#### **APPENDIX PP: INTENT TO ENROLL FORM**



#### Carta de Intención para Inscribirse

Nombre de Estudiante	Tado Cardona DI DM	Fecha de Nacimiento: //-09-82
Grado Actual: □K □	1ro 🗆 2do 🗆 3ro 🗀 4to 🗀 5to 🗀 6to 🗈	7to   8vo   9no   10   11   12
Escuela Actual:	Whitney	
	Información de Padre o G	Guardián
Nombre (Apellido, Pri	imer Nombre):	
Relación a Estudiante:	: 🔀 Madre 🗆 Padre 🗀 Guardián	Legal □ Padre Adoptivo □ Otro
Dirección:	Calle: 3152 s Karlov.	□ Apt. Apt#.
	Ciudad: Chicago 12.	Código Postal: 60623.
Número de Teléfono:	0	Correo Electrónico:
(773)40	8 32 49.	
Como escucho de ST	ARS Project Engineering Academy?	
Por Palabra	Conversación Comunitaria Par K	Sneakers on the Street Community Canvassing
Otro:	-17	
Yo, Marta () Fado Cardo, the comunidad de Cr Firma: Marta	nicago, en 2016.	nandando a mi hijo(a), ademy, una escuela charter propuesta en



#### Carta de Intención para Inscribirse

Esta Carta de Intención para inscribirse se utiliza para demostrar interés en que su hijo (a) asista STARS Project Engineering Academy. La firma de esta Carta de Intención **no obliga** a su hijo de asistir a STARS Project Engineering Academy **ni garantiza** la admisión. Vamos a inscribir a los estudiantes de noveno grado sólo en 2016. Vamos a crecer un grado cada año hasta una escuela llena 9-12.

	nte: Jennifer R	ubio D I	Λ	Fecha de Nacimiento:
			1 6to 🖂 7to 🖸	3 8vo ■ 9no □ 10 □ 11□ 12
Escuela Actual: (2	osario Cas	stellanos		
	Ir	nformación de Pa	dre o Guardiá	in
Nombre (Apellido,	Primer Nombre): (	Zubio Mai	ria G-	
Relación a Estudian	te: 🗹 Madre 🏻 🗈	□ Padre □ Gu	ardián Legal	☐ Padre Adoptivo ☐ Otro
Dirección:	Calle: 2320	S- Drake		□ Apt. 2 Apt#.
2320 S. Drake	Ciudad: Chi	cago IL.		Código Postal: 6062
Número de Teléfon	D:		Corr	eo Electrónico:
773 823-71	as			
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		neering Academy nversación Comur		Sneakers on the Street Community Canvass
Como escucho de				Sneakers on the Street Community Canvass
Como escucho de				Sneakers on the Street Community Canvass

Yo, <u>Ha Guadalupe Rubio</u>, estoy interesado(a) en mandando a mi hijo(a), <u>Sennífer Rubio</u>, a STARS Project Engineering Academy, una escuela charter propuesta en the comunidad de Chicago, en 2016.

Firma: Ma Guadalupe Rubio-



#### Carta de Intención para Inscribirse

Nombre de Estu	diante: Juan Sandova	I □ □MI	Fecha de Nacimiento:
Grado Actual: I	□K □1ro □ 2do □ 3ro □ 4	to 🗆 5to 🗆 6to 🗆 7	to 🗆 8vo 🗀 9no 🔀 10 🗀 11🗀 12
scuela Actual:			
	Inform	nación de Padre o Gua	rdián
Nombre (Apelli	do, Primer Nombre): Tym	a Sandoval	
Relación a Estuc	iante: 🗆 Madre 🗀 Pa	dre 🛚 Guardián Leg	gal 🗆 Padre Adoptivo 🔼 Otro
Dirección:	Calle: 300Le S. KOS	other Ave.	☐ Apt. Apt#.
	Ciudad Chi cago		Código Postal: 60623
lúmero de Telé	fono:	(	Correo Electrónico:
	(312) 714-00	21	
Como escucho	de STARS Project Engineeri	ng Academy?	
or Palabra	Conversa	ación Comunitaria en	Sneakers on the Street Community Canvassing
Otro:			
Yo, Irm	a, estoy	interesado(a) en man	dando a mi hijo(a),
Juan S	a STARS Proje	ect Engineering Acade	my, una escuela charter propuesta en
the comunidad	de Chicago, en 2016.		
the comunidad Firma: ~ LM	de Chicago, en 2016.		



#### Carta de Intención para Inscribirse

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		Información de Padre o Guar	rdián	
Nombre (Apelli	do, Primer Nombi	re): Irma Sandoval		
Relación a Estud	diante: 🗆 Madre	e 🗆 Padre 🗆 Guardián Leg	al 🗆 Padre Adoptivo 💢	Otro
Dirección:	Calle: 300	ou s. Koslner	☐ Apt.	Apt#.
	Ciudad: CV	licago	Código Posta	11:60623
Número de Telé	fono: (312) 71	11 0: -1	orreo Electrónico:	
	(312) 11	9-0021		
Commercial of	d- CTARCR :			
Como escucho	de STARS Project	Engineering Academy?		
Por Palabra		Conversación Comunitaria en	Sneakers on the Street Com	munity Canvassing
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the comunidad	de Chicago, en 2		,	
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#### Carta de Intención para Inscribirse

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bre): Rosq Cervitos	
re 🗆 Padre 🗀 Guardián Lega	al 🗆 Padre Adoptivo 🗆 Otro
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nicao c	Código Postal: 6062 3
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ct Engineering Academy?	
Conversación Comunitaria en	Sneakers on the Street Community Canvassing
, estoy interesado(a) en mand STARS Project Engineering Acaden 2016.	lando a mi hijo(a), ny, una escuela charter propuesta en
	ct Engineering Academy?  Conversación Comunitaria en , estoy interesado(a) en mano STARS Project Engineering Academ 2016.



#### Carta de Intención para Inscribirse

Nombre de Estudia	nte: Jesus	Corn 65 LI DEM	Fecha de Nacimiento:
			o □ 8vo 🛛 9no □ 10 □ 11□ 12
Escuela Actual:	Phonix	hillihary School	
		Información de Padre o Guar	dián
Nombre (Apellido, Relación a Estudian			al 🗆 Padre Adoptivo 🗀 Otro
Dirección:	Calle:		☐ Apt. Apt#.
South Keley Número de Teléfon	Ciudad: C	hica 90	Código Postal: 6062
	773 817	0.	orreo Electrónico:
Por Palabra		Conversación Comunitaria en	Sneakers on the Street Community Canvassin
Otro:			
Yo, Rosa Ce Jesus Ce the comunidad de Firma: Rosa	Chicago, en 2	, estoy interesado(a) en mand TARS Project Engineering Acader 016. \u2013	dando a mi hijo(a), my, una escuela charter propuesta en



	Office Use Only: Date Received:
	Volunteer Initials:
0.00	Follow Up:
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1/2011 14 2012	

#### Letter of Intent to Enroll

APPENDIX PP: INTENT TO ENROLL FORM

Full Student Na	ame: Raul Garcya	XM OF DOB: Sept (8, 200
Current Grade		
Current School	: Lane Tech	
	PARENT OR GUARDIAN INFOR	MATION
Name (Last, Fir	st): Pada Garcia	
Relationship:	Mother □ Father □ Legal Guardian □ Fost	er Parent
Address	Street: 3043 S. Komensky	Apartment Apartment No. 2nd
	Street:	City:
	Street:	Zip Code:
Phone:		Email:
Word of Mouth	about STARS Project Engineering Academy?  Community Conversation at	
Word of Modeli	Community Conversation at	Sneakers on the Street Community Canvassing
Other:		
Rel	ayla Garcsa Macada am interested in sending my child(ren),	Raul Garcia to STARS
Project Eng	<b>lineering Academy</b> , a proposed charter school in the Chicago Comm	nunity, in 2016.
(Signature)	la Darela	

STARS
PROJECT ENGINEERING ACADEMY

Office Use Onl	у:
Date Received:	
Volunteer Initials:	
Follow Up:	

# Letter of Intent to Enroll

APPENDIX PP: INTENT TO ENROLL FORM

Full Student I	Name: Amanda 100 / makes and a	DM DE DOB: 1-19-08
Current Grad	de: DK 1st D2nd D3rd D4th D5th D6th D7th	□ 8th □ 9th □ 10th □ 11th □ 12th
Current Scho	ol: Josefa De Dominguez	
	PARENT OR GUARDIAN INFORM	Facuely Actual
Name (Last, F	First): Villanueva, Crystal	and a
Relationship:	Mother □ Father □ Legal Guardian □ Foste	er Parent 🔲 Other
Address	Street: Springfield 1315+	□ Apartment Apartment No Screene
	Street:	city: Chicaso
	Street:	Zip Code: 60623 1100001111
Phone:	Código Postali.	Email: thebat
70	8 921-2676	Número de Toléfono:
How did you he	ar about STARS Project Engineering Academy?	
Word of Mou	th Community Conversation at	Sneakers on the Street Community Canvassing
Other:	Section Computation on the Section Computer Community Community	199(102) BYZELE 9 X2 1
,-	Stal O. Mankewam interested in sending my child(ren), 1	
Project Er	ngineering Academy, a proposed charter school in the Chicago Comm  Willamm	nunity, in 2016.
(Signatur		obeay
	oject Enginearing Academy, una escuela charter propossta en	o atars pro



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#### Letter of Intent to Enroll

APPENDIX PP: INTENT TO ENROLL FORM

Full Student N	Name: Blanca Perez	OM XF DOB: 09-14-06
Current Grad		7th
Current Schoo	ol: Cardenas	
	PARENT OR GUARDIAN INFO	PRMATION SECTION OF THE PROPERTY OF THE PROPER
Name (Last, F		unitati
Relationship:		ster Parent    Other
Address	street: 2426 S-Cristiana	Apartment Apartment No.
	Street:	city: Chicago
	Street:	Zip Code: 60823
Phone:		Email: chatago
	Corrigio Electrónico:	Número de l'elétonn;
	ar about STARS Project Engineering Academy?	
Word of Mout	th Community Conversation at	Sneakers on the Street Community Canvassing
Other:	DITE CONTRIBUTION OF THE PROPERTY OF BUILDINGS HOLD	Potr Polisius Converse
I, And	ngineering Academy, a proposed charter school in the Chicago Con	
(Signature		





		Carta de Intención para Inscribi	rse may amplide and	areab inetni to retti
Esta Carta de In	ntención para ins	scribirse se utiliza para demostrar ir	nterés en que su hijo (a) as	ista STARS
<b>Project Enginee</b>	ering Academy. I	La firma de esta Carta de Intención i	n <mark>o obliga</mark> a su hijo de asist	ir a STARS
<b>Project Enginee</b>	ering Academy n	i garantiza la admisión. Vamos a ins	scribir a los estudiantes de	noveno
grado sólo en 2	016. Vamos a cr	ecer, un grado cada año hasta una e	escuela llena 9-12.	
Nombre de Estud	diameter Michael	m & DM	Fooba do Nacimio	nto: 10-06-00
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		Información de Padre o Guard	ián	
Nombre (Apellid	do, Primer Nomb	ore): Rancos a	lma	
AN INSTRUMENT	to drawn)	mariaca, 11		and the same of th
Relación a Estudi	iante: Madi	re 🗆 Padre 🗖 Guardián Legal	☐ Padre Adoptivo ☐	Jtro
Dirección:	Calle: 3	202 5 48th Cou	Apt.	Apt#.
	Ciudad:	icero, 16	Código Posta	:60884
Número de Teléf	fonot	1000 10	reo Electrónico:	0000
Numero de Telei	ono.	Col	reo Electronico.	
312	751-8	2571		
112	1)/ (			
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	de STARS Projec		Sneakers on the Street Comm	
	de STARS Projec	Conversación Comunitaria en		
	de STARS Projec			
Por Palabra	de STARS Projec		Sneakers on the Street Comm	
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Como escucho de Por Palabra Otro:		Conversación Comunitaria en	Sneakers on the Street Comm	nunity Canvassing
Por Palabra		Conversación Comunitaria en	Sneakers on the Street Comm	nunity Canvassing
Por Palabra	D.	Conversación Comunitaria en	Sneakers on the Street Comm	nunity Canvassing
Por Palabra	Barraz	Conversación Comunitaria en	Sneakers on the Street Commando a mi hijo(a), Min	nunity Canvassing  an Andra



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#### Letter of Intent to Enroll

1 0 Mivande Dr DF DOB: Oct 22, 2012
□3rd □4th □5th □6th □7th □8th □9th □10th□11th□12th
PARENT OR GUARDIAN INFORMATION
lephanie
r □ Legal Guardian □ Foster Parent □ Other
18th St Apartment Apartment No. 2nd
City:
Zip Code:
Skephanie rios 76/2 gman
Community Conversation at Sneakers on the Street Community Canvassing
Pet Pilobra Convescion Convescion Conuntation en
terested in sending my child(ren), Epgmenio Miranda, to stars charter school in the Chicago Community, in 2016.

#### APPENDIX PP: INTENT TO ENROLL FORM





letter of Intent to Enroll

# Carta de Intención para Inscribirse

Escuela Actual:	ante: Rolando Hernando M Con 100 2do 20 3ro 0 4to 0 5to 0 6to 0 7to	
ſ	Información de Padre o Guardi	
Nombre (Apellido	, Primer Nombre): Cefcaa Cearc	dund
Relación a Estudia		
Dirección:	Calle: 2524 5- Kedual	e □ Apt. Apt#.
	Ciudad: 01	Código Postal:
	Cladad. (MA COA COA COA)	codigo Postal. 6047
Número de Teléfo	ciudad: Cha cago IL	rreo Electrónico:
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Como escucho de	e STARS Project Engineering Academy?	rreo Electrónico:
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Como escucho de	e STARS Project Engineering Academy?	Sneakers on the Street Community Canvassing
Como escucho de Por Palabra	e STARS Project Engineering Academy?  Conversación Comunitaria en	Sneakers on the Street Community Canvassing
Como escucho de Por Palabra	e STARS Project Engineering Academy?  Conversación Comunitaria en	rreo Electrónico:  Sneakers on the Street Community Canvassing

#### APPENDIX PP: INTENT TO ENROLL FORM





Letter of Intent to Enroll

### This Letter of Timent to Enroll is used to demonstrate interest to having llus avi arriginto estanzaro a suota con grando Carta de Intención para Inscribirse and accomingo con esco acomingo estando con estando

Esta Carta de Intención para inscribirse se utiliza para demostrar interés en que su hijo (a) asista STARS Project Engineering Academy, La firma de esta Carta de Intención no obliga a su bijo de asistir a STARS

Información de Padre o Guardián  Nombre (Apellido, Primer Nombre): Maria G. Gallardo  Relación a Estudiante: Madre Padre Guardián Legal Padre Adoptivo Otro  Dirección: Calle: 4017 w. 35th Place Apt. Apt#.  Ciudad: Chicago, Jh. 60633  Número de Teléfono: Correo Electrónico:  1773) 501-6862  Como escucho de STARS Project Engineering Academy?  Por Palabra Conversación Comunitaria en Sneekers on the Street Community Canvassing	Otro:		act Engineering Academy, a proposed, courter rebool in th
Información de Padre o Guardián  Nombre (Apellido, Primer Nombre): Maria G. Gallardo  Relación a Estudiante: Madre Padre Guardián Legal Padre Adoptivo Otro  Dirección: Calle: 4017 w. J5+h Place Apt. Apt. Apt. Apt. Ciudad: Chicago, Jh. 60633  Número de Teléfono: Correo Electrónico:  1773) 521-6862  Como escucho de STARS Project Engineering Academy?  Por Palabra Conversación Comunitaria en Speakers on the Street Community Canvassing	Otro:		Sometimal of Contamission with
Información de Padre o Guardián  Nombre (Apellido, Primer Nombre): Maria G. Gallardo  Relación a Estudiante: Madre Padre Guardián Legal Padre Adoptivo Otro  Dirección: Calle: 4017 w. 35th Place Apt. Apt#.  Ciudad: Chicago, Jh. 60633  Número de Teléfono: Correo Electrónico:	Por Palabra	Conversación Comunit	
Información de Padre o Guardián  Nombre (Apellido, Primer Nombre): Maria G. Gallardo  Relación a Estudiante: Madre Padre Guardián Legal Padre Adoptivo Otro  Dirección: Calle: 4017 w. J5th Place Apt. Apt#.  Ciudad: Chicago, Jh. 60633  Número de Teléfono: Correo Electrónico:	Como escucho d	STARS Project Engineering Academy?	Margin Community Community Community
Información de Padre o Guardián  Nombre (Apellido, Primer Nombre): Maria G. Gallardo  Relación a Estudiante: Madre Padre Guardián Legal Padre Adoptivo Otro  Dirección: Calle: 4017 w. 35th Place Apt#.  Ciudad: Chicago, Jh. 60633  Número de Teléfono: Correo Electrónico:	(773) 521-	6862	Genetical professional install 2007 (1994) and the solid professional
Información de Padre o Guardián  Nombre (Apellido, Primer Nombre): Maria G. Gallardo  Relación a Estudiante: Madre Padre Guardián Legal Padre Adoptivo Otro  Dirección: Calle: 4017 w. 35th Place Apt. Apt#.  Ciudad: Chicago, Jh. 60633 Código Postal:			Correo Electronico:
Información de Padre o Guardián  Nombre (Apellido, Primer Nombre): Maria G. Gallardo  Relación a Estudiante: Madre Padre Guardián Legal Padre Adoptivo Otro  Dirección: Calle: 4017 w. 35th Place Apt. Apt#.	N14 1 140		
Información de Padre o Guardián  Nombre (Apellido, Primer Nombre): Maria G. Gallardo  Relación a Estudiante: Madre Padre Guardián Legal Padre Adoptivo Otro	Direccion:		
Información de Padre o Guardián  Nombre (Apellido, Primer Nombre): Maria G. Gallardo		NOW NOW	1
Información de Padre o Guardián		Manther St. 1	
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PROJECT ENGINEERING ACADEMY

Office Use Only: Date Received: Volunteer Initials: Follow Up:



APPENDIX PP: INTENT TO ENROLL FORM

Full Student	Name: Jando	n Gonzales	M □ F DOB: 0117/2008
Current Gra	de: 🗆 K 🗀 1	st 22nd 3rd 4th 5th 6th 2	
Current Scho	ol: Eli W	hitney	
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Name (Last, F	first): Gonzal	es, Keren	and the state of t
Relationship:	Mother		ster Parent 🔲 Other
Address 2517	Street: Street:	illand Are	City: CMCACO  Zip Code: 60623
Phone: 773	877 0091		Email: genzales. benen & gmail. com
How did you he	ar about STARS Project Eng	ineering Academy?	
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#### APPENDIX PP: INTENT TO ENROLL FORM



the comunidad de Chicago, en 2016.

