



The following report was created using information entered into the Oracle SIPAAA Tool and Public Sector Budget tool for Fiscal Year 2012.

What is SIPAAA?

The School Improvement Plan for Advancing Academic Achievement is a strategic plan created by each Chicago Public School. This plan identifies the school's strengths, concerns, and priority areas for improvement; it is approved by the Local School Council and Chief Area Officer, where applicable. The action plan described in the SIPAAA, supported by the school's funds, is implemented and adjusted over a two-year period.

For resources related to the SIPAAA process,
Go to www.stratplan.cps.k12.il.us/sipaaa_process.shtml.

SIPAAA Team

- ✔ **TIP** List the members of the SIPAAA Team (usually 6-12 individuals), choose the title that best describes each person's relationship to the school, and designate a chairperson.
- ✔ **TIP** While the Start Date and End Date are optional, you may want to use these fields to note SIPAAA Team members that joined or left the team in the middle of the process.

Last Name	First Name	Title	Chairperson	Start Date	End Date
Evans	Reginald	Principal	X		
Ali	Kerman	Other			
Anderson	Durrell	Asst. Principal			
Butler	Tammy	Classroom tchr.			
Carvin-Jackson	Katrina	Classroom tchr.			
Clark	Kenneth	Magnet Program Staff			
Hapaniewski	Vivian	Classroom tchr.			
Henry	Ruth	Lead/resource tchr.			
Hudson	Maudree	Asst. Principal			
Kirklin	Suzanne	Classroom tchr.			
Lacour	Adrienne	Classroom tchr.			
Rudnicki	Anthony	Classroom tchr.			
Smith	LaTanya	Parent/guardian			
West	Wanda	Support staff			

Involvement

- ✔ **TIP** You cannot delete the pre-populated text within the boxes below. However, please enter additional information in the text box below the pre-populated answers.

- Please describe the district's peer review and approval process.

For schools requiring school improvement plans as described in NCLB Title I Section 1116, the school improvement plan shall go through a three tiered review: First, it will be reviewed by the area office to whom the principal reports. Second, it will be reviewed by the Chief Education Office or designee. Third, it will be approved by the Chief Executive and the Board of Education. Additionally, the plan will be monitored on an on-going basis. Reports will be issued detailing the progress the school makes towards implementation of the plan and the correction of its educational deficiencies.

- ✔ **TIP** Schools may add more information related to services or resources provided by the district in the open text box below.

- Specify the services and resources that the district has provided to revise your school improvement plan and other services the district will provide toward implementation of strategies and activities. (i.e., data analysis, identifying professional development needs for instruction, and analysis/revision of the school's budget).

The OLSCR will continue to assist parents and their schools with their effort to better educate their children. Through our office we will continue to provide Parent Training Workshops through our Parent Resource Center, and on a school by school need. Parents have asked for and received training on these topics, Title I Part A Section 1118, Title I Budget Training, Reading and Math Literacy, GED Glasses, Computer Skills and numerous other workshops. AIO - Build, support and sustain the knowledge and skills of principals in the areas of instructional, adaptive and operational leadership; build principal capacity to meet the benchmarks and goals of the principals Individual Development Plan; ensure that each principal is using appropriate data to drive improvement in student achievement and school culture; SIC -SIPAA support - the SIC provides professional development and technical assistance training for principals, assist. principals and coaches/specialists consistent with with NCLB and SGSA guidelines; Instructional support - SICs provide mentoring and coaching strategies for the implementation of best practices; conducts walk throughs

 **TIP** You cannot delete the pre-populated text within the boxes below.


- Specify the services and resources that the state has provided to revise the plan and other services the district will provide toward implementation of strategies and activities.

ISBE uses the Illinois Regional Support Providers (RESPRO) as its way of implementing the statewide System of Support. While this is usually accomplished through a contract with third party providers, CPS is it's own RESPRO. There is a three-tiered system of support for CPS schools with priority given to (1) schools in greatest need of improvement and in corrective action status, (2) schools in school improvement status, and (3) support schools that need assistance with school improvement but not on status. The purpose of the CPS RESPRO is to (1) review and analyze data; (2) collaborate with stakeholders; (3) assist schools identify services and resources that have the greatest likelihood of improving student achievement; (4) evaluate effectiveness of strategies and activities; and (5) make recommendations for improvement.

The School Support Team provides sustained and intensive support for those schools to make adequate yearly progress towards meeting Illinois Learning Standards.

- Please list the names of the following individuals assigned to your school-Area Instructional Officer, School Improvement Coordinator, Management Support Director, Literacy, Math, Science Coaches and any External Partners (Third Party Providers and Universities)

The School Support Team that provides sustained and intensive support to assist Harlan with making adequate yearly progress towards meeting Illinois Learning Standards consists of the following: John Thomas, Chief Area Officer, Eugene Crawford, Management Support Director, Janette Morales, Area 23 Data Analyst, Monica Burnett, Area 23 Project Manager, Natalie Bumpers, Area 23 Special Education Coach, and all Coaches for each core curriculum area.

 **TIP** Use the box below to summarize how the SIPAAA Team gathered input from faculty and community stakeholders, throughout the SIPAAA process, while focusing on strategies and activities from stakeholders with expertise. Keep track of how many different people participated over the course of SIPAAA planning.

During one of our Staff Development meetings, we introduced the SIPAAA process to the entire staff. Each department was given a task, which was to provide feedback that focused on the strengths and weaknesses of Harlan Community Academy. Every department elected one of their members to participate on the SIPAAA Team and others volunteered to assist. Once the SIPAAA Team was put in place, we began meeting after school. We also meet on a monthly basis with our community stakeholders, including our Alderman, Chicago Police Department, area businesses, Safety and Security, etc., to discuss community issues. These stakeholders provided us with feedback and suggestions on how to minimize the crime in the neighborhood and around the school. We issued the Five Fundamental surveys to our students, teachers, staff, and parents to retrieve additional feedback on what improvements Harlan need to implement. Additionally, our PAC Team provided us with their input on how Harlan can maximize the opportunities for implementing parental involvement activities. Our SIPAAA Team effectively summarized all of the information and input from all of our stakeholders and completed the SIPAAA process.

Summary of Participants

Stakeholder Group	LSC Mbrs	Teachers	ESP	Parents	Students	Community	Other
Number of Participants	8	88	47	405	1170	30	

Summary of Meetings

Meeting Date	Meeting Type	Description
06-Oct-2011	Small group discussion	ILT Meeting
23-Sep-2011	SIPAAA Team	SIPAAA Team met to discuss the allocations within the budget.
21-Apr-2010	Small group discussion	ILT Meeting
14-Apr-2010	Small group discussion	Department Chair Meeting
07-Apr-2010	Small group discussion	ILT Meeting
31-Mar-2010	Working group	Administration and Business Manager discussed activities to address the priorities
24-Mar-2010	Town hall/community mtg.	PAC/SIPAAA Team Meeting
18-Mar-2010	Town hall/community mtg.	LSC Meeting
17-Mar-2010	Small group discussion	Department Chair Meeting
10-Mar-2010	Small group discussion	ILT Meeting
03-Mar-2010	SIPAAA Team	SIPAAA Team met to discuss and finalize Outcome Analysis and address Priorities
24-Feb-2010	Small group discussion	ILT Meeting - Reported out Mission and Vision Statements and Priority Goals
22-Feb-2010	SIPAAA Team	Began Reviewing Data to address Outcome Analysis
19-Feb-2010	SIPAAA Team	SIPAAA Team met to finalize Mission and Vision Statements and Priority Goals
10-Feb-2010	Small group discussion	Department Chair Meeting
03-Feb-2010	Small group discussion	ILT Meeting
29-Jan-2010	Other	Professional Development with entire staff



Five Fundamentals Surveys

 **TIP** Use the surveys in [The SIPAAA Planning Toolkit](#) to gather information for the process analysis section of the SIPAAA.

Number of Family Survey Responses: 405

Number of Student Survey Responses: 1178
 Number of Teacher Survey Responses: 88
 Number of Staff Survey Responses: 47

Mission/Vision

-  **TIP** Engage the SIPAAA Team and other stakeholders in drafting or revisiting the school's mission (the "map for success") and its vision (the "snapshot of success").
-  **TIP** Enter the mission and vision in the spaces below.

Mission Statement:



We, will prepare all students (including those with Special needs) for successful post-secondary education and careers, through the use of research-based best practices.

Vision Statement:

We will Educate, Empower, and Encourage (E3) all students (including those with Special needs) to reach their full potential.

Student Outcomes

Student Outcomes Strengths and Concerns

-  **TIP** Your school's outcome data are organized by the four Scorecard categories. Choose a category of data to analyze from the dropdown menu, print the page, and distribute the data to SIPAAA Team members or working groups for discussion and analysis. Include any additional data about student and school outcomes that might aid discussion. Analyze the data, identify school-wide strengths and areas of concern, and summarize your findings in the boxes accompanying each category of data.
-  **TIP** The data below come from the Office of Research, Evaluation & Accountability. Subgroup data are omitted when there are fewer than 10 students in the reporting group.

Strengths:

- The Academic Center students that remain at Harlan for high school continues to graduate Seniors, who are ranked in the Top 10 of each graduating class, obtaining Valedictorian or Salutatorian status in each of the past three years.
- The Academic Center maintains consistent trend of 100% of the students to meet or exceed State Standards.
- At 9.1% of the total school population, up from 6.3%, there is an increasing

Concerns:

- Increasing trend in dropout rate, up to 14.9% with 132 students
- School registrars and attendance office personnel did not complete all of the necessary steps to completely transfer students from Harlan to their appropriate
- Decrease in Freshman graduating in five (5) yrs. down 8.8%
- Students are not scoring at least a three (3) on the AP Exam to receive the college credit

trend in students enrolled in Advanced Placement courses, up to a current 113 students from 84 students in the 08-09 school year.

