



Mission of The New Life Academy Charter School

To eliminate the persistent disparity of academic opportunities and outcomes for students as a result of their socioeconomic circumstances through a focus on science, technology, engineering, arts and mathematics so that every student -



regardless of their socioeconomic circumstances - has an opportunity to receive an excellent education and attain the life skills that help reach their fullest potential and contribute to our global society.

Show Your Support:

Please show your support for New Life Academy by signing up on the Neighborhood Advisory Council Website:

<http://cps.edu/NewSchools/Page/NAC2014.aspx>

Phone: 773-553-1530
Fax: 773-553-1559
Email: NAC@CPS.edu



New Life Covenant Church SE



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*Working in partnership with: EdisonLearning, the
Common Ground Foundation and Revolution Foods*



New Life Academy CHARTER SCHOOL

The New Life Covenant community is in the process of creating The New Life Academy Charter School, a tuition-free public charter school, anticipated to open for the 2016 school year, and initially serving 7th and 8th grades (eventually to serve grade 7-12). The Academy will have a Performing Arts curriculum and focus.

The New Life Covenant Church's Commitment to the Community includes:

- ✓ Developing a daycare and Early Learning Center for children from ages 6 months to 5 years.
- ✓ Renovating areas within Betty Shabazz and Avalon Park Schools
- ✓ Purchasing and installing computers in Avalon Park and Hirsch High Schools
- ✓ Leading Violence Prevention Programs, as well as counseling support for students at Avalon Park

What:
Tuition-free
Public Charter School

Serving:
Grades 7 & 8, adding 9-12 later

When:
Opening Fall 2016

Where:
South Side of Chicago



State Representative Ken Dunkin

2059 E 75th Street

Chicago, IL 60649



Week of June 30

SIGN IN SHEET

NAME	ADDRESS	PHONE NUMBER	EMAIL ADDRESS	CONFIRMED? (YES OR NO)
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De. Karen Rathiff	CALUMET 5517 S. Michigan Ave	773-467-7788 773-285-1731	Karen@ southwest.org	Y



New Life Covenant Church SE

The New Life Academy Charter School

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(more info on reverse).

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NAC Sign In Sheet

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New Life Academy: School of Performing Arts

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New Life Academy: School of Perf...

Summary Design Survey Collect Responses Analyze Results

CURRENT VIEW

+ FILTER + COMPARE + SHOW

No rules applied

Rules allow you to FILTER, COMPARE and SHOW results to see trends and patterns. [Learn more](#)

SAVED VIEWS (1)

Original View (No rules applied)

+ Save as...

EXPORTS

SHARED DATA

No shared data

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Share All

RESPONDENTS: 166 of 166

Export All Share All

Question Summaries Data Trends Individual Responses

All Pages

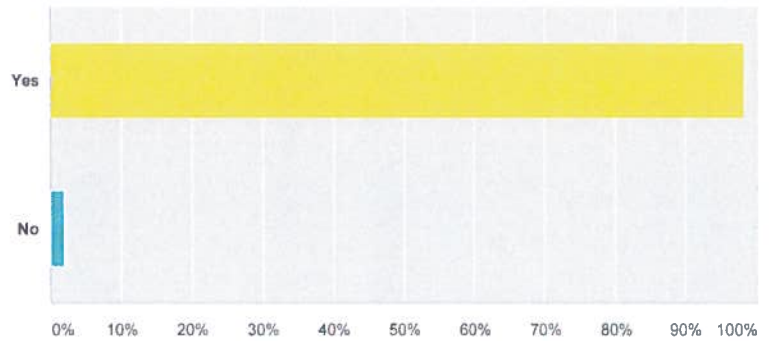
PAGE 1

Q1

Customize Export

Are you in favor of a performing arts middle school being opened in the Grand-Crossing area?

Answered: 165 Skipped: 1



Answer Choices	Responses	
Yes	98.18%	162
No	1.82%	3
Total		165

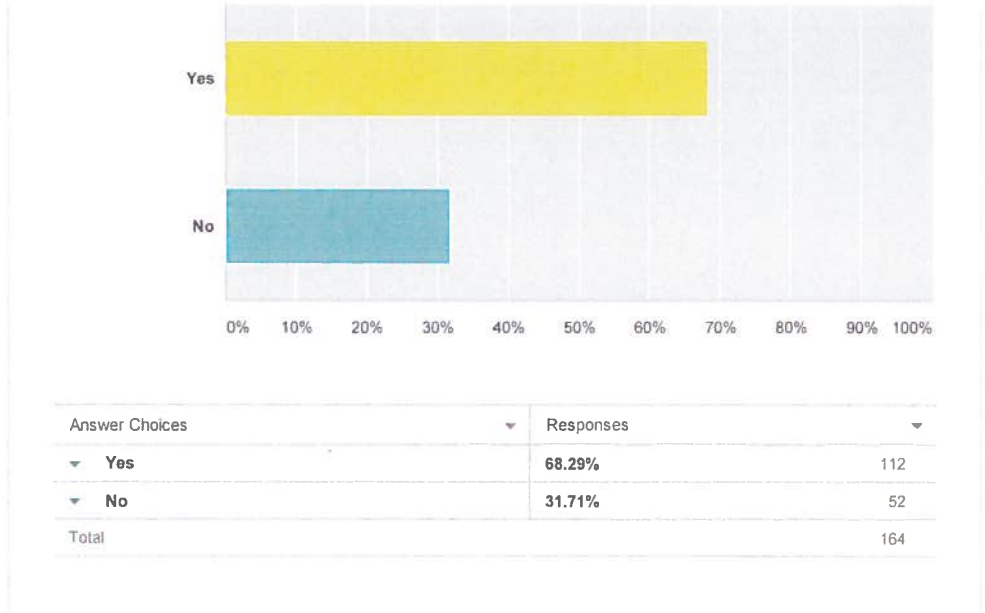
PAGE 2

Q2

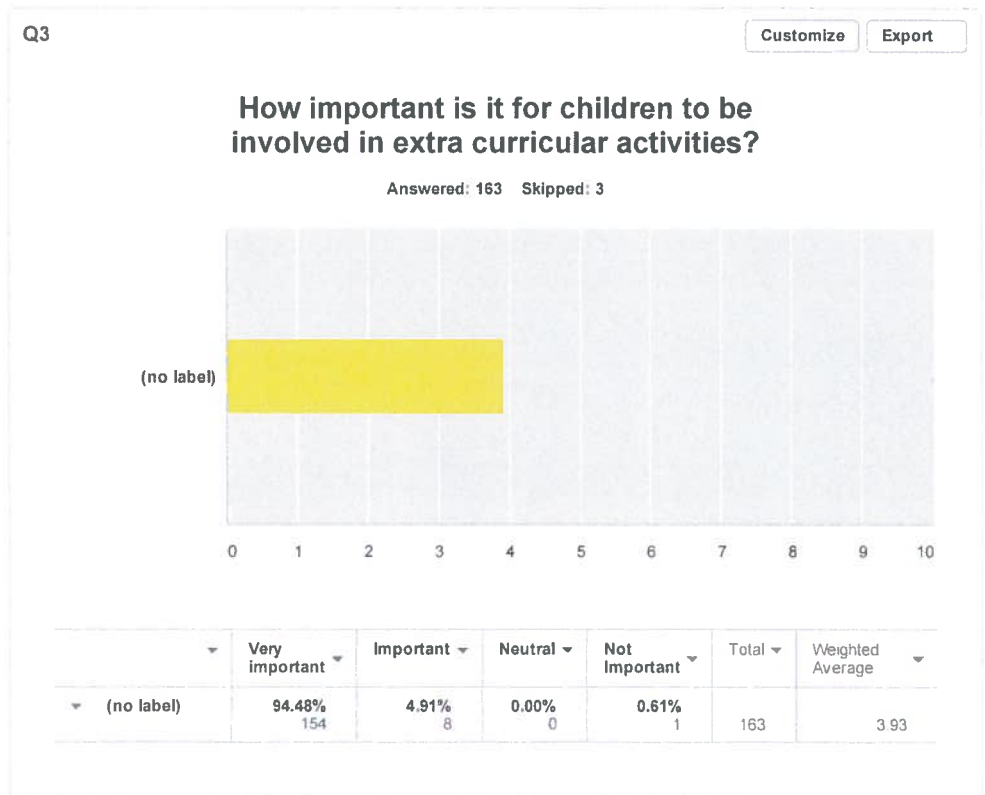
Customize Export

Do you have or know children in the 7th-12th grade that can benefit from a performing arts school in the Grand Crossing area?

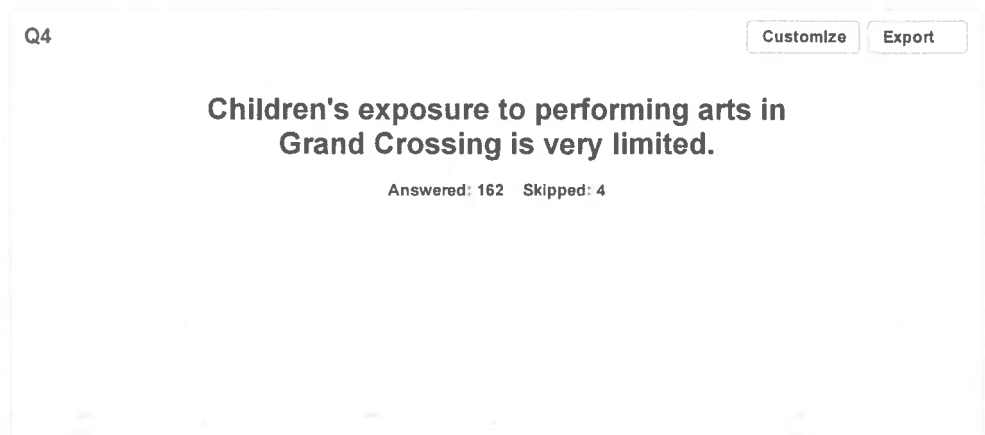
Answered: 164 Skipped: 2

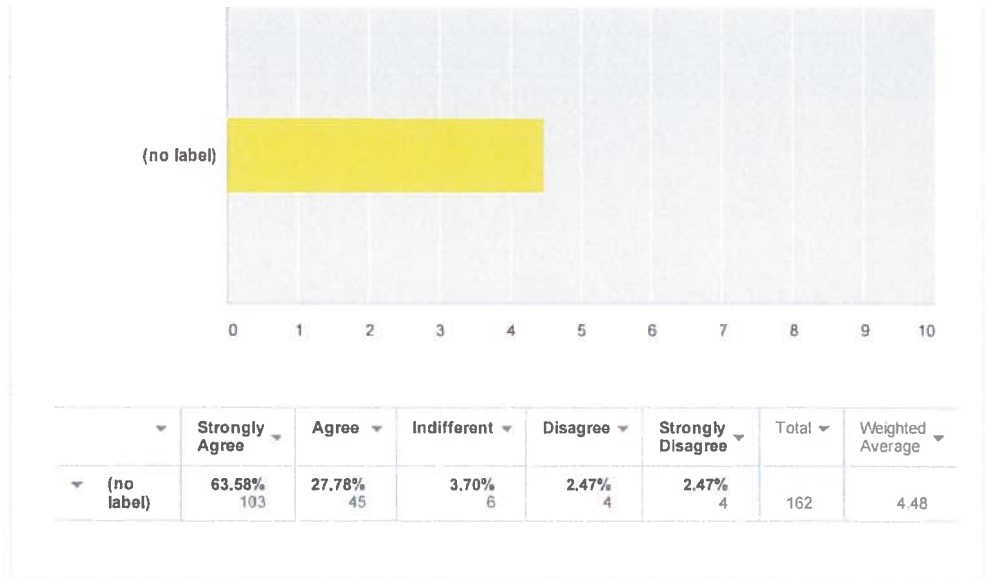


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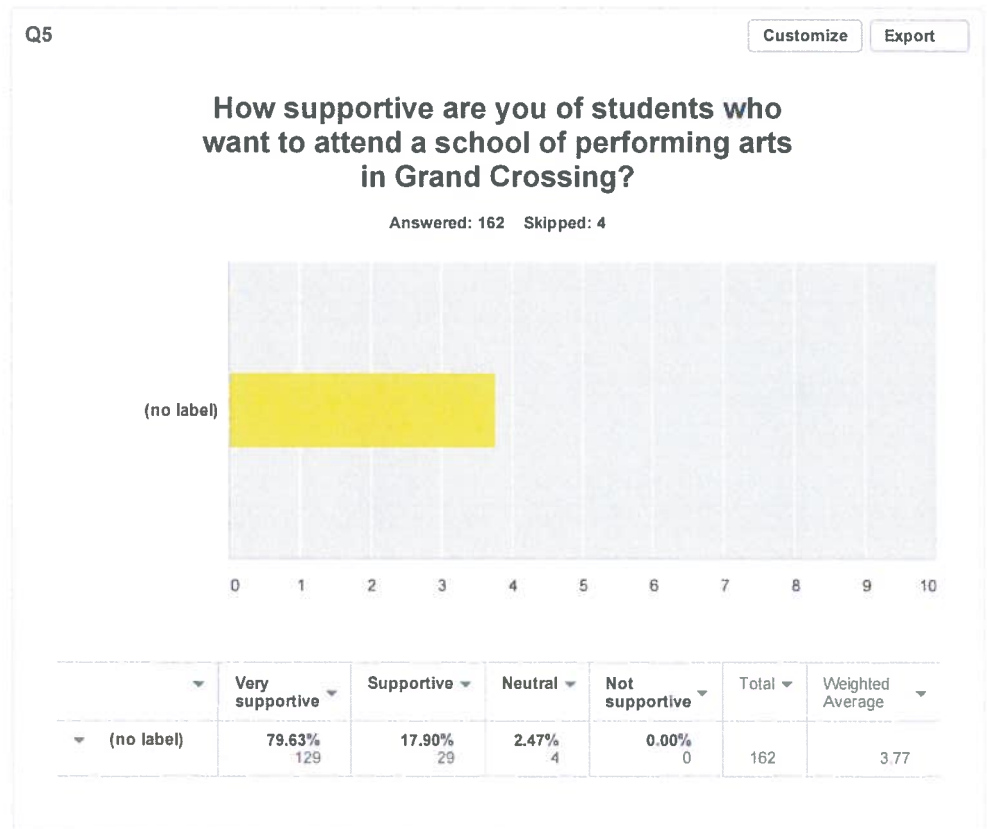


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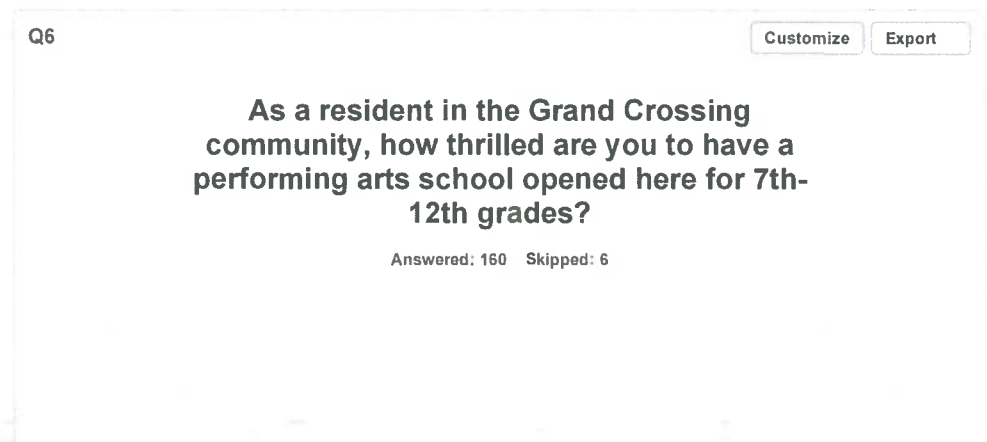


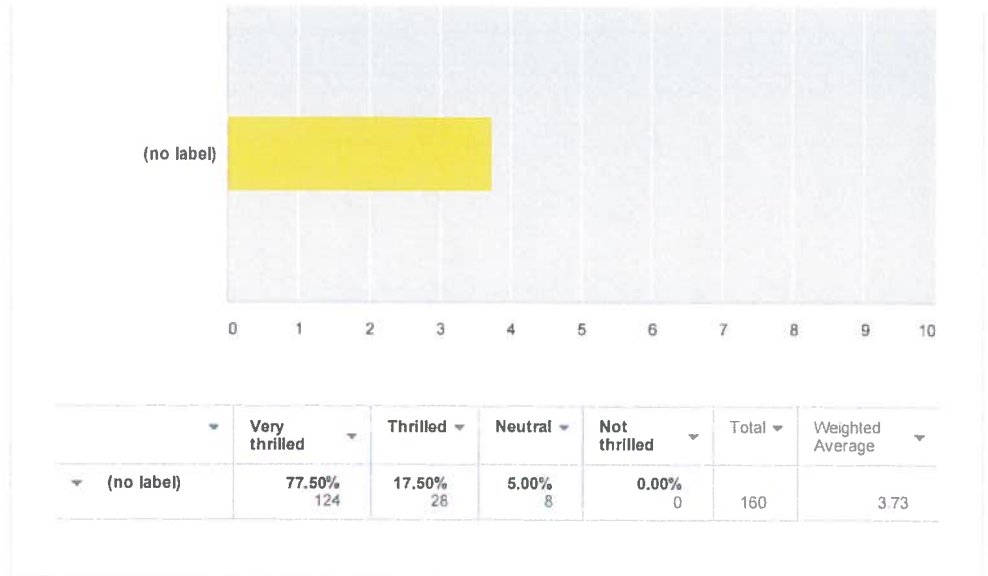


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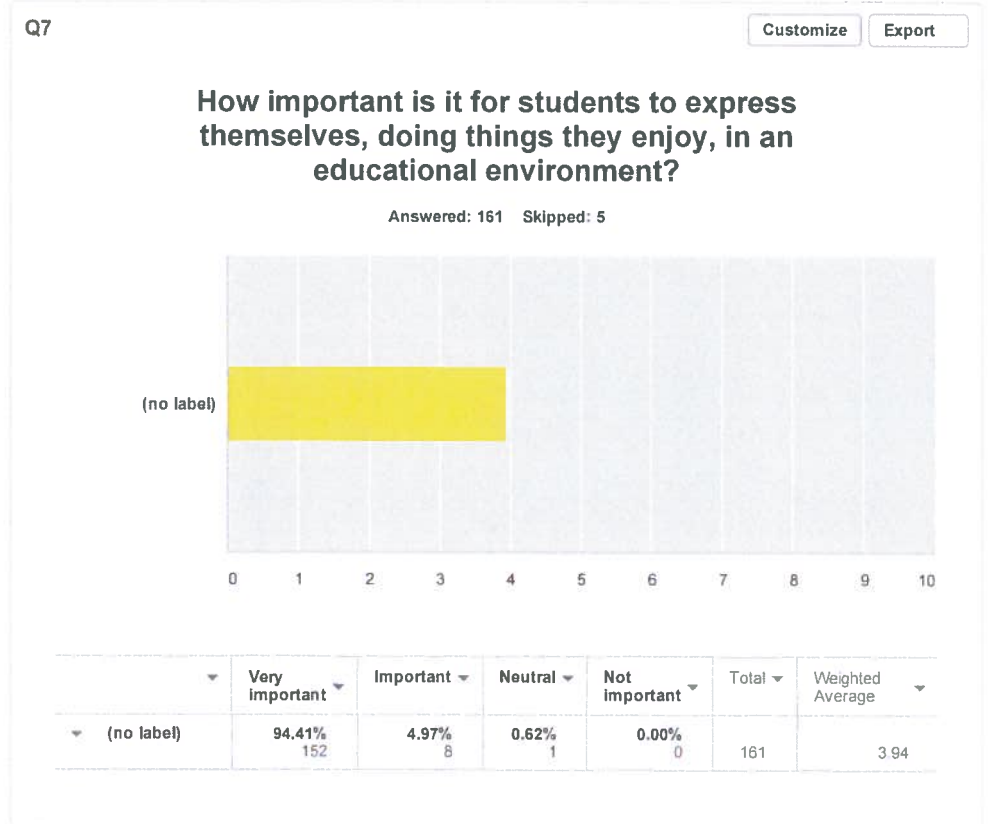


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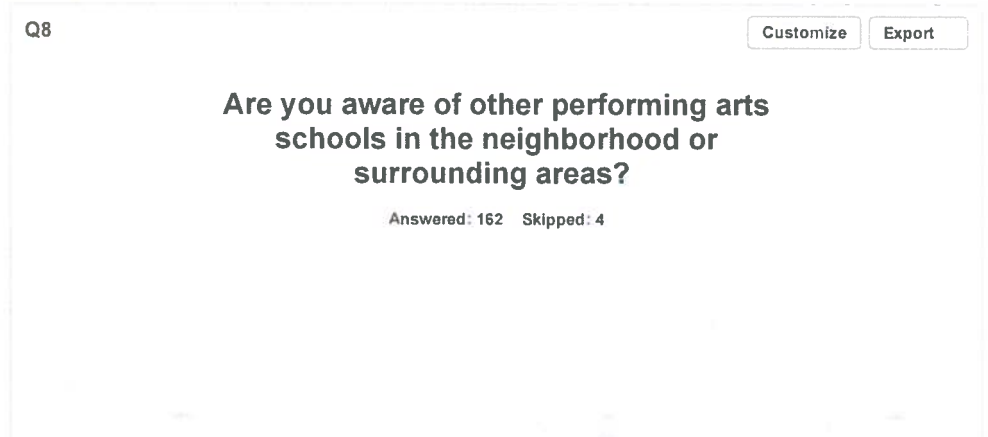


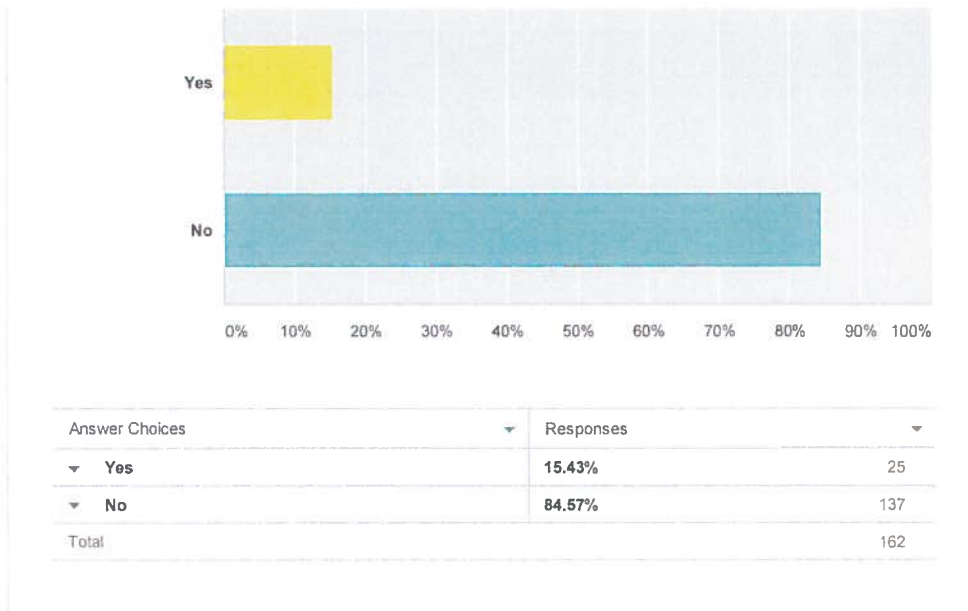


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PAGE 8





PAGE 9

Q9

Export

If you would like to receive additional information regarding the New Life Academy School of Performing Arts, please leave your contact information below

Answered: 95 Skipped: 71

Answer Choices	Responses
Name	Responses 100.00% 95
Company	Responses 0.00% 0
Address	Responses 0.00% 0
Address 2	Responses 0.00% 0
City/Town	Responses 0.00% 0
State/Province	Responses 0.00% 0
ZIP/Postal Code	Responses 0.00% 0
Country	Responses 0.00% 0
Email Address	Responses 100.00% 95
Phone Number	Responses 89.47% 85

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Q10

Export

Do you have any additional suggestions, comments, or concerns? Please explain below.

Answered: 35 Skipped: 131

Responses (35) | Text Analysis | My Categories

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Categorize as... Filter by Category Search responses ?

Showing 35 responses

I have a 8th and 9th grader and I would like to receive information on how I can enroll them
6/22/2015 6:15 PM View respondent's answers

Yes, I would like to have the children that live in the area have the first opportunity to attend classes and not be crowded out from this great school, then members of New Life Covenant church.
6/22/2015 3:24 PM View respondent's answers

I'm excited to learn that we may have a Parent friendly, community supporting and Children driven Performing Arts School coming soon.
6/22/2015 1:25 PM View respondent's answers

No
6/20/2015 6:04 AM View respondent's answers

No
6/19/2015 8:13 PM View respondent's answers

I was unable to be a part of the NAC due to scheduling conflicts. Please keep me informed of any ways I can support the development and continuity of the school.
6/19/2015 12:59 PM View respondent's answers

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Handwritten signature/initials at the bottom left.

New Life Academy: School of Performing Arts

Grand Crossing Park

7/18/2015

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I _____, support New Life Academy: School of Performing Arts

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New Life Academy: School of Performing Arts



New Life Academy: School of Performing Arts

New Life Covenant Church and Edison Learning collaborated and partnered to create, design, and hopefully implement New Life Academy: School of Performing Arts.

Why Grand Crossing?

- ▶ New Life is dedicated and committed to the Grand Crossing Community and has been a staple in the community for the past seven years. Currently, New Life
 - ▶ Has renovated areas within Betty Shabazz, Avalon Park, and Hirsch High Schools
 - ▶ Has purchased and installed computers in Avalon Park and Hirsch High schools
 - ▶ Has fed, on average, 75 families per week through the food pantry
 - ▶ Is leading Violence Prevention Programs, as well as counseling support for students at Avalon Park
 - ▶ Is developing a daycare and early learning center for children from ages 6 months to 5 years. Total cost \$5.4 mil
 - ▶ Is developing a \$26 mil property to serve, on average 20,000+ members yearly.

Vision of New Life Academy

The vision of New Life Academy is to ensure that students in Grand Crossing and surrounding areas have a safe, challenging and clean learning environment. New Life Academy (if approved) will be the only performing arts charter school on the south side of Chicago. New Life Academy is interested in co-locating with Hirsch High School, currently an underutilized building. New Life Academy, a tuition free public charter school, is anticipated to open for the 2016 school year, initially serving 7th and 8th grades (eventually to serve grades 7-12). New Life Academy will have a Performing Arts Curriculum focus, modeled after the number one performing arts school, Baltimore School of Performing Arts.

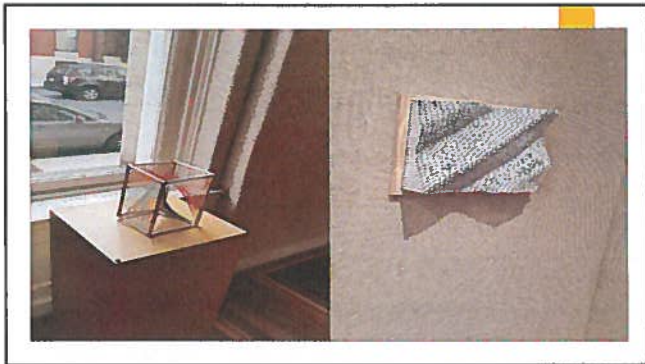
Curriculum

- ▶ New Life Academy: School of Performing Arts will serve students in a dual capacity.
- ▶ Half of the school day will be dedicated to academia (Math, Science, Social Science, English).
- ▶ The other half of the day will be dedicated to Performing Arts (Theatre, Dance, Band, Art).

Baltimore School of Performing Arts



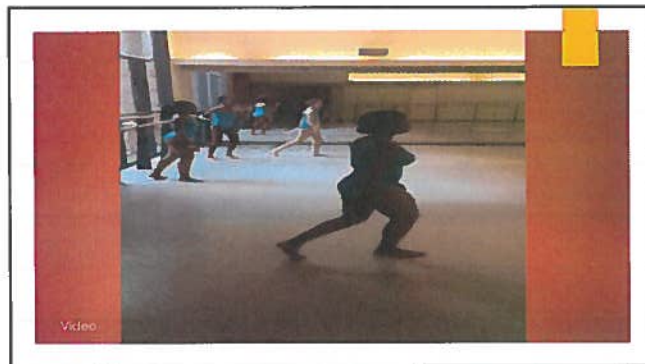


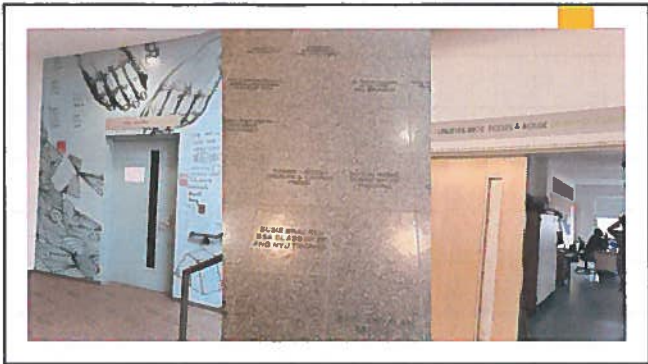


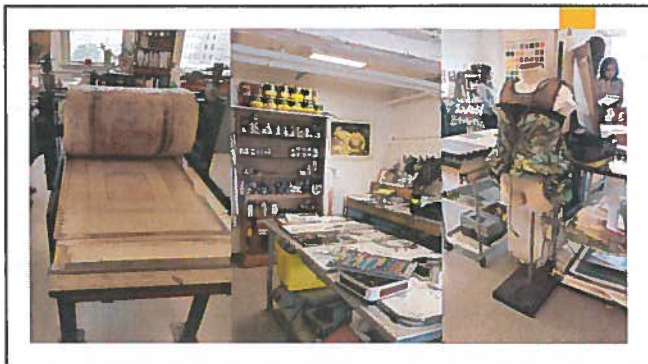




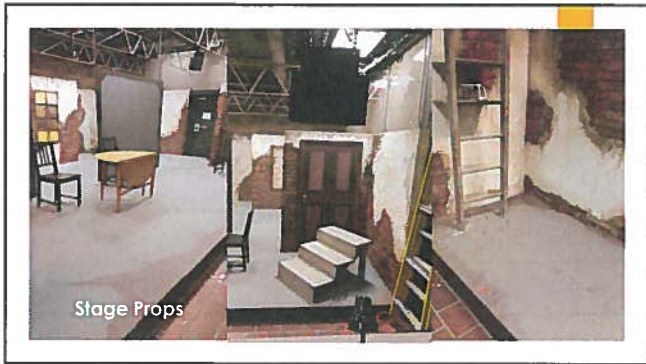


















What is a Neighborhood Advisory Council (NAC)

- ▶ NACs are volunteer councils that CP5 convenes to advise on proposed new school options for their neighborhood, helping to ensure that they are a good fit.
- ▶ NAC members can be anyone who resides in the Grand Crossing community.
- ▶ NAC members will have a vote on accepting New Life Academy School in Grand Crossing.

NAC Roles & Responsibilities

- ▶ Each NAC will:
 - ▶ Review proposal materials against the evaluation criteria
 - ▶ Ask applicants probing questions in a face-to-face meeting
 - ▶ Work with community partners to share information about the work of the NAC and the proposals submitted for that neighborhood
 - ▶ Participate in a community forum in which community members will have an opportunity to interact with the applicants
 - ▶ Attend a community public hearing
 - ▶ Rate proposals as "meets" or "does not meet" standards on each standard

Purpose of the NAC's

- Communities should have a voice in choosing school options for their neighborhood.
- Offers applicants the opportunity to make a case for their desire to open a new school within the community.
- NAC provides a venue for community input in the proposal evaluation process.
- NACs will determine whether it supports the proposed school opening in their community.

Questions



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Senior Executive Director of Ministry Development
773.283.1731
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Eddie Meeks
NAC Community Liaison
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New Life Academy: School of Perf...

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SAVED VIEWS (1)

Original View (No rules applied)

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RESPONDENTS: 166 of 166

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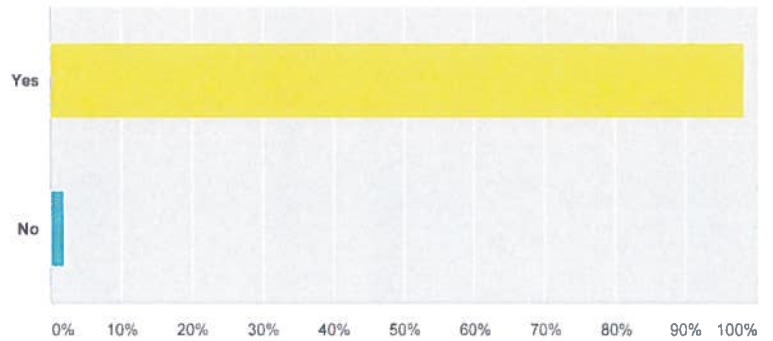
PAGE 1

Q1

Customize Export

Are you in favor of a performing arts middle school being opened in the Grand-Crossing area?

