



The following report was created using information entered into the Oracle SIPAAA Tool and Public Sector Budget tool for Fiscal Year 2012.

What is SIPAAA?

The School Improvement Plan for Advancing Academic Achievement is a strategic plan created by each Chicago Public School. This plan identifies the school's strengths, concerns, and priority areas for improvement; it is approved by the Local School Council and Chief Area Officer, where applicable. The action plan described in the SIPAAA, supported by the school's funds, is implemented and adjusted over a two-year period.

For resources related to the SIPAAA process,
Go to www.stratplan.cps.k12.il.us/sipaaa_process.shtml.

SIPAAA Team

-  **TIP** List the members of the SIPAAA Team (usually 6-12 individuals), choose the title that best describes each person's relationship to the school, and designate a chairperson.
-  **TIP** While the Start Date and End Date are optional, you may want to use these fields to note SIPAAA Team members that joined or left the team in the middle of the process.

Last Name	First Name	Title	Chairperson	Start Date	End Date
McAloon	Mary	Principal	X	23-Feb-2011	
Arrington	Lajule	Support staff		23-Feb-2011	
Bosworth	Violeta	ELL faculty		23-Feb-2011	
Buending	Maureen	Classroom tchr.		23-Feb-2011	
Burke	Terry	LSC member		23-Feb-2011	
Freely	Barbara	Asst. Principal		23-Feb-2011	
Kiely	Joan	Counselor/case mgr.		23-Feb-2011	
McKee	Amy	Special ed. faculty		23-Feb-2011	
O'Brien	Carole	Counselor/case mgr.		23-Feb-2011	
Romero	Mayra	ELL faculty		23-Feb-2011	
Ryan	Barbara	Classroom tchr.			
Wheeler	Mary	LSC member			

Involvement

-  **TIP** You cannot delete the pre-populated text within the boxes below. However, please enter additional information in the text box below the pre-populated answers.

- Please describe the district's peer review and approval process.

For schools requiring school improvement plans as described in NCLB Title I Section 1116, the school improvement plan shall go through a three tiered review: First, it will be reviewed by the area office to whom the principal reports. Second, it will be reviewed by the Chief Education Office or designee. Third, it will be approved by the Chief Executive and the Board of Education. Additionally, the plan will be monitored on an on-going basis. Reports will be issued detailing the progress the school makes towards implementation of the plan and the correction of its educational deficiencies.

Plan will be monitored at school, collecting data and with observations, at the school level for improvement.

-  **TIP** Schools may add more information related to services or resources provided by the district in the open text box below.

- Specify the services and resources that the district has provided to revise your school improvement plan and other services the district will provide toward implementation of strategies and activities. (i.e., data analysis, identifying professional development needs for instruction, and analysis/revision of the school's budget).

The OLSCR will continue to assist parents and their schools with their effort to better educate their children. Through our office we will continue to provide Parent Training Workshops through our Parent Resource Center, and on a school by school need. Parents have asked for and received training on these topics, Title I Part A Section 1118, Title I Budget Training, Reading and Math Literacy, GED Glasses, Computer Skills and numerous other workshops. "Chief Area Officers (CAO) Directed oversight over the local school's budgetary and curricular decisions, to strengthen or replace the instructional materials, practices and supports available to the school." CAOs along with the Area teams will provide professional development in literacy, math, and science to school based personnel to improve instruction; CAOs along with the Area teams will conduct school visits to support school based personnel on analyzing student work to assess rigor; CAOs will provide professional development and support to school based personnel on using data to improve instruction. School will provide parent programs for BAC, NCLB and Special Education programs. Professional Development for teachers is provided in SIPAAA for all academic subjects, bilingual and special education.

 **TIP** You cannot delete the pre-populated text within the boxes below.


- Specify the services and resources that the state has provided to revise the plan and other services the district will provide toward implementation of strategies and activities.

ISBE uses the Illinois Regional Support Providers (RESPRO) as its way of implementing the statewide System of Support. While this is usually accomplished through a contract with third party providers, CPS is it's own RESPRO. There is a three-tiered system of support for CPS schools with priority given to (1) schools in greatest need of improvement and in corrective action status, (2) schools in school improvement status, and (3) support schools that need assistance with school improvement but not on status. The purpose of the CPS RESPRO is to (1) review and analyze data; (2) collaborate with stakeholders; (3) assist schools identify services and resources that have the greatest likelihood of improving student achievement; (4) evaluate effectiveness of strategies and activities; and (5) make recommendations for improvement.

The School Support Team provides sustained and intensive support for those schools to make adequate yearly progress towards meeting Illinois Learning Standards.

- Please list the names of the following individuals assigned to your school-Area Instructional Officer, School Improvement Coordinator, Management Support Director, Literacy, Math, Science Coaches and any External Partners (Third Party Providers and Universities)

Area Support Team: Cydney Fields, CAO; Melva Mason, Data Analyst; Tinaya Webb, Curriculum; Jamie Lee, SSA.

 **TIP** Use the box below to summarize how the SIPAAA Team gathered input from faculty and community stakeholders, throughout the SIPAAA process, while focusing on strategies and activities from stakeholders with expertise. Keep track of how many different people participated over the course of SIPAAA planning.

Families were asked to complete surveys. Their ideas and suggestions were considered by the Sipaaa committee and included in the planning. Staff members met with Committees to give suggestions of needs to Sipaaa committee. All parent and staff responses were considered in development of the Sipaaa.

Summary of Participants

Stakeholder Group	LSC Mbrs	Teachers	ESP	Parents	Students	Community	Other
Number of Participants	6	6		5			

Summary of Meetings



Meeting Date	Meeting Type	Description
19-Feb-2010	Small group discussion	Continue with priorities and activities
18-Feb-2010	Other	LSC Meeting and discussion of Sipaaa
02-Feb-2010	Working group	Development of priorities and activities
02-Feb-2010	Small group discussion	Priority and Activity discussion
19-Jan-2010	Small group discussion	Discussion of Mission and Vision
14-Jan-2010	Other	LSC Meeting and discussion of Sipaaa
12-Jan-2010	Working group	Planning Meeting for Sipaaa Development

Five Fundamentals Surveys

 **TIP** Use the surveys in [The SIPAAA Planning Toolkit](#) to gather information for the process analysis section of the SIPAAA.

Number of Family Survey Responses: 46
 Number of Student Survey Responses:
 Number of Teacher Survey Responses:
 Number of Staff Survey Responses:

Mission/Vision

-  **TIP** Engage the SIPAAA Team and other stakeholders in drafting or revisiting the school's mission (the "map for success") and its vision (the "snapshot of success").
-  **TIP** Enter the mission and vision in the spaces below.

Mission Statement:

Christopher School, consistent with its mission to Reach all, Teach all and Include all, is committed to providing a differentiated academic program that supports all of our students through staff development and shared leadership with an emphasis on reading, math, science, technology and inclusive educational activities.

Vision Statement:

We envision that Christopher will educate students with disabilities alongside their general education peers. We foresee that each student will succeed in an inclusive, positive, supportive and safe learning environment which facilitates each student's growth, emphasizing academic excellence, socialization, communication and self help skills, thus preparing each student to achieve their potential to become independent, productive members of society.

