



The following report was created using information entered into the Oracle SIPAAA Tool and Public Sector Budget tool for Fiscal Year 2012.

### **What is SIPAAA?**

The School Improvement Plan for Advancing Academic Achievement is a strategic plan created by each Chicago Public School. This plan identifies the school's strengths, concerns, and priority areas for improvement; it is approved by the Local School Council and Chief Area Officer, where applicable. The action plan described in the SIPAAA, supported by the school's funds, is implemented and adjusted over a two-year period.

For resources related to the SIPAAA process,  
Go to [www.stratplan.cps.k12.il.us/sipaaa\\_process.shtml](http://www.stratplan.cps.k12.il.us/sipaaa_process.shtml).

### SIPAAA Team

- ✔ **TIP** List the members of the SIPAAA Team (usually 6-12 individuals), choose the title that best describes each person's relationship to the school, and designate a chairperson.
- ✔ **TIP** While the Start Date and End Date are optional, you may want to use these fields to note SIPAAA Team members that joined or left the team in the middle of the process.

Last Name	First Name	Title	Chairperson	Start Date	End Date
Trotter	Thomas	Principal	X	09-Mar-2011	
Adams	Tommetta	Classroom tchr.		09-Mar-2011	
Binor	Iris	Classroom tchr.		09-Mar-2011	
Clayton	Shatondria	Classroom tchr.		09-Mar-2011	
Jackson	Veronica	Counselor/case mgr.		09-Mar-2011	
Kenyatta	Janis	Lead/resource tchr.		09-Mar-2011	
Lockhart	Dr. Afina	Asst. Principal		09-Mar-2011	
Mackey	Shelonda	Other		09-Mar-2011	
Mays	Charlotte	Classroom tchr.		09-Mar-2011	
McKinney	Tina	LSC member		09-Mar-2011	
Murray	Linda	Asst. Principal		09-Mar-2011	
Wiggins	Crujera	Special ed. faculty		09-Mar-2011	

### Involvement

- ✔ **TIP** You cannot delete the pre-populated text within the boxes below. However, please enter additional information in the text box below the pre-populated answers.

- Please describe the district's peer review and approval process.

For schools requiring school improvement plans as described in NCLB Title I Section 1116, the school improvement plan shall go through a three tiered review: First, it will be reviewed by the area office to whom the principal reports. Second, it will be reviewed by the Chief Education Office or designee. Third, it will be approved by the Chief Executive and the Board of Education. Additionally, the plan will be monitored on an on-going basis. Reports will be issued detailing the progress the school makes towards implementation of the plan and the correction of its educational deficiencies.

- ✔ **TIP** Schools may add more information related to services or resources provided by the district in the open text box below.

- Specify the services and resources that the district has provided to revise your school improvement plan and other services the district will provide toward implementation of strategies and activities. (i.e., data analysis, identifying professional development needs for instruction, and analysis/revision of the school's budget).

The OLSCR will continue to assist parents and their schools with their effort to better educate their children. Through our office we will continue to provide Parent Training Workshops through our Parent Resource Center, and on a school by school need. Parents have asked for and received training on these topics, Title I Part A Section 1118, Title I Budget Training, Reading and Math Literacy, GED Glasses, Computer Skills and numerous other workshops. AIO - Build, support and sustain the knowledge and skills of principals in the areas of instructional, adaptive and operational leadership; build principal capacity to meet the benchmarks and goals of the principals Individual Development Plan; ensure that each principal is using appropriate data to drive improvement in student achievement and school culture; SIC -SIPAA support - the SIC provides professional development and technical assistance training for principals, assist. principals and coaches/specialists consistent with NCLB and SGSA guidelines; Instructional support - SICs provide mentoring and coaching strategies for the implementation of best practices; conducts walk throughs

 **TIP** You cannot delete the pre-populated text within the boxes below.


- Specify the services and resources that the state has provided to revise the plan and other services the district will provide toward implementation of strategies and activities.

ISBE uses the Illinois Regional Support Providers (RESPRO) as its way of implementing the statewide System of Support. While this is usually accomplished through a contract with third party providers, CPS is its own RESPRO. There is a three-tiered system of support for CPS schools with priority given to (1) schools in greatest need of improvement and in corrective action status, (2) schools in school improvement status, and (3) support schools that need assistance with school improvement but not on status. The purpose of the CPS RESPRO is to (1) review and analyze data; (2) collaborate with stakeholders; (3) assist schools identify services and resources that have the greatest likelihood of improving student achievement; (4) evaluate effectiveness of strategies and activities; and (5) make recommendations for improvement.

The School Support Team provides sustained and intensive support for those schools to make adequate yearly progress towards meeting Illinois Learning Standards.

- Please list the names of the following individuals assigned to your school-Area Instructional Officer, School Improvement Coordinator, Management Support Director, Literacy, Math, Science Coaches and any External Partners (Third Party Providers and Universities)

Chief Area Officer- Harrison Peters  
Management Support Director - Sam Gipson  
Director of Curriculum and Instruction - Matthew Cheeseman  
College & Career Specialist - Michelle D'Arville-Downing  
Instructional Coach - Stephanie Glover  
Specialized Services Administrator - Kathy Panagakis  
Culture of Calm - Natalie Hill  
Assessment Coordinator - Loretta Begley  
Literacy Coordinator- Janis Kenyatta  
External Partners - Roosevelt University(Gear UP), The Woodlawn Organization(T.W.O.) University of Chicago

 **TIP** Use the box below to summarize how the SIPAAA Team gathered input from faculty and community stakeholders, throughout the SIPAAA process, while focusing on strategies and activities from stakeholders with expertise. Keep track of how many different people participated over the course of SIPAAA planning.

The SIPAAA Team began meeting in March reviewing, discussing and adding New and Current priorities of Hyde Park Academy High School. We agreed as a team that Hyde Park Academy will continue to implement a curriculum that is focus on rigor, relevance and respect to improve literacy, mathematics and science skills in a stimulating learning environment. As a team we met weekly reviewing and analyzing the data that reflects are students via the Research, Evaluation and Accountability. While gathering the data the group discussed thoroughly the concerns and strengths of the analysis.

### Summary of Participants

Stakeholder Group	LSC Mbrs	Teachers	ESP	Parents	Students	Community	Other
Number of Participants	2	15	1	2	1	1	

### Summary of Meetings



Meeting Date	Meeting Type	Description
24-Mar-2011	SIPAAA Team	Finalized Priorities and completed the Process Analysis and School Characteristics concerns and strengths.
23-Mar-2011	Working group	Team worked on strengths and concerns of Outcome Analysis and began to review current priorities and priorities for the 2010-2012 SIPAAA.
15-Mar-2011	Working group	Discussed the Priorities set by Administration.
08-Mar-2011	Working group	Team began to review and discussed the Outcome Analysis of Hyde Park Academy H.S.
01-Mar-2011	SIPAAA Team	Team Collaborated and discussed the Mission and Vison of Hyde Park Academy High School.

### Five Fundamentals Surveys

 **TIP** Use the surveys in [The SIPAAA Planning Toolkit](#) to gather information for the process analysis section of the SIPAAA.

Number of Family Survey Responses: 10  
 Number of Student Survey Responses: 200  
 Number of Teacher Survey Responses: 15  
 Number of Staff Survey Responses: 20

### Mission/Vision

-  **TIP** Engage the SIPAAA Team and other stakeholders in drafting or revisiting the school's mission (the "map for success") and its vision (the "snapshot of success").
-  **TIP** Enter the mission and vision in the spaces below.

Mission Statement:

Hyde Park Academy's mission is to "Beat Poverty", while insuring that all

Vision Statement:

Hyde Park Academy will provide a rigorous, stimulating and nurturing academic

students acquire the knowledge and skills essential to achieving their full potential in becoming productive citizens

environment for all students, including students with disabilities, that will enhance successful freshmen transition and cultivate thriving responsible students.

