# WACKER

# HOW TO READ THIS REPORT

Scale Color Codes	Scale Color Codes (e.g. dark green ="Completely") Each unit approx 5%		
I have opportunities to pa decisions that affect the		5 34 11 6 3 %	
Survey Item	% of each response catego	ory (e.g. 45% "Completely")	

#### **RESPONSE RATE** My School's Response Rate 52%

• Results not reported for schools with a response rate less than 30%.

· Response rate estimated by dividing the school's April 2016 enrollment by total number of children parents report having at the school.

# SCHOOL RECOMMENDATION

**My School's Score** 

MOSTLY

The support staff (custodians, clerks, cafeteria staff, security) seem to care about the students

The school invites me to meetings and special school

I know what the important issues are in the school

SCHOOL COMMUNITY

COMPLETELY

The office staff greets visitors warmly

I feel welcome when I visit the school

SCALE:

events

How likely are parents to recommend this school, on a scale of 1 to 10?

How much do you agree with the following statements about your child's school?

A LITTLE

I have opportunities to participate in making decisions

73

NOT AT ALL

69

27

My School's Average Score

# %

SURVEYED PARENT RACE

WHITE	1	
BLACK	92	
HISPANIC		
ASIAN		
MULTIRACIAL	1	
OTHER/NOT SPECIFIED	6	

# **SCHOOL SAFETY**

8.3

STRONG

NO RESPONSE

0

%

%

%

%

75 23 1 1 0

73 23 1 1 0 71 27 1 0 0

61 29 7 2 1

How much do you agree with the following statements about your child's school?

SCALE: COMPLETELY MOSTLY A LITTLE	NOT AT ALL	NO RESP	ONSE
My child is safe going to and from school	74 25	0 <b>0</b>	1 %
My child is safe at this school	73 23	2 0	2 %
My child feels like they are part of a community at this school	67 29	20	2 %
My child feels accepted and welcomed at this school	69 27	00	4 %
My child's social and emotional needs are met at this school	62 <u>3</u> 1	2 <b>2</b>	2 %
Bullying is NOT a problem at this school	46 19	17 14	4 %

# **QUALITY OF FACILITIES**

My School's Score	į
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How would you rate the quality of the following facilities at your school? DOOR

SCALE:	EXCELLENT	SATISFACTORY	POOR	DON'	T KN	OW/DN	A	NO RE	SPONS	Ε
Yo	ur child's class	room			58	33	0	5	4	%
Ac	cess to techno	logy			52	<mark>31</mark>	4	7	6	%
Lib	orary				48	32	6	7	7	%
Gy	νm				48	<mark>38</mark>	5	5	5	%
Fo	od services/nu	tritious meals			38	42	8	6	6	%
Ov	verall cleanline	ss of the school			57	35	1	2	5	%

## **ADDITIONAL ITEMS**

How much do you agree with the follow	ing stateme	ents?	
SCALE: COMPLETELY MOSTLY A LITTLE	NOT AT ALL	NO RESPONSE	
I'm happy with my child's summer learning opportunities.	58 <b>23</b>	7 6 6	%
I feel like grading practices in this school are fair	54 38	1 0 7	%
The children at this school respect the school staff	61 30	1 0 8	%
School ID - 610366 Network - Network 11			

# **PARENT-TEACHER PARTNERSHIP**

that affect the whole school community

My School's Score	58	ſ	NEUTR	AL
How much do you agree with the following state	ements abou	ıt your	child's	
teacher ?				
SCALE: COMPLETELY MOSTLY A LITTLE	NOT AT	ALL	NO RESE	PONSE
The teacher(s) respects me				
The teacher(c) does his or her best to help my a	81	1/	20	0 %
The teacher(s) does his or her best to help my c learn	79	19	2 0	0 %
The teacher(s) always has my child's best intere	st in			~
mind	79	20	1 0	0 %
I am comfortable sharing my concerns with this				
teacher(s)	80	17	1 1	1 %
My child can learn a lot from this teacher(s)				
	73	23	20	2%
My child will be more successful as an adult bec	ause			
of this teacher(s)	70	26	21	0 %
The teacher(s) let me know what they are work	-			
on in class	64	31	50	0 %
The teacher(s) contacts me personally to discus	s my			
child (strengths, weaknesses)	/1	21	<b>b</b> 1	0 %
The teacher(s) provides suggestions for how to				
support my child in school	70	21	8 0	0%

# SCORE SCALE • Scores are calculated by aggregating the response items in that

Parent/Guardian Survey 2016 Report

VERY STRONG
STRONG
NEUTRAL
WEAK
VERY WEAK

MY VOICE, MY SCHOOL

 Because schools are compared to other schools in the district, performance may be labeled "weak" despite having a majority of positive responses to individual items.

measure, giving more weight to those reponse items that are

**MEASURE SCORES** 

harder to agree with.