Student Outcomes

Student Outcomes Strengths and Concerns

 **TIP** Your school's outcome data are organized by the four Scorecard categories. Choose a

category of data to analyze from the dropdown menu, print the page, and distribute the data to SIPAAA Team members or working groups for discussion and analysis. Include any additional data about student and school outcomes that might aid discussion. Analyze the data, identify school-wide strengths and areas of concern, and summarize your findings in the boxes accompanying each category of data.

TIP The data below come from the Office of Research, Evaluation & Accountability. Subgroup data are omitted when there are fewer than 10 students in the reporting group.

Strengths:

Percentage of students meeting or exceeding state standards for the highest grade enrolled increased since 2006 from 70% to 89% in 2009. Increases may be due to changes in Science and Math curriculum implemented by the school. Freshmen on track to graduate increased from 64% in 2006 to 88% in 2010.

Concerns:

We are concerned about placement options for high school for special education students. Some of our special education students did not enroll in high school because their parents were not happy with school placements. We are working with OSS on high school placement issues with special education students. We are concerned about the progress of our ELL students who have not performed well on Benchmark Assessments this year. We are concerned about the progress of our special education students. Assessments do not capture their progress adequately.

Academic Progress

Academic Progress Strengths and Concerns

- Briefly describe the relevant school-level assessment data you use to inform your school improvement decisions. What Strengths and weakness does this data show?

Data is used from ISAT & IAA tests; ACCESS Tests; Benchmark Assessments; RTI programs such as Lexia and Reading Plus; Formal and informal classroom assessments; and, review of IEP Benchmarks data. Data shows that scores have in increased Math and Reading and Science.

- Please identify any internal or external factors that exist that may contribute to low achievement based on the data found on the Illinois School Report Card, the Dashboard, the REA website or local assessment data.

About 40% of the students at Christopher are regular education students. Of that number, only grades 3-8 take the ISAT tests. That is less than 100 students. Christopher has a large number of special education students who IAA tests. Those results are supposed to be sent to the home schools. Some are and some are not and although the reasons for this have been researched, no reason can be found. 80 of our students who take the IAA have severe cognitive disabilities. Their scores remain at the foundational level due to the severity of their cognitive disabilities. The IAA test is not an accurate measure for these students. These scores lowered our scores and prevented us from making Safe Harbor in reading, although the scores indicated we should make Safe Harbor per scores. ISRC is not an accurate reflection on the student population at Christopher.

- After analyzing all of your data (see the Illinois School Report Card, the CPS Dashboard, the REA website and local assessments for more data), how could the district support the students with lowest achievement? What conclusions about next steps have you reached from reviewing available data and information and about all the factors affecting student achievement?

School should continue RTI for lower achieving students. Teachers need support and instruction in RTI strategies. Teachers have had professional development in differentiated education strategies. This support has to continue. Teachers need professional development in ELL instruction and strategies.

- What does the below data tell you about student performance in your school? (Also see the Illinois School Report Card, the CPS Dashboard and the REA website for more data sources.) What strengths and weaknesses do these data show?

Student performance is steady in Math and Reading. Scores are not consistent in Science.

Students who have a high mobility rate do not score as well as those students who have remained at Christopher. Not shown on REA data is the progress of the special education students. Teachers are responsible for keeping special education data.

- Please identify the areas of deficiency within your school based on your most recent AYP report. To check your AYP status, enter the REA website (click on the Accountability tab)
<https://research.cps.k12.il.us/resweb/PageServlet?page=schoolprofile&class=profile.SchoolProfile>

Students in 'exceeds' range are lower than they were in previous years. Math scores have steadily increased over 4 years. Reading and Science ISAT scores went down in 2010.

Strengths:

Overall trends indicate that percentage of students meeting or exceeding standards on ISAT has increased since 2004 , to 70%. Math scores increased over a 4 year period, with 77% of the students meeting or exceeding standards. All sub-groups were successful in meeting or exceeding standards on ISAT. Promotion rates at all grade levels are excellent. Staff members attended professional development in reading, math and science which has been a factor in student progress.

Concerns:

Although reading scores increased over time on ISAT's, they did decrease in 2007 in 4 grades. Extended response scores were average, or below. Students new to school performed lower on state tests than students who have attended school over time. Some IAA scores are now sent to home school and do not give us needed information to assess students who take these tests. Scores of younger ELL students are not increasing.

Student Connection

Student Connection Strengths and Concerns

Strengths:

Overall trends indicate that percentage of students meeting or exceeding standards on ISAT has increased since 2004, to 74% in 2009. Math scores increased over a 4 year period, with 77% of the students meeting or exceeding standards.

Concerns:

Student absence rate is high due to large number of students with multiple, severe disabilities. Many students have medical conditions that prevent them from coming to school on a regular basis. Students report that they are not challenged enough in curriculum. Special education students are not able to participate in academic or All Star

Science scores increased with 69% of students meeting or exceeding standards. All sub-groups were successful in meeting or exceeding standards on ISAT. Promotion rates at benchmark grades are 100%. Staff members attended professional development in reading, math and science which has been a factor in student progress. 100% of students report supportive teachers and staff in the annual student survey. 96% of the students also report a safe and respectful school climate. After School Programs are supported by students and parents with a high participation rate for those students who can attend. Teachers plan exciting inclusion opportunities for special education students which benefits entire student population.

After School Programs due to lack of transportation. Until 2007 school had no record of suspensions. In 2008-2009 there were 8 students suspended each school year which is a concern.

School Characteristics

Student Characteristics Strengths and Concerns

- Briefly describe attributes and challenges of the school and community that have affected student performance. What do these data and/or information tell you?

Christopher has a diverse student population, including neighborhood children and a large population (over 50%) special education students. Many of our special education students have severe disabilities and health issues which significantly impacts our attendance. Christopher provides an inclusive education for all which benefits both special and general education students.

We draw students from a large area on the south side of the city. Some of our students require major modifications and accommodations to enable them to have access to the school curriculum and environment. Progress for these students is very slow and can be measured only in small increments.


- In what ways, if any, have these attributes and challenges contributed to student performance results?

Performance results are difficult to assess at Christopher. The number of students taking the ISAT tests every year is very small due to our large special education population. Students at Christopher are bussed in from a large area. IAA test scores are supposed to be sent to the home schools. Due to a computer problem, these scores continue to be reported as Christopher scores.

Strengths:

Concerns:

Social Studies	Other	Houghton Mifflin, 2005				X	X	X	X	X	X		
Social Studies	Other	Prentice Hall										X	X
Science	Other	Harcourt Brace									X	X	X
Math	Other	Symphony Math					X	X	X	X	X		
Math	Accelerated Math	Web-based software						X	X	X	X	X	X
Math	Study Island	Web-based software	X										
Reading	Other	Lexia					X	X	X	X	X		
Reading	Other	Reading Plus						X	X	X	X	X	X
Reading	Accelerated Reader	Web-based software	X										
Science	Study Island	Web-based software							X			X	

 **TIP** [The Instruction self-assessment tool](#) can help you identify next steps toward excellence for Instruction.

- Please identify any policies and practices that assist students who may be deficient in core academic subject areas (i.e., before/after school programs, common planning periods, targeted professional development, restructured school day).

