

# Performance Policy



## 2013 Elementary School Performance Policy Report

### Thomas A Hendricks Elementary Community Academy

School ID: 609987

Network: ES Network - Pershing

Current Status and Trend	2010	2011	2012	2013	Current Status	Trend	Points
ISAT Reading Meets/Exceeds %	23.7%	18.5%	22.0%	33.8%	27.9% (1 points)	+12.4 (3 points)	4 of 6
ISAT Math Meets/Exceeds %	26.0%	28.9%	29.4%	36.1%	32.8% (2 points)	+8.0 (3 points)	5 of 6
ISAT Science Meets/Exceeds %	43.6%	43.5%	45.6%	54.9%	50.3% (1 points)	+10.7 (3 points)	4 of 6
ISAT Composite Exceeds %	1.3%	0.9%	1.0%	1.6%	1.3% (0 points)	+0.5 (1 points)	1 of 6
8th Grade ISAT Composite Exceeds %	1.4%	2.6%	3.1%	4.2%	3.7% (1 points)	+1.8 (1 points)	2 of 6
Adjusted Attendance Rate	94.9%	91.3%	91.7%	91.2%	91.5% (1 points)	-1.4 (0 points)	1 of 6

Student Growth Metrics	2013 Score	Percentile	Points
Value-Added Reading	+0.8	84th	2 of 3
Value-Added Math	+0.9	83rd	2 of 3

### Overall Rating

Performance Policy Rating	2013-2014	2012-2013	2011-2012
Performance Policy Points Earned	21 of 42 (50.0%)	9 of 42 (21.4%)	9 of 42 (21.4%)
Performance Rating	Level 2	Level 3	Level 3
ISAT Composite Meets/Exceeds %	37.7% (2013)	28.5% (2012)	26.3% (2011)
Probation Status	Probation	Probation	Probation

# 2013 Elementary School Performance Policy Legend



## Definitions

Current Status	For a metric, this is the school's average score for the two previous years. If the school does not have two years of data, one year will be used.
Trend	For a metric, this is the difference between the school's most recent score and the average of the three prior years. If the school does not have three prior years of data, two years will be used.
Ceiling	If the school's most recent score is at or above the ceiling, the school receives all Trend points for that metric, regardless of Trend score.
Value-Added	This is the difference between the average growth of students in the school (as measured by ISAT scale score points) and the growth of similar students District-wide. This comparison is made using a regression methodology that controls for each student's grade level, prior ISAT performance, and student demographics.
Adjusted Attendance	For the Performance Policy, attendance is adjusted for students with medically fragile conditions and early graduation for 8th and 12th grade students. This adjustment is only made if it results in a positive adjustment. This does not replace the school's official attendance rate and may not match the attendance rate reported elsewhere.
Minimum Performance Standard	Elementary schools with an ISAT Composite score below 24.7% or high schools with a PSAE score below 10% are automatically placed on probation, regardless of Level achieved.

## Scoring

	If Current Status score is:	School receives:	If Trend score is:	School receives:
ISAT Reading Meets/Exceeds % (Ceiling = 74.2%)	Less than 24.8%	0 points	Less than 0.1	0 points
	24.8% to 43.3%	1 point	0.1 to 2.9	1 point
	43.4% to 56.8%	2 points	3.0 to 5.9	2 points
	56.9% or more	3 points	6.0 or more	3 points
ISAT Math Meets/Exceeds % (Ceiling = 64.2%)	Less than 18.4%	0 points	Less than 0.1	0 points
	18.4% to 32.4%	1 point	0.1 to 2.9	1 point
	32.5% to 45.3%	2 points	3.0 to 5.9	2 points
	45.4% or more	3 points	6.0 or more	3 points
ISAT Science Meets/Exceeds % (Ceiling = 90%)	Less than 50.0%	0 points	Less than 0.1	0 points
	50.0% to 69.9%	1 point	0.1 to 2.9	1 point
	70.0% to 79.9%	2 points	3.0 to 5.9	2 points
	80.0% or more	3 points	6.0 or more	3 points
ISAT Composite Exceeds % (Ceiling = 76.1%)	Less than 1.6%	0 points	Less than 0.1	0 points
	1.6% to 6.4%	1 point	0.1 to 2.9	1 point
	6.5% to 12.4%	2 points	3.0 to 5.9	2 points
	12.5% or more	3 points	6.0 or more	3 points
Highest Grade ISAT Composite Exceeds % (Ceiling = 76.1%)	Less than 1.6%	0 points	Less than 0.1	0 points
	1.6% to 6.4%	1 point	0.1 to 2.9	1 point
	6.5% to 12.4%	2 points	3.0 to 5.9	2 points
	12.5% or more	3 points	6.0 or more	3 points
Attendance Rate (Ceiling = 95%)	Less than 90.0%	0 points	Less than 0.1	0 points
	90.0% to 92.9%	1 point	0.1 to 0.4	1 point
	93.0% to 94.9%	2 points	0.5 to 0.9	2 points
	95.0% or more	3 points	1.0 or more	3 points
	<b>If Value-Added score is:</b>	<b>School receives:</b>		
Value-Added Reading	Less than -1.0	0 points		
	-1.0 to -0.1	1 point		
	0.0 to 0.9	2 points		
	1.0 or more	3 points		
Value-Added Mathematics	Less than -1.0	0 points		
	-1.0 to -0.1	1 point		
	0.0 to 0.9	2 points		
	1.0 or more	3 points		

## Ratings and Status

If percent of points is:	School receives:
71% or more	Level 1 (Excellent Standing)
50% to 70.9%	Level 2 (Good Standing)
Less than 50%	Level 3 (Probation*)

### \*Notes on Probation:

Schools that have been on probation for 2 or more consecutive years must achieve a Level 1 or Level 2 rating for 2 consecutive years to be removed from probation.

Schools where the Board has taken action under Section 8.3 of the Illinois School Code are not eligible to be removed from probation until five years after such action was taken or the school makes AYP for two consecutive years, whichever occurs later.

Charter schools do not receive a probation status; charter school accountability is based on the school's agreement with the Board.

## For More Information

For more information on the Performance Policy, please visit [www.cps.edu/performance](http://www.cps.edu/performance).