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Letter of Intent to Enrall

# Carta de Intención para Inscribirse

Esta Carta de Intención para inscribirse se utiliza para demostrar interés en que su hijo (a) asista STARS

Project Engineering Academy. La firma de esta Carta de Intención **no obliga** a su hijo de asistir a STARS

Project Engineering Academy **ni garantiza** la admisión. Vamos a inscribir a los estudiantes de noveno grado sólo en 2016. Vamos a crecer un grado cada año hasta una escuela llena 9-12.

Escuela Actual: (astr	ellanos	
	Información de Padre o Guard	
Nombre (Apellido, Primer	Nombre): Crystal Grom PMadre   Padre   Guardián Lega	EZ
Relación a Estudiante: 🔀	PMadre □ Padre □ Guardián Lega	l □ Padre Adoptivo □ Otro
	:2445 S. Trumbull	i⊠Apt. Apt#.
Ciuda	id: Chicago	Código Postal: 60623
Número de Teléfono:	Co	orreo Electrónico:
713-521-87	crysta	algonez Bololo Qyahoo.co
Como escucho de STARS	Project Engineering Academy?	Politically A CTARS Project Employment A COMPA
Por Palabra	Conversación Comunitaria en	Sneakers on the Street Community Canvassing
Otro:	In sending my childrens.  House to the Original Convincion in Auto.	betreenant me out to its histograp is symptoma politicary and these

Isolah R. Geneza STARS Project Engineering Academy, una escuela charter propuesta en

#### APPENDIX PP: INTENT TO ENROLL FORM





Letter of Intent to Enroll

# Carta de Intención para Inscribirse

Esta Carta de Intención para inscribirse se utiliza para demostrar interés en que su hijo (a) asista STARS

Project Engineering Academy. La firma de esta Carta de Intención **no obliga** a su hijo de asistir a STARS

Project Engineering Academy **ni garantiza** la admisión. Vamos a inscribir a los estudiantes de noveno grado sólo en 2016. Vamos a crecer un grado cada año hasta una escuela llena 9-12.

Escuela Actual:	20200	
	Información de Pa	adre o Guardián
Nombre (Apellido, Relación a Estudian	Primer Nombre): PAY (CO)	UNCO Padre Adoptivo □ Otro
Dirección:	Calle: 2823 S. S. (	OUS Apt. Apt#. Z
	Ciudad Chicogo	Código Postal:
Número de Teléfon		Correo Electrónico:
(208) 833.23.79.		Patyagulera 09.004a
Como escucho de S	STARS Project Engineering Academ	
Por Palabra	Conversación Comu	unitaria en Sneakers on the Street Community Canvassing
Otro:	JANGUIUS A	m. combas in common ma.

Firma: Torricia & guilera





Letter of Intent to Enroll

	16. Vamos a cre	garantiza la admisión. Vamos a in ecer un grado cada año hasta una e	TRANSPORT OF THE PARTY.	1-27-9
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Escuela Actual:		narter School		
				(Last, First):
		Información de Padre o Guard	ián	
Nombre (Apellido	Primer Nomb	re): Sava Ruiz	D. Mathow [] Eather []	
		100		THE REAL PROPERTY.
Relación a Estudia	nte: 🗖 Madre	e 🗆 Padre 🗆 Guardián Legal	☐ Padre Adoptivo ☐ (	Otro
Dirección:	Calle: 60	150 c 6000000	A√ □ Apt.	Apt#.
	Ciudad:	150 5 Sawyer 1 hicago Con 577-3149	Código Postal	: 60629
Número de Teléfo	no:	Col	rreo Electrónico:	
	(193)	577-3179 5a	ra.guzman77@	hotmail.
				1472 Intel® Malin
Como escucho de	STARS Project	Engineering Academy?		
Por Palabra		Conversación Comunitaria en	Sneakers on the Street Comm	nunity Canvassing
Otro		Jene Johns Vill Distortes (II)	Saltantiatos inity	
Otro:				

#### APPENDIX PP: INTENT TO ENROLL FORM





Letter of Intent to Enroll

# Carta de Intención para Inscribirse

Nombre de Estu Grado Actual: I	udiante: 505€ 514 □K □1ro □ 2do □	Jentes T DM	Fecha de Nacimiento: 8-23-05   7to
	Eli Whitn.		0.7031-20
		Información de Padre o G	
Nombre (Apelli	ido, Primer Nombre		uships C. Mother Climber Disease
Relación a Estuc	diante: 🖪 Madre	☐ Padre ☐ Guardián I	Legal  Padre Adoptivo  Otro
Dirección:	Calle: Kell	lev	☐ Apt Apt#.
3033	-	icago //	Código Postal: 60623
Número de Telé			Correo Electrónico:
773592	90 X1		Maria trujillo 9272@gmail.com
Como escucho	de STARS Project E	ngineering Academy?	you hear about STARS Project Confinement Common V.Common
Por Palabra		Conversación Comunitaria e	
Otro:	Aret a	Entitled to childrent.	am intermetal in a
Yo, Maria	traji/10	_, estoy interesado(a) en m	



#### Carta de Intención para Inscribirse

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scuela Actual: Za Pa + a	
Información de Padre o Guard	dián
Nombre (Apellido, Primer Nombre): I har ra Leobardo	<u></u>
relación a Estudiante: 🗖 Madre 🛱 Padre 🗖 Guardián Legal	l □ Padre Adoptivo □ Otro
Dirección: Calle: 3154 Stroct	☐ Apt. Apt#.
W. 31 Street Ciudad: Chicago	Código Postal: 60623
	orreo Electrónico:
Como escucho de STARS Project Engineering Academy?	
or Palabra Conversación Comunitaria en	Sneakers on the Street Community Canvassing
rtro:	
Yo, <u>e V Elyn - Tba 17a</u> , estoy interesado(a) en mand	
	ny lina escuela charter produesta en
, a STARS Project Engineering Academ the comunidad de Chicago, en 2016.	ny, una escueia charter propuesta en



#### Carta de Intención para Inscribirse

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Relación a Estudian	te: 🗆 Madre	Padre	☐ Guardián Legal	☐ Padre Adoptivo ☐ Otro
Dirección: 4216 W. 31 Street.	Calle: 31.S	1		☐ Apt. Apt#.
or office (	Ciudad: C	ricago		Código Postal: 60623.
Número de Teléfon	o:	1	Cor	rreo Electrónico:
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Por Palabra		Conversació	n Comunitaria en	Sneakers on the Street Community Canvassing
Otro:				
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the comunidad de			LIISHICCIIIIS ACAUCIII	iy, and escala charter propaesta en
Firma: Leobaro	U-16099	a		



Office Use Only: Date Received: Volunteer Initials: Follow Up:

#### Letter of Intent to Enroll

APPENDIX PP: INTENT TO ENROIL FORM

Full Student	Name: Iman	Ramisez	OM OF DOB: 09-21-06	
Current Gra	nde: □K □	11st □2nd □3rd □4th □5th □6th □7t	th   8th   9th   10th   11th   12th	
Current Scho	ool: Iru	ing Elemetary		
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Name (Last, I	First): Kami	cer Auclven		
Relationship	: Mother		ter Parent	
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	Street:		Zip Code:	
	ear about STARS Project E	30,300,3241,3.64,532	ChrisIKI1@ gnail.com	
Word of Mou	uth 4 45	Community Conversation at	Sneakers on the Street Community Canvassing	
Other:		est to catable the tell annumble index	Planting District For	
	1	, am interested in sending my child(ren), a proposed charter school in the Chicago Com	yaftaay	
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#### Carta de Intención para Inscribirse

Nombre de Estudiante: CYNES	to 901) PROXM	Fecha de Nacimiento:
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Nombre (Apellido, Primer Nom	ore): ethesto gujarro	
Relación a Estudiante: 🗖 Mad	re 🗵 Padre 🗆 Guardián Legal	☐ Padre Adoptivo ☐ Otro
Dirección: 2311 Calle:		☐ Apt. Apt#.
	11 600	Código Postal: 6-623
Suctor Ciudad: C		Codigo Postar. 60667
Número de Teléfono:		rreo Electrónico:
773 949 04	17	
Como escucho de STARS Projec	ct Engineering Academy?	
Por Palabra 📈	Conversación Comunitaria en	Sneakers on the Street Community Canvassing
Otro:		
Yo, Equesto Guyanto Da the comunidad de Chicaro, en Firma:		ando a mi hijo(a), ny, una escuela charter propuesta en







Letter of Intent to Enroll

# Carta de Intención para Inscribirse

Grado Actual: DK C	te: \0 R6\	Fecha de Nacimiento: 9/1/26
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	Información de Padre o Gua	ardián
	rimer Nombre): JONGE HERO	10.0007
Nombre (Apellido, P	rimer Nombre): JOILGE /4500	NANDEZ
Relación a Estudiante	e: 🗆 Madre 🗡 Padre 🗆 Guardián Leg	gal 🗆 Padre Adoptivo 🗀 Otro
Dirección:	Calle: 2832 S PULA	SC/ PApt. Apt#.
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		Correo Electrónico:
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Número de Teléfono	TARS Project Engineering Academy?	Correo Electrónico:
Número de Teléfono Como escucho de S	7738772204	Correo Electrónico:
Número de Teléfono Como escucho de S	TARS Project Engineering Academy?	Correo Electrónico:
Número de Teléfono Como escucho de S Por Palabra	TARS Project Engineering Academy?	Correo Electrónico:    Marie   Marie
Número de Teléfono Como escucho de S	TARS Project Engineering Academy?  Conversación Comunitaria en	Correo Electrónico:    Manual
Número de Teléfono Como escucho de S Por Palabra	TARS Project Engineering Academy?  Conversación Comunitaria en	Correo Electrónico:    Marie   Marie
Número de Teléfono Como escucho de S Por Palabra Otro:	TARS Project Engineering Academy?    Conversación Comunitaria en	Sneakers on the Street Community Canvassing
Número de Teléfono Como escucho de S Por Palabra Otro:	TARS Project Engineering Academy?  Conversación Comunitaria en	Sneakers on the Street Community Canvassing

#### APPENDIX PP: INTENT TO ENROLL FORM



the comunidad de Chicago, en 2016.

Firma: Perez, Carla



Letter of intent to Enroll

# Carta de Intención para Inscribirse

Esta Carta de Intención para inscribirse se utiliza para demostrar interés en que su hijo (a) asista STARS

Nombre de Esti	udiante: Cayla	Perez # EM	Fecha de Nacimiento: 07-14-0	08
Grado Actual:	□K 🖾 1ro 🗆 2do 🗆	3ro □ 4to □ 5to □ 6to □ 7	Fecha de Nacimiento: 07-14-0 to □ 8vo □ 9no □ 10 □ 11□ 12	
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		Información de Padre o Gua	ardián	
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vombre (Apeil	ido, Primer Nombre	): Cayla perez		
Relación a Estud	diante: 🔯 Madre	☐ Padre ☐ Guardián Leg	gal 🗆 Padre Adoptivo 🗀 Otro	
Dirección:	Calle: 3/	<+	☐ Apt. Apt#.	
lisi w	,	14 60623	Código Postal:	
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Como escucho	de STARS Project E	ingineering Academy?	n new about StallSProp of Englishment Arabety (Community)	
Por Palabra Convers		Conversación Comunitaria en	Sneakers on the Street Community Canvassing	g

, estoy interesado(a) en mandando a mi hijo(a),

, a STARS Project Engineering Academy, una escuela charter propuesta en

#### **APPENDIX PP: INTENT TO ENROLL FORM**





Letter of Intent to Enroll

# Carta de Intención para Inscribirse

Nombre de Estudiante:	Dergio Maldond IM ro 122do 1230 1 4to 1 5to 1 6to 1	Fecha de Nacimiento: // - / 6 - 6 6
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Miriam Malde		uardián
Nombre (Apellido, Prin	ner Nombre): Vazquez M	liriam
Relación a Estudiante:	Madre Padre Guardián Le	egal 🗆 Padre Adoptivo 🗅 Otro
Dirección: Ca	11e: 3015 S- Kildare	□ Apt. Apt#. 2 nd
Ci	udad: Chicago	Código Postal: 60623
Número de Teléfono:	Crassio	Correo Electrónico:
173)263 13 8	38	Semathical community of SIATE Hode year une N
Como escucho de STA	RS Project Engineering Academy?	
Por Palabra	Conversación Comunitaria en	Sneakers on the Street Community Canvassing
Otro:	кановить ут рашая	
	of in the Chicago Community in 2019	alect Engineering Arademy, a proposed charrer actor
		andando a mi hijo(a)
Yo,	, estoy interesado(a) en ma	andando a mi hijo(a),

#### APPENDIX PP: INTENT TO ENROLL FORM



the comunidad de Chicago, en 2016.

Firma: SUMMA



Letter of Intent to Enroll

# Carta de Intención para Inscribirse

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Por Palabra		Conversación Comunitaria en	Sneakers on the Street Community Car	vassing
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Por Palabra		Conversación Comunitaria en	Sneakers on the Street Community Co	an —

, a STARS Project Engineering Academy, una escuela charter propuesta en

#### APPENDIX PP: INTENT TO ENROLL FORM



Firma:



Letter of Intent to Enroll

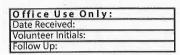
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3033	Ciudad: (	- hicos	Código Post	al: 606 <b>9</b> 3
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Por Palabra		Conversación Comunitaria en	Sneakers on the Street Con	nmunity Canvassing
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#### Carta de Intención para Inscribirse

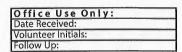
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	Información de Padre o Guard	dian
Nombre (Apellido, Prim	per Nombre): Inggrad San Ch	ez
Relación a Estudiante:	Madre 🗆 Padre 🗆 Guardián Lega	I □ Padre Adoptivo □ Otro
	11e: 2846. S. Kildare.	□ Apt. Apt#. 2
Ciu	idad: Chicago IL	Código Postal: 60623
Número de Teléfono:	Co	orreo Electrónico:
773 5474	159	
Como escucho de STAR	RS Project Engineering Academy?	
	to reject Engineering readerity.	
Por Palabra	Conversación Comunitaria en	Sneakers on the Street Community Canvassing
Otro:		
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vo Alma Da	sould sould estay interesada(a) en mand	lando a mi hijo(a)
io, dima	whosee, estoy interesado(a) en mand , a STARS Project Engineering Academ	ny una escuela charter propuesta en
the comunidad de Chic		ny, dita escuela charter propuesta en
21		
Firma: Alma D		





#### Letter of Intent to Enroll

Full Student N	Inmar (P) ( = 1 )	DM OF DOB: 05-27-03
	Children total	- 00 27 03
Current Grad	le:   K   1st   2nd   3rd   4th   5th   6th	□7th □8th □9th □10th□11th□12th
Current Schoo	ol: Silte village	
	PARENT OR GUARDIAN INI	FORMATION
Name (Last, Fi	irst):	
Relationship:	Mother □ Father □ Legal Guardian □	Foster Parent
Address	Street: 2450 5 500 4961	☐ Apartment 2 Apartment No.
	Street:	city: Chicago /2
	Street:	Zip Code:
Phone:		Email:
How did you hea	ar about STARS Project Engineering Academy?	
Word of Mou	th Community Conversation at	Sneakers on the Street Community Canvassing
Other:		
	, am interested in sending my child(re	
Project Er	ngineering Academy, a proposed charter school in the Chicago	Community, in 2016.





#### Letter of Intent to Enroll

Full Student N	lame: Nonne Bartolo	□ M ,□ F DOB:
Current Grad		7th □ 8th □ 9th □ 10th□ 11th□ 12th
Current Schoo	Di: Little Village Academy	
	PARENT OR GUARDIAN INFO	RMATION
Name (Last, Fi	irst): Noemi Bartolo	
Relationship:	☐ Mother ☐ Father ☐ Legal Guardian ☐ Fo	ster Parent 🔲 Other
Address	Street: 2537 S AVENS	☐ Apartment Apartment No.
	Street:	city: Chicago A
	Street:	Zip Code: 60623
How did you hea	ar about STARS Project Engineering Academy?	
Word of Mout	h Community Conversation at	Sneakers on the Street Community Canvassing
Other:		
Project En	, am interested in sending my child(ren)  ngineering Academy, a proposed charter school in the Chicago Con  David Barbb  e)	



Office Use Only:	
Date Received:	
Volunteer Initials:	
Follow Up:	



# Letter of Intent to Enroll

Full Student N	lame: Edwi	n Arres		□ M □ F	DOB:
Current Grade:					
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		PARENT C	OR GUARDIAN INF	ORMATION	
lame (Last, Fi	rst): Angeli	ca Navano	) =		
delationship:	Mothe	r □ Father □ Leg	al Guardian 🔲 F	oster Parent 🗆 O	ther
Address	Street: 330	s Sawy	ey	Apartment	Apartment No.
	Street:	/		City: Ohice	292
	Street:			Zip Code: (2)	1603
hone:				Email:	
Mow did you hea	ar about STARS Project E	ngineering Academy?			
Word of Mout	h	Community	Conversation at	Sneakers on	the Street Community Canvassing
Other:					
, Ange	clica Navary	, am interested in	sending my child(re	n), Edwin Ar	ne , to STARS
Λ	erica N	a proposed charter sch	ool in the Chicago C	ommunity, in 2016.	