After School Programs: Chess (SES) & After School All Star Program; After school intensive reading and math program; Provide opportunities for teachers and paraprofessionals in professional development in reading, writing, science, math, ELL and special education. Plan common planning time for teachers to share instructional strategies. Provide professional development activities in technology for all teachers and paraprofessionals

- Please identify any instructional practices or strategies that you are utilizing to close the achievement gap between student with and without disabilities (i.e. differentiating instruction to meet the needs of students with disabilities, collaborative teaching models, implementation of academic interventions, etc...).

Expand inclusion programs for special education students. Develop supports for differentiated instruction for students with disabilities. Provide professional development for teachers and paraprofessionals in differentiated instruction. Unique curriculum to be implemented school-wide.


 **TIP** Record your findings from the self-assessment, surveys, and/or small group discussions below..

- **Next Steps for Instruction:**

Expand writing program to include all grades. Continue with Lexia and Reading Plus Programs as part of RTI. Continue to implement upgraded Everyday Math and Connected Math programs in all grades. Continue CMSI science curriculum. Continue to provide educational supports for ELL students at all levels. Increased opportunities for vocational education for special education students. Supplement technology hardware and software to support instruction.

Five Fundamentals: Instructional Leadership

 **TIP** [The Instructional Leadership self-assessment tool](#) can help you identify next steps toward excellence for Instruction Leadership.

 **TIP** Record your findings from the self-assessment, surveys, and/or small group discussions below.

Next Steps for Instructional Leadership:

Hire an additional teacher to coordinate NCLB activities for students and parents. Hire a .5 teacher to work as an ESL/Special Education teacher. Form committees to align curriculum in all subject areas and in special education classes. Use Performance Management Tool with staff to determine needs and develop plans and actions.

Five Fundamentals: Professional Capacity

✓ **TIP** The [Professional Capacity self-assessment tool](#) can help you identify next steps toward excellence for Professional Capacity.

- What factors within your school's Professional Capacity self-assessment tool and School Characteristics data found in the Outcome Analysis-School Characteristics tab contributed to student performance results?

Provide time for teachers to analyze data from assessments and district tests. Teachers will use data analysis to plan curriculum and identify student needs. Determine meaningful assessment for low incidence special education students.

✓ **TIP** Please note that you can edit the information within the teacher mentoring question below.

- Describe your teacher mentoring program
- Describe how the school will develop the capacity of both general and special education teachers to implement inclusive practices (i.e. common planning time, joint professional development etc...)

Provide common planning time for collaboration among special and regular education teachers for inclusion of special education students. Provide professional development for instructional aides who will be supporting students in the general education classrooms.

✓ **TIP** Record your findings from the self-assessment, surveys, and/or small group discussions below.

- Next Steps for Professional Capacity:

Use Performance Management Tool to determine effectiveness of use of technology in school and to plan for future technology that will benefit students.

Five Fundamentals: Learning Climate

✓ **TIP** The [Learning Climate self-assessment tool](#) can help you identify next steps toward excellence for Learning Climate.

✓ **TIP** Record your findings from the self-assessment, surveys, and/or small group discussions below.

- Describe how the school plans to foster an inclusive learning climate (physical and social integration of students with and without disabilities).

School uses School-based Problem Solving to identify and address student needs. School uses a variety of RTI programs to help students succeed in identified areas of need. School updates curriculum yearly to assure that curriculum is tied to state goals.

- Next Steps for Learning Climate:

Offer additional after school classes and activities for students. Ensure that teachers have the resources they need to provide appropriate instruction for all students.

Five Fundamentals: Family & Involvement

- TIP** Great schools build and maintain strong relationships with families and the community. Use the section below to list the groups that currently partner with your school.
- TIP** This snapshot highlights partnerships the school can use to continue to improve.
- TIP** The [Family & Community Involvement self-assessment tool](#) can help you identify next steps toward excellence for Family & Community Involvement.
- TIP** Use the section below to list the groups or individuals that currently partner with your school. Think about how you can build upon these partnerships to encourage school improvement.

- What factors within your school's Family and Community Involvement self-assessment tool contributed to student performance results?

Parents requested support in working with special education students and family education for bilingual parents. School social worker has monthly meetings to work with parents of special education students. School BAC has programs for bilingual parents who want to learn better parenting techniques. School has an after school computer program for parents. Student performance is connected to parental involvement in the school community. Parent volunteers have increased at school. School has formed a Parent Patrol to assist with student and staff safety before and after school.

- Please describe how the school has provided written notice about the school's academic status identification to parents of each student in a format and, to the extent practicable, in language the parents can understand.

All report cards and IEP progress reports are sent to the parents in language requested. All LSC agendas, principal reports and minutes are translated to Spanish for parents. All correspondence sent home to parents, including monthly calendars and notices of school meetings, is in both English and Spanish.

Next Steps for Family & Community Involvement:

Continue to provide programs for families to bring them into the school community. Continue with an after school computer program for parents. Continue with family reading night and special assemblies.
Continue to develop membership of Parent Patrol to foster a safe school environment.

Priorities / Categories

- TIP** Use the findings from the outcome and process analysis to identify areas of focus within your school. For each area of focus, choose a Category within the Category Type drop down of choices; enter a brief description of the Category in the Category Description field. Establish an Indicator of Success/Key Performance Indicator for each Category, and enter how the Category will be monitored in the Monitoring Process field.

✔ **TIP** If your school did not meet AYP, include within the Category Description how you will focus on areas of deficiency as it relates to your AYP results.

✔ **TIP** If you are choosing "Special Education" as a priority area, refer to your OSS Snapshot Scorecard and detailed reports to inform your Category Description and identify potential Indicators of Success/Key Performance Indicators.

Category #	Category Type	Category Description	Indicators of Success/Key Performance Indicators	Monitoring Process	Priority
1	Literacy	To improve literacy, including ELL and special education students with an emphasis on vocabulary, reading comprehension and writing.	To increase ISAT scores in reading from 74% to 76% meeting or exceeding standards by May, 2011.	Student progress will be monitored quarterly with report cards. Benchmark test data will be analyzed when results are received. ISAT data will be analyzed to determine changes in programs and curriculum.	Yes
10	Health and Wellness	To promote health and wellness for students.	School will provide nutrition education and opportunities for physical activity.	A wellness team will be responsible for accessing and gathering resources needed.	Yes
2	Mathematics	Meet school performance targets in math for all students, including ELL and special education students.	To increase ISAT scores in math from 77% to 79% meeting or exceeding standards by May, 2011.	Student progress will be monitored quarterly with report cards. Benchmark test data will be analyzed when results are received. ISAT data will be analyzed to determine changes in programs and curriculum.	Yes
3	Science	Meet school performance targets in science for all students, including ELL and special education students.	To increase ISAT scores in science from 69% to 71% meeting or exceeding standards by May, 2011.	Student progress will be monitored quarterly with report cards. Benchmark test data will be analyzed when results are received. ISAT data will be analyzed to determine changes in programs and	Yes