## Student Outcomes

### Student Outcomes Strengths and Concerns

✔ **TIP** Your school's outcome data are organized by the four Scorecard categories. Choose a category of data to analyze from the dropdown menu, print the page, and distribute the data to SIPAAA Team members or working groups for discussion and analysis. Include any additional data about student and school outcomes that might aid discussion. Analyze the data, identify school-wide strengths and areas of concern, and summarize your findings in the boxes accompanying each category of data.

✔ **TIP** The data below come from the Office of Research, Evaluation & Accountability. Subgroup data are omitted when there are fewer than 10 students in the reporting group.

Concerns:

Strengths:

A. Improving student achievement before failure through differentiated instruction programs such as Response to Intervention which includes: Scholars Loop, Freshman Academy, Homework Center, Mentoring program and Athletic Advisory.

The dropout rate has increased by 2% in which we have to identify the students and find alternatives for them before students decide to not return back to school entirely. Immediate intervention and Immediate recovery are solutions we have in place to increase on track to graduation.

B. Hyde Park Academy High School's Administrators have scheduled common planning time across the various instructional disciplines in addition to keeping in place regularly scheduled departmental meetings. Hyde Park Academy is divided by grade level to have a better focus academically.

## Academic Progress

### Academic Progress Strengths and Concerns

- Briefly describe the relevant school-level assessment data you use to inform your school improvement decisions. What Strengths and weakness does this data show?

The relevant school level data tools are Explore, Plan, PSAE, GAINS assessments, school level on-track assesments, and semester grades. The strengths are the Explore, Plan and PSAE chart year to year growth. However, the weakness is that these are only summative data tools.

The GAINS determines mastery on set CRS strands. The weakness is that each test assesses different CRS skills. The strength of the common assessment is early detection of skill and content mastery.

- Please identify any internal or external factors that exist that may contribute to low achievement based on the data found on the Illinois School Report Card, the Dashboard, the REA website or local assessment data.

Internal factors that may contribute to low achievement include minimal parental participation/support, student truancy/attendance rates, insufficient funding to support learning initiatives and a need for professional development.

External factors that contribute to low achievement are socio-economic issues that increase homeless students and students traveling from far distances.

- After analyzing all of your data (see the Illinois School Report Card, the CPS Dashboard, the REA website and local assessments for more data), how could the district support the students with lowest achievement? What conclusions about next steps have you reached from reviewing available data and information and about all the factors affecting student achievement?

Establish a better attendance district policy which would require more parental responsibility. The conclusions are implementing literacy integration plan, developing and establishing an RTI process, focusing on differentiated instruction.

- What does the below data tell you about student performance in your school? (Also see the Illinois School Report Card, the CPS Dashboard and the REA website for more data sources.) What strengths and weaknesses do these data show?

On the PSAE WorkKeys exam between 2006 and 2007, 5 or better reading scores decreased by 14.2% (from 56% to 32%) and math scores by 9% (36% to 27%), FY08-09 (27% to 22%). The stability of a reading coach is greatly needed. There is a steady increase in the number of incoming freshman requiring remediation.

- Please identify the areas of deficiency within your school based on your most recent AYP report. To check your AYP status, enter the REA website (click on the Accountability tab)  
<https://research.cps.k12.il.us/resweb/PageServlet?page=schoolprofile&class=profile.SchoolProfile>

Areas of deficiency within Hyde Park are the following: 11% of the student population is meeting/exceeding standards in Math. 26.6% of the student population is meeting/exceeding standards in Reading.

#### Strengths:

Hyde Park Academy High School is committed to establishing academic stability. Continuous improvement in academic achievement in classes and ACT/PSAE scores, implementation of tutorial programs and the administration of organizational school teams have been put in place. Another strength is the number of students meeting standards on the PSAE science portion in 2006-2007 increased by 4%. The appointment of a literacy and curriculum coordinators supports the PSAE and Reading goals and is monitored through weekly investigation of data. Work Keys Reading for Information increased from 20.2% to 25.1%. WorkKeys Composite rose from 13.5% to 13.7% in 2008-9. We have identified time to provide additional time for academic support: Scholars<sub>2</sub> Loop, HiFlyers, Science All-Stars.

#### Concerns:

Math is still a deficiency. The fact that the percentage of the student population meeting /exceeding in math has dropped from 11% to 9% is still a deficiency.

## Student Connection

### Student Connection Strengths and Concerns

**Strengths:**

Hyde Park Academy's average days absent per student has remain the same as previous trends. There has been a better turnaround period from the time a student is written up from a Teacher and follow through time by the discipline office. Technology and communication between teachers and students has increased with the use of student portal.

**Concerns:**

Arrival to school by 1st and 2nd period and non-attendance to 8th period is still an area of concern. In response, students receiving detention and in school suspensions for excessive cuts and tardies. Lack of parent involvement.

Communication is a concern in regards to inputting attendance accurately by staff members. Students that are on homebound, in and out of school suspensions and medical exclusions as well as truant students are our main concerns.

## School Characteristics

### Student Characteristics Strengths and Concerns

- Briefly describe attributes and challenges of the school and community that have affected student performance. What do these data and/or information tell you?

Attributes: A strong focus on skill and content development, 3 week common assessment and teacher common planning time has kept achievement for all students at the forefront of our mission. Thirty-five percent of our students are involved in after-school or extra curricular activities. It has been noted that these students have higher GPAs, consistent attendance and a focus on graduation.

The Scholars' Loop Program has increased the number of our freshmen and sophomores on track for graduation.

The Saturday ACT Prep program has increased the students motivation about attending college.

Our partnerships with TWO, YMCA, University of Chicago, Black Women's Lawyers, the Prather Foundation and the 7th Ward Aldermans Office provide student enhancing opportunities. GEAR-UP provides school year tutors, curriculum teacher training, summer math/science classes at Roosevelt University, service learning opportunities, college tours and monthly Parent Empowerment meetings.

Junior empowerment activities and the Sophomore Half-Cap ceremony are annual motivational activities. \*\*\*\*\*

Increased parental use of the parent portal has increased parent/teacher communication early intervention.

Challenges: A high absentee rate, low parental involvement and the economic concerns of inconsistent employment, transportation issues and

homeless are high risk factors that negatively affect student performance.

- In what ways, if any, have these attributes and challenges contributed to student performance results?

Attributes: Three week progress reports and adding additional time (Scholar's Loop) for struggling students has improved on track to graduation rate for 9th and 10th grade students.

Other challenges: of truancy and attendance students have a negative correlation on academic achievement. In addition, increase in homelessness hinders communication with their parents about their academic progress.

**Strengths:**

Relationships with stakeholders has improved concerning communication. Parents are utilizing the parent portal more to learn about their childrens' academics.  
 Scholars' Loop, 3-week progress reports and common assessments, Hi Fylers allow for early detection and remediation.

**Concerns:**

Truancies and attendance is still a major concern for Hyde Park Academy but cause for continuous improvement.

**Process Analysis**

- TIP** Vastly improving schools demonstrate excellence in five process areas: Instruction, Instructional Leadership, Professional Capacity, Learning Climate, and Family & Community Involvement. Taken together, these five areas constitute the CPS whole-school improvement model known as the Five Fundamentals for School Success.
- TIP** Engage in discussions with faculty and community stakeholders to [Five Fundamentals for School Success](#).
- TIP** The Consortium has prepared Individual School Reports that relate to the five Fundamentals. Go to [here](#) to learn more

**Five Fundamentals: Instruction**

- TIP** Use the section below to list the curricula your school is currently using in each content area. Entries are required for the core content areas: Reading, math, and science. This snapshot of district supported and other curricula will help you be reflective about your instructional practices.

