BURBANK

HOW TO READ THIS REPORT

Scale Color Codes (e.g. dark green ="Completely")) Each unit approx 5%
I have opportunities to pa decisions that affect the		5 34 11 6 3 %
Survey Item	% of each response catego	ory (e.g. 45% "Completely")

RESPONSE RATE My School's Response Rate 60%

• Results not reported for schools with a response rate less than 30%.

· Response rate estimated by dividing the school's April 2015 enrollment by total number of children parents report having at the school.

SCHOOL RECOMMENDATION

SC

How likely are parents to recommend this school, on a scale of 1 to 10?

My School's Average Score

SCHOOL COMMUNITY My School's Score

How much do you agree with the following statements about your child's school?

CALE:	COMPLETELY	MOSTLY	A LITTLE	NOT AT ALL	NO RESPONSE

The office staff greets visitors warmly				ļ		
		40	8	3	5	%
I feel welcome when I visit the school						
		33	5	1	2	%
The support staff (custodians, clerks, cafeteria staff,						
security) seem to care about the students		40	6	3	3	%
The school invites me to meetings and special school						
events	69	24	4	1	2	%
I know what the important issues are in the school						
		38	7	2	3	%
I have opportunities to participate in making decisions	5					
that affect the whole school community	43	33	16	6	2	%

that affect the whole school community

PARENT-TEACHER PARTNERSHIP					
My School's Score 7		STRONG			
How much do you agree with the following state	ements abou	ıt your	· child's		
teacher ?					
SCALE: COMPLETELY MOSTLY A LITTLE	NOT AT A	ALL	NO RES	SPONSE	
The teacher(s) respects me					1
The teacher(s) does his or her best to help my ch	18 Jild	TO		2	%
learn	u 	11		1 1 1	%
The teacher(s) always has my child's best interes	st in	الأأرا		Û	/0
mind	82	13	20	2	%
I am comfortable sharing my concerns with this					
_teacher(s)	81	14	20	2	%
My child can learn a lot from this teacher(s)					
		13	10	1	%
My child will be more successful as an adult bec	ause			ait i	
of this teacher(s)	79	16	1 1	3	%
The teacher(s) let me know what they are worki	118 7 6				%
on in class The teacher(s) contacts me personally to discuss	: my	/			%
child (strengths, weaknesses)	66	21	6 4	3	%
The teacher(s) provides suggestions for how to		I	MARIN	Ū	,,,
support my child in school	74	18	3 2	2	%
, , , , , , , , , , , , , , , , , , , ,					

MY VOICE, MY SCHOOL Parent/Guardian Survey 2015 Report

MEASURE SCORES

• Scores are calculated by aggregating the response items in that measure, giving more weight to those reponse items that are harder to agree with.

SCORE SCALE 80-100 VERY STRONG STRONG NEUTRAL

0-19 VERY WEAK

20-39 WEAK

 Because schools are compared to other schools in the district, performance may be labeled "weak" despite having a majority of positive responses to individual items.

SURVEYED PARENT RACE



SCHOOL SAFETY

8.9

How much do you agree with the following statements about your child's school?

SCALE: COMPLETELY MOSTLY A LITTLE	NOT AT ALL	NO RE	SPONSE
My child is safe going to and from school	65 29	1 0	4 %
My child is safe at this school	65 29	1 0	4 %
My child feels like they are part of a community at this school	65 27	20	6%
My child feels accepted and welcomed at this school	69 2 4	1 0	6%
My child's social and emotional needs are met at this school	54 32	3 2	9%
Bullying is NOT a problem at this school	38 29	11 11	10 %

QUALITY OF FACILITIES

My School's Score

How would you rate the quality of the following facilities at your school? DOOR

68

STRONG

SCALE: EXCELLENT SATISFACTORY POOR	DON'T KNOW/DNA NO RESPONSE
Your child's classroom	63 27 0 10 6 %
Access to technology	52 30 2 6 10 %
Library	59 23 1 9 7 %
Gym	58 25 1 8 8 %
Food services/nutritious meals	43 33 7 10 8 %
Overall cleanliness of the school	53 29 5 6 8 %

ADDITIONAL ITEMS

How much do you agree with the following statements? SCALE: COMPLETELY MOSTLY A LITTLE NOT AT ALL NO RESPONSE I'm happy with my child's summer learning opportunities. **52** 37 **5 1** I feel like grading practices in this school are fair 60 32 2 0 % The children at this school respect the school staff 55 36 % 0 -4 School ID - 609818 Network - Network 3

November 2015