CPS SIPAAA Planning Report

30031 - Walter S Christopher School : 2010-2012 Year 2

Category #	Category Type	Category Description	Indicators of Success/Key Performance Indicators	Monitoring Process	Priority
				curriculum.	
4	Special Education	Provide differentiated instruction and curriculum development for special education students.	2% increase on IAA subtest scores by May, 2010. 20% increase in teacher participation in professional development activities by June, 2011. Teacher participation in professional development related to special education will increase from 70% to 90% by May, 2011.	Teacher generated student data will be studied for indicators of success. Teacher lesson plans will be monitored for implementation of new curriculum. Teacher participation in PD will be determined with data collected from Education Connection activities and opportunities.	Yes
5	Family/Community Involve.	To increase parent involvement in the school community.	To increase parent participation in BAC/NCLB from 30 parents on average attending meetings to 40 parents attending meetings by May, 2011. To continue a parent support program for parents of special education children.	Schedules and logs of parent programs will be kept. Parent programs will be reported at LSC meetings.	
6	Attendance	To improve student attendance.	To increase general education student attendance from 95% to 96% by May, 2011. To increase special education attendance from 83% to 85% by May, 2011.	Daily and monthly attendance reports will be monitored. Data will be kept on reasons for special education absence to report to Area.	Yes
7	Core Classroom Instruction	To provide core curriculum instruction for bilingual students.	To instruct bilingual students, transitioning them to be successful English Language Learners as measured by the Access test.	Students will be monitored with Access, Benchmark and Scantron tests. Probrss will be monitored on Lexia.	
8	Operations Schools	To provide funds for school operations, including heating, electricity, cleaning and general maintenance needs.	To monitor monthly Operations reports.	Reports from Department of Operations and observation.	
9	Enrichment Instruction	To provide after school programs for students to increase connection to school. To provide programs and opportunities for students to experience student success.	Participation rates of students.	N/A	

Activities

- ✔ **TIP** Take one category at a time and brainstorm all activities that the school will undertake to improve in the category area. Include no-cost activities in your planning.

- ✔ **TIP** Consider an ISO for your school. To select an ISO: 1) check the box marked ISO, 2) choose an option from the dropdown menu, 3) Select the ISO details and budget information in the Public Sector Budgeting tool.

- ✔ **TIP** [online Student Connection Toolkit](#) for suggested programs and strategies tailored to your school's student survey results (grades 6-12 only).

- ✔ **TIP** Select from Status Column drop down "Completed" as your school finishes an activity. For an activity that is ongoing, select "In Process". This will be reflected in your SIPAAA Progress Report.

- ✔ **TIP** Please indicate whether the activity takes place before, during or after the school within the Activity Description

- ✔ **TIP** To learn more about the requirement for the Support Description text box, review the SIPAAA Planning Guide. Schools within "school improvement" status must enter additional information within this text box. If the Activity helps address an AYP deficiency area, the following four points must be included, 1) an overall strategy that each activity connects with to address the AYP deficiency, 2) an explanation of how the activity will address the AYP deficiency, 3) the person(s) responsible in the school community to ensure the activity is met and 4) the way in which the activity will be monitored.

- ✔ **TIP** If you have selected "Special Education" as a category area, please refer to the Snapshot Recommendations provided by your SSA for recommended activities and strategies specific to your school's Snapshot results.

Other - related activities

ISO	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/Position	Non-Sal Line						
N	unattached to SIPAAA(positions)		X		OMB Budget Analyst	\$243,720.00	\$336,838.34	INCOMPLETE	270244,445527, 126281,446779, 445572,445565, 270243,445530	
N	To provide consulting for counselor from counselor experienced in	Due to large special education population, school counselor		X	Mary McAloon			INCOMPLETE		



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Other - related activities										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	special education.	requires specific direction from experienced counselor								
N	To provide school counselor.	Position to support students in tranistions, assessments, and assist with counseling needs.		X	Joan Kiely			INCOMPLETE		
N	Provide school clerk for payroll and attendance.	To provide school clerk.	X		Mary McAloon	\$69,535.00	\$68,330.03	INCOMPLETE	164317	
N	Provide leasing fees for computers.	Computers are used by students and teachers before, during and after school. Computers also needed for web based programs, district wide testing and electronic IEP.		X	Christine Trainor			INCOMPLETE		
N	Continue to fund existing SGSA and NCLB positions.			X				INCOMPLETE		
N	Provide ink and toner for upkeep of office equipment.	Ink and toner are needed for printers and copiers.		X	Barbara Freely	\$3,000.00	\$3,000.00	INCOMPLETE		30031.332.53405.119015.430106.2012_\$0.00 + 30031.332.53405.300008.430119.2012_\$6,500.00 + 30031.332.53405.300008.430106.2012_\$0.00 + 30031.332.53405.119015.430119.2012_\$3,509.00
N	Provide leasing fees for copy machines.	Copy machines are used by all teachers, administration, counsellor and case manager.		X	Barbara Freely	\$5,000.00	\$5,000.00	INCOMPLETE		30031.225.56105.241006.000703.2012_\$5,000.00
N	Update computer	Computer		X	Christine Trainor	\$1,000.00	\$1,000.00	INCOMPLETE		30031.332.55005.119015.430119.2012_\$



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Other - related activities										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	hardware.	hardware is replaced as needed.								2,000.00 + 30031.332.55005.119015.430106.2012_\$ 0.00
N	Upgrade memory and software.	Computers need yearly maintenance and updates to keep current for programs students and teachers are using.		X	Christine Trainor	\$500.00	\$500.00	INCOMPLETE		30031.225.53306.119015.000703.2012_\$ 2,500.00

5 - Family/Community Involve.										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Provide services to students with homeless status.	Funds will be used for anything needed for students to remain in school, including school supplies, uniforms and transportation.		X	Joan Kiely	\$1,000.00	\$1,000.00	INCOMPLETE		30031.332.53405.300008.430119.2012_\$ 6,500.00 + 30031.332.53405.300008.430106.2012_\$ 0.00
N	Provide supplies for parent training.	Supplies needed for parent after school computer program.		X	Christine Trainor	\$1,000.00	\$1,000.00	INCOMPLETE		30031.332.53405.300008.430119.2012_\$ 6,500.00 + 30031.332.53405.300008.430106.2012_\$ 0.00
N	Provide a parent after school computer program, to include an ESL program.	program to instruct parents in computer programs their students are learning. Program includes ESL program for parents.	X		Christine Trainor			INCOMPLETE		



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5 - Family/Community Involve.

I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Provide aide for after school computer program supervise children of participants.	Aide will plan activities for children of parents who are taking advantage of the after school program. Aide will also supervise children of parents who attend LSC meetings.	X		Mary McAloon			INCOMPLETE		
N	Add supply line for parent activities.	To transfer funds for parent activities from misc. line.		X	Mary Sheridan	\$1,833.00	\$1,833.00	INCOMPLETE		30031.332.53405.390030.430128.2012_\$1,833.00 + 30031.332.53405.390030.430115.2012_\$54.99
N	Provide transportation for field trips.	Funds for field trips for all students, including after school activities.		X	Barbara Freely			INCOMPLETE		
N	Provide Transportation for Student Field Trips.	Provide funds for students to take field trips to provide support to education.		X	Mary McAloon			INCOMPLETE		
N	To Provide funds for Student Field Trips.	Provide field trips for students to enrich curriculum.		X	Mary McAloon	\$3,000.00	\$3,000.00	INCOMPLETE		30031.225.54210.119015.000703.2012_\$3,000.00