Partner Name	Partner Description	# of Students
GEAR UP Roosevelt University	College Preparation	700
YMCA	Provides student with service learning opportunities	100

Partner Name	Partner Description	# of Students
The Woodlawn Organization (TWO)	Additional security and facilities for student testing	900

 **TIP** The [Instruction self-assessment tool](#) can help you identify next steps toward excellence for Instruction.

- Please identify any policies and practices that assist students who may be deficient in core academic subject areas (i.e., before/after school programs, common planning periods, targeted professional development, restructured school day).

\*During our 2- day homeroom Advisory periods, the juniors are involved in ACT/PSAE Reading for Information and Math tutorial exercises, the Hi Fliers (Reading) and the Science All S (ISBE Science) classes.

\*Hi Fliers for LRE students

\*After school opportunities include self-nominated Scholars Loop

\* SES Program

\* Advanced Placement Tutoring

\* Math Lab

\* Individual teacher initiated tutoring

The GAINS team meets weekly to identify CRS deficiencies and to address skills that would remediate that deficiency.

- Please identify any instructional practices or strategies that you are utilizing to close the achievement gap between student with and without disabilities (i.e. differentiating instruction to meet the needs of students with disabilities, collaborative teaching models, implementation of academic interventions, etc...).

\*Establish differentiated instruction in all subject areas;

\*integrate literacy across the curriculum;

\*Redesign the freshmen course offerings to include academic support.

\*Establish special education best practices around accommodations and modifications for all special needs students.

 **TIP** Record your findings from the self-assessment, surveys, and/or small group discussions below..

- Next Steps for Instruction:

\*Improve professional development;

\*Establish a literacy plan throughout the school;

\*Communicate to the Instructional Leadership members the particulars and the advantages of the 9th grade subject restructuring proposal.

### ***Five Fundamentals: Instructional Leadership***

 **TIP** The [Instructional Leadership self-assessment tool](#) can help you identify next steps toward excellence for Instruction Leadership.

 **TIP** Record your findings from the self-assessment, surveys, and/or small group discussions below.

Next Steps for Instructional Leadership:

- \*Use data or GAINS data that targets ACT skills or deficiencies
- \*Use data to track ISBE content skills
- \*Implement use of High quality instructional tasks (HQITs) that require students to demonstrate and master ACT skills and ISBE content
- \*Track overall student assessment of skills and content
- \*Demonstrate student achievement using the Performance management process (PM) process in a presentation to the Instructional Leadership Team(ILT)

## ***Five Fundamentals: Professional Capacity***

✓ **TIP** The [Professional Capacity self-assessment tool](#) can help you identify next steps toward excellence for Professional Capacity.

- What factors within your school's Professional Capacity self-assessment tool and School Characteristics data found in the Outcome Analysis-School Characteristics tab contributed to student performance results?

Established curriculum alignment within the school structure to allow teachers to monitor student progress and collaborate on strategies. Provide PDs on Professional Learning Communities.

✓ **TIP** Please note that you can edit the information within the teacher mentoring question below.

- Describe your teacher mentoring program
- Describe how the school will develop the capacity of both general and special education teachers to implement inclusive practices (i.e. common planning time, joint professional development etc...)

- \*Monthly Professional Development training by Special Education LRE instructors dealing with accommodations and modifications
- \*Department (regular ed.&LRE presentations on literacy integration)
- \*Response to intervention through differentiated instruction
- \*2 visits by all teachers to the Response to Intervention(RTI) classes
- \*Regular Ed and LRE teacher scheduled collaboration time
- \*LRE teacher a member of the ILT Team
- \*The use of the RTI process to calibrate instructional strategies to include student skills
- \*PARF for additional SPED staff to rotate throughout the RTI classrooms

✓ **TIP** Record your findings from the self-assessment, surveys, and/or small group discussions below.

- **Next Steps for Professional Capacity:**

- \*Develop teacher leadership through the performance management process
- \*Encourage teachers to join or rotate participation in the Literacy Team, the Service Learning Team, the School Activities Team, the Student Incentive Team, the PD Presentation/Workshop Team, etc.
- \*Provide on-going options for teachers and departments to increase their knowledge about literacy, differentiated instruction, data analysis.
- \*PD presentations sharing attributes of a specific field trip experience

### ***Five Fundamentals: Learning Climate***

✓ **TIP** The [Learning Climate self-assessment tool](#) can help you identify next steps toward excellence for Learning Climate.

✓ **TIP** Record your findings from the self-assessment, surveys, and/or small group discussions below.

- Describe how the school plans to foster an inclusive learning climate (physical and social integration of students with and without disabilities).

Encourage all students, including students with special needs to participate in extrs-curricular activities. Frequent communication to the parents and students about academic support opportunities.

- Next Steps for Learning Climate:

\*Include LRE students in the Hi Fliers course team process

\*Arrange Quarterly Awards Assemblies that include categories for ALL levels of students

### ***Five Fundamentals: Family & Involvement***

✓ **TIP** Great schools build and maintain strong relationships with families and the community. Use the section below to list the groups that currently partner with your school.

✓ **TIP** This snapshot highlights partnerships the school can use to continue to improve.

✓ **TIP** The [Family & Community Involvement self-assessment tool](#) can help you identify next steps toward excellence for Family & Community Involvement.

✓ **TIP** Use the section below to list the groups or individuals that currently partner with your school. Think about how you can build upon these partnerships to encourage school improvement.

- What factors within your school's Family and Community Involvement self-assessment tool contributed to student performance results?

Consistent communication leads to better performance results. Grade level Assistant Principals monitor student academic performance.

- Please describe how the school has provided written notice about the school's academic status identification to parents of each student in a format and, to the extent practicable, in language the parents can understand.

A letter indicating schools academic status was sent to parents as they were distributed to students during academic advisory.

Next Steps for Family & Community Involvement:

- \*Concerted effort to include ALL parents in parent activities, student presentations, athletic events, awards assemblies, guest speakers, school highlights or pressing concerns through a monthly newsletter (printed and e-mail), all call or website alert.
- \*Make all parents aware of the monthly Local School Council Meetings
- \*Schedule individual GRADE LEVEL nights
- \*Present speakers on parenting skills
- \*Offer GED opportunities for parents
- \*Present financial aid speakers to ALL parents.
- \*Schedule a quarterly Town Hall Meeting with food
- \*Recruit parents to complete the volunteer parent procedure and encourage them to serve as class trip chaperones
- \*Recruit parents to chaperone dances.
- \*Establish a parents Booster Club music, art, debate, sports, bowling

## Priorities / Categories

- ✓**TIP** Use the findings from the outcome and process analysis to identify areas of focus within your school. For each area of focus, choose a Category within the Category Type drop down of choices; enter a brief description of the Category in the Category Description field. Establish an Indicator of Success/Key Performance Indicator for each Category, and enter how the Category will be monitored in the Monitoring Process field.
- ✓**TIP** If your school did not meet AYP, include within the Category Description how you will focus on areas of deficiency as it relates to your AYP results.
- ✓**TIP** If you are choosing "Special Education" as a priority area, refer to your OSS Snapshot Scorecard and detailed reports to inform your Category Description and identify potential Indicators of Success/Key Performance Indicators.

