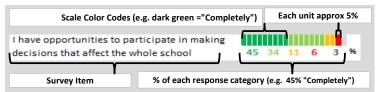
HOW TO READ THIS REPORT



MEASURE SCORES

Scores are calculated by aggregating the response items in that measure, giving more weight to those reponse items that are harder to agree with.

• Because schools are compared to other schools in the district, performance may be labeled "weak" despite having a majority of positive responses to individual items.



0-19 VERY WEAK

RESPONSE RATE

55% My School's Response Rate

- Results not reported for schools with a response rate less than 30%.
- Response rate estimated by dividing the school's April 2016 enrollment by total number of children parents report having at the school.

SURVEYED PARENT RACE



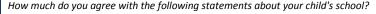
SCHOOL RECOMMENDATION

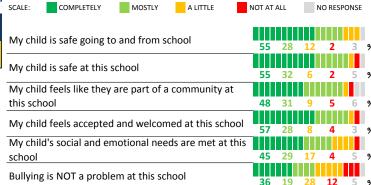
How likely are parents to recommend this school, on a scale of 1 to 10?

My School's Average Score

7.4

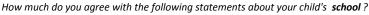
SCHOOL SAFETY

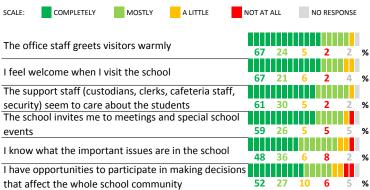




SCHOOL COMMUNITY

| My School's Score | 52 | NEUTRAL |
|-------------------|----|---------|
|-------------------|----|---------|





QUALITY OF FACILITIES

EXCELLENT

SCALE:

| My School's Score | 47 | NEUTRAL |
|-------------------|----|---------|
|-------------------|----|---------|

DON'T KNOW/DNA NO RESPONSE

How would you rate the quality of the following facilities at your school? POOR

SATISFACTORY

| Your child's classroom | 46 | 35 | 4 | 11 | 4 | % |
|-----------------------------------|----|-----------|---|----|---|---|
| Access to technology | 53 | 27 | 2 | 11 | 6 | % |
| Library | 38 | 30 | 9 | 17 | 6 | % |
| Gym | 42 | 32 | 7 | 12 | 7 | % |
| Food services/nutritious meals | 38 | 36 | 8 | 12 | 6 | % |
| Overall cleanliness of the school | 55 | 29 | 4 | 8 | 5 | % |

PARENT-TEACHER PARTNERSHIP

| My School's Score | 20 | WEAK |
|-------------------|----|------|
| | | |

| How much do you agree with the following statements about your child's | | | | | | |
|--|--------|-----|----|---------|-------|---|
| teacher? | | | | | | |
| SCALE: COMPLETELY MOSTLY A LITTLE | NOT AT | ALL | N | IO RESF | PONSE | |
| | | | | | | |
| The teacher(s) respects me | | | | | | |
| The teacher(s) respects me | 66 | 26 | 2 | 3 | 4 | % |
| The teacher(s) does his or her best to help my child | | | | | | |
| learn | 63 | 26 | 5 | 3 | 3 | % |
| The teacher(s) always has my child's best interest in | | | | | ш | |
| mind | 61 | 27 | 4 | 3 | 5 | % |
| I am comfortable sharing my concerns with this | | | | | ш | |
| teacher(s) | 64 | 23 | 6 | 4 | 3 | % |
| My child can learn a lot from this teacher(s) | | | | | ш | |
| wy child carrieant a loc from this teacher(s) | 58 | 27 | 8 | 4 | 4 | % |
| My child will be more successful as an adult because | | | | | | |
| of this teacher(s) | 52 | 30 | 11 | 5 | 3 | % |
| The teacher(s) let me know what they are working | | | | | | |
| on in class | 50 | 30 | 8 | 8 | 4 | % |
| The teacher(s) contacts me personally to discuss my | | | | | | |
| child (strengths, weaknesses) | 54 | 22 | 10 | 10 | 5 | % |
| The teacher(s) provides suggestions for how to | | | | | | |
| support my child in school | 53 | 27 | 5 | 11 | 4 | % |

ADDITIONAL ITEMS