Answered: 165 Skipped: 1



Answer Choices	Responses	
Yes	98.18%	162
No	1.82%	3
Total		165

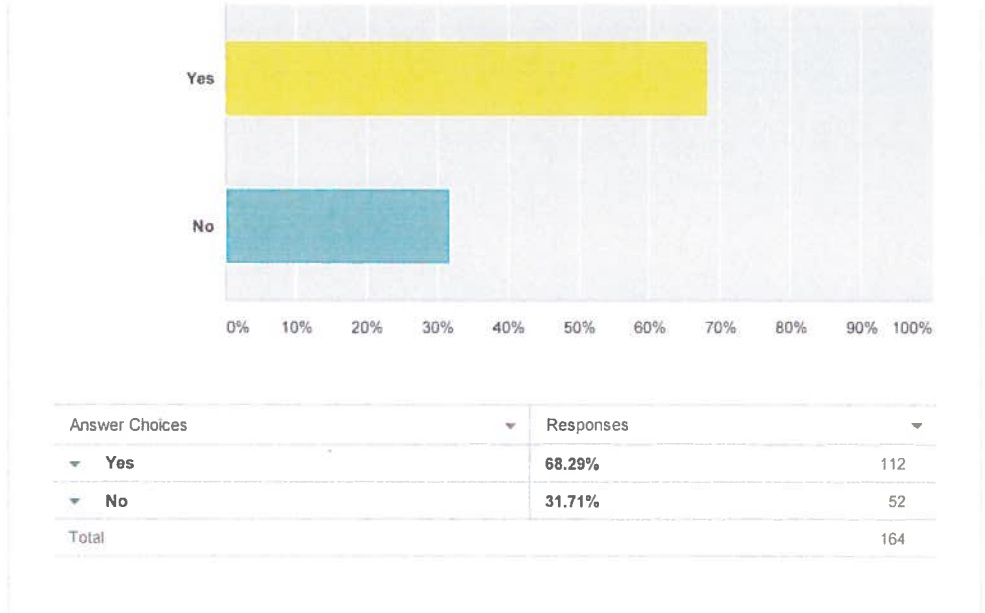
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Q2

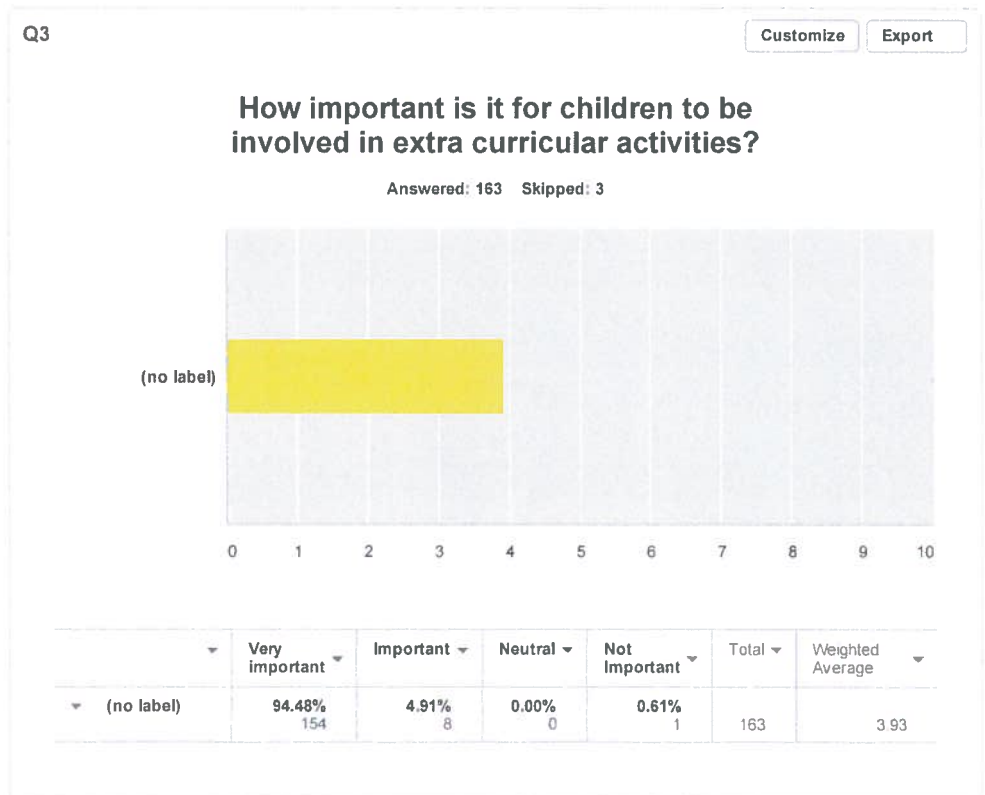
Customize Export

Do you have or know children in the 7th-12th grade that can benefit from a performing arts school in the Grand Crossing area?

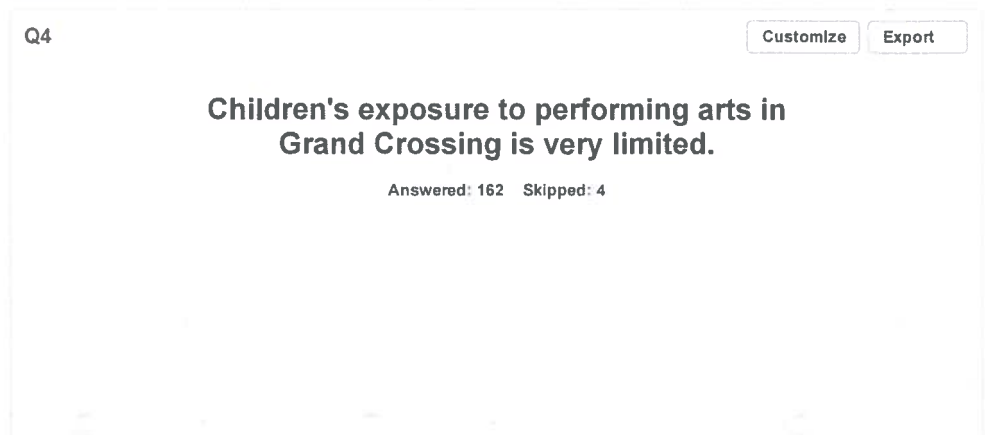
Answered: 164 Skipped: 2

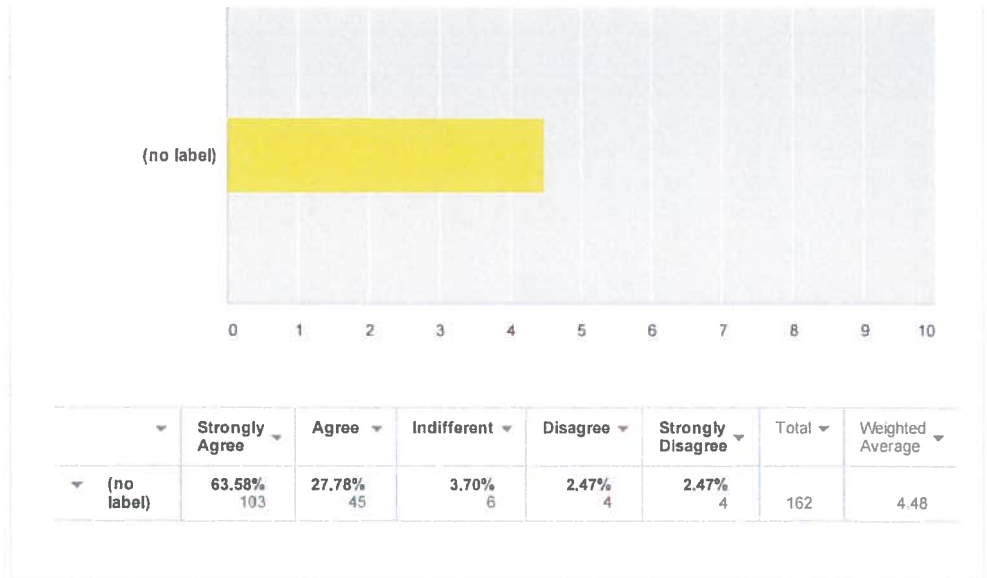


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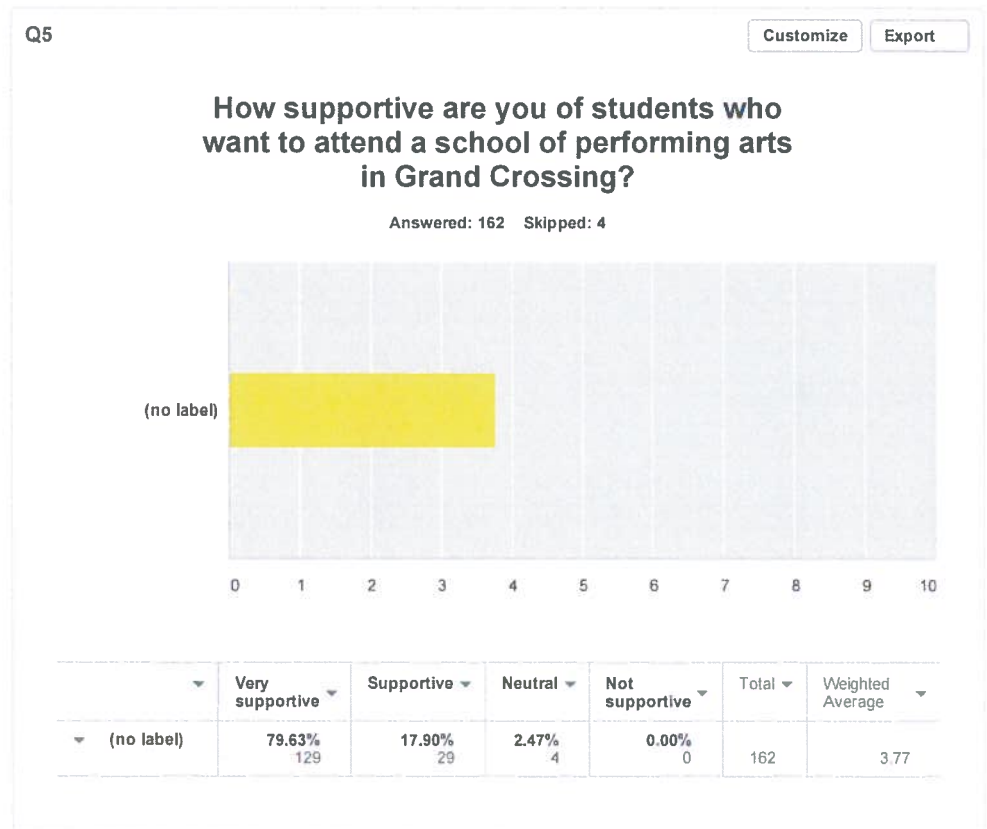


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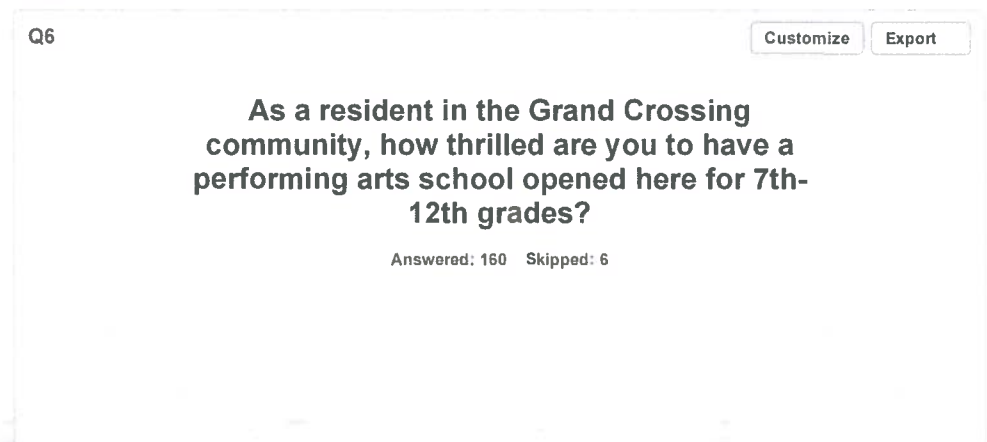


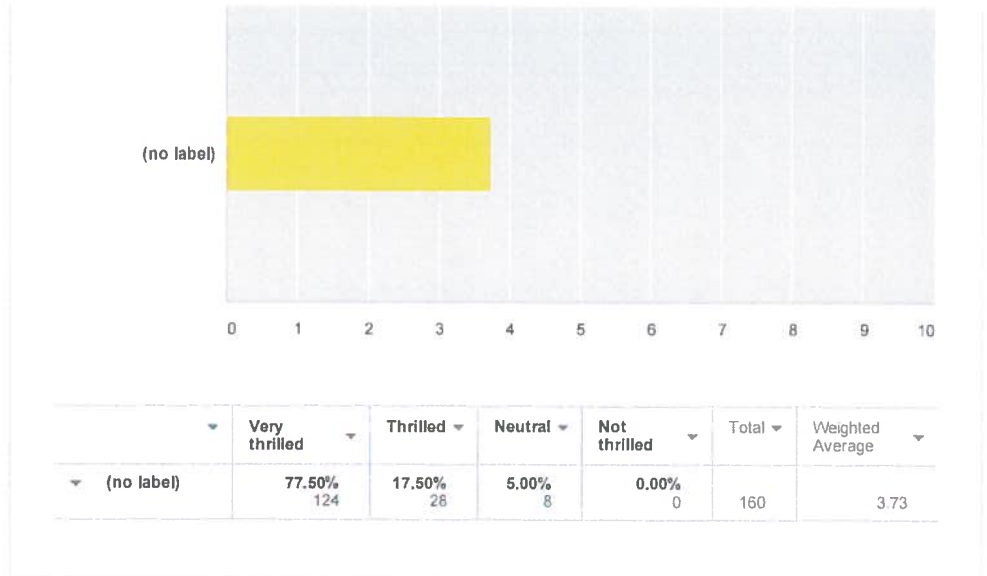


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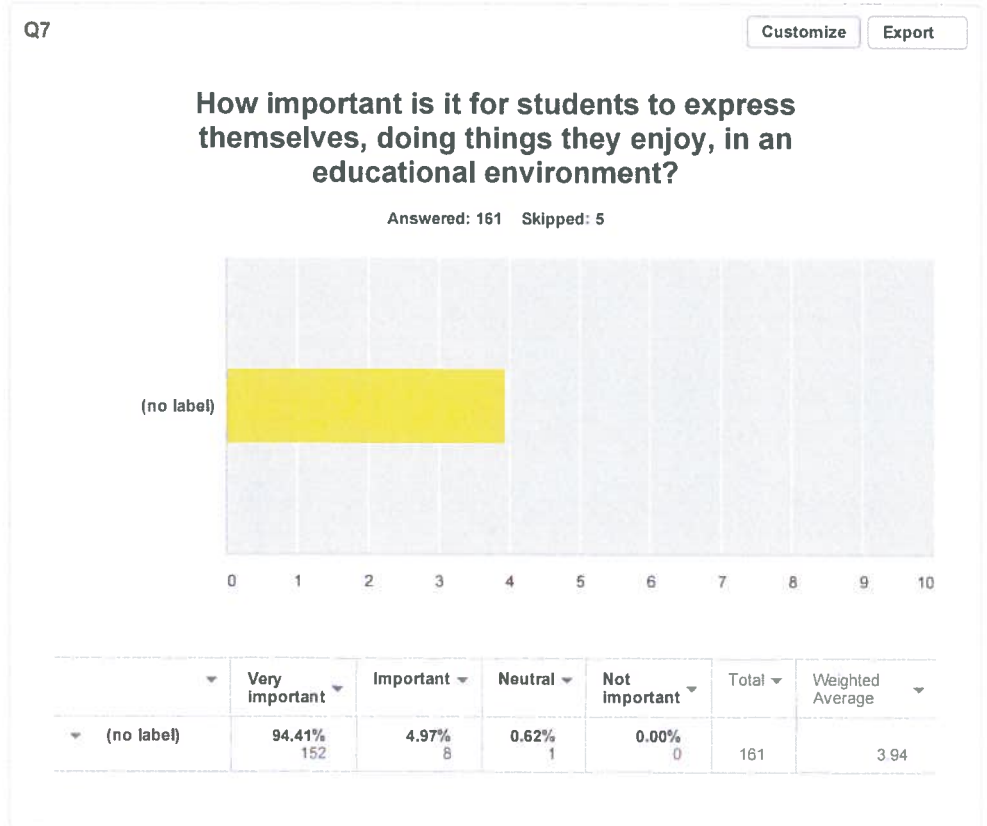


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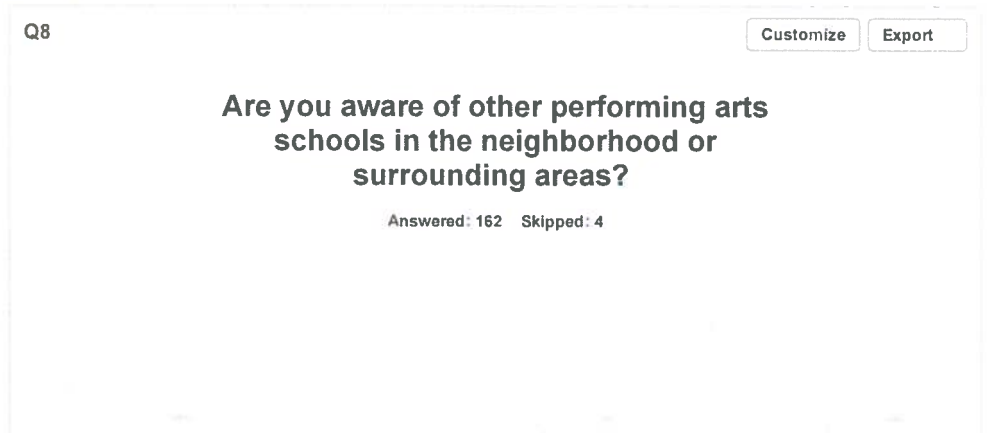


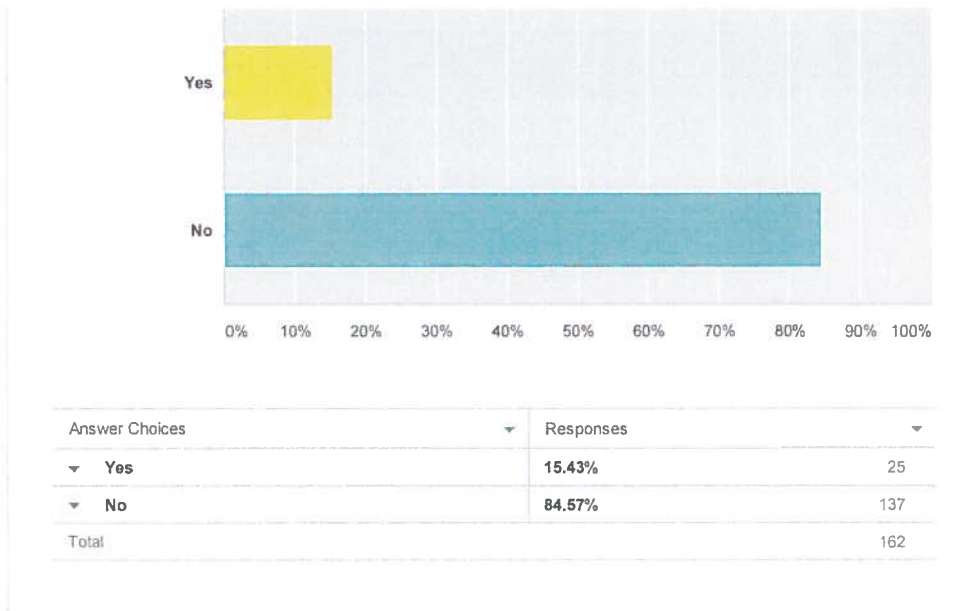


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PAGE 8





PAGE 9

Q9

Export

If you would like to receive additional information regarding the New Life Academy School of Performing Arts, please leave your contact information below

Answered: 95 Skipped: 71

Answer Choices	Responses
Name	Responses 100.00% 95
Company	Responses 0.00% 0
Address	Responses 0.00% 0
Address 2	Responses 0.00% 0
City/Town	Responses 0.00% 0
State/Province	Responses 0.00% 0
ZIP/Postal Code	Responses 0.00% 0
Country	Responses 0.00% 0
Email Address	Responses 100.00% 95
Phone Number	Responses 89.47% 85

PAGE 10

Q10

Export

Do you have any additional suggestions, comments, or concerns? Please explain below.

Answered: 35 Skipped: 131

Responses (35) | Text Analysis | My Categories

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Categorize as... Filter by Category Search responses ?

Showing 35 responses

I have a 8th and 9th grader and I would like to receive information on how I can enroll them
6/22/2015 6:15 PM View respondent's answers

Yes, I would like to have the children that live in the area have the first opportunity to attend classes and not be crowded out from this great school, then members of New Life Covenant church.
6/22/2015 3:24 PM View respondent's answers

I'm excited to learn that we may have a Parent friendly, community supporting and Children driven Performing Arts School coming soon.
6/22/2015 1:25 PM View respondent's answers

No
6/20/2015 6:04 AM View respondent's answers

No
6/19/2015 8:13 PM View respondent's answers

I was unable to be a part of the NAC due to scheduling conflicts. Please keep me informed of any ways I can support the development and continuity of the school.
6/19/2015 12:59 PM View respondent's answers

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NAC Sign In Sheet

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New Life Academy: School of Performing Arts

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Dear Sir:

As a resident of Greater Grand Crossing and a foster parent to many school age children, I am excited about the news of New Life Covenant Church bringing a performing arts school to the area. New Life has been a great beacon of hope to the community for many years. They have made a great impact in the community for the few years they have been present, and having a high school will be another added positive addition to Grand Crossing.

New Life Academy: School of the Performing Art will afford youth in the community an opportunity to express themselves in a manner they already enjoy; creative expression. We are a part of a generation where our youths talent may not be in the academic, but they are they broadcast engineers, producers and talent of our future. Social media sites like Facebook, Instagram and Twitter further put on display the creative energy this generation holds. New Life Academy is sure to be an institutions this energy can be cultivated.

Again, congratulations to New Life Covenant Church and their plans to open New Life Academy in Greater Grand Crossing. I have no dough that this school will change the face of this community. Can't wait to enroll my children as they reach high school.

Respectfully,

Eddie Meeks III

Resident

ILLINOIS HOUSE OF REPRESENTATIVES

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(773) 363-1411 (Office)
(773) 363-6003 (Fax)
ken@repkendunkin.com



KENNETH "KEN" DUNKIN
STATE REPRESENTATIVE
5TH DISTRICT



CHAIRMAN:

- Appropriations-Higher Education
- Tourism and Conventions

COMMITTEES:

- Elementary and Secondary Education
- Financial Institutions
- Insurance
- International Trade and Commerce
- Joint Criminal Justice Reform

Office of Innovation and Incubation, Office of New Schools
Chicago Public Schools
42 W Madison, 3rd Floor
Chicago, IL 60602

To Whom It May Concern,

New Life Academy; School of Performing Arts will be a greater extension of the commitment to the Grand Crossing community by providing a safe, stimulating and clean environment for its students. New Life Academy will be the ONLY Performing Arts charter school on the south side of Chicago, offering a tuition-free education for 7th and 8th grade (eventually to serve grades 7 through 12). New Life Academy will also be dedicated to academia (Math, Science, Social Science, and English). This endeavor will provide another learning avenue within the community as well as student scholarships.

New Life Covenant's vision is to provide a safe, stimulating, and innovative learning environment where students recognize and achieve their full potential through academia and the performing arts. In conjunction with numerous community partners, they aspire to have rigorous curriculum. This will be an intricate staple to successfully prepare our leaders of tomorrow for the world of higher education and the global workforce, and most importantly, New life Academy: School of Performing Arts will bring the Grand Community.

As the State Representative, serving the Grand Crossing Community, I support the implementation of New Life Academy: School of Performing Arts.

Sincerely,

A handwritten signature in blue ink that reads "Ken Dunkin".

Ken Dunkin
State Representative
5th District



MICHELLE A. HARRIS
ALDERMAN-8TH WARD

PUBLIC SERVICE OFFICE
8539 SOUTH COTTAGE AVENUE, SUITE A
CHICAGO, ILLINOIS 60619
TELEPHONE: 773-874-3300
FAX: 773-224-2425

COMMITTEE MEMBERSHIPS

COMMITTEES, RULES & ETHICS
(CHAIRMAN)

BUDGET AND GOVERNMENT
OPERATIONS

FINANCE

PUBLIC SAFETY

WORKFORCE DEVELOPMENT AND AUDIT

ZONING, LANDMARKS AND
BUILDING STANDARDS

MICHELLE A. HARRIS

CITY HALL, ROOM 200
121 NORTH LA SALLE STREET
CHICAGO, ILLINOIS 60602
TELEPHONE 312-744-3075

July 16, 2015

Office of Innovation and Incubation
Office of New Schools-Chicago Public Schools
42 West Madison Street, 3rd Floor
Chicago, Illinois 60602

Dear Sir/Madam:

I am writing this letter to express my support for the proposed **New Life Academy School of the Performing Arts**, a new public charter school, to be located within the Grand Crossing community of Chicago. Sponsored by the *New Life Covenant Church*, a legendary community institution - - this new educational facility is designed to be an expansion of the dynamic commitment to the neighborhood, by providing a safe, stimulating, clean and secure environment for its students, while fostering innovation, lifelong learning and neighborhood sustainability.

Chicago is well known for its cultural vibrancy and strong artistic vitality. This includes fostering the development of Chicago's ever-expanding arts sector, and encouraging young people to consider future careers as independent working artists and owners of private and nonprofit arts businesses. The goal of the **New Life Academy School of the Performing Arts** is to help develop future cultural leaders and activists, providing them with a solid academic performing arts-focused curriculum, also emphasizing all-important STEM (Science-Technology-Engineering-Math), as well as the Social Sciences and English. This will serve as a framework to guide the City's future arts-related and economic growth and simultaneously afford our children to successfully compete on a global basis.

Today, the arts are a major economic force across the U.S., as well as in Chicago. According to recent statistics, they employ 3.35 million people nationwide, representing over 4 percent of all U.S. businesses. In Chicago, an estimated 53,603 jobs and thousands of businesses are related to arts/culture.

The **New Life Academy School of the Performing Arts** will be the **ONLY** performing arts charter school on the south side of Chicago, offering a tuition-free education, initially for junior-high 7th and 8th grade students (eventually to serve grades 7-12). This school is further developing strategic partnerships with Edison Learning, the Common Ground Foundation and Revolution Foods to name a few, in anticipation opening during the fall 2016 school year.

New Life Covenant's vision is to provide an educationally stimulating and innovative learning environment where students recognize and achieve their full academic and artistic cultural potential. In conjunction with various community partners, the **New Life Academy School of the Performing Arts** will aspire to have a rigorous curriculum and seek to maintain an excellent spectrum of creative, performing arts offerings.

There is a great need for this arts-focused education in our state as well as in our country. Having a south side-based school like the **New Life Academy School of the Performing Arts** will help to encourage students to pursue advanced degrees, start businesses, and give back to their communities throughout their life. This is what these neighborhoods need and this program will provide young people solutions for good education and ensure proper employment opportunities.

As Alderman of the 8th Ward, I am in support of the **New Life Academy School of the Performing Arts**. Thank you very much for your consideration.

Sincerely,

Michelle A. Harris,
Alderman, 8TH Ward

EAST CHATHAM WEST AVALON PARK
CommunityPRIDE
A S S O C I A T I O N

P.O. Box 198566 Chicago IL 60619

Stann Champion Higgins, President; Lue Pillen, Vice President
Noble Pearce, Treasurer; Isaac Perkins, Secretary; Sydney Vincent, Sgt of Arms
Board Members; Ressie Holmes, Rev. Ida Peoples, Willie Osborne, Sydney Vincent

**Office of Innovation and Incubation, Office of New Schools
Chicago Public Schools
42 W. Madison, 3rd Floor
Chicago, IL 60602**

To Whom It May Concern,

I, Stann Champion-Higgins, President of Community Pride Association write this letter of support for the
New Life Academy: School of Performing Arts.

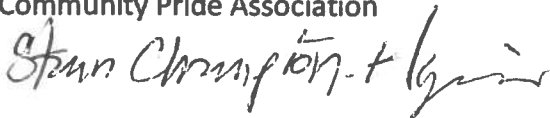
New Life Covenant Church has been a pillar in our community participating in many events with its members serving the community more ways than one. They have helped to inspire youths and others.

Our children are in great need for an education that can focus on Creation, presentation skills and

Mentors. As a member of the LSC at Arthur Ashe Elementary and a participant in CPS "Principal for a Day" program, I see first hand how the youth need and want to express themselves.

This effort from New Life would be surely appreciated by the surrounding communities also. I would be the first to sign up as a mentor for this new establishment.

Sincerely,
Stann Champion-Higgins
President,
Community Pride Association





Office of Innovation and Incubation, Office of New Schools
Chicago Public Schools
42 W. Madison, 3rd Floor
Chicago, IL 60602

We are pleased to announce that New Life Covenant Church and Edison Learning have partnered together to implement New Life Academy: School of Performing Arts. Currently, New Life Church has been a staple within the Grand Crossing community with donations of computers to Avalon Park as well as Hirsch High School. New Life has also renovated areas within Betty Shabazz, Avalon Park and Hirsch High School. The church is currently developing a \$5.4 million daycare within the Grand Crossing Community and will develop a \$26 million property to serve 20K+ members in Fall 2016.

The New Life Academy: School of Performing Arts will be a greater extension of the commitment to the Grand Crossing community by providing a safe, stimulating and clean environment for its students. New Life Academy will be the ONLY performing arts charter school on the south side of Chicago offering a tuition-free education for 7th and 8th grades (eventually to serve grades 7-12). New Life Academy will also be dedicated to academia (Math, Science, Social Science, and English). This endeavor will provide another learning avenue within the community as well as student scholarships.

As the Senior Pastor of New Life Covenant Church, located in the Grand Crossing Community, I am extremely excited about revitalizing the community through God's Word, Outreach, and Education. I am in full support of New Life Academy: School of Performing Arts.

Sincerely,

John F. Hannah, Senior Pastor

New Life Covenant Church



COMMUNITY COUNCIL

Temporary Address:
7418 S. RHODES AVENUE
CHICAGO, ILLINOIS 60619
TEL/FAX: 773.783.2850
CELL: 312-860-8120

Officers:

Darlene F. Tribue
President

Ronald Stewart
1st Vice President

Jerry Hopkins
2nd Vice President

Myrten E. Byrd, Sr.
Treasurer

Pauline LaStrappe-Barnes
Financial Secretary

Candace Collins
Recording Secretary

Board of Directors:

Robert Butler
CeCe Edwards
Eloys Goon
Lynette Hopkins
Patricia Pollack
Charles Childs
Rev. Fr. Matthew O'Donnell

Appointments:

Leroy Wiley
Sergeant-at-Arms

Honorary Emeritus

Gloria Higgins
Alexis Saucedo

MESSAGE TO OUR NEIGHBORS

From
Park Manor Neighbors' Community Council

(An informative history of the community you live in)

THE YEAR 2014 celebrates the 65th year for Park Manor Neighbors' Community Council. The Park Manor Community began its revolutionary transition in 1948 as African American families migrated between 66th Street along the skyway to the North side of 79th Street and State Street to Cottage Grove. The Italian/Polish and a few Irish had always inhabited the neighborhood. However, in 1948, the Supreme Court ruled that restrictive covenants were enforceable in courts of law. The power of the state could not be invoked to bar the free movement of all people to housing of their own choosing. Prominent Black families began to move in the neighborhood. They met strong resistance, but with courage and fear; they struggled to maintain their status in the prominence of the Park Manor Community.

With the assistance of Reverend Philip Johnson, then the Pastor of Salem Lutheran Church, the formation of Park Manor Neighbors' Community Council was established. The organization was formed to provide unity, protection and prayer for those families who's lives had been threatened, experienced cross burning in front of their homes and constant racial harassment. As minority neighbors began to move in this neighborhood, the Council grew stronger as each new minority family began to join. In time, blocks began to organize through the Council's efforts and today there exists 144 blocks in the community. In past years, all 144 blocks had active block clubs and were members of Park Manor Neighbors'.