Category #	Category Type	Category Description	Indicators of Success/Key Performance Indicators	Monitoring Process	Priority
1	Literacy	To create an instructional leadership team to implement, support, and monitor a curriculum and instructional framework to ensure increased PSAE scores. The instructional leadership team consists of 8 staff members.	Increase PSAE scores by 2% points, from 13.7% to 14.7% meet or exceed in year one FY10-11 and 14.7% to 15.7% meet or exceeds in year two FY11-12.	Assistant Principals will monitor progress reports every 3 weeks; monitor report cards quarterly. Assistant Principals will monitor all assessments to insure that they are aligned to standards.	Yes

Category #	Category Type	Category Description	Indicators of Success/Key Performance Indicators	Monitoring Process	Priority
2	Core Classroom Instruction	Improve College Readiness and ISBE skills by incorporating technology, supplemental materials, and multi-sensory academic strategies within the curriculum for general and special education students	GAINS- 60% or greater of questions answered correctly. Common Interim Assessments-60% or greater of questions answered correctly.	GAINS-Monitor assessment data to insure the 60% success rate quarterly. Identify areas of weakness, re-teach skills, and make accommodations/modifications as needed. Common Interim Assessments-Monitor assessment data every five weeks to insure the 60% success rate quarterly.	Yes
3	On Track to Graduation	To increase the number of Freshman students on track to graduate by enrolling them in immediate intervention. All core subject classes will be housed on the 3rd fl. Students will engage in rigorous and relevant learning. Immediate intervention. Teachers will discuss and collaborate to improve students achievement. Consistent parent/guardian contact	Improve on track to graduation rate by 10% from 55% to 65% in FY10-11 and by 5% from 65% to 70% in FY11-12.	Assistant Principals will monitor progress reports every 3 weeks; monitor report cards quarterly. Weekly attendance monitoring	Yes
4	Special Education	Provide opportunities for Special and General Education Teachers to attend conferences, seminars, and other professional workshops that address interventions, collaboration, curriculum, and instruction for students with disabilities.	Increase LRE compliance as defined by Education Connection (EC) and ISBE; improve teachers' ability to design differentiated instruction, enhance IEP development and classroom instruction by 80% or more.	The Case Manager in collaboration with the administration will monitor the LRE Compliance rate. The area SSA will conduct snapshot visits throughout the school year.	Yes

Category #	Category Type	Category Description	Indicators of Success/Key Performance Indicators	Monitoring Process	Priority
5	Enrichment Instruction	To create opportunities for students to receive supplemental academics support via High Fliers, Science All-Stars, Scholars Loop and Athletic Advisors. Students are initially diagnosed to be placed in the programs. Programs are monitored quarterly.	*For every 10 students that achieve an average final grade of 60% success rate(passing) for Scholars Loop. *GAINS-60% or greater of questions answered correctly.	GAINS The process will be to monitor the students to insure the 60% success rate Hi Flyers, Science All Stars students' GAINS tst will be monitored quarterly. Scholars Loop students' will be monitored every three weeks.	Yes
6	Learning Climate / Safety	Increase attendance and maintain an orderly and safe learning environment. Build strong respectful relationships between teachers, students, parents and community partners.	Increase attendance by 15% from 77% to 80% over FY10-11 and FY11-12. Decrease suspension data of 10% in FT10-11.	Attendance office will monitor 1st and 8th period cuts .Weekly attendance reports to identify truant students AP will look at suspensions weekly	Yes

### Activities

- ✔ **TIP** Take one category at a time and brainstorm all activities that the school will undertake to improve in the category area. Include no-cost activities in your planning.
- ✔ **TIP** Consider an ISO for your school. To select an ISO: 1) check the box marked ISO, 2) choose an option from the dropdown menu, 3) Select the ISO details and budget information in the Public Sector Budgeting tool.
- ✔ **TIP** [online Student Connection Toolkit](#) for suggested programs and strategies tailored to your school's student survey results (grades 6-12 only).
- ✔ **TIP** Select from Status Column drop down "Completed" as your school finishes an activity. For an activity that is ongoing, select "In Process". This will be reflected in your SIPAAA Progress Report.
- ✔ **TIP** Please indicate whether the activity takes place before, during or after the school within the Activity Description
- ✔ **TIP** To learn more about the requirement for the Support Description text box, review the SIPAAA Planning Guide. Schools within "school



# CPS SIPAAA Planning Report

## 46171 - Hyde Park Career Academy : 2010-2012 Year 2

improvement" status must enter additional information within this text box. If the Activity helps address an AYP deficiency area, the following four points must be included, 1) an overall strategy that each activity connects with to address the AYP deficiency, 2) an explanation of how the activity will address the AYP deficiency, 3) the person(s) responsible in the school community to ensure the activity is met and 4) the way in which the activity will be monitored.

**TIP** If you have selected "Special Education" as a category area, please refer to the Snapshot Recommendations provided by your SSA for recommended activities and strategies specific to your school's Snapshot results.

Other - related activities										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	unattached to SIPAAA(positions)		X		OMB Budget Analyst	\$531,382.00	\$638,792.17	COMPLETE	443705,442198, 441792,442214, 442891,442833, 425995,430686, 442810,426500, 442842,425997, 271997,443704, 442153,425998, 441791,442807, 426000	
N	Provide GEAR UP coaching support for students (e.g., What's Next Illinois, Financial Literacy Workshops), parents (e.g., Financial Literacy Workshops, College Selection Workshops, College Tours), and teachers (e.g., In-School Professional Development, External Literacy and Math Conferences).		X			\$61,735.00	\$60,817.35	COMPLETE	419237	
N	Continue to fund		X					COMPLETE		



# CPS SIPAAA Planning Report

## 46171 - Hyde Park Career Academy : 2010-2012 Year 2

**Other - related activities**

I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	Culture of Calm activities based on plan submitted.									

**1 - Literacy**

I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Continue to fund Librarian position		X		Principal	\$124,666.00	\$119,724.42	COMPLETE	134920	
N	Continue to fund library assistant II position under NCLB title I		X		Principal	\$55,810.00	\$54,604.90	COMPLETE	258079	
N	Provide funds to open a Librarian position.		X		Principal			COMPLETE		
N	Fund extended day bucket for ILT to collaborate on literacy and other curriculum planning needs.		X		Principal			COMPLETE		

**3 - On Track to Graduation**

I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Provide funds for Summer Transition		X		Principal			COMPLETE		



# CPS SIPAAA Planning Report

## 46171 - Hyde Park Career Academy : 2010-2012 Year 2

<b>3 - On Track to Graduation</b>										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	Counselor.									
N	Provide funds to open an extended day bucket for Drivers Education teacher.		X		Principal			COMPLETE		
N	Provide funds to open an extended day bucket for guidance counselors to assist students with college applications, recruitment, and financial aid night.		X		Principal			COMPLETE		
N	Provide funds to open an extended day bucket for ESP who assist with registration, orientation and after school activities.		X		Principal			COMPLETE		
N	Provide funds to purchase student incentives supplies for perfect attendance and student recognition	Funds to be used to recognize student achievement and morale.		X	Principal			COMPLETE		
N	Provide funds for Regular, Avid and Special Education teachers to attend		X		Principal			COMPLETE		



# CPS SIPAAA Planning Report

## 46171 - Hyde Park Career Academy : 2010-2012 Year 2

3 - On Track to Graduation										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	Professional Development									
N	Provide supplies for assessment materials.			X	Assistant Principal	\$17,704.00	\$17,704.00	COMPLETE		46171.332.53405.223013.430106.2012_\$0.00 + 46171.332.53405.223013.430119.2012_\$17,704.00
N	Provide funds for assessment supplemental instructional materials.			X	Assistant Principal	\$9,000.00	\$9,000.00	COMPLETE		46171.332.53305.223013.430119.2012_\$9,000.00 + 46171.332.53305.223013.430106.2012_\$0.00
N	Provide funds to purchase college oriented and material supplies to promote continuing education for guidance counselors.	Funds will be used to assist with promoting college-readiness.		X	Principal/Operation Manager	\$7,000.00	\$7,000.00	COMPLETE		46171.332.53405.212041.430106.2012_\$0.00 + 46171.225.53405.212041.000703.2012_\$3,000.00 + 46171.332.53405.212041.430119.2012_\$4,000.00