- Freshman on Track to Graduation shows an increasing trend, up approximately 5%.
- Since 2007, the AVID program has graduated an average of 97.3% of its students.
- 100% of the AVID students receive acceptance letters to colleges/universities each of the last three years.
- There is an upward trend in the number of scholarships received amongst AVID students, from six (6) in 2007 to 16 in 2009.
- JROTC has secured in excess of \$1.7 million in scholarships in four years; with two West Point Scholarships work \$450,000 per student.
- JROTC Academic Bowl Team was one of four schools in the Chicago JROTC Community to Advance to 2nd Round of the JROTC Academic Bowl
- Key Members of the Harlan's JROTC Cadet Staff assisted Fenger High School's JROTC in passing their formal inspection.
- Harlan's JROTC Program was rewarded it's third honor unit with distinction (highest rating) with 598 points out of 600 total points.
- Harlan's Evening School Program awarded credits to approximately 280 students during the second quarter, up from approximately 169 students the second quarter last school year.
- Many students are taking advantage of the all of the Credit Recovery programs offered at Harlan this school year; Evening School, Credit Recovery, Freshman-on-Pace, and Virtual H.S.
- Harlan has added an additional sport, Bass Fishing, to the many extra-curricular activities.

Academic Progress

Academic Progress Strengths and Concerns

- Briefly describe the relevant school-level assessment data you use to inform your school improvement decisions. What Strengths and weakness does this data show?
 - Common assessment data is collected every five-weeks to show inter/intra performance goals.
 - The strengths from this data collection show effective teacher collaboration and the effective use of common-planning time, ongoing conceptual chunking of material, implementation of differentiated instruction, and the reteaching of deficient skills.
 - The weaknesses shown through this data collection is that all teachers must differentiate instruction because all students are not functioning on the same level.

- Please identify any internal or external factors that exist that may contribute to low achievement based on the data found on the Illinois School Report Card, the Dashboard, the REA website or local assessment data.

- After analyzing all of your data (see the Illinois School Report Card, the CPS Dashboard, the REA website and local assessments for more data), how could the district support the students with lowest achievement? What conclusions about next steps have you reached from reviewing available data and information and about all the factors affecting student achievement?
 - Provide funding for on-going ACT/PSAE prep classes
 - Smaller class sizes
 - Limit open-enrollment to beginning of semesters (NO EXCEPTIONS!!)
 - Reduce in-district transfers deemed unfit for Charter or Magnet controlled-enrollment schools
 - More ancillary staff to deal with student services
 - Provide more relevant courses to students, real life goals
 - Impose District-wide aggressive accountability on parents
 - Revisit attendance plan and Adjudication process
 - More accountability on Feeder Schools to better prepare students for 9th grade and beyond, as well as, communicate more effectively with Harlan, pertaining to Special Ed. Students, and their IEP's
 - Revisit how students are being assessed-Make sure all teachers are differentiating instruction-We need a statistician or actuary

- What does the below data tell you about student performance in your school? (Also see the Illinois School Report Card, the CPS Dashboard and the REA website for more data sources.) What strengths and weaknesses do these data show?

- Please identify the areas of deficiency within your school based on your most recent AYP report. To check your AYP status, enter the REA website (click on the Accountability tab)
<https://research.cps.k12.il.us/resweb/PageServlet?page=schoolprofile&class=profile.SchoolProfile>

In viewing the most recent AYP report, it is apparent that Harlan is deficient in the areas of Science, Math, and Attendance.

Strengths:

Harlan is continuously reviewing standardized testing data, by analyzing and synthesizing the data presented on REA, Data dashboard, and the IL Report Card. This information continues to provide us with the insight as to where our students have deficiencies, and what standards they need to master, in order to meet/exceed on the standardized test. We have implemented the following:

- ACT test preparation classes
- weekly visits to the computer labs for 11th graders to do Workkeys,
- a College Prep Reading/Writing course to enhance writing skills
- school-wide use of Harlan's 46-minute Instructional Clock that guides and protects time-on-task,
- school-wide use of instructional strategies that incorporate Bloom's Taxonomy and Harlan's 12-words that probe questions that promote higher order thinking
- provide afterschool tutoring for all students, with particular emphasis on

Concerns:

- our students with disabilities,
- regular monitoring of lesson plans and common assessments, by Curriculum Coordinator, to assure that lessons are aligned to state and college readiness standards
- Expanded library hours and services, which encourages student study and research.
- All departments use common assessments and practice Cooperative Learning Groups.
- Cornell Note-taking
- More Advanced Placement classes that has increased the number of students receiving the advanced rigor.

Every year, the AVID program increases their capacity for more students. 100% of students in the Academic Center are meeting or exceeding State Standards in Math, Reading, and Science.

Student Connection

Student Connection Strengths and Concerns

Strengths:

- There is an approximate 10% increase in the number of students reporting that Harlan has a safe and respectful climate.
- Almost three-quarters of the student population feel that they are receiving academic rigor.
- 74% of the students, up from 64% in the previous year, and up from 59% two years prior, feel that Harlan's teachers and staff are supportive.
- This school year, there are more student leaders. The students organized a talent committee, comprised of all grade levels, including the 7th and 8th graders. They directed Harlan's first "Teen Idol"; a talent show set up like the American Idol. The show was a huge success.

Concerns:

- There was a 24% decrease in the number of students participating in extra-curricular activities.
- Increase in truancy rate; up by approximately 11%
- Slight increase in the average days absent per ninth grader

School Characteristics

Student Characteristics Strengths and Concerns

- Briefly describe attributes and challenges of the school and community that have affected student performance. What do these data and/or information tell you?

-The attributes and challenges of Harlan and the school's community that have affected student performance are attendance, disciplinary issues, socio-economic status, neighborhood gang activity, and academic entrance level.

--The attendance data suggests that the current district-wide attendance policy and adjudication process need to be revisited. With a tougher or consistent adjudication process, parents should be held accountable for their childrens' attendance. Truancy officers need to be reinstated in CPS to assist us with getting our students back in school daily.

--The discipline data tells us that more Classroom Management professional developments are needed for all teachers and staff. This data also tells that the majority of our disciplinary infractions occur amongst the Special Needs population. Therefore, more conflict resolution professional developments are needed. Additionally, follow the LRE Plan and implement the suggested strategies schoolwide.

--The Socio-economic status tells us that 86.4% of our students receive free/reduced lunch. Many of these students are a part of our Homeless Program, while many others, have parents who can't afford to send them to school daily.

--Many of our students arrive at Harlan unprepared, and below grade level in most of the core-areas.

- In what ways, if any, have these attributes and challenges contributed to student performance results?

These attributes and challenges have negatively impacted our student performance results, as we have not reached our AYP in Reading, Math for both our regular and Special Education students, and Attendance.

Strengths:

- Two teachers became National Board Certified Teachers, up from one, in each of the two years prior.
- Schoolwide attendance for every month, leading up to April, has increased from previous years during the same period.
- The school's cleanliness received the grade of a "B", over the previous year's grade of a "C".
- Harlan will be implementing the Culture of Calm Program for the next two years to improve the overall culture of the school.

Concerns:

- Although it is on a decreasing trend, Harlan's mobility rate is still too high, at 32.4%.
- Absences per teacher were still too high during the 08-09 school year.
- School wide attendance is still not making AYP.
- Not enough parental participation/volunteers
- Citywide murder crime rate is up
- The majority of our incoming Freshmen are enrolling in high school without the academic ability to be successful at the ninth-grade level

Process Analysis

✔ **TIP** Vastly improving schools demonstrate excellence in five process areas: Instruction, Instructional Leadership, Professional Capacity, Learning Climate, and Family & Community Involvement. Taken together, these five areas constitute the CPS whole-school improvement model known as the Five Fundamentals for School Success.

✔ **TIP** Engage in discussions with faculty and community stakeholders to [Five Fundamentals for School Success](#).

✔ **TIP** The Consortium has prepared Individual School Reports that relate to the five Fundamentals. Go to [here](#) to learn more

Five Fundamentals: Instruction

TIP Use the section below to list the curricula your school is currently using in each content area. Entries are required for the core content areas: Reading, math, and science. This snapshot of district supported and other curricula will help you be reflective about your instructional practices.

Content Area	Curriculum	Description	School Wide	Pre-K	K	1	2	3	4	5	6	7	8
Math (HS)	Carnegie Learning	IDS Program											
English (HS)	Kaplan K12 Learning Services	IDS Program											
Science (HS)	IIT	IDS Program											
Reading	Buckle Down	ISAT Practice										X	X
Math	Buckle Down	ISAT Practice										X	X
Science	Buckle Down	ISAT Practice										X	
Social Studies	Teacher-created	Collaboration between Teachers											X
Math	College Board	AP Statistics											
Math	Creative Curriculum	College Algebra											
Science (HS)	Other	AP Chemistry											
English (HS)	Other	Advance Placement											
Science (HS)	Other	AP Chemistry											
Social Studies	Other	AP Government and U.S History											

Partner Name	Partner Description	# of Students
Metropolitan Family Services	Social Services	50
Black on Black Love	Mentoring Program	25

TIP [The Instruction self-assessment tool](#) can help you identify next steps toward excellence for Instruction.

- Please identify any policies and practices that assist students who may be deficient in core academic subject areas (i.e., before/after school programs, common planning periods, targeted professional development, restructured school day).

Many programs have been implemented to address those students who are deficient in core academic subject areas. These programs consist of Credit Recovery, Freshman-On-Pace, Evening School Program, Saturday ACT Prep, and SES Tutoring. The library has extended hours after school. Smaller Learning Communities (SLC) teachers meet to address student academic progress and disciplinary and attendance issues. Common planning periods are built into the master schedule for departments and Teacher. The utilization of an outside agency, Metropolitan Family Services, as resource to deal with our students social / emotional concerns; they, also provide educational after-school activities.

- Please identify any instructional practices or strategies that you are utilizing to close the achievement gap between student with and without disabilities (i.e. differentiating instruction to meet the needs of students with disabilities, collaborative teaching models, implementation of academic interventions, etc...).

Harlan use data (common assessments, failure rate, attendance, etc.) to determine effective strategies to improve student learning and guide instructional decisions for all subjects. Teachers develop differentiated lesson plans that encompass use of technology and addresses real life applications. We have increased the number of Advanced Placement opportunities in core areas (Science, Math and English) for all interested students. Continue to offer credit retrieval programs, such as, Evening School, Credit Recovery, and Summer School. Expand tutoring programs before and after school for all grade levels. All students are required to use Cornell style of note taking for them to synthesize information accurately and consiely for all subject areas.

✔ **TIP** Record your findings from the self-assessment, surveys, and/or small group discussions below..