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<b>Date Receive</b>	:	
Volunteer Init	als:	
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Full Student Name: A mold Horo Co.

# Letter of Intent to Enroll

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Name (Last, Relationshi		☐ Foster Parent ☐ Other
Address	Street: 24285, Spring Field	☑Apartment Apartment No. 2
	Street:	civ: 6h icago
	Street:	Email: a(no) herrero 29@gmail.com
How did you l	hear about STARS Project Engineering Academy?	
Word of Mo	outh Community Conversation at	Sneakers on the Street Community Canvassing
Other:	In the STARS Program	Mar Designation
	Marsa Salas, am interested in sending my chi Engineering Academy, a proposed charter school in the Chica	Id(ren), Anold Herrica to STARS
M	lasia Salas	
(Signat	cure) Epide kalan olosiasian penalusi Car Albana Marka Marka alang Kanada ang	

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# Letter of Intent to Enroll

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l,	, am interested in sending my child(ren), Engineering Academy, a proposed charter school in the Chicago Cor	
(Signatu	rre) Krypterkurska zapazna je (staba	



#### Carta de Intención para Inscribirse

he comunidad de Chicago, en 2016.	Nombre de Estudia	nte: Chund	er of the M	Fecha de Nacimiento:
Información de Padre o Guardián  Nombre (Apellido, Primer Nombre):  Relación a Estudiante:  Calle: 258 8		□1ro □ 2do [	<b>1</b> 3ro □ 4to □ 5to 🕅 6to □ 7t	to □ 8vo □ 9no □ 10 □ 11□ 12
Nombre (Apellido, Primer Nombre): **Mourfle New Flex Place**  Relación a Estudiante: **X Madre   Padre   Guardián Legal   Padre Adoptivo   Otro  Dirección: Calle: **25	Escuela Actual:			
Nombre (Apellido, Primer Nombre): **Mourfle New Flex Place**  Relación a Estudiante: **X Madre   Padre   Guardián Legal   Padre Adoptivo   Otro  Dirección: Calle: **25				
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Dirección: Calle: 258 8		0.0	occur , 1.	Total Control
Ciudad: Che bus De Correo Electrónico:  Correo Electrónico:  Correo Electrónico:  Como escucho de STARS Project Engineering Academy?  Por Palabra  Conversación Comunitaria en Sneakers on the Street Community Canvassing  Otro:  Comunitaria en Sneakers on the Street Community Canvassing  Otro:  Comunitaria en Sneakers on the Street Community Canvassing  Otro:  Comunitaria en Sneakers on the Street Community Canvassing  Otro:  Comunitaria en Sneakers on the Street Community Canvassing  Otro:  Comunitaria en Sneakers on the Street Community Canvassing  Otro:  Comunitaria en Sneakers on the Street Community Canvassing  Otro:  Comunitaria en Sneakers on the Street Community Canvassing  Otro:	Relación a Estudian	te: 🏻 Madre	e 🗆 Padre 🗆 Guardián Leg	al 🗆 Padre Adoptivo 🗆 Otro
Número de Teléfono:  Correo Electrónico:  Correo Electrónico:  Correo Electrónico:  Como escucho de STARS Project Engineering Academy?  Por Palabra  Conversación Comunitaria en  Sneakers on the Street Community Canvassing  Otro:  estoy interesado(a) en mandando a mi hijo(a),  Conversación Comunitaria en  Sneakers on the Street Community Canvassing  Otro:  O	Dirección:	Calle: 25	81 8. Hunt	lend DApt. Apt#. Kshy
Número de Teléfono:  Correo Electrónico:  Correo Electrónico:  Correo Electrónico:  Como escucho de STARS Project Engineering Academy?  Por Palabra  Conversación Comunitaria en  Sneakers on the Street Community Canvassing  Otro:  estoy interesado(a) en mandando a mi hijo(a),  Conversación Comunitaria en  Sneakers on the Street Community Canvassing  Otro:  O		Ciudad:	1 cyclin	Código Postal:
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he comunidad de Chicago, en 2016.	Otro:			
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he comunidad de Chicago, en 2016.	11/4	,		
he comunidad de Chicago, en 2016.	YO, MONTH	y	, estoy interesado(a) en manda	ndo a mi hijo(a),
he comunidad de Chicago, en 2016.	Curty n	my by DA STA		
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# Carta de Intención para Inscribirse

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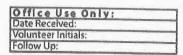
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#### Letter of Intent to Enroll

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	Street:	city: Chicago
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Phone: 719	3 805-8314 200/hours/daman	Email: maisa_60608@ yahoo
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#### Letter of Intent to Enroll

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# Carta de Intención para Inscribirse

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the comunidad de Chicago, en 2016.

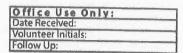
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**Full Student Name:** 

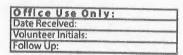
### Letter of Intent to Enroll

This Letter of Intent to Enroll is used to demonstrate interest in having your child(ren) attend Stars Project Engineering Academy. Signing this Letter of Intent does not obligate your child to attend Stars Project Engineering Academy nor does it guarantee admission. We will enroll ninth grade students only in 2016. We will grow by one grade every year until a full 9-12 school.

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### Letter of Intent to Enroll

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Address	Street: 2443 8.	Avers	☑ Apai	ortment 2 Apartment No.
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Office Use Only:
Date Received:
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#### Letter of Intent to Enroll

Full Student N	Name: Tanya Goma	□ M MF DOB: 10-24-01
Current Grad	de:	☑7th □8th □9th □10th□11th□12th
Current Schoo	ol: Little Village Academ	N .
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Name (Last, F	irst): Veronica Gomez	
Relationship:	☐ Mother ☐ Father ☐ Legal Guardian ☐	Foster Parent  Other
Address	Street: 2521 Straighing	Apartment Apartment No.
	Street:	city: Chicago
	Street:	zip Code: 66623
Phone:	ar about STARS Project Engineering Academy?	
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I,	, am interested in sending my child	
Project Er	ngineering Academy, a proposed charter school in the Chicago	o Community, in 2016.



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Follow Up:



(Signature)

### Letter of Intent to Enroll

This Letter of Intent to Enroll is used to demonstrate interest in having your child(ren) attend Stars Project Engineering Academy. Signing this Letter of Intent **does not obligate** your child to attend Stars Project Engineering Academy **nor does it guarantee** admission. We will enroll ninth grade students only in 2016. We will grow by one grade every year until a full 9-12 school.

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Name (Last, Fir	st): Brendo Comez	
Relationship:	☑ Mother ☐ Father ☐ Legal Guardian ☐ Fosto	er Parent
Address	Street: 2428 S. AVCVS	Apartment Apartment No.
	Street:	city: Chicago
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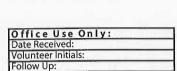


### Letter of Intent to Enroll

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### Letter of Intent to Enroll

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	PARENT OR GUARDIAN INI	FORMATION
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Relationship:	⊸ Mother ☐ Father ☐ Legal Guardian ☐	Foster Parent
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	Street:	City:
	Street:	Zip Code:
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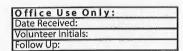


### Letter of Intent to Enroll

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	Street:	Zip Code: 60623
Phone:	Street:	
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### Letter of Intent to Enroll

Full Student N	ame: Cesar M	Uñoz.		□ M □ F	DOB:
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		PARENT OR GUARD	IAN INFORM	ATION	E)
Name (Last, Fi	rst):				
Relationship:	☐ Mother ☐ Fat	her □Legal Guardia	n 🗆 Foste	r Parent 🗆	Other
Address	Street: 2649 S	Hardin 9		☐ Apartmen	
	Street:			City:	icago illi 60623
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### APPENDIX PP: INTENT TO ENROLL FORM

Office Use Only:	
Office Use Only: Date Received:	
Volunteer Initials:	
Follow Up:	



#### Letter of Intent to Enroll

This Letter of Intent to Enroll is used to demonstrate interest in having your child(ren) attend Stars Project Engineering Academy. Signing this Letter of Intent **does not obligate** your child to attend Stars Project Engineering Academy **nor does it guarantee** admission. We will enroll ninth grade students only in 2016. We will grow by one grade every year until a full 9-12 school.

Full Student Name: Ja da \  \  \  \  \  \  \  \  \  \  \  \  \	
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Name (Last, First): Villawere, Elirabella  Relationship: Mother   Father   Legal Guardian   Foster Parent   Other  Address   Street: 2244   S   Ledzie     Apartment   Apartment No.    Street: City: Chap	
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Street: Zip Code: 60623	
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### APPENDIX PP: INTENT TO ENROLL FORM

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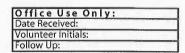


### Letter of Intent to Enroll

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Current Gra	ade: NK	6th □7th □8th □9th □10th□11th□12th
Current Sch	ool: Kanoon School	
	PARENT OR GUARDIA	N INFORMATION
Name (Last,	First): Elizabeth Villanem	
Relationship	o:	☐ Foster Parent ☐ Other
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	Street:	city: Chan
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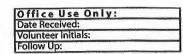


### Letter of Intent to Enroll

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Full Student	Name: Isak Villanueva	DM OF DOB: 2 27101
Current Gra		th
Current Scho	pol: Kanoon School	
	PARENT OR GUARDIAN INFO	RMATION
Name (Last, I	First): Elizabeth Villarwene	
Relationship:		ter Parent
Address	Street Dyy 5. Kedzil	Apartment Apartment No.
	Street:	City:
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9	73)290-7414	
How did you he	ear about STARS Project Engineering Academy?	
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#### Letter of Intent to Enroll

This Letter of Intent to Enroll is used to demonstrate interest in having your child(ren) attend Stars Project Engineering Academy. Signing this Letter of Intent does not obligate your child to attend Stars Project Engineering Academy nor does it guarantee admission. We will enroll ninth grade students only in 2016. We will grow by one grade every year until a full 9-12 school.

ruii Student Nai	- AMAIGUE CHIONO	
Current Grade:	□K □1st □2nd □3rd □4th □5th □6th	1 □7th Ø8th □9th □10th□11th□12th
Current School:	Konoon	
	PARENT OR GUARDIAN	INFORMATION
Name (Last, Firs	n: Maria Sariano	
Relationship:	Mother 🗆 Father 🗆 Legal Guardian	☐ Foster Parent ☐ Other
Address	Street: 2523 S. Spanldin	G Apartment Apartment No.
	Street:	City: Chy
	Street:	Zip Code: 0 66633
Phone: 72	3.469.3777	Email:
•	bout STARS Project Engineering Academy?	
Word of Mouth	Community Conversation at MEG & MGNOON Sch	Sneakers on the Street Community Canvassing
Other: Orgo	inización:	
. 1	na. Sonano, am interested in sending my child	deren), Eurigel Sonaro to STARS
Project Engi	neering Academy, a proposed charter school in the Chicag	o Community, in 2016.
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Office Use Only:	
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Volunteer Initials:	
Follow Up:	



### Letter of Intent to Enroll

This Letter of Intent to Enroll is used to demonstrate interest in having your child(ren) attend Stars Project Engineering Academy. Signing this Letter of Intent does not obligate your child to attend Stars Project Engineering Academy nor does it guarantee admission. We will enroll ninth grade students only in 2016. We will grow by one grade every year until a full 9-12 school.

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<b>Current Grad</b>	e:   K   1st   2nd   3rd   4th   5th   6th	th □8th □9th □10th □11th □12th
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	PARENT OR GUARDIAN	NFORMATION
lame (Last, Fi	irst): Manu Soniono	
Relationship:	☐ Mother ☐ Father ☐ Legal Guardian	Foster Parent  Other
Address	street: 2523. 5 Slauding	☐ Apartment Apartment No. ¿
	Street:	city: Chicago LL
	Street:	Zip Code: 60623
	1 - 5 7 1 1	
	ar about STARS Project Engineering Academy?	
	ar about STARS Project Engineering Academy?	Sneakers on the Street Community Canvassing
How did you hea	ar about STARS Project Engineering Academy?	
How did you head Word of Mount Other:	ar about STARS Project Engineering Academy? th  Community Conversation at	Mortine Sociare, to STARS

Fecha de Nacimiento:



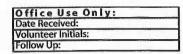
Nombre de Estudiante: (n) han Sign F M

#### Carta de Intención para Inscribirse

Esta Carta de Intención para inscribirse se utiliza para demostrar interés en que su hijo (a) asista STARS Project Engineering Academy. La firma de esta Carta de Intención **no obliga** a su hijo de asistir a STARS Project Engineering Academy **ni garantiza** la admisión. Vamos a inscribir a los estudiantes de noveno grado sólo en 2016. Vamos a crecer un grado cada año hasta una escuela llena 9-12.

Grado Actual: □K □1ro	□ 2do □ 3ro □ 4to □ 5to □ 6to □ 7to	□ 8vo □ 9no □ 10 □ 11□ 12
Escuela Actual: Ma	1000	
	Información de Padre o Guardiá	1
Nombre (Apellido, Prime	r Nombre): Vernica Ruedo	?
Relación a Estudiante:	Madre 🗆 Padre 🗆 Guardián Lega	☐ Padre Adoptivo ☐ Otro
Dirección: Calle	: 2347 S. Sawye ad: Chy.	Código Postal: 60623
Número de Teléfono:	Co	rreo Electrónico:
773.68	52.0696	
Como escucho de STARS Pi	oject Engineering Academy?	
Por Palabra	Conversación Comunitaria en	Sneakers on the Street Community Canvassing
	near Kanan Elemete	s - local
Otro:	The state of the s	Scarce,
Oxygnización		
o, Vernica Pro	estoy interesado(a) en mandano _, a STARS Project Engineering Academy,	do a mi hijo(a), Cristion Selga una escuela charter propuesta en
he comunidad de Chicago,		
irma: Veronica P	veda	

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**Full Student Name:** 

Tillalu

### Letter of Intent to Enroll

This Letter of Intent to Enroll is used to demonstrate interest in having your child(ren) attend Stars Project Engineering Academy. Signing this Letter of Intent does not obligate your child to attend Stars Project Engineering Academy nor does it guarantee admission. We will enroll ninth grade students only in 2016. We will grow by one grade every year until a full 9-12 school.

Current Grade	e: OK C	]1st	3rd □4th □ 5th	□6th □7th [	□ 8th □ 9th □ 10tl	h□11th□12th
urrent Schoo	l:	Kunso	n			
		P	ARENT OR GUARE	DIAN INFORMA	ATION	
ame (Last, Fir	st): Avrelia	Hernan	der	*/:		
Relationship:	Mothe	r 🗆 Father	□ Legal Guardi	an 🗆 Foster	Parent	r e
Address	Street: 37	2/9 W :	2300		☐ Apartment	Apartment No.
	Street:				city: Chica	400
	Street:				Zip Code:	1
hone:					Email:	
	773 - 6	76-59	20		,	
How did you hear	r about STARS Project E	Engineering Acad	demy?			
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Other:	`					
i. Aur	elia Alvar	e Z, am inte	erested in sending m	ny child(ren),	Tydlely	to STARS
	gineering Academy,					
	& nelias	lag				

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### Letter of Intent to Enroll

	ide: □K □1st □2nd □	]3rd	th 🗌 8th 🗎 9th 🔲 10tl	n□11th□12th
Current Sch	ool: Kanuar	/		
	P/	ARENT OR GUARDIAN INFO	RMATION	
Name (Last,	First): alugrer, Auro	leg		
Relationship	: ☐ Mother ☐ Father	☐ Legal Guardian ☐ Fos	ster Parent	
Address	Street: 7219 12 73	, 19	☐ Apartment	Apartment No.
	Street:		city: chica	90 II
	Street:		Zip Code: To	0623
	73. 676.5920			
		lemv?		
How did you I	ear about STARS Project Engineering Acad	ommunity Conversation at	Sneakers on the	Street Community Canvassing
How did you I	ear about STARS Project Engineering Acad	ommunity Conversation at	Sneakers on the	Street Community Canvassing
How did you I Word of Mo Oricel Other:	ear about STARS Project Engineering Acad	ommunity Conversation at School		Street Community Canvassing , to STARS



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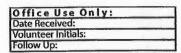
(Signature)

### Letter of Intent to Enroll

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	t Name:   Van U Blances rade:   DK   D1st   D2nd   D3rd   D4th   D5th   D6th   D7	rth ☑8th ☐9th ☐10th☐11th☐12th
Current G	rade: OK O1st O2nd O3rd O4th O5th O6th O7	
urrent Scl	nool: Kanon	
	PARENT OR GUARDIAN INFO	RMATION
lame (Last	First): Aurelia Hemender Avarez	
Relationsh		ster Parent Other  Description Apartment No.
Address	Street: 3214 w 2312	Lariportine
	Street:	city: Chizago
	Street:	Zip Code: 8 0623
Phone:		Email:
Hone.		
	733 674-5920	
	u hear about STARS Project Engineering Academy?	
How did yo	Mouth Community Conversation at	Sneakers on the Street Community Canvassing
How did yo		
Word of I	I Ramos New Francon.	
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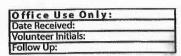
### Letter of Intent to Enroll

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un staatilit it	lame: Gregnio (barra	DM DF DOB: 5 / 29/09
Current Grad	le: OKO 1st O2nd O3rd O4th 5th O6th O	7th
Current Schoo	ol: Hanson Elementy School	
	PARENT OR GUARDIAN INFO	DRMATION
lame (Last, Fi	irst): Hemander Rosa	
Relationship:	Mother □ Father □ Legal Guardian □ Fo	oster Parent
Address	Street: 2348 S TVOY	Apartment 3 Apartment No.
	Street:	city: Chip
	Street:	Zip Code: 6862 3
	ar about STARS Project Engineering Academy?	
Word of Mour	Community Conversation at Near Kangon School	Sneakers on the Street Community Canvassing
Other:	1000 Mary Mary Mary	
Be	She Hamander, am interested in sending my child(ren	. //

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#### Letter of Intent to Enroll

This Letter of Intent to Enroll is used to demonstrate interest in having your child(ren) attend Stars Project Engineering Academy. Signing this Letter of Intent does not obligate your child to attend Stars Project Engineering Academy nor does it guarantee admission. We will enroll ninth grade students only in 2016. We will grow by one grade every year until a full 9-12 school.