2 - Core Classroom Instruction										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Provide funds for Gifted Education-Avid and IB-Diploma Supplies			X	Operation Manager	\$10,000.00	\$10,000.00	COMPLETE		46171.332.53405.119063.430119.2012_\$10,000.00 + 46171.332.53405.119063.430106.2012_\$0.00
N	Provide funds for Equipment for Language Arts, Social Studies, Foreign Language, Gifted Education, Music, and			X	Operation Manager	\$75,000.00	\$75,000.00	COMPLETE		46171.332.55005.119068.430106.2012_\$0.00 + 46171.332.55005.119061.430119.2012_\$15,000.00 + 46171.332.55005.119061.430106.2012_\$0.00 + 46171.332.55005.119068.430119.2012_\$16,000.00 +



# CPS SIPAAA Planning Report

## 46171 - Hyde Park Career Academy : 2010-2012 Year 2

2 - Core Classroom Instruction										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	Physical Education such as printers, computers, laptops, and smart boards									46171.332.55005.119060.430106.2012_\$0.00 + 46171.225.55005.119061.000703.2012_\$4,000.00 + 46171.332.55005.119066.430119.2012_\$15,000.00 + 46171.332.55005.119063.430119.2012_\$15,000.00 + 46171.332.55005.119063.430106.2012_\$0.00 + 46171.332.55005.119066.430106.2012_\$0.00 + 46171.332.55005.119060.430119.2012_\$10,000.00
N	Provide extended day funds for Curriculum Institute		X		Principal			COMPLETE	443757	
N	Provide funds for Language Arts supplemental instructional material			X	Operation Manager	\$15,000.00	\$15,000.00	COMPLETE		46171.332.53305.119060.430119.2012_\$15,000.00 + 46171.332.53305.119060.430106.2012_\$0.00
N	Provide funds for Social Studies supplemental instructional material			X	Operation Manager	\$5,000.00	\$5,000.00	COMPLETE		46171.332.53305.119061.430119.2012_\$5,000.00 + 46171.332.53305.119061.430106.2012_\$0.00
N	Provide funds for Foreign language supplemental instructional material			X		\$7,000.00	\$7,000.00	COMPLETE		46171.332.53305.119062.430119.2012_\$7,000.00 + 46171.332.53305.119062.430106.2012_\$0.00
N	Provide funds for Music supplemental instructional material			X	Operation Manager	\$5,953.00	\$5,953.00	COMPLETE		46171.332.53305.119065.430119.2012_\$5,953.00 + 46171.332.53305.119065.430106.2012_\$0.00
N	Provide funds for Supplies for Language Arts, Social Studies, Foreign			X	Operation Manager	\$8,181.50	\$8,181.50	COMPLETE		46171.332.53405.119066.430119.2012_\$3,666.00 + 46171.225.53405.119060.000703.2012_\$4,516.00 + 46171.332.53405.119066.430106.2012_\$



# CPS SIPAAA Planning Report

## 46171 - Hyde Park Career Academy : 2010-2012 Year 2

### 2 - Core Classroom Instruction

I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	Language, Physical Education, Art, Music, Computer Education									0.00
N	Provide funds to open a History teacher position using NCLB		X		Principal			COMPLETE		

### 5 - Enrichment Instruction

I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Provide extended day bucket for teachers assisting with ACT Exam preparation		X		Principal			COMPLETE		
N	Provide extended day funds for ESP assisting with ACT Exam preparation		X		Principal			COMPLETE		
N	Provide supplemental instructional materials for Avid and IB-Diploma programs.			X	Operation Manager			COMPLETE		
Y	Service Learning				Principal	\$1,000.00	\$1,000.00	COMPLETE		46171.225.54505.221261.000703.2012_\$1,000.00
<b>Budget Lines</b>										



# CPS SIPAAA Planning Report

## 46171 - Hyde Park Career Academy : 2010-2012 Year 2

### 5 - Enrichment Instruction

I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount		Activity Status	Position Number	Budget Lines	
			Bucket/ Position	Non-Sal Line			Fund	Account			Program	Grants
		<b>Item</b>				<b>Fund Type</b>	<b>Fund</b>	<b>Account</b>	<b>Program</b>	<b>Grants</b>	<b>Amount</b>	<b>Year</b>
		Extended day for SL coaches and teachers				PSB Funds (FY11)	225	51130	221261	000703	\$109.00	2012
		SL Coach Summer Institute				PSB Funds (FY11)	225	54505	221261	000703	\$225.00	2012
N	Provide funds to open extended day bucket for Regular and Special Education teachers to tutor students that participate in the homework center		X		Principal				COMPLETE	443778		
N	Fund Teacher Assistant II positions.		X		Principal				COMPLETE			
N	Continue to fund Children Welfare Attendant position.		X		Principal	\$54,287.00	\$53,081.01		COMPLETE	150528,150528		
N	Provide funds to open an extended day bucket for Programmer to work during the Summer.		X		Principal				COMPLETE			
N	Continue to fund Programmer position		X		Principal	\$111,530.00	\$110,897.07		COMPLETE	234316		
N	Continue to fund Physics teacher position		X		Principal	\$73,489.00	\$70,569.93		COMPLETE	146500		
N	Fund an extended day bucket for Advance Placement teachers.		X		Principal				COMPLETE			
N	Fund extended day bucket for		X		principal				COMPLETE	443750		



# CPS SIPAAA Planning Report

## 46171 - Hyde Park Career Academy : 2010-2012 Year 2

5 - Enrichment Instruction										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	Advance Placement Coordinator									
N	Provide funds to open a Physical Education teacher position using NCLB		X		Principal			COMPLETE		
N	Provide funds for Avid tutors.		X		Principal			COMPLETE		
N	Provide funds for CTE supplies to support program.			X	Principal			COMPLETE		
N	Provide funds to open a biology teacher position using NCLB funds		X		Principal	\$78,984.00	\$85,627.61	COMPLETE	407355	
N	Provide funds for CTE Culinary Arts food supplies			X	Principal			COMPLETE		
N	Provide funds for CTE supplemental instructional material			X	Principal			COMPLETE		
N	Provide funds for CTE software			X	Principal			COMPLETE		
N	Continue to fund JROTC positions.		X		Principal	\$306,458.00	\$309,547.93	COMPLETE	137153,111950, 223488	
N	Supplies for Homeless Education Program.			X	Operations Manager	\$10,000.00	\$10,000.00	COMPLETE		46171.332.53405.111069.430119.2012_\$10,000.00 + 46171.332.53405.111069.430106.2012_\$0.00
N	Funds for Instructional Material and resources for AP			X	Assistant Principal			COMPLETE		



# CPS SIPAAA Planning Report

## 46171 - Hyde Park Career Academy : 2010-2012 Year 2

5 - Enrichment Instruction										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	Courses.									
N	Continue to fund Music Positions.		X		Principal	\$211,604.00	\$209,051.03	COMPLETE	131468,120890	
N	Continue to fund English teacher positions.		X		Principal	\$1,423,835.00	\$1,410,094.97	COMPLETE	144388,143194,146971,121974,121295,132280,146489,139903,134440,233609,133154,145259,248669,234932	
N	Continue to fund Math teacher positions		X		Principal	\$818,222.00	\$809,260.10	COMPLETE	146177,146500,116692,112167,268349,319947,144530,119599,140162	
N	Continue to fund History teacher positions		X		Principal	\$1,228,305.00	\$1,213,538.98	COMPLETE	114069,143377,219869,134545,123964,143377,215040,131644,146869,218887,422042,133413,215039	
N	Continue to fund Foreign language teacher positions		X		Principal	\$520,213.00	\$516,795.00	COMPLETE	246638,127678,130615,215033,121926	
N	Continue to fund Special Education teacher positions.		X		Principal	\$1,550,312.00	\$1,604,115.81	COMPLETE	408775,250301,406500,118911,216808,217450,146375,140167,114972,133741,252697,219803,452489,137661,134759,125109	
N	Continue to fund Biology teacher position		X		Principal	\$205,806.00	\$201,113.63	COMPLETE	144206,221906	
N	Continue to fund Chemistry teacher position		X		Principal	\$290,848.00	\$289,706.71	COMPLETE	265648,247680,216497	



