

WHITNEY

Geographic Area - Pilsen - Little Village



Official School Name
Eli Whitney Elementary School

Address
2815 S Komensky Ave
Chicago, Illinois 60623

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1095	840	130%	990	111%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Overcrowded	Efficient

Mission Statement as of May 2013

Eli Whitney Elementary School will challenge our students to reach their true potential academically, socially and emotionally through academic excellence in order to prepare them for higher education not just to become better students, but better citizens as well. We are committed to promote high achievement through academic rigor and integration of technology across the curriculum.

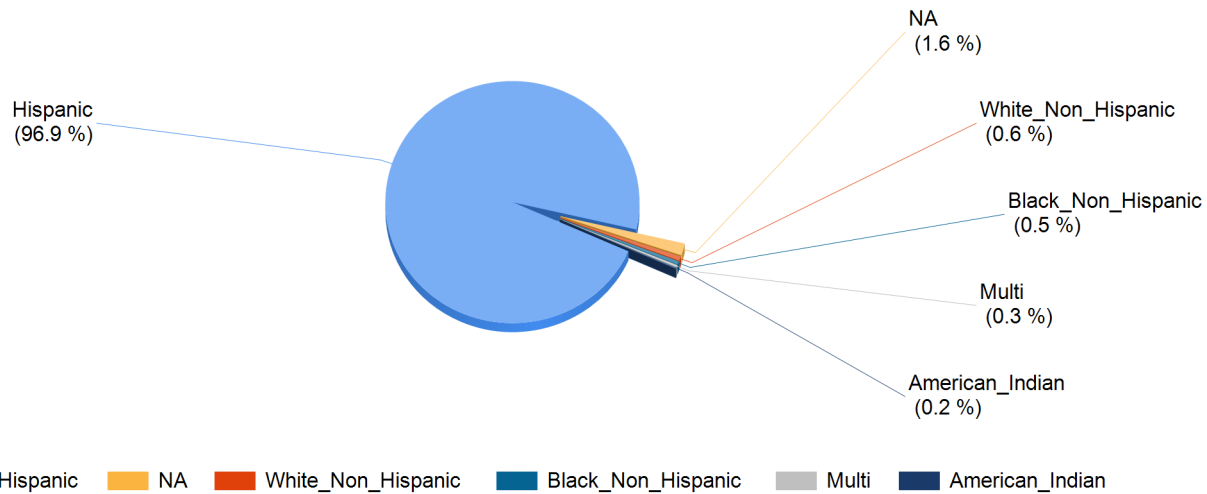
School Priorities as of May 2013

Description	Rationale
Teachers will use Common Core State Standards to guide instruction.	Eli Whitney is committed to ensuring that all students are college and career ready.
Teachers will plan for rigorous instruction through focused teaching points and objectives that require students to think and perform at higher levels of understanding through DOK.	With 26.1-29.2% of our students meeting growth targets for reading based on Scantron and 68.7% meeting targets based on DIBELS/IDEL/TRC, there is a strong need for implementing a rigorous curriculum aligned to CCSS.
Ensure a strategic and gradual transition into English for ELLs within a TBE model focused on meeting academic and linguistic needs of students based on individual proficiency levels.	Nearly half of our overall student population is comprised of English Language Learners. Scantron and ACCESS assessment scores indicate that almost 1/3 of students who enroll in the current TBE program continue as long term ELLs beyond 5th grade.

Programs & Services

Advanced Placement Courses	No
Creative	Band/Orchestra, Dance, Drawing, Ethnic/Folk Dance, Painting, Student Music Club
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Parent and Community	Family Nights, Literacy Workshops, Nutrition Workshops
Scholastic	Chess Team, Homework Help, Mayor Daley's Book Club, Poetry Workshops, Real Men Read, Science Club, Supplemental Educational Services (SES) Tutoring, Technology Club, Yearbook Club
School-wide Programs and Models	Early Childhood Program, Community School, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Aerobics, Boys' Basketball, Boys' Soccer, Boys' Volleyball, Girls' Basketball, Girls' Soccer, Girls' Volleyball, Karate
Supports And Resources	Eli Whitney Elementary School is part of the Technology Magnet Cluster Program. We challenge all students to reach their true potential through diverse learning and differentiation to prepare them for higher education. Eli Whitney partners with ENLACE to provide additional community and student activities after school.
Theme Based Magnet	MC: Technology

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
5.37	48.80	97.50	0.83	88	96.1	N/A

General Information	
School Level	ES
Geographic Network	Pilsen-Little Village Elementary Network
Geographic Area	Pilsen - Little Village
School Type	District

Schools Co-Located on Campus
<u>School Name</u>

Building(s) Inventory	
Total Campus Area (S.F.)	101,653
Year Constructed (MAIN)	1905
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	73614
ANNEX	28039

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,538,229.55	<i>Exterior</i>
	\$4,537,628.81	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,296,641.06	<i>Interiors</i>
	\$195,762.71	<i>Site</i>
Total Campus Need	\$7,568,262.13	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Evaluate Overcrowding Relief
Planned Capital Projects	
Fiscal Year	2016
Proposed Budget	\$4,500,000
Project Type	Boiler/Mechanical System Renovation (BLR)

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	120	99	98	110	121	106	112	100	105	108	0	0	0	0		959
2007	108	116	100	87	109	119	103	120	98	103	0	0	0	0		955
2008	115	103	124	97	88	103	120	107	109	95	0	0	0	0		1061
2009	122	119	111	126	99	86	108	111	101	109						851
2010	124	147	117	108	125	102	84	118	104	99	0	0	0	0		1128
2011	115	114	144	118	112	117	97	88	107	102	0	0	0	0		1114
2012	119	115	112	144	116	110	117	94	89	110	0	0	0	0		1126
2013	119	114	108	100	99	135	104	102	115	86	0	0	0	0	2	1084

Projected 10 Year Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	119	114	108	99	99	94	131	103	100	112	0	0	0	0	100	1081
2015	119	114	107	99	99	93	90	131	100	96	0	0	0	0	100	1050
2016	119	114	108	99	99	94	90	90	128	97	0	0	0	0	128	1040
2017	119	114	108	99	99	94	90	90	88	124	0	0	0	0	88	1027
2018	119	114	108	99	99	94	90	90	88	85	0	0	0	0	88	988
2019	119	114	108	99	99	94	90	90	88	85	0	0	0	0	88	988
2020	119	114	108	99	99	94	90	90	88	85	0	0	0	0	88	988
2021	119	114	108	99	99	94	90	90	88	85	0	0	0	0	88	988
2022	119	114	108	99	99	94	90	90	88	85	0	0	0	0	88	988
2023	119	114	108	99	99	94	90	90	88	85	0	0	0	0	88	988