Let me quote a previous President, the late-Milas Stephens, who stated "...no one wants to live in a deteriorating community, and no one wants to buy property in such an area." Mr. Stephens stressed that over-crowding, illegal conversions and neglect result in living conditions that are not conducive to the reason we fought to live here. Delinquency increases, and police problems multiply in any area where people do not take an interest in their community. The fact is that most of the new residents in Park Manor have come in order to escape some of these very conditions "**Good Neighbors Working Together Make A Better Neighborhood!**"

Now with a new millennium, we continue to observe the Park Manor spirit of integrity, family and spiritual values. As we progress into the future we must think and be concerned for safety of our seniors, the positive motivation of our youth, for rebuilding community and home-based family values. We must continue to work together in order to provide adequate anchors that will provide innovative businesses designed for our neighborhood. Also, strive for continuous programs for recreation, education and cultural facilities designed for the Park Manor Community. We can achieve as much as we want as long as we remain a community-based family. "**CALL ME NEIGHBOR CALL ME FRIEND**"

Sincerely,

DARLENE F. TRIBUE
President



COMMUNITY COUNCIL

Temporary Address:
7418 S. RHODES AVENUE
CHICAGO, ILLINOIS 60619
TEL/FAX: 773.783.2850
CELL: 312-860-8120

Officers:

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President

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Appointments:

Leroy Wiley
Sergeant-at-Arms

Honorary Emeritus

Gloria Higgins
Alexis Saucedo

Pending Board Members:

Rev. Dr. Leroy Coleman
Rev. Dr. Terrill Murff
Mrs. Lynette Hopkins

Prepared: 5/23/2015

Office of Innovation & Incubation
Office of New Schools
Chicago Public Schools
42 W. Madison, 3rd Floor
Chicago, IL 60602

June 7, 2015

Re: Letter of Support for New Life Academy: School of Performing Arts

Dear Sir/Madam:

This letter is being written on behalf of the proposed new school, **New Life Academy: School of Performing Arts**. It is our understanding that New Life Covenant Church SE (NLCSE) will open this performing arts high school (7th - 12th grades) in the Fall of 2016. Also, the school will be housed in the current Hirsch High School.

It is with great joy that as one of the surrounding communities, we are writing to support the efforts of NLCSE in this endeavor. As a resident of the community and one of the veteran community leaders, I know that our neighborhood children and young adults have a need for such a facility. Our neighborhood has so many talented children that do not have specialized programs to enhance their gifts as others in the city have. This opinion is shared by so many. We welcome the possibility of New Life Academy coming to the Grand Crossing neighborhood and educating our youth with a positive, professional, quality education.

I have attached the history of Park Manor Neighbors' so that you can see our 70 year neighborhood organization consisting of 144 blocks. Let me stress that our neighbors have partnered in different programs with the church and have created a positive partnership for the past few years.

Any consideration that can be shown to seeing this "dream" come true will be appreciated.

Sincerely,

Darlene F. Tribue, President
Park Manor Neighbors'
Community Council



79th Street Corridor Business Association

400 East 79th Street, Chicago, Illinois 60619 773.908.7431 E-mail: 79thCorridorBA@gmail.com

Victor Love
President

Micheal cherry
Vice President

Niena Feme
Secretary

W.E. Dunbar
Treasurer

Wayne Harris
Sergeant at Arms

79th Street Corridor
Business Association

79th Street Evans Block Club

80th Langely Block Club

Am Fam Ins

B & N Jewelry & Accessories

Bella

Bulls Eye Barber Shop

CHL Properties, LLC

Chesterfield Community Council

Chicago Police Department

Copy Cat Copy'n Center

Corey Muldrow Inc.

Dazjavu Salon & Boutique

Donns Kaleidoscope of Hair

Dr. Brown

Eric's Furniture

Evan Smiley

Family Dollar

First Come – First Serve

First Impression of Chicago

Flecks Coffee

Grand Crossing Park

Neighborhood Network

H & R Block & EBBE Construction

JJ's Grill

Luversia's Family Restaurant

New Life Covenant Church Southeast

Noyze Marketing

Old Chicago Pizza

P.I.E.

Posh Hair Design

Second Encounters Resale

Tip Top Nail

Turkey Burger & Grill

Young Achievers Academy

April 6, 2015

Chicago Public Schools

Office of Innovation and Incubation, Chicago Public Schools

Greetings,

My name is Micheal Cherry and I am the Vice President of the 79th Street Corridor Business Association. I am writing this letter to express my support of the future New Life Academy Charter School in the Grand Crossing Community. New Life Covenant Church has invested in the Grand Crossing community for eight years, including various outreaches, school partnerships, and social events.

Additionally, I believe in the mission and vision of the future charter school:

New Life Academy provides middle through high school education for 7th to 12th grade students. The school, located in the Grand Crossing Community, is an academic institution delivering quality rigorous education to students in the areas of Science, Technology, English, Creative/Performing Arts, and Math.

Mission:

New Life Academy Charter is committed to active, reflective, and creative learning teachings. An integral part of our learning process binds the commitment of community stakeholders to enhance the student experience. New Life Academy caters to students seeking to pursue advanced study in the creative and performing art fields.

Vision:

Our vision is to provide a safe, stimulating, and innovative learning environment where students recognize and achieve their full potential through academia and the performing arts. In conjunction with numerous community partners, we aspire to have rigorous curriculum and seek to maintain an excellent spectrum of creative and performing arts offerings. To this end, the strategically built courses offer a range of innovative and technical curriculum, will be an intricate staple to successfully prepare our leaders of tomorrow for the world of higher education and the global workforce.

Again, I am in support of the future New Life Academy Charter School in the Grand Crossing Community. Please let me know if I can be of additional assistance.

Sincerely,

Micheal Cherry

March 7, 2015

Chicago Public Schools
Office of Innovation and Incubation
42 West Madison Street
Chicago, Illinois 60602

RE: New Life Academy Charter School

Dear Sir:

I am a resident of Greater Grand Crossing as well as a parishioner at New Life Covenant Church SE ("NLCSE") and I am EXCITED about the future New Life Academy Charter School. NLCSE New has invested in the Grand Crossing community for many years and I fully support this new endeavor.

I believe in the vision of the future charter school; *"...to provide a safe, stimulating, and innovative learning environment where students recognize and achieve their full potential through academia and the performing arts..."* and believe this Charter school will help to boost the morale of this community.

Again, I am in support of the future New Life Academy Charter School in the Grand Crossing Community.

Please let me know if I can be of additional assistance.

Sincerely,



Eddie Meeks III

7610 South Maryland Avenue, FL 2

Chicago, Illinois 60619

312.450.9985

Email: emeeks3@yahoo.com



GADC
Board Members

Board President
Vacant

Vice President
Betty Swanson
79th & Carpenter
Block Club

Treasurer
Amanda Norman
75th & Parnell Block Club

Secretary
James Drake
6th District DAC Chair

Byam Alexander
Synergy Force

Kham Beard
Wahlomak Property Management

Alberta Brooks
Resident

Deborah Moore
Neighborhood Housing Services of
Chicago, Inc.

Willard Payton
New Birth Church of God in Christ

Michael Pflieger
Faith Community of
Saint Sabina Church

Johnny Wilbon
Bank of America

Board Advisor
Alderman Latasha Thomas

Carlos Nelson
Executive Director

June 3, 2015

Office of Innovation and Incubation, Office of New Schools
Chicago Public Schools
42 W. Madison, 3rd Floor
Chicago, IL 60602

Re: Letter of Support

To Whom It May Concern:

It is my pleasure to submit this letter of commitment in support of New Life Academy School of Performing Arts. **Great Auburn Gresham Development Corporation's (GADC)** is a non-for-profit community based organization whose mission is to foster and promote revitalization of the low-to-moderate income communities using comprehensive community development strategies. Since 2001, the GADC has provided services in the following communities: Ashburn, Auburn Gresham, Englewood, Greater Grand Crossing, Washington Heights, West Englewood, and West Chatham. GADC has a long standing reputation for providing services and resources to youth, adults, seniors, the disadvantaged and the hard to employ.

New Life Covenant Church SE (NLCSE) is providing the community with projects to strengthen the safety, health, and personal well-being of the residents of Greater Grand Crossing. **NLCSE** and **GADC** continue to partner on programs and services to reduce violence and to engage community stakeholders by organizing life skills training, financial literacy trainings and career counseling, just to name a few.

NLCSE's proposal to enhance the capacity of the community by opening a performing arts high school in the fall of 2016 is thoroughly support by **GADC**. In conclusion, **GADC** is committed to assisting **New Life Covenant Church SE** in any way possible in their efforts.

Sincerely,

Carlos Nelson
Executive Director

Grand Crossing Park Neighborhood Network

"...What YOU can do for YOUR Neighborhood"

To whom it may concern,

I am a long standing resident of the Greater Grand Crossing Community, having attended grammar school in the area and living here while attending University and on into almost a full career in community service. I have had many volunteer pursuits, at the community level, which involved close contact with residents and youth who live here. I have chair a few community groups and have relationships which extend way beyond the average family/friendship circles of long time residents.

I am happy to support the new charter school in this area. As educational pursuits have fallen to an all time low in the neighborhood, it is obvious that there is a need for a bold new change in education and learning for our youth. I feel the neighborhood is in need of revitalization and a milieu which will stimulate our youth for a new future. There's not enough that can be said on the need for "renaissance", as the community has been dying for lack of stimulation and innovation or quite some time. A new charter school is sure to provide much of what's needed in this regard.

Brad O. Redrick,
Chairman
Grand Crossing Park Neighborhood Network

June 16, 2015

Chicago Public Schools
Office of Innovation and Incubation
125 South Clark Street, 10th Floor
Chicago, IL 60603

Dear Sir:

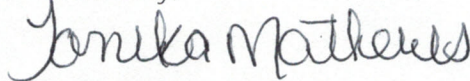
When I got word that New Life Academy was coming to the south side, I was a little disappointed. Primarily because it will be a high school and I have children who are in the 5th grade. I am providing this letter of support because regardless of the fact that I cannot take advantage of this school now, I am pleased to know that in the future my children will have access to a performing arts school by an organization I have learned to love and respect.

I am not a member of New Life Covenant Church, but I follow them on social media and attend many of their community events. They are doing what most churches fail to do – reach out to the community. Last year I attended their family fest and they offered everything free. Their investment of money and resources is commendable.

There is no doubt that I will be enrolling my children in New Life Academy once they reach the 7th grade. I also commit to sharing this school's information with my network of friends and family.

If I can be of further assistance, please contact me at 312-770-0545.

Yours truly,



Tonika Mathews
7241 South Bennett
Chicago, Illinois 60649

June 16, 2015

Chicago Public Schools
Office of Innovation and Incubation
125 South Clark Street, 10th Floor
Chicago, IL 60603

Dear Sir:

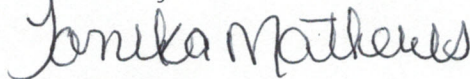
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If I can be of further assistance, please contact me at 312-770-0545.

Yours truly,



Tonika Mathews
7241 South Bennett
Chicago, Illinois 60649

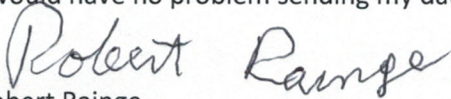
June 20, 2015

Chicago Public Schools
Office of Innovation and Incubation
125 South Clark Street, 10th Floor
Chicago, IL 60603

Dear CPS,

As a product of the Chicago Public Schools, I am glad to support New Life Academy. The youth of Chicago are talented and need a structured place to craft their skills and creative energy.

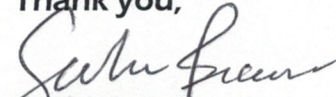
I would have no problem sending my daughters to New Life Academy.


Robert Rainge

Hello,

I am in total support of the proposed New Life Academy Performing Arts High School. I have witnessed firsthand the impact New Life has on the youth through my son. He first started attending New Life with a friend and sense has continued to attend now on his own. He is growing as a young man as a result of the positive youth he surrounds himself with on a weekly basis. Although he is a junior in high school and will not be allow to attend the school, I will make sure to share the school information with people I know. This is going to be a great place for parents to send their kids to.

Thank you,



Sakia Beamon

June 22, 2015

Chicago Public Schools
Office of Innovation and Incubation
125 South Clark Street, 10th Floor
Chicago, IL 60603

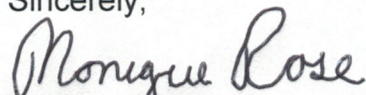
To whom it may concern,

It gives me great pleasure to offer this letter of support for New Life Academy. I am confident that this new school will be a great opportunity for kids on the south side to express themselves through creative and performing arts.

I spend hundreds of dollars to send my two daughters to dance classes each year and I am glad that a FREE performing arts school will soon be housed on the south side of Chicago. New Life Academy is the answer to many of my prayers.

I am excited about what is about to happen on the south side through New Life Academy.

Sincerely,

A handwritten signature in cursive script that reads "Monique Rose". The signature is written in black ink and is positioned above the printed name.

Monique Rose

6/16/2015

Chicago Public Schools
Office of Innovation and Incubation
125 South Clark Street, 10th Floor
Chicago, IL 60603

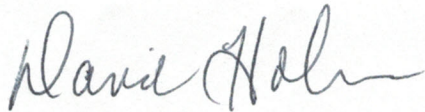
Dear Chicago Public School,

New Life Academy is a much needed school in the Greater Grand Crossing and Chatham communities. I have lived in the area most of my life and the quality of the schools presently are not to my liking. Having watched New Life transform this community on a social and spiritual level, I am confident that their educational endeavors will be just as successful.

There is a great need for quality education that supports the skills and abilities of marginalized youth and a performing arts school is the answer. Our youth are creative and have skills beyond academics. We need to support the areas that are working for our youth and it is my belief that this school will be the answer the south side needs to steer our youth in the right direction.

Sincerely,

David Holmes

A handwritten signature in cursive script that reads "David Holmes". The signature is written in dark ink and is positioned below the typed name.

Chicago Public Schools
Office of Innovation and Incubation
125 South Clark Street, 10th Floor
Chicago, IL 60603

To whom it may concern,

It is my honor to provide this letter of support on behalf of New Life Academy. As a father of two young men, I am totally supportive of any school that will afford youth the opportunity to use their God given talents in the creative arts.

New Life has proven its ability to reach the youth of our community at no cost. They host numerous events each year that afford young men and women the opportunity to express themselves.

I am looking forward to registering my kids at this school when it opens next year.

Respectfully,

A handwritten signature in cursive script that reads "Jermaine Guy".

Jermaine Guy

June 22, 2015

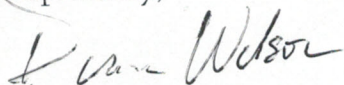
To whom it may concern,

I first may contact with New Life Church last year during their back to school outreach at the Midnight Circus. I am a single parent with six school aged kids and needed school supplies for my kids. New Life's free book bags filled with school supplies was a true blessing to my family. From what I have noticed they are going good things for the youth on the south side of Chicago.

I am really happy that New Life has decided to bring a performing art school to the south side. My kids love to sing and have a creative spirit. This school will be a great opportunity for them to perfect their talent in a free professional environment. I will gladly enroll my kids in this school.

I am looking forward to New life Academy coming to this community.

Respectfully,

A handwritten signature in cursive script that reads "Diane Wilson".

Diane Wilson
5656 South Loomis
Chicago, Illinois 60636



Karen Ratliff <karen@newlifesoutheast.org>

Community Partnership

Karen Ratliff <karen@newlifesoutheast.org>

Wed, Jul 15, 2015 at 9:19 AM

To: pteruel@colum.edu

Greetings Mr. Teruel!

You and I met earlier this year regarding the New Life Academy: School of Performing Arts in Grand Crossing Community. We discussed a partnership based on New Life hiring performing arts teachers from Columbia to teach for the Fall 2016 school year.

I am in the process of finalizing our CPS application for the charter school. Is it possible to receive something, in writing, from Columbia College stating that the intent is for Columbia to help us select students to facilitate the performing arts curriculum for the charter school? Attached is a general flier regarding the new charter school.

Karen Ratliff
Senior Executive Director of Ministry Development
New Life Covenant Church Southeast
karen@newlifesoutheast.org
office: 773.285.1731 ext 344

 **1-2-a Door Hanger.pdf**
177K



Karen Ratliff <karen@newlifesoutheast.org>

Community Partnership

Teruel, Paul <pteruel@colum.edu>

Mon, Jul 20, 2015 at 8:35 AM

To: Karen Ratliff <karen@newlifesoutheast.org>

Cc: "Woods, Leslie" <lwoods@colum.edu>, "Collins, Katherine" <kacollins@colum.edu>

Hi Karen,

It's good to hear from you, I hope all is well.

Since we have last spoken, Columbia College has undergone some changes with our departments, faculty, and staff. We are in a transitional state as the college implements a new strategic plan. I cannot commit Columbia College to a document that binds us in a partnership with New Life at this point. I am comfortable in stating that we are talking about possibly working together.

Paul

Paul Teruel

Director of Community Partnership

Center for Community Arts Partnerships

Columbia College Chicago

600 S. Michigan Avenue | Chicago, IL 60605

312.369.8871 phone | Facebook | Twitter

pteruel@colum.edu | www.colum.edu/ccap

From: Karen Ratliff [karen@newlifesoutheast.org]

Sent: Wednesday, July 15, 2015 9:19 AM

To: Teruel, Paul

Subject: Community Partnership

[Quoted text hidden]



New Life Covenant Church SE



New Life Academy and Columbia College is in the process of building and obtaining a strong working relationship. The discussion of recruiting and hiring teachers and students to facilitate the Performing Arts curriculum has begun. Once New Life Academy is approved, a formal contract will be designed and implemented. You will see an email thread of the communication between New Life Academy and Columbia College.



NEW LIFE COVENANT CHURCH SOUTHEAST

John F. Hannah, Senior Pastor

Office of Innovation and Incubation, Office of New Schools
Chicago Public Schools
42 W. Madison, 3rd Floor
Chicago, IL 60602

New Life Covenant Church is committed to revitalizing the Grand Crossing Community. We are dedicated to serving Grand Crossing's residents and parents. New Life Covenant church will commit to providing free services to the Grand Crossing Community, and the students and parents of New Life Academy: School of Performing Arts.

The free events that parents and students will be able to attend are our Teen Night Experience events. These events will allow students, ages 13-18, to fellowship with other teenagers. Some topics during the Teen Night Experience includes: "Abandonment," "Parental Relationships," "Anger Management," "My Purpose in Life," and "Fighting Temptation." We also have activities available for the charter school teens such as: "The Hunger Games" and "The Chicago Youth Conference."

New Life Covenant Church is the host of the Grand Crossing Community Family Fest. New Life Covenant Church pays Grand Crossing Youth to work during the Family Fest weekend. We are employing 30 youth to help set up and break down before and after the event. New Life Academy: School of Performing Arts youth will have access to this employment opportunity.

New Life Covenant Church Food Pantry is another service that the Grand Crossing Community parents and students will have access to. The food pantry is open to residents every Thursday from 12pm-2pm. New Life Covenant Church serves over 300 people per week with meals that feed families throughout the month.

Other services that we provides for the Grand Crossing Community that will benefit New Life Academy are a legal Clinic, a counseling center, and prayer services. New Life Academy's parents and students will have access to the services provided by New Life Church. The events and activities will be communicated from the church to the school by our community liaison, Mr. Eddie Meeks, who also sits on the New Life Academy: School of Performing Arts board as the resident/parent.

New Life Covenant Church is excited to partner with Edison Learning and New Life Academy: School of Performing Arts. This partnership will bridge the gap between academic excellence and community revitalization. If additional information is needed to confirm the partnership, please feel free to contact the church office.

Senior Pastor, John F. Hannah


New Life Covenant Southeast Church

Sashai Alvarez Jasper

7235 S. Merrill Ave • Chicago, Illinois 60649
sashai.jasper@gmail.com • 773-710-9900

Education: University of Michigan, Ann Arbor, Michigan

Bachelor of Arts in English April 2006

- Cumulative GPA: 3.15/4.0; Concentration GPA: 3.4/4.0

Pace University, New York, New York

Master in the Science of Teaching May 2008

- Cumulative GPA: 3.74

Work Experience:

- | | | |
|---------------------------------|---|--------------------|
| Academic Year
2014 - Current | English Teacher
<i>Chicago Public Schools: South Shore International College Prep</i> | Chicago, Illinois |
| | <ul style="list-style-type: none">▪ Teach four Honors courses (Honors III and Honors IV: British Literature and World Literature) and one Advance Placement class: AP Language and Composition. Provide support and guidance to 11th graders and AP students after-school or on Saturdays for ACT and AP practice.▪ Provide professional development to teachers and staff on instructional strategies and effective practices as well as Literacy Targeted Area workshops.▪ AP authorized teacher with an approved syllabus for AP Language and Composition.▪ Create English IV curriculum, units, and lessons for the first graduating class. Modify and adapt curriculum for students needs based on data and students' interests. | |
| Academic Year
2011 - 2014 | English Teacher
<i>Chicago Public Schools: Pery L. Julian High School</i> | Chicago, Illinois |
| | <ul style="list-style-type: none">▪ Taught four regular (one Honors) <i>College-Prep Reading and Writing</i> course to 9th graders and provided support and guidance to 11th graders after-school for the ACT Prep Me on-line practice.▪ Provided professional development to teachers and staff on AVID strategies and best practices as well as Literacy TA workshops.▪ Taught English III to 11th graders and provided ACT test prep to juniors during the 2011- 2012 school year; and coordinated the AIM High Tutoring program for students in need of support in Math and English. | |
| Academic Year
2008 - 2011 | AVID Coach
<i>Chicago Public Schools: Department of College and Career Preparation</i> | Chicago, Illinois |
| | <ul style="list-style-type: none">▪ Coached, mentored, monitored, modeled, and managed effective implementation of the AVID Initiative at each assigned school site (20 elementary schools in areas 10, 11, and 13 in 2008-2009 and 15 high schools and elementary schools on the North Side in 2009-2010).▪ Identified, recommended, and conducted targeted workshops as needed per assigned sites that strengthened the effective implementation of the AVID Initiative and produced AVID Essentials evidenced-based results.▪ Provided real time data updates intermittently and upon request on AVID students course taking programming, academic achievement, and personal development. | |
| Academic Year
2006 - 2008 | English Teacher
<i>Department of Education/2006 Teach for America Corps Member</i> | New York, New York |
| | <ul style="list-style-type: none">▪ Taught English Language Arts through balanced literacy and the workshop model to students at Fordham High School for the Arts, housed in the Theodore Roosevelt Educational Campus.▪ Facilitated a freshman seminar, "Family Group," in order to help acclimate students to the school environment.▪ Coordinated EPIC, a credit recovery program, for students at Fordham High School for the Arts. | |

Leadership Experience:

- | | | |
|--------------------------------|---|-------------------|
| Academic Year
2014- Current | Senior Activities Sponsor
<i>South Shore International College Prep</i> | Chicago, Illinois |
|--------------------------------|---|-------------------|

Academic Year **Latin Dance Club Sponsor**
2011- 2014 *Percy Lavon Julian High School* Chicago, Illinois

Academic Year **Step Coach**
2007-2008 *Theodore Roosevelt Educational Campus-Wide Step Team* New York, New York

- Founder and Director of the “Black Diamonds and Pink Pearls.”

Academic Year **Coordinator**
2004-2005 *Latino Culture Show, University of Michigan* Ann Arbor, Michigan

- Planned and executed the 5th annual student-run event with a \$10,000 budget, 150 participants and an executive board of 10 members for the month of March.

Academic Year **Representative and Vice-Chair of the Budget Priorities Committee**
2003-2004 *Michigan Student Assembly, University of Michigan* Ann Arbor, Michigan

- Prioritized funding applications for over 1,100 student organizations and allocated 35% of the budget, totaling about \$300,000.

Skills: Fluent in Spanish, computer literate, and familiar with SMART board technology.

Charles E. Johnson

BIOGRAPHY

Throughout his career, Charles Johnson has demonstrated qualities that define a leader: integrity, commitment, energy, courage, and vision. From his early career in sales at Inland Steel in Chicago to a role leading SodexoMAGIC, a joint venture between Sodexo and Magic Johnson Enterprises (MJE), Mr. Johnson has built relationships based on an ability to understand his client's business, appreciate the needs of its customers, and deliver value-add solutions that benefit all parties.

Mr. Johnson knows when and how to take chances. He personally approached noted business leader and NBA Hall of Famer, Earvin "Magic" Johnson (no relation) to propose a partnership with Sodexo that would target minority set aside contracts with major corporations throughout the U.S. After convincing Magic Johnson that his concept was viable, Charles Johnson climbed a second mountain by approaching executive leaders at Sodexo and persuading them that a partnership with MJE would result in significant revenue growth as well as the intangible value of doing business with an iconic figure, Magic Johnson.

Since launching the enterprise in 2006, Mr. Johnson has played a central role in making SodexoMAGIC the fastest growing minority-owned food and facility service company in the U.S. with current revenue of \$200 million. He has developed strategic partnerships with several large corporations including Disney, Toyota, Hudson News, Edison Learning and American Airlines by offering value-added solutions that extend ties between the client and its community.

In all of his professional and personal activities, Mr. Johnson embodies SodexoMAGIC's core message: "Experience the difference." He is a champion of strategy and innovation who, like Magic Johnson, believes that the foundation of community development is economic empowerment. Charles Johnson works with his clients to understand their business and its relation to the community. His challenge is always to develop a community benefits agreement that integrates public outreach with tested business practices.

After overseeing a portfolio of businesses for Magic Johnson, Charles left in 2010 to serve as COO for New Life Covenant Church SE, the largest and fastest growing church in the Chicagoland area. In this role Charles is charged with developing improved operational procedures, standardized Human Resources practice, manage growth and overall financial governance. His background has made him an agile business professional that can quickly assess an organization's business model and understand its end users. His varied experiences have also given Charles Johnson an insight into best practices and how to manage innovation and change. He has previously brought these strengths to several organizations across the country.

Mr. Johnson is a native of Chicago, IL who graduated from Tuskegee University. He supports his community by serving as a mentor to at risk youth. He serves as a board member for several for profit and non-profit organizations.

In his book *32 Ways to Be a Champion in Business*, Magic Johnson writes, "Charles and I both dream big, and we don't give up on our dreams." Everyone who knows Charles Johnson would second this opinion. He is a man who turns dreams into reality.

Dr. Karen S. Ratliff

819 E. 38th Street, Chicago, Illinois, 60653
773-407-7488 • KRatliff28@yahoo.com

EDUCATION

Doctorate	Educational Leadership University of Phoenix Specialization: Curriculum and Instruction
Masters	Workforce Education: Human Resources, Training and Development Southern Illinois University at Carbondale Specialization: Human Resources, Training and Development Research Agenda: Organizational Behavior
Bachelors	Organizational Communications Southern Illinois University at Carbondale Additional Coursework: Marketing
Certificate	Quality Matters Peer Reviewer/Curriculum Development/Revision Quality Matters Quality Matters Rubric: Understanding Curriculum Rubric, Design, Development, and Revision Digital Teaching and Learning, Certification

CURRICULUM DEVELOPMENT

May 2014- November 2014	Course Revision American College of Education, Department of Educational Leadership Developed the Educational Leadership 5033, 509, 5091, 5903, and 5653, Courses; created the course blueprints, aligned course outcomes with ISLLC- 2012 standards, developed course descriptions, discussion board questions, assignments, assessments, and course reflections.
November 2013	Curriculum Designer American College of Education, Department of Educational Leadership Developed the Educational Leadership 5982 Course; created the 5982 course blueprint, aligned course outcome with ISLLC-2008 and NPBEA-2002 standards, developed course description, discussion board questions, assignments, quiz questions, and course reflections.
December 2012	Curriculum Designer American College of Education, Department of Educational Leadership Developed the 2012 Educational Leadership Program Outcomes aligned with the ISLLC-2008 and NPBEA-2002 standards; and revised coursework and objectives for the Educational Leadership 570 course. Ongoing curriculum development and course design.
August 2008	Curriculum Designer Chicago Public Schools, Department of College and Career Preparation Designed and implemented the four module course; basic technology skills, career exploration, basic financial literacy, and career readiness skills.

March 2006 Curriculum Designer
Morton Community College, Department of General Education
Successfully implemented 1st cohort General Education Program (GED);
Designed program implementation and curriculum for GED candidates; Recruited
53 students for 1st cohort; Increased enrollment by at least 7% every cohort after;
Student retention increased to 96% in 2008.

TEACHING EXPERIENCE

July 2010 to- Present Core Faculty/ Field Experience Liaison
American College of Education, Curriculum and Instruction Programs
Teaching Responsibilities: EL 570 (School Improvement); ED 503 (Classroom
Management); EL 590 (Educational Leadership Foundations); EL 575 (Law and
Policy); EL 565 (Curriculum and Program Development)

Note: All of the above have been taught through **Distance Learning** approach
(Blackboard, Canvas, Epic, and TaskStream Learning Systems)

January 2010 to- January 2013 Adjunct Professor
Concordia University, Graduate and Innovative Programs
Teaching Responsibilities: Classroom Management and Assessment (EDU
6500); Curriculum Construction (EDU 6535); Teacher as Leader

Note: All of the above have been taught through application of the **Blended
Collaborative Learning and Distance Education** approach
(i.e. combination of face to face and on-line teaching) supported via Blackboard,
and Live Text

March 2006 to- January 2009 Instructor
Morton Community College, General Education and Development Program
Teaching Responsibilities: GED curriculum (Mathematics, Science, English, and
History); Implemented lessons and unit plans to meet curriculum and
achievement standards; Maintained accurate records of student progress;
Received an overall 3.78 out of 4 points for teacher evaluation from students;
Use of Blackboard Learning System.

Note: The above have been taught through application of the **Blended
Collaborative Learning** approach (i.e. combination of face to face and on-line
teaching) and supported via Blackboard

August 2002 to- December 2004 Instructor
Southern Illinois University, Center for Basic Skills Program, Southern Illinois University,
Developed lessons and unit plans to meet curriculum and achievement standards for
Speech Communications 494H under the supervision of the professor; Developed
syllabus; Maintained accurate records of student progress; Presented lessons in
interaction lecture, conversation, and group style; Integrated college success strategies
within the curriculum.

January 2003 to- May 2006 Student Instructor/Freshmen On-Track Coordinator
Southern Illinois University, Department of Speech and Communications,
Full teaching and classroom management responsible for 35 students per class
while providing mentor and tutor support for over 100 students; Provided
customized instruction regarding grammar, literature, time management, career
goals and various student strategies.

Freshmen On-Track Coordinator

Eliminated the student achievement gap and dropout rate, ensured every freshmen student partnered with a peer tutor and mentor. Tutored, mentored, and instructed all on-track freshmen students, developed and implemented rigorous curriculum, aligned with ISBE, and conducted pre and post assessments.

ADMINISTRATIVE EXPERIENCE

July 2014 to-
Present

Senior Executive Director Ministry Development, New Life Covenant Church
Develop and analyze ministry budgets; Manage and control ongoing ministry expenses to ensure optimal financial performance and expense reduction effort; Develop and execute ministry plans in accordance with NLC vision; Manage ministry tables insuring they are properly staffed, have appropriate materials, and reflect the spirit of NLC; Handle escalation issues; resolve conflict; Perform detailed analysis of ministry operations for Senior Management review; Present status report on ministerial operations to Executive Board, Pastoral Board, Leadership Council meetings, and Congregational meetings on request; Demonstrates knowledge of and supports the mission, vision, values, policies and procedures of NLC; Perform other duties as assigned.

June 2008 to-
November 2010

District Tutor Manager, Chicago Public Schools, Advancement Via Individual Determination (AVID), Chicago, IL
Re-designed training materials to meet schools' needs; Recruited, hired, and trained 184 tutors within a 4 month timeline; Observed 57 out of 59 high school instruction; Responsible for \$1.4 million tutor budget; Lead 3 out of 4 schools to national certification status and 1 candidate school to national demonstration status; Managed the tutor manager's assistant and internship employees, Established partnerships with 47 colleges and universities throughout Illinois.

June 2007 to –
March 2008

District Coach, Chicago Public Schools, Advancement Via Individual Determination (AVID), Chicago, IL
Participated in regular site visits of 59 high schools to observe and assess teachers' implementation of AVID curriculum and strategies; Monitored student development and collect pertinent student data for on-going data analysis and submitted timely reports generated from school observations; Assisted with the development of benchmarks and curriculum implementation.

