

WHITE

Geographic Area - Far South Side



Official School Name
Edward White Elementary Career Academy

Address
1136 W 122nd St
Chicago, Illinois 60643

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
172	210	82%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Efficient	

Mission Statement as of May 2013

School Mission
 Our mission is to provide a high-quality college and career ready program that challenges all of our students to achieve academically and meet the social and emotional needs of all of our students. This will be accomplished by implementing a program with rigor and individualization in its instruction, collaboration between teachers, purposeful activities that are data-driven and centered around literacy, mathematics, science, careers, and technology. Quality professional development and rich learning experiences with strong parental and community support are the cornerstone of our mission.

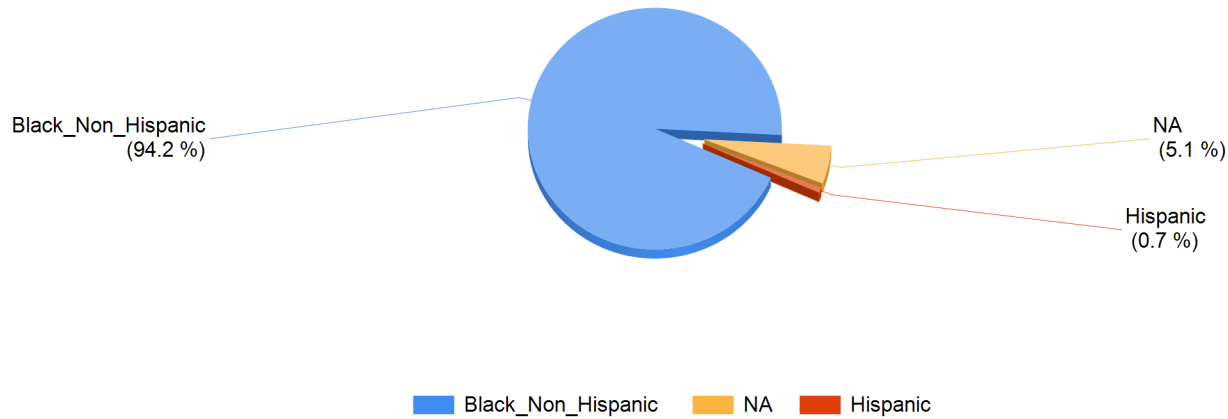
School Priorities as of May 2013

Description	Rationale
Implementation of the Common Core Standards	If our teachers implement the common core standards our students will be able to access a more rigorous curriculum and become college and career ready. Teachers will reflect on their practice and make deeper connections within and across the curriculum.
Integration of technology across the curriculum	If our students have access to technology across the curriculum they will be better prepared to meet the local and global demands of our society. Our students will have access to richer and broader experiences and teachers will be able to implement the media and technology components of the common core curriculum.
Implementation of academic interventions to address Tier II and III students	If meaningful and quality interventions are given to our students we will be able to prepare them for college and career and make progress toward achieving common core standards.
Developing college and career awareness	If our students develop college and career awareness they will have more opportunities for success in education and career. This will enable them to contribute positively to their society and the world.
Develop a food and fitness program to help our students more aware of health and wellness	If our students develop an awareness of proper nutrition and fitness, they will be able to learn to live healthy lives and will understand how being healthy correlates to working hard and being able to concentrate in school.

Programs & Services

Advanced Placement Courses	No
Creative	Dance
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Peer Mentors
Parent and Community	Family Nights, Field Trip, Health and Wellness Workshops/Programs, Parent Advisory/Group, Supporting your Student Workshops/Programs
Scholastic	Homework Help, Technology Club, Young Authors
School-wide Programs and Models	Early Childhood Program, Kindergarten, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Boys' Track, Double Dutch, Flag Football, Girls' Basketball, Girls' Track, Girls' Volleyball
Supports And Resources	White Career Academy is a small community school focused on building a strong rigorous academic program in the areas of literacy, math, science, and social studies. White has partnerships with Communities In Schools of Chicago, FOUS, Field Museum, and Chicago Park District, and has a chapter membership with the National Beta Club.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
12.41	0.00	97.08	0.00	53.8	81.8	N/A

General Information	
School Level	ES
Geographic Network	Lake Calumet Elementary Network
Geographic Area	Far South Side
School Type	District

Schools Co-Located on Campus
School Name

Building(s) Inventory	
Total Campus Area (S.F.)	27,406
Year Constructed (MAIN)	1971
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	27406

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,528,378.28	<i>Exterior</i>
	\$407,521.40	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$320,873.41	<i>Interiors</i>
	\$249,104.57	<i>Site</i>
Total Campus Need	\$2,505,877.66	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	2014
Proposed Budget	\$6,600,000
Project Type	Envelope/Masonry and Mechanical Renovation (SIP)

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	0
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	22	17	20	23	18	23	33	30	28	0	0	0	0		214
2007	0	14	28	21	19	26	22	27	37	30	0	0	0	0		224
2008	0	15	19	25	26	23	24	25	18	40	0	0	0	0		215
2009	0	16	18	19	29	28	20	23	25	16						178
2010	0	14	16	18	23	22	18	18	16	19	0	0	0	0		164
2011	0	20	11	12	17	12	15	16	11	15	0	0	0	0		129
2012	0	26	19	11	13	13	15	17	13	11	0	0	0	0		138
2013	0	20	22	24	23	10	10	9	10	16	0	0	0	0	1	145

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	18	24	21	31	17	10	9	8	10	0	0	0	0	8	149
2015	0	18	23	23	27	22	16	8	8	8	0	0	0	0	8	154
2016	0	19	23	22	29	19	22	14	7	8	0	0	0	0	7	164
2017	0	18	23	22	28	21	18	18	12	7	0	0	0	0	12	168
2018	0	18	23	22	28	20	20	15	16	12	0	0	0	0	16	175
2019	0	18	23	22	28	20	19	17	13	16	0	0	0	0	13	177
2020	0	18	23	22	28	20	19	16	15	13	0	0	0	0	15	175
2021	0	18	23	22	28	20	19	16	14	15	0	0	0	0	14	176
2022	0	18	23	22	28	20	19	16	14	14	0	0	0	0	14	175
2023	0	18	23	22	28	20	19	16	14	14	0	0	0	0	14	175