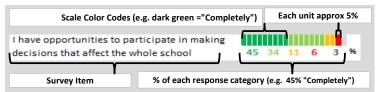
HOW TO READ THIS REPORT



MEASURE SCORES

- Scores are calculated by aggregating the response items in that measure, giving more weight to those reponse items that are harder to agree with.
- Because schools are compared to other schools in the district, performance may be labeled "weak" despite having a majority of positive responses to individual items.

80-100 VERY STRONG STRONG NEUTRAL WFAK 0-19 VERY WEAK

SCORE SCALE

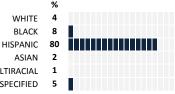
RESPONSE RATE

59% My School's Response Rate

- Results not reported for schools with a response rate less than 30%.
- · Response rate estimated by dividing the school's April 2015 enrollment by total number of children parents report having at the school.

SURVEYED PARENT RACE WHITE 4 8 **BLACK**

MULTIRACIAL OTHER/NOT SPECIFIED



SCHOOL RECOMMENDATION

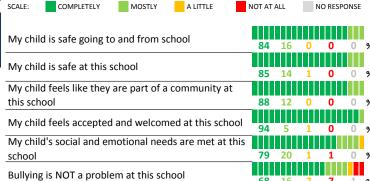
How likely are parents to recommend this school, on a scale of 1 to 10?

My School's Average Score

9.2

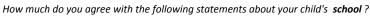
SCHOOL SAFETY

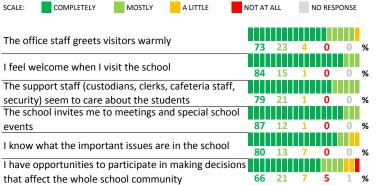
How much do you agree with the following statements about your child's school?



SCHOOL COMMUNITY

My School's Score	88	VERY STRONG

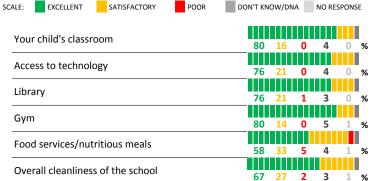






My School's Score	90	VERY STRONG

How would you rate the quality of the following facilities at your school?



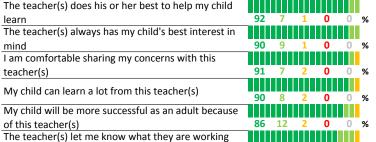
PARENT-TEACHER PARTNERSHIP

My School's Score	98	VERY STRONG
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How much do you agree with the following statements about your child's

teacner ?								
SCALE: COMPLETELY	MOSTLY	A LITTLE	NOT AT	ALL	N	O RESP	ONSE	
The teeple oute) we see eat								
The teacher(s) respect	sme		94	5	1	0	0	%
The teacher(s) does his	s or her best t	o help my chil	ld					
learn			92	7	1	0	0	%
								4





of this teacher(s)	86	12	2	0	0
The teacher(s) let me know what they are working					
on in class	83	13	4	0	0
The teacher(s) contacts me personally to discuss my					
child (strengths, weaknesses)	85	8	6	1	0
The teacher(s) provides suggestions for how to					
support my child in school	88	9	2	0	1

ADDITIONAL ITEMS

How much do you agree with the following statements?



School ID - 610029 Network - Network 6



Office of Accountability

November 2015