- **Next Steps for Instruction:**

The teachers want to have more online study and tutorial programs (BrainPOP, Study Island, Learning through sports, etc.)for student to use in the classroom and home. Teachers will utilize the Instructional Clock, developed by the ILT, to guide their instruction and protect the instructional time-on-task. In doing so, teachers will implement Bloom's Taxomony, 20-Brain strategies, etc. to tap into students' higher order thinking skills and address differentiated instructional needs.

Five Fundamentals: Instructional Leadership

✔ **TIP** The [Instructional Leadership self-assessment tool](#) can help you identify next steps toward excellence for Instruction Leadership.

✔ **TIP** Record your findings from the self-assessment, surveys, and/or small group discussions below.

Next Steps for Instructional Leadership:

Continue to allow teachers the opportunity to have common planning time to refine lesson plans and collaborate with each other to share best practices. Teacher(s) are allowed to participate in the Instructional Leadership Team (ILT). Every professional develop our case manager review with all faculty and staff çIndividual Educational Plansç (IEP) procedures, and how to look at data on IMPACT. Allocate more resources to establish a student study center with at least one staff member represented from each department for after-school tutoring program. Teachers will connect curriculum to authentic experiences through global learning online, community organizations, and professional development on cultural diversity.

Five Fundamentals: Professional Capacity

✔ **TIP** The [Professional Capacity self-assessment tool](#) can help you identify next steps toward excellence for Professional Capacity.

- What factors within your school's Professional Capacity self-assessment tool and School Characteristics data found in the Outcome Analysis-School Characteristics tab contributed to student performance results?

The mobility rate is still too high, at 32.4%, and the school wide attendance is not making AYP. There is a still a lack in parental support and participation. Many of our incoming Freshmen are enrolling without the academic ability to be successful at the ninth grade level.

✔ **TIP** Please note that you can edit the information within the teacher mentoring question below.

- Describe your teacher mentoring program

- Describe how the school will develop the capacity of both general and special education teachers to implement inclusive practices (i.e. common planning time, joint professional development etc...)

Continue to allow teachers the opportunity to have common planning time to refine lesson plans and collaborate with each other to share best practices. Allocate more resources to establish a student study center with at least one staff member represented from each department for after-school tutoring program. Teachers will connect curriculum to authentic experiences through global learning online, community organizations, and professional development on cultural diversity. Harlan will continue to provide professional development for teachers in all content areas to improve their knowledge of special education, specifically learn various models of team teaching for them to collaboratively plan, collecting assessment data on students, how to read a student's IEP, and meeting needs of our students.

✓ **TIP** Record your findings from the self-assessment, surveys, and/or small group discussions below.

- Next Steps for Professional Capacity:

Continue to provide opportunities for our teachers to attend national conferences, such as, NCTM, ASCD, ACTE, etc. Also, ongoing technology professional developments for teachers on IMPACT/Gradebook/CIM/SIM/eIEP.

Five Fundamentals: Learning Climate

✓ **TIP** The [Learning Climate self-assessment tool](#) can help you identify next steps toward excellence for Learning Climate.

✓ **TIP** Record your findings from the self-assessment, surveys, and/or small group discussions below.

- Describe how the school plans to foster an inclusive learning climate (physical and social integration of students with and without disabilities).

The school will endeavor to have a culture of calm for to have a safe and productive learning environment. Counselors will offer more drop-in hours for all students. Teachers will be encouraged to provide ongoing support to students before and/or after school, and during prep and lunch periods. Continue to expand extracurricular activities. Expand the role of Peer Jury in solving minor disciplinary infractions. Culture of calm team will create a merit system to create positive reinforcement between teachers and students. Continue to provide in-school suspension and Saturday detention to decrease the number of out-of-school suspensions.

Harlan will improve study and social skills for all freshman, students with special needs and students at risk. The study and social skills program will be embedded within the academic classes for all students, and incoming freshman will be given a seminar class. Based upon discussion with teachers, students, and parents having a seminar class for freshman, and directly teaching the skills within the classroom will help students to see applications in selected areas. All teachers will present the areas of reading strategies, test taking, organization, note taking (Cornell Notes), and listening skills as it applies to their content area.

- Next Steps for Learning Climate:

Begin implementing the Culture of Calm Program by introducing it to the staff, during a retreat, and the students, one grade-level assembly at a time. Add the new policies and procedures in to the Student Agenda Book for next school year. Continue to have the ongoing, weekly, Culture of Calm Meetings with the Culture of Calm team.

Five Fundamentals: Family & Involvement

- ✓TIP Great schools build and maintain strong relationships with families and the community. Use the section below to list the groups that currently partner with your school.
- ✓TIP This snapshot highlights partnerships the school can use to continue to improve.
- ✓TIP The [Family & Community Involvement self-assessment tool](#) can help you identify next steps toward excellence for Family & Community Involvement.
- ✓TIP Use the section below to list the groups or individuals that currently partner with your school. Think about how you can build upon these partnerships to encourage school improvement.

- What factors within your school's Family and Community Involvement self-assessment tool contributed to student performance results?

The factors that contributed to school performance results include internal and external mentoring programs, communication stemming from increased contact with parents, active alumni association which import resources for students, parent using the school as public resource, and LSC/PAC are actively involved in school decision making process.

- Please describe how the school has provided written notice about the school's academic status identification to parents of each student in a format and, to the extent practicable, in language the parents can understand.

Harlan will create newsletters, fliers, and other correspondence informing parents of all academic, extra-curricula and community based programs and meetings that are taking place at the school through mailings, all-calls, school websites, other community organizations and distributions in division. All information will be disseminated in basic English. Families of students who do not speak English will be identified and all information will be translated into their native language wherever possible.

Next Steps for Family & Community Involvement:

Sponsor quarterly meeting and workshops (special education, academics, post-secondary, etc.) for parents to share resources, provide transcripts, and allow for teacher conferences, as well as opportunities to participate in various workshops. Provide more volunteer opportunities for parents and/or encourage them to be observers. Provide more opportunities for feeder schools to visit to help recruit more students for Engineering, IT, Academic Center, AVID and other extracurricular activities. Our school webpage help keep parents informed of school activities, homework, new programs, and communicate with teachers via email (school web page list all contact information for staff). Homeless funds liaison will reach out and establish better communication with homeless students. Increase homeless funds for student bus cards. Continue to meet with Alderman, Safety and Security, Chicago Police Department, and neighboring businesses on a monthly basis to discuss and resolve neighborhood issues.

Priorities / Categories

- ✓TIP Use the findings from the outcome and process analysis to identify areas of focus within your school. For each area of focus, choose a Category

within the Category Type drop down of choices; enter a brief description of the Category in the Category Description field. Establish an Indicator of Success/Key Performance Indicator for each Category, and enter how the Category will be monitored in the Monitoring Process field.

TIP If your school did not meet AYP, include within the Category Description how you will focus on areas of deficiency as it relates to your AYP results.

TIP If you are choosing "Special Education" as a priority area, refer to your OSS Snapshot Scorecard and detailed reports to inform your Category Description and identify potential Indicators of Success/Key Performance Indicators.

Category #	Category Type	Category Description	Indicators of Success/Key Performance Indicators	Monitoring Process	Priority
1	Literacy	Improve literacy and math skills school wide, with an increased focus on our students with disabilities, and those who are economically disadvantaged	Increase Reading and Math meets/exceeds for Reg. Ed. students from 32.2% to 39.1% (Rdg.) (Safe Harbor), and from 22.2% to 33.0% (Math) (Safe Harbor)	Principal and AP's and ILT will monitor the effectiveness of all literacy strategies by reviewing lesson plans, observing classes regularly, visiting Data Dashboard and Gradebook regularly, and meeting bi-weekly with ILT to discuss sample student work and the instructional strategies used across the curriculum.	Yes


Category #	Category Type	Category Description	Indicators of Success/Key Performance Indicators	Monitoring Process	Priority
10	Health and Wellness	The Student Health and Wellness category reflects the CPS Board's commitment to provide students with a school environment that supports and promotes wellness, good nutrition and an active lifestyle through the inclusion of goals for school food, nutrition education, physical education and activity. It is aligned with the district's Go for the Gold Campaign that supports schools in meeting the standards outlined in the Healthier Us School Challenge, a program of the United States Department of Agriculture that recognizes schools for promoting healthy school food, opportunities for nutrition education, and physical education and activity.	By June 2012, Harlan Community Academy High School will satisfy the school food outside	Principal, Assistant Principals, lunchroom manager	
2	Attendance	A. Increase students' promptness to school and decrease # of tardies to class by implementing afterschool and Saturday detention program. Students attending classes on time decreases disruptions and increases instructional interaction during assigned class time. B. Decrease drop-out rate by identifying students who are chronically truant by creating a multi-disciplinary wrap around plan that will address student's academic, social and familial needs. The social worker and counselors will be involved in identifying and establishing these wrap around services for these students in need.	A. Student's tardies to school and class will decrease by 5% as indicated by attendance reports in Impact and data dashboard. B. Drop-out rate will decrease by 3% each year as wrap around services are rendered.	A. Assistant Principal over the attendance, Counselor and Social work offices will monitor the progress by reviewing data collected by all parties.	Yes

Category #	Category Type	Category Description	Indicators of Success/Key Performance Indicators	Monitoring Process	Priority
3	On Track to Graduation	<p>A. Increase on track for graduation according to grade level by 10%</p> <p>B. Increase counselor intervention by 30% for students who obtain 3 or more F's and have excessive absences</p> <p>C. Increase mandatory tutoring requirements for students who receive less than a "C" on progress reports</p> <p>D. Increase partnership with feeder schools to prepare incoming 9th graders for high school experience and expectations</p> <p>E. Increase rituals that acknowledge and reward students success</p>	<p>A. Failure rate will decrease by 5% each semester</p> <p>B. Increase number of 9th graders on track for graduation by 10% by end of first semester.</p> <p>C. Increase in graduation rate overall</p> <p>D. Achieve AYP</p>	<p>A. Attendance, Program and Counseling office will monitor the failure and attendance rate;</p> <p>B. Principals and AP's will monitor the effectiveness of all strategies and activities regularly by visiting Data Dashboard, Gradebook and REA.</p>	Yes
4	Learning Climate / Safety	<p>A. Increase academic rigor, relevance, and repetition in the classroom by posting relevant visuals of instructional content as units are introduced to use as a reference tool throughout the school year, to build student knowledge and competency for application in various areas.</p> <p>B. Create and maintain a safe, supportive and clean environment conducive to teaching and learning by developing an intervention team to adjust policies and procedures that address and minimize discipline infractions.</p> <p>C. Provide on-going PD for teachers and staff to effectively interact with students.</p> <p>D. Continue monthly female/male mentoring program</p> <p>E. Implement the Culture of Calm</p>	<p>A. 75% of students who attend regularly will pass 5 week assessments with 70% or higher</p> <p>B. Students standardized test scores will increase by 1 point</p> <p>C. Student behavioral infractions will decrease by 20%</p> <p>D. Teachers write-ups will decrease by 20%</p> <p>E. Student overall image of Harlan(building, staff, teachers, students and self) will increase by 30%</p>	<p>A. Department Chairs will assure that TCT have accurate visuals for content being taught</p> <p>B. Walk-through team, Principal and Assistant Principal will monitor that visual are posted in conjunction with lesson being taught monthly.</p> <p>C. AP and Principal will monitor disciplinary infractions as reported in Impact and dashboard.</p>	