DISSERTATION COMMITTEE INVOLVEMENT

November 2013 to-
Present

Doctoral course development, course facilitator, dissertation chair, American College of Education

January 2010 to-
May 2012

Peer mentor for three doctoral candidates, University of Phoenix

RESEARCH INTERESTS

Curriculum Development
Graduation Rates in Urban School Districts
Exploration of Comprehensive School Reform
Increase Student Performance with Implementation of Innovative Curriculum and Instruction
The Effectiveness of Small Learning Communities

CONFERENCES AND WORKSHOPS

2014	Dropout Detection, Virtual
2014	Global Education Training
2011	INCS, Starting a Charter School, Matteson, IL
2010	LearnKey Online Training, Online
2009	Collaborative International Training Initiative, Phoenix, AZ
2009	Work Keys, Basic Skills Assessment Facilitator, Chicago, IL

Presentations

2011	Becoming a Better Woman, Women's Conference, Seattle, WA
2010	Graduation Rates in Urban School Districts, Chicago, IL
2010	Urban School Graduation Retention, Chicago, IL
2009	National AVID Tutorial Curriculum, Chicago, IL
2008	800+ Junior and Senior Students, Freshmen Connection, Chicago, IL
2008	Step-Up Teacher Training Curriculum, Chicago, IL

Professional Development

2013	Digital Tools for the K-12 Classroom, Virtual
2013	International Symposium for Emerging Technologies for Online Learning, Virtual
2009	Transitioning into College: A Road to College Awareness, Dallas, TX
2008	Effective Tutorials in the AVID Classroom, Dallas, TX
2008	Accelerating African American Male Student Achievement, San Diego, CA
2007	Retention and Transitioning Your Students, Cicero, IL

Developed and Implemented

2010	Poverty and Urban Schooling Talk, Chicago, IL
2009	Peer Tutor Model, Chicago Public Schools/AVID Program, Chicago, IL
2008	800+ Junior and Senior Students, Freshmen Connection, Chicago, IL
2008	Senior College Tour, 10 Universities throughout United States
2008	Step-Up Teacher Training Curriculum, Chicago, IL
2007	College Program/GED Curriculum: GED, Cicero, IL

PUBLISHED AUTHOR

2013	"Followship vs. Leadership: What Employees Think"
2013	Weekly Blogger: Jet Magazine "Cents and Sensibility"
2010	Tightening Your Bootstraps: 104 Ways to Kick Your Debt to the Curb
2009	Increasing Graduation Rates in Chicago Public Schools: A Qualitative Phenomenological Study
2004	Burnout in the Workplace: A Qualitative Analysis
2003	An Extensive Analysis of Communicative Learning Styles

TECHNOLOGY PROFICIENCIES

Access, Blackboard Learning System, Canvas, CampusVue, Central Desktop, Epic Learning Management System, Excel, Front Page, Internet, Live Text, Microsoft Windows 2000, Office, Outlook, PDA, Powerpoint, Publisher, Perfect, SharePoint, Socrates Distance Learning Technologies Group System, Taskstream, Web Wizard, Web CT, Word, XP.

PROFESSIONAL AFFILIATES

American Association of Higher Education
Association for Supervision and Curriculum Development
National Council for Negro Women
Sigma Gamma Rho Sorority, Incorporated
Southern Illinois University Alumni Association

Natalie Williams
Chief of Staff
EdisonLearning



Natalie Williams is Chief of Staff for EdisonLearning, a leading international educational services provider with nearly a generation of experience creating effective and sustainable solutions to raise student achievement. In this role, she is responsible for developing and implementing the company's growth strategy, and for securing and maintaining the organization's strategic alliances. In particular, Natalie manages EdisonLearning's alliance with Magic Johnson Enterprises, and oversees the activities of Friends of Magic as a part of the corporate and community engagement initiative for the national network of Magic Johnson Bridgescape Academies.

Although an attorney by training, Natalie's professional path has always been connected to education. She began her career as Assistant Attorney General in the Education Division of the Minnesota State Attorney General's Office; served as a Vice President for the Fresh Start Women's Foundation, which helps women transform their lives through personal development and education; and later on was hired as a mid-year turnaround principal at Teleos Preparatory Academy in Phoenix, Arizona. Within three months under her leadership, the school exceeded its enrollment target and met its Annual Yearly Progress goals.

Prior to assuming her current position with EdisonLearning, Natalie provided legal advice to the organization on charter school agreements, and was instrumental in establishing the partnership with the Clark County School District.

Ms. Williams holds a B.A. in Philosophy and a B.A. in Journalism from Arizona State University, and a Doctor of Jurisprudence from Vanderbilt University.

Laura Hayes
Chief Academic Officer
EdisonLearning



Laura Hayes is Chief Academic Officer of EdisonLearning, a leading international educational services provider with nearly a generation of experience creating effective and sustainable solutions to raise student achievement. In this role, she is responsible for the implementation of the company's extensive portfolio of proven K-12 solutions, including: school improvement and management of charter and district schools, Magic Johnson Bridgescape Academies focused on dropout prevention and recovery, state-wide virtual high schools, and *eCourses* - a full online curriculum.

Having honed her skills during a thirty-year career as a highly successful teacher, principal, and administrator, Laura has a thorough understanding of the ingredients of outstanding schools. With EdisonLearning, she has served as Vice President of Education Services, and as Senior Director of Achievement to a large number of the company's partners.

Prior to her role with EdisonLearning, Laura was Chief of Schools for Uplift Education, National Director of Foundations for New Leaders for New Schools, and Director of Education, Foundation for Community Empowerment. Throughout, she has been at the forefront of innovation in relation to student motivation, curriculum, effective learning and staff development.

Laura holds numerous educational certifications, including those as: Teacher, Mid-Management, Supervisor, and Superintendent. She earned her undergraduate degree from Bishop College in Dallas, and her Master of Science from the University of North Texas.

Sue Levy Warner
Senior Vice President, Strategic Human Resources
EdisonLearning



Sue Levy Warner is Senior Vice President, Strategic Human Resources of EdisonLearning, a leading international educational services provider with nearly a generation of experience creating effective and sustainable solutions to raise student achievement. In this role, she is responsible for the development and delivery of our human resource programs and services, payroll, and risk management for the organization.

Sue brings a breadth of progressive human resources and legal experience. Prior to joining EdisonLearning, she was a partner of Ascend Partners, and the Managing Partner of HRO360, a full service human resources outsourcing firm, and a division of Ascend. Earlier, Sue held several global positions spanning the gamut of human resource responsibilities in such well-regarded Fortune 500 companies as Sealed Air Corporation, BF Goodrich, Morgan Stanley, FMC, Progressive Insurance, and New Century Financial Corporation. Prior to her commencing her corporate career, she worked in the civil litigation group of the Pennsylvania Attorney General's Office.

Sue received a Juris Doctorate degree from Temple University School of Law, a Master of Science degree from Columbia University's School of Journalism and an undergraduate degree from Spelman College.

Doug Mesecar
Senior Vice President, Blended Learning Solutions
EdisonLearning



Doug Mesecar is Senior Vice President of Blended Learning Solutions for EdisonLearning, a leading international educational services provider with nearly a generation of experience creating effective and sustainable solutions to raise student achievement. In this role, he is responsible for the development and implementation of the service delivery model that leverages the organization's rich history as a founder of the charter school sector, with its well received and innovative approach in virtual and alternative education.

Doug has served in senior operational and policy roles at leading education companies, the U.S. Department of Education, and in Congress. His cross-cutting expertise ranges from curriculum development and education technology, to teaching and public policy.

At the U.S. Department of Education, his roles included Deputy Chief of Staff of the Department, Assistant Deputy Secretary for the Office of Innovation and Improvement, and Acting Assistant Secretary for the Office of Planning, Evaluation and Policy Development. He also led the school services and education technology implementation for Sylvan Learning as Vice President for Contract Programs and SylvanSync; and served as Vice President of Math and Strategic Initiatives at Scholastic Education. Earlier in his career, Doug was Director of Government Relations for then-Edison Schools.

Doug attended Hope College and the University of Denver, where he completed graduate work in education and earned his teacher license. He taught 5th grade in the Jefferson County School system in Colorado.

Mike Williams
Chief Information Officer
EdisonLearning



Mike Williams is Chief Information Officer of EdisonLearning, a leading international educational services provider with nearly a generation of experience creating effective and sustainable solutions to raise student achievement. In this role, he provides vision and leadership for developing and implementing the organization's global information technology infrastructure. Mike also is the primary technology architect for EdisonLearning's Virtual Learning and Alternative Education products, and manages all partnership-facing technology resources.

During his ten years of service in the United States Air Force, Mike's role as Senior Technical Training Instructor at the USAF School of Aerospace Medicine spurred his interest in an education career. Upon completing his tour of duty, Mike became a teacher and technology coordinator at the Southwest Elementary School in San Antonio, Texas; where in 1997, he was honored as "Teacher of the Year".

Since joining the company in 1997, Mike has held progressive roles developing, implementing, and overseeing technology programs on the local, regional, and national levels. During this time, he has managed the technology start-up of more than 400 EdisonLearning partnership schools. In his most recent role as Head of School Technology, Mike was responsible for the delivery of all technology products and services throughout the company's partnership network; and was the primary technology architect for Magic Johnson Bridgescape Academies focused on dropout prevention and recovery; and Provost Academies, state-wide virtual high schools.

Mike earned a Bachelor of Science degree from Wayland Baptist University, and a Master of Arts in Education from the University of Texas at San Antonio.

Maureen Ryan
Chief Financial Officer
EdisonLearning



Maureen Ryan is Chief Financial Officer of EdisonLearning, a leading international educational services provider with nearly a generation of experience creating effective and sustainable solutions to raise student achievement. In this role, she is responsible for the financial leadership of the company, and for upholding strong financial management and accountability.

Throughout her tenure with the company, which began in 1999, Maureen has held positions of increasing responsibility in both the operational and financial divisions of the organization. In her most recent role as Senior Vice President of Budget and Operations, she created and executed the annual operations budget, successfully implemented innovative solutions to complex operational needs, and monitored company progress against strategic initiatives and academic achievement targets.

Maureen also served as Senior Vice President for Financial Planning and Analysis, and on two occasions as Interim Chief Financial Officer.

Prior to joining EdisonLearning, Maureen served as a Municipal Financial Analyst in the Office of the New York State Deputy Controller. Earlier, she was an Economic Analyst with the Port Authority of New York & New Jersey.

Maureen earned her Bachelor of Arts degree (Magna Cum Laude) from California State University-Northridge, and her Master of Public Administration from Columbia University.

Chicago Public Schools (CPS)
Office of Innovation and Incubation
2014 New Schools' Request for Proposal (RFP)
Board Member Statement of Economic Interests Form

Instructions

All proposed or existing Board members who have been identified by the time of submission of Tier 1 or 2 materials must complete this statement in its entirety. If you need extra space to complete your answers, please submit additional pages with this form. Should your charter, contract, or alternative school be approved to open by the Chicago Board of Education, all Board members will be required to complete this form as a Readiness to Open Standard prior to school opening.

Definitions

- A. Board:** means the Board of your proposed charter or contract school
- B. Economic Interest:** means that a proposed or existing Board member or his or her spouse, domestic partner, partner to a civil union, relative, or a member of his or her household:
1. is the proprietor of a sole proprietorship;
 2. owns a five percent or greater interest of any class of stock of a corporation by vote or value; partnership; firm; enterprise; franchise; organization; holding company; joint stock company receivership; trust (or beneficial interest in a trust); or any Legal Entity organized for profit;
 3. is an officer or director of a for-profit corporation, general or managing partner of a partnership, or the trustee of a trust;
 4. owns any interest as a result of which the owner currently receives or is entitled to receive in the future more than \$2,500.00 per year; or
 5. owns any interest with a cost of present value of \$5,000.00 or more.
- C. Employee:** an "employee" includes principals and all other employees of the proposed charter or contract school, regardless of classification and regardless of whether employed on a full time or part time basis.
- D. Entity:** means any individual, corporation, proprietorship, partnership, firm, association, trade union, trust, estate and/or group, as well as parent, or subsidiary of any of the listed entities, whether or not operated for profit.
- E. Not for profit:** means establishing, maintaining or Doing Business for purposes other than making a profit.
- F. Relative:** means a Person who is a Spouse, Domestic Partner, Partner to a Civil Union, child, step-child, parent, step-parent, grandparent, grandchild, sibling, step-sibling, half-sibling, parent-in-law, brother-in-law, sister-in-law, son-in-law, daughter-in-law, aunt, great-aunt, uncle, great-uncle, niece, nephew, or first cousin and shall include any similar relationship created by blood, legal adoption, in loco parentis status, marriage, Domestic Partnership, Partnership to a Civil Union, or parenting relationship.
- G. Stipend:** refers to a fixed sum of money paid periodically or on a one-time basis.

General

1. When did/will your term as a Board member start?

2. Are you or have you been an employee, vendor, contractor or consultant to the Chicago Board of Education, including any school or Department/unit?

Yes
No

If yes, where have you worked?

What is/was your job title?

What are/were your dates of service?

Nepotism

1. Are or will any of your Relatives be employed at the proposed school?

Yes
No

If yes, when were they hired or will be hired?

Please list their name(s), relationship(s) to you, date(s) of employment and job title(s):

2. Have you ever requested or advocated for the hiring of your Relative at the proposed charter or contract school?

Yes
No

If yes, describe the circumstance:

3. Are any of your Relatives working or planning to work at the proposed charter or contract school individually (i.e. as a consultant) or through an outside Entity?

Yes
No

If yes, list the name(s) of the Relative, their relationship(s) to you and the name(s) of their employer:

Economic Interests/Conflicts of Interest

1. Do you or any of your Relatives have any Economic Interest in any contract, work or business of your school?

Yes
No

If yes, and you have an Economic Interest outside of your duties as a proposed or existing Board member, please list the name of the entity in which you have such interest, describe the type of business, and identify the ownership interest(s):

If yes, and your Relative has the Economic Interest in any contract, work or business of the school, please list the Relative's name(s), your relationship(s), the name of the entity, describe the type of business, and identify the ownership interest(s):

2. Do you or any of your Relatives have any Economic Interest in any sale, purchase or lease of any item paid for by the school or with school funds?

Yes
No

If yes, and you have the Economic Interest, please identify the Economic Interest and list the item(s):

If yes, and your Relative has the Economic Interest, list the Relative's name(s) and relationship(s) to you, Economic Interest and the item(s):

3. Are you or any of your Relatives acting as a paid officer, director, associate, partner, employee, proprietor or advisor to an Entity deriving income from your school?

Yes
No

If yes, and you are acting in such capacity, list the Entity name, address and type of Entity:

If yes, and your Relative is acting in such a capacity, list the Relative's name(s) and relationship(s) to you, the Entity name, address, and type of Entity:

4. Have you or any of your relatives provided or do you plan to provide goods or services to your proposed school, including professional services for fees?

Yes
No

If yes, and you have provided such goods or services, please describe the nature of the good or service provided:

If yes, and a Relative has provided such goods or services, provide the name of the Relative(s) providing the good or service, their relationship to you, and the nature of the good or service provided:

5. Do you, a Spouse, Domestic Partner, or Partner to a Civil Union sit on the Board of a Not-for-Profit entity which donates funds or services to any school at which you serve?

Yes
No

If yes, please describe:

Gifts

1. Have you or any of your Relatives accepted any gift (anonymous or otherwise), loan, favor or promise of future employment in return for any official action on your part as a proposed Board member?

Yes

No

If yes, please describe:

2. Have you or any of your Relatives received any of the following gifts from someone with an Economic Interest in your proposed school's business:

Cash of any amount?

Yes

No

An item or service valued at more than \$50?

Yes

No

Several items or services from one source valued at over \$100?

Yes

No

If yes, please list the gift, amount and source:

3. Have you accepted any food, entertainment, service or other thing of value over \$50 (or \$100 cumulative from any one source) from any entity soliciting work or business from your proposed school or from an entity that has done or plans to do work with your proposed school?

Yes

No

If yes, please explain the circumstances and name the service or item of value (i.e. food, entertainment, etc.):

Additional Considerations

1. Please affirm that you have read the school Board's bylaws and conflict of interest policies (Code of Ethics).

I affirm


2. Please list any other disclosures you wish to make.

If yes, please explain:

Verification

I declare that this Statement of Economic Interests, including any accompanying pages, is a true, correct and complete statement of my interests, to the best of my knowledge and belief.

Print Name: SEAN CANNON Date: 8/10/15

Signature:  School: _____

**Chicago Public Schools (CPS)
Office of Innovation and Incubation
2014 New Schools' Request for Proposal (RFP)
Board Member Form**

Role of a Board Member

1. Please indicate whether you are currently or have previously served on the Board of a school or any non-profit organization:

Yes
No

If yes, please list and describe:

2. What is your understanding of the role of a Board member of a public charter, contract, or alternative school?

To help make decision which will better the school and lend my experience to such school

3. Why are you interested in serving as a member of a public charter, contract, or alternative school?

To help improve the organization

4. Why do you believe that you are qualified to serve as a Board member of a public charter, contract, or alternative school? What previous experience, skills, or background do you have that is relevant to serving on the Board of the proposed charter, contract, or alternative school?

CEO of 3 difference companies

4. What is your understanding of the school's mission, vision, educational philosophy and program?

To educate

5. As a Board member, how do you assess whether a school is (or is not) achieving its mission?

By the goals it reaches

6. Describe the role that the Board will play (or currently does play) in the school's operation.

Oversees the operation and helps archive it goals

7. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

Work with the board to understand and resolve the situation

Chicago Public Schools (CPS)
Office of Innovation and Incubation
2014 New Schools' Request for Proposal (RFP)
Board Member Statement of Economic Interests Form

Instructions

All proposed or existing Board members who have been identified by the time of submission of Tier 1 or 2 materials must complete this statement in its entirety. If you need extra space to complete your answers, please submit additional pages with this form. Should your charter, contract, or alternative school be approved to open by the Chicago Board of Education, all Board members will be required to complete this form as a Readiness to Open Standard prior to school opening.

Definitions

- A. Board:** means the Board of your proposed charter or contract school
- B. Economic Interest:** means that a proposed or existing Board member or his or her spouse, domestic partner, partner to a civil union, relative, or a member of his or her household:
1. is the proprietor of a sole proprietorship;
 2. owns a five percent or greater interest of any class of stock of a corporation by vote or value; partnership; form; enterprise; franchise; organization; holding company; joint stock company receivership; trust (or beneficial interest in a trust); or any Legal Entity organized for profit;
 3. is an officer or director of a for-profit corporation, general or managing partner of a partnership, or the trustee of a trust;
 4. owns any interest as a result of which the owner currently receives or is entitled to receive in the future more than \$2,500.00 per year; or
 5. owns any interest with a cost of present value of \$5,000.00 or more.
- C. Employee:** an "employee" includes principals and all other employees of the proposed charter or contract school, regardless of classification and regardless of whether employed on a full time or part time basis.
- D. Entity:** means any individual, corporation, proprietorship, partnership, firm, association, trade union, trust, estate and/or group, as well as parent, or subsidiary of any of the listed entities, whether or not operated for profit.
- E. Not for profit:** means establishing, maintaining or Doing Business for purposes other than making a profit.
- F. Relative:** means a Person who is a Spouse, Domestic Partner, Partner to a Civil Union, child, step-child, parent, step-parent, grandparent, grandchild, sibling, step-sibling, half-sibling, parent-in-law, brother-in-law, sister-in-law, son-in-law, daughter-in-law, aunt, great-aunt, uncle, great-uncle, niece, nephew, or first cousin and shall include any similar relationship created by blood, legal adoption, in loco parentis status, marriage, Domestic Partnership, Partnership to a Civil Union, or parenting relationship.
- G. Stipend:** refers to a fixed sum of money paid periodically or on a one-time basis.

General

1. When did/will your term as a Board member start?

3AUG15

2. Are you or have you been an employee, vendor, contractor or consultant to the Chicago Board of Education, including any school or Department/unit?

Yes
No

If yes, where have you worked?

What is/was your job title?

What are/were your dates of service?

Nepotism

1. Are or will any of your Relatives be employed at the proposed school?

Yes
No

If yes, when were they hired or will be hired?

Please list their name(s), relationship(s) to you, date(s) of employment and job title(s):

2. Have you ever requested or advocated for the hiring of your Relative at the proposed charter or contract school?

Yes
No

If yes, describe the circumstance:

3. Are any of your Relatives working or planning to work at the proposed charter or contract school individually (i.e. as a consultant) or through an outside Entity?

Yes
No

If yes, list the name(s) of the Relative, their relationship(s) to you and the name(s) of their employer:

Economic Interests/Conflicts of Interest

1. Do you or any of your Relatives have any Economic Interest in any contract, work or business of your school?

Yes
No

If yes, and you have an Economic Interest outside of your duties as a proposed or existing Board member, please list the name of the entity in which you have such interest, describe the type of business, and identify the ownership interest(s):

If yes, and your Relative has the Economic Interest in any contract, work or business of the school, please list the Relative's name(s), your relationship(s), the name of the entity, describe the type of business, and identify the ownership interest(s):

2. Do you or any of your Relatives have any Economic Interest in any sale, purchase or lease of any item paid for by the school or with school funds?

Yes
No

If yes, and you have the Economic Interest, please identify the Economic Interest and list the item(s):

If yes, and your Relative has the Economic Interest, list the Relative's name(s) and relationship(s) to you, Economic Interest and the item(s):

3. Are you or any of your Relatives acting as a paid officer, director, associate, partner, employee, proprietor or advisor to an Entity deriving income from your school?

Yes
No

If yes, and you are acting in such capacity, list the Entity name, address and type of Entity:

If yes, and your Relative is acting in such a capacity, list the Relative's name(s) and relationship(s) to you, the Entity name, address, and type of Entity:

4. Have you or any of your relatives provided or do you plan to provide goods or services to your proposed school, including professional services for fees?

Yes
No

If yes, and you have provided such goods or services, please describe the nature of the good or service provided:

If yes, and a Relative has provided such goods or services, provide the name of the Relative(s) providing the good or service, their relationship to you, and the nature of the good or service provided:

5. Do you, a Spouse, Domestic Partner, or Partner to a Civil Union sit on the Board of a Not-for-Profit entity which donates funds or services to any school at which you serve?

Yes
No

If yes, please describe:

Gifts

1. Have you or any of your Relatives accepted any gift (anonymous or otherwise), loan, favor or promise of future employment in return for any official action on your part as a proposed Board member?

Yes

No

If yes, please describe:

2. Have you or any of your Relatives received any of the following gifts from someone with an Economic Interest in your proposed school's business:

Cash of any amount?

Yes

No

An item or service valued at more than \$50?

Yes

No

Several items or services from one source valued at over \$100?

Yes

No

If yes, please list the gift, amount and source:

3. Have you accepted any food, entertainment, service or other thing of value over \$50 (or \$100 cumulative from any one source) from any entity soliciting work or business from your proposed school or from an entity that has done or plans to do work with your proposed school?

Yes

No

If yes, please explain the circumstances and name the service or item of value (i.e. food, entertainment, etc.):

Additional Considerations

1. Please affirm that you have read the school Board's bylaws and conflict of interest policies (Code of Ethics).

I affirm

2. Please list any other disclosures you wish to make.

If yes, please explain:

--

Verification

I declare that this Statement of Economic Interests, including any accompanying pages, is a true, correct and complete statement of my interests, to the best of my knowledge and belief.

Print Name: Ronald Banks Date: 7AUG15

Signature: _____ School: _____

Chicago Public Schools (CPS)
Office of Innovation and Incubation
2014 New Schools' Request for Proposal (RFP)
Board Member Statement of Economic Interests Form

Instructions

All proposed or existing Board members who have been identified by the time of submission of Tier 1 or 2 materials must complete this statement in its entirety. If you need extra space to complete your answers, please submit additional pages with this form. Should your charter, contract, or alternative school be approved to open by the Chicago Board of Education, all Board members will be required to complete this form as a Readiness to Open Standard prior to school opening.

Definitions

- A. Board:** means the Board of your proposed charter or contract school
- B. Economic Interest:** means that a proposed or existing Board member or his or her spouse, domestic partner, partner to a civil union, relative, or a member of his or her household:
1. is the proprietor of a sole proprietorship;
 2. owns a five percent or greater interest of any class of stock of a corporation by vote or value; partnership; firm; enterprise; franchise; organization; holding company; joint stock company receivership; trust (or beneficial interest in a trust); or any Legal Entity organized for profit;
 3. is an officer or director of a for-profit corporation, general or managing partner of a partnership, or the trustee of a trust;
 4. owns any interest as a result of which the owner currently receives or is entitled to receive in the future more than \$2,500.00 per year; or
 5. owns any interest with a cost of present value of \$5,000.00 or more.
- C. Employee:** an "employee" includes principals and all other employees of the proposed charter or contract school, regardless of classification and regardless of whether employed on a full time or part time basis.
- D. Entity:** means any individual, corporation, proprietorship, partnership, firm, association, trade union, trust, estate and/or group, as well as parent, or subsidiary of any of the listed entities, whether or not operated for profit.
- E. Not for profit:** means establishing, maintaining or Doing Business for purposes other than making a profit.
- F. Relative:** means a Person who is a Spouse, Domestic Partner, Partner to a Civil Union, child, step-child, parent, step-parent, grandparent, grandchild, sibling, step-sibling, half-sibling, parent-in-law, brother-in-law, sister-in-law, son-in-law, daughter-in-law, aunt, great-aunt, uncle, great-uncle, niece, nephew, or first cousin and shall include any similar relationship created by blood, legal adoption, in loco parentis status, marriage, Domestic Partnership, Partnership to a Civil Union, or parenting relationship.
- G. Stipend:** refers to a fixed sum of money paid periodically or on a one-time basis.

General

1. When did/will your term as a Board member start?

9/1/2015

2. Are you or have you been an employee, vendor, contractor or consultant to the Chicago Board of Education, including any school or Department/unit?

Yes
No

If yes, where have you worked?

What is/was your job title?

What are/were your dates of service?

Nepotism

1. Are or will any of your Relatives be employed at the proposed school?

Yes
No

If yes, when were they hired or will be hired?

Please list their name(s), relationship(s) to you, date(s) of employment and job title(s):

2. Have you ever requested or advocated for the hiring of your Relative at the proposed charter or contract school?

Yes
No

If yes, describe the circumstance:

3. Are any of your Relatives working or planning to work at the proposed charter or contract school individually (i.e. as a consultant) or through an outside Entity?

Yes
No

If yes, list the name(s) of the Relative, their relationship(s) to you and the name(s) of their employer:

Economic Interests/Conflicts of Interest

1. Do you or any of your Relatives have any Economic Interest in any contract, work or business of your school?

Yes
No

If yes, and you have an Economic Interest outside of your duties as a proposed or existing Board member, please list the name of the entity in which you have such interest, describe the type of business, and identify the ownership interest(s):

If yes, and your Relative has the Economic Interest in any contract, work or business of the school, please list the Relative's name(s), your relationship(s), the name of the entity, describe the type of business, and identify the ownership interest(s):

2. Do you or any of your Relatives have any Economic Interest in any sale, purchase or lease of any item paid for by the school or with school funds?

Yes
No

If yes, and you have the Economic Interest, please identify the Economic Interest and list the item(s):

If yes, and your Relative has the Economic Interest, list the Relative's name(s) and relationship(s) to you, Economic Interest and the item(s):

3. Are you or any of your Relatives acting as a paid officer, director, associate, partner, employee, proprietor or advisor to an Entity deriving income from your school?

Yes
No

If yes, and you are acting in such capacity, list the Entity name, address and type of Entity:

If yes, and your Relative is acting in such a capacity, list the Relative's name(s) and relationship(s) to you, the Entity name, address, and type of Entity:

4. Have you or any of your relatives provided or do you plan to provide goods or services to your proposed school, including professional services for fees?

Yes
No

If yes, and you have provided such goods or services, please describe the nature of the good or service provided:

If yes, and a Relative has provided such goods or services, provide the name of the Relative(s) providing the good or service, their relationship to you, and the nature of the good or service provided:

5. Do you, a Spouse, Domestic Partner, or Partner to a Civil Union sit on the Board of a Not-for-Profit entity which donates funds or services to any school at which you serve?

Yes
No

If yes, please describe:

Gifts

1. Have you or any of your Relatives accepted any gift (anonymous or otherwise), loan, favor or promise of future employment in return for any official action on your part as a proposed Board member?

Yes

No

If yes, please describe:

2. Have you or any of your Relatives received any of the following gifts from someone with an Economic Interest in your proposed school's business:

Cash of any amount?

Yes

No

An item or service valued at more than \$50?

Yes

No

Several items or services from one source valued at over \$100?

Yes

No

If yes, please list the gift, amount and source:

3. Have you accepted any food, entertainment, service or other thing of value over \$50 (or \$100 cumulative from any one source) from any entity soliciting work or business from your proposed school or from an entity that has done or plans to do work with your proposed school?

Yes

No

If yes, please explain the circumstances and name the service or item of value (i.e. food, entertainment, etc.):

Additional Considerations

1. Please affirm that you have read the school Board's bylaws and conflict of interest policies (Code of Ethics).

I affirm

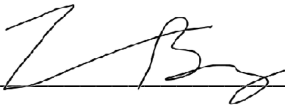
2. Please list any other disclosures you wish to make.

If yes, please explain:

Verification

I declare that this Statement of Economic Interests, including any accompanying pages, is a true, correct and complete statement of my interests, to the best of my knowledge and belief.

Print Name: Terrance Bey Date: 8/7/2015

Signature:  School: _____



Appendix 6 – Board Member Economic Interest Form

**Chicago Public Schools (CPS)
Office of Innovation and Incubation
2014 New Schools’ Request for Proposal (RFP)
Board Member Statement of Economic Interests Form**

Instructions

All proposed or existing Board members who have been identified by the time of submission of Tier 1 or 2 materials must complete this statement in its entirety. If you need extra space to complete your answers, please submit additional pages with this form. Should your charter school be approved to open by the Chicago Board of Education, all Board members will be required to complete this form as a Readiness to Open Standard prior to school opening.

Definitions

- A. Board:** means the Board of your proposed charter or contract school
- B. Economic Interest:** means that a proposed or existing Board member or his or her spouse, domestic partner, partner to a civil union, relative, or a member of his or her household:
1. is the proprietor of a sole proprietorship;
 2. owns a five percent or greater interest of any class of stock of a corporation by vote or value; partnership; firm; enterprise; franchise; organization; holding company; joint stock company receivership; trust (or beneficial interest in a trust); or any Legal Entity organized for profit;
 3. is an officer or director of a for-profit corporation, general or managing partner of a partnership, or the trustee of a trust;
 4. owns any interest as a result of which the owner currently receives or is entitled to receive in the future more than \$2,500.00 per year; or
 5. owns any interest with a cost of present value of \$5,000.00 or more.
- C. Employee:** an “employee” includes principals and all other employees of the proposed charter or contract school, regardless of classification and regardless of whether employed on a full time or part time basis.
- D. Entity:** means any individual, corporation, proprietorship, partnership, firm, association, trade union, trust, estate and/or group, as well as parent, or subsidiary of any of the listed entities, whether or not operated for profit.
- E. Not for profit:** means establishing, maintaining or Doing Business for purposes other than making a profit.
- F. Relative:** means a Person who is a Spouse, Domestic Partner, Partner to a Civil Union, child, step-child, parent, step-parent, grandparent, grandchild, sibling, step-sibling, half-sibling, parent-in-law, brother-in-law, sister-in-law, son-in-law, daughter-in-law, aunt, great-aunt, uncle, great-uncle, niece, nephew, or first cousin and shall include any similar relationship created by blood, legal adoption, in loco parentis status, marriage, Domestic Partnership, Partnership to a Civil Union, or parenting relationship.
- G. Stipend:** refers to a fixed sum of money paid periodically or on a one-time basis.



General

1. When did/will your term as a Board member start?

EFFECTIVE DATE IS JULY 2015

2. Are you or have you been an employee, vendor, contractor or consultant to the Chicago Board of Education, including any school or Department/unit?

Yes
No

If yes, where have you worked?

What is/was your job title?

What are/were your dates of service?

Nepotism

1. Are or will any of your Relatives be employed at the proposed school?

Yes
No

If yes, when were they hired or will be hired?

Please list their name(s), relationship(s) to you, date(s) of employment and job title(s):

2. Have you ever requested or advocated for the hiring of your Relative at the proposed charter or contract school?

Yes
No

If yes, describe the circumstance:



3. Are any of your Relatives working or planning to work at the proposed charter or contract school individually (i.e. as a consultant) or through an outside Entity?

Yes
No

If yes, list the name(s) of the Relative, their relationship(s) to you and the name(s) of their employer:

Economic Interests/Conflicts of Interest

1. Do you or any of your Relatives have any Economic Interest in any contract, work or business of your school?

Yes
No

If yes, and you have an Economic Interest outside of your duties as a proposed or existing Board member, please list the name of the entity in which you have such interest, describe the type of business, and identify the ownership interest(s):

If yes, and your Relative has the Economic Interest in any contract, work or business of the school, please list the Relative's name(s), your relationship(s), the name of the entity, describe the type of business, and identify the ownership interest(s):

2. Do you or any of your Relatives have any Economic Interest in any sale, purchase or lease of any item paid for by the school or with school funds?

Yes
No

If yes, and you have the Economic Interest, please identify the Economic Interest and list the item(s):

If yes, and your Relative has the Economic Interest, list the Relative's name(s) and relationship(s) to you, Economic Interest and the item(s):



3. Are you or any of your Relatives acting as a paid officer, director, associate, partner, employee, proprietor or advisor to an Entity deriving income from your school?

Yes
No

If yes, and you are acting in such capacity, list the Entity name, address and type of Entity:

If yes, and your Relative is acting in such a capacity, list the Relative's name(s) and relationship(s) to you, the Entity name, address, and type of Entity:

4. Have you or any of your relatives provided or do you plan to provide goods or services to your proposed school, including professional services for fees?

Yes
No

If yes, and you have provided such goods or services, please describe the nature of the good or service provided:

If yes, and a Relative has provided such goods or services, provide the name of the Relative(s) providing the good or service, their relationship to you, and the nature of the good or service provided:

5. Do you, a Spouse, Domestic Partner, or Partner to a Civil Union sit on the Board of a Not-for-Profit entity which donates funds or services to any school at which you serve?