# CPS SIPAAA Planning Report

## 46171 - Hyde Park Career Academy : 2010-2012 Year 2

5 - Enrichment Instruction										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Continue to fund Guidance Counselor positions.		X		Principal	\$413,059.00	\$485,025.98	COMPLETE	200886,238577, 238577,129809, 247887	
N	Continue to fund Physical Education teacher positions.		X		Principal	\$502,512.00	\$513,222.21	COMPLETE	121288,234969, 235004,136450, 225715	
N	Continue to fund Principal position		X		Principal	\$179,628.00	\$178,541.71	COMPLETE	113065	
N	Continue to fund Assistant Principal position		X		Principal	\$140,316.00	\$139,550.36	COMPLETE	128245	
N	Provide funds to purchase supplies for other instructional programs using SGSA funds			X	Operations Manager			COMPLETE		
N	Provide funds for student transportation to attend academic related trips including CTE, IB-Diploma programs and to transport athletes to school sporting events.			X	Operations Manager	\$17,672.00	\$17,672.00	COMPLETE		46171.115.54210.119035.000000.2012_\$ 13,000.00 + 46171.225.54210.320020.000703.2012_\$ 4,672.00
N	Continue to fund Art teacher positions.		X		Principal	\$286,760.00	\$277,685.42	COMPLETE	136137,422040, 215031	
N	Continue to fund General Science positions.		X		Principal	\$107,234.00	\$107,577.90	COMPLETE	124010	
N	Provide funds to open an English Teacher Position using NCLB		X		Principal			COMPLETE		



# CPS SIPAAA Planning Report

## 46171 - Hyde Park Career Academy : 2010-2012 Year 2

5 - Enrichment Instruction										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	funds.									
N	Continue to fund IB Coordinator position		X		Principal	\$112,776.00	\$112,148.07	COMPLETE	140846	
N	Continue to fund IB-MYP Coordinator position		X		Principal	\$117,835.00	\$116,829.82	COMPLETE	135600	
N	Continue to fund CTE teacher positions.		X		Principal	\$303,181.00	\$301,918.41	COMPLETE	422041,235243,234974	
N	Provide funds for a substitute teacher bucket so teachers may attend Professional developments and academic related field trips.		X		Principal			COMPLETE		
N	Continue to fund Special Education classroom assistant positions.		X		Principal	\$252,400.00	\$289,932.71	COMPLETE	343346,343367,342826,396046,452491,268430	
N	Provide funds to purchase a Math teacher position under SGSA		X		Principal			COMPLETE		
N	Provide funds for textbooks to assist with supporting the IB-Diploma program			X	Principal			COMPLETE		
N	Provide funds for supplies to assist with supporting the IB-Diploma program			X	Principal/Operati on Manager			COMPLETE		



# CPS SIPAAA Planning Report

## 46171 - Hyde Park Career Academy : 2010-2012 Year 2

5 - Enrichment Instruction										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Provide funds for equipment to assist with supporting the IB-Diploma program			X	Principal/Operati on Manager			COMPLETE		
N	Provide funds to open extended day bucket for Debate Coach per CPS agreement		X		Principal			COMPLETE		
N	Provide funds for supplies to support AVID program			X	Principal/Operati on Manager			COMPLETE		
N	Provide funds for supplemental material to support Avid program.			X	Principal/Operati on Manager			COMPLETE		
N	Provide funds for seminars, workshops and registration for Regular, Special Ed, Avid, IB-Diploma and Administration to attend professional developments and training to enhance and support the learning environment.	Seminars and workshops will allow teachers to attend professional developments and training to enhance and support the learning environment.		X	Principal/Operati on Manager	\$11,392.00	\$11,392.00	COMPLETE		46171.225.54505.221234.000703.2012_\$7,000.00 + 46171.332.54505.221234.430106.2012_\$0.00 + 46171.332.54505.221234.430119.2012_\$4,392.00
N	Fund extended day bucket for Avid coordinator and Avid teachers to plan for recertification.		X		Principal			COMPLETE		
N	Provide funds to purchase IB-MYP textbooks			X	Principal			COMPLETE		
N	Provide funds to purchase IB-MYP supplies			X	Principal			COMPLETE		



# CPS SIPAAA Planning Report

## 46171 - Hyde Park Career Academy : 2010-2012 Year 2

### 5 - Enrichment Instruction

I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Fund extended day for IB-MYP coordinator		X		Principal			COMPLETE		
N	Reimbursement for travel expenses to professional developments.			X	Principal			COMPLETE		46171.115.54205.119035.000000.2012_\$4,000.00

### 6 - Learning Climate / Safety

I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Continue to fund Dean of Students position.		X		Principal	\$104,245.00	\$103,966.25	COMPLETE	234541	
N	Continue to fund School bus aide positions.		X		Principal	\$74,435.00	\$72,954.81	COMPLETE	255741,148712,329199	
N	Continue to fund custodial workers		X		Principal	\$318,244.00	\$311,230.42	COMPLETE	158903,159603,159563,159058,159007,159400	
N	School Clerk Assistant		X		Principal			COMPLETE		
N	Provide funds for Parent Advisory Council to purchase supplies using NCLB			X	LSC/PAC/Principal	\$7,000.00	\$7,000.00	COMPLETE		46171.332.53405.390030.430128.2012_\$4,000.00 + 46171.332.53405.390030.430115.2012_\$2,850.96 + 46171.332.53205.390030.430115.2012_\$1,277.60 + 46171.332.53205.390030.430128.2012_\$2,845.54
N	Provide funds for Parent Advisory Council for transportation to			X	LSC/PAC/Principal	\$2,000.00	\$2,000.00	COMPLETE		46171.332.54505.390030.430128.2012_\$2,000.00 + 46171.332.54505.390030.430115.2012_\$1,200.00



# CPS SIPAAA Planning Report

## 46171 - Hyde Park Career Academy : 2010-2012 Year 2

6 - Learning Climate / Safety										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	attend parent training workshops and events using NCLB									
N	To open and fund a part-time ESP Radio Television position to assist with the Radio TV program as well as school audio and radio activity needs.		X		Principal			COMPLETE		
N	Continue to fund school clerks positions.		X		Principal	\$72,525.00	\$71,319.62	COMPLETE	422238	
N	Provide funds to open an extended day bucket for Dean of Students to hold conferences and process reports.		X		Principal			COMPLETE		
N	Postage			X	operation manager			COMPLETE		
N	Continue to provide funds ESP clerks		X		Principal	\$142,309.00	\$139,793.07	COMPLETE	238690,164580	
N	Continue to provide SGSA funds for 8 Security Officers to maintain a safe and orderly learning environment.		X		Principal	\$327,020.00	\$319,763.27	COMPLETE	148096,259704, 148037,236351, 237560,236350, 147951	
N	Continue to fund technology coordinator I		X		Principal	\$70,011.00	\$68,706.79	COMPLETE	338286	