Category #	Category Type	Category Description	Indicators of Success/Key Performance Indicators	Monitoring Process	Priority
5	Special Education	<p>A. Maintain monthly compliance of annual reviews and FIE's.</p> <p>B. Increase the number students who transition from self contained into inclusion classes by establishing learning guidelines for Special needs core area teachers.</p>	<p>A. 75% of all special needs students will have transitioned into at least one inclusion class by year end.</p>	<p>A. The case manager will assure that proper testing is performed and students are placed into an inclusion class where success can be achieved.</p> <p>B. Principal and AP's will monitor process by evaluating special education data on dashboard.</p>	
6	Family/Community Involve.	<p>A. Increase parent participation to school meetings, events, functions and report card pick-ups by 5%.</p> <p>B. Increase partnerships with post-secondary schools by 2%</p> <p>C. Increase community involvement & investments to school functions and activities by 2%</p> <p>D. Increase city-wide recognition of students and staff achievements by 1%</p> <p>E. Increase student involvement in community events and activities by 2%.</p> <p>F. Increase parental volunteers by 1%</p>	<p>A. Increase in number of students who remain on track for graduation</p> <p>B. Increase in number of student who recover classes earlier in their high school career</p> <p>C. Decrease in student behavior incidents</p> <p>D. Increase in number of students who attend colleges, universities and trade school during their high school career and after graduation.</p> <p>E. Increase in number of students who receive 40+ service learning hours</p> <p>F. Increase in attendance</p> <p>G. Increase in number of students who pass with a C or better</p>	<p>Principal and Assistant Principals will monitor dash board for on-track to graduation reports</p> <p>B. Counselors will monitor student failures, and assign credit recovery classes.</p> <p>C. Deans will monitor dash board for student misconducts</p>	

Category #	Category Type	Category Description	Indicators of Success/Key Performance Indicators	Monitoring Process	Priority
7	Technology	<p>A. Increase the schoolwide use of technology during instruction</p> <p>B. Increase the amount of technology available for schoolwide teacher and student usage</p> <p>C. On-going professional development on how to effectively utilize technology in the classroom, IMPACT, eIEP's, Gradebook, FirstClass, etc.</p>	<p>A. 85% of our teachers will be using technology during instruction on a daily basis</p> <p>B. LCD's and/or overhead projectors will be available for at least 85% of our classrooms at all times.</p> <p>-More computers will be added to the library's computer labs to host an entire class of 35 students.</p> <p>-Copier machines will receive adequate servicing in a timely manner to assure teachers' needs are met for instruction</p> <p>C. 100% of the faculty and staff will report having adequate training on IMPACT, Gradebook, FirstClass, eIEP's for Special Education teachers, etc.</p> <p>- All teachers will be able to use creative technology strategies in their classrooms</p>	<p>A. Principal and Assistant Principals will observe classes regularly to determine the use of technology in the classroom.</p> <p>-Curriculum Coordinator will monitor lesson plans to determine if technology is being used in the classroom.</p> <p>B. Principal and AP's will monitor if technology is available in 85% of the classes at all times.</p> <p>-Tech Coordinator will monitor and maintain all of the technology in the school</p> <p>C. Principal and AP's will monitor during observations and walk throughs</p>	
8	Advanced Placement	<p>A. Increase number of AP classes offered in core areas</p> <p>B. Increase number of students who enroll in and pass AP courses</p> <p>C. Increase number of students who receive a 3 or the AP exam</p> <p>D. Special Education students will be included in AP classes and receive support and consideration as necessary.</p>	<p>A. Each core area will add one AP course each year</p> <p>B. 10% more students will enroll into AP courses each year</p> <p>C. At least 2% of AP students will receive a 3 or better on the AP exam</p> <p>D. 3% increasing number of Special Education students are enrolled each year</p>	<p>Principal, Assistant Principals, and AP Coordinator will monitor enrollment practices and numbers, and exam preparation, participation and results.</p>	

Activities

 **TIP** Take one category at a time and brainstorm all activities that the school will undertake to improve in the category area. Include no-cost activities in your planning.

- ✔ **TIP** Consider an ISO for your school. To select an ISO: 1) check the box marked ISO, 2) choose an option from the dropdown menu, 3) Select the ISO details and budget information in the Public Sector Budgeting tool.

- ✔ **TIP** [online Student Connection Toolkit](#) for suggested programs and strategies tailored to your school's student survey results (grades 6-12 only).

- ✔ **TIP** Select from Status Column drop down "Completed" as your school finishes an activity. For an activity that is ongoing, select "In Process". This will be reflected in your SIPAAA Progress Report.

- ✔ **TIP** Please indicate whether the activity takes place before, during or after the school within the Activity Description

- ✔ **TIP** To learn more about the requirement for the Support Description text box, review the SIPAAA Planning Guide. Schools within "school improvement" status must enter additional information within this text box. If the Activity helps address an AYP deficiency area, the following four points must be included, 1) an overall strategy that each activity connects with to address the AYP deficiency, 2) an explanation of how the activity will address the AYP deficiency, 3) the person(s) responsible in the school community to ensure the activity is met and 4) the way in which the activity will be monitored.

- ✔ **TIP** If you have selected "Special Education" as a category area, please refer to the Snapshot Recommendations provided by your SSA for recommended activities and strategies specific to your school's Snapshot results.

Other - related activities										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Data position/registrar	Provide Student Data and Registration	X		Principal			UPCOMING		
N	unattached to SIPAAA(position s)		X		OMB Budget Analyst	\$961,785.00	\$978,872.91	INCOMPLETE	428622,443932, 442256,430385, 432290,444047, 428623,442262, 434331,445511, 430384,401633, 430383,401632, 270175,426108, 423963,434352	51021.326.51130.117825.400075.2012_\$ 3,060.00 + 51021.326.57405.117825.400075.2012_\$ 44.37
N	School Business Services	Provide funding for basic financial services and cross training of office staff		X	Principal	\$10,000.00	\$10,000.00	UPCOMING		51021.225.54105.241017.000703.2012_\$ 10,000.00
N	OPERATION OF PLANT	168006 & 168007	X		OMB Budget Analyst	\$406,655.00	\$400,893.04	INPROGRESS	168007,168006, 162347,168402,	



CPS SIPAAA Planning Report

51021 - Harlan Community Academy High School : 2010-2012 Year 2

Other - related activities										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	2 ENGINEERS AND 4 CUSTODIAL WORKERS	162347, 166626, 166741, 168402							166741,166626	
N	FUNDING FOR 2 ART TEACHERS HIGH SCHOOL	HANSON, JENNIFER POS#113751 MORRISON, RACHEL POS#298609	X		PRINCIPAL	\$87,403.00	\$86,661.08	INPROGRESS	298609	
N	FUNDING FOR MUSIC INSTRUMENTS- HS TEACHER	KORSCHGEN, KEVIN POS#115827	X		PRINCIPAL	\$111,530.00	\$110,897.07	INPROGRESS	115827	
N	FUNDING FOR MUSIC VOCAL-HS TEACHER	BROWN, SAUNDRA POS#133194	X		PRINCIPAL	\$122,480.00	\$117,616.55	INPROGRESS	133194	
N	FUNDING FOR SCHOOL OFFICE SERVICES 2 ESP POSITIONS/CLE RKS	1. SHEARED, LELA POS#163740 CLERK1 2. ABROM, SHARON POS#164577 CLERK1	X		PRINCIPAL	\$147,035.00	\$144,624.98	INPROGRESS	163740,164577	
N	Provide GEAR UP coaching support for students (e.g., What's Next Illinois, Financial Literacy Workshops), parents (e.g., Financial Literacy Workshops, College Selection Workshops, College Tours), and teachers (e.g., In-School Professional	Gear-Up Coach (R. Hazley)	X		Principal	\$65,800.00	\$64,670.57	INPROGRESS	419241	



CPS SIPAAA Planning Report

51021 - Harlan Community Academy High School : 2010-2012 Year 2

Other - related activities										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	Development, External Literacy and Math Conferences).									
N	FUNDING FOR 3 ROTC-HS INSTRUCTORS	1. GRANVILLE, ANITA POS#120461 2. JEFFRIES, LEON POS#144045 3. KRKLIN, VIRGIL-COMMANDANT POS#123327	X		PRINCIPAL	\$328,165.00	\$330,612.07	INPROGRESS	123327,144045,120461	
N	FUNDING FOR OTHER INSTRUCTIONAL PROGRAM ESP-STUDENT SPECIAL SERVICE ADVOCATE	WILLIAMS, MYRTLE POS#267134	X		PRINCIPAL			INPROGRESS		
N	Parent Advisory Committee	Provide Funds for Parent Advisory Committee, property and equipment before, during and after school		X	Principal	\$3,100.00	\$3,100.00	INPROGRESS		51021.332.54505.390030.430115.2012_\$991.67 + 51021.332.54505.390030.430128.2012_\$3,100.00
N	Parent Advisory Committee	Provide funds for PAC car fare reimbursement before, during and after school		X	Principal	\$2,100.00	\$2,100.00	INPROGRESS		51021.332.55005.390030.430128.2012_\$2,100.00 + 51021.332.55005.390030.430115.2012_\$1,874.00
N	Parent Advisory Committee	Provide funds for PAC seminar fees, subscriptions, memberships before, during and after school		X	Principal			INPROGRESS		
N	Parent Advisory Committee	Provide funds for PAC supplies		X	Principal			INPROGRESS		