Full Student N	CONTRACTOR OF THE STATE OF THE	4 m ar   bob. //(/) /0)			
<b>Current Grad</b>	e: OK O1st O2nd O3rd 4th O5th O	6th			
PARENT OR GUARDIAN INFORMATION					
Relationship:	Mother □ Father □ Legal Guardian	☐ Foster Parent ☐ Other			
Address	Street: 7,348 D. TVDY	Apartment 3 Apartment No.			
	Street:	City: Chy			
	Street:	Zip Code: 68623			
Phone:	13.459.4221	Email:			
How did you hea	ar about STARS Project Engineering Academy?				
Word of Mout	Community Conversation	Sheakers on the Street Community Canvassing			
I, Project En	OX HOYACCE, am interested in sending my on the charge and the charge are school in the Charge ar				
Ros (Signatur	el Hernandez				

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Volunteer Initials:	
Follow Up:	

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#### Letter of Intent to Enroll

This Letter of Intent to Enroll is used to demonstrate interest in having your child(ren) attend Stars Project Engineering Academy. Signing this Letter of Intent does not obligate your child to attend Stars Project Engineering Academy nor does it guarantee admission. We will enroll ninth grade students only in 2016. We will grow by one grade every year until a full 9-12 school.

	ol: Manion School	
	PARENT OR GUA	RDIAN INFORMATION
Name (Last, Fi	irst): Prosa Hengadez	
Relationship:	<b>Mother</b> □ Father □ Legal Guar	dian
Address	Street: 2348 S. Truy	Apartment 25 + Apartment No.
		4/
	Street: {	City: (ha
	Street:	Zip Code: 60623
	Street:  73. 459 4001.  ar about STARS Project Engineering Academy?	zip Code: 66623 Email:
How did you hea	Street:  73. 459 4001.  ar about STARS Project Engineering Academy?	Zip Code: 66623 Email:
How did you hea Word of Mout Other:	Street:  73. 459 4001.  ar about STARS Project Engineering Academy?  th  Community Convers	Zip Code: 66623 Email:

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Office Use Only:	
Date Received:	
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Follow Up:	



#### Letter of Intent to Enroll

Full Student Name:	Noe Morales Perez.	12M AF DOB: 11/5/2005
Current Grade:	□K □1st □2nd 12/3rd □4th □5th □6th □7th	□ 8th □ 9th □ 10th□ 11th□ 12th
Current School:	Eliwhitney Elementary	School.
	PARENT OR GUARDIAN INFORM	ATION
Name (Last, First):	Lorena Perez.	
Relationship:	☐ Mother ☐ Father ☐ Legal Guardian ☐ Foster	r Parent 🗆 Other
Address Stree	et: 26-255. Kedvale.	☐ Apartment Apartment No.
Stree	et:	City: Cheago
Stree	et:	Zip Code: 60623
	220-0115.  It STARS Project Engineering Academy?	Email:
Word of Mouth	Community Conversation at	Sneakers on the Street Community Canvassing
Other: Organ	nización: Centro de orientacio	à familiar la Villita.
l,	, am interested in sending my child(ren),	, to STARS
Project Engineer	ring Academy, a proposed charter school in the Chicago Commu	ınity, in 2016.



Office Use Only:	
Date Received:	
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Follow Up:	



### Letter of Intent to Enroll

Full Student Na	ame: Stepho	anie Per	ez.	□M □F DOB:	03/06/04.
Current Grade			1 5th	] 8th	]11th□12th
Current Schoo	Eliwhi	tney E	lementary	School	
		PARENT OR	GUARDIAN INFORMA	ATION	
Name (Last, Fir	st): Perez	Lorena.			
Relationship:	Mother	☐ Father ☐ Legal	Guardian □ Foster	Parent 🗆 Other	
Address	Street: 26-25	5. Kedvo	ile	☐ Apartment	Apartment No.
	Street:			City: Chicag	o IL.
	Street:			Zip Code: 666	23.
Phone: 773	3 220-0	115	E	mail:	
How did you hear	about STARS Project Eng	ineering Academy?			
Word of Mouth	) =	Community Co	onversation at	Sneakers on the Str	reet Community Canvassing
Other: Or	ganización.	Centro de	Orientación	Familiar	la Villita.
l,		, am interested in ser	nding my child(ren),		, to STARS
		proposed charter schoo	l in the Chicago Commu	nity, in 2016.	



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Follow Up:	



(Signature)

#### Letter of Intent to Enroll

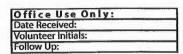
Full Studen	t Name: Ulices Hernandez.	□M □F DOB: 06/19/08.
Current Gr	rade:   K   St   2nd   3rd   4th   5th	6th □7th □8th □9th □10th□11th□12th
Current Sch	1001: Eliwhitney Element	tary school.
	PARENT OR GUARDIA	
Name (Last,	First): Jessica M. Vega.	
Relationshi		☐ Foster Parent ☐ Other
Address	street: 76-23 S. Kedvale	☑ Apartment Apartment No.
	Street:	city: Chicago IV.
	Street:	Zip Code: 60623
How did you l	hear about STARS Project Engineering Academy?	
Word of Me	outh Community Conversation	at Sneakers on the Street Community Canvassing
Other:	Organización: Centro de orrev	Hacron familiar la Villita
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	Engineering Academy, a proposed charter school in the Chic	
7.	escica M. Vega	

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Follow Up:



### Letter of Intent to Enroll

		ias. 19104/06
Current Gra	ade: OK O1st O2nd O3rd O4th O5th	n □6th □7th □8th □9th □10th□11th□12th
Current Sch	ool: Grace Christian 16	ademy,
	PARENT OR GUARI	DIAN INFORMATION
Name (Last,	First): Juana M. Manzo.	
Relationship	o: □ Mother □ Father □ Legal Guardi	an 🗆 Foster Parent 🗆 Other
Address	Street: 87 W.	☐ Apartment Apartment No.
	Street: 4112 876+.	city: Chicago
	Street:	Zip Code: 60652
Phone 7A	0 7 7 1 7 1 7 1	70030-
riiolle. 74	8 731-7621.	Email:
		Email:
How did you he	ear about STARS Project Engineering Academy?  Uth  Community Conversatio	on at Speakers on the Street Community Conversion
How did you he Word of Mou ろ 30	ear about STARS Project Engineering Academy?  Uth  Community Conversation  Community Conversation	on at Sneakers on the Street Community Canvassing
How did you he  Word of Mou  5 30,  Other:	ear about STARS Project Engineering Academy?  uth Community Conversation  (15 Centre Costian  Ganizacion: Centre de ovier	Sneakers on the Street Community Canvassing  To Eben Examplicy 19 Villifa  To child(ren), Josus J. Man 70, to STARS





(Signature)

#### Letter of Intent to Enroll

Full Student Na	ome: JOSE	Alberto	Terrones	2	ØM □F	DOB:	11-12-03	-
Current Grade	:: □K [	]1st □2nd □3rd	□4th 1 5th □6	ith 🗆 7th	□ 8th □ 9th	□ 10th	]11th□12th	
Current School	: William	f. finkl	Acciden	C				
		PARE	NT OR GUARDIAN	U I INFORM	ATION			
Name (Last, Fir	st): Lopez,	Patricia						
Relationship:	Mothe	r 🗆 Father 🔲	Legal Guardian	☐ Foster	Parent 🛘	Other		5
Address	Street: 2600	7 W. 23rc	Pl.		Apartment		Apartment No.	recor
	Street:				City:	000	TI	
	Street:				Zip Code:	0009	3	
Phone:	3)614-3	2445			Email:			
How did you hear	about STARS Project E	Engineering Academy						
Word of Mouth	1/2015	Comm	unity Conversation a	t	Sneakers	on the St	reet Community Canvass	ing
Other:								
	TICCA LAPT					rrong	oS, to STA	ıRS
Pat	rica d	5200-						

Office Use Only:	
Date Received:	
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#### Letter of Intent to Enroll

Full Studer	nt Name: Or 12.	Rosy.	_ M _	F DOB:	2/19/11.	
Current G	Current Grade:					
Current Sc	hool: Josefa	Ortir de De	minguez.			
			RDIAN INFORMATION			
Name (Last	t, First): Mascote	Rosalia.				
Relationsh	ip: 🖾 Mother	☐ Father ☐ Legal Guar	dian 🗆 Foster Parent	☐ Other		
Address	Street: 30-49	S. Millerd.	□Apar	ment	Apartment No.	
	Street:		City: (	hicag	o IL.	
	Street:		Zip Code:	6060	23.	
How did you	hear about STARS Project Engir	neering Academy?				
Word of M	130/15-	Contro Cistian	ation at Snea	kers on the S	treet Community Canvassing	
Other:	Organización.	Centro de o	rientación Fa	milio	r la Villita.	
		, am interested in sending proposed charter school in th			to STARS	

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### APPENDIX PP: INTENT TO ENROLL FORM

Office Use Only: Date Received: Volunteer Initials: Follow Up:



(Signature)

### Letter of Intent to Enroll

Full Student N	lame: Francisen	Monroy	ØM □ F	DOB: 3/7/01
Current Grad		2nd	th 7th/20 8th 9th	
Current Schoo				
		PARENT OR GUARDIAN	INFORMATION	
Name (Last, Fi	rst): Guadalu	pe Monroy		
Relationship:	Mother DF	ther Legal Guardian	☐ Foster Parent ☐	Other
Address	Street: 2348	S. Troy	☐ Apartment	House . Apartment No.
	Street: '	/	city: Ch	1(6go, 1C
	Street:		Zip Code:	60623
Phone:	773. 521.	9082	Email:	
How did you hear	r about STARS Project Engineerin	g Academy?		
Word of Mouth	Bois Cu	Low Chistiano Eben-	Sneakers	on the Street Community Canvassing
Other:	gaorgacion: Ce	ntro de Orientace	un Familia	er la Villita.
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Project Eng	gineering Academy, a propos	ed charter school in the Chicag	o Community, in 2016.	/100/17/10
Ceva	dalone eles	1 her		



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#### Letter of Intent to Enroll

Full Studen	Name: Rrighte	Envare 2	M F DOB:	1 98.99
Current G	. 0 11	nd   3rd   4th   5th   6th	7th □ 8th □ 9th □ 10th ☑	11th 12th
Current Sch		boarding 50		
		PARENT OR GUARDIAN INF	ORMATION	
Name (Last,	First): Pa	Va Salga	10	
Relationshi	p: Mother DFath	ıer □Legal Guardian □F	oster Parent  Other	
Address	Street: 32 43	W 23 St	Apartment	Apartment No.
	Street:		City: Chico	790
	Street:		Zip Code: 606	93
Phone: 773	- 807 8-	355	Email:	
How did you h	near about STARS Project Engineering A	Academy?		
Word of Mo	1 15	Community Conversation at	Sneakers on the Stre	eet Community Canvassing
Other:		tro de Organizació	un Familiar la	Villate.
1, Pou		() nterested in sending my child(ren		
Project	Engineering Academy, a proposed	charter school in the Chicago Co	ommunity, in 2016.	
Signate	la Salga do	The second secon		



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### Letter of Intent to Enroll

Full Student!	Name: Destiny Dames	OM OF DOB: 1/2+/02
Current Grad		th
Current Scho		
	PARENT OR GUARDIAN INFO	RMATION
Name (Last, F	Irst): Ramos, Gricel	
Relationship:	Mother   Father   Legal Guardian   Fos	ter Parent
Address	Street: 2248 S. Christians Street:	City: () Mel
	Street:	zip Code: 0 (00628
Phone:	30. 995.3854	Email:
How did you hea	r about STARS Project Engineering Academy?	
Word of Mout	of Boy Community Conversation at Community Conversation at Community Conversation at	Sneakers on the Street Community Canvassing
Other:	ganización: Cantro de Orientaceon	Funiliar la VIIIita.
1. (Sp	al Parmos, am interested in sending my child(ren),	Destroy Ramos, to STARS
ProjectEn	ineering Academy, a proposed charter school in the Chicago Com	munity, in 201
(Classical)	`	



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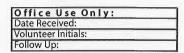


(Signature)

#### Letter of Intent to Enroll

	1 delle 1. Jane	MM LIF DOB: 10106/06
<b>Current Grad</b>	e:	
Current Schoo	Hanoon	
	PARENT OR GUARDIAN INFOR	RMATION
ame (Last, Fi	rst): Cricel Ramos	
elationship:	Mother   Father   Legal Guardian   Fos	ter Parent Other
Address	Street: ZZUS S- Christian	☐ Apartment Acry Apartment No.
	Street:	Zip Code: 100623
0	30 999-3314.	Email:
low did you hear	r about STARS Project Engineering Academy?	
World of Mouth	2005 Centre Cristians Esen &	Sneakers on the Street Community Canvassing
Other: Ovy	criracio Centro de Oriestación	- 1
1, 6r	nel Panyam Interested in sending my child(ren),	Jocae R. Ramo, to STARS
111	gineering Academy, a proposed charter school in the Chicago Comi	munity, in 2016.







#### Letter of Intent to Enroll

Full Student N	lame: Richard P	erez	ØM □F D	OB:
Current Grad		]3rd	n □7th □8th □9th □1	0th□11th□12th
Current Schoo	ol: Cardenas			
	P/	ARENT OR GUARDIAN	INFORMATION	
Name (Last, Fi	Caprilla Pe	<b>で</b> て □Legal Guardian	□ Foster Parent □ Ot	
Address	Street: 7307 \$ 6	Loman	□ Apartment	Apartment No.
	Street:	) virial i	city: Chi CO	(0,0
	Street:		Zip Code: (00)	28
	70 96 r about STARS Project Engineering Acad	emy?	Email:	
Word of Mout	h Cc	ommunity Conversation at	Sneakers on t	he Street Community Canvassing
Other:				
Project English	gineering Academy, a proposed ch	ested in sending my child arter school in the Chicag		Perez , to stars



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Follow Up:

DOB: 11/08/97



Araceli

Avila

**Full Student Name:** 

#### Letter of Intent to Enroll

	PARENT OR GUARDIAN INFO	
	PARENT OR GOARDIAN INFO	RMATION
Name (Last,	, First): Ortega Julia	
Relationship	p: ☑ Mother ☐ Father ☐ Legal Guardian ☐ Fos	ter Parent
Address	Street: 2223 S. Albany	☐ Apartment Apartment No.
	Street:	- Chicago +
	Street.	city: Chicago IL
hone: (7	street: 173) 710 - 54108	Zip Code: (00623) Email:
(1	Street: 473) 710 - 54108	Zip Code: 60623
(-1	street:  173) 710 - 54 68  near about STARS Project Engineering Academy?	Zip Code: 60623
How did you h Word of Mo	street:  173) 710 - 54 68  near about STARS Project Engineering Academy?	Zip Code: 60623
How did you h Word of Mo	street:  173) 710 - 54 68  near about STARS Project Engineering Academy?  outh  Community Conversation at	Zip Code: 60623



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### Letter of Intent to Enroll

Full Student N	lame: Atlene Olea	ом Ж. F DOB: 4/11/0 5
Current Grad		th 🗆 8th 🗆 9th 🗆 10th 🗆 11th 🗆 12th
Current Schoo	oli: Emiliano Zapata	
	PARENT OR GUARDIAN INFO	RMATION
Name (Last, Fi	rst): Angelica Cuevas	
Relationship:	☑ Mother ☐ Father ☐ Legal Guardian ☐ Fos	ter Parent 🗆 Other
Address	street: 2620 5. Kildare	☑ Apartment Apartment No. ∠
	Street:	city: Chicago IL.
	Street:	Zip Code: 60623
	.223.0999.	
How did you hea Word of Mout	r about STARS Project Engineering Academy?  h Community Conversation at	
5/30//	0 0 1	Sneakers on the Street Community Canvassing
Other:	ganización: Centro de orientación p	
1, Ange	elica Cocuas, am interested in sending my child(ren), gineering Academy, a proposed charter school in the Chicago Com	Arlene Olea., to STARS
Ange (Signature		



Office Use Only:	
Date Received:	
Volunteer Initials:	
Follow Up:	



### Letter of Intent to Enroll

Full Student	Name: Abdel Olea	□ F   DOB: 01/03/09
Current Gr	ade: ∕∆K □1st □2nd □3rd □4th □5th □6f	th
Current Sch	ool: Emiliano Zapata.	
	PARENT OR GUARDIAN	INFORMATION
Name (Last,	First): Angelica Cuevas	
Relationship	o: ⊠ Mother □ Father □ Legal Guardian	☐ Foster Parent ☐ Other
Address	Street: 2620 5. Kildare.	Apartment Apartment No. 2
	Street:	City: Chicago Il.
	Street:	Zip Code: 60623
	223 - 0999.	anyi 310973@ gmail. Com.
Word of Mo	outh Community Conversation at	Sneakers on the Street Community Canvassing
, ,	rganización: Centro de orienta	
I, <u>Ang</u> Project i	Engineering Academy, a proposed charter school in the Chicag	d(ren), Abdel Olea , to STARS

Office Use Only:	
Date Received:	***************************************
Volunteer Initials:	
Follow Up:	



### Letter of Intent to Enroll

Full Student Na	ame: Mendes Miquel Angel	□M □ F DOB: 12/7/07.
Current Grade	e: ☐K ☐1st ☑2nd ☐3rd ☐4th ☐5th ☐6th ☐	]7th
Current Schoo	" Brace Cristian Academy	,
	PARENT OR GUARDIAN INF	
Name (Last, Fir	rst): Mendez. Blanca K.	
Relationship:	☑ Mother ☐ Father ☐ Legal Guardian ☐ F	Foster Parent
Address	Street: 2756 S. Kolin.	□ Apartment Apartment No. Basement
	Street:	city: Chicago IU.
	Street:	Zip Code: 60673
	2) 905-5548.  r about STARS Project Engineering Academy?	
Word of Mouth	h Community Conversation at	Sneakers on the Street Community Canvassing
Other: Or	ganizacioni. Centro de Oriento	acrón familiar la Villita.
	, am interested in sending my child(rei	
Project Eng	gineering Academy, a proposed charter school in the Chicago C	ommunity, in 2016.

