

# Jamal L. Young

## Objective

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To contribute leadership, initiative, training, and methods of systems development that drive organizational mission; to leverage senior policy, governance and fiscal experience for an innovative, collaborative organization; to energize and influence critical issues through strategic planning and commitment.

## Summary

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Twenty (20) plus years of experience in public, private and non-profit sectors as a senior project manager, policy, budget and business analyst, and trainer/facilitator. Strong quantitative, technology and qualitative/policy analysis skills. Excellent written and oral communication. Extensive public speaking and training background.

## Experience

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### **Independent Management Consultant and Trainer**

**January 2014 – Present**

National leadership and education consultant. Provide leadership and brand management training for CEOs, school leaders and non-profit executives. Conduct organizational evaluations and reporting of non-profit organizations, charter schools, and small businesses. Manage and lead risk assessment initiatives, including capacity interviews of investors, founding teams and operating groups within complex organizations.

Lead charter and district school reviews in several cities nationally. Schools ranged from grades K-12 and varied in size from small, new charters to comprehensive high schools. As team lead, provided training to all team members; managed school communications throughout visit process; led interviews with trustees, administrators, teachers, parents and students; conducted document review and provided guidance to staff. Served as team lead for capacity building district review initiatives in two states. Modeled protocol to build capacity for district reviews to replicate comprehensive school reviews. Led 8 comprehensive school reviews in four states over the past year.

### **Project Manager – Charter School Financial Oversight**

**June 2012 – January 2014**

Developed the NYS charter school financial oversight process. Created risk assessment formula using 7 metrics of short- and long-term financial performance and qualitative analyses of financial management. Provide fiscal dashboard analysis of charter school performance for high-stakes renewal decisions on risk, feasibility, and sustainability.

### **Senior Charter School Portfolio Manager**

**July 2009 – January 2014**

Managed portfolio of Regents-authorized charter schools. Led government authorizer oversight of all phases of charter school operation, including governance, finance, instructional leadership, teaching and learning, assessment, data collection and analysis, facilities development. Portfolio of schools served as many as 7500 students in schools with budgets totaling \$80M.

Lead opening, annual, comprehensive and renewal visits to charter schools in portfolio. Schools were authorized by the Regents, SUNY Charter Schools Institute, and the New York City Department of Education. As team lead, provided training and background for team members, set agenda and schedule with school leader and trustees, led interviews, gathered team notes and findings, and wrote final report. Also served as a



team member focusing on governance, finance, and operations to CMO schools. Led approximately 80 visits to charter schools.

**Project Manager – Charter School Closures (NYSED)**

**April 2010 – June 2013**

Managed school closure processes for two charter schools based on findings from critical investigation of financial management, board governance, oversight and compliance. Directed trustees, school attorneys and fiscal agents in documenting and implementing closing procedures to meet legal and fiscal compliance requirements. Coordinated investigation with Office of the Attorney General.

**Associate in Education Improvement**

**December 2004 – August 2009**

Performed general policy and data analysis tasks associated with No Child Left Behind accountability rules for New York State public schools. Additional duties included charter school management and development of statewide policy on parent and family engagement.

**Director – Office of Parent Partnerships**

**January 2000 – July 2001**

Managed staff of 18 on budget of \$4M to implement high-level public engagement strategy of New York City schools Chancellor. Major initiatives included creation of a newspaper for parents; design of a parent complaints database; formal job descriptions for parent liaisons; and establishing a Principal's Institute for new leaders to navigate parental and external relations.

**Education**

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**New School for Social Research – Milano Graduate School**

M.S., Urban Policy and Management

**University of Michigan – Graduate School of Education**

M.A., Education Administration

**Colgate University**

B.A., History. Member: Konosioni, Senior Honor Society

**Skills**

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Office Suite: Word, Excel, Access, PowerPoint

Website Design and Management

**References**

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Available upon request