



# NOBLE

## New Schools Charter RFP for the Noble Network of Charter Schools

August 10, 2015

## Table of Contents

<b>Sections</b>	<b>Page</b>
1.1.a Targeted Communities	2
1.1.b Community Fit	5
1.2.a Evidence of Notifying Key Community Stakeholders	8
1.2.b Seeking Community Feedback	14
1.3.a Evidence of Support from Key Community Stakeholders	16
1.3.b Risk Factors	18
1.4.a Continued Outreach Prior to Opening	19
1.4.b Vision for long-term Collaboration with Parents and the Community	19
2.2.a Experience and Track Record	21
2.2.b School Leadership	24
3.2.b Board Composition, Development and Evaluation	28
4.1.a Financial Forms and Budget Narrative	29
4.1.b Development Plan	29
4.3.a Facility Options	30
<b>Appendices (Page numbers for combined PDF only)</b>	
1.2.a.1 Community Mailer	33
1.2.b.1 Community Meeting Flier, Agenda, & Sign-in Sheets	35
1.2.b.2 Outreach Flier	41
1.2.b.3 Record of Community Feedback	43
1.3.a.1 Key Community Supporter Letters	47
1.3.a.3 Elected Official Letters	215
1.3.a.4 Community Organization & Businesses Letters	217
2.2.a.1 Resumes of Design Team	220
2.2.b.1 Leadership Job Description & Organization Chart	239
3.2.b.1 Board of Director Bios	242
4.1.a Financial Forms and Budget Narratives*	247
4.3.a.2 Purchase Agreement	249

\* These documents could not be combined with the other appendices and appear as separate documents in our files. CPS has approved this alternate form of submission.



- Median or average family income
- Median or average housing cost
- Unemployment rate

The information below includes specific demographics for Brighton Park, the identified community for our campus. The number of high school-age students is our best estimate based on current datasets that include traditional public, charter and magnet school students currently in grades 5 through 8 at feeder schools within a 2 mile radius that could feed into our schools in the next four years. However we were unable to determine the number of perspective private school children of high school age in the target areas. Overall, there are a very high number of elementary and middle schools in our target areas serving a population that aligns with our mission and the demographics we seek to serve. The average level of educational attainment on the southwest side is less than a high school diploma and there is incredible opportunity for Noble to make college a reality for many more students and their families.

Target Area	Brighton Park (campus 17)
<b>Total # of residents<sup>1</sup></b>	47,759
<b># of high school-age<sup>2</sup></b>	~25,500 students at 43 feeder schools
<b>Demographics<sup>1</sup></b>	
<b>African American</b>	1.6%
<b>Asian</b>	6.4%
<b>Caucasian</b>	9.3%
<b>Hispanic (any race)</b>	82.7%
<b>Average level of education attainment<sup>5</sup></b>	45.1% less than a high school diploma
<b>Median family income<sup>3</sup></b>	\$ 45,132
<b>Median housing cost<sup>4</sup></b>	\$178,815
<b>Unemployment rate<sup>5</sup></b>	13.9%

Source: <sup>1</sup>Social IMPACT Research Center's analysis of the U.S. Census Bureau's 2000 Decennial Census and 2007-2011 5-year American Community Survey.

<sup>2</sup> Chicago Public School, School Locator, 2014-2015.

<sup>3</sup>City-Data.com for 2011, <http://www.city-data.com/nbmaps/neighbor-Chicago-Illinois.html>.

<sup>4</sup>This data point is actually for average housing cost. City-Data.com for 2010, <http://www.city-data.com/nbmaps/neighbor-Chicago-Illinois.html>.

<sup>5</sup> Census Data - Selected socioeconomic indicators in Chicago, 2008 – 2012, City of Chicago, September 12, 2014.

### Question #3: History

Q. Please provide a brief historical overview of the neighborhood(s) within the proposed recruitment boundary. Include information that your design team believes is important to understand when seeking to serve the targeted student population and community residents. Please cite the key sources of information consulted, both formal and informal.

The southwest side is home to many lively communities, including Brighton Park, the proposed location of our 17<sup>th</sup> campus. Brighton Park was an early industrial community settled by European and Jewish immigrants. Its name stems from the Brighton livestock market in England and it was a livestock trading center until the opening of the Union Stock Yard in the 1860's. The community was home to many other industries including a cotton mill, silver smelting and refining facility and the railroads, which



employed many local German and Irish residents. As transportation within the community improved to support local industry, Brighton Park's demographics diversified. The community was rich in churches and became more residential as industries moved out of the community. The closing of the Crane Manufacturing Company in the 1970's created a big gap in the local economy and led to population decline. It maintains connections to its early European settlers through the Balzekas Museum of Lithuanian Culture and the Polish Highlander Alliance. Brighton Park is now approximately 80% Hispanic with most residents of Mexican descent.<sup>1</sup> The Brighton Park Neighborhood Council (BPNC) is a vibrant organization that actively serves the needs of its residents by advocating for immigrant's rights, providing youth and family services, preserving affordable housing, and working to improve the overall safety and quality of life for its residents.<sup>2</sup> Another strong organization in the area is the Southwest Organizing Project (SWOP), which was created to unify organizations across the community in order to overcome issues regarding education, housing, immigration, and safety. They also administer a leadership development program that trains emerging leaders from local organization to help strengthen the future of southwest side neighborhoods.<sup>3</sup>

<sup>1</sup> Much of our information for community history came from The Electronic Encyclopedia of Chicago, as maintained and owned by the Newberry Library and the Chicago Historical Society. We utilized and cited community chamber of commerce and neighborhood association sites where available. We also referenced various community pages in Wikipedia, the Chicago Park District, and drew from our design team's own interactions and engagement within the community.

<sup>2</sup>Brighton Park Neighborhood Council, <http://www.bpncchicago.org/about-us.html>.

<sup>3</sup>Southwest Organizing Project, <http://www.swopchicago.org/>

#### *Question #4: Community Network*

Q. Which members of the design team and/or proposed founding Board members have ties to the targeted communit(ies) within the recruitment boundary? When first planning to conduct outreach in the targeted communit(ies), with whom did the design team connect to enhance its understanding of the communit(ies) and develop an outreach plan? What existing community meetings, events, or volunteer opportunities have members of the design team attended to make additional connections and enhance members' understanding of the targeted communit(ies)?

Noble has ties to our target area through the current families we serve and Noble alumni who live and work in these communities. These parents and alumni were among our first points of outreach and we continue to connect with them individually to get their recommendations on the community groups, leaders and meetings we should focus on as we build our network of ties within each community. Within Brighton Park we already serve 271 students who travel outside the community to attend other Noble campuses, which is 18 percent of the roughly 1,500 students we serve from the five largest zip codes on Chicago's southwest side (60609, 60629, 60632, 60636, and 60638). We also have ties to the community through some of our charter partners such as CICS and UNO and we serve a good number of their students. The Aldermen were also among our early outreach. Our design team also attended events within the community including the Latinos Progresando Dr. Angela Perez Scholarship Event on June 18, 2015 and the Fiesta Del Sol celebration on July 31, 2015. These events gave our Superintendent and Advocacy Manager the opportunity to speak with community stakeholders in person. We also attended a public meeting sponsored by BPNC that was held at Kelly High School on July 23, 2015 to better understand feedback from those in the neighborhood. At this point, Noble has developed a network of relationships with parents, community members, alumni, and organizations that we will continue to foster over the

next few years and well into the future as the proposed campus becomes established in the neighborhood.

*Question #5: Assets and Needs*

Q. What are some of the existing assets within the targeted community(ies)? What do community members identify as educational and support needs in the community? What methods and sources did your design team use to identify existing assets and educational and support needs in the community?

Our research into the Brighton Park neighborhood, as well as the southwest side as a whole, has shown there is a wealth of elementary schools within a two-mile radius of our proposed location. This includes a number of open-enrollment neighborhood and charter schools covering grades K-8. Through meetings with area residents, we have found that this is a tight-knit neighborhood where families and individuals have created a strong sense of community. Parents are invested in the education of their children and organizations such as the United Way, BPNC and SWOP are engaging community members in order to enhance the future of the region. Overall, it is a diverse area with a population that is reflective of the students we currently serve and endeavor to continue serving.

Through our interactions and meetings with community members, local businesses, and neighborhood leaders, Noble has learned that there are reoccurring themes identified as strong needs for Brighton Park and the southwest side. These include access to quality education options, local jobs for residents, safe spaces and programming to for youth to keep them off the streets, and open green spaces for the community to enjoy. While there are public high school options in the area, there are not enough to sustain the growing number of students currently attending local elementary and middle schools. Through the analysis of enrollment numbers in the four zip codes adjacent to our proposed site, we estimate that in 2018, there will be thousands of additional students enrolled in high school than there were in the fall of 2014 (discussed more in section 1.1b #2). The issue of future overcrowding in area schools will be further exacerbated by the transition of Hancock High School into a selective enrollment school. While this change will make Hancock an asset to the neighborhood, it will no longer be open-enrollment, which leaves hundreds of students with fewer choices for high school.

Additionally, the area surrounding the intersection of W. 47<sup>th</sup> Street & S. California Avenue is incredibly industrial and residential sections are narrowly clustered together. Those living in Brighton Park are extremely invested in their community and want the best for their families, which explains why they are focused on creating opportunities for learning, investment, and improving the lives of residents. Noble strives to be an asset to our campus communities while playing an active role in partnering with other local organizations for the greater good. One element of this initiative is requiring each student to complete at least 40 hours of community service to be eligible for graduation. In order to make the service more meaningful, students often look to the community around their school and take part in activities such as youth mentorship, painting, cleaning local parks, or volunteering at various nonprofits in the area.

**Section 1.1b: Community Fit**

*Question #1: Approach to Developing an Educational Vision:*

Q. How did your design team seek to connect with existing institutions, key community advisors, parents, and residents to get their feedback on the educational vision for the proposed school and/or how to adapt an existing model to the unique community?

As we look to the target areas where we seek to open new Noble campuses, the community demographics of the southwest side reflect our growing population of 11,500 students across many factors including race/ethnicity, income, educational attainment, and family structure. As we explore communities such as Brighton Park, we are finding perspective Noble parents with the same passion for the success of their children as those we already serve. Most importantly, we are already serving families from this region who are sending their children outside of the neighborhood to access a Noble education. These families, and many more, want the supports and opportunities closer to home that Noble has provided for the past fifteen years because they have seen our results first hand among their neighbors, nieces, nephews and own children. Our proposed campus will be founded on the Noble culture which includes: high expectations for students and staff, data as a determinant and driver of performance, a focus on developing healthy minds and bodies, and providing students with the resources and supports to ensure that a college degree is an option for every graduate. This shared culture among our sixteen existing campuses has supported incredible outcomes for our students, such as 100 percent college acceptance for our graduates, 90 percent college enrollment, and 84 percent of graduates who are first generation college students. However, our campuses receive significant autonomy that allows the leadership to alter their programs to best meet the needs of their students. For example, at one of our south side campuses, the teachers identified weak reading skills in need of remediation. In response, the campus chose to lengthen their school day by 30 minutes to devote the extra time to reading instruction and supports. Additionally, we have different campuses that have their own academic focuses including STEM at ITW David Speer Academy.

At this time, the design team is continuing to develop potential concepts surrounding the educational model for the proposed campus in Brighton Park and identifying what would make it unique from other Noble schools. As our Advocacy Manager and Community Organizers build relationships within the area, we constantly gain additional feedback and insight that could shape this campus into something that truly fits the community's needs. This information will then be shared with the campus's founding principal once that person is confirmed so they can implement strategies that fit the educational needs of perspective students. Our Community Organizers will also share and transition many of the relationships they build throughout the outreach process to the principal so they can strengthen community partnerships and be responsive to their needs. Ultimately, the freedoms Noble receives as a charter school are passed down to our principals to ensure they have flexibility to respond to student and community needs and provide the best quality of education.

Through what we have learned thus far, Noble is confident that there are already standards set across our campuses that address concerns that community members have identified. For example, parents have expressed the need for more programming for students and parents, as well as additional safe locations where youth can spend their time while not in class. The foundation of Noble's academic model allows for more time in the classroom with longer school days averaging eight hours in length and an extended 185 day school year. This extra instructional time keeps students focused on learning and preparing for the future. Also, Noble has placed a renewed focus on developing our Parent Advisory Councils to engage parents in the work of the school. Additionally, our campuses do not require metal detectors or a police presence to create a safe environment. Through the caring and supportive environment that is established, Noble has a relatively low number of conflicts between students.

*Question #2: Community Fit*

Q. Based on the outreach and research that your design team has conducted, why does your team believe that the proposed school(s) are a good fit for the targeted communit(ies)? How will the proposed school(s) contribute to the existing assets in the targeted communit(ies) and help meet educational and support needs?

We believe that a Noble campus will be a resource to the proposed community not only because of the need for additional high quality public high school options, but because of Noble's track record of success serving similar populations on Chicago's northwest, west, south, and southwest sides. With a student base that is 98 minority, we have four campuses that already serve more than 85 percent Hispanic students, which is in line with demographics of Brighton Park. Our campuses also bring safety to the communities we serve, which is a one of the main reasons that so many parents seek a Noble education for their child. When parents chose to send their student to a Noble school it encourages neighborhood retention because that family doesn't need to search outside of their community to find a safe option. In other words, Noble schools encourage families to stay in Chicago instead of heading for the suburbs or private schools when looking for a safe, rigorous, open-enrollment option for their child. Noble supports the development of our students as contributing members of their communities by acting as ambassadors for Noble and through the 40 hours of service that each student is required to complete by graduation. This community service requirement has led to many strong relationships with community partners as our students help support their needs and gain valuable experience in the process.

While researching the southwest neighborhoods surrounding our proposed campus location at W. 47<sup>th</sup> Street and South California Avenue, we have found that there are already families in this area that are choosing to send their children to a Noble school. During the 2014-2015 school year, 1,500 of our 10,000 students were from the four largest zip codes that encompass Brighton Park and the adjacent neighborhoods. When we examine all of the neighborhoods on the southwest side, as defined by CPS for this RFP, this number reaches more than 2,000 students, which means 20 percent of our student population lives in this region. However, our closest campuses are in Englewood and the Lower West Side neighborhoods. Therefore, these 2,000 students are currently leaving their local communities to seek out the educational opportunities that Noble can provide. On top of that, there are 102 incoming freshmen from these four zip codes that are currently on the waitlist to attend a Noble campus somewhere else in Chicago.

In addition to the multitude of students (currently seeking a Noble education) looking outside of this region for high school options, our design team has realized that this community is in need of additional facilities to serve the pipeline of students who will be enrolling in high school in the coming years. Across the southwest side, there are an abundance of elementary and middle schools; however, there are not enough neighborhood and charter high schools to sustain all of these students in the future. When examining the five zip codes surrounding our proposed campus site (60609, 60629, 60632, 60636, and 60638), we anticipate that there will be an influx of students transitioning to high school over the next four years. Preliminary analysis of 5<sup>th</sup>-8<sup>th</sup> grade enrollment compared to 9<sup>th</sup>-12<sup>th</sup> grade enrollment during the 2014-2015 school year shows upwards of 3,000+ additional students currently attending schools in this region will be transitioning to high school by fall 2018.<sup>4</sup> This analysis was conducted using CPS public data and while we are working to confirm this number with CPS, it is evident that projections show

thousands of students who may not fit into the current school options in the area. This indicates an immediate need for the community to plan ahead for this increase in the high school population to ensure everybody has access to an education without leaving their neighborhood. The addition of a Noble campus to this community would provide another quality option for the thousands of students currently living in and attending school on the southwest side.

<sup>4</sup> CPS School Data, <http://cps.edu/SchoolData/Pages/SchoolData.aspx>

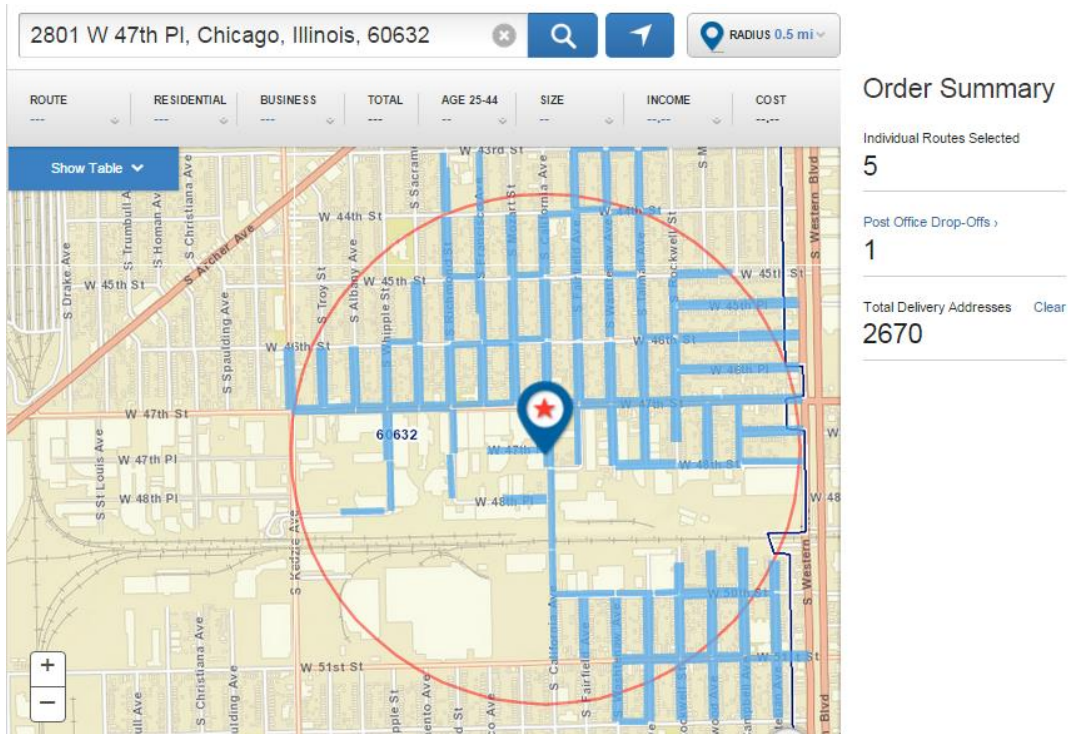
**Dimension 1.2: Notifying the Community**

**Section 1.2a: Evidence of Notifying Key Community Stakeholders**

*Question #1: Parents and Community Members*

Q. Please provide quantifiable evidence of having notified at least 10 percent of the individuals residing in the intended recruitment boundary of the proposed new school, as well as 50 percent of residents, organizations, and businesses located within a four-block radius of the proposed facility(ies).

Noble is creating a mailer that will be sent to every mailing address within a half mile radius of our proposed school site. This includes 2,490 residential addresses and 180 business addresses covering 100 percent of residents and businesses in a boundary larger than four blocks, as well as more than 10 percent of individuals in the recruitment boundary. It will include information with how individuals can provide feedback or ask questions, as well as a link to the CPS website where proposals will be posted as required by the RFP Instructions. The delivery of this mailer will be accomplished through a service through the US Postal Service called “Every Door Direct Mail” and the following image shows the mail routes included. The mailer will include both English and Spanish communication and will be sent during the week of August 10<sup>th</sup>. Please find a copy in Appendix 1.2.a.1



Along with the mailer, our Advocacy Team has been in the community talking with residents in-person, as well as reaching out via phone to hundreds of Noble parents that live on the southwest side. We estimated upwards of 100 in-person conversations with non-Noble community members and business owners within the four blocks around the intersection of W. 47<sup>th</sup> Street & S. California Avenue. Over the phone during the last month, our team has connected with 1,554 Noble parents that live within the boundaries of the Southwest NAC. Out of these calls, 450 were to talk with parents about our informational meeting to discuss our proposed expansion that was held at UIC College Prep on July 30, 2015. While not every parent we talked to was able to attend the meeting, we had the opportunity to let them know about our plans for a new campus if they are approved. The other 1,104 calls were made to parents in the community to inform them of the opportunity to attend the public forum being held on Monday, August 10, 2015. In addition to providing information about the forum and our proposal, our team also took the opportunity to gather feedback regarding their experiences as a Noble parent.

Additionally, Noble’s Advocacy Manager and Community Organizers have also held a handful of meetings with community members and Noble parents since the RFP process began. Please see the table below for full details.

Name/Organization	Meeting/Communication Details	Notes/Feedback
Maria M.	May 2015: N. Noble St. & W. Augusta Blvd.	Provided information about our proposed expansion to the southwest side. Became interested in the process and wanted to get involved through joining the SW NAC
Kasia K.	May 2015: W. 63 <sup>rd</sup> St. & S. Homan Ave.	Provided information about our proposed expansion to the southwest side. Became interested in the process and wanted to get involved through joining the SW NAC
Vicky E.	5/17/15: W. 45 <sup>th</sup> St & S. Laporte Ave.	Meeting with 5 community members about our proposed new campus
Nathalie C.	7/25/15: In person meeting at Dunkin Donuts	Met with Nathalie and her mom in the community to discuss proposed expansion. They were excited to bring Noble to the community and gathered 20 letters of support from other residents after the meeting
Carolina C. and Nathalie C.	7/29/15: In person	Met with this Noble alumni and her sister. They were supportive of the expansion proposal for the southwest side and collected 54 letters of support from neighbors, family, and other residents who agree the addition of Noble would benefit all residents.

Jocelyn B.	8/3/15: W. 47 <sup>th</sup> St & S. Kedzie Ave.	In person meeting to discuss Noble's proposed expansion. She is excited to help bring Noble to her community and canvassed the neighborhood to gather support. She collected 15 letters of support from residents on her block.
Juan G.	8/3/15: W. Pershing Rd & S. Western Ave	In person meeting to discuss the expansion proposal. He was excited that Noble wants to bring another high quality school to the community and wrote a letter of support to the Alderman and to CPS. Gathered an additional 5 letters of support from his family members.
Guadalupe M.	8/4/15: In person	Met with Guadalupe about the proposed expansion and she is excited. She already sends her daughter to Noble and is excited about the prospect of sending her younger child to a Noble school in the community instead of them having a 2 hour round-trip commute. She wrote to Ald. Burke, called him and sent an email requested support.
Karla P.	8/4/15: Pastuer Park	Met with Karla and her children to discuss the proposed expansion. She was thrilled that Noble wants to come to the neighborhood. Her family is supportive and they have reached out to the Alderman and had her daughter canvas the block to gain further support.
Sixta D.	8/5/15: W. 47 <sup>th</sup> St & S. Tripp Ave	Met with Sixta about Noble's proposed expansion to the southwest. She has a son a one of our campuses and is glad that there might be the opportunity for her younger child to attend a Noble school closer to home if the campus is approved. She signed a letter of support and wrote to her Alderman.

*Question #2: Elected Officials*

Q. Please provide evidence of having conducted (or describe plans to conduct) three methods of outreach to all of the aldermen, state representatives, and state senators within the proposed recruitment boundary:

- Requesting a meeting (if meeting(s) have already taken place, please list the dates, times, and individual(s) with whom the design team met)

- Attending the elected officials' Ward or district nights
- Sending formal notification of the proposed school either by email or letter

At the point of our Tier 2 submission, Noble's Advocacy Team has held in-person meetings with the 14<sup>th</sup> Ward Alderman, Edward Burke, as well State Representative Daniel Burke and State Senator and Assistant Majority Leader Antonio Muñoz. Our proposed campus site at W. 47<sup>th</sup> Street & S. California Avenue falls within the 14<sup>th</sup> Ward and the Illinois districts overseen by these two state elected officials. The table below provides an up to date outline of our outreach and contact with these three officials.

Official	Meeting	Ward night	Formal notification	Letter of support
Alderman Edward Burke	<p>3/13/15 - 10am meeting with Ald. Burke at his office (room 302) in city hall</p> <p>6/8/15 – 10:30am meeting with Ald. Burke at his office (room 302) in city hall</p> <p>8/3/15 – Call Ald. Burke's office about attending a Ward night but was told that there was no meeting scheduled that we could attend. Ald. Burke responded with a personal phone call to let us know he is in support and there isn't a need to meet in person.</p> <p>8/6/15 – Delivered more than 170 letters of support to Ald. Burke's office</p>	<p>We were told the 14<sup>th</sup> Ward does not hold a Ward Night meeting that we could attend.</p>	<p>Yes, in person</p>	<p>Pending Ald. Burke is collecting information from his constituents. While there is not an official letter, he has given verbal support.</p>
State Rep Daniel Burke	<p>5/12/15 - met with Rep. Burke and discussed potential for SW side campuses. Updated Rep. Burke's office on 6/22 and asked for letter of support which his office sent on 6/23.</p> <p>7/22/15 – met with Rep. Burke at his district office to update our progress.</p> <p>8/6/15 – Reached out to Rep. Burke to inform him that we are</p>		<p>Yes, email notification with draft letter of support concerning new campus.</p>	<p>Yes</p>



	no longer pursuing two campuses			
State Senator Antonio Muñoz	<p>5/20/15 – when we spoke with Sen. Muñoz in Springfield, he relayed that he was supportive and offered to write a letter in support of Noble when the time comes. Followed up with staff on staff on 6/22 and 6/29 regarding a letter of support and ask for Sen. Muñoz signature, staff has informed us that they will get back to us.</p> <p>July 2015 – Sen. Muñoz provided signed letter of support</p> <p>8/6/15 – Reached out to Sen. Muñoz to inform him that we are no longer pursuing two campuses</p>		Yes, email notification with draft letter of support concerning new campus was sent to district staff.	Yes

*Question #3: Community Organizations, Businesses, and Leaders*

Q. List the community leaders, businesses, or organizations with whom your design team has met to discuss the educational vision for the proposed new school/campus.

Name/Organization	Meeting/Communication Details	Notes/Feedback	Letter of Support
Carla Ruvalcaba of AUSL Solorio	4/8/2015: Phone call	Phone call regarding Solorio visit, no visit currently scheduled will touch base after May 23rd	
Archer Heights Civic Association	4/8/15 meeting at 7:30pm at 4248 W. 47th St. Chicago, IL 60632	Rep attended community hearing and introduced himself and Noble to Archer Heights Civic Board	N/A
Father Gary of St. Gall	5/20/2015 meeting	Had to reschedule for June 3rd due to an emergency from Father Gary.	
	6/3/15 at 10:00am at 5511 S. Sawyer	Our meeting was canceled due to a funeral. We rescheduled for a phone interview next week.	

Father Armando of Immaculate Conception Roman Catholic Church	5/13/2015 meeting 2745 W. 44th St	Phone call, couldn't schedule an appointment because the father is currently off. The Church is in search for a new father.	N/A
Director of the Aquinas Literacy center	5/13/2015 meeting at 3540 S. Hermitage Ave	Phone call, did not want to hear anything about Noble. According to her the south side has a lot of schools already	N/A
Father Alfredo of St. Claire	5/14/2015: 5443 S. Washtenaw Ave	Left a voicemail at the office. Waiting to hear back	
Fernando Rayas of Gamaliel Foundation	6/10/15: Phone conversation	Brief chat regarding Southwest Organizing Project (SWOP) to get a sense of their focus and partners. Based on a few of their current partners, they may be anti-charter. They are scheduled to have lunch 3rd week of June.	Not at this time
	7/20/15: Email	Requested a meeting to discuss potential partnerships with Gamaliel Foundation. Were asked to wait until after their Fiesta Del Sol	
Luis Gutierrez of Latinos Progresando and Little Village	6/18/15: Meeting at a Tomorrow's Heroes Today event at 8pm at Loft on Lake (1366 W. Lake St.)		Pending
Chicago Director, Stand for Illinois Children	7/2/15: In person meeting	While meeting with the Chicago Director, the proposed new Noble campus was discussed. The organization is supportive.	Yes
Imelda Salazar of SWOP	7/21/2015: Meeting at 2558 W. 63rd Street	In person meeting about their support of traditional CPS schools but is open to discussions about partnering with Noble if a new campus is approved. No letter of support but not opposed.	No
Chi Town Futbol Owner	7/21/15: 2323 N. Milwaukee Ave	In person conversation with Owner. He shared positive feedback of families he serves and support of Noble.	Pending

Owner, Frankie's Imports	7/21/15: 4747 S Richmond	Met with the owner in person to inform him of the proposal and he is in full support of Noble and is excited. Also met with his employees, one of them is a Noble parent, she is in full support.	Yes
Shell Gas Station	7/21/15: 47 <sup>th</sup> & Richmond	In person conversation with the clerk, he expressed support.	Pending
Marathon Gas Station	7/21/15: 47 <sup>th</sup> & Richmond	In person conversation with the clerk, he expressed support.	Pending
La Monarca	7/21/15: 46 <sup>th</sup> & Ashland	In person conversation with the owner and her son. She is a Noble parent. Both are in support.	Pending
Fanny Diego of Enlace Chicago	7/22/15: Phone call and email	Had conversation regarding proposed expansion and was told that Enlace would not support a new campus because their support is for traditional public high schools	No
Executive Director of Charter Parents United	8/4/15: In Person Meeting	While meeting with the Executive Director, the proposed new Noble campus was discussed. The CPU Executive Director is supportive.	Yes
Ricardo Sanchez, Owner of LT Iron Works	8/5/15: 4814 S Richmond	In person meeting and he indicated that he is thrilled to have a possible school down the street. He hopes it will help business.	Pending-Expected soon
David of Café El Meson	8/5/15: 4630 S. Kedzie	In person conversation with David. He is excited to possible have more teachers nearby in order to increase business.	Pending-Expected soon

**Section 1.2b: Seeking Community Feedback**

*Question #1: Community Meetings*

Q. Please describe the structure of the community meetings that your design team has held to discuss the school model and seek residents' feedback on the educational vision for the proposed school.

Our Advocacy Team and Community Organizers are on the ground in our target community and will continue to ramp up outreach efforts throughout the RFP process and beyond, in order to effectively inform the community of Noble's proposed campus and our work. We understand the purpose behind hosting community meetings to provide a forum for residents to share their views and insights with us as we look to design our proposed campuses. We will use these opportunities to seek feedback on the educational vision of the proposed school and will utilize guidelines for sign-in sheets and requirements around evidence provided in the RFP to direct the structure of the meetings we host. At this time, the majority of our meeting have been one-on-one conversations and small group gatherings. We also held an informational meeting for Noble parents, students, and alumni that live on the southwest side at UIC College Prep on Thursday, July 30, 2015. The purposed of this meeting was to connect with parents and inform them of our outreach methods. There were 10 parents in attendance; however, not all of the signatures made it onto the sign-in sheets. These documents, along with our flier and agenda from the meeting, can be found in Appendix 1.2.b.1. Our team has met with Noble alumni, as well as with non-Noble community members thus far and has additional plans to hold a larger public meeting on the southwest side on August 20<sup>th</sup> at Frankie's Imports. This back to school event will provide for the opportunity for community residents to learn more about our plans for the campus and voice their feedback about the proposed school's educational vision. We look forward to opening up the conversation in order to continue learning about the specific needs of the neighborhood so that we can incorporate these ideas into the model of the school.

*Question #2: On the Ground Outreach*

Q. Please discuss the various "on the ground" outreach activities that your design team has conducted. In which geographic areas within the recruitment boundary did your team's outreach activities take place? Which members of your design team participated in outreach activities? Who else did your design team enlist to help conduct outreach in the neighborhoods (e.g. advisors, collaborators, supporters, community members, paid staff, etc.)? What materials and information did representatives of your team share with community members to discuss the educational vision for the proposed school? What questions did your team ask community residents?

Our "on the ground" outreach has been managed by Noble's Advocacy Manager, Director of Government Relations, and Community Organizers. Initial efforts were focused on current families, teachers, and alumni that live in and around the target area. This has provided us with insight regarding specific needs in the community, as well as information about leaders and organizations to connect with. Our outreach includes phone calls, in person meetings, and walks through the area so we can learn about the neighborhood through their eyes. We have even spent time walking around the area and having conversations with upwards of 100 residents. Over the last few months, we have had many parent and student advocates that live in the community join our efforts to reach out to residents, churches, businesses, and corners of the neighborhood that our team may not reach. As indicated in the table in section 1.2.a.1, many parents and alumni have shown their support by conducting their own outreach which includes canvassing their neighborhoods and gathering letters of support. During our conversations with community members we have been providing information about Noble, engaging in discussions about educational needs, and answering any questions they may have. A typical conversation started out by asking residents if they are familiar with Noble and then following up with information about our proposed school. In addition, we provided one pager of information about Noble for them to have as a

record of our outreach (Appendix 1.2.b.2). The primary focus of our outreach has been the four block radius around our proposed site, as well as the Brighton Park neighborhood as a whole. The majority of our conversations with community residents were positive with the exception of the interactions discussed further in sections 1.2.b.3 and 1.3.b.

*Question #3: Feedback*

Q. In your design team’s interactions with elected officials, community organizations, businesses, parents, and community members, what were some of the reactions to the proposed school? What suggestions or feedback did community members have for the proposed school? Which pieces of feedback did the design team incorporate into the proposal and why?

Noble continues to gather feedback from a variety of elected officials, community organizations, parents, and community members. The message we have heard across all conversations continues to be that the southwest side is very overcrowded and in need of additional high schools to serve its plethora of schools serving K through 8<sup>th</sup> graders. Families are sending their students outside of the community to attend quality high schools which can require a very long daily commute for students. We have connected with hundreds of Noble parents from the 14<sup>th</sup> ward and have learned that they are adamant about wanting a Noble option closer to home. Through these meetings we have heard numerous stories of students waking up at 4:30am in the morning to take a train and a bus to get to their Noble campus located well outside of the community. These families want an option for their younger children in 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grades so they can have access to the same quality of education, but much closer to home.

There have also been members of the community with the initial reaction that a new school might take money and students away from existing high schools; however, the funds to support the opening of our proposed campus have already been secured and do not impact the CPS budget. BPNC is our biggest opponents; we hear their concern that a new Noble campus would “steal resources” from their schools. We understand that they want to support the development of existing high schools and respect their commitment to school improvement. We’ve heard from other organizations that they are committed to supporting the traditional public schools in the area and wants to put their resources fully behind their improvement. This passion for improving community options is great to see and one we hope Noble will contribute to; we recognize that the current budget cuts and constraints have led to a lot of stress and some misconceptions on the true flow of financial resources to communities. In addition, through the analysis of CPS enrollment data, Noble is projecting a sizeable growth of the southwest side’s high school population in the coming years with not enough facilities to sustain these students. Please reference sections 1.1b, 1.3b, and 4.1b for further information regarding the future outlook for enrollment and finances. Also, a full description of feedback we have received with Noble’s response can be found in Appendix 1.2.b.3.

***Dimension 1.3: Parent and Community Support***

**Section 1.3a: Evidence of Support from Key Community Stakeholders**

*Question #1: Key Community Supporters*

Q. Who are some of the champions of the proposed school in the targeted community(ies)? Please provide any personalized letters of support from parents and/or community members outlining why they believe the proposed school will be an asset to the community.

Our greatest champions are the Noble parents, students, and alumni that currently live on the southwest side in Brighton Park and adjacent communities. There were over 1,500 students from these neighborhoods that were enrolled at Noble schools last year with more will enroll this coming fall who all have families that support access to a Noble education. Between our students, parents, and alumni that live on the southwest side, Noble has a broad foundation of support within our targeted communities and has gathered additional interest from non-Noble community members. Overall, we received 162 letters of support. Of these letters, 10 are current Noble students, 13 are Noble graduates, 18 are Noble parents, and 121 are community members. All of these personalized and signed letters can be found in Appendix 1.3.a.1.

*Question #2: Student Demand*

Q. Please provide evidence that parents of age-eligible children would consider sending their children to the proposed school in the fall of 2016 or the proposed opening year.

Through our outreach efforts, our Advocacy Team has communicated with numerous parents and community members who are in support of a new Noble campus in the Brighton Park neighborhood. Out of the 162 letters of support we received, 106 were from people who live in the community, showing that residents not currently connected with Noble have an interest in bringing a new Noble campus to their neighborhood. In regards to Noble families in the community, this past school year there were 1,500 students from the five zip codes around our proposed site (60609, 60629, 60632, 60636, 60638) that traveled across the city to other Noble campuses. This represents hundreds of families who would have chosen this campus if it existed closer to home, as well as families who have children not yet in high school that would consider sending their child to this campus if it is approved. In addition, Noble maintains a waitlist for many of our campuses and hundreds of students on this list reside on the southwest side. From the Class of 2019, who will be freshmen this year, there are 113 students from zip codes 60609, 60629, 60632, and 60636 on the Noble waitlist. Across all four grades, the number of students on the waitlist for Noble schools jumps to 611 students. While we do not have finalized letters of intent to enroll this far in advance of our possible school opening, the interest we have garnered thus far indicates ample demand from students and families for access to Noble in the community.

*Question #3: Elected Officials*

Q. List any elected officials who support the proposed school. Note: if the applicant included a table in Dimension 2.1.b., the applicant may choose to add a "letter of support" column to check if the elected official supports the proposed school.

Overall, Alderman Burke, Representative Burke, and Senator Muñoz have voiced their support for Noble's expansion to the southwest side. Representative Burke had questions regarding traffic flow and parking; therefore, we had a discussion as to how to best minimize traffic congestion and alleviate any issues with this concern. Senator Muñoz did not bring up any concerns. Going forward, we will be working with Representative Burke and Senator Muñoz to publicize our back to school event on August 20<sup>th</sup>. Noble

already has strong relationships with a number of elected officials who either have Noble schools in their ward or district, seek a Noble school for their constituents, or who we have previously worked with. Please see the table in 1.2.a.2 for the outreach we have conducted thus far and reference Appendix 1.3.a.3 for copies of the letters from Representative Burke and Senator Muñoz.

