



Official School Name
Daniel Hale Williams Prep School of Medicine

Address
4934 S Wabash Ave
Chicago, Illinois 60615

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
304	576	53%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Small	7-12	Level 2	Underutilized	

Mission Statement as of May 2013

Our mission at Daniel Hale Williams Preparatory School of Medicine is to involve all students in rigorous and engaging coursework preparing them for college and careers in the medical field and to assist all students to become critical thinkers in reading, writing, and problem-solving, while creating a professional learning community of students, parents, teachers, and administrators.

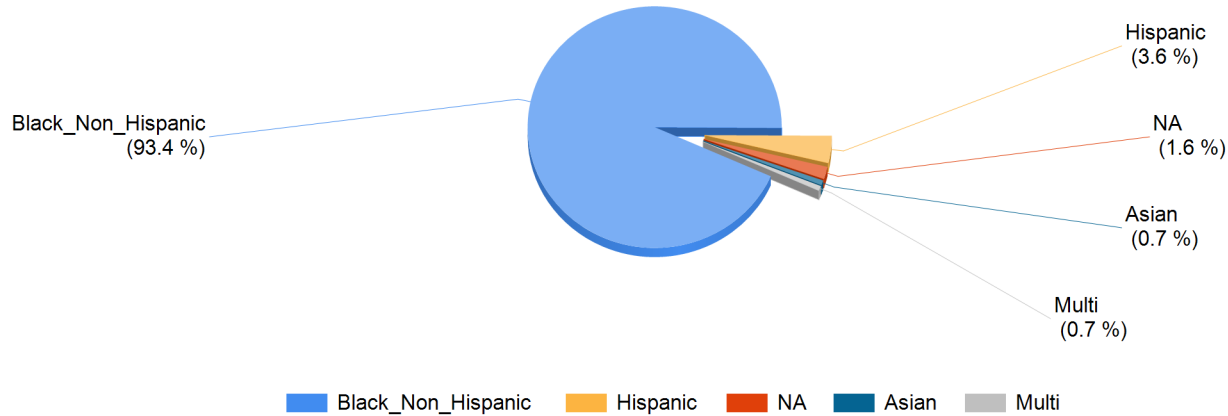
School Priorities as of May 2013

Description	Rationale
To prepare students for selective and highly selective colleges through active alignment of the Common Core State Standards (CCSS) and College Readiness Standards (CRS) to curriculum and instructional core in order to prepare students for college (i.e. pre-medical fields) and careers in medicine	The overall goal is to increase students' ACT scores from the 17 and low 18 composite range to increasing composite scores to a 19 by Spring 2013, and 20+ by Spring 2014. Through the focus of curriculum and instruction we will enhance structure by providing quality instruction, improving student achievement outcomes with purposeful alignment to CCSS/CRS and through differentiating classroom instruction. To ensure that students are being prepared for selective and highly selective 4-year colleges and universities and through the accelerated, rigorous learning process students are able to see their growth by having an increased GPA that aligns to increased EPAS scores.
To increase the capacity of Instructional Leadership Team (ILT) in order to develop and implement systems of instructional accountability and timely feedback	The leadership team at DHW continues to be in progress of creating a cohesive leadership team that analyzes student assessment data in order to proactively improve instruction and student learning. While the ILT has seen some progress, the team continues to be in progress of improving communication among teachers, analyzing and improving rigor in the classroom, and sharing in the mission of the school.
To develop and incorporate a social-emotional system of support for all students and DHW families both during and after school	DHW needs to support the student body holistically and to provide additional access to resources that are strategic and aligned to meet the specific needs of our students and their families. Currently all students and their families have access to the resources that are offered throughout the school day (i.e. school social worker, school counselors and/or post-secondary coaches, etc.). However, there is limited involvement and opportunities for additional supports beyond the school day - the goal is to extend and provide resources from the immediate community and other organizations that will wrap support around our students and their families.
To intentionally develop and implement student, faculty, and family ownership of the DHW vision and mission	DHW must increase school pride, student leadership, parental involvement, and faculty commitment to show how the school is growing in its efforts to maximize school unity and cohesiveness as an expanding community.