1 - Literacy

I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	To provide middle school teacher for language arts		X		Mary McAloon	\$199,880.00	\$197,755.99	INCOMPLETE	125623,134765	



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1 - Literacy										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Provide 1.0 teacher to provide inclusion and differentiated instruction for children at risk and special education students.	Position to support students receiving services under NCLB and special education.	X		Mary McAloon			INCOMPLETE	249053	
N	Provide funds for RIF registration.	RIF program provides free books for all students in the school. Ann Adams, librarian, is responsible for the program.		X	Ann Adams	\$300.00	\$300.00	INCOMPLETE		30031.225.54505.119015.000703.2012_\$5,600.00
N	Provide fees to update Accelerated Reader.	Accelerated Reader, web-based program, is available for all students. Data provides curriculum planning for teachers.		X	Christine Trainor	\$1,500.00	\$1,500.00	INCOMPLETE		30031.225.54505.119015.000703.2012_\$5,600.00
N	Pay consultant fees to work with teachers and students on increasing literacy and collaborate with teachers on grouping.	School provides reading and writing consultant, Mary Dunne, to work with teachers to improve reading and writing skills. Mary provides direct instruction to students and professional development for teachers.		X	Mary McAloon	\$1,000.00	\$1,000.00	INCOMPLETE		30031.225.54125.119015.000703.2012_\$1,000.00
N	Provide materials for LLT.	LLT monitors all aspects of reading and		X	Mary Sheridan	\$400.00	\$400.00	INCOMPLETE		30031.225.53405.119015.000703.2012_\$8,905.00



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1 - Literacy										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		writing programs and provides PD for teachers.								
N	Order materials & supplies to support classrooms.	Supplies needed to support classroom instruction are ordered for all teachers.		X	Barbara Freely	\$3,000.00	\$3,000.00	INCOMPLETE		30031.225.53405.119015.000703.2012_\$8,905.00
N	Provide fees for seminars for professional development in literacy and writing for teachers.	Teachers attend professional development, focused on ll learning standards and aligned to curriculum, for differentiated instruction and for special education topics.		X	Mary McAloon	\$500.00	\$500.00	INCOMPLETE		30031.225.54505.119015.000703.2012_\$5,600.00
N	Provide funds for ISAT preparation books, including the ISAT Writing Coach.	Books enable students to practice test questions and to become familiar with structure of test to reduce test anxiety. Books are used during school day & for after school programs.		X	Joan Kiely	\$1,500.00	\$1,500.00	INCOMPLETE		30031.225.53405.119015.000703.2012_\$8,905.00
N	Provide fees for teachers to attend ISBE bilingual conference.	Teachers attend conference to keep current on all bilingual education practices.		X	Mary McAloon	\$500.00	\$500.00	INCOMPLETE		30031.225.54505.119015.000703.2012_\$5,600.00
N	Provide equipment for literacy and writing programs.	Equipment needed to support literacy instruction includes		X	Barbara Freely	\$1,000.00	\$1,000.00	INCOMPLETE		30031.225.55005.119015.000703.2012_\$1,000.00



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1 - Literacy										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		computer programs, assistive technology devices (Kurzweill, Fusion, etc) to assist children with disabilities.								
N	Provide extended day bucket for teachers to attend professional development activities related to reading, writing and data.	Funds are provided for teachers to attend PD, focused on Illinois learning standards and aligned to curriculum, on weekends and after school.	X		Mary McAloon			INCOMPLETE	444765	
N	Provide substitute services for teachers participating in professional development activities in literacy and writing.	Money to provide subs for teachers attending PD on reading, writing and literacy.	X		Mary McAloon			INCOMPLETE	444773	
N	Provide software to support reading, writing, special education, Lexia, Study Island and ELL programs.	Computer software to supplement textbooks and provide data on student progress is used by all students before, during and after school		X	Christine Trainor	\$2,000.00	\$2,000.00	INCOMPLETE		30031.225.53306.119015.000703.2012_\$2,500.00
N	Provide registration fees for Area contests.	Fees to enable students to participate in area contests, including spelling		X	Joan Kiely			INCOMPLETE		



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1 - Literacy										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		and academic olympics.								
N	Maintain webpage to showcase student work.	Webpage is used for students, teachers and parents to keep all informed about school calendar, meetings and activities.		X	Christine Trainor			INCOMPLETE		
N	Purchase office supplies to support instruction across the curriculum.	Office supplies needed to support teachers, including paper and ink.		X	Barbara Freely	\$1,000.00	\$1,000.00	INCOMPLETE		30031.225.53405.119015.000703.2012_\$8,905.00
N	Order materials and supplies needed to support classroom activities.	All supplies needed for student instruction throughout the day.		X	Barbara Freely			INCOMPLETE		
N	Provide vocabulary development books and supplemental materials. Provide appropriate materials for ELL students.	Materials needed to support bilingual students throughout the day in literacy, including assessment materials and levelled classroom libraries. Supplemental materials facilitate grouping students.		X	Joan Kiely			INCOMPLETE		
N	Order textbooks and consumable books for	Textbooks needed for reading		X	Joan Kiely			INCOMPLETE		



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1 - Literacy										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	reading, writing and literacy programs.	programs which are aligned to curriculum. Consumables have to be replaced every year. All for use during the school day.								
N	Schedule 2 hour reading block.	Monitor classroom schedules.		X	Barb Freely			INCOMPLETE		
N	Schedule grade level meetings to collaborate and analyze data and student work.	Develop schedule for grade level meetings for planning purposes.		X	Mary McAloon			INCOMPLETE		

2 - Mathematics										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Purchase office supplies to support instruction across the curriculum.	Office supplies needed to support teachers, including paper and ink.		X	Barbarb Freely	\$2,000.00	\$2,000.00	INCOMPLETE		30031.225.53405.119016.000703.2012_\$3,500.00 + 30031.332.53405.300008.430119.2012_\$6,500.00 + 30031.332.53405.300008.430106.2012_\$0.00
N	Provide professional development activities for teachers in math.	Funds to enable teachers to attend PD in math which is focused on ll learning standards and aligned to curriculum.		X	Mary McAloon			INCOMPLETE		
N	Provide bilingual	Textbooks		X	Joan Kiely			INCOMPLETE		



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2 - Mathematics										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	texts for math.	needed for instruction for all students.								
N	Provide extended day bucket for teachers to attend professional development activities in math.	Funds are provided for teachers to attend PD, focused on ll learning standards and aligned to curriculum, on weekends and after school.	X		Mary McAloon			INCOMPLETE		
N	Provide subscription fees for programs in math.	Fees needed for supplemental math programs.		X	Maureen Buending			INCOMPLETE		
N	Purchase supplemental math materials for Everyday Math and Connected Math programs.	Materials needed to update manipulatives and consumables to keep math texts current.		X	Maureen Buending	\$1,000.00	\$1,000.00	INCOMPLETE		30031.225.53405.119016.000703.2012_\$3,500.00
N	Provide fees for Accelerated Math programs.	Computer software to supplement textbooks and provide data on student progress is used by all students before, during and after school.		X	Christine Trainor	\$2,000.00	\$2,000.00	INCOMPLETE		30031.225.53306.119016.000703.2012_\$3,500.00
N	Order textbooks and consumable books for math programs.	Math textbooks are needed for all students.		X	Joan Kiely			INCOMPLETE		
N	Materials and supplies for CMSI Math upgrade.	CMSI math kits need to be replenished every year.		X	Maureen Buending	\$1,000.00	\$1,000.00	INCOMPLETE		30031.225.53405.119016.000703.2012_\$3,500.00