*Question #4: Community Organizations, Businesses, and Leaders*

Q. List organizations, businesses, or leaders in the targeted communit(ies) (required) or city-wide organizations, businesses, or leaders (optional) that support the proposed school. Attach letters of support that explain the basis for their support of the proposed school. Note: if the applicant included a table in Dimension 2.1.c., the applicant may choose to add a “letter of support” column to check if the community organizations or stakeholders support the proposed school.

Organizations and businesses that are located in the community or have connections to the southwest side and have provided a letter of support are indicated in section 1.2.a.3. We are expecting letters from LT Iron Works, Café El Meson, La Monarca, Shell Gas Station, Marathon Gas Station, and Chi Town Futbol however, they were not received before the submission of Tier 2. Letters we have received thus far can be found in Appendix 1.3.a.4.

**Section 1.3b: Risk Factors**

Q. Based on your design team’s interactions with parents, community members, elected officials, community organizations, leaders, and businesses, who in the community is opposed to the proposed school? What is your understanding of why they are opposed to the proposed school?

Since our update on July 3, 2015, Noble has become aware that there are community members opposed to our campus proposal. The Brighton Park Neighborhood Council, in coordination with the Principals from Kelly High School, John F. Kennedy High School, Hancock High School, Richards Career Academy, and Shields Middle School, will not support the addition of a new high school in the area. Our understanding is that this opposition stems from funding issues. One frustration they have vocalized is the use of district funds towards the creation of a new schools instead of improving upon current ones. However, Noble will not rely upon CPS for the financial support required to construct this campus. Through our own fundraising efforts, we have secured the necessary funding to build and open a new school in the coming year.

In addition, there is concern that an increase in high school options for students will lead to lower enrollment at each school, which would subsequently cause a decrease in district funding due to per pupil funding allocated by CPS. However, Noble does not aim to take students away from neighborhood schools and impede upon their budgets. Instead, we are focused on serving families who are already leaving the neighborhood to pursue a Noble education, in addition to those in the community who are on our waitlist. Also, as referenced in section 1.1.b., there will be an overabundance of high school age students on the southwest side in the coming years. Overcrowding in schools has been a frequent issue within this region and will continue impacting the community into the future. By building a new campus, we can work alongside other neighborhood schools to ensure that every student will receive the education and

attention they deserve in order to not just graduate from high school, but also have the opportunity to attend college.

#### ***Dimension 1.4: Continued Parent and Community Engagement***

##### **Section 1.4a: Continued Outreach Prior to School Opening**

Q. What is your design team's continued community engagement plan from proposal submission leading up to the opening of the school?

The RFP process launched our engagement plan for the community we seek to serve and now that we have identified Brighton Park on the southwest side, Noble's Community Organizers are focusing their outreach to establish partnerships that will support the new campus. However, our work does not conclude if approval is granted in October. Our Community Organizers will continue to foster their connections while introducing campus leadership once they are selected to the partners that have been established. In the year leading up to the school's opening, the leadership team will begin active student recruitment, starting with the hundreds of students in the neighborhood who sit on Noble's waitlist. We will also reach out to current Noble families who have younger children to alert them of a new Noble campus closer to home. The building process for the proposed campus will lead to continued collaboration across the neighborhood. In order to fully understand challenges in the community, such as traffic patterns, Noble will work with local businesses and the 14<sup>th</sup> Ward Alderman. Knowing the overall vision for the community can ensure we are minimizing traffic congestion, supporting community service initiatives, working with local vendors, and providing a campus that is in line with the beautification plans for Brighton Park. It is important to understand the resources and needs within the neighborhood so that Noble can adapt its plans to fit the community's expectations. Noble's Community Organizers provide continued support to all our campuses to help them maintain a shared vision with their communities and find new ways to engage.

##### **Section 1.4b: Vision for Long-Term Collaboration with Parents and the Community**

###### ***Question #1: Continued Parent and Community Involvement***

Q. What formalized mechanism(s) will the proposed school have in place for parents and the community to be involved in the governance of the school and/or provide regular feedback to the Board of Directors? If the proposed governance structure does not require parent and community representatives on the Board, please explain why not. What policies and/or procedures will be in place for parents to share an objection or concern regarding a governing board policy or decision, administrative procedure, or practice at the school?

Noble parents are in regular communication with their student's advisor as a means to provide ongoing feedback and supports to every Noble family. This advisor acts as a liaison between the campus and our parents, but also advocates for their students (much as a parent would) among campus leadership. Parents are also able to communicate and meet with campus leadership if they have serious concerns or feedback that their advisor cannot address. Every Noble campus has a Parent Advisory Council (PAC) that parents are invited and encouraged to join and actively participate in. PACs provide the campus with another touch point with our parents. More importantly the PAC gives parents a space to voice their concerns and collaborate directly with campus leadership on initiatives that support campus needs.



Existing PACs at Noble campuses have resulted in strengthened relationships and shared goals between parents and campus leadership. PACs have helped enhance campus programming, community safety and increased parental engagement through various means, including: implementing driver's education programs; hosting father-daughter dances; creating community newsletters; and advocating for stop signs around the campus to improve safety as our children travel to and from school. Noble's approved governance plan does not involve a parent representative on our Board of Directors, however every quarterly Board meeting is open to the public and includes a time for public comment. Notice of upcoming Board meetings are posted at our campuses and on our website to allow parents and community members to attend and offer comment or feedback. Additionally, every campus website has an online form that allows for questions, comments or feedback for each of our campuses. Our campuses receive regular questions and comments from current and perspective partners, potential partners and community members.

*Question #2: Partnerships*

Q. Describe the coalition of partners and collaborators that your design team has formed in the targeted communit(ies) who can provide support services for the school's students and families once in operation. Please describe any community-based partnerships you are proposing for the new school (required) and partnerships with city-wide organizations (optional). Please provide letters of support from these organizations. Explain whose responsibility it will be leading up to school opening and once the school is in operation to oversee these partnerships.

Noble has connected with a number of organizations about the potential for long-term partnership as plans for the campus progress, and with approval, the campus begins operations in the fall of 2016. The Southwest Organizing Project (SWOP) seeks to remain neutral in the approval process for new schools, but is open to conversations with Noble and the campus team about future opportunities for partnership. SWOP would be able to make good use of our students by providing community service opportunities for them, which would also help our students engage with the community, give back and satisfy service requirements. SWOP offers a summer reading program to young students that could also benefit from our many high school students in need of programs and opportunities for the summer; our students could staff some of the reading workshops so that SWOP would have the people it needs to implement what we heard was a really high-demand program among local families. SWOP's workforce initiatives could be a good vendor for things like t-shirts that our campuses tend to purchase. We really hope that we are able to form a partnership with SWOP given the great things they are doing for the community and some key areas of overlap between our work, especially around safety and education.

Mujeres Latinas en Acción already partners with our Golder College Prep campus to provide a mentoring program and scholarships to our female students. They are very interested in partnering with our proposed campuses to offer their services to students much closer to their home base in Little Village, and have discussed the potential for additional programming at the new campus.

There are also a host of elementary schools whose graduates already matriculate to existing Noble campuses and we would look to continue and strengthen our outreach to them with our proposed campus. We also want to develop a partnership with the local police to ensure the safety of our students and others in the community. The local police provide very important supports at our existing schools to

ensure safe transit for our students and staff in addition to keeping a watchful eye on our facilities. In turn, we remain an active partner neighborhood safety initiatives and keep open lines of communication. There are many more connections that will grow into partnerships over the coming year in the lead up to the opening of our proposed new campus, and we will continue to seek new partners over the life of the campus.

*Question #3: Community Supports*

Q. How will the proposed school contribute to the broader community? What services will it provide to families of students and/or community residents?

Noble's proposed campus will contribute a number of things to the broader community. In Brighton Park, Noble seeks to transform a large, vacant piece of land into a brand new, state of the art high school to serve an overcrowded community in need of additional local high school options. For the hundreds of families on the southwest side with children who plan to travel across the city to attend a Noble school, this campus would provide a more accessible options so those students can spend less time commuting and more time preparing for their future. Community improvements will be made through the thousands of service hours conducted by students, increased safety zones surrounding the campus, and safe travel corridors for our students. In addition, this community is devoid of significant public green space, and the property will allow Noble to bring outdoor classrooms, environmental learning labs and an athletics field to its students. This new construction will also bring significant investment to the local economy through the construction of the facility and the Alderman has communicated his desire that we use local vendors where possible and legally permissible.

## **Domain 2. Academic Capacity**

### ***Dimension 2.2: Demonstrated Track Record***

#### **Section 2.2a: Experience and Track Record**

*Question #1: Experience and Roles*

Q. Briefly describe the qualifications and experience of members of the design team and/or (founding or existing) Board of Directors in all areas that are key to successfully opening, managing, and sustaining a new school, including education, school leadership/administration, operations, finance, development, law, and ties to the proposed community. Describe how the design team was formed, each member's contributions to the proposal, and each member's proposed role in the school. Please cite any advisors or consultants external to the founding group and define their contributions to the development of the proposal, including their relevant experience and qualifications.

Noble's design team is comprised of individuals who not only helped found Noble, but have grown it to its current state – serving 11,500 students and families from over 70 Chicago communities at our 16 campuses across Chicago's most underserved neighborhoods. Our design team is composed of leadership from Noble's central Network that oversee the operations of our network of schools. The team includes Noble's founder and CEO, our Chief Operating Officer, Chief Financial Officer, Chief External Affairs Officer, Chief Academic Officer, Assistant Superintendent, Chief Talent Officer, Noble's Advocacy team under the oversight of our Advocacy Manager, and our Director of Development. At the network level, these individuals oversee the broad array of activities that support the opening of a new campus, including:

securing the facility, hiring leadership, developing the leadership, building community relations and support, securing financial support, building a budget, recruiting staff, establishing a culture, instituting an academic model and ultimately navigating the approval process for new schools. Collectively the team brings 63 years of direct Noble service, and has contributed significantly to Noble's growth, including a team member who was a graduate of Noble's first class back in 2003. Noble is not using external consultants to support our expansion.

Michael Milkie is the co-founder, Superintendent, and CEO of the Noble Network of Charter Schools. He attended Indiana University where he earned degrees in Economics and Russian-East European Studies. Mr. Milkie taught as an Adjunct Instructor of Economics at Roosevelt University, DePaul University, and numerous other Chicagoland colleges for eight years. Prior to opening Noble Street College Prep, Mr. Milkie was a high school math teacher in the Chicago Public Schools. Despite having incredible success with his students, he felt frustrated by the chaotic environment that surrounded his students outside of his classroom. Mr. Milkie and his wife Tonya, also a high school teacher in CPS, believed that they could create a better school with a strong culture conducive to learning in which there were high expectations for every student, regardless of their background. In 1999, they opened Noble Street College Prep to 100 freshmen students and Noble has since grown to sixteen campuses serving 10,000 students. Through Mr. Milkie's leadership, Noble is proving that given the right resources, every student can succeed regardless of circumstances.

Michael Madden is Noble's Chief Operating Officer and joined Noble in 2009 as our Director of Information Technology. He oversees the IT, Facilities and Human Resources Departments and his work in technology and facilities has been crucial to our successful expansion and campus support at the network level. Mr. Madden is responsible for facilities procurement and manages the Facilities Team that prepares and maintains all Noble facilities for the service of students. Prior to joining Noble, Mr. Madden held senior positions in information technology for civic and nonprofit organizations where he functioned as the first CIO in the YMCA of Metropolitan Chicago's history, overseeing technology for 3,000 employees at 45 locations.

Joseph Drago is Noble's Chief Financial Officer and brings 24 years as a CFO to Noble through his previous work at Ernst & Young, The Dartnell Corporation and the Clark Group. He joined Noble in 2014 and has improved and tightened systems to ensure Noble maintains the financial health and stability needed to support our current operations and growth. Mr. Drago is a CPA and holds degrees from the College of the Holy Cross, Wichita State University and completed the Professional Accounting Program at Northwestern University's Kellogg Graduate School of Management.

Constance Jones Brewer is Noble's Chief External Affairs Officer and joined the Noble team in early 2015. She brings a wealth of experience with fundraising, donor and relationship management, and Chicago charter education through her work with the KIPP Foundation as National Development Director, while based in Chicago. Her work with KIPP was instrumental to expanding key leadership programs and pipelines to provide high quality talent for the organization. She oversees Noble's External Affairs team, which manages all fundraising for the organization as well as management of external relationships with donors, legislatives, community partners and the press. Ms. Brewer has a Master's in Business

Administration from the Harvard Business School and her Bachelor's degree from the University of North Carolina at Chapel Hill.

Tyson Kane is the newest addition to Noble's network leadership team and joined Noble in 2008 as the founding principal of Chicago Bulls College Prep, Noble's largest and highest performing campus among our 16 schools. Mr. Kane was the recent recipient of The Ryan Award, a national award honoring transformational school principals of urban schools who have demonstrated accelerated results in underserved schools. Prior to joining Noble, Mr. Kane was a Teach for America Corp Member and Corps Member Advisor and Strategy and Operations Advisor at KIPP. In July 2015, he assumed the new position of Head of Schools. In this role he will provide intensive guidance and professional development for Noble's growing group of Principals. Mr. Kane also oversees the hiring of new principals and will work to create a deep pool of internal and external candidates who will ultimately lead the eight new campuses proposed in our application. Mr. Kane received dual degrees at the University of Texas at Austin including a Bachelor of Arts in Economics and a Bachelor of Business Administration.

Kyle Cole, Chief Academic Officer, is responsible for overseeing Noble's Academic Department, which manages implementation of the CAP, our academic program and Noble's student support services. He has successfully fostered the CAP's extraordinary growth over the past three years and introduced efficiencies to make it stronger. Mr. Cole's experience stems from his time as the Vice Principal of Curriculum and Instruction at Cesar Chavez Public Charter School where he directed all curriculum development. He oversaw the creation, implementation and analysis of formative, quarterly interim exams, designed and implemented the structure for Professional Learning Communities – an ongoing mentoring and professional development program for every teacher, and conducted observation and supervision of all department Chairs. Mr. Cole also oversees all special services including school nurses, psychologists and special education teachers. Mr. Cole attended the University of Chicago for his bachelor's degree and received a Master in Education from Harvard University's Graduate School of Education.

Eric Thomas, Noble's Assistant Superintendent supports our Superintendent/CEO with the growing number of campus, principal, and NNST staff relations. Mr. Thomas started at Noble in 2005 as the founding Principal at our Rauner College Prep campus, one of Noble's first expansion campuses. Prior to joining Noble, Mr. Thomas was a Director and team leader at Northwestern High School and held positions as a School Director and Associate Institute director at the Teacher for America Training Institute. He began his teaching career as a Teach for America (TFA) Corps Member and has been recognized by USA Today and the Baltimore Teacher's Union PTA. Mr. Thomas attended the University of Wisconsin for his undergraduate studies and earned a Master of Arts in Teaching from Johns Hopkins University. Mr. Thomas is overseeing the hiring process for our newest principal interns and will work with Mr. Milkie to identify and select the best candidates to lead our new campuses.

James Troupis, Chief Talent Officer, came to Noble in 2007 as the founding principal of Gary Comer College Prep. After growing his campus to full enrollment and sending two classes of graduates off to college, he joined the network as our Chief Talent Officer in July 2013. In this role he manages a team that responsible for providing a deep pool of talented instructional candidates for our campuses. This year, Noble hired only seven percent of candidates through an extensive national search. Prior to joining Noble, Mr. Troupis was a Program Director for Teach for America in Los Angeles where he oversaw the development of a

team of almost 50 teachers. Mr. Troupis holds a bachelor's degree in Communications from Northwestern University.

Angelica Alfaro is Noble's Advocacy Manager and a graduate of Noble's first class of students in 2003. She graduated from the University of Illinois at Urbana-Champaign with a Bachelor's degree in Psychology and Latina/o Studies and returned to Noble in 2007 as an Alumni Coordinator where she worked directly with Noble's graduates to ensure their persistence in college and keep them on the path to graduation. Ms. Alfaro joined the External Affairs team, and in 2011 became Advocacy Manager. She works tirelessly to maintain relationships within the communities we serve while building new and meaningful partnerships in the communities we look to expand into. She oversees the team of Community Organizers who are on the ground working to build community support around our requested new campuses.

Sara Kandler Meno is Noble's Director of Development. She joined Noble's External Affairs team in 2010 and has deep experience guiding Noble through extensive and involved projects and applications at all levels of the organization. She was the project leader for Noble's 2013 charter renewal and 2013 New Schools RFP and MMAs, and is leading Noble through the 2014 New Schools RFP. Ms. Kandler is well versed in all aspects of Noble's work and is able to assemble the resources and individuals needed to report on Noble's work and process around our expansion. She holds a Master's degree in nonprofit management from DePaul University and a Bachelor's degree from Marquette University. She has made her career in nonprofit work, specifically grants management, project management and donor/partner stewardship.

Noble's Board is composed of 21 members who bring a wealth of experience in business, not-for-profit and educational experience. They support the work of our network and guide our expansion. Although they are not directly involved in the day-to-day logistics of our expansion, many members have been with us since our founding and have guided us to our current state. Due in large part to the support, investment and vision of Mr. Allan Muchin, Chairman of our Board, Noble has become the organization it is today. Mr. Guy Comer, the President of Comer Science & Education Foundation brings valuable foundation experience to our Board. Dr. Bryan Traubert, President of the Chicago Park District and founder of the Pritzker-Traubert Family Foundation which has been Noble supporters since our earliest days when we began our expansion, provides a wealth of business and foundational management experience, as well as a deep understanding of our growth and culture. Mr. David Weinberg, founder and President of the Illinois Network of Charter Schools, and Ms. Rebeca Nieves Huffman, Illinois State Executive Director of Democrats for Education Reform, provide insight into the Illinois charter movement and legislation. Mr. John Rowe, Chairman Emeritus of Exelon Corporation, Ms. Jean Sheridan, retired Executive Vice President of Northern Trust, Mr. Harvey Medvin, retired EVP and CFO of Aon Corporation, Mr. John Harris, Managing Partner at Wishbone Management, LP, and Mr. Martin Nesbitt, Co-CEO, Vistria Group, bring years of corporate business experience. Mr. Cecil Curtwright, Associate Vice Provost for Academic and Enrollment Services at University of Illinois Chicago provides an academic lens to our Board that is crucial to the understanding and development of our academic program and growth. All of Noble's key supporters, including campus naming donors, are represented on the Board. The Board is responsible for setting broad organizational policy, providing fiscal oversight, and evaluating the Superintendent/CEO.

## **Section 2.2b: School Leadership**

*Question #1: Structure*

Q. Briefly describe the proposed instructional leadership structure. (Note: the structure should align with the school-level organizational chart provided in Section 2.5.a. Recruitment and Staffing).

Each Noble campus is led by a principal who operates with a high degree of both autonomy and accountability. Principals at Noble report to the Head of Schools who provides support and guidance in their professional development. The Head of Schools works closely with the Assistant Superintendent and both positions report to the Superintendent. The framework for what every Noble campus must hold consistent is clearly articulated and principals are granted high levels of autonomy in order to execute on those priorities and achieve maximum results for students. At a high level, we expect every Noble campus to faithfully implement our Student Code of Conduct, to ensure students are making maximum gains on network-wide interim and ACT assessments, are meeting health and fitness benchmarks, are headed towards the post-secondary options that best set them up for a successful life, and that the principal manages his/her budget appropriately within spending policy and guidelines. Principals have autonomy around the staffing structures to best achieve those outcomes, including the cultural, instructional, and strategic priorities they choose, and they employ and direct people and resources to achieve the best outcomes possible.

Specific to instructional leadership, our campuses scale up one grade level at a time and principals implement a tiered support structure as the school grows to capacity. Principals will choose an instructional framework, select curriculum and sequence courses according to his/her plans to develop college-ready students. Each student in the Noble Network will participate in Pre/Post ACT tests as a growth measure and take quarterly interim assessments that measure mastery of ACT's college readiness standards. In early years of a typical campus, a Principal will direct all instructional leadership activities. As the campus grows, they generally add teacher-driven professional learning communities, often hire additional instructional leadership staff (such as a Dean of Instruction or Assistant Principal), and grow their support structures for teachers to include more robust data analysis, instructional practice, and coaching. A copy of the job description for a founding principal and an updated organizational chart has been included in Appendix 2.2.b.1.

*Question #2: Selecting Instructional Leaders*

Q. If school leader(s) have been identified, provide the criteria that were used to select the proposed leader(s), including skills, qualifications and characteristics. If school leadership has not been identified, describe the criteria that will be used to select the proposed leader(s), provide a timeline for identifying school leader(s), and specify whether past leadership experience is a requirement.

We have a proven track record of attracting and retaining outstanding school leaders and we use a one-year fellowship program to prepare school leaders for launching a new campus. Broadly, we select for the following:

- Principals be strategic; being able to clearly articulate their long-range plans for their campus and how it will deliver long-term success preparing students for college success and exemplary lives;
- They must be able to execute, building organizational systems that work, delivering results, and making lasting change;
- They must be able to find, recruit, and retain talented teachers and staff. They need to be able to motivate, engage, and communicate with people ;

- They must be able to authentically engage with students, parents, and community members;
- Finally, they must be humble, showing an ability to learn, act with integrity, exercise social and emotional intelligence, make bold decisions, and engender trust.

We value school experience – our principals have been successful classroom teachers (though it is not required, we find it very valuable) and many of our more recent principals have come from within the Noble Network. We use an intense interviewing, observation, and reference-checking protocol to select leaders.

From the beginning of Noble’s replication and expansion process starting in 2006, our founder and Superintendent, Michael Milkie, has recruited and hired the founding principal of every campus. Since Noble has grown to a network of 16 campuses, this has taken a lot of time, energy, and dedication because strong leadership is a key component of Noble’s success; therefore, it was recently decided to add a new position titled Head of Schools that would be solely responsible for principal selection, training, and professional development, ensuring that campus leadership has the proper support system in place. This role was filled with Tyson Kane who will be leading the selection process for all new principals under the guidance of Mr. Milkie and our Assistant Superintendent, Eric Thomas. Noble has one candidate selected who will maintain his role as Assistant Principal at his current Noble campus for the coming year (see section 2.2a question number 3). We continue to source for additional candidates to have a broader pool of leadership talent to pull from. While new school leaders do not have to have specific experience as a principal, our search team will be looking for candidates who have demonstrated leadership qualities through high impact positions either at a Noble campus, or at a similar education organization.

*Question #3: Experience*

Q. If school leadership has been identified, please provide evidence of each proposed leader’s success driving achievement with a similar student population in a school setting. If any of the proposed school leader(s) do not have leadership experience in a school, please cite any school leadership programs or fellowships that they have completed or will complete prior to school opening. (For existing operators only) If a proposed leader has not been identified, describe key partnerships, leadership pipelines, networks, and/or sources that the operator will rely upon to recruit the school leader(s).

Since the submission of our Tier 1 proposal, our identified leadership candidate, David Oclander, has decided to pursue a different opportunity outside of Noble. As a result, our Head of Schools, Tyson Kane, has been generating new momentum in the search for leadership candidates. Mr. Kane was the founding principal of Chicago Bulls College Prep, one of Noble’s highest performing campuses, and has firsthand experience in what it takes to successfully manage staff, interact with parents and teachers, and strategically guide a school. Noble has already selected one Principal Intern and continues our search for a second among internal and external candidates. The search process is focused internally on Noble teachers and staff that have demonstrated the essential qualities our campus leaders must have, such as integrity, strategic thinking, ability to engage a variety of audiences, deep understanding of Noble’s culture, demonstrated competence in getting results and managing key parts of campus operations through current leadership roles, and strong decision making skills. Darko Simunovic, founding Assistant Principal of Hansberry College Prep, is our current candidate and will continue in his leadership role at his campus over the next year as he prepares for the opening of his own campus. Additional candidates are being considered at this time as well.

Over the years, Noble has demonstrated our ability to consistently recruit and hire high-performing school leadership candidates while providing them with an environment where they can be truly impactful. James Troupis, the founding principal at Gary Comer College Prep, and Tyson Kane, the founding principal of Chicago Bulls College Prep, were both recognized for their outstanding work as recipients of The Ryan Award, which is a national award honoring transformational school principals. Our current principal at UIC College Prep, Tressie Dust McDonough, leads the number one, non-selective high school in Chicago according to ACT results. Our principals are a diverse group with degrees from high quality institutions who are also able to share in the life experiences of their students. For example, Brenda Cora, the current principal at Rowe-Clark College Prep, is a graduate of Noble's first senior class and was a first generation college student. She can relate to what her students are experiencing both in and out of the classroom, giving her a unique perspective in how to lead her students and her school.

Once the final campus leader is identified, they will participate in the Principal Fellowship program prior to opening their campus. This program has been designed to fully immerse future leaders in the Noble model and allow them to envision how to manage and guide their own school. The program has many components and kicks off with our principal fellows' participation in KIPP's Fisher Fellow Program. The KIPP Fisher Fellowship offers Noble fellows the opportunity to develop their skills during four week-long sessions during the academic year, as well as a month-long Summer Institute. The fellowship covers a wide range of topics around leadership, instruction, operations and culture. It provides our principal fellows with a cohort of thought partners who are thinking through and tackling shared puzzles. It also exposes Noble to strong leaders and ideas throughout the country—ensuring that new campuses will bring new ideas and thinking to the Network and continues to serve as key catalysts for innovation. The “What is Noble?” (WIN) Project is another part of the program and tasks fellows with answering questions and identifying key cultural and programmatic components in an effort to define Noble's beliefs and practices. Principal fellows are asked to observe, connect, document, and codify our beliefs and practices around culture, academics, staff hiring & management, and operations. In the end, the WIN Project ensures that fellows have maximum exposure to every Noble campus/principal for their planning purposes, and helps Noble regularly document and codify its practices and facilitate sharing across the Network.

The Principal Fellowship program also includes a Partner Principal component during the new leader's first year that focuses on building a results-oriented relationship. Instead of committing to “coaching” or “mentoring” a fellow, a Partner Principal takes ownership over the success of the fellow and his/her campus through their fellow year AND first year of operation. It is a two-year commitment to the fellow and the Network that focuses on both planning and execution. At Noble, Partner Principals own the success of their fellow's campus and provide invaluable support and guidance to our new leaders. Fellows get a deeper learning relationship with a principal and support for both planning and execution, while the Partner Principals get additional manpower in the start of the year and a chance of a performance bonus. In the end, the Network gets a stronger fellowship that will yield stronger results for students. As a Principal at Noble, the biggest support and development comes from other Principals and supervision and guidance from Noble's founder/Superintendent and Assistant Superintendent. There is constant communication through Principal communication channels to provide answers and support for ongoing questions. Principals also meet bi-weekly to tackle important issues at hand. The Principal retreats serve



as a way to improve on policies for the following school year and network-wide professional development days help establish best practices and address broader goals.

*Question #4: Evaluation*

Q. How will school leaders be evaluated?

Noble principals are supervised by the Head of Schools with the support of Noble’s Superintendent and CEO, as well as the Assistant Superintendent. All principals have annual performance reviews with the Head of Schools during which they review specified metrics, give feedback, and make adjustments and personnel decisions accordingly. Principals are evaluated on metrics that are tracked and updated regularly by student and campus through Noble’s data dashboards. These metrics were selected because they capture a comprehensive cross section of the health and performance of the campus that Noble has found to be indicative of success. These metrics are:

- Explore growth
- Plan growth
- ACT growth
- 3-yr cohort EPAs growth
- College matriculation, persistence, and graduation
- Daily student attendance
- Student Retention
- Campus Culture score
- Staff Retention
- Making Noble better

In addition, Noble is unique in the fact that we have access to a wide range of data at all levels within the organization. Therefore, principals can evaluate their own progress on an on-going basis to assess their school’s results and track performance. This creates a culture of cooperation and positive competition between campuses to encourage quality results and promote best practices. The Noble leadership team can also access this information at any time.

Also, Noble’s Campus Accountability Officer conducts regular, unscheduled audits at every campus to monitor performance on a number of the metrics used for evaluations, most specifically the campus culture score. Her visits provide regular touch points for leaders that allow for ongoing improvements and adjustments to campus culture and performance to ensure all Noble campuses maintain the high standards expected of them.

### **Domain 3. Operational Capacity**

#### ***Dimension 3.2: Oversight and Accountability***

##### **Section 3.2b: Board Composition, Development, and Evaluation**

*Question #1: Board Experience*

Q. CPS expects that by the time of Tier 1 proposal submission, design teams will have identified at a minimum the proposed Board Chair and at least two other directors. CPS strongly encourages applicants

to have identified at least one founding Board member with close ties to the proposed community.<sup>22</sup> CPS highly encourages design teams to have identified at least a sufficient number of Board members to comprise a quorum of the Founding Board by the time of submission. Please identify who will fill these roles, as well as any other founding Board members already identified, and discuss their qualifications to serve on a public charter school Board.

Noble maintains an active Board of Directors who have been in existence since our founding fifteen years ago. As such, we come to this process with a full set of policies in place to ensure the continued oversight of our Board as a driver of Noble's work. We maintain a regular meeting schedule, have occupied officer positions, subcommittees and a quorum. The Board is currently comprised of 21 individuals who bring many decades of experience and leadership in business, education, nonprofit management, policy, state administration, entrepreneurship, and law. Members represent each of our existing campuses in addition to others who bring a wealth of knowledge in areas of education, policy and law to inform all aspects of our work. Noble consistently seeks to add members in order to diversity our Board in terms of life and business experience, as well as ethnicity to better represent our students. As per the approval of the CPS Office of Innovation and Incubation, Noble has provided resumes of all Board members in Appendix 3.2.b.1. The required Board Member Forms were submitted with Tier 1.

## **Domain 4. Economic Soundness**

### ***Dimension 4.1: School Budget***

#### **Section 4.1a: Financial Forms and Budget Narratives**

Q. Complete the budget workbook. Instructions are provided on the first tab of the budget workbook.

Please reference Appendix 4.1.a for the budget template and Budget Narrative.

#### **Section 4.1b: Development Plan**

Q. Discuss additional revenue needed to maintain financial viability over the five-year contract, including assumptions behind the calculation of need. Please identify existing relationships with potential funders, indicate current levels of interest, and articulate contingency plans in the event that development goals are not realized.

Noble is operationally sustainable on public funds. However, to support our expansion plans, we will need additional revenue to pay for capital expenditures so that we can build and/or renovate buildings to make them a safe, accessible and legally compliant environment to accommodate the varying needs of our students. Noble's goal is to fundraise about 75 percent of the cost to renovate privately leased and CPS facilities, and construct new buildings. This is based on our current financial plan and historical costs to renovate and build facilities.

Noble's External Affairs Department works to secure philanthropic dollars to cover the capital investments in our facilities thereby allowing per-pupil funding to go towards operational and programmatic expenses. External Affairs works hard to maintain a strong portfolio of supporters, including major donors, to support our ongoing growth and financial health. We carefully review the likelihood of a funder to commit

to each project along with budget projections. Given the significance of their contributions, we protect the privacy of our identified donors until new campuses have received all necessary approvals from our authorizer and a facility has been procured. In most of the cases, we already have a donor commitment before we move forward with any new facility project. Regarding our proposed campus in Brighton Park, we already have a signed commitment from a donor to provide the significant up-front capital required to build and open the campus. This name will be released if approval is granted for the school.

Heading into the initial years of operating a new campus, Noble is in a strong financial position to support its growth and establishment. In addition to individual donor funds, we are continually securing grant funding that covers operation, programming, and staff development expenses. Currently, we already have committed dollars from a federal grant that supports the expansion and replication of quality charter schools. This funding will go specifically towards the first three years of operating this campus if it is approved. Additionally, Noble is committed to keeping 90 days of cash on hand in order to ensure fiscal sustainability during times when the state and district budgets are uncertain. If development goals are not met, we turn to other sources of funding such as short-term debt. Overall, Noble strives to remain financial healthy in order to keep our schools functioning smoothly.

### ***Dimension 4.3: Facilities***

#### **Section 4.3a: Facility Option(s)**

##### *Question #1: Space Requirements*

Q. Provide an overview of the space requirements needed to successfully implement the proposed school model, including a description of how the proposed site will need to evolve to support the school as it grows.

The proposed Noble high school will be a new construction project at 2801 W. 47<sup>th</sup> Place in the Brighton Park neighborhood. There is a total of 8.7 acres of vacant land available for sale at this location. Noble intends to purchase the five western-most acres for our new school project. Pictures of the proposed site can be seen [here](#).

While the detailed site plan has yet to be finalized, the preliminary scope for the project calls for a high school of approximately 60,000 square feet that includes 35 classrooms, a gymnasium/cafeteria, a regulation-size athletic field, and ample outdoor teaching, fitness and collaboration spaces. This design, which is modeled after those often seen at colleges and universities, will sufficiently accommodate the academic, social, and athletic aspirations of the school. It will also give students daily exposure to a campus layout that mirrors what they will experience at the collegiate level.

As recently exhibited with the new construction project for Noble's ITW David Speer Academy in the Belmont Cragin neighborhood, our intention is to complete the construction of the entire school before it opens. Therefore, there will not be a need to perform iterative work at the site as the school expands to full capacity over four years.

##### *Question #2: School Site(s)*

Q. Provide an overview of each proposed site and include the following supporting materials:

As discussed in the previous question, the proposed Noble high school will be a new construction project at 2801 W. 47<sup>th</sup> Place in the Brighton Park neighborhood. The 8.7 acres of land is currently empty with no structures and has been completely vacant since 2007. With the five acres Noble intends to purchase, we will build a fully-functioning school campus complete with an athletic field and outdoor teaching spaces. While we do not have all of the required documents at this time because it is a new construction project, Noble has more than a 15 year history of maintaining buildings, as well as building new facilities, and has proven our ability to remain in compliance.

i. The address and a general description of the property, including its current owner and previous use.

The property, located at 2801 W. 47<sup>th</sup> Place, consists of 8.7 acres of vacant land. Noble intends to purchase the five western-most acres for our new school project. The land is currently owned by Avgeris and Associates, a Chicago-based real estate investment firm. This site, which was first used as the home of the Gaelic Athletic Club in 1909, was most recently the location of the Royal Crown Bottling Corporation. Royal Crown operated at this site from 1969 through the early 2000s. The industrial buildings were razed in 2007 leaving the land vacant since that time.

ii. An Inspecting Architect's Report completed by a CPS-approved architect.

This is a new construction project, therefore an Architect's Report does not yet exist. Noble will share the construction plans with CPS as they are developed and will deliver the final construction/permit set to CPS once it is produced.

iii. An ADA Compliance Report completed by a CPS-approved architect.

This is a new construction project, therefore an ADA Compliance Report does not yet exist. However, because this is a new construction project, Noble will incorporate all building code requirements into the design of the project (including all applicable ADA requirements). Noble will also share the construction plans with CPS as they are developed and will deliver the final construction/permit set to CPS once it is produced (both of which will include detailed sections on the plan to accommodate ADA requirements).

iv. If the property is not currently ADA compliant, a plan for bringing the building into compliance.

This is a new construction project, therefore an ADA Compliance Report does not yet exist. However, because this is a new construction project, Noble will incorporate all building code requirements into the design of the project (including all applicable ADA requirements). Noble will also share the construction plans with CPS as they are developed and will deliver the final construction/permit set to CPS once it is produced (both of which will include detailed sections on the plan to accommodate ADA requirements).

v. Evidence that the site is or will be secured (Letter of Intent or Memorandum of Understanding) and a description of your design team's plan to meet lease or purchase requirements.

The Purchase & Sale Agreement for the property is included with this submission (Appendix 4.3.a.2.v). Noble intends to purchase the property with private funds obtained through the generous philanthropy of a Chicago-based family. No public funds will be used for the purchase of this land.

vi. A plan detailing how rehabilitation work will address issues raised by the architect, meet applicable building codes, and support the proposed school's educational program, including:

- a. The scope of work to be completed;
- b. A description of persons/managing parties responsible for project management and related qualifications;
- c. A project timeline for any necessary renovations; and
- d. A completed Sources and Uses of Funds Report for facility development and the planned funding mechanism to cover projected costs.

This is a new construction project, therefore there is no rehabilitation work required for this school. Because this is a new construction project, the design will meet all building requirements and satisfy the academic, social, and athletic aspirations for the new high school. This is evidenced by Noble's recent construction of ITW David Speer Academy.

*Question #3: Facility Plan*

Q. Describe the plan to secure and update (if applicable) an appropriate facility in time for school opening.

We are currently in the process of performing due diligence on the proposed site at 2801 W. 47<sup>th</sup> Place. The due diligence process includes an in-depth assessment of the environmental condition of the property as well as a determination of the process through which the property will be rezoned for school use. It also accounts for our need to have CPS approve our proposal to open a new school at this site.

Our expectation is that the property will pass successfully through the due diligence phase and that we will purchase the land in early 2016. Concurrent with the due diligence process, we will begin the Planned Development proceedings with the city and create detailed construction drawings for the project. This should allow for construction of the school to begin in spring 2016 and to be completed one year later (in spring 2017).

Because the new school will not be available in August 2016, we plan to incubate it at a temporary site. We are already in the process of looking for a temporary site and are confident that we will find a great space for our first 9<sup>th</sup> grade class. We will work closely with CPS throughout the search for an incubation space and share options as they surface.





1 N. State St. Fl. 7  
Chicago, IL 60602



Bring a Noble public school to the Southwest Side

# BACK TO SCHOOL CELEBRATION

Thursday, August 20 ~~~~~ 4 pm to 7 pm

Frankie's Imports  
4747 S Richmond St

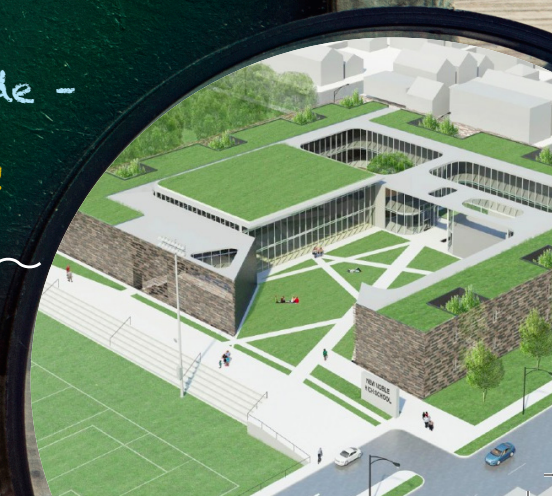
Entertainment, food, games, and job fair!

