| SCHOOL | IMAGE | UNAVAILABLE |
|--------|-------|-------------|
|        |       |             |

## Official School Name

YCCS-Jane Addams Alternative HS

## Address

1814 S Union Ave

Chicago, Illinois 60616

| Number Of Students Served | Capacity | Utilization | Adjusted Capacity | Adjusted Utilization |
|---------------------------|----------|-------------|-------------------|----------------------|
| 179                       | 205      | 87%         |                   |                      |

| School Type | Grades Served | Performance Rating | Space Use Status | Adjusted Space Use Status |
|-------------|---------------|--------------------|------------------|---------------------------|
| Charter     | 10-12         |                    | Efficient        |                           |

Mission Statement as of May 2013

School Priorities as of May 2013

## Programs & Services

| % of students by race/ethnicity  No Data Available |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |

| % Special education & students with disabilities | % Receiving free or reduced lunch |  | % attending students who reside in neighborhood if boundary | % applicants enrolled if selective |
|--|-----------------------------------|--|---|------------------------------------|
|  |                                   |  |   | NEED DATA                          |

| General Information |                         |
|---------------------|-------------------------|
| School Level        | HS                      |
| Geographic Network  | #N/A                    |
| Geographic Area     | Pilsen - Little Village |
| School Type         | Charter                 |

| Building(s | Building(s) Inventory |                     |  |  |
|------------|-----------------------|---------------------|--|--|
| Total Cam  | pus Area (S.F.)       |                     |  |  |
| Year Cons  | tructed (MAIN)        |                     |  |  |
|            | Breakdown by B        | uilding Type (S.F.) |  |  |
|            | Building Type         | Building Size       |  |  |
|            |                       |                     |  |  |
|            |                       |                     |  |  |
|            |                       |                     |  |  |
|            |                       |                     |  |  |

| Schools Co-Located on Campus |  |  |
|------------------------------|--|--|
| School Name                  |  |  |
|                              |  |  |

| Campus-wide Air Conditioning |         |  |
|------------------------------|---------|--|
| A/C Level                    | Unknown |  |
|                              |         |  |

| Facility Assessment (fo | acility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus) |  |  |  |
|-------------------------|--|--|--|--|
| Latest Assessment       | NA   | NA   |  |  |
|                         |  | Facility Systems Assessed (by Phase)                 |  |  |
|                         | \$-  | Exterior   |  |  |
|                         | \$-  | Mechanical, Electrical, Plumbing and Fire Protection |  |  |
|                         | \$-  | Interiors  |  |  |
|                         | \$-  | Site   |  |  |
| Total Campus Need       | <b>\$-</b>   |  |  |  |

| Campus Summary            |    |  |
|---------------------------|----|--|
| Recommended Campus Action | NA |  |
|                           |    |  |
| Planned Capital Projects  |    |  |
| Fiscal Year               |    |  |
| Proposed Budget           |    |  |
| Project Type              |    |  |
|                           |    |  |
|                           |    |  |

| Current Academic Facilities Available on Campus |    |  |
|---|----|--|
| ART   | NA |  |
| MUSIC   | NA |  |
| BAND  | NA |  |
| CHORAL  | NA |  |
| COMPUTER  | NA |  |
| LIBRARY   | NA |  |
| SCIENCE   | NA |  |
| PLAYGROUND                                      |    |  |

| Historical & Current Enrollment |      |    |    |    |    |    |    |    |           |    |    |     |     |     |       |       |
|---------------------------------|------|----|----|----|----|----|----|----|-----------|----|----|-----|-----|-----|-------|-------|
| Year                            | PreK | KG | G1 | G2 | G3 | G4 | G5 | G6 | <b>G7</b> | G8 | G9 | G10 | G11 | G12 | Other | Total |
| 2013                            | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0         | 0  | 51 | 51  | 51  | 51  | 0     | 204   |

| Projected 10 Year Enrollment |      |    |    |    |    |    |    |    |    |    |    |     |     |     |        |       |
|------------------------------|------|----|----|----|----|----|----|----|----|----|----|-----|-----|-----|--------|-------|
| Year                         | PreK | KG | G1 | G2 | G3 | G4 | G5 | G6 | G7 | G8 | G9 | G10 | G11 | G12 | LRE2-3 | Total |
| 2014                         | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 51 | 51  | 51  | 51  | 0      | 20    |
| 2015                         | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 51 | 51  | 51  | 51  | 0      | 204   |
| 2016                         | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 51 | 51  | 51  | 51  | 0      | 204   |
| 2017                         | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 51 | 51  | 51  | 51  | 0      | 204   |
| 2018                         | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 51 | 51  | 51  | 51  | 0      | 204   |
| 2019                         | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 51 | 51  | 51  | 51  | 0      | 204   |
| 2020                         | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 51 | 51  | 51  | 51  | 0      | 204   |
| 2021                         | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 51 | 51  | 51  | 51  | 0      | 204   |
| 2022                         | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 51 | 51  | 51  | 51  | 0      | 204   |
| 2023                         | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 51 | 51  | 51  | 51  | 0      | 204   |