

## ADA REPORT

**This report is to be completed by a building professional and signed below by a representative of your school with the authority to commit to any necessary building and policy remediation.**

I have read the below report and commit to the remediation plan described in Section VII.

Signature: \_\_\_\_\_

Date: 9-5-2017 \_\_\_\_\_

Name (printed): \_\_\_\_\_

School/Organization: \_\_\_\_\_

Title: \_\_\_\_\_

\_\_\_\_\_

## Instructions:

1. Please fill out a separate ADA Report for each of the following:
  - Your proposed facility;
  - Your back-up facility; and
  - Any temporary facility you contemplate using if your facility is not ready in time for your school's opening.
2. Answer the questions in Sections I-VII with regard to the *current state of the facility, regardless of any plans you may have to renovate it*; detail any planned renovations in Section VIII. Note in that section the details of any spaces for which you intend to change the use (e.g., converting a storage area into a lunchroom).
3. Survey each building for compliance with the 2010 ADA Standards for Accessible Design, 28 C.F.R. Pt. 36, Subpart D (2010) & 36 CFR pt. 1191, App. B & D. (2009) (available at [www.ada.gov](http://www.ada.gov)) which are strictly required in new construction and alterations and are used as a guide in pre-existing, unaltered buildings/spaces.
4. You or your building professional should survey each building feature listed below for each standard listed parenthetically after. Small deviations from ADA standards can amount to total exclusion from a facility for some persons with disabilities, and visual surveys alone, without careful measurements, will not be sufficient to detect these often critical deviations. Please note that the below-cited standards are not necessarily all of the standards applicable to the particular feature or to your building.
5. City permits or Certificates of Occupancy do not demonstrate or ensure ADA compliance.
6. CPS will provide assistance in completing this Report upon request. Please contact Eben Smith of CPS, at [ecsmith8@cps.edu](mailto:ecsmith8@cps.edu) to submit a request or if you have any questions about this Report.

**Name of School or Proposed School**  
 \_\_\_\_\_  
 Hirsch High School  
 \_\_\_\_\_

**Address of Facility**  
 \_\_\_\_\_  
 7740 South Ingleside Avenue Chicago, IL 60619  
 \_\_\_\_\_

**Year Constructed**  
 \_\_\_\_\_  
 1925

**Dates of Any Known Alterations**  
 \_\_\_\_\_  
 2009  
 \_\_\_\_\_

(check one)    proposed location  \_\_\_\_\_    back-up location \_\_\_\_\_    temporary location \_\_\_\_\_

<p><b>Person Completing Report (name &amp; title)</b>          _____          Joyce Chou (Project Manager-Design Team)          _____</p>	<p><b>School Organization/Design Team Member Attesting to Information &amp; Remediation Plan (name &amp; title)</b>          _____</p>
<p><b>Date of Report</b> 08-25-2017 _____</p>	

**I. Site:**

- A. Do the parking lot and the routes from the parking lot, bus drop-off, and sidewalks comply with all ADA Standards? (E.g., §206 & §402 [accessible routes-general]; §403 [walking surfaces]; §404 [doors, doorways & gates]; §405 [ramps-note: for areas primarily serving children 12 & under, some guidance recommends slopes ≤1:16 & ramp runs ≤ 20']; §406 [curb ramps]; §208 & §502 [parking spaces]; §209 & §503 [drop-off zones])  
 No
- B. Is there a playground area? (y/n) No If so, does it comply with all ADA play area guidelines? (E.g., §240 & §1008 [play areas])

**Entrance:**

- C. Does the main building entrance comply with all ADA Standards? (E.g., §206.4 [entrances - general]; §206.5 [doors, doorways & gates]; §405 [ramps - note: for areas primarily serving children 12 & under, some guidance recommends slopes  $\leq 1:16$  & ramp runs  $\leq 20'$ ]; §216.2, §216.3, §216.6 & §703.7 [signs]; §205, §308, §309, §309.4 [intercoms: scoping, reach ranges, operability])

No

- D. If there are other, inaccessible entrances, do they have signage directing to the accessible entrance? (E.g., §216.3, §216.5, §703.5)

No

**II. Interior Routes:**

- A. Are all floor levels (including basements, half-levels & mezzanines that have functional rooms) served by an ADA-compliant elevator or other allowable means of vertical access (specify)? (E.g., §206.2.3, §206.6, §206.7 [accessible routes in multi-story buildings & facilities-scoping]; §407 [elevators]; §408 [Limited-Use-Limited-Application "LULA" elevators]; §410 [platform lifts])