Learn more about the proposal to bring the top open enrollment public school in Chicago to the southwest side - all are welcome!

Support Noble: become a fan on [facebook/nobleadocacy](https://www.facebook.com/nobleadocacy) to get updates!  
Visit [cps.edu/NewSchools/Pages/Process2014](http://cps.edu/NewSchools/Pages/Process2014) to review Noble's proposal

The new \$25 million high school will transform a vacant lot at 47th and California Ave into a state-of-the-art campus starting in the 2016 school year.

If you would like to view the application for our proposed new school, it will be publicly posted on [www.cps.edu/2014RFP](http://www.cps.edu/2014RFP)  
Questions? Feedback? [www.noblenetwork.org](http://www.noblenetwork.org)





Traigamos a Noble al Suroeste de Chicago!

# CELEBRACION DE REGRESO A CLASE

Jueves 20 de Agosto ~~~~~ 4 pm a 7 pm

Frankie's Imports  
4747 S Richmond St

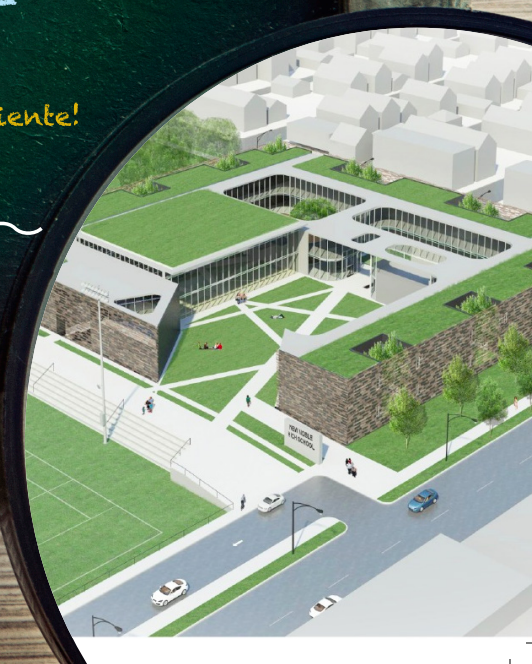
**Entretenimiento, comida, juegos, y feria de trabajo!**

Aprenda más sobre la propuesta para traer la escuela pública número uno de inscripción abierta en Chicago al suroeste - todos son bienvenidos!

Apoye a Noble: Conviértase en un fan en [facebook/nobleadocacy](https://facebook.com/nobleadocacy) para recibir lo más reciente!  
Visite [cps.edu/NewSchools/Pages/Process2014](http://cps.edu/NewSchools/Pages/Process2014) para revisar la nueva propuesta de Noble

La nueva secundaria con un costo de \$25 millones transformará el lote baldío en la 47 y California en un área vibrante con una escuela moderna para más de 1,000 estudiantes que empieza en el año escolar 2016.

Si desea ver la aplicación de la escuela que estamos proponiendo, será publicada en [www.cps.edu/2014RFP](http://www.cps.edu/2014RFP)  
¿Preguntas? ¿Comentarios? [www.noblenetwork.org](http://www.noblenetwork.org)





# Say Yes to Noble in the Southwest!



As Noble prepares to expand to the southwest, we need our biggest advocates to lead the movement! So come and join us at the July Southwest Expansion meeting!

**Where: UIC College Prep: 1231 S. Damen Ave**

**When: July 30, 2015; 5:30 p.m to 7:00 p.m**

To RSVP email [asegura@noblenetwork.org](mailto:asegura@noblenetwork.org)



# Di Si a Noble en el Suroeste!



En lo que Noble se prepara para expandir al suroeste, necesitamos a nuestros más grandes defensores que manejen el movimiento! Acompañenos para nuestra reunion donde hablaremos acerca de esta expansión!

**Donde: UIC College Prep: 1231 S. Damen Ave**

**Cuando: July 30,2015; 5:30 p.m to 7:00 p.m**

Confirma con [asegura@noblenetwork.org](mailto:asegura@noblenetwork.org)



# NOBLE

**Say Yes To Noble In The Southwest!**

Agenda

UIC College Prep

5:30pm - 7pm

- Welcome
- Noble Voices
  - Parent & Alumni
- Noble Overview
- 47th and California Expansion Update
  - Where we are
  - Where we are going
  - How we get there
- Actions
  - Sign letter of support
  - Write a letter to your elected official
  - Sign up for events: 8/10, 8/20, 8/26
- Closing
  - Spread the word + take petitions



# NOBLE

## Southwest Expansion Sign-in Sheet 07/30/15

Name	Phone Number	Ward	Alderman	Present
Pinon, Leonor	872-233-0402	14 <sup>th</sup>	Edward Burke	
Quintana, Josefina	773 426 8102	14 <sup>th</sup>	Edward Burke	
Ramirez, Heidi	773-606-6013	14 <sup>th</sup>	Edward Burke	
Ramirez, Marisol	(312) 753-9219	14 <sup>th</sup>	Edward Burke	
Reyes, Jovana	(773) 220-6301	14 <sup>th</sup>	Edward Burke	
Reyes, Juana	773-587-7290	14 <sup>th</sup>	Edward Burke	
Robles, Hortencia	708-253-8204	14 <sup>th</sup>	Edward Burke	
Rodriguez, Maria	(773) 640-6235	14 <sup>th</sup>	Edward Burke	
Rodriguez, Martha	(773) 691-9012	14 <sup>th</sup>	Edward Burke	
Sanchez, Martha	773-639-8826	14 <sup>th</sup>	Edward Burke	
Santos, Jose	(773) 964-4358	14 <sup>th</sup>	Edward Burke	
Smith, Terri	(773) 430-4289	14 <sup>th</sup>	Edward Burke	
Solarte, Luz	(773) 679-9192	14 <sup>th</sup>	Edward Burke	
Soto, Jesus	(773) 916-0169	14 <sup>th</sup>	Edward Burke	
Terrazas, Griselda	(773) 255-4557	14 <sup>th</sup>	Edward Burke	
Valdes, Rosario	773-559-6793	14 <sup>th</sup>	Edward Burke	
Valencia, Rocio	(773)443-9661	14 <sup>th</sup>	Edward Burke	
Vazquez, Juan	(773) 406-6149	14 <sup>th</sup>	Edward Burke	
Vergara, Martha	773 469 6738	14 <sup>th</sup>	Edward Burke	
Villegas, Blanca	773-592-9452	14 <sup>th</sup>	Edward Burke	
Vivian, Xochitl	872.214.6368	14 <sup>th</sup>	Edward Burke	<input checked="" type="checkbox"/>



# NOBLE

**Sign In**

**Southwest Expansion**

UIC College Prep.	1231 S. Damen	30-Jul	5:50pm - 8pm
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	Name	Campus	Phone	Email
1	Xosha Nevada	Noble	(877) 714-6368	arnold@noble.org
2	Victoria Enciso	Noble Academy	(773) 744-6613	venesis@noble.org
3				
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14				
15				

Buyer  
mimo:



# NOBLE

*Sign In*

**Southwest Expansion**

	<b>Name</b>	<b>Campus</b>	<b>Phone</b>	<b>Email</b>
	UIC College Prep.	1231 S. Damen	30-Jul	5:50pm - 8pm
1	GABRIELA VASQUEZ	MICHIGAN COLLEGE PREP.	(773) 656-1893	
2				
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# NOBLE BY THE NUMBERS



<b>16</b>	<b>10,000</b>	<b>89%</b>	<b>98%</b>
CAMPUSES	STUDENTS	LOW INCOME	MINORITY

**The Daily Beast names Noble the 4th most transformative high school in the nation in 2014.**

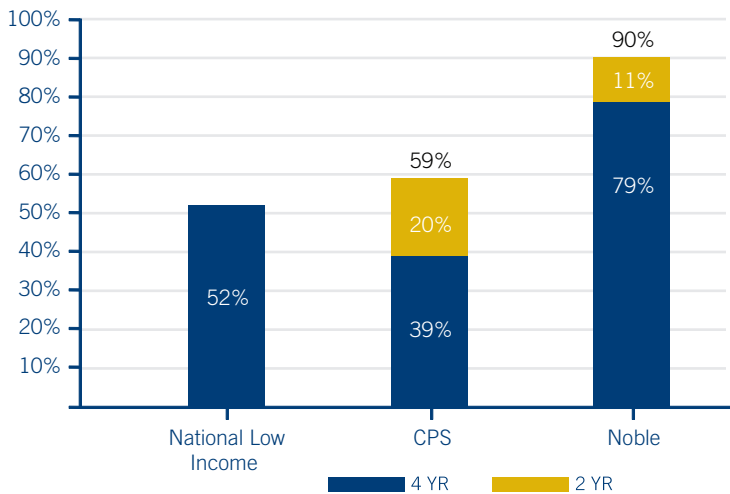
### A PROVEN EDUCATION MODEL

- Focus on strong leaders and instructors
- Autonomy with accountability
- Performance-based compensation
- Data-driven decision making

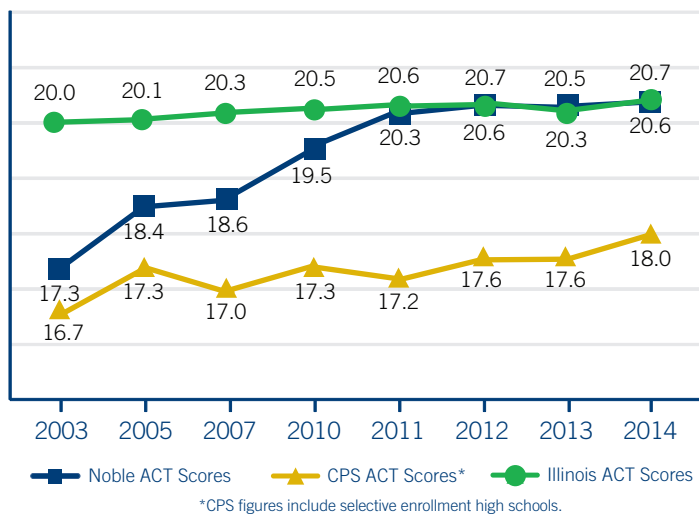
### NOBLE AND BEYOND

- 5,000 Noble alumni
- 100% college acceptance
- 90% college enrollment
- 84% first-generation college students

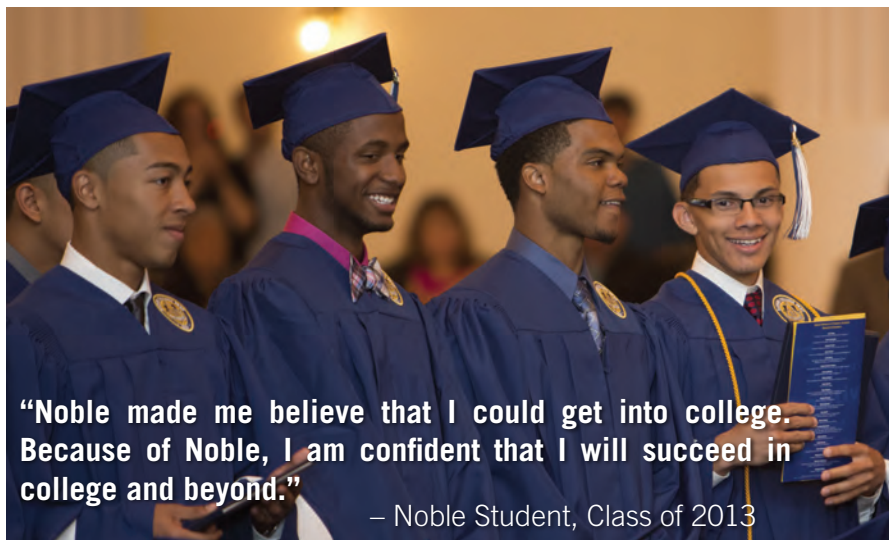
**College Success:** Noble is making college a success for low income students at rates that far exceed both national and district averages.



**Improving with Growth:** Noble's ACT score has shown significant improvement over the last decade, while CPS' score has remained stagnant.



**Consistently High Performance:** All Noble campuses with junior classes rank in the top ten of Chicago's non-selective high schools on the ACT year after year.

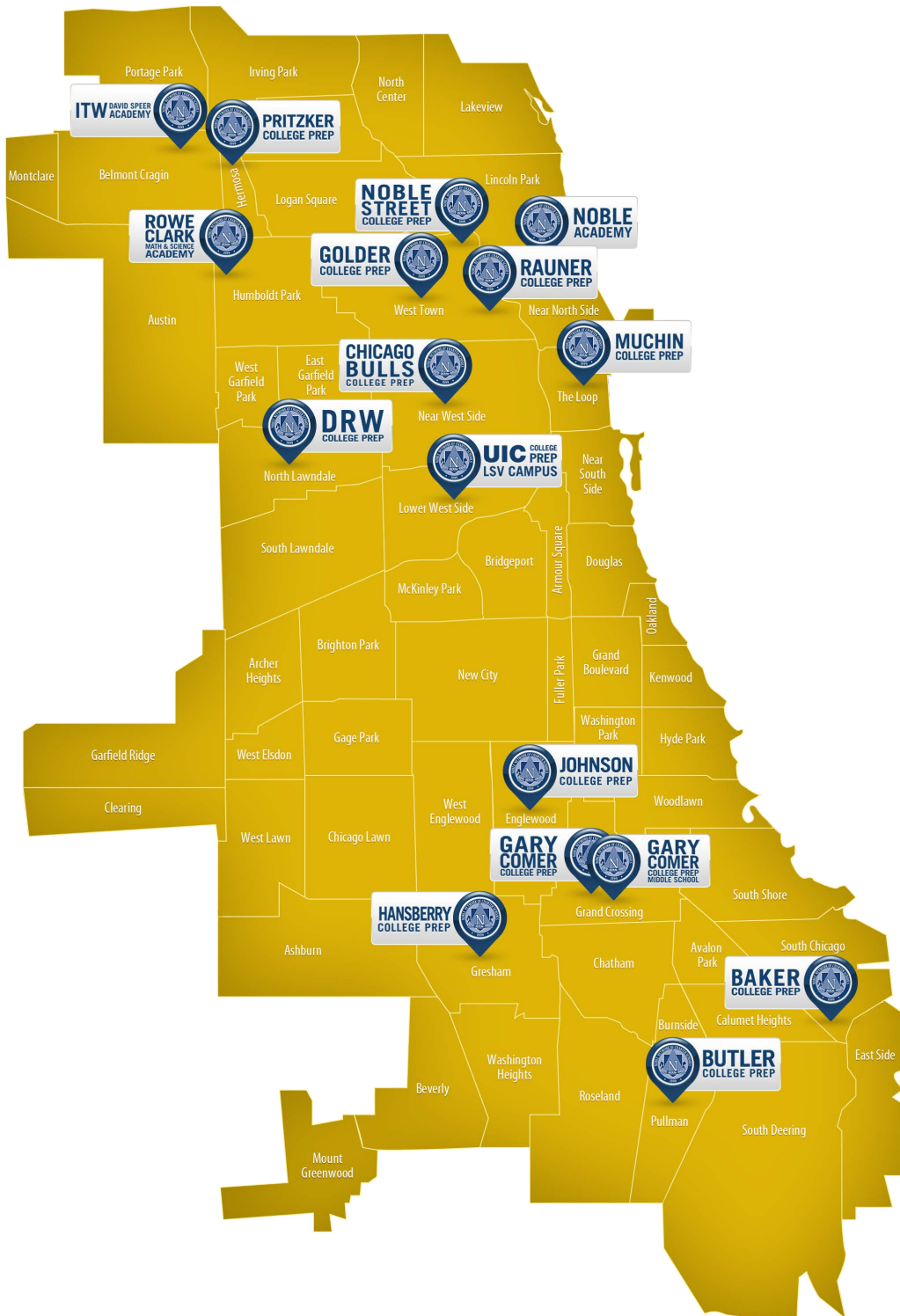


**"Noble made me believe that I could get into college. Because of Noble, I am confident that I will succeed in college and beyond."**  
 – Noble Student, Class of 2013

2014		
1	Noble Network of Charter Schools	22.8
2	Noble Network of Charter Schools	21.5
3	Noble Network of Charter Schools	21.3
4	Noble Network of Charter Schools	20.9
5	Noble Network of Charter Schools	20.4
6	Noble Network of Charter Schools	20.1
7	Noble Network of Charter Schools	19.8
7	Noble Network of Charter Schools	19.8
7	CICS Northtown Academy	19.8
10	Perspectives - Rodney D. Joslin Campus	19.6
10	Chicago Math & Science Academy	19.6

\*Rankings include 102 non-selective high schools in CPS.

# TRANSFORMING CHICAGO



## The Noble Network

**Baker College Prep**  
2710 E. 89th Street

**Butler College Prep**  
821 E. 103rd Street

**Chicago Bulls College Prep**  
2040 W. Adams Street

**DRW College Prep**  
931 S. Homan Avenue

**Gary Comer College Prep**  
7131 S. South Chicago Avenue

**Gary Comer College Prep  
Middle School**  
1010 E. 72nd Street

**Golder College Prep**  
1454 W. Superior Street

**Hansberry College Prep**  
8748 S. Aberdeen Street

**ITW David Speer  
Academy**  
5321 W. Grand Avenue

**Johnson College Prep**  
6350 S. Stewart Avenue

**Muchin College Prep**  
1 N. State Street

**Noble Academy**  
1443 N. Ogden Avenue

**Noble Street College Prep**  
1010 N. Noble Street

**Pritzker College Prep**  
4131 W. Cortland Avenue

**Rauner College Prep**  
1337 W. Ohio Street

**Rowe-Clark Math &  
Science Academy**  
3645 W. Chicago Avenue

**UIC College Prep**  
1231 S. Damen Avenue

**Chicago's highest performing open enrollment high schools**

**Noble Efforts Change Lives. Be Noble.**

One North State Street, Chicago, IL 60602 • 773.278.6895 • [www.noblenetwork.org](http://www.noblenetwork.org)

## Application Feedback

Organization/Constituent	Feedback	Correlation to Noble's model/Response
Brighton Park Neighborhood Council (community organization)	Why is CPS spending money on building a new school?	CPS is not spending money on this new construction. The costs will be covered by Noble using philanthropic dollars and lending. Per-pupil dollars will go towards operational, not capital costs.
	Adding a new campus means that we will lose money for afterschool programs that will be diverted to the new school.	CPS is experiencing a system-wide budget cut that is independent of any new school approvals for the next school year, not the current one. All schools, including existing Noble campuses and other charters, are feeling the challenges of this budget cut and we have had to make adjustments to our budget to absorb the cuts. Any per-pupil funding that goes to Noble next year will come from incoming freshmen - students not yet attending the existing neighborhood schools, whose per-pupil funding is not yet contributing to their budgets. Parents and students should have the option to choose the school that is best for them and their dollars should follow.
Phone banking Noble parents	I want a Noble option closer to home.	
	Our older children spend a lot of time each day commuting to their current Noble campuses. We have younger students and would really like an option in our community.	
	It is frustrating that the north side was really against a new Noble campus, when we have been asking for one on the southwest side.	
	I am excited that Noble is proposing to bring a high quality school to the SW. I'm writing	



	my alderman in support and asking my family to do the same.	
	A SW side parent is thrilled to have Noble come to her community! She is reaching out to her neighbors for letters of support and is going to have all of her neighbors fill them out. She also called her alderman to request he support Noble's efforts and is canvassing her block to gather more support.	
	SW mom already sends her daughter to Noble. She is excited that her youngest will have a Noble school in the community, rather than commuting over 2 hours daily. She wrote to her alderman, called him, and had her daughter email him, in hopes that he would be supportive too.	
Additional community organization feedback	Local organizations want to support the local neighborhood schools because they want to see them succeed and have more resources.	We understand and support the success of the existing neighborhood schools. We hope our presence in the community will help raise the improvement of all schools through strategic partnerships and supports. Additionally, we want to bring a local option to the community for families who are already sending their children outside of the southwest side for their high school education.
Local business	I worry about the safety of the community with more students attending a new school close-by my business.	Noble works with local businesses in the vicinity of our existing schools to identify and address areas of concern. We have open communication with a number of business owners, church leaders and community centers who don't hesitate to call us when our students have behaved poorly or have represented their campus well, to let us know. Because our students are so easily identifiable in their uniforms, we enforce the message on day one that they are campus representatives whenever they

		are in uniform in the community. We set high expectations that they behave in a positive manner that represents themselves and their school well.
LT Iron Works (local business)	He is thrilled to have a school down the street and hopes it helps his business.	
Café el Meson (local business)	How will this new school impact my business? I hope it will increase my coffee sales.	An influx of student, teacher and parent traffic to the area can increase business at some local establishments. We work to make sure that we can address areas of concerns with local businesses early on so as to not interrupt their work and determine accommodations with student traffic as needed. In the case of Café el Meson, we expect that our teachers and students will bring more business to the Café and enjoy having a local coffee shop so close.
Mujeres Latinas en Acción (community organization)	They are already partners with a Noble campus in West Town and excited for a new campus closer to their offices. They want to discuss to opportunities with the proposed school.	
NAC	Why do we include essays and a fill-in-the-blank portion at all on our applications if it is not required for submission? What is the purpose?	While not mandatory, including these sections helps ensure that those who compete them have reviewed the materials provided about our campuses and better understand our expectations and the resources we provide.
	Why is freshmen enrollment listed at 760 in your RFP with smaller classes in the following years?	CPS caps the size of the allowable freshmen class based on estimates provided by applicants. Given the uncertainty around facilities over the past 8 months of the process, Noble intentionally set this number higher than any normal or average freshmen class size to allow us flexibility to adjust downwards once we identified and understood the capacity of our proposed facility. We will likely seek to equalize the grades across all four years to fit within capacity constraints when we begin student enrollment.

	<p>How is financial model set up to account for student attrition?</p>	<p>Noble’s financial model is based on enrollment targets and estimates determined by enrollment and attrition trends from our 15 year history across many campuses. We account for some attrition and transfers within projections, but do not estimate this down to individual students because this would set us up for failure if our projections are even a single student off.</p>
	<p>How will this campus have autonomy?</p>	<p>The proposed campus will have the same autonomy with accountability that all Noble campuses have. We believe in setting goals and benchmarks directly correlated to the pieces of our work that can’t be compromised: academic results, culture, instructional time, adherence to internal and external required assessments, consistent enforcement of rules, college exposure and supports, etc. Thus goals are set by the network that each campus must aspire to and is regularly measured against. School leaders may set their own goals on top of network goals and pass along the freedoms to their teachers to meet required goals however they see best in relation to their students. For example: the network requires that our schools assess certain college-readiness standards as determined by grade and quarter. Teachers determine the means by which they will teach each standard and the tools they will use. This provides for a variety of different approaches that can be most responsive to the individual needs of students in each classroom across our network. It also allows our teachers the space to innovate in ways tied directly to assessment so we can determine quarterly what new methods are or are not effective.</p>

Dear Alderman Edward Burke, 08-05-15


My name is Nathalie Carmora and I am a resident of the 14<sup>th</sup> ward. I am a current student at one of the Noble Campuses named Muchin College Prep. I have 2 older brothers and an older sister that attended the Thomas Kelly High School Campus a few years ago. The 3 of them did not finish High School. They don't have the best economic standing due to the opportunities they were offered. They tell me on a day to day basis that they wish they ~~had~~ could have had the same opportunities I have now at this High School. ~~Thanks~~ Thanks to Muchin and Noble in general I have been able to take a New York trip for free with my school. Something my brothers did not get to do. I have also been the first in my family to even step foot on college ground. Thanks to this school with high level education, many opportunities, and dedication to the students I will soon be the first in my family to even graduate High School. Something my siblings could not accomplish.

Nathalie Carmora

8-8-2015

Dear Alderman Burke,

My name is Sandy Bahena. I grew up in the Brighton Park Neighborhood. I graduated from Chicago Bulls College Prep in 2013. Attending a Noble campus was not only life changing for me, but for my family as well. This new school offered me a new beginning, for when I was younger, I was struggling academically. I found that the two hour commute was worth all the extra help I received. I am now a Rising Junior at DePaul University, and I could honestly say that it was due to all the support I received. Noble provided me and my peers with all of the support needed, as well as extra time, to multiply the number of successful graduates. I will always be thankful for having an opportunity to attend a Noble school, and I know that many people of our community will have success stories if they had an option of a Noble Campus in our community.

Thank you,  


8-05-2015

Dear Alderman Burke,

My name is Natalie Cruz. I graduated from Chicago Bulls College Prep in May 2015.

I will be attending DePaul University this fall. I cannot stress enough how much being part of the Noble family has helped me.

I live in the Gage Park area of Chicago, which put me in the position to commute two hours to my high school. Furthermore, I was part of the soccer team all four years, and got home approximately at 7:30pm-8:00pm everyday. The south west side of Chicago really needs a school that gives students a safe environment to be in. Noble, without a doubt, will provide that.

Best,

Natalie Cruz

8-5-2015

Dear Alderman Burke,

My name is Carolina Cruz. I live in the Gage Park neighborhood of Chicago. I graduated in 2013 from Chicago Bulls College Prep. I commuted almost 2 and a half hours to and from school, but it was worth it when I got my acceptance letter to Northwestern University. I am planning on double majoring in Spanish and Linguistics. However, I am really looking into teaching for a couple years, hopefully at the campus on the Southwest Side. Noble has provided me with so many tools to be successful. It would be of great benefit to expand Noble to the Southwest Side.

- Be Noble!

Carolina Cruz

To: Alderman Burke

8-05-2015

My Name is Guadalupe Mendez and I'm  
Parent of a Noble student She is in  
Chicago Bulls, and for me its ok to  
Expand a Noble Campus in our ward  
Because for me is been a great experience  
having my daughter in this School  
Please Support Noble thank you

Guadalupe Mendez  
(Guadalupe Mendez)  
(773) 747-2857



To: Alderman Burke

08-05-15

mi nombre es Sixta Dominguez  
yo estoy de acuerdo a que se contruya  
la escuela, seria mucho beneficio  
para los que vivimos en el area.

Sixta Dominguez  
(773) 679-7942

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Estimados Miembros de la Junta Directiva de las Escuelas Públicas de Chicago,

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Ofrezco mi más sincero apoyo a la hora de recomendar que Noble expanda hacia el lado suroeste, para que pueda seguir proporcionando una excelente educación para los niños en la ciudad de Chicago.

Sinceramente,

Ana Lilia Espinal  
Imprimir Nombre

Lili Espinal T  
Firma

Soy un padre de Noble

Soy un estudiante de Noble

Soy un graduado de Noble

Soy un miembro de la comunidad

Dirección: 3124 W 42nd Pl  
Chicago IL 60632

Correo Electrónico: LiliEspinal@yahoo.com

Número de Teléfono: 7737709719

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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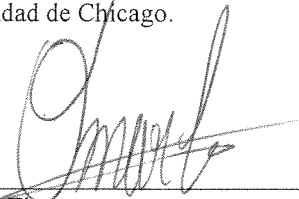
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Sinceramente,

  
Omar Cornejo

Imprimir Nombre

Soy un padre de Noble



Firma

Soy un estudiante de Noble

Soy un graduado de Noble

Soy un miembro de la comunidad

Dirección: 4316 S. Rockwell St

Chicago IL 60632

Correo Electrónico: \_\_\_\_\_

Número de Teléfono: (661) 783-9157

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Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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Sinceramente,

*Maria de Lourdes Cardenas*

Imprimir Nombre

*Maria de Lourdes Cardenas*

Firma

Soy un padre de Noble

Soy un estudiante de Noble

Soy un graduado de Noble

Soy un miembro de la comunidad

Dirección: 4323 S SAWYER AV Correo Electrónico: \_\_\_\_\_

Chicago IL, 60632

Número de Teléfono: (773) 499-7859

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Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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Sinceramente,

Beatriz Lopez  
Imprimir Nombre

Beatriz Lopez  
Firma

Soy un padre de Noble

Soy un estudiante de Noble

Soy un graduado de Noble

Soy un miembro de la comunidad

Dirección: 5230 S. Richmond Correo Electrónico: \_\_\_\_\_

chicago 14 60632

Número de Teléfono: <sup>773</sup> 778-2539

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Estimados Miembros de la Junta Directiva de las Escuelas Públicas de Chicago,

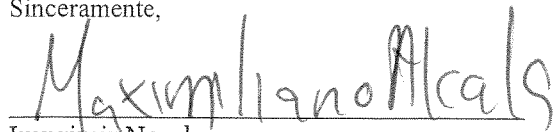
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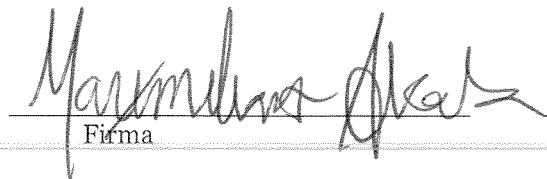
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Sinceramente,



Imprimir Nombre

Soy un padre de Noble



Firma

Soy un estudiante de Noble

Soy un graduado de Noble

Soy un miembro de la comunidad

Dirección:

4744 W. Rockwell  
Chicago 60632

Correo Electrónico:

(208) 314-9570

Número de Teléfono:

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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Sinceramente,

Fabiola Gonzalez

Imprimir Nombre

Soy un padre de Noble

Soy un estudiante de Noble

Soy un graduado de Noble

Soy un miembro de la comunidad

Dirección: 5217 W Bayron  
Chicago IL 60641

Fabiola Gonzalez

Firma

Correo Electrónico: \_\_\_\_\_

Número de Teléfono (773) 202-0100

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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Sinceramente,

Juliet Estrada

Imprimir Nombre

Soy un padre de Noble

Soy un estudiante de Noble

Soy un graduado de Noble

Soy un miembro de la comunidad

Dirección: 3123 W 43st  
Chicago IL 60632

[Firma]  
Firma

Correo Electrónico: jamway84@hotmail  
Número de Teléfono: (773) 9530477



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Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Estimados Miembros de la Junta Directiva de las Escuelas Públicas de Chicago,

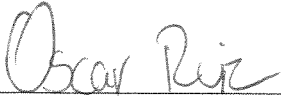
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El campus que Noble ha propuesto en la 47 y California representa más de \$25 millones en inversión en la comunidad para convertir un terreno baldío en una escuela vibrante que tendrá puestos de trabajo locales para contribuir a la economía - todo hecho con dólares filantrópicos. Más allá de la inversión, Noble aporta su larga historia de éxito en el lado suroeste. Durante los últimos dieciséis años, los estudiantes han logrado: crecimiento récord en el ACT, 100% admisión a la universidad, y admisión a las mejores universidades del país. La primavera pasada Noble graduó 1,500 estudiantes - todos los cuales fueron aceptados a la universidad (más de 10,400 aceptaciones en total). Los graduados recibieron un total de \$325 millones en becas y se dirigen a la Universidad de Brown, Universidad de Dartmouth, Universidad de Stanford, Universidad de Northwestern, Universidad de Chicago, Wellesley College entre 185 colegios y universidades de todo el país.

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Ofrezco mi más sincero apoyo a la hora de recomendar que Noble expanda hacia el lado suroeste, para que pueda seguir proporcionando una excelente educación para los niños en la ciudad de Chicago.

Sinceramente,



Imprimir Nombre

Soy un padre de Noble

Soy un estudiante de Noble

Soy un graduado de Noble

Soy un miembro de la comunidad

Dirección:

2542 S. California ave  
Chicago IL 60635



Firma

Correo Electrónico: \_\_\_\_\_

Número de Teléfono: (773) 485-2316

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Estimados Miembros de la Junta Directiva de las Escuelas Públicas de Chicago,

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Ofrezco mi más sincero apoyo a la hora de recomendar que Noble expanda hacia el lado suroeste, para que pueda seguir proporcionando una excelente educación para los niños en la ciudad de Chicago.

Sinceramente,

Maria Telles  
Imprimir Nombre

Maria Telles  
Firma

Soy un padre de Noble

Soy un estudiante de Noble

Soy un graduado de Noble

Soy un miembro de la comunidad

Dirección: 4556 S Whipple

Correo Electrónico: \_\_\_\_\_

Chicago IL 60632

Número de Teléfono: 773-814-5491

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Estimados Miembros de la Junta Directiva de las Escuelas Públicas de Chicago,

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Ofrezco mi más sincero apoyo a la hora de recomendar que Noble expanda hacia el lado suroeste, para que pueda seguir proporcionando una excelente educación para los niños en la ciudad de Chicago.

Sinceramente,

Maricela Villegas

Imprimir Nombre

Maricela Villegas

Firma

Soy un padre de Noble

Soy un estudiante de Noble

Soy un graduado de Noble

Soy un miembro de la comunidad

Dirección: 4636 W. 55th Correo Electrónico: \_\_\_\_\_

Chicago IL 60638

Número de Teléfono: (708) 612-52-10

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Estimados Miembros de la Junta Directiva de las Escuelas Públicas de Chicago,

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Ofrezco mi más sincero apoyo a la hora de recomendar que Noble expanda hacia el lado suroeste, para que pueda seguir proporcionando una excelente educación para los niños en la ciudad de Chicago.

Sinceramente,

Ana Maria Trejo  
Imprimir Nombre

Ana M. Trejo  
Firma

Soy un padre de Noble

Soy un estudiante de Noble

Soy un graduado de Noble

Soy un miembro de la comunidad

Dirección: 4747 Richmond  
Chicago, IL 60632

Correo Electrónico: \_\_\_\_\_

Número de Teléfono: 708-336-9104

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Estimados Miembros de la Junta Directiva de las Escuelas Públicas de Chicago,

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Ofrezco mi más sincero apoyo a la hora de recomendar que Noble expanda hacia el lado suroeste, para que pueda seguir proporcionando una excelente educación para los niños en la ciudad de Chicago.

Sinceramente,

Jose A Coetz  
Imprimir Nombre

[Firma]  
Firma

Soy un padre de Noble

Soy un estudiante de Noble

Soy un graduado de Noble

Soy un miembro de la comunidad

Dirección: 4345 S  
Francisco

Correo Electrónico: \_\_\_\_\_

Número de Teléfono: 773 517 8971

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Estimados Miembros de la Junta Directiva de las Escuelas Públicas de Chicago,

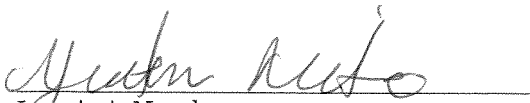
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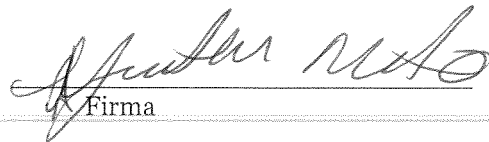
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Sinceramente,



Imprimir Nombre

Soy un padre de Noble



Firma

Soy un estudiante de Noble

Soy un graduado de Noble

Soy un miembro de la comunidad

Dirección: 6029 S Spaulding Correo Electrónico: \_\_\_\_\_

Chicago 11 60629

Número de Teléfono: 773 - 971 - 2727

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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Sinceramente,

Elaiza Gorman  
Imprimir Nombre

[Firma]  
Firma

Soy un padre de Noble

Soy un estudiante de Noble

Soy un graduado de Noble

Soy un miembro de la comunidad

Dirección: 2644 S Foster Ave

Correo Electrónico: \_\_\_\_\_

Chicago, IL 60623

Número de Teléfono: (773) 912-0204



Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community. More families deserve the opportunity to choose a high quality high school and the chance to send their child to college.

The proposed Noble campus at 47th and California represents more than \$25 million in community investment to turn a vacant lot into a vibrant school that will add local jobs to the economy – all done with philanthropic dollars. Beyond investment, Noble brings its long history of success to the Southwest side. Over the past sixteen years Noble students have achieved: record-setting ACT growth, 100% college admissions, and admittance to the best universities in the country. This past spring Noble graduated 1,500 seniors – all of whom were accepted into college (more than 10,400 acceptances total). Their graduates were awarded a cumulative \$325 million in scholarships and are heading to Brown University, Dartmouth University, Stanford University, Northwestern University, the University of Chicago, and Wellesley College among 185 colleges and universities across the nation. This year alone 59 Noble seniors are heading to the University of Michigan – more than the entirety of Chicago Public Schools graduates combined last year. Noble schools have also been strong partners in Chicago communities as each graduate completes a minimum of 40 community service hours before graduation. Noble is a powerful example of the impact that an excellent charter high school can have on the community. Ultimately Noble's expansion will contribute to the success of the Southwest side of Chicago and its families.

I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Sofia Ocampo  
Print Name

\_\_\_\_\_  
Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address:

4407 S Haman St

Chicago IL 60632

Email: \_\_\_\_\_

Phone: 708-927-9445

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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Noble schools have also been strong partners in Chicago communities, this past year alone, Noble students performed over 200,000 hours of community service. Noble is a powerful example of the impact that an excellent charter high school can have on the community. Ultimately Noble's expansion will contribute to the success of the Southwest side of Chicago and its families.

I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Sixta Dominguez  
Print Name

Sixta Dominguez  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: \_\_\_\_\_

4713 S Tripp

Email: \_\_\_\_\_

Phone: (773) 679-7942

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Guadalupe Mendez  
Print Name

  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 3432 S Washfernaw  
Chicago IL 60632

Email: \_\_\_\_\_

Phone: (773) 747-2857

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community. More families deserve the opportunity to choose a high quality high school and the chance to send their child to college.