Office Use Only:	
Date Received:	-
Volunteer Initials:	
Follow Up:	



(Signature)

### Letter of Intent to Enroll

Full Student	Name: Zelera	Albeiron.	凶 M	□ F DOE	3:06/29/06		
Current Gra	Current Grade:   K   1st   2nd   2rd   4th   5th   6th   7th   8th   9th   10th   11th   12th						
Current School: Emiliano Zapafa Academy,							
		PARENT OR GUAR	RDIAN INFORMATIO	N			
Name (Last,	First): Aracely	Ramos.					
Relationship	: Mother	☐ Father ☐ Legal Guard	lian 🗆 Foster Pare	ent 🗆 Othe	r		
Address	Street: 43-48	W.28 Sth.		Apartment	Apartment No. #		
	Street:		City:	Chicag	O		
	Street:		Zip C	ode: 606	23		
	12 235-3 ear about STARS Project Eng						
Word of Mou		Community Conversa	tion at	Sneakers on the	Street Community Canvassing		
Other:	rganización:	Centro de Ori	ontación f	Familia	r la Villita.		
,Arc	acely Ramos				Cetera to STARS		
Project E	ingineering Academy, a	proposed charter school in the					
Arc	acely Ram	oS					



Office Use Only:
Date Received:
Volunteer Initials:
Follow Up:



### Letter of Intent to Enroll

Full Student I	Name: Bethzy Paola Almanza.	□M DF DOB: 02/28/06.
Current Grad	de:	7th □ 8th □ 9th □ 10th□ 11th□ 12th
Current Scho	ol: Emiliano Zapata Acader	my.
	PARENT OR GUARDIAN INFO	RMATION
Name (Last, F	First): Almanza Gabriel.	
Relationship:	☐ Mother ☐ Father ☐ Legal Guardian ☐ Fo	ster Parent
Address	street: 28-01 5. Kostner ave.	□Apartment Apartment No. 3 R.
	Street:	city: Chi eago Ill.
	Street:	Zip Code: 60623.
How did you hea	ar about STARS Project Engineering Academy?	
Word of Mou		Sneakers on the Street Community Canvassing
Other:	rganización: Centro de orientaci	ion Familiar la Villita.
i, Gak	oriel, am interested in sending my child(ren),	
Project Er	<b>ngineering Academy</b> , a proposed charter school in the Chicago Con	nmunity, in 2016.
5A (Signatur	BRIEL ALMANZA	



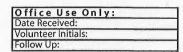
Office Use Only:	
Date Received:	
Volunteer Initials:	
Follow Up:	



### Letter of Intent to Enroll

Full Student N	ame: Josve	A. Almanza.	1 M □ F DOB: 03/22/04
Current Grade	e: DK D1st	□2nd □3rd □4th □5th □6th □	7th
Current Schoo	" Emiliano	Zapata Academ	ly
		PARENT OR GUARDIAN INFO	/
Name (Last, Fir	st): Almanza	Gabrill.	
Relationship:	☐ Mother ☑	Father □ Legal Guardian □ Fo	oster Parent
Address	Street: 28.01	S. Kos-Iner ave.	□ Apartment Apartment No. 3 R.
	Street:		city: Chi eago IL.
	Street:		Zip Code: 60673
	3 372-78 about STARS Project Engine		Email:
Word of Mouth		Community Conversation at	Sneakers on the Street Community Canvassing
Other:	ganización!	Centro de Orientac	ción familiar la Villita.
1. Gab	riel	, am interested in sending my child(ren) posed charter school in the Chicago Co	to SUR, to STARS
IJA ( (Signature	BRIEL AIM	ANZR	







### Letter of Intent to Enroll

Full Student N	ame: A/r	man Za	Alexo	ivier.		M 🗆 F	DOB:	16/2	7109.
Current Grade	e: 🗹 K	□1st □2	nd □3rd □4th	□ 5th □ 6th □	]7th □	8th 🗆 9th	□ 10th□ 1	1th□ 12	th
Current Schoo	" Emil	iano Z	Zapata	Academ	۱y.				
			PARENT OR	GUARDIAN INF	FORMAT	ION			
Name (Last, Fir	rst): Alm	anza (	Sabrill	,					
Relationship:	□м	other Fat	her □Legal	Guardian 🗆 F	Foster Pa	rent 🗆	Other		
Address	Street: 78	015.	Kosther	ave.	[	Apartment		Apartme	nt No. 3 R
	Street:				Cit	ty: Chic	eggo	IL	1.
	Street:				Zij		00670	3	
Phone: 173						ail:			
Word of Mouth	1		Community Co	nversation at		Sneakers	on the Stree	et Commu	nity Canvassing
Other:	ganizac	ion: C	entro d	e Oriento	acrov	fan	ni liar	- 19	Villafa.
ı, <u>Gabr</u> Project Eng				nding my child(rei in the Chicago C			V		, to <b>STARS</b>
5 A (Signature	BRIEL	- All	MANZ	$\overline{\mathcal{H}}$					



Office Use Only:
Date Received:
Volunteer Initials:
Follow Up:



### Letter of Intent to Enroll

Full Student	Name: Salgado Vocelyn	□M &F DOB: 05-25-1998
Current Gra		6th 7th 8th 9th 710th 12th
Current Sch		
	PARENT OR GUARDIAN	NINFORMATION
Name (Last,	First): Montiel ce Julgado 1-	tericelco.
Relationship	Transier Caregor aderdier	☐ Foster Parent ☐ Other
Address	Street: 2418 S. Springfield	□ Apartment Apartment No. /
	Street:	city: Chicago 11/
	Street:	ZIp Code: 60623
Phone:		Email:
772	82700-1	
	02706+6	
How did you he	ear about STARS Project Engineering Academy?	
Word of Mou		Sneakers on the Street Community Canvassing
Other:		
i, Hey	ncella Sulgab, am interested in sending my chingineering Academy, a proposed charter school in the Chica	ld(ren),, to STARS
Hen (Signatur	celda Sulgado	go community, 111 2010.

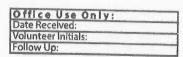


Office Use Only:
Date Received:
Volunteer Initials:
Follow Up:



### Letter of Intent to Enroll

Full Studen	t Name: Salyado Jovanna	DM &F DOB: 08-16-2004
Current G		7th   8th   9th   10th   11th   12th
Current Scl		
	PARENT OR GUARDIAN IN	FORMATION
Name (Last	, First): Montrel de Salyado Heno	celde
Relationshi	p:	Foster Parent   Other
Address	Street: 2028 Springfel	☐ Apartment Apartment No.
	Street:	city: Chicago
	Street:	ZIp Code: 60623
Phone:	3 8370676	Email:
	near about STARS Project Engineering Academy?	
Word of Mo	outh Community Conversation at	Sneakers on the Street Community Canvassing
Other:		
Project  H  (Signati	Melda Sulgado.	en),, to STARS Community, in 2016.





### Letter of Intent to Enroll

Full Student	Name: Sala	ado Jordan	DAM OF DOB: 01-07-2013
Current Gra		]1st    2nd    3rd    4th      5th    6th	7th
Current Sch			
		PARENT OR GUARDIAN INFO	PRMATION
Name (Last,	First): Montie	el de Salgado H	cricella.
Relationship	: SMothe	r 🗆 Father 🗆 Legal Guardian 🗆 Fo	
Address	Street: 202	3 S Sprinafield.	☐ Apartment Apartment No.
	Street:	\	CITY: (h1COGO)
	Street:		Zip Code: 60673
Phone:			Email:
7-29	22-		
770	83+06-	16	
University of the second			
Word of Mou	ear about STARS Project E		
Word of Moc	ith	Community Conversation at	Sneakers on the Street Community Canvassing
Other:			
,Ho	ncelch Sul	Good in terested in sending my child(ren),	, to STARS
Project E	ngineering Academy,	a proposed charter school in the Chicago Com	nmunity, in 2016.
Hey (Signatur	icelda S	ulgado	

/

### APPENDIX PP: INTENT TO ENROLL FORM

Office Use Only:
Date Received:
Volunteer Initials:
Follow Up:



### Letter of Intent to Enroll

Full Student Name: Saldat	n Inel	ZM [F DOB: 01_07 20/	
Current Grade:   K   1st   2nd   3rd   4th   5th   6th   7th   8th   9th   10th   11th   12th			
Current School:			
	PARENT OR GUARDIAN IN	NFORMATION	
Name (Last, First): Montiè	de Salgado H	ericaldor.	
Relationship: A Mother	☐ Father ☐ Legal Guardian ☐	Foster Parent  Other	
Address Street: 2428	8 Springfield.	☑ Apartment Apartment No.	
Street:	1 0	chy: Chicago 11	
Street:		Zip Code: 60623	
743 837667	6	Email:	
Word of Mouth	Community Conversation at	Coordinate Ale Court &	
	,	Sneakers on the Street Community Canvassing	
Other:			
Project Engineering Academy, a	m interested in sending my child(no proposed charter school in the Chicago	en),, to <b>STARS</b> Community, in 2016.	



February 11th, 2014

Chicago Public Schools Office of New Schools 42 W. Madison Street, 3rd Fl. Chicago, Illinois, 60602

To whom it may concern:

I am writing to express our organization's support for The STARS Project Engineering Academy. BLUE1647 is an entrepreneurship and technology innovation center focused on education, workforce development, business acceleration in technology and 21st century skills. As the CEO of BLUE1647 I witness firsthand how students, businesses and entrepreneurs struggle with technical assistance issues. Therefore BLUE1647 fully supports STARS Project Engineering Academy's efforts to improve the city's educational landscape.

Moreover, I am very familiar with the work that STARS Project Engineering Academy has done in Chicago's communities such as empowering students through educational trainings and services that support the long-term success. STARS Project Engineering Academy is truly committed to providing the technological and educational skills to help students succeed.

Please accept this letter as a commitment of BLUE1647's support in STARS Project Engineering Academy, and I urge you to approve their application - in doing so, you will be helping to ensure that students in Chicago get the education they deserve. Please contact me directly at <a href="mailto:emile@blue1647.com">emile@blue1647.com</a> or (312) 624-9655 if you have any questions.

Sincerely, Emile Cambry, Jr. CEO Blue 1647



July 8, 2015

Chicago Public Schools Office of New Schools 42 W. Madison Street, 3rd Fl. Chicago, IL, 60602

To whom it may concern,

I am writing this letter to express my strong support of STARS Project Engineering Academy (SPEA). I first met Yolanda Sanchez when she was a science teacher at Benito Juarez H.S. when she lead her students to win 1<sup>st</sup>, 2<sup>nd</sup>, & 3<sup>rd</sup> place at the Regional Science Bowl competition. Yolanda has an impressive track record of success as a teacher, leader, and creator of educational opportunities. As CEO of The Resurrection Project (TRP), an organization that has served Little Village for over 20 years, I know the exact needs of the community. Little Village is in dire need of SPEA.

Little Village has the highest dropout rate in the city and I have no doubt that SPEA can dramatically change these figures and transform the community for the better. Just like Yolanda Sanchez, I also want high school and college graduations to be the norm in our communities. TRP's La Casa, an off-campus college dormitory, is a testament to my commitment to help increasing the number of students completing college.

I fully support SPEA's goal to increase the number of our community's youth to enter STEM careers since jobs in these fields are projected to grow to more than 9 million by 2022. Little Village has a long history of being a low-income community. It is a well-known fact that low-income neighborhoods tend to also have low attainment of education. By providing a solid foundation in STEM education, I know that SPEA will also make a positive economic impact in the community in the long run for its residents.

I believe it is important for Little Village students to have the opportunity and support to excel in a collegiate environment; this excellence can be obtained through SPEA. By approving SPEA's application, you are helping to positively transform the lives of thousands of students and generations to come.

Sincerely,

Raul Raymundo

Chief Executive Officer

Q13. R\_1

The Resurrection Project

Chicago Public Schools
Office of New Schools
42 W. Madison Street, 3rd Fl.
Chicago, Illinois, 60602

To whom this may concern,

It is my privilege to write this letter supporting the application for STARS Project Engineering Academy (SPEA). I am an engineer at Alcatel-Lucent and I also sit on the Board of Directors of the Society of Hispanic Professional Engineers (SHPE). As a SHPE Board Member, I serve as the Vice President of Community Affairs and Student Relations. I'm fully aware of the dire need to have more women and minorities in STEM fields, which is why I've supported SPEA from the moment that I first learned about it. I've gotten to know Yolanda Sanchez and her incredible passion for creating opportunities through STEM (Science, Technology, Engineering, & Mathematics) education. She is an extraordinary leader and I have no doubt that STARS Project Engineering Academy will make a tremendous impact in the lives so many students and families in Little Village.

I strongly believe in SPEA's mission and its holistic approach to education. The community of Little Village deserves a high-quality school that focuses on preparing students for college and professional careers. SPEA will not only provide quality education to its students, but it will serve as an icon and resource for the children and families of the community. Our country is facing a challenge of having to hire STEM professionals from abroad because we don't have enough qualified professionals in the U.S. If we as a nation do not produce more professionals in STEM careers, we will no longer be the leading country in the world. As a Hispanic female engineer who grew up in the Little Village community, and an advocate for STEM education, I urge you to approve SPEA's application. In doing so, you will be helping to ensure that the children in our communities will receive a quality education and that SPEA will help our country by increasing the number of women and minorities in STEM fields.

Sincerely,

Socorro Quiroz
LTE Network Test Engineer
Alcatel-Lucent
SHPE-Chicago Board of Directors
VP Community Affairs & Student Relations (Education)

### **ADA Compliance Report**

### Instructions:

- 1. Please fill out a separate ADA Report for each of the following:
  - Your proposed facility;
  - Your back-up facility; and
  - Any temporary facility you contemplate using if your facility is not ready in time for your school's opening.
- 2. Answer the questions in Sections I-VII with regard to the <u>current state of the facility</u>, regardless of any plans you may have to renovate it; detail any planned renovations in Section VIII. Note in that section the details of any spaces for which you intend to change the use (e.g., converting a storage area into a lunchroom).
- 3. Survey each building for compliance with the ADA Standards for Accessible Design, 28 CFR Part 36 (available at www.ada.gov), which are strictly required in new construction and alterations and are used as a guide in pre-existing, unaltered buildings/spaces. If your facility will serve any children under the age of 12 or will include a playground area, please include evaluation of ADA guidelines for children's facilities and/or play areas, respectively, both of which can be found at www.access-board.gov.
- 4. You or your building professional should survey each building feature listed below for each standard listed parenthetically after. Small deviations from ADA standards can amount to total exclusion from a facility for some persons with disabilities, and visual surveys alone, without careful measurements, will not be sufficient to detect these often critical deviations. Please note that the below-cited standards are not necessarily all of the standards applicable to the particular feature or to your building.
- 5. City permits or Certificates of Occupancy do not demonstrate or ensure ADA compliance.
- 6. CPS will provide assistance in completing this Report upon request. Please contact the Recruitment and Selection Team at the Office of New Schools (773-553-1110 or <a href="mailto:newschoolapplicants@cps.k12.il.us">newschoolapplicants@cps.k12.il.us</a>) to submit a request or if you have any questions about this Report.