# CPS SIPAAA Planning Report

## 46171 - Hyde Park Career Academy : 2010-2012 Year 2

6 - Learning Climate / Safety										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	under NCLB title I									
N	Continue to fund technology coordinator II under NCLB Title I		X		Principal	\$70,011.00	\$68,805.66	COMPLETE	268311	
N	Continue to fund Operations Manager Position under SGSA		X		Principal	\$125,007.00	\$124,069.04	COMPLETE	266299	
N	Continue to fund 3 Special Student Services Advocate to process discipline, referrals, maintain attendance and truancy records and conduct parent conferences using SGSA funds.		X		Principal	\$138,130.00	\$135,720.63	COMPLETE	238603,256107	
N	Continue to fund Assistant Principal to oversee attendance, discipline, security, Freshman Academy, JROTC, CTE and PE using NCLB.		X		Principal	\$147,878.00	\$146,288.70	COMPLETE	114032	
N	Continue to fund School Matron Personnel		X		Principal	\$47,397.00	\$46,191.57	COMPLETE	151841	
N	Continue to fund		X		Principal	\$159,675.00	\$157,568.72	COMPLETE	167421,168018	



# CPS SIPAAA Planning Report

## 46171 - Hyde Park Career Academy : 2010-2012 Year 2

6 - Learning Climate / Safety										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	engineer positions.									
N	Provide funds for security equipment such as scanners and walkie talkies.			X	Principal	\$4,000.00	\$4,000.00	COMPLETE		46171.225.55005.254612.000703.2012_\$4,000.00
N	Provide funds for equipment such as desktops, LCD projectors, Smart boards, and overhead projectors			X	Principal			COMPLETE		
N	Provide funds to open a bucket for ESP (1 clerk and 2 security who assist with Summer School.	Clerks are needed to assist with programming, registration and orientation throughout Summer School. As well as a security officer to assist with keeping the school safe.	X		Principal			COMPLETE	443752	
N	Provide funds for extended day bucket for teachers who participate in extra-curricular activities.		X		Principal			COMPLETE		
N	Provide funds for repair service contracts to maintain the copy machines.			X	Principal/Operati on Manager			COMPLETE		
N	provide funds for consulting services.			X	Principal	\$500.00	\$500.00	COMPLETE		46171.332.54125.390030.430128.2012_\$500.00 + 46171.332.54125.390030.430115.2012_\$0.00



## CPS SIPAAA Planning Report

### 46171 - Hyde Park Career Academy : 2010-2012 Year 2

6 - Learning Climate / Safety										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Provide funds for ESP to assist with extra-curricular activities.		X		Principal			COMPLETE	452655	
N	Fund extended day bucket for Programmer to input schedules		X		Principal			COMPLETE		
N	Fund attendance coordinator position		X		Principal			COMPLETE		
N	Continue to fund Guidance Counselor Assistant position.		X		Principal			COMPLETE		
N	Provide funds to purchase consumables for student and staff professional development activities.			X	Principal			COMPLETE		
N	Provide funds for Athletic Department to purchase athletic supplies			X	Principal	\$20,000.00	\$20,000.00	COMPLETE		46171.225.53405.320020.000703.2012_\$13,963.53
N	Provide funds for parent reimbursements under NCLB I-Parent Advisory Council			X	Principal	\$500.00	\$500.00	INCOMPLETE		46171.332.54565.390030.430128.2012_\$500.00 + 46171.332.54565.390030.430115.2012_\$0.00
N	Provide funds for Parent Advisory Council travel expenses			X	Principal	\$1,102.00	\$1,102.00	INCOMPLETE		46171.332.54205.390030.430128.2012_\$1,102.00 + 46171.332.54205.390030.430115.2012_\$2,000.00



# CPS SIPAAA Planning Report

## 46171 - Hyde Park Career Academy : 2010-2012 Year 2

Operations - Operations O&M										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Breakfast, lunch and after school nutrition programs			X	OMB Budget Analyst			COMPLETE		46171.312.53210.256009.000000.2012_\$ 0.00 + 46171.312.53205.256009.000000.2012_\$ 0.00
N	Custodial Contractual Services			X	OMB Budget Analyst			COMPLETE		46171.230.54105.254020.000000.2012_\$ 5,000.00 + 46171.230.54105.254011.000000.2012_\$ 0.00 + 46171.230.54105.254027.000000.2012_\$ 4,196.00 + 46171.230.54105.254021.000000.2012_\$ 0.00 + 46171.230.54105.254002.000000.2012_\$ 10,651.00 + 46171.230.54105.254022.000000.2012_\$ 0.00
N	Custodial Repairs			X	OMB Budget Analyst			COMPLETE		46171.230.56105.254002.000000.2012_\$ 119,922.23
N	Custodial Supplies			X	OMB Budget Analyst			COMPLETE		46171.230.53405.254002.000000.2012_\$ 28,485.85
N	Electricity Services			X	OMB Budget Analyst			COMPLETE		46171.230.53105.254002.000000.2012_\$ 0.00 + 46171.230.53115.254002.000000.2012_\$ 0.00
N	Gas Services			X	OMB Budget Analyst			COMPLETE		46171.230.53120.254002.000000.2012_\$ 0.00 + 46171.230.53125.254002.000000.2012_\$ 0.00
N	Homeless Transportation			X	OMB Budget Analyst			COMPLETE		
N	ITS Support Services			X	OMB Budget Analyst			COMPLETE		46171.230.56105.266414.000000.2012_\$ 0.00 + 46171.230.53306.009573.000000.2012_\$ 0.00 + 46171.230.54125.266402.000000.2012_\$ 0.00 + 46171.230.54125.266407.000000.2012_\$ 0.00 + 46171.230.54125.266410.000000.2012_\$ 0.00 +



# CPS SIPAAA Planning Report

## 46171 - Hyde Park Career Academy : 2010-2012 Year 2

Operations - Operations O&M										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
										46171.230.53306.266407.000000.2012_\$ 0.00 + 46171.230.53306.254901.000000.2012_\$ 0.00 + 46171.230.54125.254901.000000.2012_\$ 0.00 + 46171.230.54125.009574.000000.2012_\$ 0.00
N	Options for Knowledge Transportation			X	OMB Budget Analyst			COMPLETE		46171.115.54215.255052.000065.2012_\$ 0.00
N	Rental Program			X	OMB Budget Analyst			COMPLETE		
N	SPED transportation			X	OMB Budget Analyst			COMPLETE		
N	Telecom Services			X	OMB Budget Analyst			COMPLETE		46171.230.54405.254501.000000.2012_\$ 0.00
N	SPED transportation			X	Principal			COMPLETE		46171.115.54210.255004.376712.2012_\$ 0.00
N	Tech XL Network support funded by SGSA			X	Principal			COMPLETE		46171.225.54105.266408.000703.2012_\$ 8,160.00

CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Freshmen Connection summer activities		X		OMB Budget Analyst			COMPLETE		
N	Summer clerk		X		OMB Budget Analyst			COMPLETE		



# CPS SIPAAA Planning Report

## 46171 - Hyde Park Career Academy : 2010-2012 Year 2

CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	115 Furniture			X	OMB Budget Analyst			COMPLETE		46171.115.55005.254403.000000.2012_\$ 5,292.20
N	115 Supplies			X	OMB Budget Analyst			COMPLETE		46171.115.53405.119035.000000.2012_\$ 6,098.00
N	115 Textbooks			X	OMB Budget Analyst			COMPLETE		46171.115.53305.119035.000000.2012_\$ 70,229.00
N	Activities related to Education to Careers (ETC)			X	OMB Budget Analyst			COMPLETE		46171.369.55005.140205.474552.2012_\$ 948.00 + 46171.369.54210.146006.322016.2012_\$ 400.00 + 46171.369.53405.146006.322016.2012_\$ 725.00 + 46171.369.53405.140205.474555.2012_\$ 2,500.00 + 46171.369.55005.140205.474555.2012_\$ 7,150.00 + 46171.369.53306.140007.322016.2012_\$ 1,130.00 + 46171.369.53205.140505.474555.2012_\$ 6,750.00 + 46171.369.54210.140205.474555.2012_\$ 600.00 + 46171.369.54210.140505.474555.2012_\$ 400.00 + 46171.369.53405.140007.322016.2012_\$ 1,102.00
N	Activities related to the Office of Academic Enhancement			X	OMB Budget Analyst			COMPLETE		
N	After school activities (non-salary)			X	OMB Budget Analyst			COMPLETE		
N	After school activities (positions)		X		OMB Budget Analyst			COMPLETE		
N	Bilingual position(s)-Board Fund/Bilingual Ed TPI & TBE		X		OMB Budget Analyst			COMPLETE		