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Juan Guzman

Print Name

\_\_\_\_\_  
Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address: \_\_\_\_\_

2638 W 35 Pl

Chicago IL

Email: \_\_\_\_\_

Phone: 773 294-2040

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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Sincerely,

Padro Castillo

Print Name

\_\_\_\_\_  
Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address:

5656 S Sacramento  
Chicago IL 60632

Email: \_\_\_\_\_

Phone: 312 656-8760

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community. More families deserve the opportunity to choose a high quality high school and the chance to send their child to college.

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Yolanda Pedroza

Print Name

\_\_\_\_\_  
Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address:

5757 S TROY  
Chicago IL 60632

Email: \_\_\_\_\_

Phone: 773 419-0454

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community. More families deserve the opportunity to choose a high quality high school and the chance to send their child to college.

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Guadalupe Mendez

Print Name

\_\_\_\_\_  
Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address:

5432 S Washtenaw  
Chicago IL 60632

Email: \_\_\_\_\_

Phone: 773 747-2857

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community. More families deserve the opportunity to choose a high quality high school and the chance to send their child to college.

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Vanessa Carmona

Print Name

Vanessa Carmona

Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address:

554 S Kostner Ave

Email: \_\_\_\_\_

Phone: 312-953-8609



Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community. More families deserve the opportunity to choose a high quality high school and the chance to send their child to college.

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Claudia Ramirez  
Print Name

Claudia Ramirez  
Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address: 4935 S. Paulina

4935 S. Paulina

Email: \_\_\_\_\_

Phone: (312) 843-4362

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Daniel Garcia

Print Name

Daniel Garcia

Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address:

2422 W 46th

Email: \_\_\_\_\_

Phone: 773-983-9219

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Estimados Miembros de las Escuelas Públicas de Chicago,

Esta carta es para apoyar la expansión de la Red de la Escuelas Noble Charter (Noble) en el lado suroeste de Chicago, cerca de 47 St. y California Ave. Noble es una red de escuelas con una historia de resultados excelentes que cambia la vida de los estudiantes y las familias. Su claro enfoque en la preparación de los estudiantes para la universidad y más allá ayudará significativamente esta comunidad. Más familias se merecen la oportunidad de elegir una escuela secundaria de alta calidad y la posibilidad de enviar a sus hijos a la universidad.

El campus que Noble ha propuesto en la 47 y California representa más de \$ 25 millones en inversión en la comunidad para convertir un terreno baldío en una escuela vibrante que se sumará puestos de trabajo locales a la economía - todo hecho con dólares filantrópicos. Más allá de la inversión, Noble aporta su larga historia de éxito en el lado suroeste. Durante los últimos dieciséis años, los estudiantes han logrado Noble: el crecimiento récord ACT, 100% admisión a la universidad, y la entrada a las mejores universidades del país. La primavera pasada Noble graduado 1500 de la tercera edad - todos los cuales fueron aceptados en la universidad (más de 10.400 aceptaciones en total). Sus graduados recibieron un total de \$ 325 millones en becas y se dirigen a la Universidad de Brown, de la Universidad de Dartmouth, la Universidad de Stanford, la Universidad de Northwestern, la Universidad de Chicago, y Wellesley College entre 185 colegios y universidades de todo el país. Sólo este año 59 personas mayores Noble se dirigen a la Universidad de Michigan - más de la totalidad de Escuelas Públicas de Chicago graduados combinado año pasado.

Las escuelas Noble también han sido fuertes socios en comunidades de Chicago, ya que cada graduado completa un mínimo de 40 horas de servicio comunitario antes de la graduación. Noble es un poderoso ejemplo del impacto que una excelente alta escuela charter puede tener en la comunidad. En última instancia, la expansión de Noble contribuirá al éxito de la parte suroeste de Chicago y sus familias.

Ofrezco mi más sincero apoyo a la hora de recomendar que Noble expanda hacia el lado suroeste, por lo que puede seguir proporcionando una excelente educación para los niños en la ciudad de Chicago.  
Sinceramente,

Liliana Castaneda  
Imprimir Nombre

Liliana Castaneda  
Firma

Soy un padre de Noble

Soy un estudiante de Noble

Soy un graduado de Noble

Soy un miembro de la comunidad

Dirección 4933 S. Paulina

Correo Electronico: \_\_\_\_\_

Numero: 773) 580-8160

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Josefina Arroyo  
Print Name

Josefina Arroyo  
Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address:

5418 S Maplewood  
Chicago IL 60629

Email: \_\_\_\_\_

Phone: 1773 988-6690

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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Sincerely,

Javier Salgado  
Print Name

Javier Salgado  
Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address:

2230 W CUIVERTON

Chicago IL 60608

Email: \_\_\_\_\_

Phone: 773 941-1763

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Antonio Soto

Print Name

Antonio Soto

Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address:

2955 W 43<sup>rd</sup>

Chicago, IL 60632

Email: \_\_\_\_\_

Phone: 773 425-4886

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Estimados Miembros de las Escuelas Públicas de Chicago,

Esta carta es para apoyar la expansión de la Red de la Escuelas Noble Charter (Noble) en el lado suroeste de Chicago, cerca de 47 St. y California Ave. Noble es una red de escuelas con una historia de resultados excelentes que cambia la vida de los estudiantes y las familias. Su claro enfoque en la preparación de los estudiantes para la universidad y más allá ayudará significativamente esta comunidad. Más familias se merecen la oportunidad de elegir una escuela secundaria de alta calidad y la posibilidad de enviar a sus hijos a la universidad.

El campus que Noble ha propuesto en la 47 y California representa más de \$ 25 millones en inversión en la comunidad para convertir un terreno baldío en una escuela vibrante que se sumará puestos de trabajo locales a la economía - todo hecho con dólares filantrópicos. Más allá de la inversión, Noble aporta su larga historia de éxito en el lado suroeste. Durante los últimos dieciséis años, los estudiantes han logrado Noble: el crecimiento récord ACT, 100% admisión a la universidad, y la entrada a las mejores universidades del país. La primavera pasada Noble graduado 1500 de la tercera edad - todos los cuales fueron aceptados en la universidad (más de 10.400 aceptaciones en total). Sus graduados recibieron un total de \$ 325 millones en becas y se dirigen a la Universidad de Brown, de la Universidad de Dartmouth, la Universidad de Stanford, la Universidad de Northwestern, la Universidad de Chicago, y Wellesley College entre 185 colegios y universidades de todo el país. Sólo este año 59 personas mayores Noble se dirigen a la Universidad de Michigan - más de la totalidad de Escuelas Públicas de Chicago graduados combinado año pasado.

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Ofrezco mi más sincero apoyo a la hora de recomendar que Noble expanda hacia el lado suroeste, por lo que puede seguir proporcionando una excelente educación para los niños en la ciudad de Chicago.  
Sinceramente,

Michelle Collazo

Imprimir Nombre

Michelle Collazo

Firma

Soy un padre de Noble

Soy un estudiante de Noble

Soy un graduado de Noble

Soy un miembro de la comunidad

Dirección 2445 W. 46<sup>th</sup> Pl  
Chicago, IL 60632

Correo Electronico: michellecollazo@att.net

Numero: \_\_\_\_\_

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Ramiro Garcia  
Print Name

Ramiro Garcia  
Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address:

2042 W 21<sup>st</sup> Place  
Chicago IL 60608

Email: \_\_\_\_\_

Phone: 773 556-1897



Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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Sincerely,

Johana Arroyo  
Print Name

Johana Arroyo  
Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address:

5918 S Maplewood  
Chicago IL 60629

Email: \_\_\_\_\_

Phone: 312.804.9711

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Estimados Miembros de las Escuelas Públicas de Chicago,

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Sinceramente,

Maria Garcia  
Imprimir Nombre

Maria Garcia  
Firma

Soy un padre de Noble

Soy un estudiante de Noble

Soy un graduado de Noble

Soy un miembro de la comunidad

Dirección 2541 W 46 PL

Correo Electronico: \_\_\_\_\_

Numero: \_\_\_\_\_

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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Sincerely,

JOSE GARCIA  
Print Name

JOSE GARCIA  
Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address:

2540 W 46th St.

Chicago IL 60632

Email: \_\_\_\_\_

Phone: \_\_\_\_\_

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community. More families deserve the opportunity to choose a high quality high school and the chance to send their child to college.

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Noble schools have also been strong partners in Chicago communities as each graduate completes a minimum of 40 community service hours before graduation. Noble is a powerful example of the impact that an excellent charter high school can have on the community. Ultimately Noble's expansion will contribute to the success of the Southwest side of Chicago and its families.

I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Roberto  
Print Name

Roberto Torres  
Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address: 2542 W. 64th PL

Email: \_\_\_\_\_

Phone: \_\_\_\_\_

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

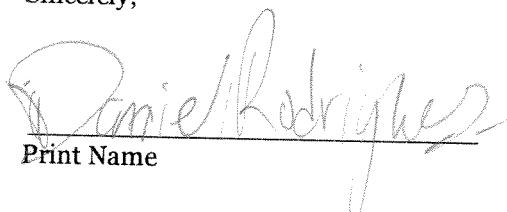
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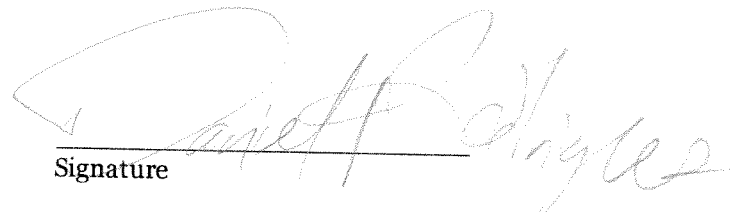
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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

  
Print Name

  
Signature

- I am a Noble Parent
- I am a Noble Student
- I am a Noble graduate
- I am a community member

Address: 2462 W 47th St

Email: \_\_\_\_\_  
Phone: (312) 735-0277

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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Sincerely,

Joseph Borah  
Print Name

J. Borah  
Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address:

4129 S. Arlison

Email: \_\_\_\_\_

Phone: \_\_\_\_\_

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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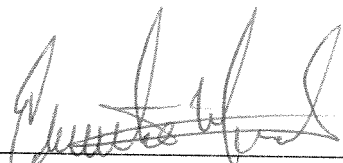
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Sincerely,

ERNESTO MARCHAN

Print Name



Signature

- I am a Noble Parent
- I am a Noble Student
- I am a Noble graduate
- I am a community member

Address:

2420 W 46<sup>th</sup>  
Chicago IL 60632

Email: \_\_\_\_\_

Phone: \_\_\_\_\_

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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Sincerely,

Cheyenne Quinones

Print Name

Cheyenne Quinones

Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address:

\_\_\_\_\_

\_\_\_\_\_

Email: quinones@sewanee.edu

Phone: \_\_\_\_\_



Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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Sincerely,

Carla Murillo  
Print Name

Carla Murillo  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: \_\_\_\_\_  
3301 W Spaulding

Email: \_\_\_\_\_  
Phone: (773) 544 8756

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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Sincerely,

Elizabeth de Santiago  
Print Name

Elizabeth de Santiago  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 4649 S.  
FRANCISCO

Email: \_\_\_\_\_

Phone: 773 7011559

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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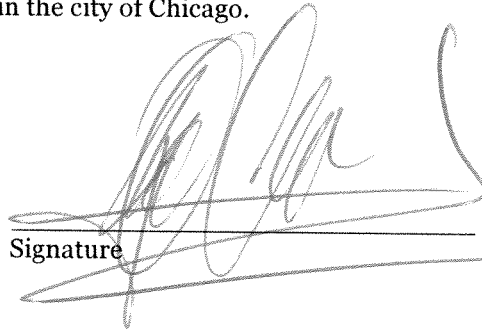
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Sincerely,

Ricardo Cruz

Print Name



Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address:

5523 S Richmond

Email:

Phone: (773) ~~773~~ 718-1680

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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Sincerely,

Silviade Santiago

Print Name

Silvia de Santiago

Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address:

5523 S Richmond

Email: silviadesantiago11@gmail.com

Phone: (773) 419-1080

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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Sincerely,

Odalys Peña  
Print Name

Odalys Peña  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: \_\_\_\_\_  
5743 S Troy

Email: \_\_\_\_\_  
Phone: (312) 927-6180

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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Sincerely,

Maura Rocha  
Print Name

Maura Rocha  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: \_\_\_\_\_

2632 W 23 St.  
Chicago IL 60608

Email: \_\_\_\_\_

Phone: 773-708-4468

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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Sincerely,

Teresa Perez  
Print Name

Teresa Perez  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 53-18 S Ashland

Email: \_\_\_\_\_

Phone: 312-478-2861

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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Sincerely,

Lorena Saenz  
Print Name

Lorena Saenz  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address:

2103 W 52 St.

Email: \_\_\_\_\_

Phone: (773) 426-0141



Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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Sincerely,

Patricia Glez  
Print Name

Patricia Glez  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: \_\_\_\_\_

Email: \_\_\_\_\_

2854 s. Karlov Chicago IL

Phone: 773 286 2811

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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Sincerely,

Silvia Trejo  
Print Name

Silvia Trejo  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address:

2858 S. Karlov

Email: \_\_\_\_\_

Phone: 773-962-1204

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Ivan Meza  
Print Name

J Meza  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 4517 S. MOZART ST  
CHICAGO, IL 60632

Email: \_\_\_\_\_

Phone: \_\_\_\_\_

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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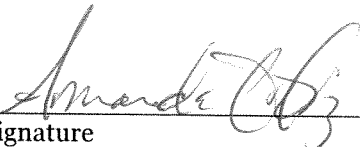
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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Amanda Ortiz  
Print Name

  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 2301 S WOLCOTT  
CHICAGO IL 60608

Email: \_\_\_\_\_

Phone: 773 801 8370

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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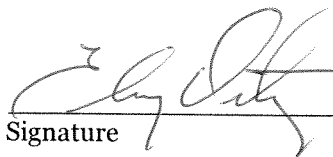
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Sincerely,

Eloy ORTIZ

Print Name



Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address:

2301 S WOLCOTT  
Chicago IL  
60608

Email: \_\_\_\_\_

Phone: \_\_\_\_\_

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Cathy Ortiz  
Print Name

  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 2301 S Wolcott  
Chgo Ill 60608

Email: \_\_\_\_\_

Phone: 773-315-9807

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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Sincerely,

Marco Ortiz

Print Name

Marco Ortiz

Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address:

2301 S WOLCOTT  
Chicago IL 60608

Email: \_\_\_\_\_

Phone: 773-315-9807

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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Sincerely,

Marbella Rodriguez  
Print Name

Marbella Rodriguez  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 6634 S. Albany ave.

Email: marbella.rodriguezmarbella53

Phone: (773) 288 92 05

@  
yahoo.  
com



Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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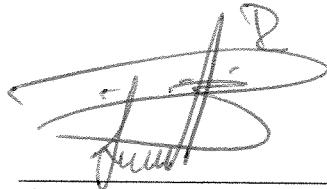
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Sincerely,

Juan C. Castaneda  
Print Name

  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address:

4306 S. Mozart Chicago

Email: castaneda.juan93@gmail.com

Phone: (773) 971-7389

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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Sincerely,

Berenice J Torres-Diaz  
Print Name

Berenice J Torres Diaz  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 3834 W 79<sup>th</sup> Pl  
60652

Email: torresberenice17@gmail.com  
Phone: 773-426-1606

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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Sincerely,

Madelyn Aleman  
Print Name

Madelyn Aleman  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 3830 W. 71<sup>th</sup> Pl  
60652

Email: M.aleman0215@gmail.com  
Phone: (773) 215-6157

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

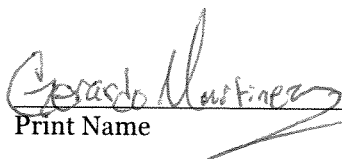
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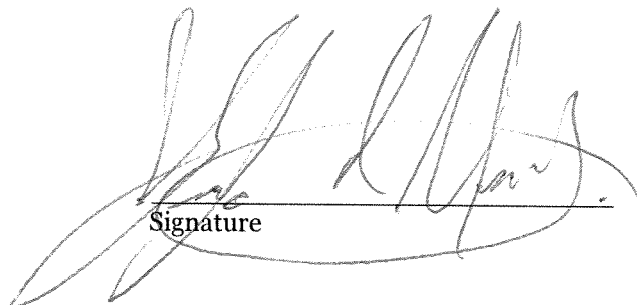
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Sincerely,

  
Print Name

  
Signature

- I am a Noble Parent
- I am a Noble Student
- I am a Noble graduate
- I am a community member

Address: 2658 W 21st Pl

Chicago IL 60608

Email: geramtz70@gmail.com

Phone: 312-929-8744

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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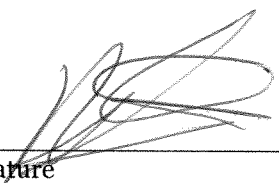
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Sincerely,

Hector Zendejas  
Print Name

  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 3520 W 64th PL  
CHICAGO IL 60629

Email: JALISCO SACCENL@Hotmm  
Phone: 773-629-2498

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Adrian Ortiz  
Print Name

A. O.  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address:

3124 W 42 PL

Email: Adrian Ortiz 002 @ Email.com

Phone: 312-273-8757

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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Sincerely,

Geovanni Ochoa  
Print Name ✓

Geovanni Ochoa  
Signature ✓

- I am a Noble Parent
- I am a Noble Student
- I am a Noble graduate
- I am a community member

Address: ✓  
4629 S Trumbull

Email: \_\_\_\_\_  
Phone: \_\_\_\_\_

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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Sincerely,

Octavio Jesus Ochoa  
Print Name ✓

Octavio Jesus Ochoa  
Signature ✓

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: ✓

4629 South Trumbull

Email: \_\_\_\_\_

Phone: \_\_\_\_\_



Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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Sincerely,

Maria alexisandra Ochoa  
Print Name ✓

Maria Alexandra Ochoa  
Signature ✓

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: ✓  
4629 S Trumbull  
\_\_\_\_\_

Email: \_\_\_\_\_

Phone: 773-459-3931

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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The proposed Noble campus at 47th and California represents more than \$25 million in community investment to turn a vacant lot into a vibrant school that will add local jobs to the economy – all done with philanthropic dollars. Beyond investment, Noble brings its long history of success to the Southwest side. Over the past sixteen years Noble students have achieved: record-setting ACT growth, 100% college admissions, and admittance to the best universities in the country. This past spring Noble graduated 1,500 seniors – all of whom were accepted into college (more than 10,400 acceptances total). Their graduates were awarded a cumulative \$325 million in scholarships and are heading to Brown University, Dartmouth University, Stanford University, Northwestern University, the University of Chicago, and Wellesley College among 185 colleges and universities across the nation.

Noble schools have also been strong partners in Chicago communities, this past year alone, Noble students performed over 200,000 hours of community service. Noble is a powerful example of the impact that an excellent charter high school can have on the community. Ultimately Noble's expansion will contribute to the success of the Southwest side of Chicago and its families.

I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Diana Stephanie Ochoa  
Print Name ✓

Diana Stephanie Ochoa  
Signature ✓

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: ✓

2739 W 37th Pl

Email: \_\_\_\_\_

Phone: 773 - 991 - 18832

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community. More families deserve the opportunity to choose a high quality high school and the chance to send their child to college.

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Maria Jacky Ochoa  
Print Name

Maria Jacky Ochoa  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: ✓

2739 w. lake 37 street

Email: ~~mjochoa~~ mjochoa3@cps.edu

Phone: \_\_\_\_\_

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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Sincerely,

ROSALBS NUNGARAY  
Print Name

ROSALBS NUNGARAY  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 4349 s  
CALIFORNIA

Email: \_\_\_\_\_

Phone: 773 960 1522

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,



Print Name ✓



Signature ✓

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: ✓

2739 W 37th Pl

Email: ✓

CynthiaOchoa@gmail.com

Phone: ✓

773-418-3439

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,



Print Name



Signature

- I am a Noble Parent
- I am a Noble Student
- I am a Noble graduate
- I am a community member

Address:

2739 W 37th Pl

Email:

N/A

Phone:

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Francisco Ochoa

Print Name



Signature

- I am a Noble Parent
- I am a Noble Student
- I am a Noble graduate
- I am a community member

Address:

2731 W 37th St

Email:

N/A

Phone:

773-870-9128

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Erica Bahena  
Print Name

Erica Bahena  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 4538 S. Richmond  
60632 Chicago IL

Email: ericabahena74@gmail.com

Phone: (773) 946-5963



Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community. More families deserve the opportunity to choose a high quality high school and the chance to send their child to college.

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Lizbeth Bahena  
Print Name

Lizbeth Bahena  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address:

4538 S. Richmond

Email: bahena-lizbeth@yahoo.com

Phone: 312-613-7801

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community. More families deserve the opportunity to choose a high quality high school and the chance to send their child to college.

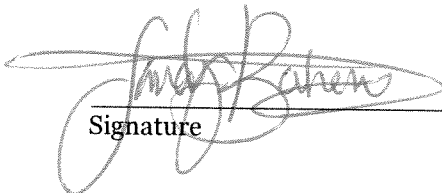
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Sincerely,

Sandy Babena  
Print Name

  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 4538 S. Richmond  
60632 Chicago, IL

Email: sandy.babena@gmail.com  
Phone: (773) 710-5643

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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Sincerely,

Julissa Bahena  
Print Name

Julissa Bahena  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 4538 S. Richmond  
60632, Chicago IL

Email: Julissabahena@gmail.com

Phone: (773) 459-0409

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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Sincerely,

Heriberto Bahena  
Print Name

Heriberto Bahena  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 4538 S. Richmond  
60632 Chicago IL

Email: \_\_\_\_\_

Phone: (773) 439-0404

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Eric Barron

Print Name

Eric Barron

Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: \_\_\_\_\_

5745 S Mozart

Email: \_\_\_\_\_

Phone: \_\_\_\_\_

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Pedro Barron  
Print Name

Pedro Barron  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: \_\_\_\_\_  
5745S Mozart

Email: \_\_\_\_\_  
Phone: \_\_\_\_\_

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Rosa Mena  
Print Name

  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 1949 W 21  
P1

Email: rosamena.615@gmail.com  
Phone: (312) 217-6423

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Manuel Mena  
Print Name

[Signature]  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 4643 S  
Francisco

Email: \_\_\_\_\_  
Phone: 312) 217 7414



Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Mayra Echeverria  
Print Name

  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address:  
5324 S. SPAULDING AVE  
CHICAGO, IL, 60632

Email: echeverriamalo2@gmail.com  
Phone: (773)401-7041

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Rosa Gonzalez  
Print Name

Rosa Gonzalez  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 5133 South Troy St.

Email: r.gonzalez912@yahoo.com

Phone: (773) 757-8651

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community. More families deserve the opportunity to choose a high quality high school and the chance to send their child to college.

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Yesenia Carabez  
Print Name

  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 3901 W 70th St.  
Chicago, IL 60629

Email: y.carabez9@yahoo.com  
Phone: (773) 396-1994

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Nohely Rodriguez  
Print Name

Nohely Rodriguez  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 2447 S. Central Park  
Ave.

Email: r-nohely18@yahoo.com

Phone: (773) 817-4354

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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Sincerely,

Loreto Cabada  
Print Name

Loreto Cabada  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 1949 W-21  
P1

Email: \_\_\_\_\_

Phone: 812) 217 6473

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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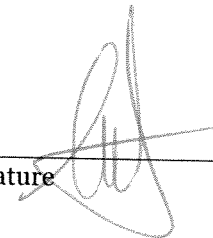
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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Amadna C Olguin  
Print Name

  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 4913 S. Kildare  
Chicago IL 60632

Email: Amadna.Olguin@gmail.com  
Phone: 773.931.6371

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Maria Aguilar  
Print Name

Maria Aguilar  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 4332 S. Mozart  
Chicago IL 60632

Email: \_\_\_\_\_

Phone: (773) 876-4848

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community. More families deserve the opportunity to choose a high quality high school and the chance to send their child to college.

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Anthony Perez  
Print Name

Anthony Perez  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 5821 S. Rowland St  
\_\_\_\_\_

Email: perezrangel7@yahoo.com  
Phone: (773) 225-0826



Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community. More families deserve the opportunity to choose a high quality high school and the chance to send their child to college.

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Alexandro Rodriguez  
Print Name

Alexandro Rodriguez  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 2795 S. Archer  
\_\_\_\_\_

Email: alex4rodriguez@yahoo.com

Phone: (708) 928-1274

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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Sincerely,

Elvia Ceyra  
Print Name

Elvia Ceyra  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 4007  
3 Artisan

Email: \_\_\_\_\_

Phone: 773) 653 9641

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Andres Perez  
Print Name

Andres Perez  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 5109 W. Drummond St  
\_\_\_\_\_

Email: \_\_\_\_\_

Phone: \_\_\_\_\_

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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Sincerely,

Marlen Hoerfa  
Print Name

Marlen Hoerfa  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 2819 W. 63rd St.

Email: Hoerfa\_Marlen@yahoo.com

Phone: (773) 691-4503

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Luis Mena  
Print Name

[Signature]  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 1949 W 21  
Pl

Email: mena23@gmail.com

Phone: 312) 217 6849

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

TERESA HUERTA  
Print Name

Teresita Huerta  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 4800 S. SEELEY  
CHICAGO IL 60609

Email: huertateresa69@yahoo.com  
Phone: (773) 791-6422

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Carmen Ramirez  
Print Name

Carmen Ramirez  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 3621 W 66 place  
\_\_\_\_\_

Email: c.martenramirez@gmail.com  
Phone: (773) 664-8162

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community. More families deserve the opportunity to choose a high quality high school and the chance to send their child to college.

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Katherine Mena  
Print Name

Katherine Mena  
Signature

- I am a Noble Parent
- I am a Noble Student
- I am a Noble graduate
- I am a community member

Address: \_\_\_\_\_  
1949 W 21st Pl

Email: mpkathy23@gmail.com

Phone: 312) 576-5991



Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Jorge Mena  
Print Name

[Signature]  
Signature

- I am a Noble Parent
- I am a Noble Student
- I am a Noble graduate
- I am a community member

Address:

1449 W 21st Place

Email: Jorge.Mena.6072@bullscollgeprep.org

Phone: 312-576-8440

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community. More families deserve the opportunity to choose a high quality high school and the chance to send their child to college.

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Noble schools have also been strong partners in Chicago communities, this past year alone, Noble students performed over 200,000 hours of community service. Noble is a powerful example of the impact that an excellent charter high school can have on the community. Ultimately Noble's expansion will contribute to the success of the Southwest side of Chicago and its families.

I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Brian Aguirre

Print Name

Brian Aguirre

Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address:

5325 S Trumbull

Email: \_\_\_\_\_

Phone: \_\_\_\_\_

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Jorge Martinez  
Print Name

Jorge Martinez  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 2721 W 38th  
[REDACTED]

Email: jorgemartinez8699@gmail.com

Phone: 1-(708)-476-2106

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Herber Flores  
Print Name

[Signature]  
Signature

- I am a Noble Parent
- I am a Noble Student
- I am a Noble graduate
- I am a community member

Address: 5523 W. 22nd  
Pl.

Email: \_\_\_\_\_

Phone: (708) 652-3693

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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Sincerely,

Elvira Soto  
Print Name

Elvira Soto  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 3802 S. 58th  
Chicago IL 60604

Email: ElviraSoto85@Hotmail.com

Phone: 708-267-7658

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community. More families deserve the opportunity to choose a high quality high school and the chance to send their child to college.

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Viridiana Rusas

Print Name

[Handwritten Signature]

Signature

- I am a Noble Parent
- I am a Noble Student
- I am a Noble graduate
- I am a community member

Address:

6125 W. Henderson  
Chicago IL 60624

Email:

Virirusas91@hotmail

Phone:

(773) 732-8423

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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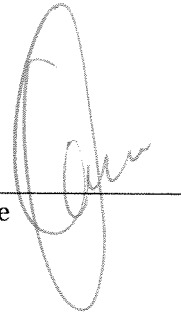
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Sincerely,

Francisco Castro  
Print Name

Signature



- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address:

5722 S. Maplewood  
Chicago IL

Email: castropalafox@yahoo.com

Phone: 773 931 3085

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Luana Diaz  
Print Name

*Luana Diaz*  
Signature

- I am a Noble Parent
- I am a Noble Student
- I am a Noble graduate
- I am a community member

Address: 3834 W 79th PL  
Chicago IL 60657

Email: \_\_\_\_\_

Phone: 773-7853-9282



Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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Sincerely,

Belina Segura  
Print Name

Belina Segura  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address:

4716 W 47th St  
Chicago IL 60632

Email: \_\_\_\_\_

Phone: (773) 306 1716

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Steven Perez

Print Name



Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 4716 S. Knox

Email: perezsteven73@gmail.com

Phone: \_\_\_\_\_

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Emmanuel M.  
Print Name

Emmanuel M.  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address:

60629  
7202 s. Kedzie Ave

Email:

emartinez180@cps.edu

Phone:

(773) 963-1866

Estimados Miembros de las Escuelas Públicas de Chicago,

Esta carta es para apoyar la expansión de la Red de la Escuelas Noble Charter (Noble) en el lado suroeste de Chicago, cerca de 47 St. y California Ave. Noble es una red de escuelas con una historia de resultados excelentes que cambia la vida de los estudiantes y las familias. Su claro enfoque en la preparación de los estudiantes para la universidad y más allá ayudará significativamente esta comunidad. Más familias se merecen la oportunidad de elegir una escuela secundaria de alta calidad y la posibilidad de enviar a sus hijos a la universidad.

El campus que Noble ha propuesto en la 47 y California representa más de \$ 25 millones en inversión en la comunidad para convertir un terreno baldío en una escuela vibrante que se sumará puestos de trabajo locales a la economía - todo hecho con dólares filantrópicos. Más allá de la inversión, Noble aporta su larga historia de éxito en el lado suroeste. Durante los últimos dieciséis años, los estudiantes han logrado Noble: el crecimiento récord ACT, 100% admisión a la universidad, y la entrada a las mejores universidades del país. La primavera pasada Noble graduado 1500 de la tercera edad - todos los cuales fueron aceptados en la universidad (más de 10.400 aceptaciones en total). Sus graduados recibieron un total de \$ 325 millones en becas y se dirigen a la Universidad de Brown, de la Universidad de Dartmouth, la Universidad de Stanford, la Universidad de Northwestern, la Universidad de Chicago, y Wellesley College entre 185 colegios y universidades de todo el país. Sólo este año 59 personas mayores Noble se dirigen a la Universidad de Michigan - más de la totalidad de Escuelas Públicas de Chicago graduados combinado año pasado.

Las escuelas Noble también han sido fuertes socios en comunidades de Chicago, ya que cada graduado completa un mínimo de 40 horas de servicio comunitario antes de la graduación. Noble es un poderoso ejemplo del impacto que una excelente alta escuela charter puede tener en la comunidad. En última instancia, la expansión de Noble contribuirá al éxito de la parte suroeste de Chicago y sus familias.

Ofrezco mi más sincero apoyo a la hora de recomendar que Noble expanda hacia el lado suroeste, por lo que puede seguir proporcionando una excelente educación para los niños en la ciudad de Chicago.  
Sinceramente,

Celia Reyes  
Imprimir Nombre

Celia Reyes  
Firma

Soy un padre de Noble

Soy un estudiante de Noble

Soy un graduado de Noble

Soy un miembro de la comunidad

Dirección 5353 S SAWYER

Correo Electronico: \_\_\_\_\_

Numero: (312) 757 9614

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Ofrezco mi más sincero apoyo a la hora de recomendar que Noble expanda hacia el lado suroeste, por lo que puede seguir proporcionando una excelente educación para los niños en la ciudad de Chicago.  
Sinceramente,

Ignacio Pulgarin  
Imprimir Nombre

Ignacio Pulgarin  
Firma

Soy un padre de Noble

Soy un estudiante de Noble

Soy un graduado de Noble

Soy un miembro de la comunidad

Dirección 5255 S. Kedzie

Correo Electronico: \_\_\_\_\_

Numero: \_\_\_\_\_

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Sinceramente,

Edgar Mozqueda  
Imprimir Nombre

[Firma]  
Firma

- Soy un padre de Noble
- Soy un estudiante de Noble
- Soy un graduado de Noble
- Soy un miembro de la comunidad

Dirección 5255 S Kedzie Ave

Correo Electronico: edgarmozqueda@gmail.com  
Numero: \_\_\_\_\_

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community. More families deserve the opportunity to choose a high quality high school and the chance to send their child to college.

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

BROTHER WESTSIDE.

Print Name

Brother Westside

Signature

- I am a Noble Parent
- I am a Noble Student
- I am a Noble graduate
- I am a community member

- CeaseFire

Address: \_\_\_\_\_  
\_\_\_\_\_

Email: \_\_\_\_\_

Phone: (773) 559-8406

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community. More families deserve the opportunity to choose a high quality high school and the chance to send their child to college.

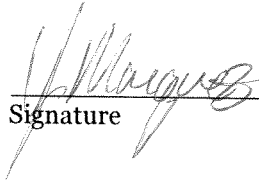
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Noble schools have also been strong partners in Chicago communities, this past year alone, Noble students performed over 200,000 hours of community service. Noble is a powerful example of the impact that an excellent charter high school can have on the community. Ultimately Noble's expansion will contribute to the success of the Southwest side of Chicago and its families.

I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Yesica Marquez  
Print Name

  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: \_\_\_\_\_

4730 S. Paulina

Email: \_\_\_\_\_

Phone: \_\_\_\_\_



Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community. More families deserve the opportunity to choose a high quality high school and the chance to send their child to college.

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Armando Salinas  
Print Name

Armando Salinas  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 3751 W. 55th St.  
Chicago 60632

Email: salinasarmando86@yahoo.com.  
Phone: 872-395-9262

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community. More families deserve the opportunity to choose a high quality high school and the chance to send their child to college.

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Tameya Salinas  
Print Name

Tameya Salinas  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 3751 West  
55th Street

Email: Sal9113@eastwest.edu  
Phone: (773)-787-5665

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community. More families deserve the opportunity to choose a high quality high school and the chance to send their child to college.

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Patricia Salinas  
Print Name

Patricia Salinas  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address:

3751 W 55th St

Email: patsycoolw@eim.com

Phone: 872-395-9263

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community. More families deserve the opportunity to choose a high quality high school and the chance to send their child to college.

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Jocelyn DeLaTorre  
Print Name

Jocelyn DeLaTorre  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address:

4730 S. Paulina

Email: delectorejocelyn@gmail.com  
Phone: (773) 4705259

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community. More families deserve the opportunity to choose a high quality high school and the chance to send their child to college.

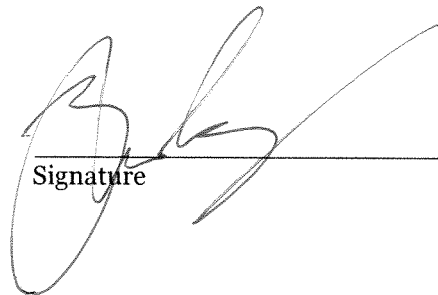
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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Brenda Lopez  
Print Name

  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 3611 W. 66<sup>th</sup> St  
Chicago, IL 60629

Email: brenda.mopez@gmail.com  
Phone: (773) ~~692~~ 349-7418

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community. More families deserve the opportunity to choose a high quality high school and the chance to send their child to college.

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Ana Moreno

Print Name



Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address:

5024 S. Kilpatrick  
60632 Chicago IL

Email: moreana23@gmail.com

Phone: 773-704-0186

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community. More families deserve the opportunity to choose a high quality high school and the chance to send their child to college.

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Irma Armenta  
Print Name

Irma Armenta  
Signature

- I am a Noble Parent
- I am a Noble Student
- I am a Noble graduate
- I am a community member

Address: 4938 S. Campbell  
Chicago IL, 60632

Email: ksandra\_94@yahoo.com  
Phone: (773) 510-8508

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community. More families deserve the opportunity to choose a high quality high school and the chance to send their child to college.

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Shamira Quiñones  
Print Name

Shamira Quiñones  
Signature

- I am a Noble Parent
- I am a Noble Student
- I am a Noble graduate
- I am a community member

Address: 2613 N. Mango St

Email: squinn4@uis.edu

Phone: (773) 757-4756



Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Estimados Miembros de las Escuelas Públicas de Chicago,

Esta carta es para apoyar la expansión de la Red de la Escuelas Noble Charter (Noble) en el lado suroeste de Chicago, cerca de 47 St. y California Ave. Noble es una red de escuelas con una historia de resultados excelentes que cambia la vida de los estudiantes y las familias. Su claro enfoque en la preparación de los estudiantes para la universidad y más allá ayudará significativamente esta comunidad. Más familias se merecen la oportunidad de elegir una escuela secundaria de alta calidad y la posibilidad de enviar a sus hijos a la universidad.

El campus que Noble ha propuesto en la 47 y California representa más de \$ 25 millones en inversión en la comunidad para convertir un terreno baldío en una escuela vibrante que se sumará puestos de trabajo locales a la economía - todo hecho con dólares filantrópicos. Más allá de la inversión, Noble aporta su larga historia de éxito en el lado suroeste. Durante los últimos dieciséis años, los estudiantes han logrado Noble: el crecimiento récord ACT, 100% admisión a la universidad, y la entrada a las mejores universidades del país. La primavera pasada Noble graduado 1500 de la tercera edad - todos los cuales fueron aceptados en la universidad (más de 10.400 aceptaciones en total). Sus graduados recibieron un total de \$ 325 millones en becas y se dirigen a la Universidad de Brown, de la Universidad de Dartmouth, la Universidad de Stanford, la Universidad de Northwestern, la Universidad de Chicago, y Wellesley College entre 185 colegios y universidades de todo el país. Sólo este año 59 personas mayores Noble se dirigen a la Universidad de Michigan - más de la totalidad de Escuelas Públicas de Chicago graduados combinado año pasado.