Name of Proposed School	Year ConstructedUnknown	
STARS Project Engineering Academy		
Address of Facility	Dates of Any Known Alterations	
2434 S. California Av Chicago, IL 60608		
(check one) proposed X back-up tempo	orary	
4.1.2(5), § 4.6; exterior routes: § 4.1.2(1)-(4), § 4.3 – § 4.5; curb ramps § 4.7)  The routes from the bus stop and parking lot comply with AI and west sides but both parking lots need to have the ADA co (Estimated cost: \$000,000)  B. Is there a playground area? (y/n)N If so, does it comply the limit of the parking lots need to have the ADA co (Estimated cost: \$000,000)		
intercoms: reach ranges 4.2, operability 4.27)  The main building entrance which assumed to be located on	(E.g., entrance ramps § 4.8; entrances § 4.1.3(8), 4.14; doors § 4.13 or automatic; signage § 4.1.2(7); the east side of the building is accessible but lacks an intercom and exated on the west side of the building but has a stone threshold which	
B. If there are other, inaccessible entrances, do they have signage dir		

#### **III. Interior Routes:**

- A. Are all floor levels (including basements, half-levels & mezzanines that have functional rooms) served by an ADA-compliant elevator or other allowable means of vertical access (specify)? (E.g., elevator reqts: § 4.10)
- No. The existing building entrances are located at grade and the program spaces, located either above grade or below grade are not serviced by an ADA complaint elevator or comparable means of vertical access. The west entrance is served by a chair lift which reaches the 2<sup>nd</sup> floor (church, not part of school) and lower level (kitchen, cafeteria, PE).
- B. Are all rooms & spaces on each floor on accessible route (i.e., no rooms up a step or curb from the regular floor level; no rooms set off from the regular floor by a narrow corridor)? (E.g., § 4.1.3, § 4.3-§ 4.5)

Yes, all rooms are on an accessible route.

- C. If the school includes student lockers, does the appropriate number meet ADA Standards for reach and operability? (E.g., § 4.1.3(12), § 4.25, § 4.27)

  The school does not include any student lockers.
- D. Are there objects that protrude more than 4" into circulation paths, which may pose a danger to people who are blind or visually impaired? (E.g., § 4.4)
- No. Some doors however are placed in series in such a way that would not provide adequate clearance when opened into corridor. There is also a non-functioning water fountain located in the south end stairwell that protrudes into the path of circulation that should be removed (Estimate cost: \$000,000) It is recommended that these doors be relocated as required to avoid this condition (Estimated cost: \$000,000)

#### IV. Classrooms

A. Do all classrooms & instructional spaces comply with ADA Standards? (E.g.: doors & doorways: § 4.13; signage: § 4.1.2(16) & § 4.34; shelves/storage: § 4.1.2(12); sinks § 4.24; protruding objects: § 4.4; chalkboards § 4.2.4; controls § 4.1.3(13), § 4.27; lab stations; § 4.1.3(18), § 4.32)

Yes, with the following exception:

- ADA complaint signage must be added to all classrooms and program spaces (Estimated Cost: \$000,000)
- B. List any classrooms that are on an inaccessible floor level, noting any that are specially equipped classrooms (e.g., rooms with built-in lab tables, kitchen equipment, computer labs)?

Due to the original construction of the building, all program spaces including classrooms and special purpose rooms are located on an inaccessible level.

<u>Unique Purpose Rooms</u> (e.g., gym, locker rooms, auditorium, multipurpose room, cafeteria, library, administrative offices)

- C. List any unique purpose rooms or spaces that are on a floor level for which there is no wheelchair access.
- Due to the original construction of the building, all program spaces including classrooms and special purpose rooms are located on an inaccessible level.
- D. Other than access to their floor level, do all unique purpose rooms & spaces comply with ADA Standards? (E.g., doors & doorways: § 4.13; protruding objects: § 4.4; signage: § 4.1.2(16) & § 4.34; gym & auditorium fixed seating/amplification systems: § 4.1.3(10) & § 4.33; cafeteria: § 4.1.3(18), § 4.3, § 4.5, § 5; locker rooms: § 4.1.3(11), (12), (21) & § 4.16- § 4.23, § 4.35; libraries § 8; administrative offices: § 4.2, § 4.5)

	•	<b>Gym</b> Not applicable	•	<b>Library</b> Not applicable
	•	Locker Rooms Not applicable	•	Principal's/Administrative Office Not applicable
	•	Pool/Natatorium Not applicable	•	Courtyard Not applicable
	•	Auditorium Not applicable	•	Greenhouse/Public-Use Green Roof/Garden Not applicable
	•	Multipurpose Room Not applicable	•	Other Unique Space (specify)
	•	<b>Cafeteria</b> Yes, ADA Compliant		
٧.	Restrooms &	& Water Fountains:		
		II restrooms accessible? (E.g., § 4.1.3(11), § 4.13(16)-(23) <b>A Compliant</b>	)	
		re are other, inaccessible entrances, do they have simated cost: \$000,000)	ignage directing to the accessible	entrance? (E.g., §4.1.3(8))

### VI. Fire Alarms & Text Telephones:

A. Does the building have ADA-compliant visual (strobe) alarms? (E.g. § 4.28)

C. If drinking fountains exist, are there accessible fountains in close proximity? (E.g. § 4.1.3(10), § 4.15)

No, (Estimated cost: \$000,000)

B. Does the school provide a text telephone for communications with people who are deaf, hard of hearing or speech impaired? (note: portable units are available)

There are existing(2) drinking fountains but they are either nonfunctioning (1st floor) or non-complaint (1st floor and 3rd floor)

STARS Project Engineering Academy does not currently provide such a system but is amenable to utilizing any units CPS.	offered by

VII. Remediation Plans: If any of the above currently does not comply with ADA standards, please describe in detail your remediation plan, including:

- The details of what you will renovate: For example, describe, if applicable:
  - Interior Routes
    - Door swings
      - Existing door swings that hinder corridor clearances will be relocated prior to the start of the 2016-2017 academic year.
  - Classrooms
    - Signage
      - ADA Complaint signage will be provided for all areas and classrooms prior to the start of the 2016-2017 academic year.
  - Restrooms and Water Fountains
    - Water Fountain
      - A minimum of (2) ADA complaint drinking fountains will be installed prior to the start of the 2016-2017 academic school year
  - o how you will modify parking and entrances to be accessible;
    - The main entrance (east side of building) will be improved to include an intercom, automatic door opener and ADA Complaint parking space including related signage.
  - how you will provide vertical access to any currently inaccessible floor levels;
    - Due to the current configuration of the existing building, this facility will serve the needs of the STARS Project
      Engineering Academy for the 2016-2017 academic year only. The current size of the building cannot accommodate
      growth beyond the first year of operation. Because of the anticipated occupancy period (I academic school year)
      and due to the structural configuration of the building, the introduction of vertical access is not feasible at this time.
  - o which and how many restrooms you will make accessible;
    - All restrooms are currently accessible
  - and for any element which you described as not accessible above, what specific renovation or other measure you will undertake to make it accessible;
    - Please refer to sections above
- Your deadline for completion of the renovation;
  - o All proposed capital improvements as related to ADA Compliance will be completed by July 2016.
- Any interim alternate access measures planned; and/or
  - See attached <u>ADA 504 Plan</u> for this facility. It has been determined that a contingency plan or alternate facility plan is not necessary due to the following:
    - Period of occupancy is excepted for only (1) academic school year
- Any legal justifications for non-compliance.
  - STARS Project Engineering Academy believes in providing accessible facilities for our users wherever financially and structurally possible. The cost to provide 100% compliance for the building located at 2434 S. California Av cannot be justified
- Make sure to describe the details of any spaces for which you intend to change the use (e.g., converting a storage area into a lunchroom).
  - No such changes will be made

Any capital improvements will comply with the ADA Standards for Accessible Design, 28 C.F.R. part 36; The Environmental Barriers Act, 410 ILCS 25/I the Illinois Accessibility Code, Section 400.510, Public Facilities and the Chicago Building Code, Chapter 18-11.

#### **ADA / SECTION 504 PLAN**

STARS Project Engineering Academy 2434 S. California Av. Chicago, IL 60608

#### l. Introduction

This plan will outline how STARS Project Engineering Academy will provide access at 2434 S. California St. for students, staff, parents and visitors with disabilities by complying with the requirements of the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act (Section 504).

The Executive Director of the school, Yolanda Sanchez will be responsible for ensuring that all measures of this plan are implemented and fully coordinated.;

### II. Building

The building located at 2434 S. California Av. consists of a 3 story masonry and concrete structure connected to an adjoining 2 story masonry and concrete structure. The date original of construction is unverified. The building consists of approximately 24,000 total square feet of which the school will occupy 12,500 square feet on the third floor, basement level and partially on the first floor.

Due to the original construction of the building, the entrance is located at grade and the remaining floors and program spaces are located either above or below grade. The building does not include an elevator and has a generally low level of accessibility. Any accessible features were added in later alterations and improvements.

#### III. Accessibility

The facility was originally constructed as a church and school building in a configuration that is commonly found throughout many Catholic Archdiocese locations. The building contains few accessible features which are listed below as well as future measures to be implemented as part of the temporary occupancy of the space.

- I. Current Accessibility Measures
  - Accessible route to main entrance
  - Accessible main entrance
  - ADA compliant restrooms
  - Chair lift serving lower level cafeteria and kitchen
- 2. Future Accessibility Measures Implemented before July 2016
  - Interior routes (horizontal) will be accessible and will serve all spaces with no protrusions
  - Classrooms, instructional spaces and unique purpose rooms will be accessible
  - ADA compliant water fountains

- ADA compliant signage throughout facility
- ADA compliant visual strobe alarms for all applicable spaces
- Restriping of ADA Complaint parking spaces
- ADA complaint intercom and door opener

The STARS Project Engineering Academy is scheduled for a July 2016 opening and completion of the above listed measures is expected prior to the opening of the campus.

Any capital improvements will comply with the ADA Standards for Accessible Design, 28 C.F.R. part 36; The Environmental Barriers Act, 410 ILCS 25/1 the Illinois Accessibility Code, Section 400.510, Public Facilities and the Chicago Building Code, Chapter 18-11.

### IV. Supplemental Access Procedures

STARS Project Engineering Academy is committed to serving and accommodating persons with disabilities. The facility at 2434 S. California will be occupied temporarily (July 2016 to August 2017) and can only accommodate the initial academic year. Despite this condition, STARS will work to accommodate disabled persons on a case by case basis and will endeavor to either re-program space usage to the greatest extent possible.

### V. Independent Access to Accessibility Features

It is STARS Project Engineering Academy's intent to keep any and all ADA features independently accessible and available to users at all times.

### VI. Maintenance of Accessibility Features

STARS Project Engineering Academy will maintain any and all accessibility features through a routine maintenance program that will include all aspects of the building including but not limited to: exterior accessible routes; plumbing fixtures; signage; door hardware; annual inspection of A/V fire alarm systems.

#### VII. Communications / Information Technology

STARS Project Engineering Academy will work with CPS to identify any resources so that our communications and information technology programs may be ADA compliant to the greatest extent possible.

### **ADA Compliance Report**

#### Instructions:

- 1. Please fill out a separate ADA Report for each of the following:
  - Your proposed facility;
  - Your back-up facility; and
  - Any temporary facility you contemplate using if your facility is not ready in time for your school's opening.
- 2. Answer the questions in Sections I-VII with regard to the <u>current state of the facility</u>, regardless of any plans you may have to renovate it; detail any planned renovations in Section VIII. Note in that section the details of any spaces for which you intend to change the use (e.g., converting a storage area into a lunchroom).
- 3. Survey each building for compliance with the ADA Standards for Accessible Design, 28 CFR Part 36 (available at www.ada.gov), which are strictly required in new construction and alterations and are used as a guide in pre-existing, unaltered buildings/spaces. If your facility will serve any children under the age of 12 or will include a playground area, please include evaluation of ADA guidelines for children's facilities and/or play areas, respectively, both of which can be found at www.access-board.gov.
- 4. You or your building professional should survey each building feature listed below for each standard listed parenthetically after. Small deviations from ADA standards can amount to total exclusion from a facility for some persons with disabilities, and visual surveys alone, without careful measurements, will not be sufficient to detect these often critical deviations. Please note that the below-cited standards are not necessarily all of the standards applicable to the particular feature or to your building.
- 5. City permits or Certificates of Occupancy do not demonstrate or ensure ADA compliance.
- 6. CPS will provide assistance in completing this Report upon request. Please contact the Recruitment and Selection Team at the Office of New Schools (773-553-1110 or <a href="mailto:newschoolapplicants@cps.k12.il.us">newschoolapplicants@cps.k12.il.us</a>) to submit a request or if you have any questions about this Report.

Name of Proposed School	Year ConstructedUnknown at time of inspection			
STARS Engineering Academy				
Address of Facility	Dates of Any Known Alterations Unknown at time of inspection			
2743 W 36 <sup>th</sup> PL Chicago, IL				
(check one) proposed back-up_X temporary				
I. <u>Site</u> :				
A. Do the parking lot and the routes from the parking lot, bus drop-off, and sidewalks comply with all ADA Standards? (E.g., parking & drop-off zones: § 4.1.2(5), § 4.6; exterior routes: § 4.1.2(1)-(4), § 4.3 – § 4.5; curb ramps § 4.7)				
Parking lot routes are non-existent but will be created as part of the adaptive reuse of the facility. All improvements will be considered new construction and will comply all local state and federal ADA guidelines, codes and requirements.				
B. Is there a playground area? (y/n) _N If so, does it comply with all ADA play area guidelines?				
II. <u>Entrance</u> :				
A Does the main building entrance comply with all ADA Standards?	(F.g., entrance rambs 8.4.8; entrances 8.4.1.3(8), 4.14; doors 8.4.1.3 or automatic; signage 8.4.1.2(7);			

Main entrance complies but will require new hardware and signage. All improvements will be considered new construction and will comply all local state and federal ADA guidelines, codes and requirements.

intercoms: reach ranges 4.2, operability 4.27)

B. If there are other, inaccessible entrances, do they have signage directing to the accessible entrance? (E.g., §4.1.3(8))

#### **III. Interior Routes:**

A. Are all floor levels (including basements, half-levels & mezzanines that have functional rooms) served by an ADA-compliant elevator or other allowable means of vertical access (specify)? (E.g., elevator reqts: § 4.10)

Most rooms will be located on the first floor but an elevator will be installed to serve the second floor. All improvements will be considered new construction and will comply all local state and federal ADA guidelines, codes and requirements.

B. Are all rooms & spaces on each floor on accessible route (i.e., no rooms up a step or curb from the regular floor level; no rooms set off from the regular floor by a narrow corridor)? (E.g., § 4.1.3, § 4.3-§ 4.5)

All rooms will be served by an accessible route. All improvements will be considered new construction and will comply all local state and federal ADA guidelines, codes and requirements.

- C. If the school includes student lockers, does the appropriate number meet ADA Standards for reach and operability? (Eg., § 4.1.3(12), § 4.25, § 4.27) ADA standards for locker reach and operability will be met. All improvements will be considered new construction and will comply all local state and federal ADA guidelines, codes and requirements.
  - D. Are there objects that protrude more than 4" into circulation paths, which may pose a danger to people who are blind or visually impaired? (E.g., § 4.4)

No protrusions into the circulation path are expected. All improvements will be considered new construction and will comply all local state and federal ADA guidelines, codes and requirements.

#### IV. Classrooms

A. Do all classrooms & instructional spaces comply with ADA Standards? (E.g.: doors & doorways: § 4.13; signage: § 4.1.2(16) & § 4.34; shelves/storage: § 4.1.2(12); sinks § 4.24; protruding objects: § 4.4; chalkboards § 4.2.4; controls § 4.1.3(13), § 4.27; lab stations; § 4.1.3(18), § 4.32)

All classrooms and instruction spaces will comply with ADA Standards. All improvements will be considered new construction and will comply all local state and federal ADA guidelines, codes and requirements.

B. List any classrooms that are on an inaccessible floor level, noting any that are specially equipped classrooms (e.g., rooms with built-in lab tables, kitchen equipment, computer labs)?

All classrooms are expected to be on an accessible level. All improvements will be considered new construction and will comply all local state and federal ADA guidelines, codes and requirements.

- V. <u>Unique Purpose Rooms</u> (e.g., gym, locker rooms, auditorium, multipurpose room, cafeteria, library, administrative offices)
  - A. List any unique purpose rooms or spaces that are on a floor level for which there is no wheelchair access.

All unique purpose rooms including those listed in section b. below will be served by an accessible route and will fully comply with applicable ADA standards.

- B. Other than access to their floor level, do all unique purpose rooms & spaces comply with ADA Standards? (E.g., doors & doorways: § 4.13; protruding objects: § 4.4; signage: § 4.1.2(16) & § 4.34; gym & auditorium fixed seating/amplification systems: § 4.1.3(10) & § 4.33; cafeteria: § 4.1.3(18), § 4.3, § 4.5, § 5; locker rooms: § 4.1.3(11), (12), (21) & § 4.16- § 4.23, § 4.35; libraries § 8; administrative offices: § 4.2, § 4.5)

   Gym

   Library

   Library

   Principal's/Administrative Office

   Pool/Natatorium

   Courtyard

  Not applicable
  - Auditorium
  - Multipurpose Room
  - Cafeteria

Greenhouse/Public-Use Green Roof/Garden

Other Unique Space (specify)

VI. Restrooms & Water Fe	ountains:
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A. Are all restrooms accessible? (E.g., § 4.1.3(11), § 4.13(16)-(23))

All restrooms will be accessible and compliant with ADA standards

- B. If there are other, inaccessible entrances, do they have signage directing to the accessible entrance? (E.g., §4.1.3(8))
- C. If drinking fountains exist, are there accessible fountains in close proximity? (Eg. § 4.1.3(10), § 4.15)

All drinking fountains will be accessible and compliant with ADA standards

#### VII. Fire Alarms & Text Telephones:

A. Does the building have ADA-compliant visual (strobe) alarms? (E.g. § 4.28)

ADA complaint visual strobe alarms will be installed

B. Does the school provide a text telephone for communications with people who are deaf, hard of hearing or speech impaired? (note: portable units are available)

This is not planed but the STARS Engineering Academy will work with CPS to implement any recommended systems to accommodate persons with speaking and/or hearing impediments.