# CPS SIPAAA Planning Report

## 46171 - Hyde Park Career Academy : 2010-2012 Year 2

CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	grant & State Bilingual TBE grant									
N	Child Parent Center Activities			X	OMB Budget Analyst			COMPLETE		
N	Citywide Tests-School Allocation			X	OMB Budget Analyst			COMPLETE		46171.115.53305.223012.000000.2012_\$0.00
N	Continue to fund ARRA (Fund 331/430100) supplementary funded activities.		X		OMB Budget Analyst			COMPLETE		
N	Continue to fund ARRA (Fund 331/430101) funded activities. See approved Budget Detail section of the School Improvement Design Template for fund usage detail.		X		OMB Budget Analyst			COMPLETE		
N	Continue to fund ARRA (Fund 331/430103) parent involvement activities.		X		OMB Budget Analyst			COMPLETE		
N	Continue to fund ARRA (Fund 331/430118) turnaround funded activities.		X		OMB Budget Analyst			COMPLETE		
N	Custodian/Engineer		X		OMB Budget Analyst	\$334,424.00	\$331,219.98	COMPLETE	168019,168406,215929,452620,168020	
N	Early Childhood State PreK position(s)		X		OMB Budget Analyst			COMPLETE		



# CPS SIPAAA Planning Report

## 46171 - Hyde Park Career Academy : 2010-2012 Year 2

CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Early Childhood-Child Parent Center position(s)		X		OMB Budget Analyst			COMPLETE		
N	Educational Equipment			X	OMB Budget Analyst	\$16,636.00	\$16,636.00	COMPLETE		46171.115.55005.119035.000000.2012_\$7,000.00 + 46171.115.56105.119035.000000.2012_\$9,636.00
N	FY11 carryover of various grant funds			X	OMB Budget Analyst			COMPLETE		
N	Federal and state miscellaneous grants (e.g., fund 324 & 326)			X	OMB Budget Analyst			COMPLETE		
N	Federal and state miscellaneous grants (e.g., fund 324 & 326) (positions)		X		OMB Budget Analyst			COMPLETE		
N	Full-day kindergarten position(s) funded out of 115/000219		X		OMB Budget Analyst			COMPLETE		
N	Head Start position(s)		X		OMB Budget Analyst			COMPLETE		
N	Headstart Activities			X	OMB Budget Analyst			COMPLETE		
N	Internal Account book transfer activity			X	OMB Budget Analyst			COMPLETE		
N	Lunchroom position(s)		X		OMB Budget Analyst	\$318,955.00	\$309,569.27	COMPLETE	157160,276418,152967,152985,160701,151885,152950,152038,150278,276417,167789,215565	



# CPS SIPAAA Planning Report

## 46171 - Hyde Park Career Academy : 2010-2012 Year 2

CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	NCLB Title 1 - Neglected & Delinquent		X		OMB Budget Analyst			COMPLETE		
N	NCLB Title I supplementary		X		OMB Budget Analyst			COMPLETE		
N	PAVE supplies			X	OMB Budget Analyst			COMPLETE		46171.369.53405.140050.322014.2012_\$0.00 + 46171.369.53405.140050.322016.2012_\$9,704.00
N	Parent involvement activities			X	OMB Budget Analyst			COMPLETE		
N	Parent involvement activities (positions)		X		OMB Budget Analyst			COMPLETE		
N	Position(s) funded by NCLB Title I supplementary.		X		OMB Budget Analyst			COMPLETE		
N	Position(s) funded by the Office of Academic Enhancement for magnet program(s).		X		OMB Budget Analyst			COMPLETE		
N	Position(s) funded for other instructional targeted programs.		X		OMB Budget Analyst			COMPLETE		
N	Position(s) funded out of Federal IDEA - 2009 Stimulus (ARRA)		X		OMB Budget Analyst			COMPLETE		
N	Position(s) funded out of NCLB Title V Fund		X		OMB Budget Analyst			COMPLETE		
N	Position(s)		X		OMB Budget			COMPLETE		



# CPS SIPAAA Planning Report

## 46171 - Hyde Park Career Academy : 2010-2012 Year 2

CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	funded out of Title II - Teacher Quality				Analyst					
N	Position(s) funded out of Title III - Emergency Immigrant Language Acquisition		X		OMB Budget Analyst			COMPLETE		
N	Position(s) funded out of school special income fund		X		OMB Budget Analyst			COMPLETE		
N	Principal travel reimbursement			X	OMB Budget Analyst			COMPLETE		46171.115.54215.241011.000000.2012_\$75.00
N	Reduced HS class size		X		OMB Budget Analyst			INCOMPLETE		
N	School improvement grant activities			X	OMB Budget Analyst			INCOMPLETE		
N	School improvement grant activities (positions)		X		OMB Budget Analyst			COMPLETE		
N	Security and Safety position(s)		X		OMB Budget Analyst	\$342,506.00	\$335,244.01	COMPLETE	157863,160017,168407,217212,148810,157790,160470	
N	Student IDs			X	OMB Budget Analyst			COMPLETE		46171.210.53405.254607.000000.2012_\$0.00
N	Supplies/materials for tuition based programs			X	OMB Budget Analyst			COMPLETE		
N	Tech XL Leasing funded by NCLB			X	OMB Budget Analyst			COMPLETE		
N	Tech XL Leasing			X	OMB Budget			COMPLETE		



# CPS SIPAAA Planning Report

## 46171 - Hyde Park Career Academy : 2010-2012 Year 2

CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	funded by SGSA				Analyst					
N	Tech XL Network support funded by NCLB			X	OMB Budget Analyst			COMPLETE		
N	Tech XL Network support funded by SGSA			X	OMB Budget Analyst			COMPLETE		
N	Title IID - Educational Technology		X		OMB Budget Analyst			COMPLETE		
N	Title IV Safe & Drug Free Schools		X		OMB Budget Analyst			COMPLETE		
N	Unit funds available-Misc line			X	OMB Budget Analyst			COMPLETE		46171.332.57940.119031.430106.2012_\$ 0.00 + 46171.332.57940.390030.430115.2012_\$ 646.10 + 46171.225.57940.119020.000703.2012_\$ 0.00
N	guidance counselor position		X		OMB Budget Analyst			COMPLETE		
N	unattached to SIPAAA(non-salary)			X	OMB Budget Analyst			COMPLETE		46171.331.54505.390030.430103.2012_\$ 500.00 + 46171.332.57940.390030.430115.2012_\$ 646.10 + 46171.332.53305.222208.430116.2012_\$ 160.00 + 46171.331.53205.390030.430103.2012_\$ 423.32 + 46171.331.54565.390030.430103.2012_\$ 1,500.00 + 46171.332.53205.390030.430115.2012_\$ 1,277.60 + 46171.332.54205.390030.430115.2012_\$ 2,000.00 + 46171.332.53405.390030.430115.2012_\$ 2,850.96 + 46171.331.53405.390030.430103.2012_\$ 500.00 +



# CPS SIPAAA Planning Report

## 46171 - Hyde Park Career Academy : 2010-2012 Year 2

CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
										46171.332.54505.390030.430115.2012_\$ 1,200.00 + 46171.332.54105.390030.430115.2012_\$ 2,000.00
N	Facilities/Operations overtime during summer school		X		OMB Budget Analyst			COMPLETE		
N	Summer programming activities		X		OMB Budget Analyst			COMPLETE		