CPS SIPAAA Planning Report

51021 - Harlan Community Academy High School : 2010-2012 Year 2

Other - related activities										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Parent Advisory Committee	Provide funds for PAC food before, during and after school		X	Principal	\$3,848.00	\$3,848.00	INPROGRESS		51021.332.53405.390030.430128.2012_\$800.00 + 51021.332.54205.390030.430128.2012_\$548.00 + 51021.332.53405.390030.430115.2012_\$1,264.47 + 51021.332.53205.390030.430128.2012_\$2,500.00 + 51021.332.54205.390030.430115.2012_\$872.50 + 51021.332.53205.390030.430115.2012_\$0.00
N	CONTINUE TO FUND ESP POSITION CAREER EMPLOYMENT PREPERATION DURING SCHOOL	STROUD, ROSALYN POS#237954	X		PRINCIPAL	\$45,668.00	\$44,353.24	INPROGRESS	237954	
N	CONTINUE TO FUND ASST. PRINCIPAL POSITION BEFORE, DURING AND AFTER SCHOOL	HUDSON, MAUDREE POS#250330	X		PRINCIPAL	\$140,316.00	\$140,285.44	INPROGRESS	250330	
N	CONTINUE TO FUND SCHOOL CLERK TO SUPPORT ACQUISITIONS & ALLOCATION OF CASH RESOURCES DURING SCHOOL	MCKENDALL, CYNTHIA POS#713632	X		PRINCIPAL	\$72,525.00	\$71,319.62	INPROGRESS	173632	
N	CONTINUE TO FUND SCHOOL BUSINESS MGR. TO ENHANCE BUSINESS SERVICE TO	WEST, WANDA POS#257293	X		PRINCIPAL	\$106,941.00	\$105,651.61	INPROGRESS	257293	



CPS SIPAAA Planning Report

51021 - Harlan Community Academy High School : 2010-2012 Year 2

Other - related activities										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	THE SCHOOL BEFORE, DURING AND AFTER SCHOOL									
N	CONTINUE TO FUND TECHNOLOGY COORDINATOR DURING SCHOOL	BOLDEN, ABRAHAM POS#297827	X		PRINCIPAL	\$81,999.00	\$80,670.04	INPROGRESS	297827	
N	Repairs and maintenance to Educational Equipment	Continue funding repairs and maintenance to equipment for school-wide usage		X	Principal			INPROGRESS		
N	Travel Expenses	Provide travel reimbursements for staff to attend conferences and seminars		X	Principal			INPROGRESS		
N	Homeless Education Allocation	Continue to provide funding for Homelss Students before, during and after school		X	Principal	\$7,500.00	\$7,500.00	INPROGRESS		51021.332.53405.211311.430106.2012_\$0.00 + 51021.332.53405.211311.430119.2012_\$7,500.00
N	Laptop replacement	Continue replace stolen, lost and damaged laptops		X	Principal			INPROGRESS		51021.124.55005.266402.012119.2012_\$6,000.00
N	Start up and expansion funds for Information Technology Program	ITS Expansion-Supplies		X	Principal			INPROGRESS		
N	Start up and expansion funds for Information Technology Program	ITS Expansion -Textbooks/Instructional Materials		X	Principal			UPCOMING		
N	Continue to fund Culture of Calm activities based	Continue to provide funds for student mentors		X	COC			INPROGRESS		



CPS SIPAAA Planning Report

51021 - Harlan Community Academy High School : 2010-2012 Year 2

Other - related activities										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	on plan submitted.	Inner Visions, A Knock at Midnight, Olivias' Performing Arts and funding for staff PD								

6 - Family/Community Involve.										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Establish secondary partnerships	Continue working with Metropolitan Family Services		X	PRINCIPAL			INPROGRESS		
N	Community Support/Service Learning	Parents/Students to visit Colleges/Universities		X	Principal			INPROGRESS		
N	Principal Meetings	Continue Parent Breakfast (2) and Student /Principal Lunches monthly during the school year		X	PRINCIPAL	\$5,400.00	\$5,400.00	INPROGRESS		51021.115.53205.119035.000000.2012_\$5,400.00
N	Postage	Continue to provide funding for postage to improve home school communication		X	Principal			INPROGRESS		



CPS SIPAAA Planning Report

51021 - Harlan Community Academy High School : 2010-2012 Year 2

7 - Technology										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Harlan Website and LCD Projector	Continue to provide funding for upgrading and maintenance for Harlan Website and school-wide LCD Projectors		X	Principal	\$4,000.00	\$4,000.00	INPROGRESS		51021.115.54105.119035.000000.2012_\$4,000.00
N	Maintenance Service-Contractual	Provide funding for Service Contracts on school-equipment copiers, printers and computers		X	Principal			INPROGRESS		

1 - Literacy										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Timed Reading	Provide Timed-Reading Books for All English and History classes to improve reading comprehension, fluency, and word knowledge school-wide.		X	Principal			UPCOMING		
N	Bloom's Taxonomy	Purchased Critical Thinking wheels to provide teachers with hands-on assistance in developing rigorous lessons, through the use		X	Principal			INPROGRESS		



CPS SIPAAA Planning Report

51021 - Harlan Community Academy High School : 2010-2012 Year 2

1 - Literacy										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		of Bloom's Taxonomy.								
N	Princeton Review ACT Prep	Provide ACT Prep for All 11th grade students and some 10th grade students throughout the school year		X	Principal	\$3,101.00	\$3,101.00	INPROGRESS		51021.225.54125.221234.000703.2012_\$3,101.00
N	Classroom Libraries	Provide novels for classrooms to build upon existing classroom libraries		X	Principal			UPCOMING		
N	Counseling Plan -Extended Day	Continue funding summer counselors to Register Students, Freshmen Connection & Step-Up	X		Principal			INPROGRESS		
N	Summer Engineering Program	9th grade students attend orientation/algebra class for 2-4 week period		X	Freshmen Connection			UPCOMING		
N	Library Grant	Continue funding Library resources (Matching Grant)		X	Principal	\$5,000.00	\$5,000.00	INPROGRESS		51021.115.53305.222850.000000.2012_\$5,000.00
N	VschoolZ Virtual Learning	Continue to provide tutoring, remediation, enrichment, and credit recovery to students who are at risk of failing a course, summer enrichment for		X	SLC Grant/COC	\$2,579.00	\$2,579.00	INPROGRESS		51021.332.54125.221234.430119.2012_\$1.70 + 51021.332.54125.221234.430106.2012_\$0.00



CPS SIPAAA Planning Report

51021 - Harlan Community Academy High School : 2010-2012 Year 2

1 - Literacy										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		AP students, ongoing tutoring and remediation for students who are not mastering the standards.								
N	Ongoing Professional Development for teachers to develop instructional best practices	Provide ongoing opportunities for PD's, conferences, such as NCTM, ASCD, NCTS, and NCTE, and annual workshop with Marcia Tate who teaches the 21 Brain Strategies.		X	Principal	\$10,000.00	\$10,000.00	INPROGRESS		51021.332.54505.221234.430106.2012_\$0.00 + 51021.332.54505.221234.430119.2012_\$10,000.00
N	School-wide Vocabulary	Provide funding to purchase vocabulary books to enhance schoolwide vocabulary.		X	Principal			UPCOMING		
N	FUNDING FOR READING-HIGH SCHOOL SUPPORT TEACHER	ALLUMS, LOLA POS#124456	X		PRINCIPAL	\$207,027.00	\$205,318.22	INPROGRESS	446785,124456	
N	FUNDING FOR 1 TEACHER LIIBRARY SERVICES	STALLING, RUTH POS#117036	X		PRINCIPAL	\$122,480.00	\$119,724.42	INPROGRESS	117036	
N	CONTINUE TO FUND COLLEGE/CAR EER COACH .50 POSITION (POST SECONDARY) DURING AND AFTER SCHOOL	LITTLE, NICOLE POS#266828	X		PRINCIPAL	\$32,737.00	\$32,279.58	INPROGRESS	266828	



CPS SIPAAA Planning Report

51021 - Harlan Community Academy High School : 2010-2012 Year 2

1 - Literacy										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	CONTINUE TO FUND STUDENT SPECIAL SERVICE ADVOCATE TO PROVIDE INSTRUCTIONAL SUPPORT OF SCORES FOR STUDENT TESTING & TEST PREPERATION DURING & AFTER SCHOOL	RILEY, DEANNA POS#307722	X		PRINCIPAL	\$65,992.00	\$64,770.52	INPROGRESS	307722	
N	Funding for Instructional Materials	Provide funding for 9-11th grade instructional materials purchases (Robotics-Engineering)		X	Principal			INPROGRESS		
N	ESP Extended Day-Technology Coordinator	Coordinate/Manage Technology and Equipment School-Wide	X		Principal			INPROGRESS		
N	Purchase Technology Equipment	Purchase technology equipment for 9-11th grade students (classroom computers, LCD's, Mobi, Elmos)		X	Principal			INPROGRESS		
N	Classroom Tutors (college interns) Bucket#432589 @ \$20,000.	College interns as classroom tutors for 9-11th grade students	X		Principal			INPROGRESS		
N	AVID Institute Training	Six to nine teachers will attend training		X	AVID & COC			INPROGRESS		



CPS SIPAAA Planning Report

51021 - Harlan Community Academy High School : 2010-2012 Year 2

1 - Literacy										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		during the summer to learn AVID instructional strategies to be implemented throughout all curriculum areas								
N	Classroom Tutors (college interns)	College interns as classroom Tutors for students (schoolwide) #432589	X		Principal			INPROGRESS		

3 - On Track to Graduation										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	AVID Tutors	Provide funding for AVID Tutors to provide Tutorials for AVID students grade 9-12 in all core areas	X		Principal/AVID			INPROGRESS		
N	Credit Recovery	Allow students who have failed mandatory classes to retrieve credit in the class during the adjoining semester in the morning or after school		X	SLC Grant			INPROGRESS		
N	Funding for Summer School	Allow students who have failed mandatory core classes to		X	Office of High School Programs			INPROGRESS		



