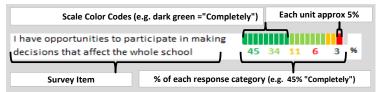
#### **HOW TO READ THIS REPORT**



#### **MEASURE SCORES**

- Scores are calculated by aggregating the response items in that measure, giving more weight to those reponse items that are harder to agree with.
- Because schools are compared to other schools in the district, performance may be labeled "weak" despite having a majority of positive responses to individual items.

#### SCORE SCALE 80-100 VERY STRONG STRONG NEUTRAL WFAK

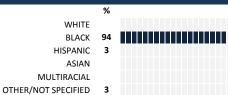
0-19 VERY WEAK

### **RESPONSE RATE**

#### 50% My School's Response Rate

- Results not reported for schools with a response rate less than 30%.
- · Response rate estimated by dividing the school's April 2015 enrollment by total number of children parents report having at the school.

# **SURVEYED PARENT RACE**



#### SCHOOL RECOMMENDATION

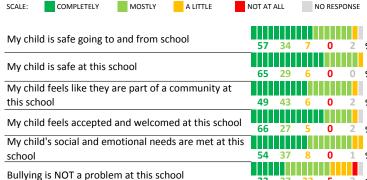
How likely are parents to recommend this school, on a scale of 1 to 10?

My School's Average Score

7.5

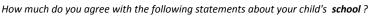
#### **SCHOOL SAFETY**

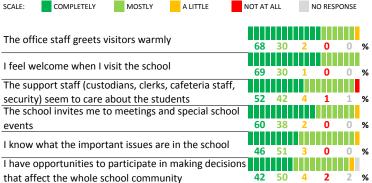
How much do you agree with the following statements about your child's school?



#### SCHOOL COMMUNITY

My School's Score	57	NEUTRAL
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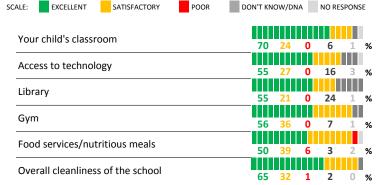






My School's Score	72	STRONG
My School's Score	/2	

How would you rate the quality of the following facilities at your school?



## PARENT-TEACHER PARTNERSHIP

The teacher(s) contacts me personally to discuss my

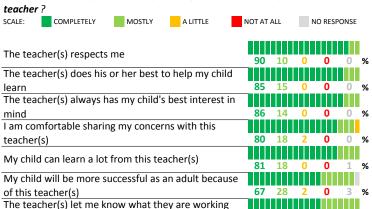
The teacher(s) provides suggestions for how to

child (strengths, weaknesses....)

support my child in school

My School's Score	74	STRONG
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How much do you agree with the following statements about your child's



# **ADDITIONAL ITEMS**

School ID - 610048

How much do you agree with the following statements?

SCALE:	COMPLETELY	MOSTLY	A LITTLE	NOT A	T ALL	NO	RESPON:	SE
I'm happy with my child's summer learning								
opportu	nities.			45	41	5 4	5	%
I feel like grading practices in this school are fair								
		60	34	4 (	2	%		
The children at this school respect the school staff								
		or respect ti	rrespect the school stail		38	13 4	4	%

Network - Network 4



on in class

Office of Accountability

November 2015