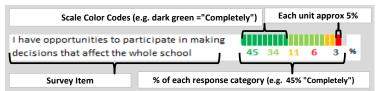
HOW TO READ THIS REPORT



MEASURE SCORES

- Scores are calculated by aggregating the response items in that measure, giving more weight to those reponse items that are harder to agree with.
- Because schools are compared to other schools in the district, performance may be labeled "weak" despite having a majority of positive responses to individual items.

80-100 VERY STRONG 60-79 STRONG 40-59 NEUTRAL 20-39 WEAK

0-19 VERY WEAK

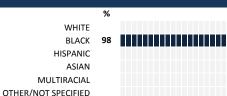
SCORE SCALE

RESPONSE RATE

My School's Response Rate 32%

- · Results not reported for schools with a response rate less than 30%
- Results not reported for subgroups of less than 10; however, subgroup responses are included in school's aggregate ("All") results.
- Response rate estimated by dividing the school's April 2014 enrollment by total number of children parents report having at the school.

SURVEYED PARENT RACE



SCHOOL RECOMMENDATION

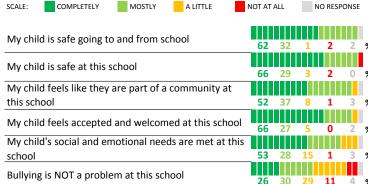
My School's Average Score

7.9

40 30 19 **9**

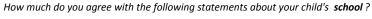
SCHOOL SAFETY

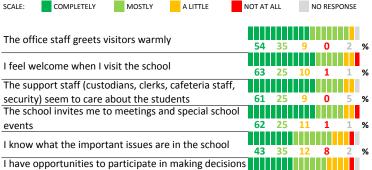
How much do you agree with the following statements about your child's school?



SCHOOL COMMUNITY

My School's Score	38	WEAK

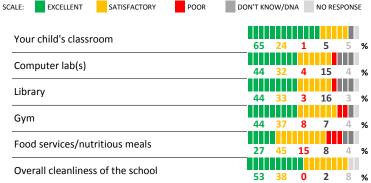






My School's Score	48	NEUTRAL
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How would you rate the quality of the following facilities at your school?

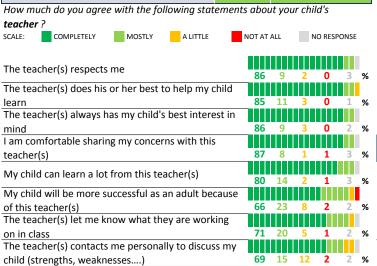


PARENT-TEACHER PARTNERSHIP

The teacher(s) provides suggestions for how to

that affect the whole school community

My School's Score	66	STRONG
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ADDITIONAL ITEMS

How much do you agree with the following statements?

	SCALE: COMPLETELY	MOSTLY	A LITTLE	NOT AT	ALL	N	IO RESI	ONSI	E
,									
	I'm happy with my child's summer learning								
,	opportunities.		_	34	30	12	16	8	%
	I feel like grading practices in this school are fair								
,	rieer like grading practices in this school are fair		49	33	9	5	3	%	
	The children at this school	l respect the sc	hool staff						
,	The children at this school	i respect the sc	illooi staii	46	43	8	1	2	%
	School ID - 610027	Network -	Network 11						



support my child in school

Office of Accountability

November 2014