Yes
No

If yes, please describe:

Gifts

1. Have you or any of your Relatives accepted any gift (anonymous or otherwise), loan, favor or promise of future employment in return for any official action on your part as a proposed Board member?

Yes



No

If yes, please describe:

2. Have you or any of your Relatives received any of the following gifts from someone with an Economic Interest in your proposed school's business:

Cash of any amount?

Yes
No

An item or service valued at more than \$50?

Yes
No

Several items or services from one source valued at over \$100?

Yes
No

If yes, please list the gift, amount and source:

3. Have you accepted any food, entertainment, service or other thing of value over \$50 (or \$100 cumulative from any one source) from any entity soliciting work or business from your proposed school or from an entity that has done or plans to do work with your proposed school?

Yes
No

If yes, please explain the circumstances and name the service or item of value (i.e. food, entertainment, etc.):

Additional Considerations

1. Please affirm that you have read the school Board's bylaws and conflict of interest policies (Code of Ethics).

I affirm SEE ATTACHED!

2. Please list any other disclosures you wish to make.



If yes, please explain:

Verification

I declare that this Statement of Economic Interests, including any accompanying pages, is a true, correct and complete statement of my interests, to the best of my knowledge and belief.

Print Name: Elijah Brewer III

Date: April 7, 2015

A handwritten signature in black ink that reads "Elijah Brewer III". The signature is written in a cursive style with a horizontal line at the end.

Signature:

School: New Life Academy Charter School

Chicago Public Schools (CPS)
Office of Innovation and Incubation
2014 New Schools' Request for Proposal (RFP)
Board Member Statement of Economic Interests Form

Instructions

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Definitions

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- B. Economic Interest:** means that a proposed or existing Board member or his or her spouse, domestic partner, partner to a civil union, relative, or a member of his or her household:
1. is the proprietor of a sole proprietorship;
 2. owns a five percent or greater interest of any class of stock of a corporation by vote or value; partnership; form; enterprise; franchise; organization; holding company; joint stock company receivership; trust (or beneficial interest in a trust); or any Legal Entity organized for profit;
 3. is an officer or director of a for-profit corporation, general or managing partner of a partnership, or the trustee of a trust;
 4. owns any interest as a result of which the owner currently receives or is entitled to receive in the future more than \$2,500.00 per year; or
 5. owns any interest with a cost of present value of \$5,000.00 or more.
- C. Employee:** an "employee" includes principals and all other employees of the proposed charter or contract school, regardless of classification and regardless of whether employed on a full time or part time basis.
- D. Entity:** means any individual, corporation, proprietorship, partnership, firm, association, trade union, trust, estate and/or group, as well as parent, or subsidiary of any of the listed entities, whether or not operated for profit.
- E. Not for profit:** means establishing, maintaining or Doing Business for purposes other than making a profit.
- F. Relative:** means a Person who is a Spouse, Domestic Partner, Partner to a Civil Union, child, step-child, parent, step-parent, grandparent, grandchild, sibling, step-sibling, half-sibling, parent-in-law, brother-in-law, sister-in-law, son-in-law, daughter-in-law, aunt, great-aunt, uncle, great-uncle, niece, nephew, or first cousin and shall include any similar relationship created by blood, legal adoption, in loco parentis status, marriage, Domestic Partnership, Partnership to a Civil Union, or parenting relationship.
- G. Stipend:** refers to a fixed sum of money paid periodically or on a one-time basis.

General

1. When did/will your term as a Board member start?

8-5-2015

2. Are you or have you been an employee, vendor, contractor or consultant to the Chicago Board of Education, including any school or Department/unit?

Yes
No

If yes, where have you worked?

What is/was your job title?

Project Manager

What are/were your dates of service?

Architect

Nepotism

1. Are or will any of your Relatives be employed at the proposed school?

Yes
No

If yes, when were they hired or will be hired?

Please list their name(s), relationship(s) to you, date(s) of employment and job title(s):

2. Have you ever requested or advocated for the hiring of your Relative at the proposed charter or contract school?

Yes
No

If yes, describe the circumstance:

3. Are any of your Relatives working or planning to work at the proposed charter or contract school individually (i.e. as a consultant) or through an outside Entity?

Yes
No

If yes, list the name(s) of the Relative, their relationship(s) to you and the name(s) of their employer:

Economic Interests/Conflicts of Interest

1. Do you or any of your Relatives have any Economic Interest in any contract, work or business of your school?

Yes
No

If yes, and you have an Economic Interest outside of your duties as a proposed or existing Board member, please list the name of the entity in which you have such interest, describe the type of business, and identify the ownership interest(s):

If yes, and your Relative has the Economic Interest in any contract, work or business of the school, please list the Relative's name(s), your relationship(s), the name of the entity, describe the type of business, and identify the ownership interest(s):

2. Do you or any of your Relatives have any Economic Interest in any sale, purchase or lease of any item paid for by the school or with school funds?

Yes
No

If yes, and you have the Economic Interest, please identify the Economic Interest and list the item(s):

If yes, and your Relative has the Economic Interest, list the Relative's name(s) and relationship(s) to you, Economic Interest and the item(s):

3. Are you or any of your Relatives acting as a paid officer, director, associate, partner, employee, proprietor or advisor to an Entity deriving income from your school?

Yes
No

If yes, and you are acting in such capacity, list the Entity name, address and type of Entity:

If yes, and your Relative is acting in such a capacity, list the Relative's name(s) and relationship(s) to you, the Entity name, address, and type of Entity:

4. Have you or any of your relatives provided or do you plan to provide goods or services to your proposed school, including professional services for fees?

Yes
No

If yes, and you have provided such goods or services, please describe the nature of the good or service provided:

If yes, and a Relative has provided such goods or services, provide the name of the Relative(s) providing the good or service, their relationship to you, and the nature of the good or service provided:

5. Do you, a Spouse, Domestic Partner, or Partner to a Civil Union sit on the Board of a Not-for-Profit entity which donates funds or services to any school at which you serve?

Yes
No

If yes, please describe:

Gifts

1. Have you or any of your Relatives accepted any gift (anonymous or otherwise), loan, favor or promise of future employment in return for any official action on your part as a proposed Board member?

Yes
No

If yes, please describe:

2. Have you or any of your Relatives received any of the following gifts from someone with an Economic Interest in your proposed school's business:

Cash of any amount?

Yes

No

An item or service valued at more than \$50?

Yes

No

Several items or services from one source valued at over \$100?

Yes

No

If yes, please list the gift, amount and source:

3. Have you accepted any food, entertainment, service or other thing of value over \$50 (or \$100 cumulative from any one source) from any entity soliciting work or business from your proposed school or from an entity that has done or plans to do work with your proposed school?

Yes

No

If yes, please explain the circumstances and name the service or item of value (i.e. food, entertainment, etc.):

Additional Considerations

1. Please affirm that you have read the school Board's bylaws and conflict of interest policies (Code of Ethics).

I affirm

2. Please list any other disclosures you wish to make.

If yes, please explain:

--

Verification

I declare that this Statement of Economic Interests, including any accompanying pages, is a true, correct and complete statement of my interests, to the best of my knowledge and belief.

Print Name: __Hong (Joyce) Chou____ Date:8-6-2015____

Signature:_____ School:_ Hirsch High School Facility__



General

1. When did/will your term as a Board member start?

My term will start once the charter is accepted.

2. Are you or have you been an employee, vendor, contractor or consultant to the Chicago Board of Education, including any school or Department/unit?

Yes
No

If yes, where have you worked?

What is/was your job title?

What are/were your dates of service?

Nepotism

1. Are or will any of your Relatives be employed at the proposed school?

Yes
No

If yes, when were they hired or will be hired?

Please list their name(s), relationship(s) to you, date(s) of employment and job title(s):

2. Have you ever requested or advocated for the hiring of your Relative at the proposed charter or contract school?

Yes
No

If yes, describe the circumstance:



3. Are any of your Relatives working or planning to work at the proposed charter or contract school individually (i.e. as a consultant) or through an outside Entity?

Yes
No

If yes, list the name(s) of the Relative, their relationship(s) to you and the name(s) of their employer:

Economic Interests/Conflicts of Interest

1. Do you or any of your Relatives have any Economic Interest in any contract, work or business of your school?

Yes
No

If yes, and you have an Economic Interest outside of your duties as a proposed or existing Board member, please list the name of the entity in which you have such interest, describe the type of business, and identify the ownership interest(s):

If yes, and your Relative has the Economic Interest in any contract, work or business of the school, please list the Relative's name(s), your relationship(s), the name of the entity, describe the type of business, and identify the ownership interest(s):

2. Do you or any of your Relatives have any Economic Interest in any sale, purchase or lease of any item paid for by the school or with school funds?

Yes
No

If yes, and you have the Economic Interest, please identify the Economic Interest and list the item(s):

If yes, and your Relative has the Economic Interest, list the Relative's name(s) and relationship(s) to you, Economic Interest and the item(s):



3. Are you or any of your Relatives acting as a paid officer, director, associate, partner, employee, proprietor or advisor to an Entity deriving income from your school?

Yes
No

If yes, and you are acting in such capacity, list the Entity name, address and type of Entity:

If yes, and your Relative is acting in such a capacity, list the Relative's name(s) and relationship(s) to you, the Entity name, address, and type of Entity:

4. Have you or any of your relatives provided or do you plan to provide goods or services to your proposed school, including professional services for fees?

Yes
No

If yes, and you have provided such goods or services, please describe the nature of the good or service provided:

If yes, and a Relative has provided such goods or services, provide the name of the Relative(s) providing the good or service, their relationship to you, and the nature of the good or service provided:

5. Do you, a Spouse, Domestic Partner, or Partner to a Civil Union sit on the Board of a Not-for-Profit entity which donates funds or services to any school at which you serve?

Yes
No

If yes, please describe:

Gifts

1. Have you or any of your Relatives accepted any gift (anonymous or otherwise), loan, favor or promise of future employment in return for any official action on your part as a proposed Board member?

Yes



No

If yes, please describe:

2. Have you or any of your Relatives received any of the following gifts from someone with an Economic Interest in your proposed school's business:

Cash of any amount?

Yes

No

An item or service valued at more than \$50?

Yes

No

Several items or services from one source valued at over \$100?

Yes

No

If yes, please list the gift, amount and source:

3. Have you accepted any food, entertainment, service or other thing of value over \$50 (or \$100 cumulative from any one source) from any entity soliciting work or business from your proposed school or from an entity that has done or plans to do work with your proposed school?

Yes

No

If yes, please explain the circumstances and name the service or item of value (i.e. food, entertainment, etc.):

Additional Considerations

1. Please affirm that you have read the school Board's bylaws and conflict of interest policies (Code of Ethics).

I affirm

2. Please list any other disclosures you wish to make.



If yes, please explain:

Verification

I declare that this Statement of Economic Interests, including any accompanying pages, is a true, correct and complete statement of my interests, to the best of my knowledge and belief.

Print Name: Maurice Gue Date: 4/7/2015

Signature:  School: New Life Covenant Charter

General

1. When did/will your term as a Board member start? _____

2. Are you or have you been an employee, vendor, contractor or consultant to the Chicago Board of Education, including any school or Department/unit?

Yes
No

If yes, where have you worked? _____

What is/was your job title? _____

What are/were your dates of service? _____

Nepotism

1. Are or will any of your Relatives be employed at the proposed school?

Yes
No

If yes, when were they hired or will be hired? _____

Please list their name(s), relationship(s) to you, date(s) of employment and job title(s): _____

2. Have you ever requested or advocated for the hiring of your Relative at the proposed charter or contract school?

Yes
No

If yes, describe the circumstance: _____

3. Are any of your Relatives working or planning to work at the proposed charter or contract school individually (i.e. as a consultant) or through an outside Entity?

Yes

No

If yes, list the name(s) of the Relative, their relationship(s) to you and the name(s) of their employer:

Economic Interests/Conflicts of Interest

1. Do you or any of your Relatives have any Economic Interest in any contract, work or business of your school?

Yes

No

If yes, and you have an Economic Interest outside of your duties as a proposed or existing Board member, please list the name of the entity in which you have such interest, describe the type of business, and identify the ownership interest(s):

If yes, and your Relative has the Economic Interest in any contract, work or business of the school, please list the Relative's name(s), your relationship(s), the name of the entity, describe the type of business, and identify the ownership interest(s):

2. Do you or any of your Relatives have any Economic Interest in any sale, purchase or lease of any item paid for by the school or with school funds?

Yes

No

If yes, and you have the Economic Interest, please identify the Economic Interest and list the item(s):

If yes, and your Relative has the Economic Interest, list the Relative's name(s) and relationship(s) to you, Economic Interest and the item(s):

3. Are you or any of your Relatives acting as a paid officer, director, associate, partner, employee, proprietor or advisor to an Entity deriving income from your school?

Yes

No

If yes, and you are acting in such capacity, list the Entity name, address and type of Entity:

If yes, and your Relative is acting in such a capacity, list the Relative's name(s) and relationship(s) to you, the Entity name, address, and type of Entity:

4. Have you or any of your relatives provided or do you plan to provide goods or services to your proposed school, including professional services for fees?

Yes
No

If yes, and you have provided such goods or services, please describe the nature of the good or service provided:

If yes, and a Relative has provided such goods or services, provide the name of the Relative(s) providing the good or service, their relationship to you, and the nature of the good or service provided:

5. Do you, a Spouse, Domestic Partner, or Partner to a Civil Union sit on the Board of a Not-for-Profit entity which donates funds or services to any school at which you serve?

Yes
No

If yes, please describe:

Gifts

1. Have you or any of your Relatives accepted any gift (anonymous or otherwise), loan, favor or promise of future employment in return for any official action on your part as a proposed Board member?

Yes
No

If yes, please describe:

2. Have you or any of your Relatives received any of the following gifts from someone with an Economic Interest in your proposed school's business:

Cash of any amount?

Yes
No

An item or service valued at more than \$50?

Yes
No

Several items or services from one source valued at over \$100?

Yes
No

If yes, please list the gift, amount and source:

3. Have you accepted any food, entertainment, service or other thing of value over \$50 (or \$100 cumulative from any one source) from any entity soliciting work or business from your proposed school or from an entity that has done or plans to do work with your proposed school?

Yes
No

If yes, please explain the circumstances and name the service or item of value (i.e. food, entertainment, etc.):

Additional Considerations

1. Please affirm that you have read the school Board's bylaws and conflict of interest policies (Code of Ethics).

I affirm

2. Please list any other disclosures you wish to make.

If yes, please explain:

Verification

I declare that this Statement of Economic Interests, including any accompanying pages, is a true, correct and complete statement of my interests, to the best of my knowledge and belief.

Print Name: EDDIE MEEKS III Date: 8/7/2015

Signature: Eddie Meeks III School: NEW LIFE ACADEMY

Appendix 5 – Board Member Form

**Chicago Public Schools (CPS)
Office of Innovation and Incubation
2014 New Schools’ Request for Proposal (RFP)
Board Member Form**

Role of a Board Member

1. Please indicate whether you are currently or have previously served on the Board of a school or any non-profit organization:

Yes

No

If yes, please list and describe:

2. What is your understanding of the role of a Board member of a public charter, contract, or alternative school?

My understanding of the role of a board member is to become engaged with the organization through parent and community involvement, curriculum choices social and fundraising activities. Ensuring the quality of the school program, provide oversight and accountability to the school district. Ultimately it is to promote the mission and vision of this school.

3. Why are you interested in serving as a member of a public charter, contract, or alternative school?

Education has always played a positive and influential role in my life. I want to serve because there is power in education and it should be used as a catalyst for great change. I am interested in serving as a member because I understand the significant roles and the difference that education plays in shaping young minds. After teaching at a charter school, it heightened my passion for addressing education access issues, and building relationships with and assisting in the holistic growth of youth in order to positively influence their quality of life and future opportunities.

4. Why do you believe that you are qualified to serve as a Board member of a public charter, contract, or alternative school? What previous experience, skills, or background do you have that is relevant to serving on the Board of the proposed charter, contract, or alternative school?

I am qualified to serve as a Board member because I have a rich and diverse background serving the youth. My hope is that scholars tap into their potential and channel it toward pursuits of excellence. I have spent my time teaching, working in organizations that provide at-risk youth with quality educational opportunities, access to college, supportive services to persist through college, and mentoring.

4. What is your understanding of the school's mission, vision, educational philosophy and program?

The school's educational philosophy is to develop rigorous initiatives that enrich the academic, social, cultural, and personal development of scholars and the campus community.

5. As a Board member, how do you assess whether a school is (or is not) achieving its mission?

The board has to regularly analyze data, identify strengths and areas of concern, as well as academic assessments. Surveys from parents/community and staff will also be a great indicator of feedback.

6. Describe the role that the Board will play (or currently does play) in the school's operation.

The Board will discuss with the Superintendent reports, progress, policies for operation. It will be a governing body of the school operations in terms of engagement with respect to oversight and accountability. The Board will participate in budget, personnel, curriculum, school events.

7. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

The issue must first be presented to the board immediately. Procedures must be in place such as members having a vote, event is put in writing, appeal process clear. The focus must always be on promoting and ensuring the success of the school and our scholars. As a result, actions must occur swiftly and the result of unethical activity should be individual(s) removed from the board.

**Chicago Public Schools (CPS)
Office of Innovation and Incubation
2014 New Schools' Request for Proposal (RFP)
Board Member Form**

Role of a Board Member

1. Please indicate whether you are currently or have previously served on the Board of a school or any non-profit organization:

Yes

No

If yes, please list and describe:

2. What is your understanding of the role of a Board member of a public charter, contract, or alternative school?

As a Board member we are accountable for governance, fiscal oversight, and strategic p

3. Why are you interested in serving as a member of a public charter, contract, or alternative school?

The reason I have an interest to serve as a board member is because the school is locat

4. Why do you believe that you are qualified to serve as a Board member of a public charter, contract, or alternative school? What previous experience, skills, or background do you have that is relevant to serving on the Board of the proposed charter, contract, or alternative school?

I taught Science, Physic, and Chemistry at a boarding school for one (1) year and believe

4. What is your understanding of the school's mission, vision, educational philosophy and program?

My understanding about the mission is to provide quality education; vision is to provide

5. As a Board member, how do you assess whether a school is (or is not) achieving its mission?

By student's test scores and ability to be sucessful citizens.

6. Describe the role that the Board will play (or currently does play) in the school's operation.

The school board has a direct impact on the ultimate success or failure of charter school

7. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

First, I would report them in order to abte any liabilities. Second, speak with the person t

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Role of a Board Member

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Yes

No

If yes, please list and describe:

2. What is your understanding of the role of a Board member of a public charter, contract, or alternative school?

progress. 4. Finally, we should ensure legal and ethical integrity of the school and officials

3. Why are you interested in serving as a member of a public charter, contract, or alternative school?

that being a member of this board allows me the opportunity to impact lives in that way.

4. Why do you believe that you are qualified to serve as a Board member of a public charter, contract, or alternative school? What previous experience, skills, or background do you have that is relevant to serving on the Board of the proposed charter, contract, or alternative school?

y Outreach. I have also previously served on the Advisory board at CYC-Elliot Donnelly.

4. What is your understanding of the school's mission, vision, educational philosophy and program?

e arts, the school will look to improve on and introduce new options to the next generation

5. As a Board member, how do you assess whether a school is (or is not) achieving its mission?

g the outcomes and goals while constantly assess the quality of the program and services.

6. Describe the role that the Board will play (or currently does play) in the school's operation.

ts on the path of success and participate in activities that excite and educate the students.

7. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

e board for review to ensure that the correct protocol is followed for handling such issues.

Appendix 5 – Board Member Form

**Chicago Public Schools (CPS)
Office of Innovation and Incubation
2014 New Schools' Request for Proposal (RFP)
Board Member Form**

Role of a Board Member

1. Please indicate whether you are currently or have previously served on the Board of a school or any non-profit organization:

Yes

No

If yes, please list and describe:

Evanston McGaw YMCA (Treasurer and Chair of Board); Warren Cherry Foundation (C

2. What is your understanding of the role of a Board member of a public charter, contract, or alternative school?

Provide governance to further the educational mission of the school.

3. Why are you interested in serving as a member of a public charter, contract, or alternative school?

To enrich the opportunities for the highest quality of education for children locating in ec

4. Why do you believe that you are qualified to serve as a Board member of a public charter, contract, or alternative school? What previous experience, skills, or background do you have that is relevant to serving on the Board of the proposed charter, contract, or alternative school?

I'm currently chair and professor of finance at DePaul University.

4. What is your understanding of the school's mission, vision, educational philosophy and program?

To committ to active, reflective, and creative learning teachings. An integral part of the

5. As a Board member, how do you assess whether a school is (or is not) achieving its mission?

By evaluating the performance of the students relative to a set of metrics that reflect th

6. Describe the role that the Board will play (or currently does play) in the school's operation.

The role of the Board is to make sure that the School is following the high possible stand

7. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

I would set up a committee to examine the claim, protecting the rights of the organization

Chicago Public Schools (CPS)
Office of Innovation and Incubation
2014 New Schools' Request for Proposal (RFP)
Board Member Form

Role of a Board Member

1. Please indicate whether you are currently or have previously served on the Board of a school or any non-profit organization:

Yes

No

If yes, please list and describe:

National Public Housing Museum

2. What is your understanding of the role of a Board member of a public charter, contract, or alternative school?

Help school to be better place for children

3. Why are you interested in serving as a member of a public charter, contract, or alternative school?

Always like to make the space for children

4. Why do you believe that you are qualified to serve as a Board member of a public charter, contract, or alternative school? What previous experience, skills, or background do you have that is relevant to serving on the Board of the proposed charter, contract, or alternative school?

Working as Architect, I design and managing thru school construction, with my Back ground, I think I can help to make the school a better place for all children.

4. What is your understanding of the school's mission, vision, educational philosophy and program?

It's to educate all children around community

5. As a Board member, how do you assess whether a school is (or is not) achieving its mission?

Work as team member.

6. Describe the role that the Board will play (or currently does play) in the school's operation.

Help school

7. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

Speak out

Appendix 5 – Board Member Form

Chicago Public Schools (CPS)
Office of Innovation and Incubation
2014 New Schools' Request for Proposal (RFP)
Board Member Form

Role of a Board Member

1. Please indicate whether you are currently or have previously served on the Board of a school or any non-profit organization:

Yes
No

If yes, please list and describe:

Cambridge School of Chicago (1st Vice President); Abraham Lincoln Centre

2. What is your understanding of the role of a Board member of a public charter, contract, or alternative school?

To ensure that the School's mission is being fulfilled by providing leadership and funding.

3. Why are you interested in serving as a member of a public charter, contract, or alternative school?

I enjoy molding young minds and helping young people reach their full potential.

4. Why do you believe that you are qualified to serve as a Board member of a public charter, contract, or alternative school? What previous experience, skills, or background do you have that is relevant to serving on the Board of the proposed charter, contract, or alternative school?

I believe that my prior experience as a board member can facilitate in getting the school fully operational. I am an attorney specializing in business law and employment law.

4. What is your understanding of the school's mission, vision, educational philosophy and program?

To deliver rigorous education to students in the areas of science, technology, english, and creative/performing arts and math.

5. As a Board member, how do you assess whether a school is (or is not) achieving its mission?

I assess whether we are achieving our mission by comparing our stated goals with those which are actually achieved.

6. Describe the role that the Board will play (or currently does play) in the school's operation.

The board will guide the school to meeting and exceeding its stated mission.

7. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?
-

I would immediately contact the Chairman of the board and request an emergency meeting of the full board.

**Chicago Public Schools (CPS)
Office of Innovation and Incubation
2014 New Schools' Request for Proposal (RFP)
Board Member Form**

Role of a Board Member

1. Please indicate whether you are currently or have previously served on the Board of a school or any non-profit organization:

Yes

No

If yes, please list and describe:

2. What is your understanding of the role of a Board member of a public charter, contract, or alternative school?

Board members are responsible for the management of a public charter, contract, or alternative school. Their primary responsibility is to select administrators who will ensure that the vision is carried out. Other tasks include securing the financial future of the institution through donations and fundraising.

3. Why are you interested in serving as a member of a public charter, contract, or alternative school?

As a parent and resident of Greater Grand Crossing, I am particularly interested in sitting on the Board of New Life Academy because it sits in my "back yard." This new school will play a key role in the transformation of residents both young and old. We need something to believe in and we can attach ourselves to something local.

4. Why do you believe that you are qualified to serve as a Board member of a public charter, contract, or alternative school? What previous experience, skills, or background do you have that is relevant to serving on the Board of the proposed charter, contract, or alternative school?

I am qualified to serve as a Board member primarily because I understand the ills, attitudes and culture of the population this proposed charter school will serve. The fact that I am a foster parent to students who may possibly attend this school helps to have a balanced Board. I have been a community organizer for many years and have heard countless complaints about the lack of quality schools in the area. This will be my opportunity to shape a school into the needs of the community.

4. What is your understanding of the school's mission, vision, educational philosophy and program?

New Life Academy: School of the Performing Arts is posed to be the only school of it's kind on the south side of Chicago, offering students an opportunity to express themselves in the performing and creative arts. Thus far, the New Life Covenant Church brand has afforded the Greater Grand Crossing community nothing but positive support on all levels.

-
5. As a Board member, how do you assess whether a school is (or is not) achieving its mission?

The success of any school cannot be measured on "academic achievement" alone in my opinion. Schools that are "successful" must have a holistic approach (mind, body and soul) that transforms the lives of the youth, parents and the community it serves.

6. Describe the role that the Board will play (or currently does play) in the school's operation.

The Board at New Life Academy will serve as advisors to the administrators, staff and faculty at the school. I believe they will also serve as the fundraising arm at New Life Academy.

7. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

There must be due process in ever grievance brought against any Board member. Hopefully, a Board is being assembled that has shared vision of the proposed school. In instances where an individual steers away from the vision, he must be removed in a manner that is swift, but does not damage the organization.

Charlene M. Beasley, CPA

cmbeasleycpa@sbcglobal.net

Career Summary

Certified public accountant with more than thirty nine years of management consulting, financial management, analysis and reporting, accounting, tax, auditing, governmental compliance expertise, and related teaching experience in diverse industries. Capable of learning any company's operations, structure and industry quickly and easily, in order to effectively integrate financial and operational systems. The following summarizes my expertise and experience:

Professional Summary

Industry Experience

Manufacturing	Not-For Profit	Transportation	Insurance
Real Estate	Banking	Parks and Recreation	Education
Construction	Service	Broker Dealer	Agriculture
Fabrication	Health Care	Restaurant	Wholesale
Small Business	Pension Funds	Health & Welfare Funds	Investment

Company Management Member of senior management as staff or consultant for more than twenty nine years. Proven and seasoned problem solver with the ability to work independently or manage a team. Responsible for direct supervision, evaluation, and professional development of various accounting, financial and operations staff. This also includes human resource administration and management.

Expertise in assessing and evaluating business risks. Effective negotiator and strategist. Ability to communicate easily and effectively with senior management, board members, governmental agencies, financial institutions, bond rating agencies, internal and external auditors, and other third parties.

Experience as a chief financial officer/ controller responsible for managing operating budgets of \$ 1,200,000 to in excess of \$ 300,000,000 for various companies including the Chicago Park District and a large metropolitan church with over thirteen thousand recorded members.

Accounting & Finance Expertise in long range planning, budgeting, forecasting, financial analysis, general and specialized accounting, financial reporting, cash management, supervision of management information systems, profitability analysis, and the analysis, creation and implementation of organization internal control policies, procedures, and systems.

Auditing & Tax Experience in financial, tax, operational and compliance auditing as a lead auditor for a major international auditing firm. Responsible not only for the audits but advising client corporate management on how to improve and strengthen existing company systems. Professionally associated with numerous medium to large companies including Helene Curtis, Inc., Draper & Kramer, Balcor Limited Partnerships, State Farm Insurance, The Upjohn Company, South Suburban Hospital, Regional Transportation Authority, University of Illinois and Dekalb Agriculture.

Governmental & Grant Contract Compliance Very knowledgeable as it relates to various federal and state regulations governing business entity income taxation, financial reporting, payroll and sales taxes, and the related compliance requirements especially those regulated by the Internal Revenue Service, U.S. Department of Labor, various state revenue departments, and the Securities and Exchange Commission.

Charlene M. Beasley, CPA

7658 South Greenwood Avenue
Chicago, Illinois 60619
cmbeasleycpa@sbcglobal.net

Experience in insuring compliance with various grant contracts from city, state, and federal governmental funding agencies such as the City of Chicago Department of Human Services, Illinois State Department of Children and Family Services, Illinois Department of Public Aid, Indiana Department of Health, and U.S. Department of Housing and Urban Development.

Teaching Experience instructing various Boards of Directors and non-accounting senior management professionals regarding various elements of accounting, finance, and financial reporting including explanations of the balance sheet, income statement and statement of cash flow. Also on how to read financial statements, perform useful financial ratio analysis and make various business risk assessments. Teaching accounting professionals complex theoretical aspects of accounting; entrepreneurs on record keeping, accounting and taxation, budgeting, audit preparation, business risk, and business entity structure; and church leadership on personal income tax laws pertaining especially to ministers, congregational giving, and stewardship.

Sampling of Significant Professional Accomplishments

- ✓ Founding Secretary of the National Association of Black Accountants (NABA) Chicago Chapter, April, 1977
- ✓ Certified Public Accountant, May, 1980
- ✓ Former Member of Real Estate Committee, Illinois CPA Society
- ✓ Promoted to Controller of the Chicago Park District (CPD) after just six months as a Regional Finance Manager (also offered Director of Purchasing position)
- ✓ Created the first accounting manual for CPD that established clear financial direction, and accounting and financial procedures between the corporate accounting department and five regional finance offices
- ✓ Created, implemented, and documented the internal control systems of several companies to provide reasonable assurance that company assets are safeguarded, transactions are executed after proper authorization and recorded accurately and completely
- ✓ Reversed a five year trend of losses, significantly improved the financial condition, and eliminated a deficit working capital position of a company utilizing various financial management techniques which was instrumental in the company being awarded a fifty thousand dollar unrestricted grant from the Sarah Lee Foundation
- ✓ Upgraded several computerized accounting systems and financial closing procedures to provide management with accurate financial information on a timely basis
- ✓ Upgraded a church membership services system with more than thirteen thousand members of record including the redesign and computerization of reports to ministers
- ✓ Created and implemented system for providing more than sixty ministries with detail financial statements including details regarding specific types of revenue, expenditures, and net income (loss) to enhance the financial management of the same

Charlene M. Beasley, CPA

7658 South Greenwood Avenue
Chicago, Illinois 60619
cmbeasleycpa@sbcglobal.net

Professional Position Descriptions

Director of Accounting & Finance	2011 to Present
Director of Operations & Finance	2008 to 2011
Chief Financial Officer/ Controller	1983 to 2013
Auditor	1976 to 1983
Management Consultant	1997 to 2008

Education

- ✓ Bachelors Degree in Accounting, University of Illinois At Chicago (Deans List: Full-time student/ Full time employment) and various continuing education seminars and self-study

Computer Expertise & Experience

Software packages- Windows, WordPerfect, Word, Excel, Quick Books, Fund E-Z, MIP, Money Counts, AccPac, Real World Accounting, Quicken, ACS, Power Church, Membership Plus, ADP Payroll, PAYCHEX Payroll, ReMacs Back Office Management, Panasonic Retail Data System, BNA Fixed Asset Management System, OMEGA/ ICMS, and various proprietary management information systems.