Las escuelas Noble también han sido fuertes socios en comunidades de Chicago, ya que cada graduado completa un mínimo de 40 horas de servicio comunitario antes de la graduación. Noble es un poderoso ejemplo del impacto que una excelente alta escuela charter puede tener en la comunidad. En última instancia, la expansión de Noble contribuirá al éxito de la parte suroeste de Chicago y sus familias.

Ofrezco mi más sincero apoyo a la hora de recomendar que Noble expanda hacia el lado suroeste, por lo que puede seguir proporcionando una excelente educación para los niños en la ciudad de Chicago.  
Sinceramente,

Claudia V. Sanchez  
Imprimir Nombre

Claudia V. Sanchez  
Firma

- Soy un padre de Noble
- Soy un estudiante de Noble
- Soy un graduado de Noble
- Soy un miembro de la comunidad

Dirección 4218 S. Richmond  
Chicago, IL 60632

Correo Electronico: claudia.cas@stglobal.net  
Numero: (773) 816 1120

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community. More families deserve the opportunity to choose a high quality high school and the chance to send their child to college.

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Noble schools have also been strong partners in Chicago communities as each graduate completes a minimum of 40 community service hours before graduation. Noble is a powerful example of the impact that an excellent charter high school can have on the community. Ultimately Noble's expansion will contribute to the success of the Southwest side of Chicago and its families.

I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Jana L. Navarrete  
Print Name

[Handwritten Signature]  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 4011 S Artesian  
Chicago Il. 60632

Email: navarretej20@gmail.com  
Phone: 312-869-1890

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community. More families deserve the opportunity to choose a high quality high school and the chance to send their child to college.

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Veronica Bedoya  
Print Name

Veronica Bedoya  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 4843 W. Wellington  
Chicago, IL 60641

Email: bedoya1978@gmail.com  
Phone: 773-780-6171

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Estimados Miembros de las Escuelas Públicas de Chicago,

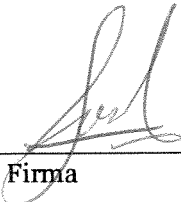
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Ofrezco mi más sincero apoyo a la hora de recomendar que Noble expanda hacia el lado suroeste, por lo que puede seguir proporcionando una excelente educación para los niños en la ciudad de Chicago.  
Sinceramente,

Arturo Pérez G.  
Imprimir Nombre

  
Firma

Soy un padre de Noble

Soy un estudiante de Noble

Soy un graduado de Noble

Soy un miembro de la comunidad

Dirección 5217 S. Sawyer  
Chicago IL 60632

Correo Electronico: arturoperez@yahoo.com  
Numero: 773 499 4295

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Estimados Miembros de las Escuelas Públicas de Chicago,

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Sinceramente,

Aimando Baeza

Imprimir Nombre

Aimando Baeza

Firma

Soy un padre de Noble

Soy un estudiante de Noble

Soy un graduado de Noble

Soy un miembro de la comunidad

Dirección 5255 - S Kedzie ave apt 3W

Correo Electrónico: aimando.baeza.08@gmail.com

Chicago Ill. 60632

Numero: (630) 842-3915

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Estimados Miembros de las Escuelas Públicas de Chicago,

Esta carta es para apoyar la expansión de la Red de la Escuelas Noble Charter (Noble) en el lado suroeste de Chicago, cerca de 47 St. y California Ave. Noble es una red de escuelas con una historia de resultados excelentes que cambia la vida de los estudiantes y las familias. Su claro enfoque en la preparación de los estudiantes para la universidad y más allá ayudará significativamente esta comunidad. Más familias se merecen la oportunidad de elegir una escuela secundaria de alta calidad y la posibilidad de enviar a sus hijos a la universidad.

El campus que Noble ha propuesto en la 47 y California representa más de \$ 25 millones en inversión en la comunidad para convertir un terreno baldío en una escuela vibrante que se sumará puestos de trabajo locales a la economía - todo hecho con dólares filantrópicos. Más allá de la inversión, Noble aporta su larga historia de éxito en el lado suroeste. Durante los últimos dieciséis años, los estudiantes han logrado Noble: el crecimiento récord ACT, 100% admisión a la universidad, y la entrada a las mejores universidades del país. La primavera pasada Noble graduado 1500 de la tercera edad - todos los cuales fueron aceptados en la universidad (más de 10.400 aceptaciones en total). Sus graduados recibieron un total de \$ 325 millones en becas y se dirigen a la Universidad de Brown, de la Universidad de Dartmouth, la Universidad de Stanford, la Universidad de Northwestern, la Universidad de Chicago, y Wellesley College entre 185 colegios y universidades de todo el país. Sólo este año 59 personas mayores Noble se dirigen a la Universidad de Michigan - más de la totalidad de Escuelas Públicas de Chicago graduados combinado año pasado.

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Ofrezco mi más sincero apoyo a la hora de recomendar que Noble expanda hacia el lado suroeste, por lo que puede seguir proporcionando una excelente educación para los niños en la ciudad de Chicago.  
Sinceramente,

Daniel Flores

Imprimir Nombre

[Firma]

Firma

Soy un padre de Noble

Soy un estudiante de Noble

Soy un graduado de Noble

Soy un miembro de la comunidad

Dirección 5525 S. Richmond  
Chicago IL 60629

Correo Electrónico: Daniel Flores 731 2761000

Número: \_\_\_\_\_

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Estimados Miembros de las Escuelas Públicas de Chicago,

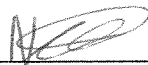
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Sinceramente,

Navei  
Imprimir Nombre

  
Firma

Soy un padre de Noble

Soy un estudiante de Noble

Soy un graduado de Noble

Soy un miembro de la comunidad

Dirección 5754 S sawyer

Correo Electronico: \_\_\_\_\_

Numero: \_\_\_\_\_

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Jessica Reynaga  
Print Name

Jessica Reynaga  
Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address:

5611 S Spaulding Ave

Email: \_\_\_\_\_

Phone: 312 619 0970



Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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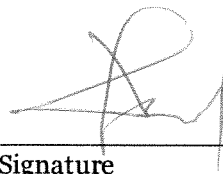
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Sincerely,



Print Name



Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address:

5012 Sun Kenet

Email: \_\_\_\_\_

Phone: 773 554 1946

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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Sincerely,

Catalina Flores

Print Name

Catalina Flores

Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address:

2749 S Hamlin  
Chicago, IL 60623

Email: flores.cat2@yahoo.com

Phone: \_\_\_\_\_

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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Sinceramente,

Juan Carlos T. Valle

Imprimir Nombre



Firma

Soy un padre de Noble

Soy un estudiante de Noble

Soy un graduado de Noble

Soy un miembro de la comunidad

Dirección 5034 S. Wash tenaw

Correo Electronico: Juan. Toledo 9371234@

Numero: \_\_\_\_\_

hot mail  
com

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Natashia Edwards  
Print Name

Natashia Edwards  
Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address: 5526 S. Indiana Unit G  
Chicago, Ill. 60637

Email: MxKennedy26@gmail.com  
Phone: 708-953-3891

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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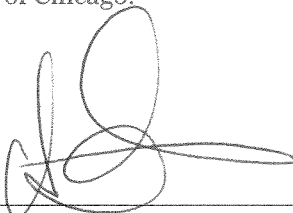
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Sincerely,

Topher Bordenave  
Print Name

  
Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address:

\_\_\_\_\_

\_\_\_\_\_

Email: cbordenave@noblennetwork.org

Phone: \_\_\_\_\_

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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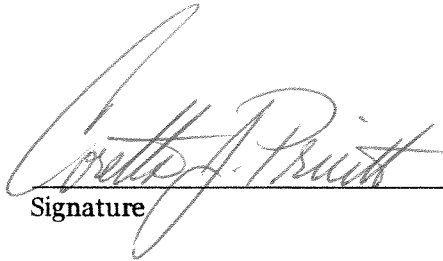
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Sincerely,



Print Name



Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address:

700 E. 61<sup>st</sup> St #377578  
Chicago, IL 60637

Email: Csdhope4Life@gmail.com

Phone: 773-972-8255

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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Sincerely,

BRENDA J. BELL

Print Name

Brenda J. Bell

Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address:

8539 S WINCHESTER AVE

Email:

bjbell1@cps.edu

Phone:

(773) 238-3221

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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Sincerely,

Vianna W. Little, President  
Print Name Fresh Start Home  
Community Development Corporation

Vianna W. Little  
Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address: 5168 S. Michigan Ave 4N  
Chicago, IL 60615

Email: vw@FreshStart-Now.org  
Phone: 312-632-0811



Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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Sincerely,

Graciela Valencia  
Print Name

Graciela Valencia  
Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address:

3672 W. McLean

Chicago, IL

Email: gvalencia16@pritzkercollegeprep.org

Phone: 773 9886053

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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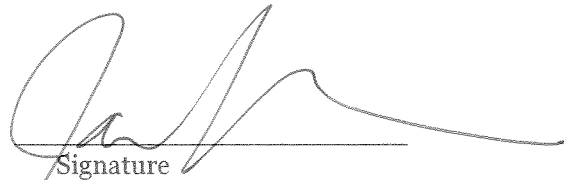
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Sincerely,

Jane Knoche

Print Name



Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address:

2400 N. Lakeview Ave  
Chicago, IL

Email: jane.knoche@gmail.com

Phone: 708.731.9514

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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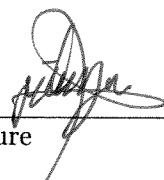
The proposed Noble campus at 47th and California represents more than \$25 million in community investment to turn a vacant lot into a vibrant school that will add local jobs to the economy – all done with philanthropic dollars. Beyond investment, Noble brings its long history of success to the Southwest side. Over the past sixteen years Noble students have achieved: record-setting ACT growth, 100% college admissions, and admittance to the best universities in the country. This past spring Noble graduated 1,500 seniors – all of whom were accepted into college (more than 10,400 acceptances total). Their graduates were awarded a cumulative \$325 million in scholarships and are heading to Brown University, Dartmouth University, Stanford University, Northwestern University, the University of Chicago, and Wellesley College among 185 colleges and universities across the nation.

Noble schools have also been strong partners in Chicago communities, this past year alone, Noble students performed over 200,000 hours of community service. Noble is a powerful example of the impact that an excellent charter high school can have on the community. Ultimately Noble's expansion will contribute to the success of the Southwest side of Chicago and its families.

I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

karla Penalosa  
Print Name

  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: 6331 S. Artesian Ave  
#12 Chicago IL 60629

Email: morak\_81@hotmail.com  
Phone: 773-387-6881

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Estimados Miembros de las Escuelas Públicas de Chicago,

Esta carta es para apoyar la expansión de la Red de la Escuelas Noble Charter (Noble) en el lado suroeste de Chicago, cerca de 47 St. y California Ave. Noble es una red de escuelas con una historia de resultados excelentes que cambia la vida de los estudiantes y las familias. Su claro enfoque en la preparación de los estudiantes para la universidad y más allá ayudará significativamente esta comunidad. Más familias se merecen la oportunidad de elegir una escuela secundaria de alta calidad y la posibilidad de enviar a sus hijos a la universidad.

El campus que Noble ha propuesto en la 47 y California representa más de \$ 25 millones en inversión en la comunidad para convertir un terreno baldío en una escuela vibrante que se sumará puestos de trabajo locales a la economía - todo hecho con dólares filantrópicos. Más allá de la inversión, Noble aporta su larga historia de éxito en el lado suroeste. Durante los últimos dieciséis años, los estudiantes han logrado Noble: el crecimiento récord ACT, 100% admisión a la universidad, y la entrada a las mejores universidades del país. La primavera pasada Noble graduado 1500 de la tercera edad - todos los cuales fueron aceptados en la universidad (más de 10.400 aceptaciones en total). Sus graduados recibieron un total de \$ 325 millones en becas y se dirigen a la Universidad de Brown, de la Universidad de Dartmouth, la Universidad de Stanford, la Universidad de Northwestern, la Universidad de Chicago, y Wellesley College entre 185 colegios y universidades de todo el país. Sólo este año 59 personas mayores Noble se dirigen a la Universidad de Michigan - más de la totalidad de Escuelas Públicas de Chicago graduados combinado año pasado.

Las escuelas Noble también han sido fuertes socios en comunidades de Chicago, ya que cada graduado completa un mínimo de 40 horas de servicio comunitario antes de la graduación. Noble es un poderoso ejemplo del impacto que una excelente alta escuela charter puede tener en la comunidad. En última instancia, la expansión de Noble contribuirá al éxito de la parte suroeste de Chicago y sus familias.

Ofrezco mi más sincero apoyo a la hora de recomendar que Noble expanda hacia el lado suroeste, por lo que puede seguir proporcionando una excelente educación para los niños en la ciudad de Chicago.  
Sinceramente,

Veronica Vivian Abonse  
Imprimir Nombre

Veronica Vivian A.  
Firma

Soy un padre de Noble

Soy un estudiante de Noble

Soy un graduado de Noble

Soy un miembro de la comunidad

Dirección 5245 S. Kedzie

Correo Electronico: J.C. arefran@gmail.com

Numero: \_\_\_\_\_

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Estimados Miembros de las Escuelas Públicas de Chicago,

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Ofrezco mi más sincero apoyo a la hora de recomendar que Noble expanda hacia el lado suroeste, por lo que puede seguir proporcionando una excelente educación para los niños en la ciudad de Chicago.  
Sinceramente,

Arellys Arellano

Imprimir Nombre

Firma



Soy un padre de Noble

Soy un estudiante de Noble

Soy un graduado de Noble

Soy un miembro de la comunidad

Dirección 5245 S. Kedzie

Correo Electronico: ArellysArellano67@gmail.com

Numero: \_\_\_\_\_

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Estimados Miembros de las Escuelas Públicas de Chicago,

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Sinceramente,

Olivia Rivera

Imprimir Nombre

Olivia Rivera

Firma

Soy un padre de Noble

Soy un estudiante de Noble

Soy un graduado de Noble

Soy un miembro de la comunidad

Dirección 5255. KEOZIE

Correo Electronico: \_\_\_\_\_

Numero: 708 - 735 22 43

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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Sinceramente,

Juan C Baeza S  
Imprimir Nombre

Juan Baeza S  
Firma

Soy un padre de Noble

Soy un estudiante de Noble

Soy un graduado de Noble

Soy un miembro de la comunidad

Dirección 5255 SUR KEDZIE

Correo Electronico: JUAN BAEZA 26-81@GMA  
(TOGETHER IS LOWERCASE)

Numero: \_\_\_\_\_

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community. More families deserve the opportunity to choose a high quality high school and the chance to send their child to college.

The proposed Noble campus at 47th and California represents more than \$25 million in community investment to turn a vacant lot into a vibrant school that will add local jobs to the economy – all done with philanthropic dollars. Beyond investment, Noble brings its long history of success to the Southwest side. Over the past sixteen years Noble students have achieved: record-setting ACT growth, 100% college admissions, and admittance to the best universities in the country. This past spring Noble graduated 1,500 seniors – all of whom were accepted into college (more than 10,400 acceptances total). Their graduates were awarded a cumulative \$325 million in scholarships and are heading to Brown University, Dartmouth University, Stanford University, Northwestern University, the University of Chicago, and Wellesley College among 185 colleges and universities across the nation. This year alone 59 Noble seniors are heading to the University of Michigan – more than the entirety of Chicago Public Schools graduates combined last year. Noble schools have also been strong partners in Chicago communities as each graduate completes a minimum of 40 community service hours before graduation. Noble is a powerful example of the impact that an excellent charter high school can have on the community. Ultimately Noble's expansion will contribute to the success of the Southwest side of Chicago and its families.

I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Maria Armenta  
Print Name

[Signature]  
Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address: 4938 S. Campbell

Email: marmenfa@yahoo.com  
Phone: 773-977-9854



Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community. More families deserve the opportunity to choose a high quality high school and the chance to send their child to college.

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Sheyla Gomez  
Print Name

Sheyla Gomez  
Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address:  
1715 W 33rd  
Street  
Chicago  
IL, 60608

Email: \_\_\_\_\_

Phone: 773-910-4719



Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Estimados Miembros de las Escuelas Públicas de Chicago,

Esta carta es para apoyar la expansión de la Red de la Escuelas Noble Charter (Noble) en el lado suroeste de Chicago, cerca de 47 St. y California Ave. Noble es una red de escuelas con una historia de resultados excelentes que cambia la vida de los estudiantes y las familias. Su claro enfoque en la preparación de los estudiantes para la universidad y más allá ayudará significativamente esta comunidad. Más familias se merecen la oportunidad de elegir una escuela secundaria de alta calidad y la posibilidad de enviar a sus hijos a la universidad.

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Ofrezco mi más sincero apoyo a la hora de recomendar que Noble expanda hacia el lado suroeste, por lo que puede seguir proporcionando una excelente educación para los niños en la ciudad de Chicago.  
Sinceramente,

Angelica Juarez  
Imprimir Nombre

Angelica Juarez  
Firma

Soy un padre de Noble

Soy un estudiante de Noble

Soy un graduado de Noble

Soy un miembro de la comunidad

Dirección 5244 S. California  
\_\_\_\_\_

Correo Electronico: \_\_\_\_\_

Numero: 773-451-6088

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community. More families deserve the opportunity to choose a high quality high school and the chance to send their child to college.

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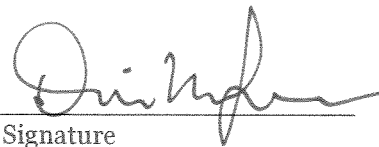
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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Demi McLaren

Print Name



Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address:

1550 S. Bwc Island Ave  
Chicago, IL 60608

Email: dmclaren@noblenetwork.org

Phone: \_\_\_\_\_

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Joan Conner  
Print Name

Joan P. Conner  
Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address: 1167 East 61<sup>st</sup> St

Email: JoanConner29@gmail.com

Phone: \_\_\_\_\_

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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Sincerely,

Sarah Baatile  
Print Name

Sarah Baatile  
Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address:  
2525 W. Augusta Blvd  
Chicago, IL 60622

Email: sarah.baatile@gmail.com

Phone: 773-401-9736

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community. More families deserve the opportunity to choose a high quality high school and the chance to send their child to college.

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Sincerely,

Lynsey Bochenek  
Print Name

Lynsey Bochenek  
Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address: 235 W. Van Buren  
Chicago, IL, 60607

Email: lbochenek@murraystate.edu  
Phone: 708-275-5677

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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Sincerely,

Adrian Munive

Print Name



Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address:

2433 W. Polk St. Apt 3  
Chicago, IL 60612

Email: amunive@mail.usf.edu

Phone: 407.496.2615



Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community. More families deserve the opportunity to choose a high quality high school and the chance to send their child to college.

The proposed Noble campus at 47th and California represents more than \$25 million in community investment to turn a vacant lot into a vibrant school that will add local jobs to the economy – all done with philanthropic dollars. Beyond investment, Noble brings its long history of success to the Southwest side. Over the past sixteen years Noble students have achieved: record-setting ACT growth, 100% college admissions, and admittance to the best universities in the country. This past spring Noble graduated 1,500 seniors – all of whom were accepted into college (more than 10,400 acceptances total). Their graduates were awarded a cumulative \$325 million in scholarships and are heading to Brown University, Dartmouth University, Stanford University, Northwestern University, the University of Chicago, and Wellesley College among 185 colleges and universities across the nation.

Noble schools have also been strong partners in Chicago communities as each graduate completes a minimum of 40 community service hours before graduation. Noble is a powerful example of the impact that an excellent high school can have on the community. Ultimately Noble's expansion will contribute to the success of the Southwest side of Chicago and its families.

I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Courtney Tarver  
Print Name

Courtney Ta  
Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address:

\_\_\_\_\_

Email: tarvercn@yahoo.com

8851 S. Ridgeland Ave. Chicago, IL 60617

Phone: (708) 261-1255

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Ruben Martinez  
Print Name

Ruben Martinez  
Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address: \_\_\_\_\_  
7851 South Kolmar 60652

Email: ruben.martinez@noblecollegepreparatory  
Phone: 773-677-8349

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

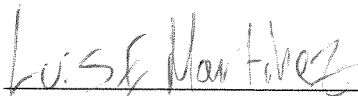
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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,



Print Name



Signature

- I am a Noble Parent
- I am a Noble Student
- I am a Noble graduate
- I am a community member

Address:

7202 S. Kedzie Ave

Email:

luis2629@gmail.com

Phone:

(773) 963-1866

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community. More families deserve the opportunity to choose a high quality high school and the chance to send their child to college.

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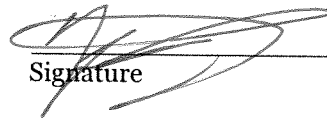
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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Julissa Bustamante

Print Name



Signature

- I am a Noble Parent
- I am a Noble Student
- I am a Noble graduate
- I am a community member

Address:

4716 W. 47th St.  
Chicago, IL 60632

Email: julissa.bustamante@mucnir  
collegeprep.org

Phone: (773)401-5850

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

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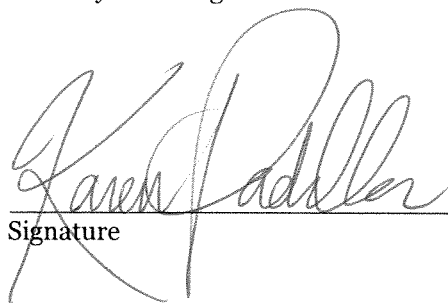
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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Karen Padilla

Print Name



Signature

- I am a Noble Parent  
 I am a Noble Student  
 I am a Noble graduate  
 I am a community member

Address:

4724 S. LaPorte  
Chicago, IL 60638

Email: Kpadilla96@gmail.com

Phone: (773) 280-0395

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community. More families deserve the opportunity to choose a high quality high school and the chance to send their child to college.

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

CAMIELLE TAYLOR  
Print Name

  
Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address: 124 CLYDE AVE  
EVANSTON, IL 60202

Email: CAMIELLE.TAYLOR2073@  
EMAIL.COM  
Phone: (224) 619-7713

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community. More families deserve the opportunity to choose a high quality high school and the chance to send their child to college.

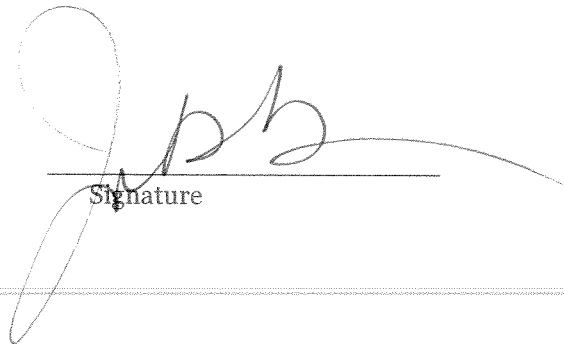
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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Judonne Hemingway  
Print Name

  
Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address:

10453 S. Vernon  
60629

Email:

Judonne.hemingway@gmail

Phone:

(773) 660.0577

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community. More families deserve the opportunity to choose a high quality high school and the chance to send their child to college.

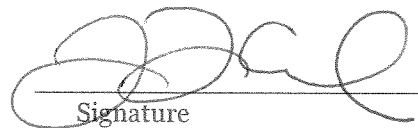
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Sincerely,

Jessica Cowl  
Print Name

  
Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address:

503 S Ellis Ave (3)  
Chicago, IL 60605

Email: Jessicacowl@gmail.com

Phone: 314.809.5520



Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community. More families deserve the opportunity to choose a high quality high school and the chance to send their child to college.

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Natasha M Robinson  
Print Name

Natasha M. Robinson  
Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address:

1131 E 61st Street #1  
Chicago, IL 60637

Email: msrob104@gmail.com

Phone: (585) 613 1507

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Alexandra Gomez  
Print Name

  
Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address:  
3434 W drummond pl Apt 01  
Chicago, IL 60647

Email: Alexgomez117@hotmail.com  
Phone: 956-458-1092

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

Charles Connor

Print Name



Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address:

1167 E. 61<sup>st</sup>  
Chicago, IL 60637

Email:

CConnor@noblenetwork.org

Phone:

910-224-8617

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

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I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

CARDIN MCGHEE  
Print Name

  
Signature

I am a Noble Parent

I am a Noble Student

I am a Noble graduate

I am a community member

Address:

1020 W. Wellington Ave  
Chicago, IL 60657

Email: cmcghee@noblepulman.org

Phone: 630-470-2875

## DISTRICT OFFICE:

2650 W. 51ST STREET  
CHICAGO, ILLINOIS 60632  
773/471-2299  
773/471-1648 (FAX)



## CAPITOL OFFICE:

233-E STRATTON BUILDING  
SPRINGFIELD, ILLINOIS 62706  
217/782-1117  
217/782-0927 (FAX)

**DANIEL J. BURKE**  
ASSISTANT MAJORITY LEADER  
CHAIRMAN - EXECUTIVE COMMITTEE  
ILLINOIS HOUSE OF REPRESENTATIVES

Mayor Rahm Emanuel  
City Hall  
121 N LaSalle St. #507  
Chicago, IL 60602

David Vitale, President  
Chicago Board of Education  
1 N Dearborn St.  
Chicago, IL 60602

Jesse Ruiz, Interim CEO  
Chicago Public Schools  
42 W Madison St., 3<sup>rd</sup> Floor  
Chicago, IL 6062

Dear Mayor Emanuel, Pres. Vitale, and Mr. Ruiz,

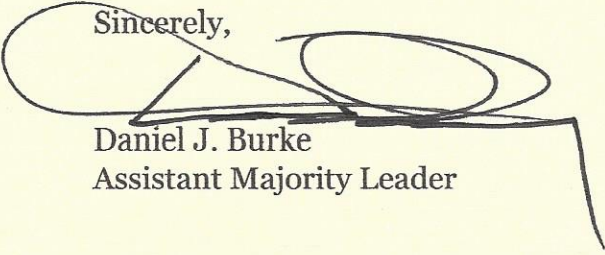
I am writing to express support for the proposed new campus of the Noble Network of Charter Schools in my district at 47<sup>th</sup> St. and California Ave.

Many students and families in my district already attend Noble campuses and their feedback has been positive. I have had the opportunity to visit Noble schools multiple times, and meet at length with the teachers and staff. During these visits I've learned of Noble's tremendous success: record setting ACT growth, 100% college admissions, and a pattern of students attending the best universities in the country. Noble schools have also been strong partners in Chicago communities as each graduate completes a minimum of 70 service hours before graduation.

Noble is a powerful example of the impact that an excellent charter high school can have on students and families in Chicago. For the past five years, Noble campuses have been the top performing open-enrollment schools in the city, based on ACT scores. This past spring Noble's graduating class of 1,500 students earned 10,400 college acceptances and \$325 million in scholarships. Eighty-four percent of those graduates will be first generation college students and will truly change their trajectory with a college degree.

I welcome the opportunity to extend such a great educational option to more families in my district.

Sincerely,



Daniel J. Burke  
Assistant Majority Leader



□ 323 State Capitol  
Springfield, IL 62706



□ 1836 W. 35<sup>th</sup> Street  
Chicago, IL 60609

ANTONIO MUÑOZ  
STATE SENATOR • 1ST DISTRICT  
ASSISTANT MAJORITY LEADER

Mayor Rahm Emanuel  
City Hall  
121 N LaSalle St. #507  
Chicago, IL 60602

David Vitale, President  
Chicago Board of Education  
1 N Dearborn St.  
Chicago, IL 60602

Jesse Ruiz, Interim CEO  
Chicago Public Schools  
42 W Madison St., 3<sup>rd</sup> Floor  
Chicago, IL 6062

Dear Mayor Emanuel, Pres. Vitale, and Mr. Ruiz,

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I welcome the opportunity to extend such a great educational option to more families in my district.

Sincerely,

A handwritten signature in cursive script that reads "Antonio Muñoz".

Antonio Muñoz  
Assistant Majority Leader



August 7, 2015

Chicago Public Schools  
Board of Education  
1 North Dearborn, Suite 950  
Chicago, Illinois 60602

Dear Chicago Public Schools Board Member,

This letter is in support of the expansion of the Noble Network of Charter Schools (Noble) into the Southwest side of Chicago near 47th St. and California Ave. Noble is a network with a strong track record of life-changing outcomes for students and families. Their clear focus on preparing students for college and beyond will significantly help this community.

The proposed Noble campus at 47th and California represents more than \$25 million in community investment to turn a vacant lot into a vibrant school. Beyond investment, Noble brings its long history of success to the Southwest side. Over the past sixteen years Noble students have achieved: record-setting ACT growth, 100% college admissions, and admittance to the best universities in the country. This past spring Noble graduated 1,500 seniors – all of whom were accepted into college (more than 10,400 acceptances total). Their graduates were awarded a cumulative \$325 million in scholarships and are heading to Brown University, Dartmouth University, Stanford University, Northwestern University, the University of Chicago, and Wellesley College among 185 colleges and universities across the nation.

Stand for Children works closely with many Noble families, and we have seen how deeply they care about their school's community. Noble's culture builds their students' investment in the neighborhood, through the expectations they set and a commitment to community service. As a requirement for graduation, all students must complete community service hours outside of school time. Many students continue their service even beyond that requirement and become deeply involved in their neighborhoods. I am confident Noble students in a Brighton Park school would be equally engaged. Ultimately Noble's expansion will contribute to the success of the Southwest side of Chicago and its families.

I offer my sincere support in recommending that Noble expand to the Southwest side, so it may continue to provide an excellent education for children in the city of Chicago.

Sincerely,

A handwritten signature in black ink, appearing to read "Mimi Rodman", written over a white background.

Mimi Rodman  
Executive Director



*Frankie's Imports Inc.,  
4747 S. Richmond St., Chicago, IL 60632  
[www.frankieimports.com](http://www.frankieimports.com)  
[frankieimports@sbcglobal.net](mailto:frankieimports@sbcglobal.net)*

Mayor Rahm Emanuel  
City Hall  
121 N LaSalle St. #507  
Chicago, IL 60602

Frank M Clark, President  
Chicago Board of Education  
1 N Dearborn St.  
Chicago, IL 60602

Forrest Claypool, CEO  
Chicago Public Schools  
42 W Madison St., 3<sup>rd</sup> Fl.  
Chicago, IL 6062

Dear Mayor Emanuel, President Clark, and Mr. Claypool,

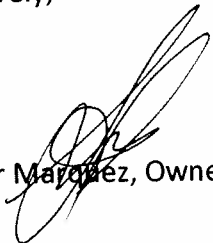
I am writing to express support for the proposed new campus of the Noble Network of Charter Schools in my ward at 47<sup>th</sup> St. and California Ave.

Noble has a tremendous track record: ACT growth, 100% college admissions, a pattern of students attending the best universities in the country, scholarships for undocumented students and continued support through college graduation. Noble schools have also been strong partners in Chicago communities since 1999 as each graduate completes a minimum of 70 service hours before graduation.

Noble is a powerful example of the impact that an excellent high school can have on students and families in Chicago. For the past five years, Noble campuses have been the top performing open-enrollment schools in the city, based on ACT scores. This past spring, Noble's graduating class of 1,500 students earned 10,400 college acceptances and \$325 million in scholarships. Eighty-four percent of those graduates will be first generation college students and will truly change their trajectory with a college degree.

As a business owner who has served the community for over 15 years, it is with great pride to welcome a school like Noble in to our community.

Sincerely,

  
Oscar Martinez, Owner of Frankie's Imports Inc.





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Chicago, IL 6062

Dear Mayor Emanuel, President Clark, and Mr. Claypool,

On behalf of Charter Parents United, I am writing to express support for the proposed new campus of the Noble Network of Charter Schools at 47<sup>th</sup> St. and California Ave.

Noble has a tremendous track record: ACT growth, 100% college admissions, a pattern of students attending the best universities in the country, scholarships for undocumented students and continued support through college graduation. Noble schools have also been strong partners in Chicago communities since 1999 as each graduate completes a minimum of 70 service hours before graduation.

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We represent charter school families throughout the city who demand high quality public school opportunities for themselves and all of Chicago's families. As such, we welcome the opportunity to extend such a great educational option to more families in the city.

Sincerely,

A handwritten signature in black ink, appearing to read "Carlos Perez", written over a light blue rectangular background.

Carlos Perez

Executive Director

**Michael Milkie**



**Education:**

- 1991** State of Illinois, Type 09 6-12 teaching certificate. Endorsements: Mathematics, English, World History, Economics, Russian
- 1989** M. A. Russian-East European Studies – Indiana University
- 1989** M. A. Economics – Indiana University
- 1984** B.A. Economics – Indiana University

**Experience:**

**2005 – present** Superintendent – Noble Network of Charter Schools in Chicago, Illinois

- Oversee the development of six new Noble campuses
- Hire and oversee principals for all campuses
- Hire and oversee Network staff
- Institute Network-wide programs, including student assessment and nutrition programs
- Disseminate results of Network programs and represent the Network locally, regionally and nationally
- Develop, with principals, professional development for all Network teachers
- Assist principals with staff hiring and retention decisions
- Manage annual Network budget

**1998 - 2004** Principal and Founder - Noble Street Charter High School in Chicago, Illinois

- Created 475-student school, including: hiring faculty, recruiting students, creating curriculum and directing construction of facility addition.
- Instituted school-wide reading, writing and mathematics programs, producing excellent results in student skill development and standardized tests.
- Instituted school-wide fitness program with physical education classes conducted by Lakeshore Athletic Club.
- Instituted model discipline program recognized nationally.
- Managed \$4 million budget, balanced every year
- One of the lead fundraisers for successful \$3 million capital campaign.

**1990-1998**

Mathematics teacher, Wells High School in Chicago, Illinois

- Founded AP Calculus program, Math and College clubs.
- Coached JV basketball and baseball.

- Assisted seniors with college selections process, financial aid and college pursuits and campus visits.

**1989 - 1997**

Adjunct Instructor of Economics

- Roosevelt University, DePaul University, Harold Washington College, Robert Morris College, Oakton Community College, College of Lake County

**Organizations:**

Right Angle Educational Foundation – Founder, vice president and board member. The foundation provides scholarships to low-income high school students to study at summer college programs.  
Erie Neighborhood House Charter School - Board member

**Interests:**

Education, fitness, football, basketball, and volleyball.