CPS SIPAAA Planning Report

51021 - Harlan Community Academy High School : 2010-2012 Year 2

3 - On Track to Graduation										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		retrieve credit in the class during the summer.								
N	Smaller Learning Communities will be implemented for Freshmen to Senior students during school	Students will be assigned to smaller learning communities in order to build autonomy amongst peers and teacher in effort to improve instruction and positive social interactions.		X	Smaller Learning Communities			INPROGRESS		
N	Funding for Evening School	Pay for staff to teach students who have failed mandatory core classes after school to retrieve necessary credit.	X		Office of High School Program			INPROGRESS		
N	Funding for Substitutes	Pay for substitutes to cover classes while teachers collaboate with elementary school teachers regarding preparing students for high school curriculum.	X		Principal			INPROGRESS		
N	Funding for tutoring	Pay teachers to tutor students afterschool who have received a D or F or progress reports in core area classes needed to remain on track for graduation	X		Smaller Learning Communities			INPROGRESS	432589	51021.336.52140.221033.543518.2012_\$7,000.00



CPS SIPAAA Planning Report

51021 - Harlan Community Academy High School : 2010-2012 Year 2

3 - On Track to Graduation										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	INSTRUC ADMIN-HS	R. EVANS, PRINCIPAL POS#144838	X		CAO	\$164,277.00	\$165,401.73	INPROGRESS	114686	
N	PROGRAMMING OF STUDENTS	Mayfield POS#214887	X		PRINCIPAL	\$118,109.00	\$113,399.07	INPROGRESS	214887	
N	CONTINUE TO FUND 11 ENGLISH TEACHERS	RUDNICKI #111439, CARVIN-JACKS ON#120314, VOLTZ#134943, GONDOCS#138894, THOMAS#143230, STEELE#144151, HENLE#144153, RILEY#145265, SIMMONS#220897, BUTLER#237825	X		PRINCIPAL	\$975,481.00	\$1,085,340.42	INPROGRESS	144151,135105,138894,134943,145265,143230,120314,237825,427519,144153,220897	
N	Teacher Extended Day-Math	Professional Development-Provide Funding for teacher extended day-math	X		Principal			INACTIVE		
N	Teacher Extended Day-Science	Professional Development-Provide Funding for teacher extended day-science	X		Principal			INACTIVE		
N	Teacher Extended Day-Reading/English	Professional Development-Provide Funding for teacher extended day-reading/english	X		Principal			INACTIVE		
N	Social Studies Teacher	Thompson #422012	X		Principal	\$112,411.00	\$111,765.31	INPROGRESS	422012	



CPS SIPAAA Planning Report

51021 - Harlan Community Academy High School : 2010-2012 Year 2

3 - On Track to Graduation										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	FUNDING FOR MATHEMATICS -HIGH SCHOOL TEACHER	MCCLAIN, JOHN THOMAS POS#115825 QUINONES, SHERRI POS#138986 & 2 PT .20 POSITIONS	X		PRINCIPAL	\$107,324.00	\$122,850.76	INPROGRESS	115825,450148, 450147	
N	FUNDING FOR PHYSICAL EDUCATION TEACHER-HS	ELLIS, TAMARAH POS#298608	X		PRINCIPAL	\$319,263.00	\$312,950.95	INPROGRESS	423256,298608, 126913	
N	FUNDING FOR 6 HISTORY TEACHERS HIGH SCHOOL	1. FOSTER, ZEIDRE POS#118572 2. RICH, MICHELLE POS#121231 3. PINCHAN, ROBERT POS#124385 4. BOUGHTON, PATRICIA POS#127859 5. LEWIS, ANDRE POS#129864 6. HENRY, RUTH POS#131159	X		PRINCIPAL	\$627,479.00	\$624,735.00	INPROGRESS	131159,127859, 121231,124385, 129864,118572	
N	FUNDING FOR 1 PHYSICAL ED GIRLS-HS TEACHER	BOYKIN, CYNTHIA POS#115701	X		PRINCIPAL	\$108,570.00	\$107,930.29	INPROGRESS	115701	
N	FUNDING FOR 1 PHYSICAL ED-BOYS-HS TEACHERS	1. JENKINS, SANDRA POS#126913	X		PRINCIPAL			INPROGRESS		
N	FUNDING FOR 2 FOREIGN LANGUAGE-FR ENCH-HS TEACHERS	1. CHATMAN, ELEANOR POS#124844 2. HAPANIEWSKI, VIVIAN POS#135105	X		PRINCIPAL	\$235,256.00	\$112,888.22	INPROGRESS	124844,135105	



CPS SIPAAA Planning Report

51021 - Harlan Community Academy High School : 2010-2012 Year 2

3 - On Track to Graduation										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	FUNDING FOR 3 FOREIGN LANGUAGE-SPANISH-TEACHERS	1. ALI, CARLA POS#127698 2. SPETLY, KRISTINA POS#136022 3. BOHUS, SUZANNE POS#138325	X		PRINCIPAL	\$263,487.00	\$261,284.49	INPROGRESS	138325,127698, 136022	
N	FUNDING FOR 15 ENGINEERING MAGNET TEACHERS-IN-TRAINING (CERTIFIED QUOTA)	1. GOUTERMAN, THOMAS POS#112183 2. CARGER, MARY POS#115553 3. BARKUME, SHANNA POS#116037 4. BURNS, CARLA POS#120003 5. RAMIREZ, VINCENT POS#120017 6. ROBERTS, RACHEL POS#122983 7. CONWAY, SAMUEL POS#123124 8. LEVINE, SALLY POS#126186 9. LACOUR, ADRIENNE POS#132344 10. NG, JEFFREY POS#135126 11. BASS, LAWRENCE POS#171540 12. BUTLER, TAMMY POS#237779	X		PRINCIPAL	\$1,246,968.00	\$1,279,954.38	INPROGRESS	388185,265917, 171540,443717, 122983,132344, 123124,120017, 135126,386560, 115553,116037, 237779,126186, 120003	



CPS SIPAAA Planning Report

51021 - Harlan Community Academy High School : 2010-2012 Year 2

3 - On Track to Graduation										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		13. OLANIRAN, NUSIRAT POS#265917 14. CZARKOWSKI, ANDRE POS#388185								
N	FUNDING FOR 3.2 COMPUTER EDUCATION-HS TEACHERS	1. MCKINNEY, FORESTINE POS#115368 2. HADLEY, BEVERLY POS#119974 3. FIELDS, BARBARA POS#214885 & .20 POSITION #411843	X		PRINCIPAL	\$304,200.00	\$302,170.04	INPROGRESS	115368,119974, 214885	
N	FUNDING FOR ACCOUNTING TEACHER	GARDNER, LINDA POS#250240	X		PRINCIPAL	\$107,324.00	\$106,679.29	INPROGRESS	250240	
N	FUNDING FOR 2 COUNSELING-H S-GT50% SP ED TEACHER	1. JONES, ROSALIND POS#123310 2. ALLEN-EDWARDS, MARSHA POS#288656	X		PRINCIPAL	\$186,609.00	\$186,144.69	INPROGRESS	288656,123310	
N	FUNDING FOR GUIDANCE ESP CLERK 1 POSITION	BLAIR, LATOYA POS#238000	X		PRINCIPAL			INPROGRESS	238000	
N	FUNDING FOR 2 COUNSELING-H S-LT50% SP ED TEACHERS	1. RAHMAN, YULINDA POS#122350 2. POS# 276651 (CLOSED POS#411389)	X		PRINCIPAL	\$169,722.00	\$171,219.02	INPROGRESS	276651,122350	
N	FUNDING FOR 1 GIFTED SERVICE CTR.-IMPR OF INSTR.	PIETRUSZKA, DAVID POS#376616	X		PRINCIPAL	\$87,659.00	\$86,938.38	INPROGRESS	138191	



CPS SIPAAA Planning Report

51021 - Harlan Community Academy High School : 2010-2012 Year 2

3 - On Track to Graduation										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	TEACHER									
N	School Supplies	Continue to purchase supplies for school-wide usage i.e.; paper, ink, laminating materials, pens, pencils, etc		X	PRINCIPAL			INPROGRESS		
N	CONTINUE TO FUND STUDENT SPECIAL SERVICE ADVOCATE TO WORK WITH AT RISK STUDENTS DURING SCHOOL	WILLIAMS, MYRTLE POS#267134	X		PRINCIPAL	\$67,620.00	\$128,085.10	INPROGRESS	452107,267134	
N	INSTRUC ADMIN-HS	D. ANDERSON, ASSISTANT PRINCIPAL POS#114686	X		PRINCIPAL	\$140,316.00	\$139,797.23	INPROGRESS	144834	
N	Teacher Extended Day-Debate	Provide Funding to Coach Debate Team	X		Principal			INPROGRESS		
N	Smaller Learning Communities	Provide credit recovery and acceleration for SLC students-teacher extended day (implemented for Freshmen to Senior students before, during & afeter school)	X		Principal			INPROGRESS		51021.336.57405.221033.543518.2012_\$800.00 + 51021.336.52130.221033.543518.2012_\$0.00 + 51021.336.51130.221033.543518.2012_\$3,000.00
N	FUNDING FOR HS GENERAL SCIENCE	Mr. Kenneth Bennett	X		PRINCIPAL			INPROGRESS	450153,450152	



CPS SIPAAA Planning Report

51021 - Harlan Community Academy High School : 2010-2012 Year 2

3 - On Track to Graduation

I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	TEACHER									

10 - Health and Wellness

I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines		
			Bucket/ Position	Non-Sal Line								
N	Physical Education	Provide funding to enhance PE instructional activities		X	Principal	\$18,000.00	\$18,000.00	INPROGRESS		51021.115.55005.213011.000000.2012_\$18,000.00		
Y	Service Learning	Provide Service Learning opportunities for students within the classrooms, that promote health and wellness.			Principal			UPCOMING				
Budget Lines												
Item						Fund Type	Fund	Account	Program	Grants	Amount	Year
Extended day for SL coaches and teachers						PSB Funds (FY11)	225	51130	221261	000703	\$4,964.00	2012

5 - Special Education

I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Funding for assistive technology	Purchase assistive technology to assist special needs students		X	Principal			INACTIVE		



