**EACI Design Team Experience**

Dr. Sharon Crowe (EACI President) is a founding board member who has worked with the design team to create the school model, and formed community partnerships, and outreaches. She holds a Doctorate degree in Education/Organizational Leadership, a Masters and Bachelor’s degree in Business Administration; has over 20 years of business experience in the corporate environment ranging from Administrative to Project Management, over a decade of interim teaching experience working for CPS, and three years teaching graduate and undergraduate students organizational behavior and leadership courses as an On-Line Professor in the School of Business for OKWU. Further, Dr. Crowe will serve as the school Principal leader (with collaboration from Ms. Brassell) until EACI leadership has completed their current search via various media sources to interview and install a Principal that shares our vision and is passionate about fulfilling our mission. We aim to have identified and collaborated with a Principal leader before Tier 11 of the RFP process has been completed.

 Darryn Hayes(former VP)is a founding board member who holds a Bachelor of Arts degree and is a Correctional Officer and the owner and director of Life Choices We Make Youth Program (a youth training program). His skill set consists of strong organization skills, education and training, mentoring and tutoring, motivational speaker, administration and management, complex problem solving, and developing learning strategies.

Rickey Flournoy(former Treasurer) is a founding board member, and a State Police Officer who has excellent management and leadership skills, project management, and is currently completing his Doctorate degree in Education/Organizational Leadership.

Shirley Holden is a founding board member who helped to design the school model and evaluate potential building sites for the school. She is a resident of the community where EACI will reside, and she has nearly four decades of experience as a Real Estate Sales Associate, Interior Designer, Architectural Construction, and Project Management with vendors, builders, and contractors.

Hemal Patel (interim Treasurer) is a founding member who helped to design the school model. Also, he is a Structural and Civil Engineer who has designed and built two bridges, as well as volunteered extensively with Title 1 neighborhoods and youth programs such as; the Engineers without borders in West Pullman where he is assisting Habitat for Humanities with turning vacant lots into useable space to build homes for low income families; the Boys and Girls Club where he co-created an after school science program, the PCI Big Beam Competition where he collaborated with students to design, fabricate, and test an efficient precast P/S that won first place in the Nationals.

Schewedia Brassell (interim VP) is a new member of the EACI team. She has over two decades of education, administration, and supervision (type 75) experience. She has extensive experience as a grant writer, and holds endorsements in Language Arts, Social Studies, Administration and Supervision, Certificate of completion for Mathematics, and Staff Development. Further, she has served as a Summer Facilitator for Teach for America, Lead Teacher/Instructor, and Host teacher and Co-Curriculum writer for the Home Work Show –CPS.

 Larry Campbell is an Advisor to EACI and is currently a retired Human Resource Manager and founding member who helped with community outreach to make the community aware of EACI. He has nearly three decades of Corporate HR management. He is an Associate Pastor at St. Peter and Paul Church in West Pullman, a former youth baseball coach and a volunteer for Habitat for Humanities.

Thus, collectively the EACI team has the experience, education, and fortitude that is necessary to implement the school model, and impart a passion for school learning back into the hearts of our youth. We have taken to heart, and plan to implement the ideas shared via the personal interviews with teens as to what they would like to see in schools, research, and personal teaching experiences so that we can help turn the academically and economically challenged West Pullman community into an educated and economically sound one by educating the students via rigorous academics, core values, love, and a safe environment.