# Eric Thomas

## PROFESSIONAL EXPERIENCE

*"Eric has demonstrated an absolutely uncanny ability to teach, manage, and lead. He has been instrumental in building Northwestern High School's Communications Academy... all in all one of the most valued members of the Northwestern faculty."*

Dr. James I. Scofield  
Principal, Northwestern High

*"Eric's mastery of the key skills of an effective leader inspired, motivated, and led his staff and corps members to be highly successful in all they did. He was relied upon for making many important decisions and as a manager and leader his work constantly impressed me."*

Kate Sobel  
Institute Director  
Teach for America NYC  
Summer Institute

**Northwestern High School** **1999-Present**  
*Director and Lead Teacher-* *Baltimore, MD*  
*Communications and Public Relations Academy*

- Beginning in 2002, partnered with the Public Relations Society of America to become one of 7 pilot sites around the US to offer a career academy in Public Relations
- Awarded over \$11,500 in grants since 2003
- Directed academy logistics, wrote and taught curriculum in six courses, served as administrator of computer lab, and coordinated PR campaigns within school
- Academy students had 14% higher attendance, 54% higher achievement index, and SAT average of 280 points above school-wide averages
- Have also taught English Literature and coached several sports

**Teach for America Training Institute** **2004**  
*Associate Institute Director* *New York, NY*

- Planned, recruited and hired staff, and executed training for 573 new Teach for America teachers
- Built strategic partnerships with Region 1 officials in New York, cultivated relationships with eight schools in the South Bronx
- Ensured logistics, curricular program, and hiring of experienced staff met organizational needs in supporting our mission
- Planned training and support for over 70 staff members
- Analyzed data and developed strategies to increase teachers' effectiveness and raise student achievement

**Teach for America Training Institute** **2003**  
*School Director* *New York, NY*

- School Director of I.S. 172 and I.S. 286 in Harlem during training for 91 new Teach for America corps members
- Managed a staff of eight, collaborated with both schools' administrators and faculty, created an operations plan for the summer that served school, community, and 400 students' needs
- End-of-Institute Measures for my schools were higher than NYC Institute averages in 15 of 22 categories. Exceeded Institute-wide "Measures of Success" in 6 of 8 key categories, most notably in Preparation for Teaching, Interactions with Staff, and Overall Satisfaction with Program

**Johns Hopkins University** **2001-2004**  
*Content Learning Team Leader* *Baltimore, MD*

- Have directed and taught a learning team seminar for Johns Hopkins students working towards Master's degree in Teaching

## EDUCATION

**Johns Hopkins University**      **Baltimore, MD**      **1999-2001**

*Master of Arts in Teaching*

- Emphasis on Secondary English and Urban Education
- Graduated with a 3.8 GPA

**University of Wisconsin**      **Madison, WI**      **1994-1998**

*Bachelor of Arts in English*

- Emphasis on Creative Writing
- Additional experience in Afro-American Studies, Political Science, and History

## CERTIFICATION AND AFFILIATIONS

**Maryland State Department of Education**      **2001-Present**

- Advanced Professional Certification for Secondary English
- Tenured Teacher in Baltimore City Public School System

**Teach for America**      **1999-Present**

- From 1999-2001, Corps Member in Teach for America, a national program aimed at ensuring children in America's most under-resourced public schools are able to get an excellent education
- 2001-present Teach for America Alumnus; active in organization activities, teacher training, and recruitment

## AWARDS AND HONORS

**USA TODAY – All USA Teacher Team**      **2004**

**Honorable Mention**

- Winner of national award recognizing outstanding teaching

**PTA – Baltimore Teacher's Union**      **2003**

**Teacher of the Year – Northwestern High School**

- Winner of faculty / parent-nominated award recognizing outstanding community service, teaching, and leadership

**Public Relations Society of America**      **2003**

**Best Communications Career Academy**

- Winner of top honors from a pool of seven nation-wide career academy pilot programs in Public Relations and Communications

**Diane Tobin Award**      **2001**

Recipient of award given by Johns Hopkins University to one graduate and one alumnus nationwide for Excellence in Education

◆ References Available Upon Request ◆


**MIKE MADDEN**
**EXECUTIVE PROFILE**

**Progressive information technology executive known for driving change through highly change resistant organizations. Experience with advancing technology and creating an environment of sustainable and measurable improvements for over 40 organizations across the public, private, and non-profit sectors.**

**WORK HISTORY****YMCA OF METROPOLITAN CHICAGO, CHICAGO, IL****July 08 – February 09****CHIEF INFORMATION OFFICER AND EXECUTIVE VICE PRESIDENT**

- **First CIO in the organization's 150 year history**, responsible for the advancement and support of technology for 3,000 employees, 45 locations and hundreds of thousands of customers, clients, and campers
- Conducted the organization's **first Technology Needs Assessment** thereby identifying the gaps in current technology that must be closed for the business to maintain a competitive advantage
- Created the organization's **first Three Year Technology Transformation Plan** detailing the vision, values, goals, and objectives for the department as well as the resources, cost, and timing for the implementation of over 70 technology initiatives
- Presented the Technology Transformation Plan to 65 members of the Board of Managers and received **historic approval to draw down an extra 1% from the organization's endowment** to support the Plan
- Created the organization's **first zero-based budget for technology resulting in a 15% reduction in year-over-year expenses**
- **Restructured the Information Technology Department** in an effort to more effectively support our customers and to provide a firm foundation for the promotion of new technology initiatives and the Transformation Plan

**CITY OF EVANSTON, IL****July 05 – July 08****CHIEF INFORMATION OFFICER, BUSINESS PERFORMANCE & TECHNOLOGY DIVISION, CITY MANAGER'S OFFICE**

- Developed the City's **first Business Performance & Technology Division**, consisting of the Information Systems Division, the Geographic Information Systems Division, and the Performance Management Office (22 employees; \$3M operating budget; \$2.5M capital budget)
- Managed and directed major new **business process improvement initiatives** for departments including Community Development, Public Works, Fire, Police, Budget, Finance, Recreation, Human Resources, Health, Facilities Management, City Manager's Office and the Library
- Created the City's **first Information Technology Strategic Plan** which received an Honorable Mention award for the 2007 Richard Goodman Strategic Planning Award from the Association for Strategic Planning; *see the plan here:* <http://www.cityofevanston.org/departments/management/pdf/Bpat-Strategic-Plan.pdf>
- Led and directed the procurement of **major new applications** for the City including a \$4M ERP system; a \$1.5M building permit and inspection system; and a \$200K per year citation management outsourcing initiative
- Led and directed parallel negotiation processes for **major application purchases**, saving the City \$1M in software license, implementation, and long-term maintenance costs
- Managed and directed the daily performance and long term vision for all City technology including 40+ physical and virtual servers; 1,200+ user accounts; 800+ computers; 500+ printers; 100+ mobile computing devices; 600+ IP and NEC phones; Oracle and SQL databases; a GIS system with 150+ layers; a data warehouse, interactive internal and external websites; a Tier I Enterprise Resource Planning (ERP) system; and a citywide fiber optic network

- Received the **highest internal customer satisfaction** scores in the 2007 Internal Services Customer Satisfaction Survey (other services areas included Human Resources, Law, Finance, Payroll, Purchasing, Budget, Fleet, and Facilities Management)
- Managed the activities and strategic direction for the **City's E-911 Board** which is comprised of two elected officials, the chiefs of Police and Fire, the supervisor of the 911 system, and two citizens
- Worked in **partnership with the City Manager, the Assistance City Manager, and City Council** to execute the City's long term vision improving the technology experience for citizens and employees

**MADDEN CONSULTING GROUP, INC, CHICAGO, IL  
PRESIDENT/CEO**

**May 01 – July 05**

- **Established an independent consulting practice** with the objective of providing strategic planning and project management support to public, private and non-profit organizations
- Generated **revenue of \$800K+** over a four year period
- *Results (including key clients and projects)-*
  - JD Edwards, Oracle, SAP, and Accenture – contracted by executive management to align business development strategies to better meet local government needs
    - *Results-* Established best practices for securing new business and servicing public sector clients
  - Harris Trust & Savings Bank – contracted by the EVP of Corporate & Community Banking Operations to lead the first phase of a \$50M operations outsourcing initiative
    - *Results-* Provided recommendations for outsourcing check processing, account reconciliation, cash management, lockbox, electronic data transmission and statement/notice printing
  - Evanston, IL – contracted by the Finance Director to lead the selection, contract negotiation, and implementation of a new **\$5 million** citywide enterprise resource planning system
    - *Results-* On time and on budget replacement of legacy systems supporting general ledger, AP, purchasing, fixed assets, capital projects, budget, human resources, and payroll
  - YMCA, Chicago – contracted by the COO to develop the requirements for a new ERP system
    - *Results-* Developed functional requirements for the financial, procurement, human resource, and cash management functions

**GOVERNMENT FINANCE OFFICERS ASSOCIATION, CHICAGO, IL  
DEPUTY DIRECTOR, RESEARCH AND CONSULTING**

**Aug 98 – May 01**

- Provided strategic direction and consulting services to elected officials, city managers, county administrators and senior management at over forty public sector organizations across the country including:
  - California - Alameda County, LA County, Marin Municipal Water District, Moreno Valley, Riverside County
  - Colorado - Arapahoe County, Summit County
  - Florida - Hillsborough County Sheriff's Office, South Florida Water District
  - Illinois - Chicago, Cook County, Evanston, Chicago Transit Authority
  - Iowa - Des Moines Water Works, Polk County
  - Kansas - Sedgwick County
  - Maryland - Prince George's County Public Schools
  - Michigan - Ann Arbor
  - Minnesota - Rochester
  - Nebraska – Omaha, Douglas County
  - Oklahoma – State of Oklahoma
  - Oregon - Port of Portland
  - South Carolina - Charleston, Columbia
  - Wisconsin - Milwaukee Metropolitan Sewerage District
- *Results-*
  - Partnered with the Director to build the practice into a nationally recognized public sector consulting group, **growing revenue of the Center by +450% over a three year period**
  - Acted as chief **negotiator for public sector clients for \$200 Million+ in technology contracts**
  - **Co-authored four publications** on strategies for implementing business best practices in the public sector
  - Guest **speaker at dozens of events** promoting business best practices in the public sector and conducted training for hundreds of government professionals including as lead speaker at a nationally televised event promoting emerging technology in the public sector (Received the highest trainer rating for the department: 5.6/6.0)

**CITY OF CHICAGO, IL**  
**DEPUTY CHIEF INFORMATION OFFICER, BUSINESS AND INFORMATION SERVICES**

July 97 – Aug 98

- Collaborated with the Chief Information Officer to develop the strategic direction for the City's information systems
- Supported the technology and business process improvement strategies for select operating departments including General Services, Police, Transportation, Corporation Council, Purchasing, Human Resources, and the Mayor's Office
- *Results-*
  - Managed business process improvement initiatives in the Human Resources and Purchasing departments
  - Directed the **procurement and contract negotiations efforts for a \$16.4 Million** enterprise resource planning system

**HARRIS TRUST AND SAVINGS BANK, CHICAGO, IL**  
**ASST VICE PRESIDENT, CORPORATE & COMMUNITY BANKING OPERATIONS**

April 92 – July 97

- Managed the Process Reengineering Office for Corporate and Community Banking Operations
- Managed four operational units responsible for wholesale lockbox, lockbox data transmission, statement rendering and check verification (for a total of 300 employees)
- *Results-*
  - Directed the activities of a team charged with identifying **and implementing \$5 Million in strategic sourcing, staff reduction, organizational restructuring and business process improvement initiatives (resulted in \$6.3M in savings)**
  - Consistently received the **highest performance ratings** when managing operational units

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**PUBLICATIONS**

- **ERP AND FINANCIAL MANAGEMENT SYSTEMS: THE BACKBONE OF DIGITAL GOVERNMENT,**  
M. Madden, et al, Chicago: Government Finance Officers Association, 2001.
- **A GUIDE TO PREPARING AN RFP FOR ENTERPRISE FINANCIAL SYSTEMS,**  
M. Madden, R. Miranda, and R. Roque, Chicago: Government Finance Officers Association, 2000.
- **"THE ABCS OF ASPs,"**  
Y. LIANG, M. Madden and R. Miranda, in Government Finance Review, December 2000, pp. 29-33.
- **"CONTRACTING FOR ENTERPRISE FINANCIAL SOFTWARE: THE METHODOLOGY OF PARALLEL NEGOTIATIONS,"**  
M. Madden and R. Miranda, in Government Finance Review, October 1998, pp. 33-39.

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**EDUCATION**

- **NORTHWESTERN UNIVERSITY (Evanston, Illinois)** February 07  
Masters of Arts in Public Policy and Administration, Summa Cum Laude
- **UNIVERSITY OF NOTRE DAME (Notre Dame, Indiana)** April 92  
Bachelors of Business Administration, Cum Laude





## JOSEPH A. DRAGO

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### CAREER SUMMARY

Repeated success in providing the leadership and know-how that firms need to seize opportunities. Creative C-level officer for growing, complex businesses - manufacturing and service, domestic and international. Achievement record in strategic planning, working on and with boards of directors, securing financing and navigating work-outs, financial planning and reporting, shareholder relations, risk management and ERP selection and implementation. Negotiated and managed international manufacturing and supply agreements. Extensive experience with special projects involving outside resources. Successful leadership of Finance, Technology, HR, Operations and Supply Chain functions.

### PROFESSIONAL EXPERIENCE

#### CLARKE GROUP, Roselle, Illinois

(1999-2013)

Engaged to help enable a public health products and services company seize opportunity to globally deliver environmentally responsible solutions to West Nile Virus, Malaria, and Dengue Fever. Secured financing, selected and implemented ERP system and defined processes that enabled the 300% increase in business, the establishment of 10 new domestic and 3 new international locations and doubling of the professional staff. Negotiated manufacturing arrangements in India and China and directed international supply chain. Key role compliance processes and framework for US and international regulatory affairs (EPA, OSHA, WHO, international agencies). Used to sophisticated customers and complex bids from major municipalities, UNICEF, World Bank Global Fund, Red Cross, etc.; lead financial executive on several Gates Grant Awards. During tenure, Clarke won Loyola Family Business Award and was nominated for Ernst & Young Entrepreneur of Year Award.

#### Chief Financial Officer

- Refinanced business 3 times and managed through a work-out situation to a favorable renewal; negotiated financing treasury arrangements to support seasonal cash needs and international operations
- Traveled to China and India to directly establish manufacturing arrangements for anti-malarial mosquito nets; led corporate, tax and financial structuring of companies in Australia, Mexico and Brazil
- Established world-class insurance program; negotiated with carriers; lead executive on claims matters
- Defined and implemented ERP system for all service and manufacturing businesses; led specialty application development and implementation including field service and CRM applications
- Lead executive on facilities initiatives, including negotiation of leases and search for new locations
- Designed and implemented long range planning process that yielded a 3-year plan for growth and accountability. Established correlated performance metrics.
- Led strategic planning process that established international plan, R&D focus and growth direction
- Led international tax planning and implementation of initiatives to significantly lower overall tax rate
- Negotiated and provided direction for major licensing contracts and acquisition transactions; developed financial models for decision support that resulted in significant competitive positioning
- Partnered with outside consultants to define and implement process improvement initiatives that immediately impacted manufacturing management, outsourcing decisions and go-to-market plans
- Instrumental in defining and implementing Advisory Board and its agenda that had significant impact on financial plans and decisions on which business units to grow, outsource or sell



**THE DARTNELL CORPORATION**, Chicago, Illinois

**(1989-1998)**

Charged with major effort to automate all functions of 70-year-old publisher and later to rapidly grow and restructure the company for subsequent successful sale. This was a leading multi-media publisher of business training material with list of over 200 titles and one million readers.

**President/Chief Operating Officer**

**(1995-1998)**

Reported to Chairman/CEO. Responsible for overall results. Led planning, publishing, sales and marketing, finance, information systems and press, bindery and fulfillment operations. Oversaw publishers, officers and directors. Managed key relationships. Member of Board of Directors.

- Developed and implemented customer focused strategies that grew per employee revenues 75%
- Increased sales of core specialty publishing business 50% in three years to record levels; led the establishment of the retail book business, outsourced major cost centers, improved gross margin 10%.
- Achieved 100% improvement in direct marketing results; doubled subscriber base and list rental business.
- Successfully negotiated and executed intellectual property acquisitions and licensing to broaden line
- Instrumental in the sale of Dartnell to a larger publisher at a premium price. Made presentations to investment bankers. Negotiated due diligence procedures; met with buyer's accountants and bankers

**Senior Vice President /Chief Financial Officer**

**(1991-1995)**

- Responsible for planning, financial, printing and fulfillment operations
- Led successful selection and implementation of ERP system with direct marketing applications
- Elected to Board as Corporate Director in 1992

**Vice President, Development**

**(1989-1991)**

- Strategic and operational oversight of UK, Australian and Boston subsidiaries
- Led successful selection and implementation of specialty technologies for publishing including creative development, editorial and content management and in-house press operations

**ERNST & YOUNG**, Chicago, Illinois

**(1982-1989)**

In the **Entrepreneurial Services Group**, managed audit, due diligence, consulting, and financial forecasting engagements for diverse client base including venture capital, manufacturing, food, healthcare, franchise, professional services, startups, non-profit and international firms. Won Practice Development Award.

**EDUCATION AND CERTIFICATION**

- Northwestern University, Kellogg Graduate School of Management, Professional Accounting Program
- Wichita State University, Wichita, Kansas, MA - Political Science
- College of the Holy Cross, Worcester, Massachusetts, BA - Political Science
- Certified Public Accountant (Certificate #37416)

**MILITARY and COMMUNITY SERVICE**

- United States Air Force Officer – Navigator (1976-1982), Air Force Academy Admissions (1983-1998)
- Big Shoulders of Chicago – volunteer - current
- PILLARS - \$16mm mental health agency; Board of Directors (1987-2004); Board Chair 5 years
- Lincoln/Belmont YMCA, Chicago, Board of Directors (1990-1994); Board Chair 2 years

**MEMBERSHIPS** - Union League Club, American Institute & Illinois Association of CPAs, Financial Executives International, Chicago Council on Foreign Affairs

Kyle Cole

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## EDUCATION

*Harvard University Graduate School of Education, Cambridge, Massachusetts*

**Masters in Education (6/02)**

Course Work: Organizational Leadership and Change, Supporting Instructional Improvement, Teacher Leadership, Educational Policy and Politics

*University of Chicago, Chicago, Illinois*

**Bachelor of Arts with Honors: Political Science (6/01)**

Thesis: Promoting Effective Teacher Collaboration in Chicago Small Schools  
Phi Beta Kappa, Student Marshall

*London School of Economics and Political Science, London, England*

**Study Abroad (1999-2000)**

## EXPERIENCE

**Vice Principal of Curriculum & Instruction, Cesar Chavez Public Charter School for Public Policy; Washington, D.C. (8/06-Present)**

- Guide all departments, Grades 6-12, through the creation and implementation of a backwards planned, standards-based curriculum
- Oversee the creation and implementation of formative, quarterly interims and the itemization and analysis of these assessments
- Create, implement and sustain the structures of a Professional Learning Community—an ongoing mentoring program of every teacher and weekly 90 minute professional development activities focused around data analysis, instruction, curriculum development, and/or assessment design
- Maintain the school's professional development budget and approve all individual professional development activities (conferences, site visits, literature, course work, etc.)
- Manage the recruiting, observing, and hiring of all academic staff
- Conduct ongoing classroom observations to provide teachers with immediate feedback around classroom culture and instructional rigor
- Supervise all department chairs, mentor teachers, Director of Special Education, Director of Public Policy, and the Director of English Language Learners
- Serve in any manner the Principal and Chavez Community to ensure that all scholars experience a rigorous, college-prep atmosphere by maintaining high academic and behavioral expectations

**Teacher and Chair for the Department of History and Politics, Cesar Chavez Public Charter School for Public Policy; Washington, D.C. (8/04-8/06)**

- Taught 9<sup>th</sup> Grade United States History and Public Policy
- Trained as a Literacy Coach through the Public Education Business Coalition
- Regularly observed teachers within the department to provide comments surrounding curriculum and instruction quality
- Guided the department through skills and content alignment for Grades 6-12

**Teacher, Cardigan Mountain School; Canaan, New Hampshire (8/01-2014)**

- Taught 9<sup>th</sup> grade History and Current Issues and 6<sup>th</sup> grade History, English, and Life Skills
- Coached Varsity soccer coach, serve as a dorm parent and Liaison to the Parent's Council

**Advisor, Professional Development Center, Cambridge, Massachusetts (9/01-6/02)**

- Researched teacher collaboration-based professional development models
- Assisted in the policy development of a district-wide, mentor-based new teacher induction program

**Policy Assistant, Mayor's Office: Chicago, Illinois (6/00-8/01)**

- Chaired a committee for and assisted the Mayor's Council of Technology Advisors
- Researched and advised on economic policy for the Mayor's Special Assistant for Technology

**Researcher, University of Chicago Department of Social Science: Chicago, Illinois (9/99-8/01)**

- Interviewed and observed superintendents, principals and teachers to better understand the impact of district and state policy on the classroom
- Analyzed district and school-wide professional development programs

## ACTIVITIES

Member, Association for Supervision and Curriculum Development  
Member, National Staff Development Council

## SKILLS

Teacher Coach trained in conducting classroom observations and facilitating result-oriented meetings  
Competent in Computer Software Packages including Powerschools and Microsoft Office (Word, Excel, etc.)

## REFERENCES

Irasema Salcido, Founder, Chief Executive Officer and Interim Principal, Cesar Chavez Public Charter Schools  
[irasema.salcido@chavezschools.org](mailto:irasema.salcido@chavezschools.org)  
202.547.3975 ext. 12

Robert Rickenbrode, Chief Academic Officer, Cesar Chavez Public Charter Schools  
[admin@chavezschools.org](mailto:admin@chavezschools.org)  
202.547.3975 ext. 22

Simon Rodberg, English Department Chair, Cesar Chavez Public Charter Schools, Parkside Campus  
[Simon.rodberg@chavezschools.org](mailto:Simon.rodberg@chavezschools.org)  
202.550.6344

<p>experience 2009—pres.</p>	<p><b>KNOWLEDGE IS POWER PROGRAM (KIPP) CHICAGO, IL</b>  <b>Development Team: fundraising, champion-raising, national board management, and network support division</b>  <b>National Development Director (October 2012-present)</b></p> <ul style="list-style-type: none"> <li>• Lead and oversee identification, strategy, cultivation, and stewardship for over 75 individual donors and prospects, including two of KIPP’s largest individual donors who contributed \$6.5M in one year. Successfully led the development of donor strategy, concept papers, presentations, internal planning, and external donor meetings</li> <li>• Plan and lead KIPP’s most influential annual event for 800 donors/champions. 2014 event raised \$3 million, resulted in hundreds of thousands of dollars in in-kind donations, and sparked new, multi-million dollar gift conversations</li> <li>• Lead quarterly, monthly, and bi-weekly meetings with KIPP National Board of Directors to engage champions</li> <li>• Oversee team responsible for KIPP network development community of practice and regional consulting</li> <li>• Oversee process for developing marketing communications and collateral for Annual Fund (\$800k+/year)</li> <li>• Sole recipient of Team &amp; Family Award, KIPP Foundation’s most prestigious annual award (2013)</li> </ul>
	<p><b>KIPP School Leadership Programs (KSLP) Team: principal, teacher, and executive leadership division</b>  <b>Director, Program Evaluation and Operations (July 2011-September 2012; promotion)</b></p> <ul style="list-style-type: none"> <li>• Created operations mission, vision, and plan with focus on alignment, high-quality customer service, and seamless execution. On average, 98% “Strongly Agreed” or “Agreed” that operations were executed very well</li> <li>• Led the design and implementation of project plans for 125 days of programming for over 300 participants/year</li> <li>• Created tools to streamline information for and communication to participants, instructors, guests, and teammates</li> <li>• Direct reports received two of six prestigious Foundation-wide awards for Results and Diversity and Inclusivity</li> <li>• Developed and led rigorous process for vetting Summer Institute site selection with four universities</li> <li>• Taught two sessions to 35 participants on operations management and leadership; rated 100% and 97%</li> </ul>
	<p><b>Director, Program Evaluation and Special Projects (July 2010-June 2011; promotion)</b></p> <ul style="list-style-type: none"> <li>• Managed partnership and negotiations with Summer Institute facilities at NYU Stern School of Business</li> <li>• Led recruitment, selection, and hiring of ten new teammates</li> <li>• Served as team marketing liaison. Developed all KSLP brochures, marketing collateral, and communications</li> <li>• Taught course to 40 doctoral students at National-Louis University on program evaluation; rated 100%</li> </ul>
	<p><b>Leadership Program Project Manager (March 2009-June 2010)</b></p> <ul style="list-style-type: none"> <li>• Built and implemented program evaluation plan for KIPP School Leadership Programs; created daily/end-of-program/competency benchmark surveys, and protocol for participant interviews and focus groups</li> <li>• Developed system in which instructor receives participant feedback immediately upon completing his/her session; quality of instruction increased from 85% (2008) to 94% (2009) to 98% (2010) during Summer Institute</li> </ul>
<p>2008—2009</p>	<p><b>HYATT CORPORATION CHICAGO, IL</b>  <b>Director, Spa Operations</b></p> <ul style="list-style-type: none"> <li>• Led effort to establish strategic direction for flagship spa, including plans to address branding and operations</li> <li>• Developed training programs for new and turnaround teams in Seattle, WA and Calgary, AB; rated 100%</li> </ul>
<p>2003—2006</p>	<p><b>JOHNSON &amp; JOHNSON: ORTHO-MCNEIL PHARMACEUTICAL INC. HICKORY, NC</b>  <b>Pharmaceutical Sales Representative: Asheville District</b></p> <ul style="list-style-type: none"> <li>• Grew pharmaceutical sales territory from 0% product quota (PQ) to 135% PQ in six months</li> <li>• Ranked among Top 10 Sales Representatives in Mid-Atlantic Region for Levaquin 750 growth</li> </ul>
<p>education 2006— 2008</p>	<p><b>HARVARD BUSINESS SCHOOL BOSTON, MA</b>          Master in Business Administration. Ranked in top 10% of Entrepreneurship in Education Reform course.</p>
<p>1999—2003</p>	<p><b>THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL CHAPEL HILL, NC</b>          Bachelor of Science, Business Administration. Minor in Afro-American Studies. Elected President of Black Business Student Alliance. Sole recipient of Harvey Beech Outstanding Senior Award for exceptional service and leadership.</p>
<p>leadership/ community</p>	<p><b>Fellow</b>, IMPACT Leadership Development Program, Chicago Urban League/The University of Chicago (2014-2015)  <b>Co-Chair</b>, Harvard Business School 5<sup>th</sup> Year Reunion Gala (2013)  <b>Board of Directors</b>, KIPP Gaston Charter School (2011-2013)  <b>Member</b>, Chicago Alumnae Chapter of Delta Sigma Theta Sorority, Inc. (2010-present), Apostolic Church of God (2010-present) and Harvard Business School African-American Admissions Advisory Board (2009-2012)  <b>Speaker and panelist</b>, Forte MBA Women’s Conference (2010), Harvard Business School MBA Admissions Events (2009, 2011) and 40<sup>th</sup> AASU H. Naylor Fitzhugh Conference at Harvard Business School (2012)  <b>Advisor</b> for eight African-American female students at UIC College Prep, a Noble Street School (2010-2012)</p>

# Tyson R. Kane

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## EDUCATION

**The University of Texas at Austin** - Austin, TX

May 2001

**Bachelor of Arts**, Economics Honors Program

First major in Economics. Second major in Humanities.

Minor in Biological Sciences. Focus in Behavioral Adaptation.

**Bachelor of Business Administration**, Business Honors Program

Major in Finance. Minor in Statistics.

**Cumulative GPA:** 3.8 / 4.0

Thesis: *Evolutionary Game Theory and Biological Systems: Implications for Business Strategy*

## RELEVANT EXPERIENCE

**Teach For America, Inc. (TFA) / Los Angeles Unified School District (LAUSD)** ó Los Angeles, CA **June 2006 – Present**

**TFA:** Non-profit organization committed to the expansion of educational opportunity through direct classroom involvement.

**LAUSD:** Second largest public school district in the U.S. serving over 700,000 students in greater Los Angeles.

*High School Biology Teacher, Alain Leroy Locke High School* – Watts, CA

June 2006 ó Present

- Teach five periods of Biology to 164 non-honors/regular and English learning students across grades 9-12.
- Conduct three classes in English and two in Spanish (for students with ELL waiver).
- Led students to achieve passing rate of over 5 times school average and nearly twice district average on 2006-2007 state standardized exams.
- Helped more than double school site Biology department average for student achievement versus 2005-2006.
- Authored school-wide instructional and curriculum training model used by administration.
- Lead effort to create and maintain ongoing administrative management tools in support of effective planning, performance tracking, and execution by School Leadership Team. Appointed by Principal.

*Division Chair - Social Empowerment/Global Awareness (SEGA) School Division, Locke High School* June 2007 - Present

- Elected by staff to lead one of four operating divisions within Locke HS. Division includes 25 teachers and 534 students across all subject areas.
- Serve as instructional leader and primary school division interface with administration.
- Create and manage school division objectives, operating structure, activities, policies, and culture.
- Member of 20-person School Leadership Team composed of other operating division leaders, department chairpersons, and administrators. Chair of Data and Analysis committee.
- First teacher in school history to hold school division leadership position after only one year teaching.

*Corps Member Advisor, Teach for America Los Angeles Institute, Locke High School*

Summer 2007

- Directly oversaw instructional practice and training for 16 new Teach for America teachers (corps members) during 2007 summer school session at Locke High School.
- Led students to achieve passing rate of 8 times school average and over 2.5 times district average on LAUSD standardized subject exams across all teachers managed.
- Supervised subjects of Biology and Algebra II for non-honors/regular and English learning students across grades 9-11.
- Was only Corps Member Advisor with one year teaching experience on staff of over 50 across Los Angeles.

**KIPP (Knowledge is Power Program) TRUTH Academy** – Dallas, TX

**August 2005 – June 2006**

Urban Dallas public charter school founded in 2003; serves approximately 200 middle school students in grades 5-8.

*Strategy and Operations Advisor*

- Served as direct consultant to Principal on subjects of finance, organization, student / faculty recruiting, and building performance-focused culture.
- Advised on teacher accountability system and performance tracking / review process, designed organizational structure, developed cultural focus, and helped define school-wide output targets.

*Mathematics Teacher*

- Taught 7<sup>th</sup> and 8<sup>th</sup> grade Mathematics for 2006 summer session.

**Ewing Management Group, LP** (formerly The Carlyle Group, turnaround division) – Dallas, TX **April 2003 – May 2006**

Private equity firm focused on turnaround of underperforming manufacturing companies with larger than \$500M in revenue.

*Senior Associate – Strategy and Operations*

- Executed and helped lead the successful turnaround of two major automotive suppliers in facilities across 10 countries.

- Directly advised cross-cultural corporate executive teams during defined engagements to create, track against, and achieve key operational improvement targets for 5,000 to 10,000 employee organizations.
- Led the creation of operating plans, coordinated growth strategies, and drove business-critical improvement initiatives.
- Facilitated executive meetings and problem-solving sessions to ensure effective execution of plans and performance results.
- Trained and coached management to create systematic procedures aiding effective decision-making and execution.
- Managed initiatives on location in the U.S., Italy, Portugal, England, France, Slovakia, the Czech Republic, Germany, Spain, and Mexico. Conducted meetings in Spain and Mexico in Spanish.
- Reported directly to Global President or Chief Executive.

**The Boston Consulting Group, Inc.** – Dallas, TX

**May 2001 – April 2003**

Management consultancy focused on strategy solutions for Fortune 500 companies.

*Associate Consultant*

- Developed key strategic recommendations and business solutions for the energy, consumer goods, and non-profit practices.
- Institutionalized recommendations through management of client teams.

*Corporate Strategy*

- Created global corporate strategy for liquefied natural gas division of a large energy company. Assessed international markets and defined and valued strategic option set. Worked with management to author strategic plan.
- Introduced cost-management strategy for a private foundation. Analyzed competitive environment, mapped and enhanced internal processes, and re-focused marketing effort.

*Operations*

- Designed nationwide rollout for new distribution segment of a major beverage and snack foods company. Analyzed internal capabilities and matched them to economic options and timelines.
- Passed on strategic recommendations and models through management of client teams. Facilitated client meetings, generated and managed workplans, and oversaw output.

*Analysis / Valuation*

- Authored permanent forecasting and engineering cost models to evaluate options in client engagements. Created financial and 5-year planning tools for ongoing operations.
- Valued and structured corporate joint ventures as part of two separate credit enhancement initiatives.

**Honeywell International, Aerospace Division** - *Summer Intern – e-Business Strategy* – Phoenix, AZ

**Summer 2000**

**J.P. Morgan Chase** - *Summer Analyst, Mergers & Acquisitions* - Houston, TX

**Summer 1999**

**Q Investments, L.P.**, *Summer Analyst, Risk Arbitrage* – Dallas, TX

**Summer 1998**

#### COMMUNITY / OTHER ACTIVITIES

**The Second City** – Los Angeles, CA

**September 2007 - Present**

*Improv Comic* – Performer with Second City's improvisational comedy troupe in Hollywood, CA.

**Mosaic Church** ó Los Angeles, CA

**February 2007 - Present**

*Activities Volunteer* – Servant in church community.

**South Bay Peninsula Soccer League** – Manhattan Beach, CA

**August 2006 - Present**

*Defense* – Player in Premier Division, semi-professional men's league serving south Los Angeles.

**The Dallas Foundation** - Dallas, TX

**April 2005 – November 2005**

*Advisor* – Strategy advisor to Executive Director of \$100M, 90-year-old community foundation serving city of Dallas.

**Fellowship Church** - Dallas, TX

**April 2003 – May 2006**

*Group Study Leader, Guest Services Volunteer* – Servant in group bible study ministry and church information kiosk.

**Instituto Nacional de la Niñez y la Familia** - Quito, Ecuador

**August 2005**

*Volunteer* – General services and education volunteer for disabled or mentally disadvantaged orphans under government care.

**Ad-Libs Improvisational Comedy Troupe** - Dallas, TX

**October 2002 – October 2004**

*Improv Comic* – Professional performer with Dallas' oldest and longest-running improv comedy troupe.

#### OTHER INFORMATION

- **Advanced proficiency in Spanish**
- **Expertise with all MS Office software**

# JAMES R. TROUPIS

## OBJECTIVE

To utilize my diverse education and experience in academics, service and leadership to improve the landscape of education in the United States.

## EDUCATION

- |   |                         |              |
|---|-------------------------|--------------|
| 1999 – 2003   | Northwestern University | Evanston, IL |
| <i>Bachelor of Science in Communication</i>   |                         |              |
| <ul style="list-style-type: none"> <li>■ 3.45/4.00 GPA</li> <li>■ Distinctions: Interfraternity Council President; named to “Top Ten People To Know On Campus” by the <i>Daily Northwestern</i>; President, Chi Phi Fraternity; Recruitment Chair, Chi Phi Fraternity; Student Advisory Board; Campus Safety Alliance; Dance Marathon Dancer Relations Committee</li> <li>■ Volunteer Work: Special Olympics, 3D, Mercy Home, Dance Marathon, Community Action Day, various philanthropic events</li> </ul> |                         |              |
| 1995 – 1999   | Madison Memorial H.S    | Madison, WI  |
| <ul style="list-style-type: none"> <li>■ Distinctions: Graduated #1 in class of 420; received John Philip Souza Award for Top HS Musician; State Debate Champion</li> </ul>   |                         |              |

## RECENT PROFESSIONAL EXPERIENCE

- |   |                   |                 |
|---|-------------------|-----------------|
| 2005 – Present  | Teach For America | Los Angeles, CA |
| <i>Program Director</i>   |                   |                 |
| <ul style="list-style-type: none"> <li>■ Directly manage, consult and improve the efficacy of 48 current Teach For America teachers</li> <li>■ Strategically develop programming for the Los Angeles corps of approximately 400 teachers</li> <li>■ In 2006-2007, 100% of directly supported corps members agreed/strongly agreed with having a positive and professional relationship with me (#1 in Los Angeles)</li> <li>■ In 2006-2007, 91.5% of directly supported corps members agreed that my observations and one-on-one conversations were a key to their classroom success (#1 in Los Angeles, regional avg. 80.8%)</li> <li>■ In 2006-2007, 100% of directly supported corps members agreed that they felt motivated to make significant academic gains with their students (#1 in Los Angeles)</li> <li>■ In 2005-2006, exceeded individual goals of teacher efficacy, therefore helping the Los Angeles program team exceed regional goals</li> <li>■ In 2005-2006, 82% of directly supported corps members agreed/strongly agreed that our one-on-one conversations were a key to their classroom success (national avg. 69%); 96% of directly supported corps members responded positively to the statement</li> <li>■ Participate in national recruiting and selection efforts</li> <li>■ Analyze student achievement and teacher performance data on an ongoing basis</li> <li>■ Work on a national committee designed to evaluate student assessment measures in Teach For America’s 22 regions</li> <li>■ Assisted in the development of Teach For America’s teacher evaluation rubric as a part of a national committee</li> <li>■ Planned and ran Teach For America*Los Angeles’ Alumni Induction Ceremony</li> <li>■ Have directly worked with 41 schools and more than 100 teachers in the Los Angeles Unified School District</li> <li>■ Oversee both 6th-grade math/science and secondary math learning teams to ensure that workshops properly address corps-wide trends</li> </ul> |                   |                 |



June 2005 - July 2005

Teach For America

Houston, TX

*Corps Member Advisor*

- Responsible for the extensive training of 16 incoming Teach For America teachers
- Designed and ran training workshops
- Met proficiency goals with 93% of corps members
- 100% of corps members responded positively to questions regarding my efficacy and relationship-building

August 2003 – June 2005

John A. Shaw Elementary School

New Orleans, LA

*Elementary School Teacher (5<sup>th</sup> / 6<sup>th</sup> Grade) • Teach For America Corps Member*

- Accomplished the ambitious goal of moving students an average of 1.5 years in math and reading in both years of teaching
- Trained and coached all K-7 teachers as the school's Head of Science
- Ensured successful implementation of Full Option Science System (FOSS)
- Developed and implemented a school-wide discipline plan
- Ran a mock election and designed a curriculum for 3<sup>rd</sup>- through 7<sup>th</sup>-grade teachers to prepare students for the election
- Founded and coached chess club

*References & Transcripts Available Upon Request*


**Angelica Alfaro**

**OBJECTIVE**

To obtain a position with the Noble Network of Charter Schools where I expect to be a significant contribution in developing an alumni coordinator position and assisting with the college preparatory program in place now.

**EDUCATION**

*University of Illinois at Urbana-Champaign*  
*Bachelor of Science in Psychology*  
*Minor in Latina/Latino Studies*

May 2007

**LEADERSHIP SKILLS**

**Booker T. Washington Elementary-** Urbana, IL  
Coordinator/Tutor

February '07-May '07

- Coordinate the planning and implementation of social and engaging programs designed to meet the needs of 6<sup>th</sup> and 7<sup>th</sup> grade youth.
- Work with a well rounded team in developing programs, identifying resources and addressing student issues and concerns.

**America Reads/ America Counts-** Champaign, IL  
Tutor

January '04- May '07

- Promoted academic self-esteem and assisted in increasing students' scholastic coping skills especially with underrepresented minority, low-income students.
- Provided in-school academic instruction and support for grade school children

**Noble Street Network of Charter Schools-** Chicago, IL  
Early College Enrichment Program Coordinator

May '06-August '06

- Engaged High School students in the desire and pursuit a four year college education.
- Planned, maintained and coordinated weekly college visits for High School students.
- Monitored the effectiveness of the program and services and recommended modifications to correct deficiencies

**Pritzker College Preparatory-** Chicago, IL  
Administrative Assistant

May '06-August '06

- Founding staff of a brand new Charter High School campus.
- Developed strategies and performance standards to ensure consistent educational program quality and procedures.

**VOLUNTEERING**

**Illinois Network of Charter Schools-** Chicago, IL  
Advocate

June '06-Present

- Promote the endeavor of a four year college education through various high school visits using my four year college experience.
- Serve as a liaison between my former Charter High School and the Illinois State Board of Education to promote the expansion of Charter schools.

**Central and South American Association-** Urbana, IL  
President/Social Chair

August '04- August '06

- Promoted multicultural awareness amongst university students and the surrounding community.
- Organized and ran weekly meetings at the cultural house on campus for all students.
- Developed various community service events including a school supply drive for students in Ecuador, a clothing drive for low-income members of the Latino community, and college awareness workshops.