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2 - Mathematics										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Provide substitute services for teachers participating in professional activities related to math.	Money to provide subs for teachers attending PD on math.	X		Mary McAloon			INCOMPLETE	444801,444804	
N	Provide fees for Symphony Math, a web-based program, for grades 1-5 and special education students.	Computer software to supplement textbooks and provide data on student progress is used by all students before, during and after school. Facilitates grouping.		X	Christine Trainor	\$1,500.00	\$1,500.00	INCOMPLETE		30031.225.53306.119016.000703.2012_\$3,500.00
N	Provide Middle School Teacher for mathematics.	Teacher with Middle School Endorsement for math instruction.	X		Mary McAloon			INCOMPLETE		

3 - Science										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Provide extended day bucket for teachers to attend professional development activities in science.	Funds for teachers to attend PD in science after school and on weekends.	X		Mary McJaloon			INCOMPLETE	444810	
N	Provide subscription fees	Fees needed for supplemental		X	Mary Meade			INCOMPLETE		



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3 - Science										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	for programs in science.	science programs.								
N	Provide bilingual texts for science.	Bilingual students need textbooks in Spanish.		X	Mary McAloon			INCOMPLETE		
N	Provide professional development activities for teachers in science.	Funds to enable teachers to attend CMSI & math PD which are aligned to ll standards.		X	Mary McAloon			INCOMPLETE		
N	Provide substitute services for teachers participating in professional activities related to science.	Money to provide subs for teachers attending PD on math.	X		Mary McAloon			INCOMPLETE	444813	
N	Provide fees for Study Island, a web-based program, for grades 3,4, 6 & 7.	Computer software to supplement textbooks and provide data on student progress is used by all students before, during and after school.		X	Christine Trainor			INCOMPLETE		
N	Provide Middle School Teacher for science.	Teacher with Middle School Endorsement for science instruction.	X		Mary McAloon	\$117,834.00	\$117,222.42	INCOMPLETE	115173	

8 - Operations Schools										
I S	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted	Current Budget	Activity Status	Position Number	Budget Lines
			Bucket/	Non-Sal						



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O			Position	Line		Amount	Amount			
N	To provide operations' positions for learning and climate safety.	To provide engineer and custodians for building maintenance and operations. To provide lunchroom staff.	X		Mary McAloon	\$209,330.00	\$204,928.60	INCOMPLETE	157526,160957,154567	

10 - Health and Wellness

I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Nutrition education will be offered to students.	Nutrition education will be included in health, science and social studies.		X	Mary McAloon			INCOMPLETE		

4 - Special Education

I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Provide extended day bucket for teachers to attend professional development activities in special education and differentiated instruction.	Funds for teachers to attend PD in special education after school and on weekends.	X		Mary McAloon			INCOMPLETE		
N	Provide aides for transportation and personal	To provide CWA's and Bus aides for	X		Mary McAloon	\$1,303,181.00	\$1,283,626.68	INCOMPLETE	147930,163966,165996,252258,157533,168666,	



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4 - Special Education										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	care for students.	students.							156269,162954,147697,162877,162877,154814,156269,252257,164183,389942,163932,162878,154307,162879,157533,147697,162879,163831,162872,162880,162878,163795,162954,163831,162872,163932,163966,284775,147930,168666,386448,162880,165996,157403,164183,158075,428427,158075,163795,309499	
N	Provide funds for medical and feeding supplies for students.	Funds needed for supplies for students with multiple, severe disabilities.		X	Lavoria Barrett			INCOMPLETE		
N	Provide fees for support of PBIS program	PBIS program is implemented schoolwide. Program fees are used for all students, including SWD.		X	Barbara Freely			INCOMPLETE		
N	Provide professional development activities for teachers in special education and differentiated instruction.	To provide opportunities for teachers to attend PD in differentiated and special education to keep current with best practices.		X	Mary McAloon			INCOMPLETE		
N	Provide substitute services for teachers	Subs will enable teachers to attend PD.	X		Mary McAloon			INCOMPLETE		



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4 - Special Education										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	participating in professional activities related to special education									
N	Provide fees for Safari subscription and update.	Safari is used by all teachers to supplement instruction.		X	Christine Trainor			INCOMPLETE		
N	Provide materials and supplies to promote communication and independence.	Supplies needed for students for vocational education and communication, including augmentative communication materials.		X	Barbara Freely	\$505.00	\$505.00	INCOMPLETE		30031.225.53405.119015.000703.2012_\$ 8,905.00
N	Implement Unique curriculum.	Web based program used by all special education teacher for instruction. Used throughout the day.		X	Amy McKee & Salley McGrath	\$3,935.00	\$3,935.00	COMPLETE		30031.332.53306.119015.430119.2012_\$ 6,435.00 + 30031.332.53306.119015.430106.2012_\$ 0.00
N	Provide funds for supplies for Unique program, including paper, ink, and food for recipes.	Supplies needed by special education teachers for new curriculum being implemented.		X	Barbara Freely	\$4,109.00	\$4,109.00	INCOMPLETE		30031.332.53405.119015.430106.2012_\$ 0.00 + 30031.332.53405.300008.430119.2012_\$ 6,500.00 + 30031.225.53405.119015.000703.2012_\$ 8,905.00 + 30031.332.53405.300008.430106.2012_\$ 0.00 + 30031.332.53405.119015.430119.2012_\$ 3,509.00
N	Provide fees for News to You.	Web based program used by all special education teachers for instruction. Used throughout the day.		X	Christine Trainor	\$1,000.00	\$1,000.00	INCOMPLETE		30031.225.54505.119015.000703.2012_\$ 5,600.00
N	Provide software	School provides		X	Christine Trainor	\$2,500.00	\$2,500.00	INCOMPLETE		30031.332.53306.119015.430119.2012_\$



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4 - Special Education										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	to support special education programs.	support to students as determined by assessment. Used throughout the day.								6,435.00 + 30031.332.53306.119015.430106.2012_\$ 0.00
N	Provide school office supplies to support instruction across the curriculum.	Supplies needed to support teachers in classroom instruction.		X	Barbara Freely			INCOMPLETE		
N	Provide ink and paper for computer printers to support classroom activities.	Supplies needed for web-based curriculum programs for students.		X	Christine Trainor	\$500.00	\$500.00	INCOMPLETE		30031.225.53405.119015.000703.2012_\$ 8,905.00
N	Provide appropriate supplies for technology to support students in multi-media programs.	Technology is used by all special education students to access curriculum and for instruction and vocational activities.		X	Christine Trainor	\$500.00	\$500.00	INCOMPLETE		30031.225.53405.119016.000703.2012_\$ 3,500.00
N	Provide 0.5 teacher to meet goals in differentiated instruction and ESL services for bilingual students.	Teacher needed to collaborate with teachers on inclusion of special education students. Teacher will provide ESL services in classrooms for students.	X		Mary McAloon	\$58,916.00	\$58,807.50	INCOMPLETE	295763	
N	To provide special education teachers and aides for	Special education teachers and aides for	X		Mary McAloon	\$3,962,214.00	\$3,921,345.06	INCOMPLETE	121817,157403, 144139,125624, 147049,151771, 254731,221552,	



