

ZAPATA

Geographic Area - Pilsen - Little Village



Official School Name
Emiliano Zapata Elementary Academy

Address
2728 S Kostner Ave
Chicago, Illinois 60623

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
965	630	153%	930	104%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Overcrowded	Efficient

Mission Statement as of May 2013

Our mission is to create a school environment of students who learn to value education through a collaborative effort between staff, parents and the community. Our goal is to create a solid partnership among all stakeholders to ensure that all students are successful and productive members able to achieve their goals in a global society.

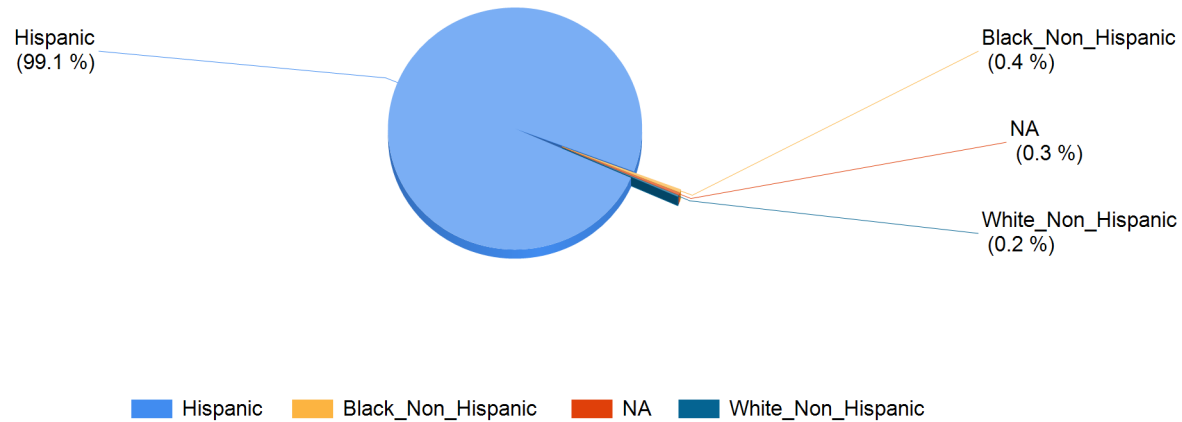
School Priorities as of May 2013

Description	Rationale
Alignment of Literacy (Reading and Writing) Curriculum to CCSS and improvement of teaching and learning pedagogy for all students, especially for LEP students and SWD's.	CCSS are much more rigorous in student expectations of Literacy achievement. Therefore, it is imperative to spend extensive amount of time to align existing units of study vertically and horizontally. To prepare students for college and career readiness, effective teaching practices are crucial for meeting the needs of all students, especially for students that are LEP and SWD.
Incorporate inquiry-based, cross-curricular learning across the content area.	CCSS is moving towards the transference of student learning to real-world situations, making students college and career ready. According to the EXPLORE, only 15.5% of 8th grade students are at college readiness for MATH and 35.7% for READING. This indicator reflects the need to implement a more rigorous, inquiry-based, cross curricular curriculum that will ensure that all students are college ready.

Programs & Services

Advanced Placement Courses	No
Creative	Band/Orchestra, Crochet, Drawing, Ethnic/Folk Dance, Mosaics, Murals, Painting, Percussion, Piano/Keyboard, Recorder
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, Mobile Asthma Provider, School-based Dental Services
IB Wall-to-Wall/Programme	No
Parent and Community	Book Club, Literacy Workshops, Parent Advisory/Group
Scholastic	Academic Olympics, Bilingual Support, Book/Reading Club, Chess Team, Debate Team, Homework Club/Study Group, Math Team, Newspaper, Science Club, Supplemental Educational Services (SES) Tutoring, Writers Workshop, Young Authors
School-wide Programs and Models	Early Childhood Program, After School All Stars, Debate, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Boys' Soccer, Chess, Girls' Soccer, Girls' Volleyball
Supports And Resources	Zapata Academy provides a computer and science lab. Students and teachers at Zapata work very hard to excel, with students earning perfect attendance, honor roll, and student-of-the-month awards. After School programs are structured to meet the academic needs of students in Reading, Math, and Writing.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
8.73	51.27	92.79	0.00	92.7	97.9	N/A

General Information	
School Level	ES
Geographic Network	Pilsen-Little Village Elementary Network
Geographic Area	Pilsen - Little Village
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	97,163
Year Constructed (MAIN)	1996
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	73845
LEASED	23318

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,915,632.29	<i>Exterior</i>
	\$2,836,921.23	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$683,652.97	<i>Interiors</i>
	\$266,427.59	<i>Site</i>
Total Campus Need	\$5,702,634.08	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Evaluate Overcrowding Relief
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	85	101	95	92	95	117	77	89	82	0	0	0	0		833
2007	95	91	95	91	97	62	0	119	65	93	0	0	0	0		713
2008	120	89	93	92	89	92	85	98	115	66	0	0	0	0		939
2009	131	103	96	94	89	91	88	80	98	106						742
2010	133	114	106	97	94	89	88	89	83	95	0	0	0	0		988
2011	102	102	108	101	106	89	92	85	93	83	0	0	0	0		961
2012	101	91	108	107	107	94	94	94	85	95	0	0	0	0		976
2013	100	98	102	100	113	96	110	97	88	87	0	0	0	0	3	994

Projected 10 Year Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	100	102	100	105	99	105	101	109	92	86	0	0	0	0	92	1003
2015	100	102	101	103	104	94	110	99	104	90	0	0	0	0	104	1011
2016	100	101	101	104	103	98	99	108	95	102	0	0	0	0	95	1015
2017	100	102	101	104	104	97	103	97	103	93	0	0	0	0	103	1008
2018	100	102	101	104	104	98	102	101	93	101	0	0	0	0	93	1010
2019	100	102	101	104	104	98	103	100	97	91	0	0	0	0	97	1004
2020	100	102	101	104	104	98	103	101	96	95	0	0	0	0	96	1008
2021	100	102	101	104	104	98	103	101	97	94	0	0	0	0	97	1008
2022	100	102	101	104	104	98	103	101	97	95	0	0	0	0	97	1009
2023	100	102	101	104	104	98	103	101	97	95	0	0	0	0	97	1009