Sara E. Meno

PROFESSIONAL EXPERIENCE

**Noble Network of Charter Schools**

*Grants and Special Projects Manager*                      *November 2014 – present*  
*Development Coordinator*                                      *February 2011 – November 2014*  
*Development Associate*    *February 2010 – February 2011*

- Project director and lead writer for two Charter School Program grants awarded by the U.S. Department of Education, including a \$10.8 million record award for Noble
- Experienced federal grant writer with funded applications totaling \$11.2 million in federal dollars
- Steward of corporate relationships with the Chicago Bulls, PSP Capital Partners, Exelon and Discover Financial
- Responsible for 90% of Noble's federal, foundation and corporate grant applications and management of these donor relationships
- Managed Noble's charter renewal and expansion applications with our district authorizer, which required hundreds of hours of manpower, and submission of over 600 documents from 20 schools and departments, to meet ongoing deadlines over an 11 month period
- Responsible for the development and ongoing management of a network website redesign project for 21 unique sites that came in \$30,000 under budget and ahead of schedule
- Create marketing materials including websites, promotional videos, annual reports and newsletters

**Susan Greene & Associates**

*Program Associate*    *October 2008 – January 2010*

- Researched and developed needs assessments for federal, state, and planning grants
- Contributed to a federal grant application that received a perfect score of 100
- Managed client relations
- Collected and managed data on behalf of clients
- Developed and maintained the firm's website

**The Campus Kitchen at Marquette University**

*Program Coordinator*                                      *June 2006 – December 2007*

- Responsible for all operations, including the collection of donated food and its distribution to 9 partner organizations and their clients on a weekly basis
- Coordinated more than 370 students, who volunteered almost 4,000 hours to create over 22,500 meals under my management
- Increased the number of partner organizations by 50% in one year
- Established valuable food recovery (donor) partnerships
- Developed and implemented a new Job Training model which received awards for both innovation and "Excellence in Programming"
- Set a national record for the largest class of Culinary Job Training graduates
- National conference presenter in 2006 and 2007

## EDUCATION

### DePaul University

*Master of Public Service, Nonprofit Management*

*August 2009*

### Marquette University

*Honors Bachelor of Arts, Psychology*

*May 2006*

## ACTIVITIES & MEMBERSHIPS

Association of Fundraising Professionals, Chicago Chapter

Young Nonprofit Professionals Network, Chicago

YNPN Leadership Institute participant - 2015 cohort

Presenter at Design Corps 2011 *Structures for Inclusion* conference

Active volunteer, Eucharistic minister, steering committee member at St. Alphonsus Parish

Founding member of Sway Dance Chicago



## **Job description: Founding Principal**

### Background

The Noble Network of Charter Schools is a rapidly-growing, high-performing family of college preparatory high school campuses in Chicago. Founded in 1999, Noble Street Charter School has been recognized nationally for its success serving low-income Chicago students. Noble ranks 1<sup>st</sup> among all CPS high schools for the largest expected gains on the ACT. Over the last 11 years, the Noble model has proven successful: 99% of seniors graduate, 96% of graduates go to college, and 83% of those are the first in their family to do so.

In 2005, the Noble Network of Charter Schools was established to replicate the Noble model in cooperation with the Chicago Public Schools' Renaissance 2010 program. The Noble Network supports the collective mission of Noble campuses by accessing financial and human resources, administering programs and services that serve the common good of their students and employees, and seeking partnerships for successfully opening additional campuses. We have opened ten Noble campuses throughout Chicago, and will open additional campuses in the near future.

### Job overview

We are seeking a Founding Principal for a new Chicago campus of the Noble Network of Charter Schools. This leadership position, which reports to the Superintendent, is an incredible opportunity for a driven educator to make an impact on the lives of Chicago youth and prepare them for college success. The Founding Principal is responsible for setting and executing policies and procedures, as well as supervising the teaching and support staffs, developing academic and extracurricular programs, maintaining relationships with students' parents to ensure students' success, and handling of budgets.

### Key responsibilities

- Organizational Leadership
  - Ensure all staff, systems and programs are implemented effectively to achieve annual goals.
- Instructional Leadership
  - Oversee the academic program.
  - Create a warm, nurturing and strict school culture of high expectations for academics, behavior and kindness.
  - Oversee the behavioral program and school culture including disciplinary decisions and supervision.
- Parent Engagement and Satisfaction
  - Ensure effective parent communication and outreach on a regular basis.
  - Maintain positive relations with parents.
- Teacher Quality and Satisfaction
  - Lead the faculty and staff, including communication, motivation, hiring and evaluation.
  - Ensure teachers are working effectively as individuals and as members of department and grade-level teams.
- Administration & Operations

### Candidate qualifications

- A strong ability to multi-task, handling numerous tasks across multiple functions each day, prioritizing effectively, and managing time well to accomplish all key tasks.
- The drive and ability to do whatever it takes, regardless of circumstances, to fulfill responsibilities and achieve results.
- The stamina for start-up, a hard worker with boundless energy and commitment.
- The ability to execute on a vision by creating a clear, effective plan, keeping all staff focused on results, on a daily, weekly and monthly basis.
- An inner drive to ensure dramatic student achievement gains as measured both by external assessments as well by internal assessments.
- A relentless commitment to instructional excellence, a belief that nothing less than excellence is acceptable.
- The ability to remain unflappable during crises and to lead the school in a calm, effective manner through various difficult and stressful situations.
- Classroom teaching experience and talent, including the ability to coach and effectively manage teachers.
- Discipline experience and talent, including an ability to lead a school based primarily on preventive discipline.
- Parent relations and communications experience and talent.
- Professionalism, sound judgment and maturity.
- A constant learner, always looking to improve oneself and the school by seeking out better ways to do things.
- Highly organized and resourceful with attention to detail, a keen ability to be on top of the “day to day” management of an organization.
- Positiveness and enthusiasm, an ability to motivate all constituents and to see everyone through hard times.
- Self-aware, the ability to recognize and compensate for one’s own weaknesses.
- Self-confident and humble.

### Ideal candidate traits

- Passionate about quality and will possess a sense of personal accountability for results.
- S/he will be hands-on and willing to do “whatever it takes” to get the job done and to help our students succeed.
- Ability to execute best practices while operating on a limited start-up budget.
- Proactive, continually looking for ways to avert problems and improve programs and systems.
- Self-starter with ability to multitask, establish and rearrange priorities, and maintain focus in a fast-paced environment.
- Excellent interpersonal, verbal and written communication skills.
- Strong leadership skills and a demonstrated ability to manage.
- Strong organizational skills and attention to detail.
- Belief that all Noble students will succeed in college and citizenship.

### Application process

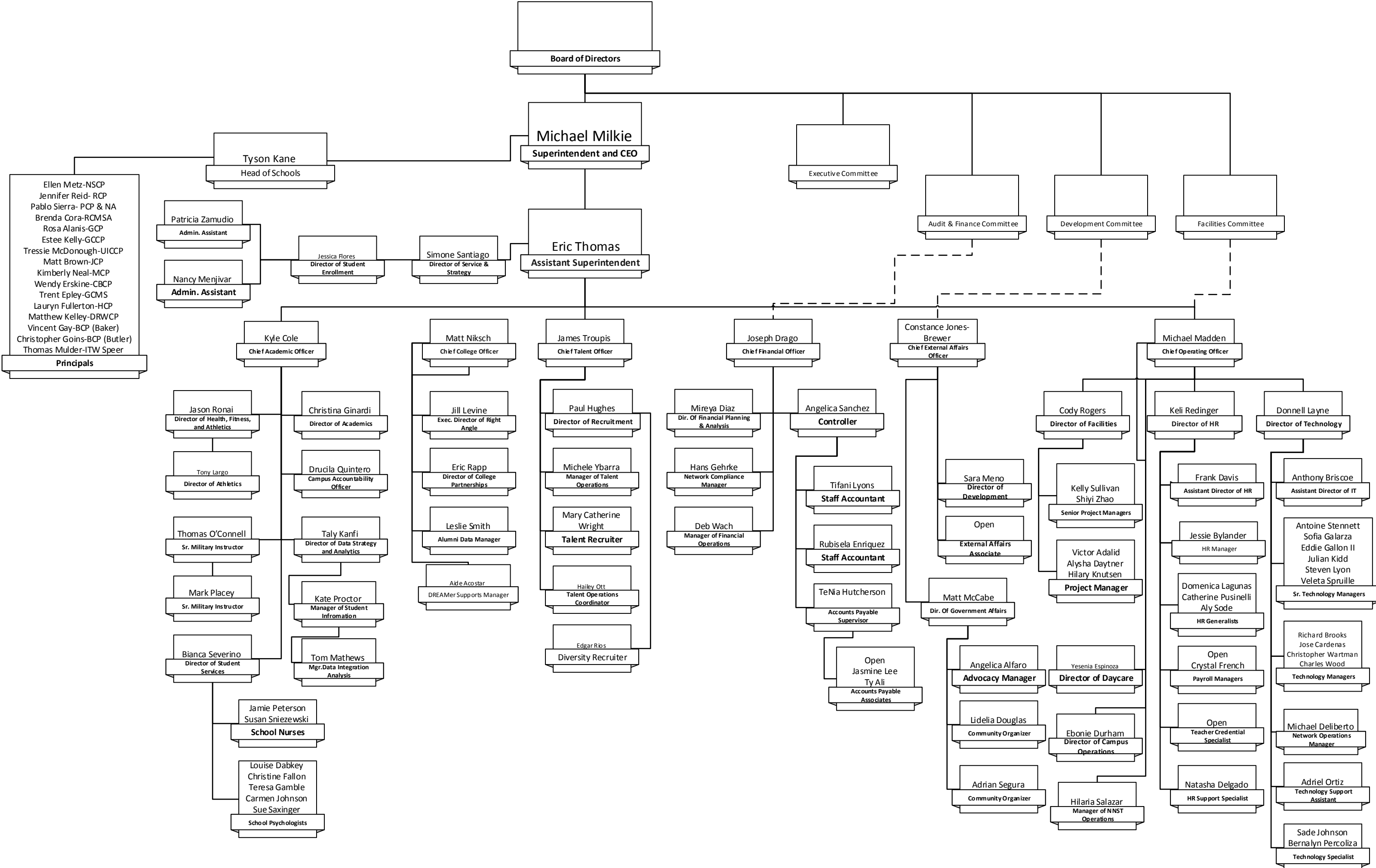
Apply online at [www.noblenetwork.org](http://www.noblenetwork.org) Please submit a resume, three references, and cover letter explaining why you would be an ideal fit for this position and the Noble Network.

### Non discrimination

The Noble Network of Charter Schools is an equal opportunity employer.

### Compensation

We provide competitive salaries based on candidate qualifications. We also provide a comprehensive benefits package including health, dental, life and disability insurance, and retirement plans.



### **Appendix 3.2.b.1 - Noble Board of Directors Biographies**

#### **John Butler**

John joined his family's insurance firm in 1957 as one of three employees. Under his leadership and vision, Cottingham & Butler has grown to over 600 employees. The company's growth as consultants has been fueled by the development of alternative market facilities including claim administration, health, managed care and safety. John's current focus is the development and implementation of initiatives for the company's vigorous growth. John is a former director and executive committee member for both Assurex Global and the Council of Insurance Agents and Brokers. He is a past chair of the Iowa Association of Business and Industry. In his community, John currently sits on the Executive Committee of the Board for the University of Dubuque and serves as chair of the Grand Opera House Foundation. John also serves as a member of the Noble Network of Charter Schools board of directors. He was recently honored with the Junior Achievement Business Hall of Fame Lifetime Achievement Award. He has also served as a former board member for a number of local organizations. John graduated from Babson College in Massachusetts with a BS in Business Administration and received his MBA in Insurance from Wharton.

#### **Guy Comer**

In September 2006, Guy Comer was named president of the Comer Science and Education Foundation (CSEF). Guy's work centers on improving education and the lives of children in Chicago's Revere neighborhood, the South Side community in which his late father was raised. Guy's primary responsibilities include overseeing operations of the Gary Comer Youth Center, a facility that provides after-school alternatives for children in the Revere neighborhood. Guy manages the relationship among the Youth Center staff, GCCP administration, community leaders as well as city officials. In addition, Guy has been integrally involved in the development of Revere Way, a comprehensive community revitalization project offering affordable, fine-quality homes to area residents. Guy is also a partner in GCI, an investment company that funds start-up businesses. Prior to his appointment at CSEF, Guy was a commercial airline pilot with American Trans Air for five years. For several years he owned and operated Pond Air, a small, Wisconsin-based regional air carrier. Early in his flying career Guy worked as a bush and freight pilot based in Alaska as well as taught flight school in Ft. Lauderdale, Florida. Guy is on the board of Noble Network of Charter Schools in Chicago. He enjoys volunteering his time to help educate and mentor inner-city youth.

#### **Cecil Curtwright**

Cecil Curtwright is the Associate Vice-Provost for Academic and Enrollment Services at the University of Illinois Chicago, he has worked at the UIC for 35 years in a number of leadership positions. Prior to becoming Associate Provost he worked as Director of the Minority Engineering Recruitment and Retention Program in the College of Engineering for almost a decade and in the late 1980s was elected President of the National Association of Minority Engineering Program Administrators. He is the former director of the President's Leadership Program which raised funds for merit scholarships and provided leadership opportunities for selected undergraduate students to represent the three campuses of the University of Illinois. Currently, Cecil's responsibilities include community college articulation and partnerships, relationships with Chicago Public Schools and working on undergraduate readiness and retention at UIC. He is actively involved in researching the barriers to postsecondary success for African-American males and co-developed the Minority Male STEM program, a joint venture between UIC and the City Colleges.

#### **John Harris – Vice Chairman**

John Harris runs Wishbone Partners, a hedge fund partnership affiliated with Ruane, Cunniff & Goldfarb, a money management firm with offices in New York and Chicago. Mr. Harris has served as an analyst and



portfolio manager at Ruane, Cunniff since 2003. Prior to joining Ruane, Cunniff, he worked as an analyst at Kohlberg, Kravis, Roberts & Co., a private equity firm, and Goldman, Sachs & Co. Mr. Harris received his undergraduate degree in Social Studies from Harvard College.

### **Rebeca Nieves Huffman**

Rebeca Huffman is the Illinois State Director of Democrats for Education Reform (DFER). Most recently, she was a Vice President at the National Association of Charter School Authorizers (NACSA) where she managed the communications and outreach efforts of the organization. Before joining NACSA, she served for 5 years as President and CEO of the Hispanic Council for Reform and Educational Options (Hispanic CREO). Prior to serving as Hispanic CREO's President and CEO, Huffman was the Associate Director of Recruitment and Selection for the KIPP Foundation. She serves on the boards of Education Sector, Noble Network of Charter Schools, 50CAN, and City Year Chicago. She is also a proud alum of the Aspen Institute's Entrepreneurial Leadership for Public Education fellowship program which identifies and strengthens the next generation of leaders within the K-12 education sector. A native of Chicago, Huffman resides in Chicago with her husband, Craig, and their children Sofia and Solomon.

### **Harvey N. Medvin**

Mr. Medvin retired as Executive Vice President and Chief Financial Officer of Aon Corporation in April 2003. He held that position since 1982 when Ryan Insurance merged with Combined International Corporation. Prior to his association with Ryan Insurance, he was Vice President and Treasurer of Martin Brower Company, a national distributor of food products and paper goods. From 1959 through 1963 he was on the audit staff of the public accounting firm now known as Price Waterhouse Coopers LLP. He is a graduate of the University of Illinois and a Certified Public Accountant. Mr. Medvin serves as a member of the Board of Directors for Schwarz (a privately held company), NorthShore University Health System where he is a Life Director of the Board, Oshkosh Corporation and The Warranty Group, Inc. He is also a Trustee of Ravinia Festival and serves on the Board of Directors for the Noble Network of Charter Schools.

### **Michael Milkie**

Michael Milkie is the co-founder, CEO, and Superintendent of the Noble Network of Charter Schools ([www.noblenetwork.org](http://www.noblenetwork.org)), the largest and highest performing network of public charter high schools in Chicago. Prior to opening Noble Street College Prep, Milkie was a high school math teacher in Chicago Public Schools. He was having incredible success with the students in his classroom, but felt frustrated by the chaotic environment that surrounded his students outside of his classroom. Milkie and his wife Tonya, also a high school teacher in Chicago Public Schools, believed that they could create a better school with a strong culture conducive to learning in which there were high expectations for every student, regardless of their background. In 1999, Michael and Tonya opened Noble Street College Prep to 100 freshmen students and Noble has since grown to fourteen campuses serving nearly 9,000 students. Today, all Noble campuses rank in the top ten highest performing public open enrollment high schools in Chicago and 90% of graduates matriculate to college annually.

### **Allan Muchin – Chairman of the Board**

Founding Partner of Katten Muchin Rosenman LLP. Having begun his legal career as a trial lawyer for the Internal Revenue Service, he focuses his practice on corporate and tax matters. Allan has served as a director or active advisor to the board of directors for many private and publicly held corporations including Alberto-Culver Company (1995-2005) and Columbia Acorn Investment Trust. As an owner and director of the Chicago White Sox and the Chicago Bulls, he maintains close affiliation with major sports franchises. Allan has spoken at national and regional conferences and associations for the Young Presidents Organization, the Chief Executives Forum and the Law Firm Compensation Institute and was

the author of several articles. A long-term participant in numerous charitable and civic organizations, he has served as president and chairman of the Board of Directors of the Lyric Opera of Chicago and is presently the chairman of the Noble Network of Charter Schools.

### **Anne Mueller**

Anne Mueller became a board member of the Noble Network of Charter Schools in 1999 through her commitment to quality education and her long time support of Northwestern University Settlement House, the original partner in the development of Noble Street Charter High School. Anne received a BA from Denison University and worked for Inland Steel prior to raising her family and supporting numerous non for profit organizations. Her leadership helped seed the grassroots organization of environmental awareness and education for her local public school district. Today, Anne tutors at Rowe Elementary Charter School, in Chicago, sits on the boards of Rush Medical Center Women's Board Winnetka Auxiliary and the North Shore Art League and is an exhibiting artist.

### **Martin Nesbitt**

Martin Nesbitt is the current the co-CEO of the Vistria Group. Most recently he was the President and CEO of PRG Parking Management. Before founding the Parking Spot, Mr. Nesbitt was the Vice President of the Pritzker Realty Group, L.P. Prior to his work with PRG, Mr. Nesbitt was an Equity Partner and Investment Manager at LaSalle Partners. He led the acquisition, financing, and management of a \$100 million portfolio of parking assets. Mr. Nesbitt currently serves on the Board of Directors of Jones Lange LaSalle and is a Trustee of Chicago's Museum of Contemporary Art. He is the former Chairman of the Board of the Chicago Housing Authority. He has an MBA from the University of Chicago and a bachelor's degree and honorary doctorate from Albion College.

### **Nancy Northrip**

Nancy Northrip is the owner of Ultimate Gymnastics in Gurnee, IL, a 38,000 sq. ft. gymnastics teaching facility with classes for children ages 6 months through 18 years serving an average of 1500 students per week. She has served on the Board of Directors for the Golden Apple Foundation since 1999 where she is a member of the Executive and Program Committees. She is also a director of the Golder Family Foundation. Northrip received her BS in Education from Illinois State University.

### **Troy Ratliff**

Troy Ratliff is the Executive Director, The Joseph Kellman Family Foundation. He formerly served as Executive Vice President of the Better Boys Foundation where he was responsible for all direct operations, including administration, programming and fiscal management. Mr. Ratliff is an experienced public administrator, working both with the Chicago Committee on Urban Opportunity and the Model Cities Program while with the Mayor's Office, and serving most recently as the Manager of the Administrative Service Organization for the Illinois Department of Human Services. Born in Seattle, Mr. Ratliff has been a Chicago resident since the age of four growing up in the Douglas and Park Manor neighborhoods. A graduate of Parker High School, he holds a Bachelor of Arts Degree in Political Science and a Master of Arts Degree in Public Administration from Chicago's Roosevelt University. Active in community service throughout his career, Mr. Ratliff has been involved with the Noble Network of Charter Schools, the Hyde Park Neighborhood Club, Chicago Youth Centers, American Civil Liberties Union of Illinois and Illinois Mental Health Association, among others.

### **Jonathan Reinsdorf**

Jonathan Reinsdorf serves as a senior analyst for the Education Alliance. He also serves as a Senior Vice President for Michigan Avenue Real Estate Group, a full service real estate services company. In this role,

he is responsible for investor and investment solicitation and deal analysis. In addition, Mr. Reinsdorf founded and serves as the Managing Member of Stonegate, a higher education development company. He is responsible for running day-to-day activities as well as sales development and project management. Previously, Mr. Reinsdorf was a managing director of a higher education development company. Prior to this, Mr. Reinsdorf served five years as an investment banker with EVEREN Securities and Mesirov Financial and spent three years as a real estate attorney. Mr. Reinsdorf is a member on the Executive Committee for the United Center Joint Venture, which is home to The Chicago Bulls Professional Basketball Team and The Chicago Blackhawks Professional Hockey Team. He is also an adjunct Professor in Roosevelt's Steinfeld School of Hospitality and Tourism Management and serves on the Lasell College Sports Management and Balance BPO Advisory Boards. In addition, he is the Chairman of the Board for StreetWise and board member for the Noble Network of Charter Schools and the Academy of Country Music's Lifting Lives Charity. Mr. Reinsdorf holds an MBA with concentrations in Accounting and Finance from The University of Chicago Graduate School of Business and a JD from Northwestern University School of Law.

### **John Rowe**

John Rowe is Chairman Emeritus of Exelon Corporation, an electric utility serving Chicago, Philadelphia and Baltimore. Mr. Rowe led Exelon from its formation in 2000 through the completion of its acquisition of Constellation Energy in 2012. Mr. Rowe previously held chief executive officer positions at the New England Electric System and Central Maine Power Company, served as general counsel of Consolidated Rail Corporation, and was a partner in the law firm of Isham, Lincoln & Beale. He was co-chairman of the National Commission on Energy Policy and served on the Secretary of Energy's Blue Ribbon Commission on America's Nuclear Future. He is the lead independent director of the Northern Trust Company and a member of the board of directors of The Allstate Corporation and SunCoke Energy. Mr. Rowe serves as chairman of the Illinois Institute of Technology, New Schools for Chicago and the Field Museum and as president of the Wisconsin Alumni Research Foundation. He is a former chairman of the Commercial Club of Chicago and the Chicago History Museum. He is a member of the board of the Illinois Holocaust Museum, the Morgridge Institute for Research, the Northwestern University Settlement House, The Chicago Shakespeare Theater and OneChicagoFund. Mr. Rowe holds undergraduate and law degrees from the University of Wisconsin.

### **Jean Sheridan**

Jean Sheridan is the retired Executive Vice President of Northern Trust, and led their business efforts to meet the demands of the new financial regulations and capitalize on opportunities those regulations present. She was also responsible for Worldwide Operations directing Northern Trust's activities in London, Dublin, Singapore, New York, Miami and Chicago. Ms. Sheridan was previously the Chief Operating Officer of PFS, responsible for Marketing, Product Development and Management, as well as Strategic Planning. Prior to her role in PFS, she was Deputy Business Unit Head for Corporate & Institutional Services. She holds a B.A. degree in economics from Northwestern University and completed the Advanced Management Program at Harvard Business School. Beyond serving as a member of the Board of Directors for the Noble Network of Charter Schools, Ms. Sheridan serves on the boards for The Chicago Network, Chicago and Northwestern University's Council of 100 and Harvard Business School Club of Chicago.

### **Barbara Speer**

Barbara Speer is the widow of David Speer, the former Chairman and CEO of ITW. Mrs. Speer is a member of the Woman's Board of Boys & Girls Clubs of Chicago. Among her many philanthropic engagements are

the events she co-chaired with her husband, including the Lyric Opera Ball in 2008 and the American Cancer Society's Discovery Ball as one of their many contributions to cancer research and support for those living with cancer.

### **Steve Sullivan**

Steve Sullivan, Vice President of the Industrial Services Group, joined NAI Hiffman in 2001 from the real estate firm of Grubb & Ellis. As a past Director of the Association of Industrial Real Estate Brokers (AIRE), Mr. Sullivan is a candidate for his CCIM Designation (Certified Commercial Investment Manager). He is currently a Director of PADS Lake County and the Right Angle, a Noble program. He also serves in an advisory role with Glenview-based Skin-of-Steel and the Champaign-Urbana Schools Foundation. He is a founding member and past President of the Parkways Foundation Young Professionals board, and is a Past President of both the Winnetka Parks Foundation and Old Willow Club in Glenview. He has been actively involved in the Indiana University Alumni Real Estate Club of Chicago and the Indiana University Kelley School of Business Alumni Association of Chicago. Mr. Sullivan has a bachelor's degree in economics from Indiana University Bloomington.

### **Bryan Traubert, M.D.**

Bryan Traubert is a board certified ophthalmologist, civic leader, health expert, and wellness advocate. For 25 years, he's practiced ophthalmology in Chicago as a partner with Eye Physicians and Surgeons of Chicago. In 2007 to aid in the effort against childhood obesity, Dr. Traubert founded ChicagoRun, an innovative running and fitness program which "puts kids on the fast track to health." ChicagoRun is active in 55 Chicago public schools. As President of the Pritzker Traubert Family Foundation (PTFF), which is dedicated to enhancing public education and quality of life in Chicago, Dr. Traubert has initiated programs to improve the health of young people. He's a former board member of the Harvard School of Public Health, Wendy Will Case Cancer Fund and Children's Memorial Hospital. Dr. Traubert's civic engagement has deep roots in Chicago. He is immediate past board chairman of Marwen which educates and inspires thousands of underserved Chicago children through the visual arts and offers them college counseling as well. He is a board member of Chicago Public Radio (WBEZ) and Renaissance Society at the University of Chicago. Dr. Traubert received his B.S. degree in biology from The Citadel and his medical degree from the University of Illinois. Dr. Traubert is a member of the American Academy of Ophthalmology, the Illinois Association of Ophthalmology and the American Society of Cataract and Refractive Surgery.

### **Menno Vermeulen**

CFA is a Partner, Portfolio Manager and Senior Quantitative Analyst at LSV Asset Management. Mr. Vermeulen has more than 14 years of investment experience and was one of the first employees of LSV Asset Management. Mr. Vermeulen has a long history of working closely with Dr. Lakonishok. Prior to joining LSV, he worked at ABP, the largest pension plan in Europe and one of the largest in the world. Mr. Vermeulen worked closely with Dr. Lakonishok to apply some of his academic theories initially to the Dutch equity market. At LSV Asset Management, Menno Vermeulen is a leader and an active member of our quantitative and implementation team, which is responsible for the day-to-day data management, portfolio implementation and ongoing enhancement of our models and systems. Mr. Vermeulen works closely with Josef and is actively involved in the research process at LSV Asset Management. He holds a master's degree in Econometrics from Erasmus University at Rotterdam.

### **David Weinberg**

David Weinberg is the Chair of the Board of the Illinois Network of Charter Schools and is one of the founding Board Members of the Noble Charter High School in Chicago. Before retiring from the private sector, David was the Co-Chairman of Fel-Pro, Inc. a medium-sized supplier of auto parts to the auto

industry. Fel-Pro, Inc. was acknowledged as one of the top 10 companies to work for in the United States. Since its sale ten years ago, David has advised several family-owned businesses and became involved in several not-for-profit organizations. He also sits on the boards of ACT and Marwen, an after school arts program in Chicago. He owns an art studio in River North, and is a professional photographer. David was one of two founders of INCS.

**Jennifer Wilson**

Jennifer Wilson oversees Risk Management at DRW Trading Group. After graduation she joined Signet Bank in Richmond, VA where she priced mortgage-servicing portfolios. She has been instrumental in DRW's Quantitative Research department modeling volatilities and is currently responsible for leading the firm-wide management initiative to better measure and control the firm's risk. She was a co-author on the article "Volatility of Volatility of Financial Markets" in the *Journal of Mathematical Computer Modeling*. Ms. Wilson received her BA in Chemistry and Economic History from Emory University.

#### **Appendix 4.1.a – Budget Narrative**

Noble allocates over 90 percent of our funds to our teachers, classrooms and direct student needs in order to accomplish our goal of preparing low-income students with the scholarship, discipline and honor necessary to succeed in college and life. This budget is based on historical spending trends and adjusted where needed in order to make sure that we are sustainable as a network.

All new campuses are expected to operate with a surplus by year four or five of operations once they are fully enrolled. We have historically used CPS Start-Up, Expansion and Incubation funding to help each campus purchase high upfront costs need for classrooms such as furniture, sports equipment and educational materials; however the suspension of these funds from CPS means that we have removed them from budget projections going forward. We hold off on purchasing items for new programs such as sports and music when funding is low or when we have to dedicate these resources to the classroom in order to make these campuses both financial and academically successful. Instead, Noble will have some start-up funds that are already secured from a Department of Education grant to commit to the proposed school as a means to offset the lack of CPS funds in a budget crisis.

In order to support our expansion plans, we will need additional revenue to pay for capital expenditures so that we can build and/or renovate buildings to make them a safe and legally compliant space to accommodate all our students. Noble's goal is to fundraise about 75 percent of the cost to renovate private leased and CPS facilities and construct new buildings and cover the remaining 25 percent with short term loans, using seven percent interest for 12 years.

\*For full budget, please see Excel file titled *4.1.a Financial Forms and Budget Narrative*

## PURCHASE AND SALE AGREEMENT

This agreement (“Agreement”) is entered into effective this 16th day of July, 2015 (“Effective Date”), by and between CF III California-47th LLC, a Delaware limited liability company (“Seller”), and Noble Network of Charter Schools, an Illinois not-for-profit corporation, or its nominee (“Buyer” or “Purchaser”). For and in consideration of Ten Dollars (\$10.00) and the mutual conditions and covenants hereinafter set forth and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, Seller agrees to sell to Purchaser, and Purchaser agrees to purchase from Seller, the Property, as defined below.

## 1. PROPERTY

All of the following shall constitute the “Property” under this Agreement:

- a. Real Property. A parcel of approximately 8.7 acres located in the City of Chicago, County of Cook, State of Illinois, legally described on Exhibit A attached hereto, located at the southwest corner of the intersection of 47th Street and California Avenue. The Real Property is further divided into two parcels:
  - (a) Parcel A is the westernmost Five (5) acres of the Real Property.
  - (b) Parcel B is the easternmost approximately Three and Seven Tenths (3.7) acres of the Real Property.
- b. Improvements. All buildings, structures, parking areas, fixtures, fences and other improvements located on, associated with, and/or utilized in the ownership and operation of the Real Property (collectively, the “Improvements”);
- c. Intangible Property. All intangible property (collectively, the “Intangible Property”) owned or held by Seller in connection with the Real Property, the Improvements, or the Personal Property, including, but not limited to (1) all transferable licenses; (2) all transferable permits covering the Property or any part thereof (collectively, “Permits”); (3) all transferable utility contracts, plans and specifications, governmental approvals, licenses, and development rights related to the Property; and (4) all site plans, surveys, as-built plans and specifications, soil tests, and all other like information and documentation in Seller’s possession or control related to the Property.

## 2. PURCHASE PRICE

Subject to prorations and credits hereinafter provided, the parties agree that the purchase price (“Purchase Price”) for the Property is:

- a. Fifteen Dollars (\$15.00) per square foot, as determined by survey, for Parcel A and Parcel B; or
- b. Three Million Four Hundred Eighty Four Thousand Eight Hundred Dollars (\$3,484,800.00) (Sixteen Dollars (\$16.00) per square foot) if Purchaser elects to buy Parcel A and not Parcel B.

Purchaser will advise Seller during the Due Diligence Period, including any extension under Paragraph 10 (a) below, if Purchaser will buy Parcel B.

### 3. EARNEST MONEY

- a. Within Five (5) days after the Effective Date, Purchaser shall deposit Two Hundred Thousand Dollars \$200,000.00 ("Earnest Money" in a strict joint order escrow (Earnest Money Escrow) with Chicago Title Insurance Company (Escrowee), The Earnest Money, along with any interest earned thereon, shall be credited towards the Purchase Price at Closing.
- b. If Purchaser elects to purchase only Parcel A, Purchaser will deposit an additional Fifteen Thousand Dollars (\$15,000.00) of earnest money into the Earnest Money Escrow ("Additional Earnest Money"). Except as hereafter provided, the Additional Earnest Money will be paid to Seller, but not credited towards the Purchase Price, at Closing.

The Earnest Money and Additional Earnest Money, along with any interest earned thereon but less any escrow fees, will be refunded to Purchaser if Purchaser properly terminates this Agreement before closing. In the event of a default by either party the Earnest Money, Additional Earnest Money and any interest will be disposed of as provided in Section 17 below.

### 4. ALLOCATION OF PURCHASE PRICE

The Purchase Price shall be allocated entirely to the Real Property.

### 5. CLOSING

Closing ("Closing") will take place no later than Thirty (30) days after the Contingencies have been met or waived, or at a date agreed to in writing by the parties (the "Closing Date"). The Closing will be held at the title company's Chicago Loop offices, unless otherwise agreed to by the parties. The Closing will be conducted through a "New York-style" deed and money escrow. The cost of the escrow, including the "New York-style" closing fee, if any, shall be borne one half by Seller and one half by Purchaser.

### 6. DOCUMENTS TO BE DELIVERED AT CLOSING.

- a. Seller's Closing Documents. Seller shall deliver to Escrowee, pursuant to the Escrow, on or before the Closing Date, the following documents, as executed by Seller except as otherwise indicated, all of which shall be subject to Purchaser's prior review and approval as to form, scope, and substance, the delivery of all of which shall be a specific condition to Closing:
  - (a) A Special Warranty Deed transferring fee simple absolute title to Purchaser or Purchaser's nominee, subject only to Permitted Exceptions;



- (b) The Title Policy, in the amount of the Purchase Price, with extended coverage and contiguity endorsement, subject only to the Permitted Exceptions;
  - (c) A bill of sale for any personal property, if any;
  - (d) A non-foreign (FIRPTA) certificate;
  - (e) A certificate from Seller stating that the representations and warranties set forth in Section 11 are true and correct as of the date of Closing;
  - (f) An original executed assignment of the Intangible Property, if any;
  - (g) An ALTA statement;
  - (h) Such other documents as Purchaser or Title Company may reasonably request to enable Purchaser to consummate the transaction contemplated by this Agreement, provided that none of these additional documents imposes any cost or obligation on Seller not otherwise specifically imposed on Seller pursuant to the terms of this Agreement.
- b. Purchaser's Closing Documents. Purchaser shall deliver to Escrowee pursuant to the Escrow, on or before the Closing Date, the following monies and documents, the delivery of all of which shall constitute a specific condition to Closing:
- (a) The balance of the Purchase Price, plus or minus prorations, plus Purchaser's share of Closing costs pursuant to the terms of this Agreement;
  - (b) An original executed counterpart of the Assignment of Intangible Property, if any;
  - (c) An ALTA statement;
  - (d) Such other documents as Seller or Title Company may reasonably request to enable Seller to consummate the transaction contemplated by this Agreement, provided that none of these additional documents imposes any cost or obligation on Purchaser not otherwise specifically imposed on Purchaser pursuant to the terms of this Agreement.
- c. Joint Closing Documents. Any documents reasonably and customarily required for the closing of this transaction.

## 7. CLOSING EXPENSES.

- a. Seller will pay the cost of the Title Policy in the amount of the Purchase Price, including extended coverage and contiguity endorsement, the Survey, fees of Seller's attorney, state, county, and municipal transfer taxes imposed on Seller,

and one half of the cost of any escrows hereunder. In the event that Seller does not have to pay transfer taxes due to Purchaser's status as a not for profit educational organization, Purchaser shall receive a credit towards the purchase price in the amount of Fifty Percent (50%) of the taxes Seller would otherwise have had to pay.

- b. Purchaser will pay the cost of any additional endorsements to the Title Policy or any additional title insurance, the fees of Purchaser's attorney, one half of any escrow costs hereunder, any municipal transfer taxes that are payable by Purchaser by ordinance, and the cost of recording the Deed.
- c. Real Estate Taxes and Assessments. Real property taxes shall be prorated between Purchaser and Seller as of the Closing Date based on 105% percent of the most recently issued tax bill relating to the Property. All assessments, general or special, shall be prorated as of the Closing Date, with Seller being responsible for any installments of assessments that are due prior to the Closing Date and Purchaser being responsible for any installments of assessments that are due on or after the Closing Date.
- d. Operating Expenses. All charges for utility services (including electricity, natural gas, water and sanitary sewer, heat, and air conditioning) and all expenses incurred in operating the Property shall be prorated as of the Closing Date on an accrual basis. Seller shall pay all such expenses that accrue prior to the Closing Date, and Purchaser shall pay all such expenses accruing on and after the Closing Date. To the extent reasonably possible, Seller and Purchaser shall obtain billings and meter readings as of the Closing Date to aid in such prorations.
- e. Finality of Prorations. Unless otherwise provided herein, all prorations hereunder shall be final.

## 8. TITLE AND TITLE INSURANCE

- a. Title Insurance Commitment. No later than Ten (10) days after the Effective Date, Seller shall (at its sole cost and expense) deliver to Purchaser (1) a commitment (Commitment) for a 2006 ALTA Owner's Policy of Title Insurance issued by Title Company showing title to the Property in Seller and legible copies of all documents cited, raised as exceptions, or noted in the Commitment (Title Documents).
- b. Initial Title Approval. Purchaser shall have a period of Fifteen (15) Days from receipt of the later of the Survey (as hereinafter defined), the Commitment, and the Title Documents (Title Review Period) in which to review the Commitment, the Survey, and the Title Documents and deliver to Seller, in writing, such objections as Purchaser may have to any matters contained in the Commitment, Title Documents, or Survey ("Objectionable Exceptions). Within Fifteen Days of Purchaser's notification, Seller shall agree to remove any Objectionable Exceptions ("Removable Exceptions") or shall inform Purchaser of any Objectionable Exceptions that Seller shall not remove ("Non-removable Exceptions"). Purchaser shall have the right to either (1) terminate this

Agreement by delivering written notice to Seller on or prior to the expiration of the Inspection Period, in which event the Earnest Money and Additional Earnest Money shall be returned to Purchaser and each party shall be released from further liability to the other, or (2) consummate the transaction contemplated by this Agreement in accordance with the terms hereof, in which event, all exceptions to title listed on Schedule B of the Commitment as of the expiration of the Inspection Period that Seller has not agreed to remove and all matters contained in the Survey that Seller has not agreed to remove shall conclusively be deemed to constitute Permitted Exceptions.

