

# Performance Policy

CHICAGO  
PUBLIC  
SCHOOLS

CPS

## 2013 Elementary School Performance Policy Report

### Ariel Elementary Community Academy

School ID: 609951

Network: ES Network - Burnham Park

| Current Status and Trend           | 2010  | 2011  | 2012  | 2013  | Current Status      | Trend              | Points |
|------------------------------------|-------|-------|-------|-------|---------------------|--------------------|--------|
| ISAT Reading Meets/Exceeds %       | 60.3% | 51.8% | 54.5% | 60.2% | 57.4%<br>(3 points) | +4.7<br>(2 points) | 5 of 6 |
| ISAT Math Meets/Exceeds %          | 58.1% | 58.7% | 55.8% | 62.9% | 59.4%<br>(3 points) | +5.4<br>(2 points) | 5 of 6 |
| ISAT Science Meets/Exceeds %       | 96.7% | 75.2% | 81.8% | 87.7% | 84.8%<br>(3 points) | +3.1<br>(2 points) | 5 of 6 |
| ISAT Composite Exceeds %           | 10.3% | 6.3%  | 8.2%  | 15.2% | 11.7%<br>(2 points) | +6.9<br>(3 points) | 5 of 6 |
| 8th Grade ISAT Composite Exceeds % | 2.4%  | 1.3%  | 2.9%  | 3.8%  | 3.4%<br>(1 points)  | +1.6<br>(1 points) | 2 of 6 |
| Adjusted Attendance Rate           | 96.2% | 95.6% | 95.5% | 95.1% | 95.3%<br>(3 points) | -0.7<br>(3 points) | 6 of 6 |

| Student Growth Metrics | 2013 Score | Percentile | Points |
|------------------------|------------|------------|--------|
| Value-Added Reading    | +1.7       | 95th       | 3 of 3 |
| Value-Added Math       | +1.7       | 95th       | 3 of 3 |

### Overall Rating

#### Performance Policy Rating

Performance Policy Points Earned

Performance Rating

ISAT Composite Meets/Exceeds %

Probation Status

#### 2013-2014

34 of 42 (81.0%)

Level 1

65.6% (2013)

Not on Probation

#### 2012-2013

20 of 42 (47.6%)

Level 3

59.0% (2012)

Probation

#### 2011-2012

21 of 42 (50%)

Level 2

58.1% (2011)

Not on Probation

# 2013 Elementary School Performance Policy Legend

## Definitions

|                              |  |
|------------------------------|--|
| Current Status               | For a metric, this is the school's average score for the two previous years. If the school does not have two years of data, one year will be used.   |
| Trend                        | For a metric, this is the difference between the school's most recent score and the average of the three prior years. If the school does not have three prior years of data, two years will be used.   |
| Ceiling                      | If the school's most recent score is at or above the ceiling, the school receives all Trend points for that metric, regardless of Trend score.   |
| Value-Added                  | This is the difference between the average growth of students in the school (as measured by ISAT scale score points) and the growth of similar students District-wide. This comparison is made using a regression methodology that controls for each student's grade level, prior ISAT performance, and student demographics.                      |
| Adjusted Attendance          | For the Performance Policy, attendance is adjusted for students with medically fragile conditions and early graduation for 8th and 12th grade students. This adjustment is only made if it results in a positive adjustment. This does not replace the school's official attendance rate and may not match the attendance rate reported elsewhere. |
| Minimum Performance Standard | Elementary schools with an ISAT Composite score below 24.7% or high schools with a PSAT score below 10% are automatically placed on probation, regardless of Level achieved.   |

