

WELLS HS

Geographic Area - Near North



Official School Name
Wells Community Academy High School

Address
936 N Ashland Ave
Chicago, Illinois 60622

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
603	1,392	43%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	9-12	Level 2	Underutilized	

Mission Statement as of May 2013

Our Mission is to insure that students, parents, teachers, staff and community work together to create a safe environment that promotes a rigorous education, while providing a supportive social structure , where teaching and learning are paramount.

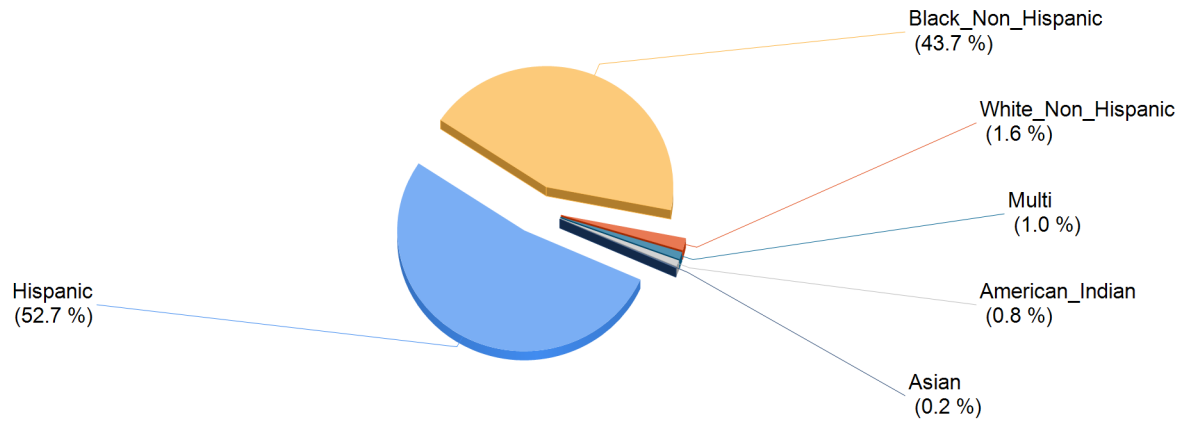
School Priorities as of May 2013

Description	Rationale
In order to measure an increase in the quality of instruction at Wells, 80% of teachers who receive a rating of Needs Improvement by middle of the year will increase their rating by one proficiency level by end of the year; as measured by observations using Domain 3 of the new CPS Teaching for Learning Framework.	The Danielson framework will help our teachers become effective instructional leaders to assure that we meet expected student gains on State assessments and CPS interim exams. By consistently focusing on school-wide literacy through effective instruction, we will increase student literacy with comprehension. Increase the capacity of teacher leaders to improve adult learning in order to improve instruction.
90% of all unit/lesson plans will be developed with the use of the Common Core Standards and will receive a level 4 rating by the end of first semester as measured by "Rubric" created to measure effectiveness.	A focused curriculum will enable us to coherently align both horizontally and vertically our curriculum by using the Curriculum Framework Project model for imbedding the Common Core State Standards. To support teachers in developing weekly lesson plans based on unit plans to improve school-wide literacy. This will help us assure that we increase student gains on all State/CPS assessment tools. Increase the capacity of teacher leaders to improve adult learning in order to improve instruction.
75% of students receiving Social Emotional Learning services through; CASEL, kids@hope, RTI and Success Highways, will increase their resiliency scores as measured by Success Highways by end of the year.	We believe that by having a laser like focus on developing all teacher leaders, family and community and their capacity to effectively support students through SEL, we will increase our effectiveness to improve on all accountability metrics. That by increasing our family and community involvement we will increase student supports. This will help us meet our targets by increasing student attendance, on track, post-secondary metrics and decrease student infractions, drop-out and failure rates. Increase the capacity of teacher leaders to improve adult learning in order to improve instruction.

Programs & Services

Advanced Placement Courses	Studio Art-2D Design, English Language & Composition, English Literature & Composition, US History, World History, Calculus AB, Spanish Language
College and Career	College Tours
Creative	Dance
CTE: Citywide	No
CTE: Other	College & Career Readiness
CTE: Traditional Academy	Teaching Academy, Law and Public Safety Academy, Logistics
CTE: Traditional Program	Law and Public Safety Academy, Teaching , Logistics
Health and Wellness	Crisis Intervention Services
IB Wall-to-Wall/Programme	No
Life and Leadership	JROTC, Mentoring for Boys/Girls, Mikva Challenge, Peace Circles
Parent and Community	ESL Workshops, Field Trip, Parent Advisory/Group, Parent Patrol, Parenting Classes, Transition to College Workshops
Scholastic	Advanced Placement, Evening School, Science Club, Summer School, Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Advancement Via Individual Determination (AVID), Law and Public Safety, Logistics, Teaching, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	JROTC
Sports and Fitness	Boys' Baseball, Boys' Basketball, Boys' Bowling, Boys' Soccer, Boys' Softball, Boys' Volleyball, Cheerleading, Girls' Baseball, Girls' Basketball, Girls' Bowling, Girls' Soccer, Girls' Softball, Girls' Volleyball, Pom-Pon
Supports And Resources	Upon entering ninth grade, all students are placed in the Freshman Academy. Their sophomore year they may select from the CCAs: Law, Logistics or Teaching. Students may select TeraU or ROTC. Honors and Advanced Placement classes are available to qualified 10th-, 11th- and 12th-grade students in English, history, biology, chemistry, and calculus.
Theme Based Magnet	No

% of students by race/ethnicity



■ Hispanic
 ■ Black_Non_Hispanic
 ■ White_Non_Hispanic
 ■ Multi
 ■ American_Indian
 ■ Asian

% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
19.97	9.98	98.04	1.96	12.3	23.4	N/A

General Information	
School Level	HS
Geographic Network	West Side High School Network
Geographic Area	Near North
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	264,101
Year Constructed (MAIN)	1935
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	264101

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$2,276,185.34	<i>Exterior</i>
	\$6,898,262.80	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$3,099,000.19	<i>Interiors</i>
	\$327,063.88	<i>Site</i>
Total Campus Need	\$12,600,512.21	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	0	0	404	309	236	163		1112
2007	0	0	0	0	0	0	0	0	0	0	356	291	241	188		1076
2008	0	0	0	0	0	0	0	0	0	0	221	280	230	188		919
2009	0										133	160	198	190		681
2010	0	0	0	0	0	0	0	0	0	0	159	163	151	192		665
2011	0	0	0	0	0	0	0	0	0	0	160	182	167	133		642
2012	0	0	0	0	0	0	0	0	0	0	130	176	188	136		630
2013	0	0	0	0	0	0	0	0	0	0	125	145	131	113	72	586

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	128	137	141	102	0	579
2015	0	0	0	0	0	0	0	0	0	0	128	141	133	109	0	582
2016	0	0	0	0	0	0	0	0	0	0	127	141	138	103	0	580
2017	0	0	0	0	0	0	0	0	0	0	128	140	137	107	0	583
2018	0	0	0	0	0	0	0	0	0	0	128	141	137	106	0	583
2019	0	0	0	0	0	0	0	0	0	0	128	141	138	106	0	584
2020	0	0	0	0	0	0	0	0	0	0	128	141	138	107	0	585
2021	0	0	0	0	0	0	0	0	0	0	128	141	138	107	0	585
2022	0	0	0	0	0	0	0	0	0	0	128	141	138	107	0	585
2023	0	0	0	0	0	0	0	0	0	0	128	141	138	107	0	585