Ministry Summary

Ministerial Licenses

- ✓ Licensed itinerant preacher, January, 1997
- ✓ Ordained minister, September, 2000
- ✓ Certified Life Coach, July, 2014

Ministry Experience

- ✓ Current ministry involvement includes security ministry
- ✓ Formal involvement in ministry began in 1986
- ✓ Preaching for regular and special liturgical services on a monthly basis
- ✓ Assisting senior pastor with weddings, funerals, baptisms, christenings and communion
- ✓ Determining and scheduling staff of five ministers for preaching and teaching assignments
- ✓ Teaching various weekly Bible and Sunday school classes for children, teens and adults
- ✓ Founding and facilitating various ministries including a bereavement ministry for parents and other family members who experienced the loss of children through miscarriage, still birth and infant death; women and girls intergenerational mentoring ministry; holistic self-defense ministry; and various support groups including those for victims of domestic violence, rape, self love/esteem enhancement, and life beyond surviving
- ✓ Consultant for Michael Reese Hospital interns and nurses in regards to the loss of children
- ✓ Creating weekly written sermon summaries for inclusion in Sunday bulletins
- ✓ Maintaining church activity and liturgical calendar; accounting and member giving records
- ✓ Training church leaders in financial, accounting, and tax matters
- ✓ Monitoring compliance with federal, state, local governmental regulations

Formal Ministry Education

- ✓ Masters of Divinity, Chicago Theological Seminary (six classes to completion)
- ✓ Five years training under various pastors as part of requirements for ordination

Charlene M. Beasley, CPA

7658 South Greenwood Avenue
Chicago, Illinois 60619
cmbeasleycpa@sbcglobal.net

Personal & Civic Accomplishments

Martial Arts Achievements

- ✓ Black belt in two arts: Sixth degree black belt in Tae Kwon Do and a second degree black belt in the Pagoda-Ryu mixed martial arts system
- ✓ Began martial arts training in 1973 and also have training in Aikido, Jujitsu, Kung Fu, Shorin Ryu and Shorei
- ✓ Eight time world martial arts champion, United State Karate Alliance (USKA)
- ✓ Certified Master Instructor, United States Martial Arts Association (USMA)
- ✓ Three time Hall of Fame Inductee
- ✓ Local, state, regional and international martial arts champion
- ✓ Owner of a martial arts school endeavoring "To train the spirit, mind and body to achieve a life of excellence" (www.warriorangelsma.com)

Featured In Several Publications

Magazine:

- Essence, "Safe and Secure" (January, 1996)

Newspapers:

- Merrillville Talk of The Town, "Parks & Recreation Department" (April 8, 2005)
- Gary Post Tribune, "Church Leaders Have an Eye on IRS (June 4, 2004)
- Gary Info, "Charlie's Angels Ain't Got Nothing on Charlene's Angels!" (April 15, 2004)

Organizational Newsletters:

- Women's Self Employment Project, "Defying the Odds" (July-September, 2005)

Community Service

Chief martial arts and self defense instructor for over twenty years, teaching martial arts, self defense, and rape prevention to individuals of all ages in parks, churches, businesses, special City of Chicago events and the CAPS program, the U.S. Environmental Protection Agency, a seminary and domestic violence agency

Other Accomplishments

Semi-finalist in City of Chicago Treasurer's Department Business Plan Competition
Author of internet Bible Study lessons targeting martial artists especially instructors

Martial Arts & Business Organization Memberships

Association of Women Martial Arts Instructors
Pacific Association of Women Martial Artists
United States Martial Arts Association

Lewis Courts



8008 S. Albany Ave Chicago, IL 60652
Phone: 773-306-1953 Cellphone: 773-934-8986 E-Mail: lewiscourts@hotmail.com

Objective

Results-driven, highly-accountability professional seeking a position on the Advisory Board of New Life Academy School of Performing Arts and Edison Learning, utilizing considerable knowledge of modern law enforcement principals and the ability to communicate well in order to provide a safe environment to community.

Experience

Chicago Police Department (Robbery/Burglary/Investigation Team) 12/2008-Present

- Works directly with Detective Division in analyzing, identifying, solving robbery/burglary patterns. Analyze completed police reports to determine what additional information and investigative work is needed. Note, mark, and have photograph of location of objects found, such as footprints, entry and exit, tire tracks, bullets and bloodstains. Maintain surveillance of establishments to obtain identifying information on suspects. Question individuals or observe persons and establishments to confirm information. Record progress of investigation, maintain informational files on suspects, and submit reports to commanding officer or detective division to authorize warrants/investigative alerts.

Chicago Police Department (Beat Officer) 05/2007-12/2008

- Patrol assigned areas of the city, performed security checks on buildings and residences, observe and take appropriate action in the event of suspicious activity, preserved crime scenes, gathered evidence and investigate reported crimes, enforce traffic ordinances, investigated vehicle collisions and directed traffic. Interview suspects and witnesses along with serving warrants, answer calls for protection of life and/or property, make forcible arrests when necessary. Selected to train new and developing recruits, wrote accurate and complete reports, educated public on crime prevention,

Education

Illinois Institute of Technology

Masters of Public Administration - 2015-Present

Southern Illinois University Carbondale, IL

Bachelors of Science Degree - 2013

Member of Kappa Alpha Psi Fraternity Incorporated

Chicago Police Academy 11/2006 - 05/2007

Law Enforcement Skills/Knowledge

- Criminal Law
- Human Behavior
- Domestic Violence Investigation
- Evidence Collection
- Firearms
- Defensive Tactics
- Advanced CIT Trained
- Traffic Law
- Accident Investigation
- Crime Prevention
- Vehicle Operation
- Community Policing
- Hazardous Material Response

Communications and Marketing ~ Client Management ~ Marketing Planning

Results oriented, highly focused professional with **6+ years' rich experience** in Marketing functionalities and Communications and **8 + years** in B2B transactions including the development and maintenance of favorable relations with new and existing clients, conducting customer visits and enhancing sales revenue. Hands on expertise in supervising and assessing the implementation of marketing plans, project scheduling, project coordination and client management. Possess a track record that shows consistency and a highly successful career line. Dexterous at meeting ascertained goals and organizational objectives; sound knowledge in tracking budgets, staff time hours, and direct expenditures. Proven expertise in identifying and exploring industry affiliation opportunities and cater to client requisites. Exceptionally well-organized with a track record that demonstrates self-motivation, team orientation, creativity, determination, commitment and initiative to keep learning and hence achieve both personal and organizational goals.

EDUCATION

Northern Illinois University, DeKalb, Illinois

Bachelors of ScienceConcentration Major: **Corporate Communication**

Keller Graduate School Of Management, Chicago, Illinois

Masters of Business AdministrationConcentration Major: **Marketing****PROFESSIONAL VALUE OFFERED**

- **Marketing Strategies & Campaigns**
- **Corporate Communications**
- **Creative Team Leadership**
- **Product Positioning & Branding**
- **Web & Print Content Development**
- **Focus Group & Market Research**
- **Social Media Concepts**
- **Sales Collateral & Support**
- **Public & Media Relations**
- **New Product Launch**

CAREER PROGRESSION**Marketing & Business Development Specialist**, Rosalind Franklin University Health System, North Chicago, IL 2014 to Present

- Develops, maintains and communicates state of the industry with respect to ambulatory care group practice business trends, models and best practices
- Responsible for the development of an organized and effective approach to marketing and advertising the Rosalind Franklin University Health System and the Interprofessional Community Clinic to potential consumers
- Develops and coordinates a specific advertising and public relations plan to implement this marketing and advertising strategy
- Provides input to and supports the implementation of marketing and advertising strategies using University, Health System and 3rd party technology sources
- Performs market research, understanding the demand for services and planning strategy to advertise the Health System's ability to meet this demand
- Establishes and maintains relationships with referring providers and organizations, assisting these other professionals in understanding service offerings of the Health System
- Maintains accurate data on referrals and referral sources, and reports this data regularly to Health System administration
- Analyzes patterns of referrals, identifying areas of improvement in marketing and advertising strategy and adjusts strategy based upon this data
- Analyzes organizational financial performance and payer mix and heads strategic planning of marketing and advertising campaigns designed to improve performance

Marketing & Business Development Executive, BladeRoom Data Centers USA, Mount Prospect, Illinois 2013 to 2014

- Developed and presented customer implementation timelines based on RFP scope
- Mentored both individual contributors and partners to understand their key deliverables in the context
- Build market position by locating, developing, defining, negotiating, and closing business relationships
- Developed, reviewed, and reported on the business development strategy, ensuring the strategic objectives are well understood and executed
- Enhance organizations reputation by accepting ownership for accomplishing new and different requests; exploring opportunities to add value to job accomplishments

- Closed new business deals by coordinating requirements; developing and negotiating contracts; integrating contract requirements with business operations
- Developed negotiating strategies and positions by studying integration of new venture with company strategies and operations; examining risks and potentials; estimating partners' needs and goals
- Conducted agency visits, customer meetings and develops quotations, prospects, leads, and sales.
- Worked to establish strong professional relationships with agents, brokers, and customers to assure new business development and retention of existing business

Marketing Coordinator, CDW, Vernon Hills, Illinois 2013 (Contract)

- Set and facilitated Activity Kick-off with all stakeholders
- Scheduled and facilitated brainstorming meetings, creative presentations, walk-thrus and review meetings
- Gathered and coordinated Catext records/product information from product team to ensure Creative marketing team has all information needed to execute
- Kept creative team focused on objectives, audience and creative direction outlined in creative brief
- Managed feedback, project updates, revisions and effectively communicated them to all stakeholders through meeting minutes or status updates
- Worked in conjunction with Print Production to ensure accuracy of print specs, budget, schedule and external costs
- Served as the single point-of-contact to maintain continuity and segment focus across an assigned marketing activity
- Kept all stakeholders informed of project status
- Ensured all key production stakeholders have all the tools they need to execute on time and within scope of project
- Kept key production stakeholders focused on project objectives in creative brief
- Provide a total project view to maintain continuity and segment focus across all given projects
- Ensured timelines, budgets and goals are met
- Ability to pay close attention to detail, yet be very flexible when it comes to change (layout, process, priorities, etc.)
- Communicated effectively and constructively with all levels within the department, from peers, to direct reports, to senior management and above

Marketing & Social Media Specialist, JFH Ministries INC/NEW LIFE COVENANT CHURCH, Chicago, Illinois, 2011 to 2013

- Conducted market research to determine market requirements for existing and future products
- Developed and implemented marketing plans and projects for new and existing products
- Monitored, reviewed and reported on all marketing activity and results
- Delivered marketing activity within agreed budget
- Responsible for managing buying and merchandising functions for the apparel department
- Provided leadership for the apparel buying team to determine appropriate styles of clothing, accurate order quantities, size breakdowns, and graphics placement
- Responsible for merchandising, pricing and presenting the product seasonal line to meet financial strategies
- Developed and manage online marketing campaigns and effectively driving brand awareness, engagement and traffic to social media pages
- Assessed social media marketing strategies to determine rate of return. Identify and tap into new channels to optimize ROI and fuel revenue growth
- Manager of Social Media Pages including Facebook, Twitter, Google, LinkedIn, YouTube, and other social media channels on a professional level for branding purposes

Account Executive , E&D Web Inc, Cicero, Illinois, 2009 to 2011

Account Executive , / ILIC Communications, Broadview, Illinois, 2006 to 2008

IT PROFICIENCY

Microsoft Office Suite (including PowerPoint, Excel and Word), InDesign, Illustrator and Adobe Acrobat, QuickBooks

References and Verifying Documentation Furnished upon Request

John J. Hill

9901 S. Lafayette • Chicago, IL 60628
773-332-6228 • johnhill7@ymail.com

EDUCATION

Bachelor of Arts in History, Tennessee State University, Nashville, TN, May 2015

TEACHING RELATED EXPERIENCE

January 2015-May 2015 **Martha O'Bryan Center** Nashville, TN

Reading Achievement Program Site Coordinator

- Responsible for managing three small group tutoring sessions with an emphasis on improving reading comprehension, speed, vocabulary development and overall confidence of elementary and middle school students
- Maintain consistent communication with the families of students within the program, daily data and attendance entry, monthly reports and successful management of budget
- Selecting and maintaining positive relationships with enrichment partners that would keep students actively engaged as well as communicating weekly with teachers to ensure students academic success

September 2014- December 2014 **Pearl Cohn High School** Nashville, TN

Student Teaching Residency I

- Under the supervision of a Mentor Teacher observed teaching style, classroom management tactics as well as daily duties and responsibilities of the teacher
- Taught lessons in social science and psychology, both independently as well as under the supervision of Mentor Teacher

September 2011-April 2014 **Martha O'Bryan Center** Nashville, TN

Reading Achievement Program Tutor

- Ultimately responsible for one small group tutoring session with a emphasis on improving reading comprehension, speed and increasing the vocabulary of elementary and middle school students

PROFESSIONAL EXPERIENCE

July 2014-December 2014 **Nordstrom** Nashville, TN

Sales Associate

- Effectively utilize product knowledge to assist customers in making the best wardrobe decisions based upon their own personal style as a means of providing excellent customer service
- Maintain a personal book of clients, communication via email, telephone and text messaging to inform them of new products, markdowns, promotions and in-store events
- Capitalize on the ability to cross-sale between departments to maximize sales per hour, units per transaction, average transaction size and dollars per transaction

STUDY ABROAD

May 2013- July 2013 **National University** Heredia, Costa Rica

- Successfully completed course work in Latin American language and culture.
- Participated in a week long community service experience where I helped with the beautification of a newly constructed monument that would be used as a tourist attraction

PROFESSIONAL MEMBERSHIPS

- Student Tennessee Education Association (STEA)

REFERENCES

- Available upon request

ALEXIS HART MCDOWELL

3987 S. Drexel Boulevard | Chicago, Illinois 60653
Phone: (312) 884-1424 | E-mail: alexishart@gmail.com

Compassionate counsel dedicated serving the community with uncompromising integrity. Reputation for delivering practical and effective legal solutions that resolve complicated and sensitive matters creatively and with professional discretion. Over 9+ years of “hands on” experience representing individuals, nonprofits and corporations. Unparalleled listening & client counseling skills coupled with demonstrated legal research, analysis, and reasoning skills.

Licensed to practice in Illinois and New York

2013 Heineken Excellence Award; 2012 ABA Platinum Pro Bono Service Award

Professional Legal Experience

Law Office of Alexis Hart McDowell, Chicago, IL

May 2014 – Present

Owner & Counsel

- Negotiate and draft commercial contracts including venue rental, vendor, and Information Technology agreements including web development & hosting agreements, consulting agreements, confidentiality & non-disclosure (NDA) agreements, website privacy policies, and terms & conditions.
- Advise on, draft and negotiate distribution, recording, publishing, endorsement, marketing agency, talent management agreements for artists / talent, managers, bloggers / authors, and producers.
- Handle residential real estate purchase and sales transactions including short-sales and foreclosures. Handle Landlord / Tenant matters including disputes, evictions and property management contracts.
- Consult and advise clients on legal liability and tax implications of non-profit and for-profit corporate structures, draft corporate formation documents, corporate resolutions, shareholder and operating agreements.
- Handle trademark clearance, prosecution, and enforcement matters; register copyrights and handle copyright disputes.
- Negotiated artist side music composer & producer agreements for TV shows *Sprite Step Off* (MTV), *Franklin & Bash* (TNT), *Late Night Liars* (GSN) and performing artist sync license for *Monday Night Football* and endorsement deals for the benefit of a Grammy Award winning artist and an NBA All Star player.

Westside Health Authority, Chicago, IL

September 2013 – May 2014

Deputy General Counsel & Director of Operations

- Sole legal officer providing timely, effective legal advice to the organizations' Boards of Directors, executive leadership, and other in-house clients.
- Oversee all corporate governance matters, including implementing new policies, revising Bylaws, drafting Board Resolutions and ensuring compliance with all federal, state, and local laws, including tax, nonprofit, corporate, contract and employment.
- Manage the operations and real estate development functions including, property management, leasing & sales for commercial, residential, and program facilities.

American Bar Association, Chicago, IL

2007 – August 2013

Director, Contracts & Copyrights

- Oversee and protect all company intellectual property by educating and advising over 900 employees in Illinois and Washington, D.C., including senior management, staff and association members, on legal rights, obligations, and risks on a variety of legal issues.
- Sole counsel to the Publishing Division with managerial, business development & revenue generating responsibilities.
- Revamped and turned around a fledgling licensing program which now exceeds \$1.7 million dollars a year - a 72.5% increase in 6 years. Closed over \$1 million dollars in licensing deals in one year after extensive negotiations and working with six internal entities, various administrative departments, and managing 3 senior executives.
- Negotiate and draft complex commercial contracts including software, confidentiality, marketing, advertising, distribution, licensing, sponsorship and vendor agreements for over 20 internal business units that effectively mitigate legal risk while optimizing business opportunity.
- Facilitate educational/training seminars that inform staff about their legal rights and responsibilities pertaining to copyright, licensing and general use of association intellectual property.
- Hire, develop, supervise and evaluate staff of legal professionals resulting in skill-enhancement & expansion, increased self-sufficiency, heightened team collaboration & morale culminating in departmental excellence.

DePaul University College of Law, Chicago, IL
Adjunct Professor, Legal Analysis, Research and Communication Level III

2008 – 2010

- Taught second year law students advanced research (manual & electronic) and persuasive verbal and written communication techniques for trial, appellate brief writing, and oral arguments.
- Planned, evaluated, and revised curricula, course content, and course materials and methods of instruction.

Wildman, Harrold, Allen & Dixon, Chicago, IL
Contract Attorney, Intellectual Property Department

2006

- Reviewed trademark, advertising and communications materials for compliance with applicable laws and brand requirements; reviewed contest and sweepstakes rules for consumer goods manufacturers.
- Drafted entertainment related agreements, including production and distribution agreements for independent films, web development and hosting agreements, software and marketing licenses.

Thelen Reid Brown Raysman & Steiner LLP, New York, NY
Attorney, Technology, Media & Communication Department

2002 – 2005

- Provided analysis under various Federal laws including Federal Telecommunications Law, Telephone Consumer Protection Act (TCPA), Children's Online Privacy Protection Act (COPPA), Electronic Communications Privacy Act (ECPA) and the Freedom of Information Act (FOIA).
- Primary associate on a high-profile securities fraud criminal proceeding resulting in an acquittal on 29 counts and a mistrial on 4 remaining counts of the indictment leading to the first major legal defeat for former New York State Attorney General.
- Negotiated and drafted Information Technology agreements including SaaS, hardware & software licensing and vendor agreements, web development & hosting agreements, consulting agreements, non-disclosure (NDA), content/data licensing agreements, website privacy policies, terms and conditions, and outsourcing agreements.
- Analyzed and counseled on new & emerging technology issues such as streaming video and internet radio, and mobile / wireless and telecommunications matters.
- Negotiated and drafted recording artist, production, distribution, synchronization and sample license agreements for the Recording Industry; Drafted author and contributor agreements, literary-option contracts, artwork, and distribution agreements for the TV/Film and Publishing Industries.
- Handled sponsorship deal for a nationally ranked PGA Player's foundation and negotiated and drafted recording artist, production, distribution, synchronization and sample license agreements for the Recording Industry; Drafted author and contributor agreements, literary-option contracts, artwork, and distribution agreements for the TV/Film and Publishing Industries.

Education

Benjamin N. Cardozo School of Law, New York, NY
Juris Doctor, concentration in Intellectual Property, 2002
Oxford University, England
Programme in Comparative Media Law and Policy

DePaul University, Chicago, IL
Bachelor of Science, Business Administration, 1998
La Universidad Autónoma de Yucatán, Mexico
Foreign Study

Accomplishments

- Staff Member, Cardozo Arts & Entertainment Law Journal
- Cardozo National Trial Team
- Winner, Intra-School Negotiation Competition
- Finalist, National White Collar Crime Mock Trial Competition (Hosted by Georgetown University Law Center)
- Regional Semi-Finalist, ATLA Student Trial Advocacy Competition
- Intensive Trial Advocacy Program, Participant
- AIPLA Intellectual Property Law Scholar
- BESLA - Jack & Sayde B. Gibson Scholarship Recipient
- Founder & President, Cardozo Sports & Entertainment Law Students Society
- Appointed to the Governing Committee of the ABA Forum on Entertainment & Sports Industries, Young Lawyer Liaison

Pro Bono

- Cook County Clerk of Court, *Cook County Expungement Summit*
- The Law Project (TLP), *Homeownership program*
- Cabrini Green Legal Aid (CGLA), *Clemency Petition in-take and review*
- Chicago Volunteer Legal Services (CVLS), *Mortgage Foreclosure Mediation program*
- Center for Disability and Elder Law (CDEL), *Senior Tax Opportunity Project (STOP) & Senior Center Initiative (SCI)*

Darlene Morris is a Managing Broker with Kale Realty and Real Consultant for the City of Chicago and Mercy Portfolio Services. With more than 12 years in the industry, she has become a recognized expert in the areas of real estate and 1-4 unit residential construction management.

After working as an actuarial consultant for Fortune 500 companies for over 5 years, Darlene made a drastic career shift and became a licensed Realtor in 2003. Since then, Darlene has focused her skills on the more independent craft of residential and commercial real estate. Succeeding in a very volatile real estate market, Darlene has diversified herself by becoming a specialist with acquisitions of the distress markets to investors and investment groups locally and internationally. Creating a plan for her clients to buy low, rehab and either sale high or add to their rental portfolio. Over the years, she has held the position of a Cook County Court Appointed Receiver that allows access to pre-marketed foreclosed properties that are sold below market price. She currently has a contract with the City of Chicago as the lead Marketing Real Estate Consultant, which oversee the full process of acquisitions, rehab management and dispositions of city owned residential properties through the Neighborhood Stabilization Program grants.

From the beginning of her career, Darlene has been immersed in the Chicago real estate market. Darlene's representative properties are of a wide variety from small one-bedroom units to luxury living in the upper bracket and everything in between, across all property types. In keeping with her area of expertise and experience, Darlene has worked with multiple new developments both from project conception to back-end development close-outs.

More about Darlene

Darlene works on an almost exclusively referral network basis. It seems that once someone works with her, they want to share her talents with friends, family and other investors. Using her business proficiency and love of real estate, Darlene and her team keep great relationships with her clients, a myriad of developers, property owners and on-site sales staffs. Thanks to these close connections, Darlene is often privy to 'the inside scoop' and uses this to best her clients. She has expertise in many of Chicago's neighborhoods. By using all of her knowledge, passions for sales and client relations, Darlene has proven herself to be ahead of the game in the Chicagoland real estate.

Janet K. Mosley
19010 Farm Crest Terrace
Country Club Hills, IL 60478
(708) 224-7641 (C)
(312) 984-5636 (W)

EXPERIENCE:

DLA Piper LLP – IP Docketing Coordinator – 4/2010 to Present

Responsibilities include providing docketing assistance to attorneys for the maintenance of trademarks worldwide; assisting with implementation of procedures for daily docket maintenance; preparation of client specific reports for staff and clients; providing daily guidance and training to file staff and project assistants and docketing specialist on docketing-related matters; liaison with software vendor to implement firm-wide modifications of docketing software; provide ongoing support to department troubleshooting software issues; providing agendas and follow-up notes for departmental meetings; maintaining quality control and accuracy of data; identifying areas of concern to maintain quality control; and special projects as assigned.

Banner & Witcoff, Ltd. – Assistant Docketing Manager - 6/2003 to 4/2010

Responsibilities included managing local docketing department to ensure integrity and accuracy of data entry of patent, trademark and copyright correspondence; providing additional assistance to firm-wide docketing departments as needed; liaison with software vendor to provide ongoing support of docketing application to achieve client specific goals; implement docketing policies and procedures for day-to-day movement of patent, trademark and copyright correspondence; proofreading final docketed copies of correspondence for quality control; monitor and manage payments of maintenance fees and annuities firm-wide and with outside annuity service provider; oversee client transfers and client intake of patent and trademark records and files; liaison between firm and client for annuity/ maintenance fee transactions; implement policies and procedures for billing associated with annuities and maintenance fees; daily review of firm applications including end of the day docket reports; preparation and development of client specific custom reports; monitoring and approval of employee time within the department; preparation of salary reviews and incentive bonus worksheets; new-hire training for staff and local department; and other administrative or departmental tasks as assigned or needed.

Sonnenschein Nath & Rosenthal – IP Specialist – 10/00 to 6/2003

Responsibilities included docketing correspondence for trademarks and patents worldwide; together with maintaining docket, generating monthly and weekly dockets; implementing procedures for generating departmental reminders for upcoming due dates; training new-hire employees in trademark docketing procedures; preparation of applications, registrations, amendments, office action responses, statements of use, extensions of time, renewals and declarations of use; preparing and designing reports for client portfolios; conducting due diligence for incoming and outgoing patent and trademark files; conducting trademark searches; corresponding directly with U.S. Patent and Trademark Office, international associates and clients regarding patent and trademark maintenance and prosecution recordation of worldwide assignments; payment of maintenance and annuity fees; and handling voluminous telephone calls promptly, in a polite and professional manner, while troubleshooting in efforts to assist attorneys, paralegals and support staff.

Seyfarth Shaw – IP Paralegal – 1/00 to 10/00

Responsibilities included preparation and maintenance of trademarks worldwide; preparation of correspondence directly with clients, international associates and U.S. Trademark Office; preparation of applications, registrations, amendments, office action responses, statements of use, extensions of time; renewals and declarations of use; preparing client status reports; conducting due diligence for client portfolios recordation of worldwide assignments, including legalizations and consulate recording; conducting product investigations and trademark searches; docketing correspondence for trademarks and patents worldwide, together with maintaining docket, generating monthly and weekly dockets; assisting attorneys, paralegals and support staff in a polite and professional manner.

Janet K. Mosley – Page Two

Family Leave – 9/95 to 12/99

Willian Brinks Hofer Gilson & Lione – Legal Secretary 3/93 to 11/95

Responsibilities included assisting partner in preparation of prosecution for patent and trademark litigation matters; maintenance of docketing procedures for patents, trademarks and litigation; preparation of correspondence and bills for services rendered; and related administrative tasks.

Laff Whitesel Conte & Saret – Legal Secretary – 9/88 to 3/93

Responsibilities included assisting partners in preparation of prosecution for patent and trademark litigation; provided assistance for patent and trademark prosecution matters; preparation of monthly client status reports, correspondence and bills for services rendered; maintenance of docketing procedures for patents, trademarks and litigation matters; and related administrative tasks.

Engerman Ehrlich Jacobs & Berman, Ltd. – Legal Secretary/Firm Bookkeeper 5/81 to 8/88

Responsibilities included preparation of legal documents for commodity litigation cases; document control; distribution of deposition times and locations; preparation of bills for services rendered, monthly and weekly reports of attorneys' time sheets; accounts receivable and accounts payable, payroll and payroll tax deposits; ordering supplies, inventory control; maintaining docket of employee vacation and sick time.

EDUCATION:

Chicago State University – Major: Corrections/Criminal Justice – 1981 to 1985

University of Illinois, Chicago Circle Campus – Major: Accounting – 1981 to 1982

SKILLS:

Typing 90 wpm; CPI Patent and Trademark Software with extensive training in writing queries for specialized reports and data updates; CPA Improtech Patent Software; Saegis; Dialog Trademark Searching; Dun & Bradstreet Credit Reporting; Lexis Software; Microsoft Word 7.0; Microsoft Excel 7.0; Letter Composition.

CAREER PROFILE

An accomplished professional with over 20 years nonprofit, executive management, financial, investment, insurance and Change Management experience; Doctorate in Organizational Leadership with over 15 years experience in organizational leadership and design. Strategic, analytical and innovative professional with proven track record and a history of partnering with executives to set goals; change management and strategy execution; communication, training and development; understands strategic/financial/business performance, and keen ability to create/execute plans to win/retain business, and improve profits and cash flow.

EDUCATION

- **Capella University Minneapolis, MN School of Business and Technology - PhD in Organization and Management / Leadership Concentration, 2010**
- **DePaul University, Chicago IL - Master of Arts - Business Administration, 2003**
- **DePaul University Chicago IL - Bachelor of Arts - Business Management, 2000**

PROFESSIONAL EXPERIENCE

Operations Administrator, New Life Covenant Church Southeast- Chicago, IL 2014 – Present
Coordinate and monitor all operational aspects of Facilities Services Operations & Worship Services Operations for 20k member congregation, execute operations management activities for church properties & off site facilities, oversee cash management, oversee bill payments and bank reconciliation activities in accordance with organizations policy and procedures. Partner with executives to set goals and execute strategies, initiate training & development for ministry partners & volunteers, execute plans to win/retain business partners, improve profits and cash flow. Partner with Ministry Directors & Executive Team members to organize & confirm ministry events, symposiums, colloquiums, summits etc. Create, administer & execute rental contracts for external constituents, ministry partners & Executive Team members respectively. Complete additional duties as assigned by Senior Director of Operations & Senior Pastor.

Founder/CEO – Dan Ministries, Inc. – Chicago, IL 2000 – Present
Owner & operator of non-profit Christian organization which aims to build self esteem, increase self worth and promote personal productivity; creates opportunities to instill kingdom principles to the body of Christ on an international platform; offers strategic services to pastors and congregants in leadership development, training, change management, strategy, and effective communication; provides a range of consultation services to executive leaders, senior pastors and senior managers as requested; invokes strategies for effective planning, development and provides training and staff development programs using knowledge of the effectiveness of methods such as pulpit etiquette, classroom training, demonstrations, on-the-job training, meetings, conferences, and workshops; develops the impact of organization design and effectiveness, responsible for designing and delivering curriculum, instruction, and related learning materials to meet defined training outcomes, with an alignment to business goals and organizational initiatives. Performs needs assessments, managing all phases of training interventions, including coaching and mentoring.

Operations Director – Apostolic Pentecostal Church of Morgan Park, Chicago IL 2009 –2014
Provide management oversight to daily operations; create, oversee and execute revenue generating strategies for church operations; teach, instruct, delegate daily operational functions; oversee annual Pastor/church banquet which procures average revenue inflow of \$100k respectively; develop and execute revenue streams including summer camps, youth activities, symposiums, and relevant activities; develop and execute marketing strategies; oversees Ministry television show which airs on WJYS including edits, producing and directing; communicates strategies and leadership changes to staff, congregants and leaders; coordinates age appropriate events and activities including youth events, annual leadership activities; responsible for fundraising campaigns and operations within the church.

Vice President, Investment Operations – Northern Trust Global Investments, Chicago IL 1999- 2009
Reporting to the Sr. Vice President and managed 3 teams of 60+ colleagues; Provided strategic management for Institutional Investment Only clients within Middle Office, which includes more than 300 investment plans with a combined AUM in excess of \$390billion; Conducted performance management and talent review for colleagues; executed hiring and disciplinary directives as needed & provides hands-on training to staff; developed periodic goals for the team; long term as well as short term. Monitored all activities housed within the unit including, portfolio rebalancing, investment trading, fee schedules set ups and calculations, NAV calculations, cash sheet maintenance, overdraft monitoring, daily confirmation reporting, transaction cost allocations, Investment Passport set-ups, client inquiries, account openings and closings, hard copy reporting, etc. Organized focus groups; responsible for change management methodology including; requirement, design, build, test, deploy and operate; built and maintained relationships with business partners.

Call Center Operations Manager – Prudential Insurance Company, Chicago, IL 1989 – 1999
Led a \$1B, functional (call center), organization of 200 associates, managing 2 million calls respectively; 15-person team, managing “call coaching” and quality review processes for the regional call center; provided direct leadership for the service operations of Regional Underwriting Center, managing 350 million in premium, across a 14-state region; Manage day to day operations for call center including recruitment, scheduling and execution of all workforce management software; was responsible for call handling and administration for all high profile clientele; implemented training for new hires, supervisors and trainers; and execute bonus and reward incentives for supervisory staff.

COMPUTER SKILLS

Windows OS: Windows XP/Vista/7; MS Office Suite: (Word, Excel, PowerPoint, Access, Visio) and Outlook; Financial Planning and Analysis; Business Control; PeopleSoft Skills; Share point Skills.

JOSÉ M. WILSON

7328 South Drexel Avenue, Chicago, IL 60619

Home: (773) 783-1697 • Cell: (312) 543-0348

josewil@msn.com

OBJECTIVE

My professional lifetime objective is to improve the mental and physical health of organizations and individuals by inspiring them to adopt and/or improve upon healthy lifestyle choices including exercising.