## Scoring

|  | If Current Status score is: | School receives: | If Trend score is: | School receives: |
|--|-----------------------------|------------------|--------------------|------------------|
| ISAT Reading   | Less than 24.8%             | 0 points         | Less than 0.1      | 0 points         |
| Meets/Exceeds % (Ceiling = 74.2%)                        | 24.8% to 43.3%              | 1 point          | 0.1 to 2.9         | 1 point          |
|  | 43.4% to 56.8%              | 2 points         | 3.0 to 5.9         | 2 points         |
|  | 56.9% or more               | 3 points         | 6.0 or more        | 3 points         |
| ISAT Math  | Less than 18.4%             | 0 points         | Less than 0.1      | 0 points         |
| Meets/Exceeds % (Ceiling = 64.2%)                        | 18.4% to 32.4%              | 1 point          | 0.1 to 2.9         | 1 point          |
|  | 32.5% to 45.3%              | 2 points         | 3.0 to 5.9         | 2 points         |
|  | 45.4% or more               | 3 points         | 6.0 or more        | 3 points         |
| ISAT Science   | Less than 50.0%             | 0 points         | Less than 0.1      | 0 points         |
| Meets/Exceeds % (Ceiling = 90%)                          | 50.0% to 69.9%              | 1 point          | 0.1 to 2.9         | 1 point          |
|  | 70.0% to 79.9%              | 2 points         | 3.0 to 5.9         | 2 points         |
|  | 80.0% or more               | 3 points         | 6.0 or more        | 3 points         |
| ISAT Composite   | Less than 1.6%              | 0 points         | Less than 0.1      | 0 points         |
| Exceeds % (Ceiling = 76.1%)                              | 1.6% to 6.4%                | 1 point          | 0.1 to 2.9         | 1 point          |
|  | 6.5% to 12.4%               | 2 points         | 3.0 to 5.9         | 2 points         |
|  | 12.5% or more               | 3 points         | 6.0 or more        | 3 points         |
| Highest Grade ISAT Composite Exceeds % (Ceiling = 76.1%) | Less than 1.6%              | 0 points         | Less than 0.1      | 0 points         |
|  | 1.6% to 6.4%                | 1 point          | 0.1 to 2.9         | 1 point          |
|  | 6.5% to 12.4%               | 2 points         | 3.0 to 5.9         | 2 points         |
|  | 12.5% or more               | 3 points         | 6.0 or more        | 3 points         |
| Attendance Rate (Ceiling = 95%)                          | Less than 90.0%             | 0 points         | Less than 0.1      | 0 points         |
|  | 90.0% to 92.9%              | 1 point          | 0.1 to 0.4         | 1 point          |
|  | 93.0% to 94.9%              | 2 points         | 0.5 to 0.9         | 2 points         |
|  | 95.0% or more               | 3 points         | 1.0 or more        | 3 points         |
|  | If Value-Added score is:    | School receives: |                    |                  |
| Value-Added Reading                                      | Less than -1.0              | 0 points         |                    |                  |
|  | -1.0 to -0.1                | 1 point          |                    |                  |
|  | 0.0 to 0.9                  | 2 points         |                    |                  |
|  | 1.0 or more                 | 3 points         |                    |                  |
| Value-Added Mathematics                                  | Less than -1.0              | 0 points         |                    |                  |
|  | -1.0 to -0.1                | 1 point          |                    |                  |
|  | 0.0 to 0.9                  | 2 points         |                    |                  |
|  | 1.0 or more                 | 3 points         |                    |                  |

## Ratings and Status

| If percent of points is: | School receives:                |
|--------------------------|---------------------------------|
| 71% or more              | Level 1<br>(Excellent Standing) |
| 50% to 70.9%             | Level 2<br>(Good Standing)      |
| Less than 50%            | Level 3<br>(Probation*)         |

### \*Notes on Probation:

Schools that have been on probation for 2 or more consecutive years must achieve a Level 1 or Level 2 rating for 2 consecutive years to be removed from probation.

Schools where the Board has taken action under Section 8.3 of the Illinois School Code are not eligible to be removed from probation until five years after such action was taken or the school makes AYP for two consecutive years, whichever occurs later.

Charter schools do not receive a probation status; charter school accountability is based on the school's agreement with the Board.

## For More Information

For more information on the Performance Policy, please visit [www.cps.edu/performance](http://www.cps.edu/performance).