#### VIII.Rem

- IX. Rediation Plans: If any of the above currently does not comply with ADA standards, please describe in detail your remediation plan, including:
- The details of what you will renovate: For example, describe, if applicable:
  - Since this project will requires an adaptive reuse of the existing building, full ADA compliance in all categories will be provided including accessible routes to and from parking spaces, classrooms, special purpose rooms, restrooms; ADA compliant life safety systems, maneuvering clearances, hardware, fixtures and signage
    - o how you will modify parking and entrances to be accessible;
    - o how you will provide vertical access to any currently inaccessible floor levels;
    - o which and how many restrooms you will make accessible;
    - o and for any element which you described as not accessible above, what specific renovation or other measure you will undertake to make it accessible;
- Your deadline for completion of the renovation;

### Renovation can be completed within 18 months of commencement

- Any interim alternate access measures planned; and/or
- Any legal justifications for non-compliance.
- Make sure to describe the details of any spaces for which you intend to change the use (e.g., converting a storage area into a lunchroom).

### **APPENDIX TT: 4.3.A REHABILITATION PLAN (TIER 2)**

We are proposing two options, one is to lease space at Assumption Church, and a phase-in facility. We are working closely with TRP and Cesar Santoy, to finalize our options.

We are reviewing requirements for CPS updates, which is why we are communicating with Chicago Public Schools, and moving forward with STARS Project Academy team, including Paul Dark, Gladys Lomeli, Rene Holloway, in collaboration with The Resurrection Project and Cesar Santoy, the architect.

Our optional locations are being considered, and the actions required from the SPEA's facility team are being implemented to ensure that the timeframe is suffice and taken into consideration to meet CPS requirements. We will work closely with the parties involved, as mentioned above, as well as CPS, George Cardenas (alderman), Father Arturo and Archdiocese. Our goal is to meet CPS requirements, so we can open up our doors to our students July 2016. We will schedule the necessary ADA requirements, to ensure expectations are fulfilled.

We are in negotiations with Assumption Church, to finalize cost, and sharing cost. We have been in conversation with TRP and Paul Dark to explore TIF, the new market tax credit, Department of Commerce & Economic opportunity, The City of Chicago Department of Community Development, and The Walton Family Foundation, ensuring the location meets CPS requirements for opening year. We are committed to exploring all possibilities to insure ADA compliance, while maintaining an overall fiscal health.

### Sources & Uses of Funds Report (for Facility Options)

We have two facility options and we have been working closely with our architect. Both locations need some renovation and we have been working closely with our facility team to evaluate renovation needs and funding resources.

In case we need additional funding to cover facility expenses, we've continued communications with Ernest R. Sawyer, from Ernest R. Sawyer Enterprises Inc. (ERS, Inc. 1) regarding applying for TIF (Tax Increment Financing) funding. Mr. Sawyer has committed to helping SPEA attain any TIFF funding that may be available. We've also continued to work with The Resurrection Project (TRP), who will explore additional funding from various funding avenues, which include:

- New Market Tax Credit
- Department of Commerce & Economic Opportunity
- City of Chicago's Department of Community Development

Funds generated from the above mentioned sources would be applied towards necessary renovations at the location that we open SPEA. In addition to these sources, SPEA was recommended by INCS for the Walton Family Foundation Grant, which is a total of \$250,000. We have an experienced grant writer who will submit our completed application before its due date.

<sup>&</sup>lt;sup>1</sup> ERS, Inc is an experienced, multi-disciplinary consulting firm offering professional services in the fields of Urban Planning, Development Consulting, Community Planning, Project Management and TIF Consulting. ERS, Inc. has assisted the City of Chicago with the implementation of more than 20 Tax Increment Financing Districts.



#### Dear Sponsor:

STARS Project Academy is a 501(c)(3) grassroots non-profit organization of diverse professionals committed to providing opportunities for minorities to enter the fields of STEM (Science, Technology, Engineering, and Mathematics). Our mission is to provide a holistic education by inspiring, challenging, and empowering future engineers, while embracing a healthy lifestyle.

To achieve our mission, our primary focus is to unite community leaders, corporations, and local entities to bring STARS Project Engineering Academy (SPEA) to the Little Village Community of Chicago. Our curriculum is STEM-centric and will equip high school students with the necessary tools, including Career & Technical Education credits and certifications, to be innovative leaders in today's global economy. In addition, the curriculum will include a healthy living lifestyle and experiential learning.

# **HOW DOES YOUR (100% tax deductible) CONTRIBUTIONS SUPPORT OUR EFFORTS?**

We invite you to support any of our annual events and be part of our family. We will keep you informed of all ongoing activities. Please review our sponsorship opportunities. Selection of an annual sponsorship level will ensure our ongoing communication and collaboration, and will provide support and resources for future students at SPEA. Support and resources include access to talented STEM professionals, field trips, scholarships, and a rigorous curriculum.

As an annual sponsor, your organization will be provided access to the following fundraising events, which aid in providing specific opportunities to students and their parents:



**Casino Night Fundraiser** and **STEM Community Festival** - Expose community's middle school students (our prospective incoming freshmen) to STEM careers through fun hands-on STEM activities.

**Golf Outing** - Create STEM awareness by providing field trips to educational venues such as museums and engineering facilities.

**GALA** - Scholarships for graduating high school seniors & college students to pursue STEM careers.

Thank you in advance for helping us make a difference in our community. If you would like more information, please feel free to visit our website or contact Event Coordinator and Fundraising Chair, Jose Valdez.

Sincerely,

ivaldez@starsproject.com

773-920-8812

. Jose Valdez



### **ANNUAL SPONSORSHIP OPPORTUNITIES**

### DIAMOND SPONSOR

### \$10,000

### Benefits:

- \* STEM Community Festival
  - Booth at Festival
  - Advertise in Festival's Program
- \* Logo on Easel Sign at Festival
- \* Exclusive access to our Annual Fundraisers
  - 4 Admission Tickets to Gala (Dec. 2015)
  - 4 Admission Tickets to Golf Outing (Aug. 2015)
- \* Logo on our website for one year
- \* Advertisement in all Social Media

### SILVER SPONSOR

### \$2,500

#### Benefits:

- \* STEM Community Festival
  - Booth at Festival
  - Advertise in Festival's Program
  - Logo on Easel Sign at Event
- \* Logo on our website for one year
- \* Advertisement in all Social Media

### PLATINUM SPONSOR

### \$7,500

### Benefits:

- \* STEM Community Festival
  - Booth at Festival
  - Advertise in Festival's Program
- \* Logo on Easel Sign at Festival
- \* Exclusive access to Annual Fundraisers
  - 2 Admission Tickets to Gala (Dec. 2015)
  - 2 Admission Tickets to Golf Outing (Aug. 2015)
- \* Logo on our website for one year
- \* Advertisement in all Social Media

### **BRONZE SPONSOR**

### \$1,000

### **Benefits:**

- \* STEM Community Festival
  - Booth at Festival
  - Advertise in the Festival's Program
- \* Logo on our website for one year
- \* Advertisement in all Social Media

### **GOLD SPONSOR**

### \$5,000

#### Benefits:

- \* STEM Community Festival
  - Booth at Festival
  - Advertise in the Festival's Program
- \* Logo on Easel Sign at Festival
- \* Exclusive access to Annual Gala (December 2015)
  - 2 admission tickets to Gala
- \* Logo on our website for one year
- \* Advertisement in all Social Media

### STEM SUPPORTER

### **\$500**

#### Benefits:

- \* Stage Recognition at Event
- \* Access to the STEM Community Festival
- \* Logo on our website for one year
- \* Advertisement in all Social Media



Name:

# **Annual Sponsorship Registration Form**

Organization:	
City, State, ZIP:	
	Phone:
SPONSORSHIP OPPORTUNITIES  Diamond: \$10,000  Platinum: \$7,500  Gold: \$5,000  Silver: \$2,500  In-kind donations are also accepted describe the in-kind donation your organization can offer:	
Plea STARS Project Academ Please make checks  Uvisa U  Name as it Appears on Card  Card Number E	Amount Charge \$
Authorized Signature	

\*Please submit Logo and advertising design to events@starsproject.com by June 1, 2015

#### **Keeping Families Together**

Do you have questions about DAPA and DACA and questions about what the immigration court case means for these programs?

Congressman Luis V. Gutierrez answers your questions at a COMMUNITY FORUM on IMMIGRATION

#### **EXECUTIVE ACTION**

Saturday, June 6, 2015 10:00 am - 12:00 pm St. Agnes School Gym

#### To pre-register

Contact Congressman Gutierrez office in Chicago at (773) 342-0774 or go to gutierrezevent.eventbrite.com with your name, address, telephone number and e-mail.



### 2015 Annual Catholic Appeal Report

Reporte de la Campaña Católica Anual 2015

through / al 05/19/2015

Donor Count / Número de Donantes: 317

2015 Goal / Meta en 2015: \$32.082.18

Amount Pledged / Cantidad en Compromisos: \$32,331.00

Amount Paid / Cantidad Pagada: \$10,825.00

Balance Due Balance: \$21,506.00

Please help us meet our goal *Ayúdenos por favor a alcanzar nuestra meta* 

### A Message from the Office for Peace and Justice Mailing address: Office for Peace and Justice

ATTN: Nepal Emergency Appeal Catholic Relief Services 3525 S. Lake Park Ave., Chicago, IL 60653

Thousands of our Nepalese brothers and sisters are suffering death, displacement, and extreme loss due to the massive earthquakes that have affected Nepal and neighboring countries. Please pray for their comfort and peace in the midst of this natural disaster. Please consider donating to Catholic Relief Services:

www.ChicagoPeaceAndJustice.org/NepalEmergencyAppeal

#### Manteniendo a las familias juntas

¿Tienes preguntas acerca de los programas DAPA y DACA que anunció el president y qué significa el caso en las cortes de inmigración para estos programas?

El Congresista Luis V. Gutierrez contestará tus preguntas en un FORO COMUNITARIO SOBRE LA ACCIÓN EJECUTIVA

#### EN INMIGRACIÓN

Sábado 6 de junio, 2015 10:00 am - 12:00 pm Gimnasio de la escuela Sta. Inés

#### Para preinscribirse

Llame a la oficina en Chicago del congresista Luis V. Gutierrez al (773) 342-0774 o en gutierrezevent.eventbrite.com con su nombre, dirección, número de teléfono y correo electrónico.

# Community Meeting STARS Project Engineering Academy

Wednesday / Miércoles, June 10, 2015 6:00 pm - 7:00 pm St. Agnes School Gym

Do you know what STEM means? Come learn about new educational options for your child. Learn about STEM (Science, Technology, Engineering, and Mathematics) education and opportunities for your child in STEM careers.

## Reunión comunitaria para hablar de STARS Project Engineering Academy

¿Sabe lo que significa STEM? Venga a informarse acerca de nuevas opciones educativas para sus hijos. Recibirá información de la educación STEM (Ciencia, Tecnología, Ingeniería y Matemáticas) y de las oportunidades que existen para sus hijos en carreras STEM.

Mensaje de la Oficina de Paz y Justicia de la Arquidiócesis ("Office for Peace and Justice")

ATTN: Nepal Emergency Appeal Catholic Relief Services 3525 S. Lake Park Ave., Chicago, IL 60653

Miles de nuestros hermanos y hermanas de Nepal están sufriendo muerte, desplazamiento, y pérdidas extremas debido a los terremotos que afectaron Nepal y países vecinos. Por favor oren por su bienestar y paz en medio de este desastre natural. Por favor consideren hacer una donación a través de Catholic Relief Services:

www.ChicagoPeaceAndJustice.org/NepalEmergencyAppeal

# IS GOD CALLING YOU TO BE A PRIEST? ARE YOU IN HIGH SCHOOL OR COLLEGE?

### ¿Te está llamando Dios para que seas sacerdote? ¿Estás en la secundaria o en colegio?

Reúnete con el Obispo Alberto Rojas del Vicariato III, con sacerdotes y seminaristas de la Arquidiócesis de Chicago. Será una tarde de oración, conversación, y cena con el Obiso Rojas. Para reservar ponte en contacto con el sacerdote de tu parroquia o con Padre Tom Boharic al (773) 522-0142 o en tomboharic@gmail.com













# MEET THE BISHOP OF VICARIATE III MOST REV. ALBERTO ROJAS

AND PRIESTS AND SEMINARIANS FROM THE ARCHDIOCESE OF CHICAGO

SUNDAY, JUNE 14, 2015 — 5:00 P.M.
ST. SYLVESTER PARISH
2157 N. HUMBOLDT BLVD., CHICAGO



EVENING PRAYER, CONVERSATION, AND DINNER WITH BISHOP ROJAS
TO RSVP CONTACT YOUR PARISH PRIEST OF FR. TOM BOHARIC

al (773) 522-0142 o en tomboharic@gmail.com

# Community Meeting STARS Project Engineering Academy

Wednesday / June 10, 2015 6:00 pm - 7:00 pm, St. Agnes School Gym

Do you know what STEM means? Come learn about new educational options for your child. Learn about STEM (Science, Technology, Engineering, and Mathematics) education and the new STEM high school coming to Little Village. Parents and students are welcome to attend and learn about the pathways to college that STARS Project Academy (with University of Illinois Chicago's Partnership) will provide.

For any questions contact Gladys Lomeli at (773) 343-5455, glomeli@starsproject.com.

#### **STEM Activity Day**

Saturday, June 20, 2015 9:30 am - 12:00 pm at Little Village Library, 2311 S. Kedzie Ave.

Bring your middle school children (grades 6th - 8th) to do fun engineering activities with SHPE-UIC (Society of Hispanic Professional Engineers) students! Children will learn how exciting STEM (Science, Technology, Engineering, & Mathematics) can be and careers they can pursue. This FREE event is excellent for parents to learn about STEM educational opportunities for their children. For any questions contact Gladys Lomeli at (773) 343-5455, glomeli@starsproject.com.

# This is something you do not want to miss it.

Esto es algo que no se querrán perder.

Some of our St. Agnes School students, parents, faculty and Fr. Tom were recorded for a Radio show. Our show is scheduled to be broadcast for Sunday, June 14th, 10:00 to 11:00 am.



Algunos de nuestros estudiantes, padres de familia y maestros de nuestra escuela Sta. Inés de Bohemia y el Padre Tom fueron grabados para un programa de radio. Este programa será transmitido el domingo 14 de junio de 10 a 11 de la mañana. No se lo pierdan.



### Reunión comunitaria para hablar de STARS Project Engineering Academy

Miércoles 10 de junio de 2015 6:00 pm - 7:00 pm En el gimnasio de la escuela Sta. Inés

¿Sabe lo que significa STEM? Venga a informarse acerca de nuevas opciones educativas para sus hijos. Recibirá información de la educación STEM (Ciencia, Tecnología, Ingeniería y Matemáticas) y de la nueva STEM High School por venir a La Villita. Padres y estudiantes están invitados a asistir y aprender como seguir el camino hacia la universidad que STARS Project Academy en combinacioón con la Universidad de Illinois en Chicago ofrecerá.

#### Día de Actividades STEM

Sábado 20 de junio de 2015 9:30 am - 12:00 pm En la biblioteca de La Villita 2311 S. Kedzie Ave.

Traiga a sus niños entre 6° y 8° grado a participar en divertidas actividades con estudiantes de ingeniería de SHPE-UIC (Sociedad de Ingenieros Profesionales Hispanos - Universidad de Illinois en Chicago). Los niños aprenderán lo divertido que es la ciencia , la tecnología, la ingeniería y las matemáticas, y también las carreras a las que pueden aspirar en esas áreas. Este evento GRATUITO es una manera excelente para que los padres se informen de las oportunidades educacionales para sus hijos con STEM. Llame a Gladys Lomeli al (773) 343-5455, glomeli@starsproject.com para más información.





### LULAC/STARS Project Engineering Academy Community Meeting

Wednesday, June 10, 2015 6:00 p.m. – 7:00 p.m. St. Agnes Church (Gym) 2643 S. Central Park Ave.



Science
Technology
Engineering
Mathematics

### Please Join us for Our

### WOMMUNITY EVENTS

STEM Activity Day
Saturday, June 20, 2015
9:30 a.m. – 12:00 p.m.
Little Village Library
2311 S. Kedzie Ave.

STEM Community Festival Saturday, June 27, 2015 11:00 a.m. – 4:00 p.m. St. Agnes Church (Gym) 2643 S. Central Park Ave.



Miércoles, 10 de Junio, 2015 6:00 p.m. – 7:00 p.m. La Iglesia de Sta. Ines (Gimnasio) 2643 S. Central Park Ave.



STEM significa
Ciencia
Tecnología
Ingeniería
Matemáticas

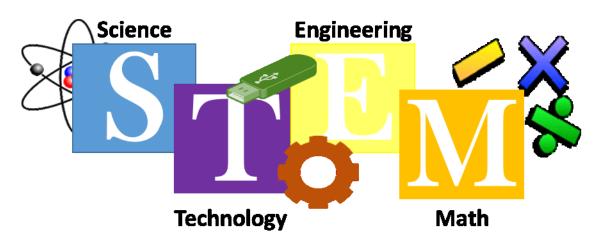
### Por favor, únase a nosotros Para nuestros

### Próximos eventos Comunitarios

Día de Actividad STEM
Sábado, 20 de Junio, 2015
9:30 a.m. – 12:00 p.m.
Biblioteca de La Villita
2311 S. Kedzie Ave.