Yes

- B. Are all rooms & spaces on each floor on accessible routes (i.e., no rooms up a step or curb from the regular floor level; no rooms set off from the regular floor by a narrow corridor)? (E.g., §206.2.3)

No

- C. If the school includes student lockers, does the appropriate number meet ADA Standards for reach and operability? (E.g., §225.2.1 & §811)

No

- D. Are there objects that protrude more than 4" into circulation paths, which may pose a danger to people who are blind or visually impaired? (E.g., §204.1, §307)

Yes

**III. Classrooms**

- A. Do all classrooms & instructional spaces comply with ADA Standards? (E.g.: §404 [doors & doorways]; §216.2 & §703 [signs]; §225 & §811 [shelves/storage]; §606 [sinks]; §204.1 & §307 [protruding objects]; §308 [whiteboards]; §205, §309 [controls]; §226 & §902 [lab stations/work surfaces], §902.4 [work surfaces for children 12 & under])

No

- B. List any classrooms that are on an inaccessible floor level, noting any that are specially equipped classrooms (e.g., rooms with built-in lab tables, kitchen equipment, computer labs)?

N/A

**IV. Unique Purpose Rooms** (e.g., gym, locker rooms, auditorium, multipurpose room, cafeteria, library, administrative offices)

A. List any unique purpose rooms or spaces that are on a floor level for which there is no wheelchair access.

Stage

B. Other than access to their floor level, do all unique purpose rooms & spaces comply with ADA Standards? (E.g.: §404 [doors & doorways]; §216.2 & §703 [signs]; §225 & §811 [shelves/storage]; §221 & §802 [gym & auditorium seating], §219 & §706 [assistive listening systems]; cafeterias: §227 & §904.5 [food service lines], §226 & §902 [dining surfaces-note §902.4 for children 12 & under]; locker rooms: §222 & §803 [dressing areas], §213 & §§601-610 [toilet & bathing rooms - note §604.5 advisory for children 12 & under]; libraries & administrative offices: §227 & §904.3 [counters & check-out aisles], §226 & §902 [work surfaces-note §902.4 for children 12 & under])

- **Gym**

Yes

- **Locker Rooms**

Yes

- **Pool/Natatorium**

N/A

- **Auditorium**

No

- **Multipurpose Room**

No

- **Cafeteria**

Yes

- **Library**

Yes

- **Principal's/Administrative Office**

No

- **Courtyard**

No

- **Greenhouse/Public-Use Green Roof/Garden**

N/A

- **Other Unique Space (specify)\_\_\_\_\_**

**V. Restrooms & Water Fountains:**

A. Are all restrooms accessible? *(E.g., §213 & §§603-606 [note standards for children 12 & under])*

No

B. If there are other, inaccessible restrooms, do they have signage directing to the accessible entrance? *(E.g., §216.8)*

No

C. If drinking fountains exist, are there accessible fountains in close proximity? *(E.g. §211 & §602-note §602.2 standard for clear floor space & spout height of fountains primarily serving children 12 & under)*

No

**VI. Fire Alarms:** Does the building have ADA-compliant visual (strobe) alarms? *(E.g. §215 & §702)* Yes

**VII. Remediation Plans:** If any of the above currently does not comply with ADA standards, please describe in detail your remediation plan, including:

- The details of what you will renovate: For example, describe, if applicable:
  - how you will modify parking and entrances to be accessible;
  - how you will provide vertical access to any currently inaccessible floor levels;
  - which and how many restrooms you will make accessible;
  - and for any element which you described as not accessible above, what specific renovation or other measure you will undertake to make it accessible;
- **Your deadline for completion of the renovation;**
- Any interim alternate access measures planned; and/or
- Any legal justifications for non-compliance.
- Make sure to describe the details of any spaces for which you intend to change the use (e.g., converting a storage area into a lunchroom).
  1. Remove/Replace sidewalk, provide accessible route from parking lot to the accessible entrance to the building
  2. Install directory signage for accessible entrance.
  3. Assessment, Design and construction will be completed and by licensed Architect and contractor prior to school started
  4. 20 classroom and all occupied space by new student will be renovated to meet ADA requirement prior to school opening
  5. At least one of the bathroom per floor will be renovated to meet ADA requirement prior to school opening.