EDUCATION

Masters of Science in Mental Health Counseling

Concentration - Generalist

Walden University

Completion Date

November 2009

Minneapolis, Minnesota

Bachelors of Science

Major - Criminal Justice

Wichita State University

Completion Date

May of 1988

Wichita, Kansas

High School Diploma

Graduated

Charles L. Harper High

Completion Date

May of 1983

Atlanta, Georgia

WORK EXPERIENCE

North Lawndale Employment Network; 02/06 - current

Chicago, IL

Workforce Development Training Specialist

- Responsible for developing, and updating program curriculum to provide the most cutting edge experiences for those with criminal backgrounds and other at-risk populations i.e. individuals receiving Temporary Assistance for Needy Families (TANF), and those transitioning from subsidized housing
- Lead a group of 15 to 20 men and women ex-offenders through a dynamic job readiness process, where conflict resolution, problem solving, communication, job acquisition, job maintenance, and job advancement skills are achieved
- Provide one-on-one, and group counseling, coaching, and make referrals to outside professional services as needed to over 150 clients annually
- Conduct effective job readiness training using an experiential learning model, anchored in an evidenced based, cognitive restructuring curriculum

Chicago, IL

Sakal Fitness; 02/02 - current

Chief Executive Officer

- Conduct high energy, dynamic workshops and seminars dealing with a range of topics including, organizational development through strategic team building, stress management through life style change, the power of forgiveness, and staff sensitivity training
- Provide consultations on internal strategic development, optimizing people potential for nonprofit and for profit organizations
- Responsible for developing evidenced based fitness and training programs for individuals, and groups, to help improve personal and organizational performances
- Coordinate a diverse fitness program for residence in the historic Grand Crossing Community on Chicago's Southside

Counseling, Consultation, & Psychotherapy Services; 12/05 – 08/2012

Boalsburg, PA

Associate Consultants

- Responsible for delivering profession workshops, seminars to a range of businesses, and agencies throughout the United States of America
- Provide input on the most effective methods for working with clients from a variety of backgrounds including gays, lesbians, homosexuals, bisexuals, transgender, heterosexuals and a variety of culturally diverse groups
- Work closely with the Director to provide vision, and expansion opportunities nationwide

Deer (R)ehabilitation Services, International; 03/09 – current

Chicago, IL

Psychotherapist

- Responsible for providing substance abuse counseling and psycho educational to individuals convicted of DUI within the Chicagoland area
- Conduct comprehensive drug assessments, develop goals designed to help clients develop and adhere to long-term treatment plans
- Use cognitive behavioral (CBT), feminism (FT), multicultural (MT), and choice theories (CT) as tools to facilitate and sustain healthy behavioral change
- Created a dynamic domestic violence training DVD used to educate professionals and clients

Henry Booth House Family Services; 10/04 – 02/06

Chicago, IL

Outreach Manager

- Responsible for developing universal outreach strategies for all five agency programs including WIC, Healthy Families, Healthy Start, and Doula
- Served on the leadership team whose responsibility it was to examine agency operations and determine strategies to improve the outcomes of each department
- Conducted workshops for clients and staff dealing with stress, and fitness
- Improved agency programs compliance performance from 65% to 87% in 16 months

Literacy Volunteers of Illinois; 10/97 – 02/2002

Chicago, IL

Director of Project UPLIFE AmeriCorps

- Collaborated with six diverse partner sites through the state of Illinois to develop, implement and track objectives agreed upon by agencies
- Coordinated vocational workshops for AmeriCorps members to help stimulate ideas and plans for life after their one or two-year service term

- Developed a collaboration with over 20 AmeriCorps and VISTA sites called the “Common Corps,” designed to provide vision, and service opportunities for over 400 AmeriCorps and VISTA members throughout the Chicagoland area

Youth On Board, Spring Board Summer National Youth Conference ; 10/96 – 09/97 Atlanta, GA

Chairman of the Atlanta Conference Planning Committee

- Developed and managed an active committee comprised of youth representing the leading youth driven organizations from within the Metropolitan Atlanta Community
- Managed a local staff of four young adults
- Developed and managed the local public relation’s campaign which involved Atlanta’s Mayor and other local community leaders
- Served as the primary liaison for Youth on Board out Boston, MA

Hands on Atlanta / AmeriCorps Teams for the Games; 06/94 – 10/96

Atlanta, GA

Co-Director / School Program Manager

- Hire, trained and supervised 120 men and women during the 1996 Summer Olympic and Para Olympic Games in Atlanta, GA
- Managed a Youth Corps of 77 young adults between the ages of 17 – 25
- Created the organization’s management and evaluations systems
- Developed dynamic after-school enrichment programs at four Atlanta and Fulton County partners schools, impacting 700 students per 12 six week session

Big Brothers and Sisters of Sedgwick County; 08/87 – 12/93

Wichita, KS

Director of Volunteer Recruitment

- Directed, managed and created all recruitment activities for the largest Big Brothers and Sisters program in the United States
- Established and managed the “100 African American Men and Women’s Program”
- Established and managed the agency speaker’s bureau
- Established and managed the Specialized Recruitment Advisory Board
- Established and managed the City’s First Community Church Bowl (thousands participated)
- Supervised and managed the Barry Sanders’ VIP Celebrity Bowl
- Directed the Barry Sanders Football Camp
- Directed the Antoine Carr Summer Basketball Camp

WORKSHOP AND SEMINAR HIGHLIGHTS

Title: Organizational Development through Strategic Team Building

- LISC National AmeriCorps – Jacksonville, FL and San Diego, CA
- LISC Chicago – Team Building and Civic Engagement
- Henry Booth House
- CEDA Head Start
- Loyola University – PRAG (Policy Research Action Group)
- Hands On Atlanta

Title: Stress Management through Lifestyle Change Including Exercising

- Harvey County Public School System
- North Lawndale Employment Network

- Superintendent's Commission for the Study of Demographics and Diversity Annual Regional Conference
- Little Village Development Corporation
- University of Illinois Chicago – Family Start Learning Centers
- Literacy Volunteers of America – Illinois
- Illinois Department of Human Service – Illinois Department of Volunteerism and Community Services
- National Able Network

Title: Life After AmeriCorps

- Literacy Volunteers of Illinois
- University of Illinois Chicago - Family Start Learning Centers
- Illinois Commission on Volunteerism and Community Service

Title: Diversity & Sensitivity Training

- Downtown Atlanta Partnership
- College Park Elementary School – Atlanta, GA

Title: The Art of Developing Youth and Mentoring Programs

- Passages Alternative Life Ways, Inc.
- Illinois Violence Prevention Authority
- The Wichita Promise Fellows State Conference
- United States Department of Health Humans Services – Office of Women Health
- Points of Lights Foundations' National Community Service Conference

PUBLICATION

Wilson, J., and Banks, B. (2004). Chicagoland Youth and Adult Training Center: Building Strong Relationships Between Faith-Based Organizations, Government and Corporations to Transform Low-Income Communities. Evaluation of a faith-based workforce development startup. Retrieved on October 10th, 2008 from <http://comm-org.wisc.edu/papers2004/wilson.htm>.

COMMUNITY INVOLVEMNET

- Co-chair, *Antonio's Response* Committee, an antiviolenence intervention and prevention strategy
- Member, *Greater Grand Crossing Committee*, a community watch and violence prevention organization
- Chicago Police Department Citizen Academy Participant (9 week program)

PROFESSIONAL AFFILIATIONS

- American Counseling Association (ACA) 2008 •
- Illinois Counseling Association (ICA) 2008
- Illinois Mental Health Counseling Association (IMHA) 2008

SPECIAL INTERESTS

- Reading Cutting Edge Counseling and Management Books

- Cycling
- Reading Health and Fitness Resources
- Creating DVD Movies using Apple's iDVD and iMovie Software

COMPUTER SKILL PROFICIENCY

- Macintosh; MS Word for Mac 2004, MS Excel for Mac 2004, Keynotes, iDVD, iMovie, Pages
- Microsoft Professional: Word, Excel, Publisher
- SPSS 16.0, Graduate Pack for Mac
- Internet Search using Safari, Internet Explorer and Firefox Web Browsers

HONORS AND AWARD (condensed)

- Walden University Master's Study Scholarship (2008)
- Walden University, MS Mental Health Counseling G.P.A., 3.93
- Outstanding Staff member, Literacy Volunteers of Illinois (2002)
- Outstanding Staff member, Big Brothers and Sisters of Sedgwick County (1992)
- Kappa Alpha Phi Community Service Award (1992)
- Who's Who Among College Students (1986, 1987)
- National Association of Inter-collegiate Athletics Honorable Mentioned All-American Football (1987)
- Kansas Collegiate Athletic Association (KCAC) First Team
- Friends University Football - Single Season Rushing Record Holder (1987 - current)
- Friends University Football - Single Game Rushing Record Holder (1987 - 2003)
- Friends University Football - Most Valuable Player
- Wichita State University Football - Captain
- Wichita State University - President's Honor Roll

Daphne Alcide

1004 N. Trumbull Ave. #1, Chicago IL 60651 ▪ (847) 363-5034 ▪ dalcide@gmail.com

Professional Experience

BGF Performance Systems/Brooke Owens March 2012-Present
ABA Therapist Chicago, IL

- Implement Applied Behavior Analysis (ABA) methods to improve the social, academic and behavioral needs;
- Provide direct applied ABA therapeutic interventions to client(s) as well as provide teaching, modeling and coaching of ABA techniques;
- Evaluate & assess the effectiveness of progress regularly of client by collecting data & modifying plan if necessary.

Elementary Teacher (Team Lead) Aug. 2013-Dec 2014
Chicago International Charter School Chicago, IL

- Design and implement curricula and activities to meet academic standards;
- Use NWEA, STEP assessments, LinkIt, StepTool, Interim assessments, grade level data analysis to set goals and measure student progress;
- Use data to refine curriculum and inform instruction;
- Adhere to and support all school policies to enforce school core values, high expectations, and strict code of conduct;
- Work with school team to constantly evaluate and improve mastery of instructional, culture building, and leadership skills;
- Maintain a classroom that demonstrates discipline, order and rigor;
- Ensure that all students graduate ready for the next academic level.

College Awareness Specialist/Teacher Aug. 2012-July 2013
Chicago Public Schools Chicago, IL

- Provided instruction to pre-school -8th grade scholars weekly;
- Created college readiness curriculum and incorporated the following: blooms taxonomy, Cornell note taking, public speaking, conflict resolution and balanced literacy approach aligned with Common Core;
- Managed 10 University of Chicago undergraduate and graduate students who serve as tutors, grant writers, classroom aides, small group facilitators at Sexton through a partnership;
- Lead instruction of weekly Girls Group (Caterpillars to Butterflies) for 6-8th grade;
- Organized and facilitated field trips & college tours;
- Established partnerships in the community to increase scholar and parent awareness of high school and postsecondary options.

AVID Coach Sept. 2009 – June 2012
Chicago Public School Chicago, IL

- Administered site based trainings, professional developments and workshops for principals, teachers and site team member;
- Populated student attendance and enrollment for middle grade and high school using SIM;
- Observed and supported classroom teachers weekly;
- Monitored, modeled, and managed assigned AVID high schools and middle schools on the North and South Side of Chicago to improve the integrity and results of the AVID program through the Certification Self Study (CSS);
- Monitored IB and AP Programs through Oracle for AVID Students
- Developed and maintained relationships with college and universities, businesses, and community based organizations to enhance student access and retention;
- Generated monthly reports detailing AVID curriculum strategies, and skills delivered for academic achievement;
- Managed key performance indicators (KPIs) which tracked student's performance, scholarship awards, college enrollment and FASFA.

Education	Concordia University	Portland, OR
	M. Ed, Educational Leadership	2012
	DePaul University	Chicago, Illinois
	B.A., Women & Gender Studies & English	2005

Conferences and Trainings

Teach Like A Champion/Doug Lemov	Chicago, IL
<ul style="list-style-type: none"> ▪ Practiced TLAC techniques to modify behaviors ▪ Learned & practiced: 100%, What to Do, Systems and Routines, Threshold, Strong Voice, Do It Again, Positive Framing, and Precise Praise 	May, 2014

PBIS Training	Chicago, IL
<ul style="list-style-type: none"> ▪ Reviewed PBIS essentials ▪ Detailed supports and coaching 	July 12, 2011

AVID Summer Institute (Implementation of Critical Reading)	Rosemont, IL
<ul style="list-style-type: none"> ▪ Trained & practiced various critical reading strategies ▪ Reviewed implementation of strategies & scaffolding per grade 	July 18-22, 2011

Implementation of High School Level	Chicago, IL
<ul style="list-style-type: none"> ▪ Trained on strategies for high school level practices ▪ Earned training in AVID's curriculum which can be used during staff developments. 	July 15-19, 2010

AVID Conference	Chicago, IL
<ul style="list-style-type: none"> ▪ Discussed and worked through common AVID issues and strategies ▪ 11 AVID essentials (in relation to CPS) 	Aug. 2010

Community Involvement

- Chicago Scholars, **Mentor & Mentor Board Member** (*Chicago, Illinois*)
- National Council for Negro Women (NCNW), **Executive Board Member** (*Chicago Central South, Illinois*)
- Girl Talk, **Volunteer** (*Cook County Juvenile Detention Center*)

Talents

Professional Development Facilitator, Work Keys Administrator, Certified CPS University Provider, Language for Learning, Microsoft Word, Excel, Publisher, PowerPoint, SIM, CIM, Oracle, Data Entry Systems

SUMMARY OF EXPERIENCE:

1/2005 – Present

Project Manager for 911 Helpdesk Police, Fire, Emergency Medical Service (EMS), and Department of Army Security Guard (DASG) dispatch services, and monitor Integrated Commercial Intrusion Detection System (ICIDS), Fire and Department of Public Works (DPW) functions via four operator workstations, 24 hours a day, seven days a week including holidays at the Emergency Communication Center, Fort Campbell, KY.

Provides professional, engineering and specialty construction support services for religious, private, and government clients. In addition to support services, provides training and support clients in the day-to-day administration of their businesses. Value Added Reseller and provides supporting services computer hardware or software products and systems, such as customized enterprise content management and security applications.

Provides operating staff to perform a combination of support services within a clients' facilities. Provides a combination of specialty construction, maintenance, guard and security related support operations services. Provides operating staff to carry out operations support activities. Provides on-site management and operation of a clients computer systems and/or data processing facilities.

Provides a range of day-to-day office administrative services, such as financial planning, billing and recordkeeping, personnel, and logistics. Administers, oversees, and provides management services.

Provides telecommunications and utilities administrative and general management consulting services.

Provides administering, overseeing, and managing other establishments of the company or enterprise. Undertake the strategic or organizational planning and decision making role for various projects.

Installs and services electrical wiring and equipment. Provides both parts and labor for new work, additions, alterations, maintenance, and repairs support services. Provides burglar, fire alarm and remote access systems installation, sales, maintenance, or monitoring services. GIS provide telecommunications and the services related to telephony, including Voice over Internet Protocol (VoIP); cable and satellite television distribution services; Internet access; telecommunications reselling services. Operates and provides access to transmission of voice, data, text, sound, and video transmission facilities and infrastructure for telecommunications services required (i.e., wired, wireless, or satellite) in users facilities.

Provides support activities, telecommunications reselling services to fulfill clients' telecommunications requirements. Installs and maintenances services of broadcasting and telecommunications systems for clients who offer limited Internet connectivity in combination with other services such as facsimile services, training, and rental of on-site personal computers, game rooms, and food services.

The following is a list of projects provided Computer Systems Design Services, Facilities Support Services, Office Administrative Services, Management Consulting Services, Other Management Consulting Services, Corporate, Subsidiary, and Regional Managing Offices, and Electrical Contractors and Other Wiring Installation services

- Department of Defense, Fort Campbell, KY
- Department of Homeland Security
- Hyland Software Enterprise Content Management
- HOUSTON KACO Construction and Development, Houston, TX
- SIM&S, Inc., Tullahoma, TN
- KNI, Inc., Chicago, IL.
- City of Refuge Ministries, Chicago, IL
- Texas Southern University, Houston TX

1/2004 – 12/2004 Total Maintenance Concepts (TMC), Inc., 201 James Street, Bensenville, IL (IT & Telecom) - **VP of Marketing:** Oversaw Marketing department, developed marketing strategy, and supervised marketing staff. Compiled and analyzed market research; worked to produce effective promotional materials and monitored competitors. Conducted surveys and analyzed demographics to determine the level of demand and quality of products and services for new products and improvement of services. Attended conferences, met with potential clients, gave presentations, generated call list, followed-up leads, answered clients' questions, conducted site surveys, started up and managed projects.

Worked with clients and customers, i.e., individuals of the general public, commercial, and government agencies that use or receive products or services, in need of IT or Telecom assistance. Assessed needs, provided information, resolved problems, and satisfied expectations. Inspired, motivated, and guided toward goal accomplishments. Consistently developed and sustained cooperative working relationships within Marketing Department and customer groups.

Implemented business process methods, metrics, tools and techniques, reengineered the principles and methods of capital investment and provided case-by case business analysis, including return on investment analysis for various types of contracts, techniques for contracting or procurement, and contract negotiations and administration. Applied the principles and methods of cost-benefit, time value of money, present value concepts, and quantified tangible and intangible benefits. Assessed financial capabilities; prepared, justified and administered budget and plans for program areas; and monitored expenditures to ensure cost-effective support of programs and policies.

1996 - 2003 SIM&S, Inc., 400 W. Atlantic Street, Tullahoma, TN (Engineering/IT/Telecom) - **Marketing Director and Project Manager:** Developed and implemented new business relationships. Provided project management for computer and telecommunications engineering projects. Produced Project Development, Engineering, Factory Acceptance, Installation and Acceptance plans.

Designed the layout and installed local area networks (LAN) and wide area networks (WAN) devices. Responsible for determining requirements, selecting systems devices, prospective new clients and purchasing vendors, performing acceptance tests and quality proficiency and

efficiency assurance of systems, for LAN and WAN systems (per client's requirements). Provided "as built" engineering drawing, and configuration management.

Designed layout and installed telecommunications devices inclusive of telephony, audio and video. Provided management, development, installation, and maintenance services of Enhanced-911 systems for various federal and local government agencies. Provided development and installation services for audio reinforcement and reproduction systems. Engineered, and in some cases re-engineered, installed, and maintained radio station systems, closed circuit and broadcast quality television systems. Planned, installed and maintained Nortel Key Set Units and PBX telephone systems.

Clients Serviced Include: Rainbow PUSH Coalition; Tullahoma Housing Authority (Tullahoma, TN); U.S. Army: Fort Campbell, KY; Fort Carson, CO; Fort Drum, NY; Fort Polk, LA; U.S. Air Force: Edwards AFB, CA; Holloman AFB, MN; Kirtland AFB, NM; Alabama National Guard, Montgomery, AL.

1995 – 1996 Class Room Instructor - Saints Academy (COGIC Boarding School), Lexington, MS - Taught Earth Science, Physical Science, Physics and Chemistry for 7th - 12th grades.

1993 – 1996 Radio Station Engineer - WCDT AM 1340, 1201 South College Street, Winchester, TN - Opened station on Sunday mornings produced two one hour and engineered two other live radio programs.

1989 – 1992 Boeing Space Station Freedom Program (at NASA), Huntsville, AL - **Specialist Engineer** (1991 - 1992): Performed system level design for Space Station Freedom Audio/Video systems. Developed Information for Bids (IFB) and coordinated system requirements (with subcontractors and management) and participated in system implementation and testing. Developed an optic system for Inertial Aided Munitions, Bomb Kit.

Telecommunications Engineer: Boeing Computer Support Services, (NASA) (1989 -1991) - Chief Engineer in charge of multi-purpose broadcast television facility at Marshall Space Flight Center, Huntsville, AL. Duties included maintenance and upgrade of broadcast television central distribution, three (3) production, and three (3) editing facilities. Developed, engineered, and installed campus wide fiber optic infrastructure for video and audio distribution, two (2) remote broadcast television production facilities, and news media distribution center. Developed and managed the installation of cable television head-end system to upgrade a baseband to broadband campus video distribution system. Provided technical specifications and requirements for procurement of voice, video and high-resolution graphic telecommunication and demarcation to interface other NASA locations systems and Marshall Space Flight Center. Provided project management objectives, descriptions, cost estimates, and schedules to NASA management presentations and documents.

Project Manager: (NASA) Provided and implemented five-year and two-year technical and budgetary funding forecast plans for NASA infrastructure and Spacelab missions satellite and inter/intra telecommunication systems. Installed and provided Configuration Management of various video, indoor/outdoor public emergency warning and high-fidelity voice grade recording systems.

1988 - 1989 Johnson Controls Systems, Huntsville, AL - **Digital Systems Engineer:** Provided engineering services for the upgrade of data acquisition (micro, mini and mainframe) computers systems for the *Kwajalein Missile Range*. Provided re-engineering design, development, analysis, and installation and training services for radar, telemetry, and optic systems.

Project Manager: Served as interim Software Development Project Manager for the Kwajalein Consolidated Command Control and Communication Center (C-5) project, which included developing ADA code for sensor acquisition of high performance defense missile systems.

1984 - 1988 Sverdrup Technology, Inc., Arnold Air Force Base, TN - **Engineering Associate:** Provided preliminary design specifications, documentation and engineering support for installation of mini/mainframe computers and digital communication systems. Performed preliminary, final acceptance, activation, and calibration testing of pneumatic, temperature, vibration, fluid level, and pressure instrumentation control systems at the Air Force's Aeronautical and Space Test Facility (ASTF).

1985 - 1988 Evangelistic Hour, Nashville, TN – **Producer/Consultant:** Managed video production, engineered and directed audio and three-camera crew.

EDUCATION:

DeVry University (Institute of Technology), Chicago, IL

BS - Electronic Engineering Technology 1982, Dean and President's List honors

Terrance E. Bey

Chicago, IL

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WHO AM I?

Customer focused Sr. IT Director who has designed, built and enhanced global solutions and systems to meet the objectives of Fortune 1000 clients across multiple verticals and areas of compliance. Forward-thinking leader who has been at the forefront of driving technology transformation by partnering with C-level executives to implement change that align IT with business objectives, generate ROI and provide other intangible benefits.

COMPETENCIES:

- IT Portfolio & Strategy
- Data Center Services
- Cloud Consulting
- Global Business Development
- Enterprise Solutions
- Architecture & Design
- Budgets & P/L
- Strategic Planning
- ITSM / ITIL
- IT Outsourcing
- IT Transformation
- Offering Development

CAREER HIGHLIGHTS:

- Developed innovative solutions that optimized and realigned technology and business functions globally.
- Led strategic projects, improving services and reducing TCO of overall IT
- Leveraged as a thought leader to executives (CxO) on the alignment of business strategy, IT investments, and staff right-sourcing
- Coached, mentored and led personnel within a variety of technical teams and engagements
- Recruited high-performing teams that delivered industry leading services globally

WORK EXPERIENCE:

Atos IT Solutions and Services; Chicago, Illinois

Senior Director; Technology Transformation Services, NAM

2014-Present

My primary responsibility is to lead and manage the team that generates new project service business based on the PSS portfolio for existing and new clients within North America. I manage Client Service Directors who develop revenue-producing relationships with decision-making executives. I also manage Pre-sales Directors responsible for insuring that customer and sales teams have a deep understanding of the offering and services.

- Responsible for program and portfolio management activities within the Sales and Marketing for PSU/PSS NAM
- Develop and maintain the technical relationship between Atos and designated Key Account(s) by applying industry insight and ensuring that we develop services across a broad technical spectrum
- Approve consulting and project services bid (RFI/RFP), manage approval cycles and negotiate with clients
- Responsible for revenue and resource forecasting, resource tracking and management
- Work with the team to develop plans for various accounts and identify opportunities to grow the accounts
- Handle all issue resolution related to the pre-sales of consulting services
- Responsible for attaining sales/revenue goals for the North American region

Practice Director; IT Strategy & Transformation

2011-2014

I led the systems integration team responsible for IT strategy and transformation for data center, end-users and infrastructure projects across North America. I managed the practice platform and controlled budgets at the practice and project levels with a focus on achieving profit and increasing revenue. My team plan and lead projects related to optimization, implementation, migration, standardization, and virtualization for large organizations across various verticals. I was responsible for the "Tiger" technical team assigned to address escalated and troubled projects.

- Responsible for solutioning and delivering a \$65 million data center optimization project over 18 months, overseeing over 200 employees across 15 countries

- Developed go-to-market strategies in partnership various vendors
- Responsible for pre-sales, solutions and delivery oversight
- Supported the sales team in new business development
- Continually evaluated new technology to develop new offerings and services
- Managed a staff of 25 direct reports and over 100 indirect reports at any given time
- Led the global center of excellence for data center transformation, supporting new business pursuit and delivery across multiple GBU's (Global Business Units)
- The practice attained over 110% of revenue and %125 of profit goals from 2011 - 2013

Siemens IT Solutions and Services; Chicago, Illinois

2009-20011

Practice Lead; Infrastructure Virtualization & IT Optimization

I was selected to fill a new role responsible for developing a set of new service offering and expanding capability in infrastructure projects laying the ground work for the early stages of cloud-based technology. I was responsible for identifying new ways to optimize clients' IT structure across business operations and take the services to market. My responsibilities included recruiting and leading a team of project managers and virtualization architects/SMEs in order to establish the practice.

- Delivered solutions that generated \$18-20 million of revenue year-over year
- Managed budgets and resources for large, complex projects as well as P/L for the practice
- Helped build a business that contributed to over 200% growth, exceeding revenue and margin targets for 3 consecutive years
- Played a lead role developing strategies and alliances that lead to the development of practice offerings
- Managed a team of 10-12 consultants, project managers and technologist

TATA Consultancy Service; Chicago, Illinois

2008-2009

Sr. Solution Architect

Designed solutions for optimization, virtualization, and data center migration associated with IT Outsourcing deals as part of the large deals team (ITO deal > \$250 Million).

- Served as the Transformation Architect for a \$1 billion+ IT outsourcing deal
- Lead the initial migration and transformation developing the roadmap required to consolidate the remaining data centers in order to fulfill the contractual obligation
- Responsible for integrating transformation tools and process in a standard WITO (walk in take over) type ITO deals

Siemens IT Solutions and Services; Chicago, Illinois

2006-2008

Senior Consultant

As a senior consultant I worked with a variety of clients within the high value consulting space. I was tasked with strategic IT consulting. My job was to assist clients with developing strategic road maps for the overall IT that aligned with their long term business objectives.

- Consulting clients on data center facilities, IT operations, infrastructure components, people management and process improvement or enhancements
- Interacted with executive level management on very complex, strategic types of services and initiatives.
- Responsible for assisting client executives with identifying opportunities within their customer base and packaging solutions for account growth
- Oversaw the development of the strategy to consolidated a Fortune 500 client's 104 data centers to 14 globally

IBM Global Services; Chicago, IL

2000-2006

Advisory I/T Architect (2005-2006)

- Developed an understanding of application development, system support, and optimization for global IT functions. Adapted quickly to clients' business requirements and technical systems. Guided clients in understanding IT lifecycle and its implications. Produced tools and processes that could be offshored to

- reduce service delivery cost and increase margin
- Selected as Lead Architect for a virtualization project that enabled a large client in the energy sector to move from 36 data centers with 9,000 servers across North and South America to 4 locations within the US
- Responsible for developing and executing global training sessions related to infrastructure assessments and analysis
- Gained business and technical expertise by collaborating with executive leaders from a wide range of industries to develop and execute strategy
- Recognized as a BEYA Black Engineer of the Year, Modern Technology Leader (2006)

Associate I/T Consultant/Architect (2004-2005)

Advisory I/T Specialist (2002-2003)

IT Specialist; Software Support Services (2001-2002)

AIX Software Support Services (2000-2001)

EARLY CAREER:

Delphi Automotive Systems; Software Engineer Milford, MI (1998-1999)

Delco Electronics; Software & Failure Analysis Engineer Kokomo, IN (1996-1998)

EDUCATION:

TUSKEGEE UNIVERSITY; Tuskegee, Alabama

BS, Electrical Engineering (minor, Software Engineering & Mathematics)

July 28, 2015

ELIJAH BREWER III
Professor of Finance

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DePaul Center
DePaul University
1 East Jackson Blvd.
Chicago, IL 60604
(312) 362-5151

Education

Massachusetts Institute of Technology, Ph.D. in Economics, June 1985

Alfred P. Sloan School of Management, Massachusetts Institute of Technology, M.S. in Financial Management, 1976.

Lawrence University, Appleton, Wisconsin, B.A. in Economics with background in Mathematics, 1971.

Employment

DePaul University, Chair of Finance, October 2013 –

DePaul University, Interim Chair of Finance, October 2012 – September 2013

DePaul University, Professor of Finance, July 2008 –

DePaul University, Associate Professor of Finance, January 2005 – June 2008.

Federal Reserve Bank of Chicago, Senior Economist and Assistant Vice President, 1995- December 2004.

Federal Reserve Bank of Chicago, Senior Economist, 1990-1995.

Federal Reserve Bank of Chicago, Economist, 1977-1990.

Other positions at colleges and universities

DePaul University, Chicago, Illinois Adjunct Professor of Finance, 2003 - December 2004.

DePaul University, Chicago, Illinois, Lecturer in Economics, 1985-1994 and 1995 - December 2004.

University of Chicago, Graduate School of Business, Adjunct Associate Professor of Economics, 1999-2001.

University of Illinois at Urbana- Champaign, Associate Professor of Finance, 1994-1995

Murdoch University, Perth, Western Australia, visiting Professor of Finance, summer 1994.
Loyola University of Chicago, Adjunct Professor of Finance, 1983-1993 and 1995-2001.

Academic Honors

Midwest Finance Association Outstanding Financial Institutions Paper - 1995

Southern Finance Association Outstanding Financial Institutions Paper - 1992 and 1995

Martin Luther King Award - Lawrence University, 1971

Alexander Wiley Prize - Lawrence University, 1971

Council for Opportunity in Graduate Management Education (COGME) Scholarship, 1971

Publications

Parts of Books

"Announcements of Asset-Quality Problems in Commercial Real Estate Portfolios, Market Valuation, and Contagion Among Depository Institutions," (with Jeffrey P. Ballou and William E. Jackson III), Research in Financial Services, JAI Press, Volume 11, 1999, pp. 147-168.

"An Intertemporal Logit Analysis on S&L Insolvency," (with Gillian G. Garcia and Alan K. Reichert), Advances in Financial Planning and Forecasting, JAI Press, Volume 3, 1989, pp. 163-193.

"A Discriminant Analysis of S&L Accounting Profits: 1976-1981," (with Gillian G. Garcia), Advances in Financial Planning and Forecasting, JAI Press, Volume 2, 1987, pp. 205-244.

Articles

Refereed Journals

"Interest-Rate Uncertainty, Derivatives Usage, and Loan Growth in Bank Holding Companies" (with Sanjay Deshmukh and Timothy Opiela), *Journal of Financial Stability*, Volume 15, (2014), pp. 230-240.

"How Much Did Banks Pay to Become Too-Big-To-Fail and to Become Systemically Important?" (with Julapa Jagtiani), *Journal of Financial Services Research*, Volume 43, (2013), pp. 1-35.

"Be Careful What You Wish for: The Stock Market Reactions to Bailing out Large Financial Institutions: Evidence from the USA," (with Ann Marie Klingenhagen), *Journal of Financial Regulation and Compliance*, Volume 18, (2010), pp. 56-69.

"Comments on Cross-border Bank Acquisitions: Is there a Performance Effect?" *Journal of Financial Services Research*, Volume 36, (2009), pp. 199-202.

"Bank Capital Ratios Across Countries: Why Do They Vary?," (with George G. Kaufman and Larry D. Wall), *Journal of Financial Services Research*, Volume 34, (2008), pp. 177-201.

“Interest Rate Risk and Equity Values of Life Insurance Companies: A GARCH-M Model,” (with James M. Carson, Elyas Elyasiani, Iqbal Mansur, and William L. Scott), *Journal of Risk and Insurance*, Volume 74, (2007), pp.401-423.

“On Lending to Small Firms,” *Journal of Small Business Management*, Volume 45, (2007), pp. 42-46.

“A Note on the 'Risk-Adjusted' Price-Concentration Relationship in Banking,” (with William E. Jackson III), *Journal of Banking and Finance*, Volume 30, (2006), pp. 1041-1054.

“The Value of Banking Relationships During a financial Crisis: Evidence from Failures of Japanese Banks,” (with Hesna Genay, William Curt Hunter, and George G. Kaufman), *Journal of the Japanese and International Economies*, Volume 17, (2003), pp. 233-262.

“Does the Japanese Stock Market Price Bank-Risk? Evidence from Financial Firm Failures,” (with Hesna Genay, William Curt Hunter, and George G. Kaufman), *Journal of Money, Credit and Banking*, Volume 35, (2003), pp.507-543.

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“Small Business Investment Companies: Financial Characteristics and Investments,” (with Hesna Genay), *Journal of Small Business Management*, Volume 33, (1995), pp. 38-56.

“The Impact of Deposit Insurance on S&L Shareholders' Risk/Return Trade-Offs,” *Journal of Financial Services Research*, Volume 9, (1995), pp. 65-89.

“Exploring the Real Interest Rate Puzzle,” (with George G. Kaufman), *Quarterly Review of Economics and Finance*, Volume 34, (1994), pp. 363-373.

“An Empirical Test of the Incentive Effects of Deposit Insurance: The Case of Junk Bonds at Savings and Loan Associations,” (with Thomas H. Mondschean), *Journal of Money, Credit and Banking*, Volume 26, (1994), pp. 146-164.

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“The Impact of Standby Letters of Credit on Bank Risk: A Note,” (with Gary D. Koppenhaver), *Journal of Banking and Finance*, Volume 16, (1992), pp. 1037-1046.

“The Risk of Banks Expanding Their Permissible Nonbanking Activities,” *The Financial Review*, Volume 25, (1990), pp. 517-537.

“An Intracyclical Analysis of the Risk Sensitivity of Bank Stock Returns,” (with Cheng Few Lee), *Quarterly Journal of Business and Economics*, Volume 29, (1990), pp. 125-143.

“Relationship Between Bank Holding Company Risk and Nonbank Activity,” *Journal of Economics and Business*, Volume 41, (1989), pp. 337-353.

“The Impact of Deregulation on the True Cost of Savings Deposits: Evidence from Illinois and Wisconsin Savings and Loan Associations,” *Journal of Economics and Business*, Volume 40, (1988), pp. 79-95.

Non-Refereed Journals

“Banking Relationships During Financial Distress: The Evidence from Japan,” (with Hesna Genay and George G. Kaufman), *Economic Perspectives*, Chicago: Federal Reserve Bank of Chicago, third quarter 2003, pp. 2-18.

“The Value of Using Interest Rate Derivatives to Manage Risk at U.S. Banking Organizations,” (with William E. Jackson III and James T. Moser) *Economic Perspectives*, Chicago: Federal Reserve Bank of Chicago, third quarter 2001, pp. 49-66.

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“Access to FHLBank Advances and the Performance of Thrift Institutions,” (with Lisa K. Ashley and Nancy E. Vincent), *Economic Perspectives*, Chicago: Federal Reserve Bank of Chicago, second quarter 1998, pp.33-52.

