

WEST PARK



Official School Name
West Park Elementary Academy

Geographic Area - Garfield - West Humboldt

Address
1425 N Tripp Ave
Chicago, Illinois 60651

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
643	900	71%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Underutilized	

Mission Statement as of May 2013

The Mission of West Park Academy of Fine Arts & Technology is to promote literacy improvement for all students while encouraging students, parents, & community members to become lifelong learners. All students will be provided a challenging academic program emphasizing reading improvement, use of current technologies, and the arts in a diverse and safe learning environment.

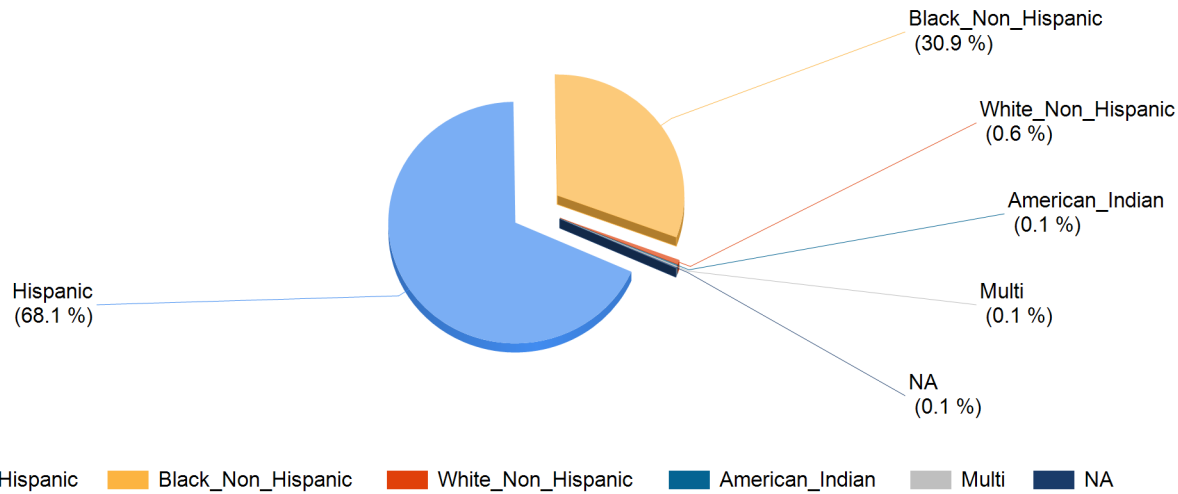
School Priorities as of May 2013

Description	Rationale
Priority one is to promote Literacy & Reading Improvement for all students while encouraging students and their families to become life long learners. We will align Common Core Standards in grades K-8 to curriculum mapping and/or planned lessons to ensure CCSS implementation with fidelity.	By End of School Year [EOY] we will increase Literacy Performance levels by 10% in grades 3-8 as verified by ISAT 2012 EOY results. Currently grades 3-8 EOY [2011] scores are 58.6%, we will increase to 69% by EOY 2012. Grades K-2 Early Literacy academic improvement will be measured by EOY Benchmark on DIBELS & IDEL. Currently [2011] Grades K-2 scores are 60.7%, we will increase to 70% by EOY 2012.
Priority two is given to Math Improvement for all students while encouraging students and their families to become life long learners. We will align Common Core Standards in grades K-8 to curriculum mapping and/or planned lessons to ensure CCSS implementation with fidelity.	By End of School Year [EOY] we will increase Math Performance levels by 10% in grades 3-8 as verified by ISAT 2012 EOY results. Currently grades 3-8 EOY [2011] scores are 66.8%, we will increase to 77% by EOY 2012. Grades K-2 Early Math academic improvement will be measured by EOY Benchmark on MClass. Currently [2011] Grades K-2 scores are 44.4%, we will increase to 54% by EOY 2012.
Priority three is given to Science and Technology improvement for all students while encouraging students and their families to become life long learners. We will align Common Core Standards in grades K-8 to curriculum mapping and/or planned lessons to ensure CCSS implementation with fidelity.	By EOY we will increase Science Performance levels by 10% in grades 3 - 8. Special focus will be given to grades 4 and 7 in preparation for ISAT. Currently grades 3-8 EOY Science scores are 58.4%, we will increase to 68.0% by EOY 2012. By EOY 2012 we will increase use of Computer Based Technology from once a week [2011] to two times a week in grades 3-8.
Priority four is given to increase Family and Community Engagement while encouraging students and their families to become life long learners.	By EOY we will increase parent and community involvement by implementing new strategies and adding more parent centered programs. Students' attendance will increase from 93.7% [2011] to 95.0% EOY [2012].

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Kindergarten, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Boys' Cross Country, Boys' Soccer, Boys' Tennis, Cheerleading, Girls' Cross Country, Girls' Soccer
Supports And Resources	West Park Academy emphasizes fine arts and technology and encourages students to be creative. Our curriculum is literature-based, and students may choose from a variety of extracurricular activities. Classrooms have computers and are Internet accessible for technology-based instruction. Our partners include Deloitte, Black Ensemble Theatre, and Prevention Partners.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
9.85	26.03	97.65	3.97	64.1	81	N/A

General Information	
School Level	ES
Geographic Network	Garfield-Humboldt Elementary Network
Geographic Area	Garfield - West Humboldt
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	81,373
Year Constructed (MAIN)	1996
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	81373

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$9,266.40	<i>Exterior</i>
	\$303,421.69	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$381,759.95	<i>Interiors</i>
	\$96,615.09	<i>Site</i>
Total Campus Need	\$791,063.13	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	32	75	87	83	71	85	77	100	99	61	0	0	0	0		738
2007	34	71	94	72	86	69	86	69	100	79	0	0	0	0		726
2008	32	61	79	85	83	75	74	84	70	65	0	0	0	0		708
2009	34	71	68	81	80	87	69	78	80	66						609
2010	35	88	75	79	83	80	93	80	79	80	0	0	0	0		772
2011	35	60	82	71	74	84	82	85	74	66	0	0	0	0		713
2012	35	72	59	70	79	61	73	85	80	70	0	0	0	0		684
2013	36	76	70	76	69	62	67	52	63	71	0	0	0	0	12	654

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	36	75	72	77	78	63	54	69	48	58	0	0	0	0	48	642
2015	36	76	72	79	77	73	55	54	64	43	0	0	0	0	64	641
2016	36	76	71	77	80	71	64	56	50	58	0	0	0	0	50	651
2017	36	76	72	77	78	74	62	65	52	45	0	0	0	0	52	649
2018	36	76	72	78	78	72	65	63	60	47	0	0	0	0	60	659
2019	36	76	72	78	79	72	63	66	58	54	0	0	0	0	58	666
2020	36	76	72	78	79	73	63	64	61	52	0	0	0	0	61	666
2021	36	76	72	78	79	73	64	64	59	55	0	0	0	0	59	668
2022	36	76	72	78	79	73	64	65	59	53	0	0	0	0	59	667
2023	36	76	72	78	79	73	64	65	60	53	0	0	0	0	60	668