

WOODSON

Geographic Area - Bronzeville



Official School Name
Carter G Woodson South Elementary School

Address
4414 S Evans
Chicago, Illinois 60653

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
370	840	44%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Underutilized	

Mission Statement as of May 2013

All students at Woodson Elementary School will receive individualized instruction that is data driven to ensure that students will become; critical reflective thinkers. Student will use technology across the curriculum. Through our rigorous instruction we will develop students who have pride in self, are self disciplined and take responsibility for their learning. Our students will be exposed to a variety of learning opportunities to ensure their ability to be competitive in a global society.

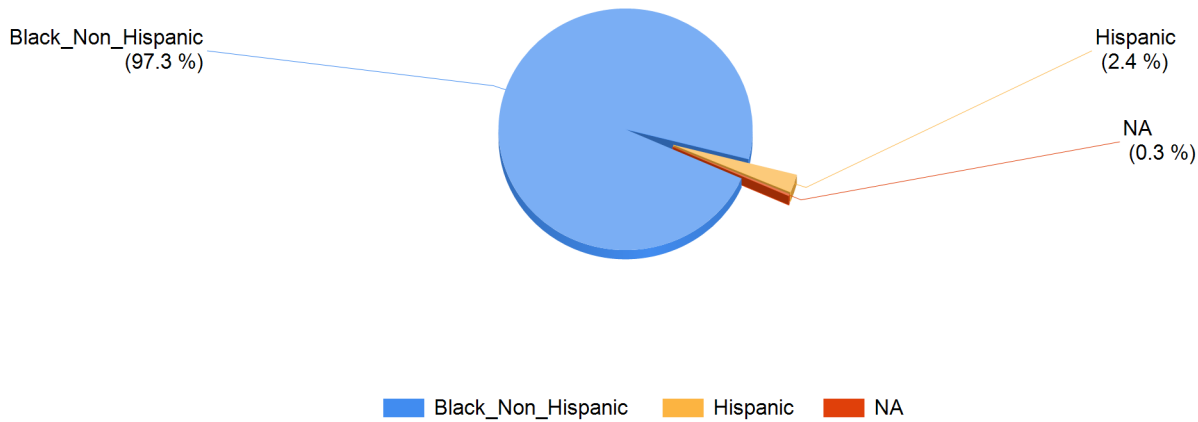
School Priorities as of May 2013

Description	Rationale
Teachers will use interim assessment data to create action plans to differentiate and enrich student learning goals	To move teacher practice it will be essential that teachers are skilled in using student assessment data to create strategic action plans to progress monitor student achievement on the skills and standards that they are tested on
Woodson will use the Foundations training to create a safe and productive school environment with structure and accountability	All staff will become experts in the principles of the school wide culture and climate program. This level of expertise will ensure that we have a safe, respectful, and well disciplined school environment.
Through extensive staff training, teachers will use Bloom's Taxonomy to scaffold lessons to meet the needs of all learners.	The goal for all teachers is to become proficient in applying higher order thinking skills in the various domains of Bloom's Taxonomy to increase rigor in instruction.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Additional Learning Opportunities (ALO), Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Girls' Basketball
Supports And Resources	The Carter G. Woodson Elementary School adds a diverse perspective to learning by integrating African and African-American history and culture into a rigorous curriculum that includes but is not limited to a literature-based reading program and high school readiness mathematics. Woodson has several community partnerships.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
17.57	1.35	88.92	1.89	29.1	68.4	N/A

General Information	
School Level	ES
Geographic Network	Burnham Park Elementary Network
Geographic Area	Bronzeville
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	136,727
Year Constructed (MAIN)	1966
Breakdown by Building Type (S.F.)	
Building Type	Building Size

Schools Co-Located on Campus
School Name
U of C - WOODSON

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,737,482.89	<i>Exterior</i>
	\$3,251,353.82	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$337,266.93	<i>Interiors</i>
	\$288,192.19	<i>Site</i>
Total Campus Need	\$5,614,295.83	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	105	45	51	47	49	60	54	50	59	76	0	0	0	0		491
2007	21	45	54	46	40	43	53	77	30	50	0	0	0	0		438
2008	18	39	51	47	49	48	40	57	56	54	0	0	0	0		459
2009	60	40	50	58	53	36	46	36	49	51						379
2010	39	17	30	48	61	33	34	50	34	42	0	0	0	0		388
2011	39	37	20	43	61	46	32	40	47	33	0	0	0	0		398
2012	36	18	41	23	49	40	37	31	22	32	0	0	0	0		329
2013	38	28	32	28	52	26	43	40	23	23	0	0	0	0	36	369

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	38	25	32	34	33	44	26	42	27	23	0	0	0	0	27	360
2015	38	28	30	35	40	28	45	26	31	33	0	0	0	0	31	370
2016	38	27	31	33	41	33	28	44	18	34	0	0	0	0	18	363
2017	38	28	31	34	39	34	33	28	31	21	0	0	0	0	31	353
2018	38	28	31	34	40	32	34	33	20	36	0	0	0	0	20	362
2019	38	28	31	34	40	33	32	34	23	23	0	0	0	0	23	352
2020	38	28	31	34	40	33	33	32	24	27	0	0	0	0	24	356
2021	38	28	31	34	40	33	33	33	23	28	0	0	0	0	23	357
2022	38	28	31	34	40	33	33	33	24	27	0	0	0	0	24	357
2023	38	28	31	34	40	33	33	33	24	28	0	0	0	0	24	358