“Performance and Access to Government Guarantees: The Case of Small Business Investment Companies,” (with Hesna Genay, William E. Jackson III, and Paula R. Worthington), *Economic Perspectives*, Chicago: Federal Reserve Bank of Chicago, September/October 1996, pp. 16-32.

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“Funding Small Business Through the SBIC program,” (with Hesna Genay), *Economic Perspectives*, Chicago: Federal Reserve Bank of Chicago, May/June 1994, pp. 22-34.

“Why the Life Insurance Industry Did Not Face an 'S&L-Type' Crisis,” (with Thomas H. Mondschean and Philip E. Strahan), *Economic Perspectives*, Chicago: Federal Reserve Bank of Chicago, September/October 1993, pp. 12-24.

“Ex ante Risk and Ex post Collapse of S&Ls in the 1980s,” (with Thomas H. Mondschean), *Economic Perspectives*, Chicago: Federal Reserve Bank of Chicago, July/August 1992, pp. 2-12.

“Full-blown Crisis, Half-measure Cure,” *Economic Perspectives*, Chicago: Federal Reserve Bank of Chicago, November/December 1989, pp. 2-17.

“Bank Risk from Nonbank Activities,” (with Diana Fortier and Christine Pavel), *Economic Perspectives*, Chicago: Federal Reserve Bank of Chicago, July/August 1988, pp. 14-26.

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“Uninsured Deposits as a Source of Market Discipline: Some New Evidence,” (with Herbert Baer), *Economic Perspectives*, Chicago: Federal Reserve Bank of Chicago, September/October 1986, pp. 23-31.

“Bank Gap Management and the Use of Financial Futures,” *Economic Perspectives*, Chicago: Federal Reserve Bank of Chicago, March/April 1985, pp. 12-22.

“The Garn-St Germain Depository Institutions Act of 1982,” *Economic Perspectives*, Chicago: Federal Reserve Bank of Chicago, March/April 1983, pp. 16-18.

“The Depository Institutions Deregulation and Monetary Control Act of 1980,” *Economic Perspectives*, Chicago: Federal Reserve Bank of Chicago, September/October 1980, pp. 18-22.

“Bank Funds Management Comes of Age--A Balance Sheet Analysis,” *Economic Perspectives*, Chicago: Federal Reserve Bank of Chicago, May/June 1980, pp. 13-18.

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Conference Proceedings

“Bank Capital Structure and Profitability: An International Analysis” (with George G. Kaufman and Larry D. Wall), *Bank Structure and Competition*, Proceedings of a Conference at the Federal Reserve Bank of Chicago, May 2007, published in the *Journal of Financial Services Research*, Volume 34, (2008), pp. 177-201.

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“Does the Japanese Stock Market Price Bank Risk? Evidence from Bank Failures” (with Hesna Genay, William Curt Hunter, and George G. Kaufman), *Bank Structure and Competition*, Proceedings of a Conference at the Federal Reserve Bank of Chicago, May 1999, pp. 464-488.

“Performance and Access to Government Guarantees: The Case of Small Business Investment Companies,” (with Hesna Genay, William E. Jackson III, and Paula R. Worthington), *Bank Structure and Competition*, Proceedings of a Conference at the Federal Reserve Bank of Chicago, May 1996, pp. 586-611.

“The Effect of Bank-held Derivatives on Credit Accessibility,” (with Bernadette A. Minton and James T. Moser), *Bank Structure and Competition*, Proceedings of a Conference at the Federal Reserve Bank of Chicago, May 1994, pp. 208-228.

“The Effect of Capital on Portfolio Risk at Life Insurance Companies,” (with Thomas H. Mondschean and Philip E. Strahan), *Bank Structure and Competition*, Proceedings of a Conference at the Federal Reserve Bank of Chicago, May 1993, pp. 171-188.

“The Impact of Deposit Insurance on S&L Shareholders' Risk/return Trade-offs,” *Bank Structure and Competition*, Proceedings of a Conference at the Federal Reserve Bank of Chicago, May 1990, pp. 96-140.

“The Risk of Existing Nonbank Activities,” *Bank Structure and Competition*, Proceedings of a Conference at the Federal Reserve Bank of Chicago, May 1989, pp. 401-423.

“The Current Magnitude of the Problem in the S&L Industry,” *Bank Structure and Competition*, Proceedings of a Conference at the Federal Reserve Bank of Chicago, May 1987, pp. 272-284.

“The Market Perception of Bank Off Balance Sheet Activities,” (with Gary D. Koppenhaver and Donald H. Wilson), *Bank Structure and Competition*, Proceedings of a Conference at the Federal Reserve Bank of Chicago, May 1986, pp. 413-436.

“The Effect of Bank Risk on the Price and Availability of Uninsured Deposits,” (with Herbert Baer), *Bank Structure and Competition*, Proceedings of a Conference at the Federal Reserve Bank of Chicago, May 1986, pp. 88-103.

“The Association Between Bank Stock Market-Based Risk Measures and the Financial Characteristics of the Firm: A Pooled Cross-Section Time-Series Approach,” (with Cheng Few Lee), *Bank Structure and Competition*, Proceedings of a Conference at the Federal Reserve Bank of Chicago, May 1985, pp. 285-315.

Working Papers

“Takeover Targets Decision to Market Themselves: The Role of Governance.” (with William E. Jackson III and Larry D. Wall), Unpublished Working Paper, DePaul University, 2012, Presented GDRE International Symposium on Money, Banking and Finance, University of Nantes, France, June 28, 2012; The University of Georgia Research Seminar Series, September 28, 2012; Day-Ahead conference and the IBEFA sessions at the ASSA in San Diego, CA, January 2013. Revising to submit to a journal.

“Blockholders and Firm Value: The Case of Mergers in the Banking Industry,” (with Dan N. Deli, William E. Jackson III, Julapa Jagtiani, and Larry D. Wall), Unpublished Working Paper, DePaul University, 2013.

“The Governance Impact of Large Shareholders on Merger prices,” (Former title: “Target Shareholder Gains and Large Blockholders’ Share Ownership,” Unpublished Working Paper, DePaul University, December 2012, Summer 2012 grant recipient) (with William E. Jackson III, Julapa Jagtiani, and Larry D. Wall), Unpublished Working Paper, DePaul University, 2014).

“Corporate Governance Structure and Mergers,” (with William E. Jackson III and Julapa Jagtiani), Unpublished Working Paper, DePaul University, 2011.

“Investment Opportunity Set, Product Mix, and the Relationship between Bank CEO Compensation and Risk-taking,” (former title: “Deregulation and the Relationship between Bank CEO Compensation and Risk-taking,” with William Curt Hunter and William E. Jackson III, WP-2003-32 Issues in Financial Regulation, Federal Reserve Bank of Chicago, 2003) (with William Curt Hunter and William E. Jackson III), Unpublished Working Paper, DePaul University, 2011.

“Bank Derivatives Use, Loan Growth, and Internal Funds,” (with Sanjay Deshmukh and Timothy Opeila), Unpublished Working Paper, DePaul University, 2014, forthcoming *Journal of Financial Stability* - Summer 2008 grant recipient.

“How Much Did Banks Pay to Become Too-Big-To-Fail and to Become Systemically Important? (Former title: “How Much would Banks be Willing to Pay to Become ‘Too Big To Fail’ and to Capture Other Benefits?” RWP 07-05, Federal Reserve Bank of Kansas City, July 2007.) (with Julapa A. Jagtiani), Federal Reserve Bank of Philadelphia Working Paper No. 09-34, December 3, 2009, published in the *Journal of Financial Services Research*, Volume 43, (2013), pp. 1-35.

“When Target CEOs Contract with Acquirers: Evidence from Bank M&A,” (With William E. Jackson III and Larry D. Wall), Working Paper 2006-28, Federal Reserve Bank of Atlanta, 2006.

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“Inter-industry Contagion and the Competitive Effects of Financial Distress Announcements: Evidence from Commercial Banks and Life Insurance Companies” (with William E. Jackson III), WP-2002-23 Issues in Financial Regulation, Federal Reserve Bank of Chicago, 2002.

“Pricing IPOs of Mutual Thrift Conversions: The Joint Effect of Regulation and Market Discipline” (with Douglas D. Evanoff and Jacky So), WP-2001-25 Issues in Financial Regulation, Federal Reserve Bank of Chicago, 2001.

“Impact of Independent Directors and the Regulatory Environment on Bank Merger Prices: Evidence from Takeover Activity in the 1990s,” (with William E. Jackson III, and Julapa A. Jagtiani), WP-2000-31 Issues in Financial Regulation, Federal Reserve Bank of Chicago, 2000.

“Does the Japanese Stock Market Price Bank Risk? Evidence from Financial Firm Failures,” (with Hesna Genay, William Curt Hunter, and George G. Kaufman), WP-99-31 Issues in Financial Regulation, Federal Reserve Bank of Chicago, 1999.

“Lending to Troubled Thrifts: The Case of FHLBanks,” (with Lisa K. Ashley), WP-98-22 Issues in Financial Regulation, Federal Reserve Bank of Chicago, 1998.

“When Government Guarantees Don’t Help: The Role of Adverse Selection,” (with Hesna Genay, William E. Jackson, III, and Paula R. Worthington), listed as WP-97-22 Issues in Financial Regulation, Federal Reserve Bank of Chicago, 1997.

“A Trojan Horse or the Golden Fleece? Small Business Investment Companies and Government Guarantees,” (with Hesna Genay, William E. Jackson, III, and Paula R. Worthington), WP-97-22 Issues in Financial Regulation, Federal Reserve Bank of Chicago, 1997.

“The Security Issue Decision: Evidence from Small Business Investment Companies,” (with Hesna Genay, William E. Jackson, III, and Paula R. Worthington), WP-96-27 Issues in Financial Regulation, Federal Reserve Bank of Chicago, 1996.

“Junk Bond Holdings, Premium Tax Offsets, and Risk Exposure at Life Insurance Companies,” (with Thomas H. Mondschean), WP-93-3, Issues in Financial Regulation, Federal Reserve Bank of Chicago, 1993.

“The Impact of S&L Failures and Regulatory Changes on the CD Market, 1987-1991,” (with Thomas H. Mondschean), WP-92-33, Issues in Financial Regulation, Federal Reserve Bank of Chicago, December 1992.

Work in Progress

“Does Federal Home Loan Bank Lending Promote Gambling by Depository Institutions? You Bet It Does,” (with William E. Jackson III and Thomas S. Mondschean), presented at the 86th Annual Meetings of the Western Economics Association International, June 29- July 3, 2011 – Summer 2011 grant recipients; revising to submit to a journal.

“How are banks sold? Auctions or negotiations” (with William E. Jackson III and Larry D. Wall)

“Did Federal Home Loan Banks Lending to Thrifts Promote Risk-taking During the S&L Debacle? You bet it did,” (with William E. Jackson III)

“The Changing Strategies of Firms that Borrow from Federal Home Loan Banks: Evidence from 1984 to 2004,” (with William E. Jackson III)

“Terminated Mergers in Banking,” (with Joseph Vu)

Membership in Professional Organizations

Eastern Finance Association

Financial Management Association – Institutional Director, 2001 - 2004

Southern Finance Association

Midwest Finance Association – Institutional Director, 2000 - 2003

Midwest Finance Association – First-Vice President (Program Chair, 2011 Annual Meeting); President, 2012-2013.

Speeches

Macroeconomic Outlook – Monetary Policy, at the KPMG Audit Committee Roundtable Conference Series, Tuesday, December 11, 2012.

Regulating Wall Street: Did we go too far? Presented at Lawrence University, Appleton, Wisconsin, Monday, October 8, 2012

Financial crisis, Dodd-Frank, and what is new in regulation, Joint PRMIA / Chicago Actuarial Association / Midwest Actuarial Forum / the Fred Arditti Center for Risk Management conference on ERM, Tuesday, June 26, 2012

ACG Chicago Market Trends presentation on the macro-economy, Friday, February 3, 2012

People’s Bank of China presentation on the Federal Reserve’s balance sheet and new tools for the conduct of monetary policy, October 29, 2010

Northern Trust presentation on investment opportunity set, product mix and the relation between bank CEO compensation and risk-taking, Wednesday, May 12, 2010

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LICENSES AND PROFESSIONAL ASSOCIATIONS

Member of Illinois State Bar Association and Chicago Bar Association.

LEGAL EXPERIENCE

- 2007- Present **ATTORNEY** for Grant Law, LLC, formerly Grant Schumann LLC, Chicago, Illinois.
- Duties: Drafting pleadings, drafting appeals, preparing briefs and memoranda, arguing substantive motions, conducting discovery, attending hearings, negotiating and handling all aspects of real estate and commercial transactions.
- 2003- 2007 **ATTORNEY** for New Zion Spiritual Health Complex.
- Duties: Drafted and negotiated construction and architectural contracts in connection with construction of multimillion dollar building, drafted lease and rental agreements, drafted employment contracts, incorporated various corporate entities, obtained not-for-profit status for the corporation's various entities.
- 2005 **CONTRACT ATTORNEY** at Grant Holt & Schumann LLC, Chicago, Illinois.
- Duties: Represented sellers and buyers in all aspects of residential real estate transactions.
- 2004 - 2005 **CONTRACT ATTORNEY** at Sidley Austin Brown & Wood LLP, Chicago, Illinois.
- Duties: Reviewed electronic documents in large telecommunications merger, securities fraud, patent infringement and other civil investigations.
- 2003 - 2004 **ASSOCIATE** at Cohon Raizes & Regal LLP, Chicago, Illinois.
- Duties: Drafted pleadings, prepared briefs and memoranda, conducted discovery, attended hearings and arbitrations, appeared in federal, bankruptcy and state courts, handled various aspects of trial work in the areas of general commercial and real estate litigation. These claims included the following: contract disputes, quieting title, mortgage foreclosure, ICAA, and collections.
- 2002 - 2003 **ASSOCIATE** at Law Offices of Maurice Grant

Chicago, Illinois. Part-time.

Duties: Drafted pleadings, prepared briefs and memoranda, handled various aspects of trial work in the areas of general commercial and employment litigation.

2002

CONTRACT ATTORNEY at Jones, Day, Revis, & Pogue.

Duties: Reviewed electronic documents for privilege and responsiveness, summarized depositions of key witnesses, and organized key witness documents in preparation for depositions.

1998 - 2000

LAW CLERK at Connelly Roberts & McGivney, LLC, formerly Connelly & Schroeder, Chicago, Illinois.

Duties: Drafted pleadings and conducted discovery in state and federal courts. These claims involved the following: civil rights actions, §1981, §1983 and §1985, commercial torts and contracts.

OTHER EXPERIENCE

1993

CONGRESSIONAL INTERN on Capitol Hill, Washington, DC.

Duties: Researched new bills which facilitated the legislative assistant in making informed decisions on whether to recommend co-sponsorship of bills to Congressman.

EDUCATION

ILLINOIS INSTITUTE OF TECHNOLOGY CHICAGO-KENT COLLEGE OF LAW, Chicago, Illinois.

Juris Doctorate January, 2000.

Honors and Activities: Dean's List, Black Law Students Association.

LOYOLA UNIVERSITY OF CHICAGO, Chicago, Illinois.

1994 B.A., Political Science.



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EDDIE MEEKS III

Objective

Obtain an entry level position with room for growth in a company or organization seeking a motivated, skilled and talented individual with years of clerical and leadership abilities.

Experience

2012-present New Life Covenant Church - Southeast Chicago, Illinois

Community Liaison

- Serve as a point of contact with CAPS, Alderman Michelle Harris' Office, community organizations, block clubs and other organizations that request support from New Life Covenant Church Southeast.
- Attend monthly community meetings, CAPS meetings, gathering statistical data and information on the Greater Grand Crossing Community used to provide programs and services to the community.
- Serve as the community representative for the New Life Church's/Grand Crossing Community Family Day Picnic, serving over 2,000 church and community members
- Create and manage outreach budgets

Board Representative

- Serve as the resident/community representative for New Life Academy: School of Performing Arts Board
- Solicit over 100+ signatures for charter school petition
- Organize outreach plans to reach the community for charter school awareness
- Represent New Life Charter for the Neighborhood Advisory Council (NAC)
- Meet with elected officials for buy-in and charter school support

Outreach Representative

- Organize outreach events for New Life Church including: "Prayer on the 9," "Hot-dog Outreach," and "Back-to-School Carnival"
- Navigate through city permit issues
- Meet with organizations and business for outreach activity buy-in

2010-2012

Chicago State University

Chicago, Illinois

Manager, Intercollegiate Athletics – Men's Basketball

- Provide media services to Director of Basketball Operations ("DBO") by videotaping men's basketball practices, scrimmages and home basketball games; assist DBO with entry of team expenditures.
- Assist coaching staff with research and preparing scouting reports.

EDDIE MEEKS III

- Clean locker room, wash uniforms, operate score board during practices, and travel with team to away games and other duties as directed.

2004 - 2006

Chicago State University

Chicago, Illinois

Community Outreach Work (COW), Project SUCCESS/Educational Opportunity Center

- Making presentations to community and identified social agencies regarding Project SUCCESS services. Presentations held at work release centers, Department of Employment Security, Department of Human Services and other locations where large groups gather for services.
- Facilitation of and participation in identified workshops.
- Assisting Project SUCCESS counselors by calling clients.

1998 - 2004

Chicago State University

Chicago, Illinois

Clerical Aide, Office of TRIO Programs, Project FAME/Upward Bound

- Answering phones, filing, data entry and other clerical duties as directed by Administrative Secretary.
- Create, design and distribute monthly newsletter, *theInformer*.
- Assist Director with special projects as needed.

Education

2002 – May 18,
2012

Chicago State University

Chicago, Illinois

Bachelor of Arts, Board of Governors (Liberal Arts-Sociology)

- TRIO Student Association

1994 – 2001

Northern Illinois University

DeKalb, Illinois

Member of Delta Sigma Phi Fraternity, Eta Epsilon Chapter; sang with the NIU Black Choir (94-01); winner of the Unity in Diversity Speech Contest (1994); writer for the *Northern Star*, student newspaper.

Computer Skills:

- Microsoft Word
- Microsoft Excel
- Power Point
- Microsoft Suite
- Corel WordPerfect

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EDDIE MEEKS III

References

References are available on request.

Taxation Master's Degree - Earn an Online MS in Taxation. Accredited, 100% Online. Learn how. | [Read More »](#)



Joyce Chou

Design + Strategy

Greater Seattle Area Design

Current Microsoft
Previous T-Mobile Creation Center, Jump Associates, Lieberman Research Worldwide
Education Columbia University in the City of New York

Send Joyce InMail

500+ connections



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Contact Info

https://www.linkedin.com/in/joycechoice

Background



Summary

Joyce is a design strategist that leads multi-functional teams across marketing, finance, engineering, interaction and industrial design, for a relevant and compelling customer experience. Most recently, Joyce was the lead design strategist for the UX team at T-Mobile's internal innovation center. Her role helped create business value by defining new product categories that solve real customer needs. With expertise in cultural anthropology, she develops products that leverage new technologies by studying the changing role of mobile interaction in people's relationships, communication behavior and values systems.

With a background in both agency and corporate design, she brings a track record of breakthrough products that balance creativity and feasibility. Her career has spanned the fields of investment banking, academia, emerging markets, behavioral research, trend forecasting, art curation, and fashion design.

Joyce Chou's Resume

Portfolio Sample

Highlights Reel

Joyce Chou at IIT Design ...



Skills

Top Skills

28 Strategy



Joyce Chou

Associate, Project Manager

Joyce has 23 years of Architectural experience both in the office and in the field. She joined Holabird & Root in 2000 and since that time has taken a lead role on many of Holabird & Root's largest and most complex projects. These include projects for the Chicago Housing Authority and Chicago Public Schools, where she has served as a liaison between the Owner and the Holabird & Root team. By serving in this role, Joyce ensures clear and consistent communication between the Owner and the Design Team members. On the project side, she has a demonstrated proficiency in all phases of design and construction, but her specialty includes oversight of construction documents and construction administration.

Education

Master of Architecture, Illinois Institute of Technology

Bachelor of Architecture, Harbin University of Science and Technology, China

Industry Experience

23 years

Selected Projects

Chicago Housing Authority Kenmore Apartments Renovation, Chicago, Illinois (Certified LEED Platinum)

Chicago Housing Authority Renovations to Senior Residences, Chicago, Illinois

Chicago Housing Authority Altgeld Gardens-Murray Homes Rehabilitation, Chicago, Illinois

Chicago Housing Authority Armour Square Renovations, Chicago, Illinois

GSA Training Facility and Childcare Center, Confidential Location

Village of Oak Park Public Works Building, Oak Park, Illinois

Village of Hoffman Estates Police Department Training Room, Hoffman Estates, Illinois

Oak Park Village Hall Space Planning and Feasibility Studies, Oak Park, Illinois

City of Chicago/Chicago Park District Field House Prototype Design, Chicago, Illinois

Chicago Park District Harris Recreation Center Rehabilitation, Chicago, Illinois

Hometown America Corporate Headquarters, Chicago, Illinois

Opus North Corporation Opus Landmark of Lake Forest Phase II, Lake Forest, Illinois

Metropolitan Bank Group Bank Branch Studies and Renovations, Chicago, Illinois

Actives:

Women Build 2015 - Windy City Habitat for Humanity

National Public Housing Museum Board Member, Current

Mercy Housing Foundries Committee -2000- 2013

9th ward Christmas for Children Committee – 2011- 2013

Chicago 2016 Post Olympic Committee - trip to china with City Councils, 2009

illinois

meetings + events

SELECT REGION

MEET SEAN CANNON, VENUE ONE

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MEET SEAN CANNON, VENUE ONE

New York Giant: Ever since he moved to Chicago in 1996, Sean Cannon has had a vision for how to do meetings better. With his new space Venue One, he's making it happen.

BY SELENA FRAGASSI

FROM THE [SPRING 2014 \(/SPRING-2014-1\)](#) ISSUE





"I'M A BIG FAN OF CHICAGO," admits Sean Cannon, which might come as a surprise when you consider the man behind Event Creative is a native New Yorker. Jokes (and sports) aside, though, Cannon is serious when it comes to turning his new 33,000-square-foot West Loop space, **Venue One** (<http://www.venueonechicago.com>), into Chicago's premier destination for meetings and events. Built from scratch and reopened in September after three years, Venue One can host 800 guests for a cocktail reception and up to 500 for a seated dinner, and it has the same purpose as all of Cannon's ventures: to be as easy and affordable as possible.

ILM+E: How did you begin your career in the meetings and events industry?

SC: I started off at the bottom of the rung when I was 18. I needed a job, so I got into lighting and did a bunch of freelancing until I opened Event Creative in 2003.

ILM+E: What was your vision behind Event Creative?

SC: We are a full-scale production company, so we offer everything from lighting, sound, florals, set design, fabric and furniture. Event Creative is the company behind Venue One, so now we can do even more for an event including hosting, catering and planning-basically anything a client needs. We wanted to be a one-stop, all-inclusive resource.

ILM+E: What are some of the biggest perks for planners who book with Venue One?

SC: To start, it costs less considering we have everything available on-site, so planners don't need to hire any outside vendors. The space is also very versatile and already decorated for you. We also offer video mapping, custom bars and custom furniture. Plus, a full-scale kitchen and staff are available, so all the food and liquor is housed inside. Our menus are also customizable.

ILM+E: You've also opened the Innovation One private meeting center. Tell us more!

SC: It's a unique membership for people who are just starting out and don't have conference rooms or maybe don't even have an office, but they need a place to hold meetings and just get work done. On premises, they will find all the business services they need from spaces to printing supplies and on-site designers that can help put together presentations or collateral. There's even free food and beverage service all day long and valet parking. It's a place where people can do anything it takes to develop their business.

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0 comments

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Sean Cannon

3rd

CEO, Event Creative / Venue One/ Venue One North Shore

Greater Chicago Area Hospitality

Current Event Creative, Venue One, Venue One North Shore

Connect

Send Sean InMail

500+ connections

Contact Info

<https://www.linkedin.com/pub/sean-cannon/4/7b4/431>

Background



Experience

CEO

Event Creative

September 2004 – Present (11 years) | Greater Chicago Area



Whether it is a product launch, marketing activation, tradeshow, meeting, or a party, we are here to support your team and elevate your brand. Our management team will conceptualize, coordinate, and collaborate with every aspect of your event or project. Our talented production staff will make it reality utilizing our in-house custom wood shop, welders, floral, textile and creative teams. Locally or nationally, we will assist or manage your project from beginning to end, or jump in to help anywhere in between.

WE ARE YOUR ONLY CALL.

CEO

Venue One

September 2011 – Present (4 years) | 1044 W Randolph St, Chicago, IL

Chicago's distinguished event space. A dynamic and vibrant canvas located in the city's bustling West Loop.

Built as an event space and designed by Event Creative, one of Chicago's top event design teams, in collaboration with noted local caterers and performers, Venue One truly is unparalleled in its originality, versatility and functionality.

Sleek and contemporary, Venue One serves as a sophisticated, private space for corporate meetings: a unique and stunning backdrop for weddings; a contemporary setting for one-of-a-kind galas, or perfect setting for any amount of imagination.

Raw or refined, the inspired layout of Venue One will accommodate your vision.

CEO

Venue One North Shore

March 2015 – Present (6 months) | Greater Chicago Area

Coming Soon

People Similar to Sean



Carlyn Berghoff

3rd

CEO at Berghoff Catering & Restaurant Group

Connect



Jessica Dalka

CEO of Chicago Planner Magazine, Events & Marketing Manager for Cactus Bar & Grill/Franklin Tap



Meredith Treinen

Freelance Event Producer



Carly Mondane

Marketing/PR at Event Creative



Jennifer Kimball

VP of Business Development at Event Creative/Venue One/ Venue One North Shore

DION ANTIC

owner at ReBrand inc Design/brand/build specialist

**2014 New Schools' Request For Proposals
INSPECTING ARCHITECT'S REPORT**

Please note, where ADA issues are noted herein, be sure they are included in the additional ADA Compliance Report (Appendix G).

Site Address:

Number of Buildings:

1

(Please complete a separate report for each building on site that students will access)

School Name:

Hirsch High School

Inspector's Name:

Joyce Chou

**(include firm if
appropriate)**

Holabird and Root, LLC

Telephone:

312-357-1410

Date:

8-6-15

**2012 RFP
INSPECTING ARCHITECT'S REPORT**

General Building Info

Construction Type (if multiple types, list all)	Type A		
Approximate Age of each construction type, building addition, wing, etc.	89 years II Two wings		
Approximate Size of Building (sq. ft.)	158,471.00sf	Useable Space (sq. ft.)	30,000sf
Approximate Amount of Space School Needs (sq. ft.)	20 classroom, gym, and dance room. 50,000 sf		
Number of Floors	2 and 3	Approximate sq. ft. per Floor	52,823 sf
	20 class room Occupied	2 nd and 3 rd floor Unoccupied	
Current and Previous Uses	School		
Appearance	<input type="checkbox"/> Poor	<input checked="" type="checkbox"/> Good	<input type="checkbox"/> Excellent
Maintenance	<input type="checkbox"/> Poor	<input type="checkbox"/> Good	<input checked="" type="checkbox"/> Excellent
Describe Area	<input type="checkbox"/> Depressed	<input checked="" type="checkbox"/> Stable	<input type="checkbox"/> Prosperous
Current Zoning	<u>RS-</u> <u>3</u>	Is school use permitted?	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO

2012 RFP INSPECTING ARCHITECT'S REPORT

Please indicate in the Comments whether estimates are for the entire building and/or just the portion(s) occupied by the school.

		Condi on							Code Issues		Rough Cost Estimate
Type	Quantity (Units)	Good (no work needed)	Minor Repairs Needed	Major Repairs needed	Replacement	Nonexistent (must be constructed/added)	Not Applicable	ADA Issue (refer to the ADA report)	Building Code Violation		
EXTERIOR											
Site	Street-Alley- Drives	both									
	Parking							none	Un know	\$2,000	
	Fences	None									
	Landscaping										
	Drainage										
	Playground						x		none		
	Trash Enclosure						x		none		
Comments											
Structural	Roofs									\$5,000	
	Flashing		Y								
	Foundation- Piers-Beams		OK								
	Parapet Walls- Capping/Copping			yes						\$8,000	
	Gutters- Downspouts							x			
	Masonry				yes					\$27,000	

**2012 RFP
INSPECTING ARCHITECT'S REPORT**

Lintels											
Entrance Stairs and Landings				yes							\$5,000
Windows											
Doors				yes							\$15,000
Foundation			ok								
Comments											

INTERIOR

General

Classrooms (flooring, ceiling, and walls)					Pop up tiles						\$60,000
Stairways											
Corridors (Flooring, Ceiling, and Walls)					Pop up tiles						\$30,000
Doors-Door Hardware											\$6,000
Lighting											
Elevators											
Bathrooms									add		\$3,200
Basement											
Comments											

**2012 RFP
INSPECTING ARCHITECT'S REPORT**

MEP Systems	Heating System											
	Cooling System											
	Ventilation											
	Plumbing System											
	Plumbing Fixtures											\$1,000
	Water Heaters											
	Electrical System											
Comments												

Fire & Life Safety	Sprinkler System											
	Fire Alarms											
	Emergency Exits											
	Signage-Lighting-Smoke Detectors											
	Carbon Monoxide detectors											\$500
	Security System											
*PLEASE HAVE AN ENVIRONMENTAL REPORT COMPLETED FOR THE FACILITY BY A LICENSED ENVIRONMENTAL CONSTULTANT.												

**2012 RFP
INSPECTING ARCHITECT'S REPORT**

Comments

School-specific

Auditorium												\$66,000
Gymnasium												
Kitchen												
Kitchen Equipment												
Lunchroom												
Science Labs												
Computer Labs												
Specialty Labs/Studios (Art, Dance, Music)												\$12,000
Multi-Purpose Room(s)												\$15,000

Comments
<i>This inspection based on the area and classroom need for the new program</i>

Total Renovation Costs (sum of above costs) \$195,000

**2012 RFP
INSPECTING ARCHITECT'S REPORT**

ADA Renovation Costs (additional work from ADA Report not included above)

Contingency

\$60,700

General Contractor's Overhead and Profit

\$28,127.00 (5% over head and 6% profit)

GRAND TOTAL

\$283, 827.00

**2012 RFP
INSPECTING ARCHITECT'S REPORT**

From: [Karen Ratliff](#)
To: [Brady, Amy](#)
Subject: Fwd: New Life Academy School of Performing Arts.pptx
Date: Wednesday, June 24, 2015 4:18:02 PM

email to all elected officials.

Karen Ratliff
Senior Executive Director of Ministry Development
New Life Covenant Church Southeast
karen@newlifesoutheast.org
office: 773.285.1731 ext 344

----- Forwarded message -----

From: <karen@newlifesoutheast.org>
Date: Wed, Jun 24, 2015 at 3:15 PM
Subject: New Life Academy School of Performing Arts.pptx
To: repevans33@gmail.com, repsims34@gmail.com, hunter@senatedem.ilga.gov,
senatorraoul@sbcglobal.net, senatorcollins@sbcglobal.net,
dtrotter@senatedem.ilga.gov, mayoroffice@cityofchicago.org,
cityclerk@cityofchicago.org, ward08@cityofchicago.org, ward03@cityofchicago.org,
ward06@cityofchicago.org, ward20@cityofchicago.org,
toni.preckwinkle@cookcountyil.gov, sheriff.dart@cookcountyil.gov

karen@newlifesoutheast.org has shared the following presentation:

 [New Life Academy School of Performing Arts.pptx](#)

 Greetings, Elected Officials.

We are pleased to announce that New Life Covenant Church and Edison Learning have partnered together to implement New Life Academy: School of Performing Arts. Currently, New Life Church has been a staple within the Grand Crossing community with donations of computers to Avalon Park as well as Hirsch High School. New Life has also renovated areas within Betty Shabazz, Avalon Park and Hirsch High Schools. The church is currently developing a \$5.4 million daycare within the Grand Crossing Community and will develop a \$26 million property to serve 20K+ members and residents in Fall 2016.

The New Life Academy: School of Performing Arts will be a greater extension of the commitment to the Grand Crossing community by providing a safe, stimulating and clean environment for its students. New Life Academy will be the ONLY performing arts charter high school on the south side of Chicago offering a tuition-free education for 7th and 8th grades (eventually to serve grades 7-12). New Life

Academy will also be dedicated to academia (Math, Science, Social Science, and English). This endeavor will provide another learning avenue within the community as well as student scholarships.

Thus far, we have attempted to reach every resident in Grand Crossing to bring awareness to the community regarding New Life Academy by:

`Distributed 5,000 door hangars on the resident's door knobs 3/1-3/7

`Distributed 1,700 surveys to grand crossing residents 5/17

`Conducted a presentation/meeting in the Grand Crossing Community 3/14

Please view the attached power point as an overview of our mission and vision for New Life Academy.

Finally, I would like to set up a 30 minute meeting to meet with each of you to discuss the vision of the school and community outreach as a whole and ultimately gain your much needed support to ensure we continue to build the Grand Crossing Community together. Please let me know when you are free.

Dr. Karen Ratliff

karen@newlifesoutheast.org

[773-285-1371](tel:773-285-1371)

Open

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