CPS SIPAAA Planning Report

51021 - Harlan Community Academy High School : 2010-2012 Year 2

5 - Special Education										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		in transitioning and succeeding in inclusion classes.								
N	Funding for annual diagnostic assessments	Purchase assessments to determine students present level of performance in order to transition special needs students to inclusion classes.		X	Principal/Case Mgr./Sped Department Chair			INPROGRESS		
N	Funding for LRE PD	Pay teachers to attend Professional Developments after school to address issues surrounding Special Education Students.	X		Principal/Case Mgr./Spec.Ed.De pt.			INPROGRESS		
N	FUNDING FOR SCHOOL BUS AID	NILES, EDDIE POS#310623	X		PRINCIPAL	\$28,345.00	\$27,140.51	INPROGRESS	310623	
N	FUNDING 3 LEARNING DISABILITY TEACHERS	1. ALEXANDER, IRMA POS#139284 2. WILLIAMS, STACY POS#231258 3. ROBINSON, TAWANA POS#272174	X		PRINCIPAL	\$291,757.00	\$298,681.69	INPROGRESS	139284,231258, 272174	
N	FUNDING FOR BEHAVIOR DISABILITY PROGRAM OPTION TEACHER	KENNARD, KEITH POS#133144	X		PRINCIPAL	\$226,080.00	\$240,895.11	INPROGRESS	450147,411341, 133144	
N	FUNDING FOR	1. TOWERS,	X		PRINCIPAL	\$102,389.00	\$99,978.49	INPROGRESS	286805,286846	



CPS SIPAAA Planning Report

51021 - Harlan Community Academy High School : 2010-2012 Year 2

5 - Special Education										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	2 BEHAVIOR DIABILITIES SPECIAL EDUCATION CLASSROOM ASSISTANTS ESP	DONTAE POS#286805 2. GOODMAN, JOYCE POS#286846								
N	FUNDING FOR 3 CROSS CAT-EMH/LD/BD ESP POSITIONS	1. FREDRICK-GO ODWIN, MARILYN, STUDENT SPECIAL NEEDS PROG. ASST. POS#149132 2. TURNER, ALVISE, SCHOOL ASSISTANT POS#157895 3. BURNETT, LAWRENCE SPECIAL ED CLASSROOM ASSST POS#285198	X		PRINCIPAL	\$157,600.00	\$153,950.54	INPROGRESS	157895,149132, 285198	
N	FUNDING FOR 7 CROSS CAT-EMH/LD TEACHERS	1. GARY, CHARLENE POS#116081 2. WEAGANT, STEVEN POS#117287 3. MITCHELL, MARIETH POS#117349 4. PATTON, BRENDA POS#133143 5. NEWSOM, VELMA POS#141636 6. VACANT POS#231260 7. GAYNOR,	X		PRINCIPAL	\$773,254.00	\$741,328.74	INPROGRESS	117349,141636, 116081,132891, 133143,117287, 231260	



CPS SIPAAA Planning Report

51021 - Harlan Community Academy High School : 2010-2012 Year 2

5 - Special Education										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		MELVYNA POS#132891								
N	FUNDING FOR 3 CROSS CAT-LD/BD-RES OURCE TEACHERS	1. SLEDD, LANELL POS#251955 2. MILLER, TRACY POS#259016 3. LEE, ANTHONY POS#259366 (\$259366)	X		PRINCIPAL	\$304,833.00	\$302,700.79	INPROGRESS	251955,259016, 259366	
N	FUNDING FOR 2 CROSS CAT-LD/BD-INS TRUCTOR TEACHERS	1. MARTIN, LINDA POS#214444 2. TALBERT-RED D, CYNTHIA POS#130898	X		PRINCIPAL	\$231,990.00	\$226,403.71	INPROGRESS	130898,214444	
N	SECOND TRANS EXPER PROGRAM (STEP) TEACHER	WILLIAMS, STACEY POS#121502	X		PRINCIPAL			INPROGRESS		
N	Court Monitored approved Corey H. LRE funds to implement the approved Education Connection or ISBE LRE plan.			X	LRE Grant			INCOMPLETE		

8 - Advanced Placement										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Funding for	Pay for teachers	X		Advance			INPROGRESS		



CPS SIPAAA Planning Report

51021 - Harlan Community Academy High School : 2010-2012 Year 2

8 - Advanced Placement										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	teacher training	to receive Advance Placement training in new and existing courses			Placement					
N	Funding for Practice AP fair	Pay for materials needed to recruit students to participate in AP classes.		X	Smaller Learning Communities			INPROGRESS		
N	Funding for Practice AP exam	Pay for materials needed to prepare and take the practice AP exam		X	Advance Placement			INPROGRESS		
N	Funding for Extended Time for Teachers	Pay for teachers to administer practice exams on Saturdays.	X		Smaller Learning Communities			INPROGRESS		

2 - Attendance										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Attendance Incentives	Continue to provide attendance incentives for students		X	Principal	\$4,000.00	\$4,000.00	INPROGRESS		51021.332.53405.211210.430119.2012_\$4,000.00 + 51021.332.53405.211210.430106.2012_\$0.00
N	Establish social service partnerships	Partnerships will be identified with social service agencies to assist students who are chronically tardy or absent from school.		X	Counselor/Social Worker			INPROGRESS		
N	CONTINUE TO	ALI,	X		PRINCIPAL	\$63,990.00	\$62,786.24	INPROGRESS	386012	



CPS SIPAAA Planning Report

51021 - Harlan Community Academy High School : 2010-2012 Year 2

2 - Attendance										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	FUND ATTENDANCE CLERK	KERMAN-ATTENDANCE CLERK								

4 - Learning Climate / Safety										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Funding for ESP Extended Day Security	Two school security officers to secure front and back entrance 3-6PM	X		Principal			INPROGRESS		
N	Fund teachers to attend workshops and bi-monthly meetings afterschool	Teachers will attend data driven meeting to enhance instruction within the classroom		X	Principal			INCOMPLETE		
N	Funding for teacher collaboration before and afterschool once a week	SLC teachers will collaborate on a weekly basis regarding student progress and strategies to improve instruction.	X		SLC Grant			INCOMPLETE		
N	Continue weekly/monthly mentoring program	Students will attend and participate in mentoring sessions with professionals within and around the community (Inner Visions, Polished Pebbles, Olivias Performing Arts		X	Principal			INPROGRESS		



CPS SIPAAA Planning Report

51021 - Harlan Community Academy High School : 2010-2012 Year 2

4 - Learning Climate / Safety										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		& Leadership)								
N	Funding for classroom supplemental materials	Instructional materials will be purchased for teacher to post and use in their classroom to reinforce lessons taught throughout the year.		X	Assistant Principal			INPROGRESS		
N	Intervention Team	Team will meet to address policies and procedures to create a positive and safe learning climate.		X	Assistant Principal			INPROGRESS		
N	FUNDING FOR 6 SECURITY OFFICERS (DISCRETIONARY FUNDS)	1. GATES, DERRICK POS#162188 2. JORDAN, DAVE POS#173555 3. HENDERSON, CHRISTIE POS#173558 4. DAVIS, CANTRELLA POS#234130 5. COOPER, CLIFTON POS#257294 6. MCCURINE, WANDA POS#258441	X		PRINCIPAL	\$187,925.00	\$183,104.04	INPROGRESS	258441,257294, 173555,173558	
N	CONTINUE TO FUND TEACHER TO COORDINATE SOCIALIZATION & INCLUSION	TINES, THEOPHILUS POS#267009	X		PRINCIPAL	\$112,819.00	\$112,139.88	INPROGRESS	267009	



CPS SIPAAA Planning Report

51021 - Harlan Community Academy High School : 2010-2012 Year 2

4 - Learning Climate / Safety										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	PROGRAM ACROSS THE CURRICULUM DURING AND AFTER SCHOOL									
N	Pupil Transportation	Continue to provide funding for student transportation before, during and after school		X	Principal	\$30,000.00	\$30,000.00	INPROGRESS		51021.115.54210.119035.000000.2012_\$30,000.00
N	EXTENDED DAY BUCKET FOR ESP	CONTINUE TO PROVIDE FUNDING FOR SECURITY AND CUSTODIAL SERVICES BEFORE AND AFTER SCHOOL	X		PRINCIPAL			INPROGRESS		

Operations - Operations O&M										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	SPED transportation			X	Principal			INPROGRESS		51021.115.54210.255004.376712.2012_\$0.00
N	Tech XL Network support funded by SGSA			X	Principal			INPROGRESS		51021.225.54105.266408.000703.2012_\$13,320.00
N	Tech XL Leasing funded by NCLB			X	Principal			INPROGRESS		51021.332.54105.266411.430106.2012_\$0.00
N	Tech XL Leasing funded by SGSA			X	Principal			INPROGRESS		51021.225.54105.266411.000703.2012_\$34,091.00



CPS SIPAAA Planning Report

51021 - Harlan Community Academy High School : 2010-2012 Year 2

Operations - Operations O&M										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Breakfast, lunch and after school nutrition programs			X	OMB Budget Analyst			INCOMPLETE		51021.312.53210.256009.000000.2012_\$ 0.00 + 51021.312.53205.256009.000000.2012_\$ 0.00
N	Custodial Contractual Services			X	OMB Budget Analyst			INCOMPLETE		51021.230.54105.254022.000000.2012_\$ 0.00 + 51021.230.54105.254002.000000.2012_\$ 5,816.00 + 51021.230.54105.254021.000000.2012_\$ 0.00 + 51021.230.54105.254020.000000.2012_\$ 4,300.00 + 51021.230.54105.254027.000000.2012_\$ 4,840.00
N	Custodial Repairs			X	OMB Budget Analyst			INCOMPLETE		51021.230.56105.254002.000000.2012_\$ 65,483.81
N	Custodial Supplies			X	OMB Budget Analyst			INCOMPLETE		51021.230.53405.254002.000000.2012_\$ 19,145.16
N	Electricity Services			X	OMB Budget Analyst			INCOMPLETE		51021.230.53115.254002.000000.2012_\$ 0.00 + 51021.230.53105.254002.000000.2012_\$ 0.00
N	Gas Services			X	OMB Budget Analyst			INCOMPLETE		51021.230.53125.254002.000000.2012_\$ 0.00 + 51021.230.53120.254002.000000.2012_\$ 0.00
N	Homeless Transportation			X	OMB Budget Analyst			INCOMPLETE		
N	ITS Support Services			X	OMB Budget Analyst			INCOMPLETE		51021.230.56105.266414.000000.2012_\$ 0.00 + 51021.230.54125.266402.000000.2012_\$ 0.00 + 51021.230.54125.009574.000000.2012_\$ 0.00 + 51021.230.54125.266410.000000.2012_\$ 0.00 + 51021.230.54125.254901.000000.2012_\$ 0.00 + 51021.230.53306.009573.000000.2012_\$ 0.00 +



