### FULTON

### HOW TO READ THIS REPORT

Scale Color Codes (e.g. dark green ="Completely")		) Each unit approx 5%
I have opportunities to participate in making decisions that affect the whole school 45 34 11 6		
Survey Item	% of each response catego	ory (e.g. 45% "Completely")

## **RESPONSE RATE** My School's Response Rate

• Results not reported for schools with a response rate less than 30%.

· Response rate estimated by dividing the school's April 2015 enrollment by total number of

children parents report having at the school.

### SCHOOL RECOMMENDATION

My School's Score

MOSTLY

The support staff (custodians, clerks, cafeteria staff,

The school invites me to meetings and special school

I know what the important issues are in the school

SCHOOL COMMUNITY

COMPLETELY

The office staff greets visitors warmly

I feel welcome when I visit the school

security) seem to care about the students

that affect the whole school community

**PARENT-TEACHER PARTNERSHIP** 

COMPLETELY

The teacher(s) respects me

My School's Score

MOSTLY

The teacher(s) does his or her best to help my child

The teacher(s) always has my child's best interest in

My child will be more successful as an adult because

The teacher(s) let me know what they are working

The teacher(s) contacts me personally to discuss my

The teacher(s) provides suggestions for how to

I am comfortable sharing my concerns with this

My child can learn a lot from this teacher(s)

SCALE:

events

teacher ?

SCALE:

learn

mind

teacher(s)

on in class

of this teacher(s)

child (strengths, weaknesses....)

support my child in school

How likely are parents to recommend this school, on a scale of 1 to 10?

How much do you agree with the following statements about your child's school?

A LITTLE

I have opportunities to participate in making decisions

How much do you agree with the following statements about your child's

A LITTLE

42

NOT AT ALL

66

35

NOT AT ALL

77 20

68 24

My School's Average Score

#### 4

SURVEYED PARENT RACE

**MEASURE SCORES** 

harder to agree with.

*******	-	
BLACK	39	
HISPANIC	54	
ASIAN		
MULTIRACIAL	2	

# OTHER/NOT SPECIFIED 1

### **SCHOOL SAFETY**

59%

7.0

NO RESPONSE

%

%

%

%

%

%

%

%

3

57 33 8 1 1 57 31 7 2 2

47 36 10

WEAK

NO RESPONSE

1 

65 27 5 **1** 3 57 32 6 **3** 1

7

5

61 25 8 **5** 

**53 30 9** 

58 32

**68** 24 **4 1** 

**42** 26 18 10

How much do you agree with the following statements about your child's school?

	SCALE: COMPLETELY MOSTLY A LITTLE	NOT AT	ALL	N	IO RESP	ONSE	
	My child is safe going to and from school	44	29	13	7	7	%
	My child is safe at this school	43	35	10	7	5	%
	My child feels like they are part of a community at this school	46	32	12	4	5	%
	My child feels accepted and welcomed at this school My child's social and emotional needs are met at this	53	26	8	4	8	%
	school	42	33	11	7	7	%
Bullying is NOT a problem at this school		26	32	20	16	5	%

### **QUALITY OF FACILITIES**

My School's S	Score
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How would you rate the quality of the following facilities at your school?

SCALE:	EXCELLENT	SATISFACTORY	POOR	DON'T KN	OW/DN	A	NO RE	SPONS	ε
Yo	ur child's class	room		47	38	3	7	5	%
Ac	cess to techno	logy		43	37	3	9	7	%
Lib	orary			39	37	4	16	5	%
Gy	m			45	37	2	10	6	%
Fo	od services/nu	tritious meals		43	34	13	6	5	%
Ov	erall cleanline	ss of the school		47	30	7	9	6	%

### **ADDITIONAL ITEMS**

How much do you agree with the following statements?					
SCALE: COMPLETELY MOSTLY A LITTLE	NOT AT ALL	NO RESPONS	Е		
I'm happy with my child's summer learning opportunities.	45 35	11 5 4	%		
I feel like grading practices in this school are fair	45 39	9 5 3	%		
The children at this school respect the school staff	43 34	14 6 4	%		
School ID - 609929 Network - Network 11					

### SCORE SCALE

MY VOICE, MY SCHOOL

Parent/Guardian Survey 2015 Report

80-100	VERY STRONG
60-79	STRONG
40-59	NEUTRAL
20-39	WEAK
0-19	VERY WEAK
	•

 Because schools are compared to other schools in the district, performance may be labeled "weak" despite having a majority of positive responses to individual items.

• Scores are calculated by aggregating the response items in that

measure, giving more weight to those reponse items that are

