMB Budget Analyst			INCOMPLETE		
N	Continue to fund ARRA (Fund 331/430118) turnaround funded activities.		X		OMB Budget Analyst			INCOMPLETE		
N	Continue to fund Culture of Calm activities based on plan submitted.		X		OMB Budget Analyst			INCOMPLETE		
N	Custodian/Engineer		X		OMB Budget Analyst			INCOMPLETE		
N	Early Childhood State PreK position(s)		X		OMB Budget Analyst			INCOMPLETE		
N	Early Childhood-Child Parent Center position(s)		X		OMB Budget Analyst			INCOMPLETE		
N	Educational Equipment			X	OMB Budget Analyst			INCOMPLETE		46361.115.55005.119035.000000.2012_\$ 29,121.49 + 46361.115.56105.119035.000000.2012_\$ 0.00
N	FY11 carryover of various grant funds			X	OMB Budget Analyst			INCOMPLETE		
N	Federal and state miscellaneous grants (e.g., fund 324 & 326)			X	OMB Budget Analyst			INCOMPLETE		
N	Federal and		X		OMB Budget			INCOMPLETE		



CPS SIPAAA Planning Report

46361 - Kenwood Academy : 2010-2012 Year 2

CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	state miscellaneous grants (e.g., fund 324 & 326) (positions)				Analyst					
N	Full-day kindergarten position(s) funded out of 115/000219		X		OMB Budget Analyst			INCOMPLETE		
N	Head Start position(s)		X		OMB Budget Analyst			INCOMPLETE		
N	Headstart Activities			X	OMB Budget Analyst			INCOMPLETE		
N	Internal Account book transfer activity			X	OMB Budget Analyst			INCOMPLETE		
N	Lunchroom position(s)		X		OMB Budget Analyst	\$326,418.00	\$312,385.82	INCOMPLETE	306164,154002,154070,306165,306166,152646,167513,167044,147801	
N	NCLB Title 1 - Neglected & Delinquent		X		OMB Budget Analyst			INCOMPLETE		
N	NCLB Title I supplementary		X		OMB Budget Analyst			INCOMPLETE		
N	PAVE supplies			X	OMB Budget Analyst			INCOMPLETE		46361.369.53405.140050.322014.2012_\$0.00 + 46361.369.53405.140050.322016.2012_\$2,084.00
N	Parent involvement activities			X	OMB Budget Analyst			INCOMPLETE		
N	Parent involvement activities (positions)		X		OMB Budget Analyst			INCOMPLETE		



CPS SIPAAA Planning Report

46361 - Kenwood Academy : 2010-2012 Year 2

CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Position(s) funded by NCLB Title I supplementary.		X		OMB Budget Analyst			INCOMPLETE		
N	Position(s) funded by the Office of Academic Enhancement for magnet program(s).		X		OMB Budget Analyst	\$119,080.00	\$118,473.42	INCOMPLETE	270610	
N	Position(s) funded for other instructional targeted programs.		X		OMB Budget Analyst			INCOMPLETE		
N	Position(s) funded out of Federal IDEA - 2009 Stimulus (ARRA)		X		OMB Budget Analyst			INCOMPLETE		
N	Position(s) funded out of NCLB Title V Fund		X		OMB Budget Analyst			INCOMPLETE		
N	Position(s) funded out of Title II - Teacher Quality		X		OMB Budget Analyst			INCOMPLETE		
N	Position(s) funded out of Title III - Emergency Immigrant Language Acquisition		X		OMB Budget Analyst			INCOMPLETE		
N	Position(s) funded out of school special income fund		X		OMB Budget Analyst			INCOMPLETE		
N	Principal travel reimbursement			X	OMB Budget Analyst			INCOMPLETE		46361.115.54215.241011.000000.2012_\$75.00
N	Reduced HS		X		OMB Budget			INCOMPLETE		



CPS SIPAAA Planning Report

46361 - Kenwood Academy : 2010-2012 Year 2

CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	class size				Analyst					
N	School improvement grant activities			X	OMB Budget Analyst			INCOMPLETE		
N	School improvement grant activities (positions)		X		OMB Budget Analyst			INCOMPLETE		
N	Summer programming activities		X		OMB Budget Analyst			INCOMPLETE	446880,444518	
N	Facilities/Operations overtime during summer school		X		OMB Budget Analyst			INCOMPLETE		