FISKE

HOW TO READ THIS REPORT

Scale Color Codes (e.g. dark green ="Completely")) Each unit approx 5%		
I have opportunities to participate in making decisions that affect the whole school 45 34 11 6 3 %				
Survey Item	% of each response category (e.g. 45% "Completely")			

RESPONSE RATE My School's Response Rate

• Results not reported for schools with a response rate less than 30%.

· Response rate estimated by dividing the school's April 2015 enrollment by total number of children parents report having at the school.

SCHOOL RECOMMENDATION

SCALE:

How likely are parents to recommend this school, on a scale of 1 to 10?

My School's Average Score

SCHOOL COMMUNITY **My School's Score WEAK** 31

How much do you agree with the following statements about your child's school?

COMPLETELY MOSTLY A LITTLE NOT AT ALL NO RESPONSE

The office staff greets visitors warmly						
		35	10	2	0	%
I feel welcome when I visit the school						
		32	10	2	2	%
The support staff (custodians, clerks, cafeteria staff,						
security) seem to care about the students		36	10	2	2	%
The school invites me to meetings and special school						
events	53	32	10	5	1	%
I know what the important issues are in the school						
I know what the important issues are in the school		33	12	5	2	%
I have opportunities to participate in making decisions						
that affect the whole school community	40	32	18	9	1	%

that affect the whole school community

PARENT-TEACHER PARTNERSHIP						
My School's Score	31	WEAK				
How much do you agree with the following stat	ements abou	ıt yoı	ır chi	ld's		
teacher ? SCALE: COMPLETELY MOSTLY A LITTLE	NOT AT	ALL	N	IO RESP	ONSE	
The teacher(s) respects me	70	25	2	2	1	%
The teacher(s) does his or her best to help my c learn	hild 68	28	4	0	0	%
The teacher(s) always has my child's best interemind	est in 66	27	6	0	1	%
I am comfortable sharing my concerns with this teacher(s)	70	24	6	0	0	%
My child can learn a lot from this teacher(s)	66	31	2	1	0	%
My child will be more successful as an adult becond this teacher(s)	cause 52	38	8	2	2	%
The teacher(s) let me know what they are work on in class	ing 57	32	10	2	0	%
The teacher(s) contacts me personally to discus child (strengths, weaknesses)	s my 56	2 1	12	10	2	%
The teacher(s) provides suggestions for how to support my child in school	55	29	13	1	2	%

MY VOICE, MY SCHOOL Parent/Guardian Survey 2015 Report

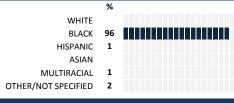
MEASURE SCORES

• Scores are calculated by aggregating the response items in that measure, giving more weight to those reponse items that are harder to agree with.

SCORE SCALE 80-100 VERY STRONG STRONG NEUTRAL 20-39 WEAK 0-19 VERY WEAK

· Because schools are compared to other schools in the district, performance may be labeled "weak" despite having a majority of positive responses to individual items.

SURVEYED PARENT RACE



SCHOOL SAFETY

44%

6.9

How much do you agree with the following statements about your child's school?

SCALE: COMPLETELY MOSTLY A LITTLE	NOT AT ALL	NO RE	SPONSE
My child is safe going to and from school	55 33	7 2	2 %
My child is safe at this school	51 39	7 1	2 %
My child feels like they are part of a community at this school	44 42	12 2	2 %
My child feels accepted and welcomed at this school	54 35	6 1	5%
My child's social and emotional needs are met at this school	44 38	13 1	5%
Bullying is NOT a problem at this school	33 25	18 18	5%

QUALITY OF FACILITIES

My School's Score	
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How would you rate the quality of the following facilities at your school?

SCALE: EXCELLENT SATISFACTORY	DR DON'T KNOW/DNA NO RESPONSE
Your child's classroom	56 37 1 13 2 %
Access to technology	55 35 3 7 1 %
Library	42 39 2 16 2 %
Gym	44 39 1 14 2 %
Food services/nutritious meals	36 45 5 12 2 %
Overall cleanliness of the school	48 39 3 8 2 %

ADDITIONAL ITEMS

How much do you agree with the following statements? SCALE: COMPLETELY MOSTLY A LITTLE NOT AT ALL NO RESPONSE I'm happy with my child's summer learning opportunities. **38 33 19 5** % I feel like grading practices in this school are fair **41 43 10 5** % The children at this school respect the school staff 34 45 % School ID - 609919 Network - Network 9

November 2015