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4 - Special Education

I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	aides.	instruction of special education students							121335,115562, 301866,120087, 155151,153793, 126120,128111, 254730,306037, 432535,258112, 129498,126292, 122799,128728, 154353,140299, 159616,135026, 147670,160236, 115422,120203, 119056,251836, 160383,125963, 157368,133568, 159947,159539, 114418,241329, 126220,155579, 157014,152741, 128108,159542, 161130,123019, 150730	
N	Court Monitored approved Corey H. LRE funds to implement the approved Education Connection or ISBE LRE plan.			X				INCOMPLETE		

7 - Core Classroom Instruction

I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Provide elementary core classroom teacher.	To provide robust core curriculum instruction to elementary	X		Mary McAloon	\$297,320.00	\$286,928.01	INCOMPLETE	295658,269495, 117754	



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7 - Core Classroom Instruction

I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		students.								
N	Provide bilingual teachers for ELL students.	To educate ELL students for transition to English.	X		Mary McAloon	\$194,947.00	\$190,301.48	INCOMPLETE	128109,404958	
N	Conduct School PM and ILT Teacher Meetings.	Develop yearly calendar.		X	Mary McAloon			INCOMPLETE		
N	Provide administrators for school leadership.	Provide principal and assistant principal for school administration.	X		Mary McAloon	\$344,201.00	\$343,064.19	INCOMPLETE	116822,145708	

9 - Enrichment Instruction

I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Provide funds for Botanic Garden program.	Funds used for vocational programs for all students, including special education, during and after school		X	Theresa Benande	\$3,000.00	\$3,000.00	INCOMPLETE		30031.225.53306.119017.000703.2012_\$3,000.00
N	Provide funds for weekly readers for students.	Weekly readers are used by all teachers, including special education and bilingual, to supplement curriculum. They are used during and after school		X	Joan Kiely	\$1,000.00	\$1,000.00	INCOMPLETE		30031.225.54505.119015.000703.2012_\$5,600.00



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9 - Enrichment Instruction										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		and for homework.								
N	Provide funds for teachers to participate in after school programs for students.	Teachers will develop after school programs for students to provide help with academics and special projects.	X		Mary Mcaloon			INCOMPLETE		
N	Provide funds for ESP to participate in after school programs for students.	Aides will assist teachers in after school tutoring, homework, and special programs as well as supervision of students during LSC meetings and parent programs	X		Mary McAloon			INCOMPLETE		
N	Provide funds for incentives for PBIS program.	Funds will be used for teachers to give students rewards for positive behavior.		X	Barbara Freely	\$500.00	\$500.00	INCOMPLETE		30031.332.53405.300008.430119.2012_\$6,500.00 + 30031.332.53405.300008.430106.2012_\$0.00
N	Provide funds for materials and supplies for vocational training for middle school programs.	Supplies for 6th - 8th grade students for organization to prepare them for high school.		X	Mary Wheeler	\$1,200.00	\$1,200.00	INCOMPLETE		30031.332.53405.119015.430106.2012_\$0.00 + 30031.225.54505.119015.000703.2012_\$5,600.00 + 30031.332.53405.119015.430119.2012_\$3,509.00
N	Provide funds for equipment to be used for physical education programs.	Equipment needed for all students for gym classes. Special education students require specialized equipment so they can participate in gym programs.		X	Sandy Zilz	\$1,000.00	\$1,000.00	INCOMPLETE		30031.332.55005.119015.430119.2012_\$2,000.00 + 30031.332.55005.119015.430106.2012_\$0.00



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9 - Enrichment Instruction										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
		Equipment is also used in after school programs.								

6 - Attendance										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Provide funds for incentives and awards for attendance.	Funds to reward students for perfect attendance and improving attendance.		X	Barbara Freely	\$1,000.00	\$1,000.00	INCOMPLETE		30031.332.53405.300008.430119.2012_\$6,500.00 + 30031.332.53405.300008.430106.2012_\$0.00

Operations - Operations O&M										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	Breakfast, lunch and after school nutrition programs			X	OMB Budget Analyst			INCOMPLETE		30031.312.53210.256009.000000.2012_\$0.00 + 30031.312.53205.256009.000000.2012_\$0.00
N	Custodial Contractual Services			X	OMB Budget Analyst			INCOMPLETE		30031.230.54105.254027.000000.2012_\$5,000.00 + 30031.230.54105.254021.000000.2012_\$0.00 + 30031.230.54105.254008.000000.2012_\$5,175.00
N	Custodial Repairs			X	OMB Budget Analyst			INCOMPLETE		30031.230.56105.254008.000000.2012_\$26,297.15
N	Custodial			X	OMB Budget			INCOMPLETE		30031.230.53405.254008.000000.2012_\$



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Operations - Operations O&M										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	Supplies				Analyst					1,846.44
N	Electricity Services			X	OMB Budget Analyst			INCOMPLETE		30031.230.53105.254002.000000.2012_\$0.00 + 30031.230.53115.254002.000000.2012_\$0.00
N	Gas Services			X	OMB Budget Analyst			INCOMPLETE		30031.230.53120.254002.000000.2012_\$0.00 + 30031.230.53125.254002.000000.2012_\$0.00
N	Homeless Transportation			X	OMB Budget Analyst			INCOMPLETE		
N	ITS Support Services			X	OMB Budget Analyst			INCOMPLETE		30031.230.53306.266407.000000.2012_\$0.00 + 30031.230.54125.009574.000000.2012_\$0.00 + 30031.230.54125.266402.000000.2012_\$0.00 + 30031.230.53306.254901.000000.2012_\$0.00 + 30031.230.54125.266410.000000.2012_\$0.00 + 30031.230.54125.254901.000000.2012_\$0.00 + 30031.230.53306.009573.000000.2012_\$0.00 + 30031.230.54125.266407.000000.2012_\$0.00 + 30031.230.56105.266414.000000.2012_\$0.00
N	Options for Knowledge Transportation			X	OMB Budget Analyst			INCOMPLETE		
N	Rental Program			X	OMB Budget Analyst			INCOMPLETE		
N	SPED transportation			X	OMB Budget Analyst			INCOMPLETE		
N	Telecom			X	OMB Budget			INCOMPLETE		30031.230.54405.254501.000000.2012_\$



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Operations - Operations O&M										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	Services				Analyst					0.00
N	Tech XL Network support funded by SGSA			X	Principal			INPROGRESS		30031.225.54105.266408.000703.2012_\$2,544.00
N	SPED transportation			X	Principal			INPROGRESS		30031.115.54210.255004.376712.2012_\$0.00
N	Tech XL Leasing funded by NCLB			X	Principal			INPROGRESS		30031.332.54105.266411.430106.2012_\$0.00
N	Tech XL Leasing funded by SGSA			X	Principal			INPROGRESS		30031.225.54105.266411.000703.2012_\$1,440.00

CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	115 Furniture			X	OMB Budget Analyst			INCOMPLETE		30031.115.55005.254403.000000.2012_\$2,696.00
N	115 Supplies			X	OMB Budget Analyst			INCOMPLETE		30031.115.53405.119035.000000.2012_\$3,676.00
N	115 Textbooks			X	OMB Budget Analyst			INCOMPLETE		30031.115.53305.119035.000000.2012_\$22,302.00
N	Activities related to Education to Careers (ETC)			X	OMB Budget Analyst			INCOMPLETE		
N	Activities related to the Office of Academic			X	OMB Budget Analyst			INCOMPLETE		



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CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	Enhancement									
N	After school activities (non-salary)			X	OMB Budget Analyst			INCOMPLETE		
N	After school activities (positions)		X		OMB Budget Analyst			INCOMPLETE		
N	Bilingual position(s)-Board Fund/Bilingual Ed TPI & TBE grant & State Bilingual TBE grant		X		OMB Budget Analyst	\$54,232.00	\$53,802.53	INCOMPLETE	409247	
N	Child Parent Center Activities			X	OMB Budget Analyst			INCOMPLETE		
N	Citywide Tests-School Allocation			X	OMB Budget Analyst			INCOMPLETE		
N	Continue to fund ARRA (Fund 331/430100) supplementary funded activities.		X		OMB Budget Analyst			INCOMPLETE		
N	Continue to fund ARRA (Fund 331/430101) funded activities. See approved Budget Detail section of the School Improvement Design Template for fund usage detail.		X		OMB Budget Analyst			INCOMPLETE		
N	Continue to fund ARRA (Fund 331/430103)		X		OMB Budget Analyst			INCOMPLETE		



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CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	parent involvement activities.									
N	Continue to fund ARRA (Fund 331/430118) turnaround funded activities.		X		OMB Budget Analyst			INCOMPLETE		
N	Continue to fund Culture of Calm activities based on plan submitted.		X		OMB Budget Analyst			INCOMPLETE		
N	Custodian/Engineer		X		OMB Budget Analyst			INCOMPLETE		
N	Early Childhood State PreK position(s)		X		OMB Budget Analyst			INCOMPLETE		
N	Early Childhood-Child Parent Center position(s)		X		OMB Budget Analyst			INCOMPLETE		
N	Educational Equipment			X	OMB Budget Analyst			INCOMPLETE		30031.115.56105.119035.000000.2012_\$910.00 + 30031.115.55005.119035.000000.2012_\$5,427.00
N	FY11 carryover of various grant funds			X	OMB Budget Analyst			INCOMPLETE		
N	Federal and state miscellaneous grants (e.g., fund 324 & 326)			X	OMB Budget Analyst			INCOMPLETE		
N	Federal and state miscellaneous grants (e.g., fund 324 & 326) (positions)		X		OMB Budget Analyst			INCOMPLETE		
N	Full-day		X		OMB Budget			INCOMPLETE		



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CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	kindergarten position(s) funded out of 115/000219				Analyst					
N	Head Start position(s)		X		OMB Budget Analyst			INCOMPLETE		
N	Headstart Activities			X	OMB Budget Analyst			INCOMPLETE		
N	Internal Account book transfer activity			X	OMB Budget Analyst			INCOMPLETE		
N	Lunchroom position(s)		X		OMB Budget Analyst	\$98,807.00	\$95,704.63	INCOMPLETE	153970,155958,150994	
N	NCLB Title 1 - Neglected & Delinquent		X		OMB Budget Analyst			INCOMPLETE		
N	NCLB Title I supplementary		X		OMB Budget Analyst			INCOMPLETE		
N	PAVE supplies			X	OMB Budget Analyst			INCOMPLETE		
N	Parent involvement activities			X	OMB Budget Analyst			INCOMPLETE		
N	Parent involvement activities (positions)		X		OMB Budget Analyst			INCOMPLETE		
N	Position(s) funded by NCLB Title I supplementary.		X		OMB Budget Analyst			INCOMPLETE		
N	Position(s) funded by the Office of Academic Enhancement for		X		OMB Budget Analyst			INCOMPLETE		



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CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	magnet program(s).									
N	Position(s) funded for other instructional targeted programs.		X		OMB Budget Analyst			INCOMPLETE		
N	Position(s) funded out of Federal IDEA - 2009 Stimulus (ARRA)		X		OMB Budget Analyst			INCOMPLETE		
N	Position(s) funded out of NCLB Title V Fund		X		OMB Budget Analyst			INCOMPLETE		
N	Position(s) funded out of Title II - Teacher Quality		X		OMB Budget Analyst			INCOMPLETE		
N	Position(s) funded out of Title III - Emergency Immigrant Language Acquisition		X		OMB Budget Analyst			INCOMPLETE		
N	Position(s) funded out of school special income fund		X		OMB Budget Analyst			INCOMPLETE		
N	Principal travel reimbursement			X	OMB Budget Analyst			INCOMPLETE		30031.115.54215.241013.000000.2012_\$50.00
N	Reduced HS class size		X		OMB Budget Analyst			INCOMPLETE		
N	School improvement grant activities			X	OMB Budget Analyst			INCOMPLETE		
N	School		X		OMB Budget			INCOMPLETE		



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CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
	improvement grant activities (positions)				Analyst					
N	Security and Safety position(s)		X		OMB Budget Analyst	\$36,131.00	\$37,554.21	INCOMPLETE	158529	
N	Student IDs			X	OMB Budget Analyst			INCOMPLETE		
N	Supplies/materials for tuition based programs			X	OMB Budget Analyst			INCOMPLETE		
N	Tech XL Leasing funded by NCLB			X	OMB Budget Analyst			INCOMPLETE		
N	Tech XL Leasing funded by SGSA			X	OMB Budget Analyst			INCOMPLETE		
N	Tech XL Network support funded by NCLB			X	OMB Budget Analyst			INCOMPLETE		
N	Tech XL Network support funded by SGSA			X	OMB Budget Analyst			INCOMPLETE		
N	Title IID - Educational Technology		X		OMB Budget Analyst			INCOMPLETE		
N	Title IV Safe & Drug Free Schools		X		OMB Budget Analyst			INCOMPLETE		
N	Unit funds available-Misc line			X	OMB Budget Analyst			INCOMPLETE		30031.332.57940.119031.430106.2012_\$0.00 + 30031.332.57940.390030.430115.2012_\$0.90 + 30031.225.57940.119020.000703.2012_\$0.00
N	guidance counselor position		X		OMB Budget Analyst	\$80,005.00	\$78,878.90	INCOMPLETE	449107	



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CO Default - CO Default										
I S O	Activity Description	Support Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	Current Budget Amount	Activity Status	Position Number	Budget Lines
			Bucket/ Position	Non-Sal Line						
N	unattached to SIPAAA(non-salary)			X	OMB Budget Analyst			INCOMPLETE		30031.332.55005.390030.430115.2012_\$ 40.43 + 30031.331.55005.390030.430103.2012_\$ 17.39 + 30031.332.53205.390030.430115.2012_\$ 1.78 + 30031.331.53405.390030.430103.2012_\$ 0.82 + 30031.331.54505.390030.430103.2012_\$ 75.00 + 30031.332.57940.390030.430115.2012_\$ 0.90 + 30031.332.54125.390030.430115.2012_\$ 600.00 + 30031.332.53405.390030.430115.2012_\$ 54.99
N	Facilities/Operations overtime during summer school		X		OMB Budget Analyst			INCOMPLETE		