CPS SIPAAA Planning Report

51021 - Harlan Community Academy High School : 2010-2012 Year 2

Operations - Operations O&M										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
										51021.230.54125.266407.000000.2012_\$0.00 + 51021.230.53306.254901.000000.2012_\$0.00 + 51021.230.53306.266407.000000.2012_\$0.00
N	Options for Knowledge Transportation			X	OMB Budget Analyst			INCOMPLETE		51021.115.54210.255052.000065.2012_\$0.00 + 51021.115.54215.255052.000065.2012_\$0.00
N	Rental Program			X	OMB Budget Analyst			INCOMPLETE		
N	SPED transportation			X	OMB Budget Analyst			INCOMPLETE		
N	Telecom Services			X	OMB Budget Analyst			INCOMPLETE		51021.230.54405.254501.000000.2012_\$0.00

CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Freshmen Connection summer activities		X		OMB Budget Analyst			INCOMPLETE	449445	51021.332.53405.160013.430116.2012_\$0.62 + 51021.115.53405.160013.000000.2012_\$172.74
N	Summer clerk		X		OMB Budget Analyst			INCOMPLETE		
N	Summer programming activities		X		OMB Budget Analyst			INCOMPLETE		
N	Facilities/Operations overtime during summer		X		OMB Budget Analyst			INCOMPLETE		



CPS SIPAAA Planning Report

51021 - Harlan Community Academy High School : 2010-2012 Year 2

CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	school									
N	115 Furniture			X	OMB Budget Analyst			INPROGRESS		51021.115.55005.254403.000000.2012_\$ 11,896.00
N	115 Supplies			X	OMB Budget Analyst			INCOMPLETE		51021.115.53405.119035.000000.2012_\$ 8,793.11
N	115 Textbooks			X	OMB Budget Analyst	\$36,012.00	\$36,012.00	INCOMPLETE		51021.115.53305.119035.000000.2012_\$ 30,079.70
N	Activities related to Education to Careers (ETC)			X	OMB Budget Analyst			INCOMPLETE		51021.369.53405.140007.322016.2012_\$ 1,059.00 + 51021.369.55005.140004.474552.2012_\$ 1.86 + 51021.369.55005.140007.322016.2012_\$ 9,250.00 + 51021.369.55005.144601.322015.2012_\$ 0.00 + 51021.369.53306.149014.322016.2012_\$ 10.00 + 51021.369.55005.140007.474552.2012_\$ 0.00 + 51021.369.55005.140004.322016.2012_\$ 750.00 + 51021.369.53306.140004.322016.2012_\$ 45,098.00 + 51021.369.54210.149014.322016.2012_\$ 600.00 + 51021.369.54210.140004.322016.2012_\$ 600.00 + 51021.369.53306.140007.322016.2012_\$ 4,172.00 + 51021.369.53405.149014.322016.2012_\$ 1,538.00 + 51021.369.53405.140004.322016.2012_\$ 13,291.00 + 51021.369.54210.140007.322016.2012_\$ 400.00
N	Activities related to the Office of Academic			X	OMB Budget Analyst			INCOMPLETE		



CPS SIPAAA Planning Report

51021 - Harlan Community Academy High School : 2010-2012 Year 2

CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	Enhancement									
N	After school activities (non-salary)			X	OMB Budget Analyst			INCOMPLETE		
N	After school activities (positions)		X		OMB Budget Analyst			INCOMPLETE		
N	Bilingual position(s)-Board Fund/Bilingual Ed TPI & TBE grant & State Bilingual TBE grant		X		OMB Budget Analyst			INCOMPLETE		
N	Child Parent Center Activities			X	OMB Budget Analyst			INCOMPLETE		
N	Citywide Tests-School Allocation			X	OMB Budget Analyst			INCOMPLETE		51021.115.53305.223012.000000.2012_\$0.00
N	Continue to fund ARRA (Fund 331/430100) supplementary funded activities.		X		OMB Budget Analyst			INCOMPLETE		
N	Continue to fund ARRA (Fund 331/430101) funded activities. See approved Budget Detail section of the School Improvement Design Template for fund usage detail.		X		OMB Budget Analyst			INCOMPLETE		
N	Continue to fund ARRA (Fund 331/430103)		X		OMB Budget Analyst			INCOMPLETE		



CPS SIPAAA Planning Report

51021 - Harlan Community Academy High School : 2010-2012 Year 2

CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	parent involvement activities.									
N	Continue to fund ARRA (Fund 331/430118) turnaround funded activities.		X		OMB Budget Analyst			INCOMPLETE		
N	Custodian/Engineer		X		OMB Budget Analyst			INCOMPLETE		
N	Early Childhood State PreK position(s)		X		OMB Budget Analyst			INCOMPLETE		
N	Early Childhood-Child Parent Center position(s)		X		OMB Budget Analyst			INCOMPLETE		
N	Educational Equipment			X	OMB Budget Analyst			INCOMPLETE		51021.115.55005.119035.000000.2012_\$23,946.00 + 51021.115.56105.119035.000000.2012_\$4,017.00
N	FY11 carryover of various grant funds			X	OMB Budget Analyst			INCOMPLETE		
N	Federal and state miscellaneous grants (e.g., fund 324 & 326)			X	OMB Budget Analyst			INCOMPLETE		
N	Federal and state miscellaneous grants (e.g., fund 324 & 326) (positions)		X		OMB Budget Analyst			INCOMPLETE		
N	Full-day kindergarten position(s) funded out of 115/000219		X		OMB Budget Analyst			INCOMPLETE		
N	Head Start		X		OMB Budget			INCOMPLETE		



CPS SIPAAA Planning Report

51021 - Harlan Community Academy High School : 2010-2012 Year 2

CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	position(s)				Analyst					
N	Headstart Activities			X	OMB Budget Analyst			INCOMPLETE		
N	Internal Account book transfer activity			X	OMB Budget Analyst			INCOMPLETE		
N	Lunchroom position(s)		X		OMB Budget Analyst	\$240,785.00	\$232,640.24	INCOMPLETE	150048,152615, 219147,152868, 220609,158841, 164985	
N	NCLB Title 1 - Neglected & Delinquent		X		OMB Budget Analyst			INCOMPLETE		
N	NCLB Title I supplementary		X		OMB Budget Analyst			INCOMPLETE		
N	PAVE supplies			X	OMB Budget Analyst			INCOMPLETE		51021.369.53405.140050.322014.2012_ \$ 0.00 + 51021.369.53405.140050.322016.2012_ \$ 11,788.00
N	Parent involvement activities			X	OMB Budget Analyst			INCOMPLETE		
N	Parent involvement activities (positions)		X		OMB Budget Analyst			INCOMPLETE		
N	Position(s) funded by NCLB Title I supplementary.	C. Davis and D. Gates	X		OMB Budget Analyst			INCOMPLETE		
N	Position(s) funded by the Office of Academic Enhancement for magnet program(s).	D. Towers and K. Clark	X		OMB Budget Analyst	\$171,663.00	\$170,753.75	INCOMPLETE	277563,372926	



CPS SIPAAA Planning Report

51021 - Harlan Community Academy High School : 2010-2012 Year 2

CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Position(s) funded for other instructional targeted programs.		X		OMB Budget Analyst			INCOMPLETE		
N	Position(s) funded out of Federal IDEA - 2009 Stimulus (ARRA)		X		OMB Budget Analyst			INCOMPLETE		
N	Position(s) funded out of NCLB Title V Fund		X		OMB Budget Analyst			INCOMPLETE		
N	Position(s) funded out of Title II - Teacher Quality		X		OMB Budget Analyst			INCOMPLETE		
N	Position(s) funded out of Title III - Emergency Immigrant Language Acquisition		X		OMB Budget Analyst			INCOMPLETE		
N	Position(s) funded out of school special income fund		X		OMB Budget Analyst			INCOMPLETE		
N	Principal travel reimbursement			X	OMB Budget Analyst			INCOMPLETE		51021.115.54215.241011.000000.2012_\$75.00
N	Reduced HS class size		X		OMB Budget Analyst			INCOMPLETE		
N	School improvement grant activities			X	OMB Budget Analyst			INCOMPLETE		
N	School improvement grant activities (positions)		X		OMB Budget Analyst			INCOMPLETE		
N	Security and		X		OMB Budget	\$237,995.00	\$234,616.95	INCOMPLETE	220960,217448,	



CPS SIPAAA Planning Report

51021 - Harlan Community Academy High School : 2010-2012 Year 2

CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	Safety position(s)				Analyst				159069,148624, 220961	
N	Student IDs			X	OMB Budget Analyst			INCOMPLETE		51021.210.53405.254607.000000.2012_\$ 3,265.00
N	Supplies/materials for tuition based programs			X	OMB Budget Analyst			INCOMPLETE		
N	Tech XL Leasing funded by NCLB			X	OMB Budget Analyst			INCOMPLETE		
N	Tech XL Leasing funded by SGSA			X	OMB Budget Analyst			INCOMPLETE		
N	Tech XL Network support funded by NCLB			X	OMB Budget Analyst			INCOMPLETE		
N	Tech XL Network support funded by SGSA			X	OMB Budget Analyst			INCOMPLETE		
N	Title IID - Educational Technology		X		OMB Budget Analyst			INCOMPLETE		
N	Title IV Safe & Drug Free Schools		X		OMB Budget Analyst			INCOMPLETE		
N	Unit funds available-Misc line			X	OMB Budget Analyst			INCOMPLETE		51021.225.57940.119020.000703.2012_\$ 0.00 + 51021.332.57940.390030.430115.2012_\$ 558.60 + 51021.332.57940.119031.430106.2012_\$ 0.00
N	guidance counselor position		X		OMB Budget Analyst			INCOMPLETE		
N	unattached to SIPAAA(non-salary)			X	OMB Budget Analyst			INCOMPLETE		51021.332.53405.390030.430115.2012_\$ 1,264.47 + 51021.332.54205.390030.430115.2012_\$ 872.50 +



CPS SIPAAA Planning Report

51021 - Harlan Community Academy High School : 2010-2012 Year 2

CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
										51021.331.57940.390030.430103.2012_\$ 8,499.30 + 51021.332.57940.390030.430115.2012_\$ 558.60 + 51021.332.54505.390030.430115.2012_\$ 991.67 + 51021.115.53305.009546.005058.2012_\$ 0.00 + 51021.332.55005.390030.430115.2012_\$ 1,874.00