- c. Title Approval. If an exception to title or other title defect other than a Permitted Exception is added to the Commitment subsequent to the date hereof but prior to the Closing Date (“Unpermitted Exceptions”), then, prior to the Closing Date, Seller shall be affirmatively obligated to cure any such Unpermitted Exception; the failure of Seller to do so shall constitute a default by Seller under this Agreement.
- d. Title Policy. On the Closing Date, Seller shall (at its sole cost and expense) cause Title Company to issue to Purchaser a 2006 ALTA Owner’s Policy of Title Insurance or irrevocable commitment to issue such a policy covering the Property in the amount of the Purchase Price, showing fee simple title vested in Purchaser, with extended coverage over all general exceptions and containing the following endorsements: contiguity, subject only to (1) general taxes not yet due or payable, and (2) matters created by or through, or otherwise accepted by Purchaser (collectively, “Permitted Exceptions”) (“Title Policy”).

## 9. SURVEY

Survey. No later than Twenty One (21) days after the date hereof, Seller (at its sole cost and expense) shall deliver to Purchaser a survey dated subsequent to the date hereof, prepared by a land surveyor licensed in Illinois and certified to have been prepared in accordance with 2005 ALTA/ACSM Land Survey Standards for Urban Properties and containing Table A, Nos. 1, 2, 3, 4, 7(a), 7(c), 8, 11(a), 11(b), 14, 16, 18, 19, and 20(a). Within six months of Closing, the Survey will be updated and certified for the benefit of Purchaser, Purchaser’s lender as identified by Purchaser, if any, and Title Company (“Survey”). The Survey shall show that there are no encroachments of buildings or other improvements from adjoining properties and the location of all easements affecting the Property.

## 10. DUE DILIGENCE

- a. For a period of Forty Five (45) days after the Effective Date (the “Due-Diligence Period”), Purchaser and its agents and representatives shall be entitled to conduct Due Diligence as to the Property, which may include, but shall not be limited to, the rights to (1) enter on the Property to perform inspections and tests, including, but not limited to, geotechnical and Phase I and Phase II environmental studies, subject to the terms and conditions of a right of entry agreement in the form attached hereto as Exhibit B, (2) review any leases or other agreements or documents burdening the Property in the possession or control of Seller or its

agent; and (3) conduct any other studies or analysis Purchaser deems fit. If Purchaser, in its sole and absolute discretion, determines that the Property is unsatisfactory to it, then Purchaser may terminate this Contract by written notice to Seller, given not later than the 11:59 PM on the last day of the Due-Diligence Period. Purchaser may also, by written notice to Seller, given not later than 11:59 PM on the last day of the Due Diligence Period, extend the Due Diligence Period for Forty Five (45) Days solely to complete environmental studies. Upon such termination, the Earnest Money and the Additional Earnest Money, together with all interest accrued thereon, shall be returned immediately to Purchaser, and except as otherwise provided in this section, neither party shall have any further liability to the other hereunder. In the event Purchaser fails to notify Seller of its intent to terminate this Contract prior to the expiration of the Due-Diligence Period, Purchaser's right to terminate this Contract based on Due Diligence investigations shall be waived and become null and void. Prior to Purchaser's performing any invasive testing on the Real Property Purchaser shall provide evidence of liability insurance reasonably acceptable to Seller.

- b. No later than the Effective Date, Seller shall deliver to Purchaser copies of any environmental reports or data that are in Seller's possession along with a list of all other such reports of which Seller has knowledge. Within five (5) Business Days after the Effective Date, Seller shall deliver to Purchaser copies of any of the following that are to Seller's knowledge in Seller's possession: soil, geologic, structural, traffic, habitat and biological assessments and engineering reports with respect to the Property.
- c. The obligations of Purchaser, or Purchaser's agents, under any right of entry to repair the Property, or to indemnify Seller, shall survive the Closing and any termination of this Contract.

## 11. CONTINGENCIES.

This Contract is further contingent upon the satisfaction of the following contingencies, in Purchaser's sole discretion, within 180 days after the Effective Date (the "Contingency Period"):

- a. Financing. Purchaser shall have obtained commitments for financing on term acceptable to Purchaser.
- b. Zoning and Permitting. Purchaser shall have obtained, at Purchaser's sole expense, rezoning, and any other land use entitlements and governmental permits required for the Property to be used for Purchaser's intended use. Seller agrees to cooperate with and assist Purchaser in applying for such zoning.
- c. Charter School. Purchaser shall have obtained any governmental approvals required for Purchaser to operate a charter school on the Property.

If any one or more of the foregoing contingencies is not satisfied, in Purchaser's sole judgment, within the Contingency Period, Purchaser shall have the right to extend the Contingency Period by up to two (2) Thirty (30) Day additional contingency periods by

written notice ("Extended Contingency Period"). During the Contingency Period, as extended, Purchaser may terminate this Contract by providing written notice of termination to Seller and this Contract shall be terminated and the Earnest Money and the Additional Earnest Money, together with any interest accrued thereon shall be returned to Purchaser. In the event Purchaser does not notify Seller of its termination of this Contract prior to the expiration of the Contingency Period, as extended, Purchaser's right to terminate the Contract shall be waived and become null and void and the Earnest Money shall be nonrefundable absent a default by Seller.

## 12. SELLER'S REPRESENTATIONS AND WARRANTIES

- a. Seller is a limited liability company duly organized, validly existing and in good standing under the laws of the State of Delaware, and is duly qualified to do business in and in good standing under the laws of the State of Illinois.
- b. Seller has full capacity, right, power and authority to execute, deliver and perform this Agreement and all documents to be executed by Seller pursuant hereto, and all required action and approvals therefor have been duly taken and obtained. The individuals signing this Agreement and all other documents executed or to be executed pursuant hereto on behalf of Seller are or prior to the Closing shall be duly authorized to sign the same on Seller's behalf and to bind Seller thereto. This Agreement and all documents to be executed pursuant hereto by Seller are and shall be binding upon and enforceable against Seller in accordance with their respective terms.
- c. Except for Seller and except as may be disclosed in the Title Commitment, there are no persons in possession or occupancy of the Property or any part thereof, nor are there any persons who have possessory rights in respect to the Property or any part thereof, nor are there any leases, tenants, options to purchase nor any rights of first refusal.
- d. There are no claims, causes of action or other litigation or proceedings pending or, to Seller's actual knowledge, threatened with respect to the ownership or operation of the Property or any part thereof.
- e. There is no existing or pending, and Seller has received no written notice of any contemplated, threatened or anticipated (i) condemnation of any part of the Property, (ii) widening, change of grade or limitation on use of streets abutting the Property, or (iii) special tax or assessment to be levied against the Property.
- f. Mechanics Liens. On the Closing Date, there will be no outstanding contracts made by Seller for any improvements to the Property that have not been fully paid for, and Seller will cause to be discharged all mechanics or material supplier's liens arising from any labor or materials furnished to the Property prior to the Closing Date.
- g. Personal Property and Improvements. Seller has good and marketable title to the personal property, free of all liens, security interests, and encumbrances.

- h. Parcel A is separately assessed for real estate general property tax purposes and is not combined with any other property for such purpose. In the event Purchaser does not purchase Parcel B the parties shall cooperate to file a Petition for Tax Division with the Cook County Assessor at or prior to closing.
- i. Environmental Conditions. Except as set forth in the Environmental Report, Seller has no actual knowledge that conditions exist on the Property, or that Seller is in connection with the ownership, use, maintenance or operation of the Property, in violations of any applicable federal, state, county or local statutes, laws, regulations, rules, ordinances, codes, licenses and permits of all governmental authorities relating to environmental matters, including, by way of illustration and not by way of limitation the Comprehensive Environmental Response, Compensation and Liability Act of 1980, as amended, 42 U.S.C. §9601, et seq.; the Resource Conservation and Recovery Act of 1976, as amended, 42 U.S.C. §6901, et seq.; the Toxic Substances Control Act, as amended, 15 U.S.C. §2601, et seq.; the Clean Air Act, as amended, 42 U.S.C. §7401, et seq.; the Federal Water Pollution Control Act, as amended, 33 U.S.C. §1251, et seq.; the Hazardous Materials Transportation Act, 49 U.S.C. §5101, et seq.; the Illinois Environmental Protection Act, 415 ILCS 5/1, et seq., as amended; and the laws, rules, regulations, and ordinances of the U.S. Environmental Protection Agency, the Illinois Environmental Protection Agency, the County of Cook, the City of Chicago, and of all other agencies, boards, commissions, and other governmental bodies and officers having jurisdiction over the Property or the use or operation thereof.
- j. Additional Facts. There are no facts material to the use and operation of the Property that Seller has not disclosed to Purchaser. Seller will notify Purchaser if any actual notice is delivered to Seller that would make the above representations false if such actual notice was received prior to the Effective Date of this Agreement.
- k. Solvency. Seller is now solvent and will be solvent at the Closing.
- l. Brokers. Other than Mid America, Seller has not engaged any broker in connection with the sale of the Property. Seller agrees to pay Seller's broker such brokerage commission as the Seller's Agent shall have earned in accordance with the terms of the agreement between Seller and Seller's Agent, Seller agrees to pay CBRE 3% of the Purchase Price as CBRE's share of the broker commission, and Seller hereby agrees to indemnify Purchaser for any claim for brokerage commission or finder's fee asserted by a person, firm or corporation claiming by, through or under Seller.
- m. Bulk Sales. There are no amounts owed to the State of Illinois, including specifically the Illinois Department of Revenue (or any agency or department thereof), or any municipality (or agency or department thereof), by the Seller or with respect to the Property that are chargeable against Purchaser and/or the Property. Seller agrees to make any required bulk sales filings and to provide purchaser with satisfactory proof of same.

### 13. PURCHASER'S REPRESENTATIONS AND WARRANTIES

- a. Performance. Purchaser has, and any entity to which Purchaser assigns this Contract pursuant to Section 6(a)(1) have, and as of the Closing Date will have, full power and authority to perform the terms of the Contract (including, without limitation, payment of the purchase price) and all documents that are contemplated by the Contract.
- b. Authority. The individuals executing this Contract, and all documents contemplated by this Contract, have authority to execute them on behalf of Purchaser.
- c. No Conflict. Purchaser's entry into this Contract, execution hereof, and performance hereunder do not violate any other contract, mortgage, instrument, charter, articles of organization, operating agreement, order, regulation, ordinance, or law to which Purchaser is bound.
- d. Litigation. There are no actions, suits, proceedings, judgment, orders, decrees, defaults, delinquencies, or deficiencies outstanding, pending, or threatened against Purchaser that would affect Purchaser's ability to perform hereunder.
- e. Solvency. Purchaser is now solvent and will be solvent at the Closing.
- f. Brokers. Other than CBRE, Purchaser has not engaged any broker in connection with the sale of the Property. Purchaser hereby agrees to indemnify Seller for any claim for brokerage commission or finder's fee asserted by a person, firm or corporation claiming by, through or under Purchaser.

### 14. OPERATION OF THE PROPERTY

- a. New Leases. Seller shall not execute any new lease, license, or other agreement affecting the ownership or operation of the Property.
- b. New Contracts. Seller shall not amend any existing Contract or enter into any new contract with respect to the ownership and operation of the Property that will survive Closing.
- c. Insurance. Seller's Insurance Policies shall remain continuously in force through and including the Closing Date.
- d. Pre-Closing Expenses. Except as otherwise specifically provided in this Contract, Seller has paid or will pay in full, prior to Closing, all bills and invoices for labor, goods, material, and services of any kind relating to the Property and utility charges relating to the period prior to Closing. Payment for any work by Closing be completed and paid for in full.

## 15. CONDITIONS PRECEDENT.

In addition to the other conditions enumerated in this Contract, the following shall be additional Conditions Precedent to Purchaser's obligation to close hereunder:

- a. Physical Condition. The physical condition of the Property shall be substantially the same on the Closing Date as on the Contract Date, reasonable wear and tear excepted.
- b. Pending Actions. At Closing, there shall be no administrative agency, litigation, or governmental proceeding of any kind whatsoever pending or threatened that, after Closing, would, in Purchaser's sole (but reasonable) discretion, materially and adversely affect the ability of Purchaser to operate a charter school on the Property.
- c. Representations and Warranties. As of the Closing Date, the representations and warranties made by Seller to Purchaser as of the Contract Date shall be true, accurate, and correct as if specifically remade at that time.

## 16. DESTRUCTION OR DIMINUTION OF PROJECT.

If, prior to Closing, all or any portion of the Project is damaged by man-made or natural casualty (collectively "Damage") or is taken or made subject to condemnation, eminent domain, or other governmental acquisition proceedings (collectively "Eminent Domain"), then the following procedures shall apply:

- a. If the aggregate cost of repair of the Damage (collectively, "repair and/or replacement") is One Hundred Thousand Dollars (\$100,000) or less, in the opinion of Purchaser's and Seller's respective engineering consultants, Purchaser shall close and take the Project as diminished by such events, subject to a reduction in the Purchase Price applied against the cash otherwise due at the Closing in the full amount of the repair and/or replacement. Any casualty insurance shall be the sole property of Seller.
- b. If the aggregate cost of repair and/or replacement of the Damage is greater than One Hundred Thousand Dollars (\$100,000), in the opinion of Purchaser's and Seller's respective engineering consultants, then Purchaser, at its sole option, may elect either to (1) terminate this Agreement by written notice to Seller, in which event the Earnest Money shall be returned to Purchaser; or (b) proceed to close subject to (1) a reduction on the Purchase Price of One Hundred Thousand Dollars (\$100,000), applied against the cash otherwise due at Closing; together with (2) an assignment of the proceeds of Seller's casualty insurance for all Damage (or condemnation awards for any Eminent Domain) in excess of One Hundred Thousand Dollars (\$100,000). In such event, Seller shall fully cooperate with Purchaser in the adjustment and settlement of the insurance claim. The proceeds and benefits under any rent loss or business interruption policies attributable to the period following the Closing shall likewise be transferred and paid over (and, if applicable, likewise credited on an interim basis) to Purchaser.



- c. In the event of Eminent Domain, Purchaser, at its sole option, may elect either to (1) terminate this Agreement by written notice to Seller, in which event the Earnest Money shall be returned to Purchaser; or (2) proceed to close and Seller will assign any rights to Eminent Domain awards to Purchaser.
- d. In the event of a dispute between Seller and Purchaser with respect to the cost of repair and/or replacement with respect to the matters set forth in this Section, an engineer designated by Seller and an engineer designated by Purchaser shall select an independent engineer licensed to practice in the jurisdiction where the Project is located who shall resolve such dispute. All fees, costs, and expenses of this third engineer so selected shall be shared equally by Purchaser and Seller.

## 17. DEFAULT

- a. Default by Seller. If Seller defaults, Purchaser may (1) terminate Purchaser's obligations under this Contract by written notice to Seller with a copy to Escrowee, in which event the Earnest Money, together with all interest earned thereon, shall be returned immediately to Purchaser; or (2) file an action for specific performance.
- b. Default by Purchaser. In the event Purchaser defaults in its obligations to close the purchase of the Property, then Seller's sole and exclusive remedy shall be to cause the Escrowee to deliver the Earnest Money, together with all interest earned thereon, to Seller, the amount thereof being fixed and liquidated damages, it being understood that Seller's actual damages in the event of such default are difficult to ascertain and that such proceeds represent the parties' best current estimate of such damages. Seller shall have no other remedy for any default by Purchaser, provided that, notwithstanding the foregoing, in the event Purchaser defaults with respect to its repair obligations in connection with the Due-Diligence Period, Seller shall have all of its remedies at law or in equity on account of such default.

## 18. INDEMNITY.

Notwithstanding anything to the contrary in this Agreement, Seller agrees to and does hereby indemnify, defend, and hold harmless Purchaser, its officers, agents, contractors, employees, members, trustees, and representatives from and against any and all liabilities, claims, demands, suits, administrative proceedings, causes of action, costs, damages, personal injuries and property damages, losses, and expenses, both known and unknown, present and future, at law or in equity (collectively, "Losses"), arising out of, by virtue of, or related in any way to (1) any violation or alleged violation of any Environmental Law or Environmental Permit (at or about the Project) by Seller or Seller's employees, agents, representatives, or contractors; (2) the existence or presence of any Hazardous Material, Hazardous Condition, or Release in, at, on, under, near, from, or about the Project or any portion thereof existing on or prior to the Closing Date as a result of the acts or omissions of Seller or Seller's employees, agents, representatives, or contractors; and (3) the generation, transportation, transfer, storage, handling, treatment, use, or release of any Hazardous Material at the Project by Seller or Seller's employees,

agents, representatives, or contractors. The foregoing indemnity shall survive closing per a period of two years.

#### 19. POSSESSION

Seller shall deliver possession of the Property to Purchaser on the Closing Date free and clear of all leases and tenancies and other encumbrances except as agreed to in writing by Purchaser.

#### 20. ASSIGNMENT

The parties hereto agree that Purchaser shall have the right, prior to the Closing Date, to assign this Agreement or to designate a nominee to which all or part of the Property shall be conveyed, provided such assignment or denomination shall be in furtherance of Purchaser's operation of a charter school on the Property, including the creation of a public or private park or playground.

#### 21. NOTICES

Any and all notices given in connection with this Contract shall be deemed adequately given only if in writing and addressed to the party for whom such notices are intended at the address set forth below. All notices shall be sent by personal delivery, FedEx or other overnight messenger service, first class registered or certified mail, postage prepaid, return receipt requested, or by facsimile. A written notice shall be deemed to have been given to the recipient party on the earlier of (a) the date it is delivered to the address required by this Contract; (b) the date delivery is refused at the address required by this Contract; (c) with respect to notices sent by mail, the date as of which the postal service indicates such notice to be undeliverable at the address required by this Contract; or (d) on the date sent, if delivered by facsimile at the number(s) set forth below. Any and all notices referred to in this Contract, or that either party desires to give to the other, shall be addressed as follows:

To Seller:

CF III California-47th LLC  
c/o Avgeris and Associates, Inc.  
2500 S Highland Ave, Lombard, IL 60148  
Attn: James Avgeris  
(630) 620-8684 (Telephone)  
(630) 620-8864 (Fax)

with a copy to:

Lawrence Freedman  
Ash, Anos, Freedman & Logan, LLC.  
77 W. Washington Street  
Suite 1211  
Chicago, IL 60602  
(312) 346-1390 (Telephone)  
(312) 346-7847 (Fax)

To Purchaser:

Noble Network of Charter Schools  
1 North State Street  
Floor 7-Lower  
Chicago, IL 60602  
Attn: Michael Madden, Chief Operating Officer  
(312) 348-1874 (Telephone)  
(312) 961-3803 (Fax)

with a copy to:

Marcus J. Nunes  
Chico & Nunes, P.C.  
333 W. Wacker Dr., #1420  
Chicago, IL 60606  
312-884-5650 (Telephone)  
312-463-1001 (Fax)

Any party hereto may, by notice given hereunder, designate any further or different addresses to which subsequent notices, certificates, or other communications shall be sent.

## 22. MISCLANEOUS

- a. Time is of the essence of this Agreement.
- b. This Agreement shall be governed by and construed and interpreted in accordance with the laws of the state in which the Property is located, without giving effect to principles of conflicts of law or choice of law.
- c. Good Faith. All action required pursuant to this Contract that is necessary to effectuate the transaction contemplated herein will be taken promptly and in good faith by Seller.
- d. No Assignment. After the Contract Date and prior to Closing, Seller shall not assign, alienate, lien, encumber, or otherwise transfer all or any part of the Property or any interest therein.
- e. Change in Conditions. Seller shall, to the extent Seller obtains knowledge thereof, promptly notify Purchaser of any change in any condition with respect to the Property, or of the occurrence of any event or circumstance, that makes any representation or warranty of Seller to Purchaser under this Contract untrue or misleading or any covenant of Seller under this Contract incapable or less likely of being performed, it being understood that Seller's obligation to provide notice to Purchaser under this Section 21(e) shall in no way abrogate Purchaser's right

to terminate this Contract or relieve Seller of any liability for a breach by Seller of any of its representations, warranties, or covenants under this Contract, except as may otherwise be expressly provided herein.

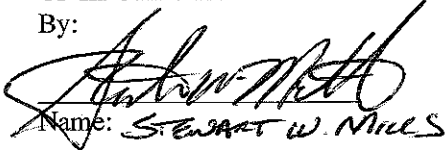
- f. **Good Faith and Fair Dealing.** In addition to the acts and deeds recited herein and contemplated to be performed, executed, and delivered by Seller and Purchaser, Seller and Purchaser agree (a) to act in good faith and deal fairly with respect to the other party in relation to this Agreement and (b) to perform, execute, and deliver or cause to be performed, executed, and delivered at the Closing or after the Closing any and all such further and reasonable acts, deeds, and assurances as may be reasonably necessary to consummate the transaction contemplated hereby in accordance with this Agreement.
- g. **1031 Exchange.** Seller and Purchaser each acknowledge that the other party may desire to complete a tax deferred exchange pursuant to Section 1031 of the Internal Revenue Code of 1986. Each agrees to cooperate reasonably in order to establish an exchange trust and will execute all documents reasonably required to complete said tax deferred exchange, including, but not limited to, an exchange trust agreement, all of which documents shall be reasonably acceptable to the cooperating party; provided, however, neither cooperating party shall incur any cost or expense in connection with the foregoing tax deferred exchange, which cost or expense is in excess of such cost or expense incurred or reasonably estimated to be incurred solely in connection with the purchase and sale of the Property.
- h. **Confidentiality.** Seller and Purchaser agree to keep the terms of this agreement confidential. Each party may, in the ordinary course of business, disclose the terms to those of its employees, investors and consultants who have agreed to maintain the confidentiality of the terms. Each party may disclose the terms as required by law. Purchaser may disclose the terms in connection with its financing and in connection with obtaining necessary approvals. Terms which become public, without breach of this provision by a Party, will not be considered confidential.

[Signature Block on Following Page]

Accepted and Agreed:

CF III California-47th LLC

By:



A handwritten signature in black ink, appearing to read "Stewart W. Mills", written over a horizontal line.

Name: STEWART W. MILLS

Title: MANAGER

Noble Network of Charter Schools

By:



A handwritten signature in black ink, appearing to read "Michael Madden", written over a horizontal line.

Name: Michael Madden

Title: Chief Operating Officer

EXHIBIT "A"

Legal Description

PARCEL 1:

THE NORTH 448 FEET OF THE EAST 383 FEET OF THE NORTH 1/2 OF THE NORTHWEST 1/4 OF SECTION 12, TOWNSHIP 38 NORTH, RANGE 13 EAST OF THE THIRD PRINCIPAL MERIDIAN (EXCEPT THE NORTH 344 FEET OF THE WEST 21 FEET OF THE EAST 383 FEET THEREOF AND EXCEPT THE NORTH 33 FEET THEREOF TAKEN FOR WEST 47TH STREET AND THE EAST 33 FEET THEREOF TAKEN FOR SOUTH CALIFORNIA AVENUE) IN COOK COUNTY, ILLINOIS

PARCEL 2:

EASEMENT FOR THE BENEFIT OF PARCEL 1 AS CREATED BY DEED FROM JOHN S. PHIPPS ET AL AS TRUSTEES UNDER THE TRUST AGREEMENT OF THE PHIPPS INDUSTRIAL LAND TRUST RECORDED AS DOCUMENT 7036308 AND AMENDMENT THERETO RECORDED AS DOCUMENT 7222743 TO CLAWSON AND BABS INC., A CORPORATION OF ILLINOIS, DATED SEPTEMBER 11, 1946 AND RECORDED NOVEMBER 21, 1946 AS DOCUMENT 13943793 FOR THE PURPOSES OF A PRIVATE STREET ON AND OVER THE NORTH 25 FEET OF THE LAND LOCATED IMMEDIATELY SOUTH OF PARCEL 1 ALL IN COOK COUNTY, ILLINOIS

PARCEL 4:

THE NORTH 298 FEET OF THE WEST 283 FEET OF THE EAST 666 FEET OF THE NORTH 1/2 OF THE NORTHWEST 1/4 OF SECTION 12, TOWNSHIP 38 NORTH, RANGE 13 EAST OF THE THIRD PRINCIPAL MERIDIAN (EXCEPT THE NORTH 33 FEET THEREOF HERETOFORE TAKEN FOR WEST 47TH STREET) IN COOK COUNTY, ILLINOIS

PARCEL 5:

THE SOUTH 150 FEET OF THE NORTH 448 FEET OF THE WEST 18 FEET OF THE EAST 401 FEET OF THE NORTH 1/2 OF THE NORTHWEST 1/4 OF SECTION 12, TOWNSHIP 38 NORTH, RANGE 13 EAST OF THE THIRD PRINCIPAL MERIDIAN, IN COOK COUNTY, ILLINOIS

**PARCEL 6:**

THE WEST 300 FEET OF THE NORTH 433 FEET OF THE EAST 966 FEET OF THE NORTH 1/2 OF THE NORTHWEST 1/4 OF SECTION 12, TOWNSHIP 38 NORTH, RANGE 13 EAST OF THE THIRD PRINCIPAL MERIDIAN (EXCEPT THE SOUTH 9.85 FEET OF THE WEST 132 FEET THEREOF) IN COOK COUNTY, ILLINOIS

**PARCEL 8:**

EASEMENTS FOR THE BENEFIT OF PARCEL 6 FOR INGRESS AND EGRESS OVER: (A) THE SOUTH 20 FEET OF THE NORTH 453 FEET OF THE WEST 150 FEET OF THE EAST 966 FEET OF THE NORTH 1/2 OF THE NORTHWEST 1/4 OF SECTION 12, TOWNSHIP 38 NORTH, RANGE 13 EAST OF THE THIRD PRINCIPAL MERIDIAN AS RESERVED IN THE DEED FROM JOHN S. PHIPPS AND OTHERS AS TRUSTEES UNDER THE TRUST AGREEMENT OF THE PHIPPS INDUSTRIAL LAND TRUST RECORDED AS DOCUMENT 7036508 AND AMENDMENT THERETO RECORDED AS DOCUMENT 7222743 TO STAR NIPPLE COMPANY A CORPORATION OF ILLINOIS DATED FEBRUARY 7, 1946 AND RECORDED FEBRUARY 27, 1946 AS DOCUMENT 13728619 AND GRANTED BY DEED FROM JOHN S. PHIPPS AND OTHERS AS TRUSTEES UNDER THE TRUST AGREEMENT OF THE PHIPPS INDUSTRIAL LAND TRUST DATED DECEMBER 31, 1920 AND RECORDED AS DOCUMENT 7036508 AND AMENDMENT THERETO RECORDED AS DOCUMENT 7222743 TO GERRARD STEEL STRAPPING COMPANY A CORPORATION OF DELAWARE DATED JULY 1, 1950 AND RECORDED JULY 26, 1950 AS DOCUMENT 14261081 IN COOK COUNTY, ILLINOIS AND (B) OVER THE SOUTH 20 FEET OF THE WEST 150 FEET OF THE NORTH 453 FEET OF THE EAST 816 FEET OF THE NORTH 1/2 OF THE NORTHWEST 1/4 OF SECTION 12, TOWNSHIP 38 NORTH, RANGE 13 EAST OF THE THIRD PRINCIPAL MERIDIAN (EXCEPT THAT PART THEREOF FALLING IN PARCEL 7) AS GRANTED BY DEED FROM JOHN S. PHIPPS AND OTHERS AS TRUSTEES UNDER THE TRUST AGREEMENT OF THE PHIPPS INDUSTRIAL LAND TRUST, DATED DECEMBER 31, 1920 AND RECORDED AS DOCUMENT 7036508 AND AMENDMENT THERETO RECORDED AS DOCUMENT 7222743 TO GERRARD STEEL STRAPPING COMPANY, A CORPORATION OF DELAWARE DATED JULY 1, 1950 AND RECORDED JULY 26, 1950 AS DOCUMENT 14861081 IN COOK COUNTY, ILLINOIS

**PARCEL 9:**

EASEMENT FOR THE BENEFIT OF PARCEL 6 AS RESERVED IN THE DEED FROM NEHI ROYAL CROWN CORPORATION A CORPORATION OF DELAWARE TO WILLIAM D. REED JR. DATED NOVEMBER 28, 1966 AND RECORDED NOVEMBER 30, 1966 AS DOCUMENT 20009336, FOR THE FOLLOWING USES: (A) TO CONTINUE, MAINTAIN AND USE EXCLUSIVELY ALL BUILDINGS, WALLS, WINDOWS, DOORS, ENTRIES, PIPES, WIRES,

STACKS, FLUES, DUCTS, PUBLIC UTILITIES FACILITIES AND ALL OTHER IMPROVEMENTS AND STRUCTURES, ALL OR ANY PORTION OF WHICH ARE PRESENTLY LOCATED ON ANY PORTION OF PARCEL 6 AND WHICH NOW ENCROACHES OVER ANY PORTION OF SAID EASEMENT; (2) FURTHER, WITHIN AN AREA NOT TO EXCEED 18 INCHES FROM THE SOUTH WALL OF ANY BUILDING LOCATED ON PARCEL 6: (A) TO ERECT AND MAINTAIN SUCH NEW ENCROACHMENTS (AND/OR TO REPLACE OR EXPAND EXISTING ENCROACHMENTS) FOR STRUCTURES WHICH MAY PROJECT WITHIN THE AFORESAID LIMITS FROM THE SOUTH WALL OF SAID BUILDING, IF SUCH STRUCTURE SHALL BE REASONABLY REQUIRED FOR THE EFFICIENT OPERATION OF SUCH BUILDING; AND (B) TO INSTALL UNDERGROUND OR OVERHEAD UTILITY LINES, FACILITIES AND CONNECTIONS FOR THE BENEFIT OF PARCEL 6; (3) TO USE THE PEDESTRIAL WALK NOW LOCATED ON THE NORTH 30 INCHES OF SAID EASEMENT AREA FOR INGRESS AND EGRESS TO AND FROM PARCEL 6; OVER AND UPON THE SOUTH 9.85 FEET OF THE NORTH 433 FEET OF THE WEST 132 FEET OF THE EAST 966 FEET OF THE NORTH 1/2 OF THE NORTHWEST 1/4 OF SECTION 12, TOWNSHIP 38 NORTH, RANGE 13 EAST OF THE THIRD PRINCIPAL MERIDIAN, IN COOK COUNTY, ILLINOIS

PARCEL 10:

EASEMENT FOR THE BENEFIT OF PARCEL 6 CREATED BY AGREEMENT BETWEEN NEHI ROYAL CROWN CORPORATION A CORPORATION OF DELAWARE AND LA SALLE NATIONAL BANK A NATIONAL BANKING ASSOCIATION AS TRUSTEE UNDER TRUST AGREEMENT DATED DECEMBER 20, 1956 KNOWN AS TRUST NUMBER 19877 DATED NOVEMBER 3, 1966 AND RECORDED DECEMBER 1, 1966 AS DOCUMENT 20010337 FOR VEHICULAR AND PEDESTRIAN PASSAGE OVER AND UPON THE FOLLOWING DESCRIBED PREMISES: BEING AT A POINT WHICH IS THE NORTHEAST CORNER OF PARCEL A AS DESCRIBED IN SAID AGREEMENT RECORDED AS DOCUMENT 20010337; THENCE WESTERLY ALONG THE NORTH LINE OF SAID PARCEL A, A DISTANCE OF 18 FEET TO THE WESTERLY LINE OF THE 18 FOOT WIDE EASEMENT RIGHT OF WAY FOR FREIGHT CARS ESTABLISHED BY THE DEED TO STAR NIPPLE COMPANY RECORDED FEBRUARY 27, 1946 AS DOCUMENT 13728619; THENCE SOUTHERLY ALONG THE WEST LINE OF SAID 18 FOOT WIDE EASEMENT RIGHT OF WAY FOR FREIGHT CARS A DISTANCE OF 30 FEET; THENCE EASTERLY ON A LINE PARALLEL TO THE NORTH LINE OF SAID PARCEL A, TO A POINT OF INTERSECTION WITH THE EAST LINE OF SAID PARCEL A; THENCE NORTHERLY ALONG SAID EAST LINE OF SAID PARCEL A TO THE POINT OF BEGINNING IN COOK COUNTY, ILLINOIS



**Exhibit B**

**RIGHT OF ENTRY AGREEMENT**

This Right of Entry Agreement ("Right of Entry") is entered this 16th day of July, 2015 by and between CF III California-47<sup>th</sup>, LLC ("Seller"), and Noble Network of Charter Schools ("Buyer").

**RECITALS**

- A. WHEREAS, the Seller is the owner of the real property commonly referred to as \_\_\_\_\_, as more particularly described in Exhibit "A" attached hereto and incorporated herein by reference (the "Property").
- B. Buyer has entered into a contract for the purchase of the Property, subject to certain conditions.
- C. Buyer and Buyer's Agents, require access to the Property in order to perform due diligence on the Property.
- D. The Parties wish to enter into this Right of Entry whereby the Seller will allow Buyer and Buyer's Agents to enter the Property, on a temporary basis, for the purpose of performing due diligence, as more particularly described in Exhibit "B" attached hereto and incorporated herein by reference.

THEREFORE, the Seller and Buyer do hereby agree as follows:

**AGREEMENT**

1. **Right of Entry.** The Seller hereby grants to Buyer and its agents, employees and contractors the temporary right to enter onto the Property for the purpose of performing due diligence studies, and for no other purpose.
2. **Term.** The term of this Right of Entry shall automatically terminate upon the termination of the Purchase and Sale Agreement relating to the Property by and between Noble Network of Charter Schools and CF III 47<sup>th</sup> California, LLC unless earlier terminated as provided herein.
3. **Liens.** Buyer and Buyer's Agent shall not permit to be placed against the Property, or any part thereof, any design professionals', mechanics', materialman's, contractors' or subcontractors' liens with regard to Buyer's actions upon the property. Buyer and Buyer's Agent agrees to hold the Seller harmless for any loss or expense, including reasonable attorneys' fees and costs, arising from any such liens which might be filed against the Property
4. **Indemnification.** Buyer and Buyer's Agent hereby agree to indemnify, defend, assume all liability for and hold harmless the Seller from all actions, claims, suits, penalties, obligations, liabilities, damages to property, environmental claims or injuries to persons, which may be caused by Buyer's or Buyer's Agent's activities pursuant to this Right of Entry or arising out of or in connection with such activities, whether such activities or performance thereof is by Buyer,

Buyer's Agent or anyone directly or indirectly employed or under contract with them, and whether such damage or claim shall accrue or be discovered before or after the termination of this Right of Entry. Buyer and Buyer's Agent, specifically, and not by way of limitation agree that each of them shall be responsible for the repair, maintenance and cleanup resulting from its activities under this Right of Entry. The indemnity and other rights afforded to the Seller by this section shall survive the revocation or termination of this Right of Entry.

5. Compliance with Laws/Permits. Buyer and Buyer's Agent shall, in all activities undertaken pursuant to this Right of Entry, comply and cause its contractors, agents and employees to comply with all federal, state and local laws, statutes, orders, ordinances, rules, regulations, plans, policies and decrees. Without limiting the generality of the foregoing, Buyer and Buyer's Agent, at its sole cost and expense, shall obtain any and all permits which may be required by any law, regulation or ordinance for any activities Buyer desires to conduct or have conducted pursuant to this Right of Entry.

6. Inspection. Seller and its representatives, employees, agents or independent contractors may enter and inspect the Property or any portion thereof or any improvements thereon at any time and from time to time at reasonable times to verify Buyer's and Buyer's Agent's compliance with the terms and conditions of this Right of Entry.

7. Not Real Property Interest. It is expressly understood that this Right of Entry does not in any way whatsoever grant or convey any permanent easement, lease, fee or other interest in the Property to Buyer or Buyer's Agent. This Right of Entry is not exclusive and the Seller specifically reserves the right to grant other rights of entry within the vicinity of the Property

8. Attorneys' Fees. In the event of a dispute between the parties with respect to the terms or conditions of this Right of Entry, the prevailing party shall be entitled to collect from the other its reasonable attorneys' fees as established by the judge or arbitrator presiding over such dispute.

9. Revocable Licenses and Termination. Notwithstanding any improvements made by Buyer to the Property or any sums expended by Buyer in furtherance of this Right of Entry, the right of entry granted herein is revocable and may be terminated by the Seller in accordance with the terms of this Agreement. This Right of Entry may be terminated at any time by either party upon one (1) business day's prior notice in writing to be served upon the other party. In cases of an emergency or a breach of this Agreement by Buyer, this Right of Entry may be terminated by the Seller immediately.

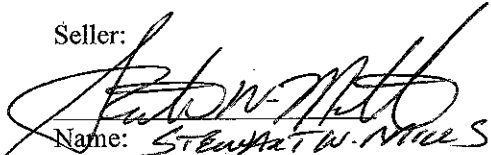
10. Restoration of the Property. Upon the termination or revocation of this Right of Entry, Buyer or Buyer's Agent shall, at its own cost and expense, restore the Property to the same condition in which it was prior to Buyer's or Buyer's Agent's entry.

11. Continuing Liability. No termination of this Right of Entry shall release Buyer or Buyer's Agent from any liability or obligation hereunder resulting from any acts, omissions or events happening prior the termination of this Right of Entry and restoration of the property to its prior condition


12. Counterparts. This Right of Entry may be executed in one or more counterparts, each of which shall be deemed an original but all of which together shall constitute one and the same instrument.

IN WITNESS WHEREOF, the Parties hereto have executed this Right of Entry on the date first written above.

Seller:

  
Name: STEWART W. MILLS  
Date: 7.17.15

Buyer:

  
Name: Michael Madden, Chief Operating Officer, Noble Network of Charter Schools  
Date: July 16, 2015