WHISTLER



Official School Name John Whistler Elementary School

Address
11533 S Ada St
Chicago, Illinois 60643

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
326	660	49%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

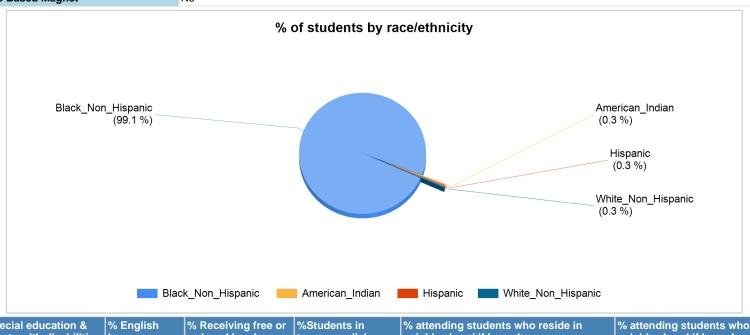
Mission Statement as of May 2013

John Whistler Elementary Math and Science Lake Calumet Network School's mission is to provide a student centered learning environment that provides instruction and rigor for all students in Common Core reading, mathmatics, science, writing and technology. Teachers will be highly qualified and will implement Common Core instruction with fidelity to promote challenging and higher order instruction to meet the acadimic needs of all students to prepare them for college and the world of work. We will become a community of learners that places an emphasis on collaboration among parents, teachers, schools and the community. Students will be life long learners.

School Priorities as of May 2013

Description	Rationale
Improve the complexity level of questioning in all content areas	Then student work generated will be more rigorous
Provide CCSS professional development for ILT members	Then ILT will participate in instructional rounds to identify trends in the instructional program
Increase the use of technology to help students remediate their weaknesses and advance their strengths	Then staff will be able to use data to identify students strengths and weaknesses. The data will be utilized to create flexible instructional groups
Implement CHAMPS school-wide	Then the number of student referrals to the office will decrease and provide more time on task for students. The culture and climate will improve.
Create a data room and individual data binders for each teacher classroom	Then teachers will be able to identify students strengths and weaknesses

Programs & Services	
Advanced Placement Courses	No
Creative	Ballroom Dancing, Dance, Talent Show
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Parent and Community	Family Nights, Field Trip, Leadership Development For Parents, Meeting Space For Parent Groups, Parent Advisory/Group
Scholastic	Book/Reading Club, Homework Club/Study Group, Homework Help, Math Team, Mayor Daley's Book Club, Spelling Team, Supplemental Educational Services (SES) Tutoring, Technology Club
School-wide Programs and Models	Early Childhood Program, Community School, Kindergarten, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Boys' Track, Cheerleading, Conditioning and Fitness, Double Dutch, Exercise, Fitness Basics, Flag Football, Football, Girls' Basketball, Girls' Track, Girls' Volleyball, Touch Football
Supports And Resources	John Whistler Elementary is a Magnet Cluster School which focuses on math, science, and technology. Whistler partners with Maple Park Association, Chicago Bull's Organization, Chicago State University, and the Y of Chicago. Whistler provides an extended day of academic and enrichment activities through the Community School. Whistler uses a research-based curriculum.
Theme Based Magnet	No



% Special education & students with disabilities		% Receiving free or reduced lunch			% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
15.12	0.00	92.59	1.23	58.7	57.1	N/A

General Information	
School Level	ES
Geographic Network	Lake Calumet Elementary Network
Geographic Area	Far South Side
School Type	District

Schools Co-Located on Campus	
School Name	

Building(s	s) Inventory		
Total Cam	pus Area (S.F.)	88,230	
Year Cons	structed (MAIN)	1958	
	Breakdown by Building	J Type (S.F.)	
	Building Type	Building Size	
	MAIN	42600	
	ADDITION_1	12680	
	ADDITION_2	32950	

Campus-wide Air Conditioning		
A/C Level	Partial	
	conditioning in some classrooms, but not all. In some built with air conditioning. In other cases, some units while others cannot.	

Facility Assessment (fo	or co-located schools a	nd programs , the facility assessment represents total need of Campus)
Latest Assessment	2012	
		Facility Systems Assessed (by Phase)
	\$2,980,273.01	Exterior
	\$3,654,609.53	Mechanical, Electrical, Plumbing and Fire Protection
	\$1,388,033.79	Interiors
	\$307,544.38	Site
Total Campus Need	\$8,330,460.71	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	2015
Proposed Budget	\$10,600,000
Project Type	Exterior Envelope/Masonry Renovation (MCR)

Current Academic Facilities Available on Campus								
ART	YES							
MUSIC	YES							
BAND	0							
CHORAL	0							
COMPUTER	YES							
LIBRARY	YES							
SCIENCE	0							
PLAYGROUND								

Historical & Current Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	34	34	29	44	59	54	62	79	68	61	0	0	0	0		490
2007	40	28	41	31	48	49	45	61	77	59	0	0	0	0		439
2008	39	51	43	50	54	46	55	52	65	75	0	0	0	0		530
2009	35	30	45	39	45	39	40	64	37	57						366
2010	40	38	33	51	50	35	38	49	58	41	0	0	0	0		433
2011	37	26	36	35	49	38	37	44	47	60	0	0	0	0		409
2012	41	26	27	35	44	37	39	37	47	43	0	0	0	0		376
2013	37	26	25	22	25	23	31	31	36	29	0	0	0	0	22	307

Projected 10 Year Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G 7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	37	26	24	23	23	20	21	33	27	37	0	0	0	0	27	289
2015	36	26	24	22	23	18	18	22	29	28	0	0	0	0	29	266
2016	37	26	24	22	23	18	17	19	20	30	0	0	0	0	20	256
2017	37	26	24	22	23	18	17	18	17	21	0	0	0	0	17	242
2018	37	26	24	22	23	18	17	18	16	18	0	0	0	0	16	239
2019	37	26	24	22	23	18	17	18	16	17	0	0	0	0	16	238
2020	37	26	24	22	23	18	17	18	16	17	0	0	0	0	16	238
2021	37	26	24	22	23	18	17	18	16	17	0	0	0	0	16	238
2022	37	26	24	22	23	18	17	18	16	17	0	0	0	0	16	238
2023	37	26	24	22	23	18	17	18	16	17	0	0	0	0	16	238