

**WHITTIER**

**Geographic Area - Pilsen - Little Village**



Official School Name
John Greenleaf Whittier Elementary School

Address
1900 W 23rd St
Chicago, Illinois 60608

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
350	420	83%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Efficient	

**Mission Statement as of May 2013**

Whittier's Dual Language Program will provide a rigorous academic program that challenges each student to achieve academic excellence with biliterate competence. In partnership with World Language Magnet Cluster Program and The Extended Community Program we will create a climate that fosters positive self-esteem, cross-cultural attitudes, individual dignity, cooperation and excellence.

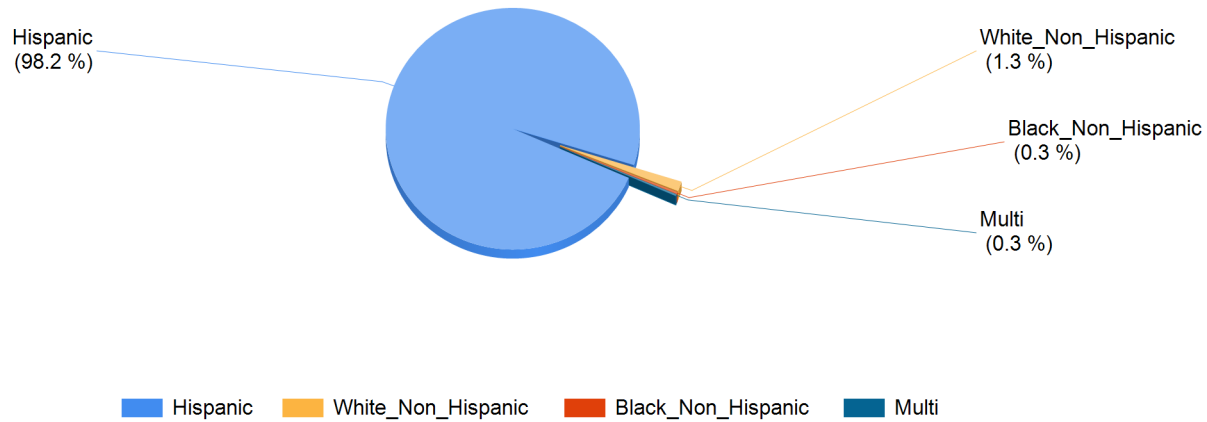
**School Priorities as of May 2013**

Description	Rationale
Whittier will deliver a rigorous balanced literacy program (reading, writing, speaking and listening) in English and Spanish using high quality texts and aligned with ELA Common Core Standards by focusing on teaching comprehension through small group instruction.	In order for our students to be career and college ready, they must function at or above grade level in all areas of literacy. Currently more than 50% of Whittier students are reading below grade level as per SCANTRON/DIBELS/IDEL.
Using curricula units in language arts and math, Whittier teachers will deliver instruction that is aligned with common core standards and requires students to demonstrate higher order thinking skills on daily tasks (per DOK) and through performance assessments.	If students are to be college and career ready, they need to engage in complex tasks that challenge them to think critically. Currently, students often engage in lower level thinking tasks.

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Scholastic</b>	Supplemental Educational Services (SES) Tutoring
<b>School-wide Programs and Models</b>	Early Childhood Program, Community School, Kindergarten, World Language Magnet Cluster Program, Supplemental Educational Services (SES) Tutoring, Community Schools
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Soccer
<b>Supports And Resources</b>	Whittier School offers an excellent Dual Language Program that supports students in developing high levels of literacy in English and Spanish. The school partners with several agencies to provide a rich after school program that provides academic support and a wide range of enrichment activities.
<b>Theme Based Magnet</b>	MC: World Language

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.69	69.35	90.39	0.00	48.3	68.1	N/A

General Information	
School Level	ES
Geographic Network	Pilsen-Little Village Elementary Network
Geographic Area	Pilsen - Little Village
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	46,000
Year Constructed (MAIN)	1893
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	46000

Schools Co-Located on Campus
<b>School Name</b>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$2,396,751.50	<i>Exterior</i>
	\$1,981,909.93	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$515,164.65	<i>Interiors</i>
	\$694,091.97	<i>Site</i>
<b>Total Campus Need</b>	<b>\$5,587,918.05</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Maintain
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	33	65	49	59	54	57	49	50	0	0	0	0	0	0		383
2007	34	60	57	48	54	60	47	39	0	0	0	0	0	0		365
2008	34	47	50	53	43	48	53	39	0	0	0	0	0	0		367
2009	33	47	44	48	45	41	44	51	33							306
2010	33	43	42	43	47	46	36	41	44	30	0	0	0	0		405
2011	33	48	38	42	39	43	45	42	38	46	0	0	0	0		414
2012	34	53	42	38	47	34	43	38	41	36	0	0	0	0		406
2013	30	50	44	45	44	32	35	33	39	35	0	0	0	0	0	387

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	28	48	46	42	50	35	31	33	31	38	0	0	0	0	31	382
2015	29	48	45	44	46	40	34	30	31	31	0	0	0	0	31	378
2016	29	49	45	43	49	37	39	33	28	31	0	0	0	0	28	383
2017	29	48	45	43	48	39	36	37	31	28	0	0	0	0	31	384
2018	29	48	45	43	48	38	38	35	35	31	0	0	0	0	35	390
2019	29	48	45	43	48	38	37	36	33	35	0	0	0	0	33	392
2020	29	48	45	43	48	38	37	35	34	33	0	0	0	0	34	390
2021	29	48	45	43	48	38	37	35	33	34	0	0	0	0	33	390
2022	29	48	45	43	48	38	37	35	33	33	0	0	0	0	33	389
2023	29	48	45	43	48	38	37	35	33	33	0	0	0	0	33	389