Festival Comunitario de STEM
Sabado, 27 de Junio, 2015
11:00 a.m. – 4:00 p.m.
La Iglesia de Sta. Ines (Gimnasio)
2643 S. Central Park Ave.





### **Activity Day**

on

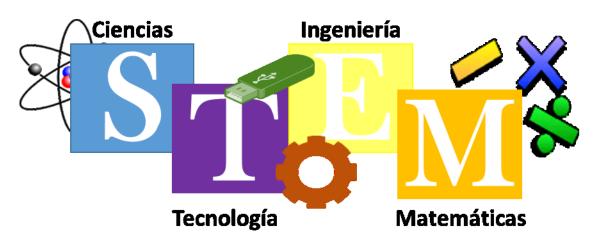
Saturday, June 20, 2015

9:30 a.m. - 12:00 p.m.

**Little Village Library** 

2311 S. Kedzie Ave.

Por favor, únase con
SHPE-UIC Y STARS Project
Engineering Academy
en nuestro próximo Evento
Comunitario para estudiantes
de 6° a 8° Grado



### Dia de Actividad el

Sábado, 20 de Junio, 2015

9:30 a.m. - 12:00 p.m.

Biblioteca de La Villita

2311 S. Kedzie Ave.

### St. Agnes of Bohemia

### **Summer Camp / Campamento de verano**

For children / Para niños(as) 5 - 11 years old <u>July 6 to 24, 2015</u> Monday - Friday / Lunes a viernes <u>July 6th-24th</u> 9:00 am to 1:00 pm Cost: \$75

(That is about \$1 an hour / Casi \$1 la hora)

Activities include field trips, science experiments, art projects, sports, lunch, and much more!

Tendremos paseos, haremos experimentos científicos, proyectos de arte, deportes, almuerzo incluído y mucho más.

### St. Agnes of Bohemia

### **Summer Sports Camp / Campamento de deportes**

Basketball, volleyball, soccer, and more!! Instruction, drills, and games / Instrucción, ejercicios y juegos

Monday - Friday / Lunes a viernes July 6th-24th

Students entering 4th to 9th grade / Estudiantes que comenzarán 4° y 9° grado 1:30 pm - 3:30 pm

Camp will be at St. Agnes's gym each day

Campamento se llevará a cabo en el gimnasio de la escuela Sta. Inés

Cost: \$45

Space is limited for both camps, please register in the school as soon as possible **from 8:00 am to 2:00 pm**.

Payment is due at the time of registration and **no refunds will be given.** 

El espacio es limitado en ambos campamentos, por favor inscribir en la escuela lo antes posible **entre 8:00 am y 2:00 pm.** El pago deberá hacerse al momento de inscribir y **no habrá reembolsos**.

For questions please contact / Para preguntas ponerse en contacto con Jessica Conlin at jconlin@school.stagnesofbohemia.org or (773) 522-0143.

Summer Camp has this affordable cost thanks to the generosity and valuable support of Mr. Jim Zangrilli. *Podemos tener este costo tan accesible para el campamento de verano gracias al apoyo invaluable del Sr. Jim Zangrilli*.

### Basketball at St. Agnes!

**Open Gym - Opening Day** Wednesday June 24th 6-8pm - Gymnasium

### Male and Female - Grades 5th-12th

Come to our first open Gym for the summer and find out our plans for Basketball at St. Agnes. Ven a nuestro primer gimnasio abierto de verano y entérate cuales son nuestros planes de baloncesto en Sta. Inés. Niños y Niñas del 5° al 12° grado.



### **STEM Community Festival**

Saturday, June 27, 2015 11:00 am - 4:00 pm - St. Agnes Gym

Join us for a family day of STEM (Science, Technology, Engineering, & Mathematics) activities and parent resources! Professional engineers and SHPE-UIC students among other engineering organizations will engage your child in exciting hands-on activities. Come learn about pathways to college, careers in STEM, an how healthy choices can improve our lifestyle. For any questions contact Gladys Lomeli at (773) 343-5455, glomeli@starsproject.com.

### Festival comunitario STEM

Sábado 27 de junio de 2015 11:00 am - 4:00 pm - St. Agnes Gym

Acompáñenos en este día familiar de actividades STEM (ciencia, tecnología, ingeniería y matemáticas) e información para los padres. Ingenieros profesionales y estudiantes de SHPE-UIC (Sociedad de Ingenieros Profesionales Hispanos Universidad de Illinois en Chicago) participarán con sus hijos en fascinantes actividades. Vengan y aprendan como seguir el camino a la universidad, acerca de carreras STEM, y como opciones saludables pueden mejorar su estilo de vida.

Llame a Gladys Lomeli al (773) 343-5455, glomeli@starsproject.com para más información.



### Aviso

Tenemos en la oficina parroquial algunas fotografías de niños(as) que hicieron su Primera Comunión en los años 2002, 2003, 2005, 2006, 2007 y 2008. Si cree que alguna de ellas pueda ser suya, le pedimos pase a recogerla a la oficina a más tardar el domingo 21 de junio. **Después de esta fecha serán desechadas.** 

También, ya tenemos las fotografías que se tomaron durante la cena del 40° aniversario de Padre Don. Por favor pasen a la oficina si les interesa comprar la suya.

### **Notice**

We have in the parish office some unclaimed First Communion pictures from the years 2002, 2003, 2005, 2006, 2007 y 2008. If you believe one of them could be yours, please pass by the office by June 21st. **After this date they will be shredded.** 

As well, we have the pictures that were taken during Fr. Don's 40th anniversary dinner. Please pass by the office if you are interested in buying yours.

### ¡Hágase Ciudadano! ULTIMO TALLER GRATUITO

Sábado 27 de junio, 2015 Instituto del Progreso Latino 2520 S. Western Ave. Puertas abren a las 8:00 am, Taller empieza a las 9:00 am

Para información en detalle llame al (312) 666-3062.

### Science Technology Engineering Mathematics













**Sponsors and Supporters** 





























brookfield zoo





































### MISSION

STARS Project Engineering Academy (S.PE.A) commits to provide a holistic education by **inspiring**, **challenging**, and **empowering** future Engineers, while embracing a healthy lifestyle by bringing a STEM High School to help increase careers in STEM to underprivileged students.

### Volunteer, Enroll or Contact Us

WEB: www.starsproject.com

FACEBOOK: https://www.facebook.com/starsproject1

INSTAGRAM: http://instagram.com/starsproject1# TWITTER: https://twitter.com/stars\_project1

YOUTUBE: https://youtube.com/c/StarsprojectacademyOrg



S.P.E.A. STEM Sponsorship Level Options

STEM Champion 10,000

STEM Leader \$5,000

STEM Mentor \$2,500

STEM Advocate \$1,500

### JOIN US AND SUPPORT

### GOLF CHARITY EVENT



### MONDAY, AUGUST 31, 2015

1575 W. 75th St. Woodridge, IL 60517

Join STARS Project Engineering Academy for our 2nd Annual Golf Outing and Fundraiser. And help bring STEM (Science, Technology, Engineering, & Mathematics) education to under represented youth.

For more information events@starsproject.com Call: (773) 920-8812 www.StarsProject.com/events





Appendix OO: 1.2.a Petitions

### APPENDIX OO: COMMUNITY PETITION SAMPLE WHY COMMUNITIES SUPPORT STARS PROJECT ENGINEERING ACADEMY

- Every scholar - College Readiness

- Small School ~ 160 scholars per grade

Tuition-Free & Enrollment by Lottery

Basic Engineering Certification

Small class size ~ 26 Scholars

- Extended School Day (~9 hrs), 185 days

Experiential Learning

Peer-Mentoring Education Program

- Disciplined and Supportive Environment

**Our Mission:** STARS Project Engineering Academy (SPEA) commits to provide a holistic education by *inspiring*, *challenging*, and *empowering* future engineers, while embracing a healthy lifestyle.

As a member of the Southwest Side community in which STARS Project Engineering Academy intends to operate, I am signing this petition to affirm that I have read STARS Project Engineering Academy's mission; there is an urgent need for this school in our community and I would like to see STARS Project Engineering Academy open as a public charter school in the fall of 2016.

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Tuition-Free & Enrollment by Lottery

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Daniel	8007-PFP(804)		Chicago, IL 60623
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Karen Cardona	Killer	(773) 408-682-	4143 W 31 St	Chicago, IL 60623
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future engineers, while embracing a healthy lifestyle Our Mission: STARS Project Engineering Academy (SPEA) commits to provide a holistic education by inspiring, challenging, and empowering

Name (Please Print)	Signature	Contact Info	Street Address	City, State, Zip Code
Mariatacobo	Mariallacobo	(312) (609-96-13	3033 S tripp	Chicago, IL 60623
A VAISO TREAT		773 5364734	3012 S Kenneth	Chicago, IL 60623
Pana Nt	Man'a Mustinez		2822 S. K. I Lave	Chicago, IL 60623
Jose Cruz			4202 w 25 St.	Chicago, IL 60623
March Infart	: Nieb Torock.	7732409536	3/53 Sikeelen.	Chicago, IL 60623
Miguelleres		312-647-3400	0	Chicago, IL 60623
MARIE LAWING	Mai Ki	773-873-9138		Chicago, IL 60623
				Chicago, IL 60623
				Chicago, IL 60623
				Chicago, IL 60623

- Every scholar College Readiness
- Basic Engineering Certification
- Experiential Learning

- Small School ~ 160 scholars per grade
- Small class size ~ 26 Scholars
- Tuition-Free & Enrollment by Lottery Extended School Day (~9 hrs), 185 days
- Peer-Mentoring Education Program Disciplined and Supportive Environment

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Name (Please Print)	Signature	Contact Info	Street Address	City, State, Zip Code
Arelandra Maiales	When the More	783-312-956-5261	2041. S. hadvalt	Chicago, IL 60623
Maria Salazar	Morie Julizen	(773) 592-0740	2843 S. Karlov	Chicago, IL 60623
CHANCIMAID	Clause Clam	530000	2002. S. Belon	Chicago, IL 60623
Adillere Soto	adulare Sata	773-397-2964	26515-lawndale	Chicago, IL 60623
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Baseiro failes	ROSCHO 2007		2828 228t	Chicago, IL 60623
Novillan Shreetes	AR.		2822 L'Ildano	Chicago, IL 60623
Adva anis		708-45-3774	3738 S. Komasky	Chicago, IL 60623
Moskow Cooker	maks marcape	773-809-1412	3000 Skerley Ove	Chicago, IL 60623
	7			Chicago, IL 60623

# WHY COMMUNITIES SUPPORT STARS PROJECT ENGINEERING ACADEMY

- Every scholar - College Readiness

Basic Engineering Certification

Experiential Learning

- -Small School ~ 150 scholars per grade
- -Disciplined and Supportive Environment-Peer-Mentoring Education Program

Tuition-Free & Enrollment by Lottery

-Extended School Day (~9.19 f hrs), 183 days

-Small class size - 25 Scholars

scholars to transform the world through partnership, perseverance, and exceptional performance. Our Mission: STARS Project Engineering Academy equips our future engineers through a rigorous Academic Pathway, and prepares our

Nombre	Fir ma	Numero de Telepono	Direccion	
Name (Please Print)	Signature	Contact Info	Street Address	City, State, Zip Code
NET-TAU DROZ	Relation	netali-bozeryahoo.com	104 W WORTH SHORE NUE APT 35	Chicago, IL 60623
Charles I ampli	Helin how	lowed 1390 snail com	2736 S. St. Lovis Are 60632	Chicago, IL 60623
Maria DUM	Blowing Our	6615 508 818	. S 449 B . BI EP3E	Chicago, IL 60623
0000 だいて	アルギャー	08 650 66 877	15533 LARANIE	Chicago, IL 60623 6 01/52
Pristage C	Christopher Cia	161-312-618-3248	2524 S. Drake Ave	Chicago, IL 60623
Isabel. Hernander	ler IH	773 22017 45	25395 trox	Chicago, IL 60623
Maria anez	Milame,	847-809-7005	eld Figure	7Chicago, IL 60623
Maris I Beyes	Nothing to the same	41 88-2018 ELL	2644 W. Cermak Rd 60608	Chicago, IL 60623
Ratad Coodin	Elisi Coffi =	773-946-0955	27155. Dalote 60623	Chicago, IL 60623
RolandoMalle	( Whe	773.318.8711	23165 Souper	Chicago, IL 60623

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Name (Please Print)	Signature	Contact Info	Street Address	City, State, Zip Code
Glady Mosas	Shap Hono	847-593-9970	641 Chelmstond Lu. EGUIL	Chicago, IL 60623
本五名と	22 3	773.562-7549	2317 S. Turmbull	Chicago, IL 60623
Alfonso paramo	Alfonso Poramo	Alfonso paramo Alfonso paramo 773 565 46 67	24065. Christiana	Chicago, IL 60623
James Qualo	In Onk	-773-2178353	7562 S. Hamilton	Chicago, IL 60623
Marth Heredis has Herey	mo Hency	777501-1626	2716 STRUMBUILL	Chicago, IL 60623
Juliallyibe	Rulia Nico -	715-615-3206	2435 s Centrallak	Chicago, IL 60623
Karina Gardia	Kovino Scircia	773-4266461	2539 S. Homan	Chicago, IL 60623
Violeta Aras	mobile Aras-	715-997-4796	2735 S. Contra on K.	Chicago, IL 60623
Sustan salaco	4			Chicago, IL 60623
Aurelia L.				Chicago, IL 60623

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Name (Please Print) Signature	Contact Info	Street Address	City, State, Zip Code
Candelana Rosales Canallan Kara	773-610-7379	2709 S. Christiana	Chicago, IL 60623
$\sim$	73)7863191	2735-5-Central Part	Chicago, IL 60623
Glenda Elizondo Manda Elizondo		4030 W. 25th Place	Chicago, IL 60623
Karina Elizando Francia Chia		4030 W 15th 101	Chicago, IL 60623
Major	nds	4030 w 25+h pl	Chicago, IL 60623
Yvan Villanueva Vom 1/M	773 387 1404	2710 w 48st	Chicago, IL 60623
o monso	300 872 218 3756	3403 S. Ward St.	Chicago, IL 60623
Undia Cabara Musici Adhara	(793) 506-1016-77	2643 S Whyle	Chicago, IL 60623
Amelia Opas Amelia Co	322084516	KOI Sunning to BON	Chicago, IL 60623
Luis Mender Time 1. Man	n 708-351-096)	2005 73rd CA	Chicago, IL 60623
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Name (Please Print) Signature	Contact Info	Street Address
Frank Consen		
Indina Ortoon Midical Assor	708-743-0845	1939 Orane Ave,
To the windle		
Joshua Jlean	25 48 89 84	2341-5-1486
OF THE PROPERTY OF THE PROPERT	675-4754	SIEN 0 0208
How Schmill Golfice	08/895-1731	3/17W 55 St. 7
Carlos Landers Continued	8722021758	2640 KOMONSKV
William Dark Classicke	773-261-8904	5623 W. Madisin St.
プログログログ CPROP (	773 886 346	27-01 Sanbuis
Do skelowed Dr	775-591-5916	5215 5 6ds/06

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	Myke SAIAZAR	EVA Macodo	Matilde Salaada	ROBER Rate	Luz Hdez	Carlos	Yonne Ochz	Putrick Harri	Jose Monan	Nana Genta	Name (Please Print)
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	773. 49/660	,	773-407-350W	-700 C69 8082	3924-414-554	773-521-7755	773.522 1167	312-405-6361	777-988-5352	708-848-694S	Contact Info
	4440 N 10N9	2433 Sr Haman	WYSA S. LaCrosse	2243 S. Christian	3532 N. FLSTON AVE	34 445. Hewanter AV.	2322 S. M. Mard Ave	1647 ( Bloc Ishal	COS Y W. Giddings ST	312 Nople are CounTL	Street Address
	Chicago, IL 60623	Chicago, IL 60623	Chicago, IL 6 <del>962</del> 3	Chicago, IL 60623	Chicago, IL 60623	Chicago 15 60623	Chicago, IL 60623	Chicago, IL 60623	Chicago, IL 606230	Chicago, IL 60623	City, State, Zip Code

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Name (Please Print)	Signature	Contact Info	Street Address	City, State, Zip Code
Davelia dela Cons	Acreto televa	773-930-5319	2858 S. Drake	Chicago, IL 60623
Esmeralda Aguild	1 Complos C	1280-116-851	Most Al , S cish	Chicago, IL 606 <del>23</del> 32
Marcodes & Cascic	Minus & Co	778-808-877	3900 W, 241 5t.	Chicago, IL 60623
ataline adia	No.	esopherell	2040 Kildera	Chicago, IL 60623 37
Cormen Hunand	S. Car	50 69 008 512	2709-Coundale	Chicago, IL 60623
Peblo Elizando	Mills &	777-521-9170	4030 w 25th R	Chicago, IL 60623
Cormen Elleund	Cornel Elwads	(773) 521-9170	4030 W. 25th P1.	Chicago, IL 60623
Elisa Roman	られ、	773) 619-2763		Chicago, IL 60623
MAX md Comm	a Worken Lam	1312/896032	**	Chicago, IL 60623
William Courtle	8	8473740717	3121 Mayolo Scheniger	Chicago, IL 60623
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773-397-259V	1404-629-818	777-440 6927	773 920-8512	7734747399	7753869-81-76	M3.510.7077	773)95)-3563	773.5108900	483-0733	Phone/Teléfono	Wednesday, June 10, 20	Community
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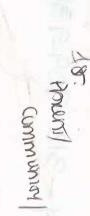


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PROJECT ENGINEERING ACADEMY



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### PROJECT ENGINEERING ACADEMY

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