Programs & Services

Advanced Placement Courses	English Language & Composition, Psychology, Biology
College and Career	ACT/SAT Prep Courses, Career Development, College Tours
Creative	Crochet
CTE: Citywide	LPN Program
CTE: Other	College & Career Readiness
CTE: Traditional Academy	Health Science
CTE: Traditional Program	Medical and Health Careers
Health and Wellness	Crisis Intervention Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Activism/Social Impact Clubs, Service Learning/Community Volunteer Program, Student Council/Government
Scholastic	Advanced Placement, Book/Reading Club, Debate Team, Homework Club/Study Group, Language Club(s) (Spanish, German, Chinese, etc), Mayor Daley's Book Club, Tutoring, Virtual Learning/Online Courses, Yearbook Club
School-wide Programs and Models	Advancement Via Individual Determination (AVID), Allied Health, Career & Technical Education Programs, College Prep Math and Science, Medical and Health Careers, Debate
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Boys' Bowling, Boys' Cross Country, Boys' Track, Boys' Volleyball, Cheerleading, Football, Girls' Basketball, Girls' Bowling, Girls' Cross Country, Girls' Track, Girls' Volleyball, Wrestling
Supports And Resources	Williams Prep School of Medicine is a small school offering college prep curriculum in math and science curriculum for young people interested in pursuing a career in medicine or engineering. We offer a "Pre-Freshmen" curriculum for qualifying 8th-grade students. Additionally our school offers these additional programs: LPN; Medical and Health Academy; and Gallery 37.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
5.26	0.00	94.08	5.59			N/A

General Information	
School Level	HS
Geographic Network	South Side High School Network
Geographic Area	Bronzeville
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	397,700
Year Constructed (MAIN)	1935
Breakdown by Building Type (S.F.)	
Building Type	Building Size

Schools Co-Located on Campus
School Name
BRONZEVILLE HS & SHABAZZ-DUSABLE HS

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		Facility Systems Assessed (by Phase)
	\$381,362.41	<i>Exterior</i>
	\$16,043,892.15	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$4,046,565.38	<i>Interiors</i>
	\$1,245,216.83	<i>Site</i>
Total Campus Need	\$21,717,036.77	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	#N/A
MUSIC	#N/A
BAND	#N/A
CHORAL	#N/A
COMPUTER	#N/A
LIBRARY	#N/A
SCIENCE	#N/A
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	83	0	0	0	0	0		83
2007	0	0	168	0	0	0	0	0	0	0	0	0	0	0		168
2008	0	0	0	0	0	0	0	0	68	86	74	0	0	0		228
2009	0								84	83	84	71				322
2010	0	0	0	0	0	0	0	0	35	80	61	81	67	0		324
2011	0	0	0	0	0	0	0	0	22	42	83	58	73	62		340
2012	0	0	0	0	0	0	0	0	0	17	104	75	52	76		324
2013	0	0	0	0	0	0	0	0	0	0	93	76	88	70	5	332

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	88	85	72	85	0	335
2015	0	0	0	0	0	0	0	0	0	0	88	81	81	69	0	324
2016	0	0	0	0	0	0	0	0	0	0	90	81	76	78	0	330
2017	0	0	0	0	0	0	0	0	0	0	89	83	77	73	0	327
2018	0	0	0	0	0	0	0	0	0	0	89	82	78	74	0	328
2019	0	0	0	0	0	0	0	0	0	0	89	82	77	75	0	328
2020	0	0	0	0	0	0	0	0	0	0	89	82	77	74	0	327
2021	0	0	0	0	0	0	0	0	0	0	89	82	77	74	0	327
2022	0	0	0	0	0	0	0	0	0	0	89	82	77	74	0	327
2023	0	0	0	0	0	0	0	0	0	0	89	82	77	74	0	327