

WELLS, I

Geographic Area - Bronzeville



Official School Name
Ida B Wells Preparatory Elementary Academy

Address
249 E 37th St
Chicago, Illinois 60653

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
499	690	72%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Small	K-8	Level 3	Underutilized	

Mission Statement as of May 2013

Wells Prep Academy will provide a developmentally responsive, challenging, empowering and equitable learning environment to promote the academic success of each student and lay a solid foundation for life-long success in an increasingly competitive, technological, and multicultural society. We will provide a disciplined and nurturing environment where all members of our learning community – parents, staff, community -- will work together to empower all students to achieve excellence everyday.

School Priorities as of May 2013

Description	Rationale
Provide systemic reading and mathematics intervention in each classroom for students identified on beginning of year screeners and monitor progress throughout the school year.	We scored our school a "2" in "intervention" on the SEF. 2011 ISAT results showed 33% of students not meeting in reading and 28% not meeting in math. The 2011 Scantron showed 59% of students in grades 3-5 not meeting reading targets, 40% of students in grades 3-5 not meeting math targets; 43% of students in grade 6-8 not meeting reading targets and 42% of students in grades 6-8 not meeting math targets. By improving our intervention and progress monitoring methods we will ensure that students most in need of intervention, students with learning disabilities and students in tier II and III are able to grow in reading and math proficiency.
Utilize STEP, Dibels and Scantron assessments, including diagnostic information to improve reading instruction in primary grades to address instructional gaps	Our 2011 Dibels data showed a K-2 80% Benchmark (78% of 2nd graders). However this school years' Scantron Fall and Winter data show only 44% of 3rd graders meeting in reading. In addition, our ISAT reading trend over time for 3rd grade students is 50%. We need more rigor in our primary grade level assessment practices to determine the precise interventional and overall instructional needs of individual learners. We scored our school a "2" in "intervention" on the SEF. By improving our assessment and intervention methods at the primary level, we will ensure that students most in need of intervention, students with learning disabilities and students in tier II and III are able to grow in reading proficiency.
Deliver Common Core aligned literacy instructions supported by high quality texts	We have a need to implement a rigorous, balanced literacy curriculum as The 2011 Scantron showed 59% of students in grades 3-5 not meeting reading targets, and 43% of students in grade 6-8 not meeting reading targets. 2012 Fall and Winter Scantron results show 38% in the Below level. Our 2011 ISAT results showed 33% of students not meeting ILS in reading. The Common Core standards offer a foundation for differentiation which will ensure growth in reading proficiency for students in need of intervention, students with learning disabilities and students in tier II and III.

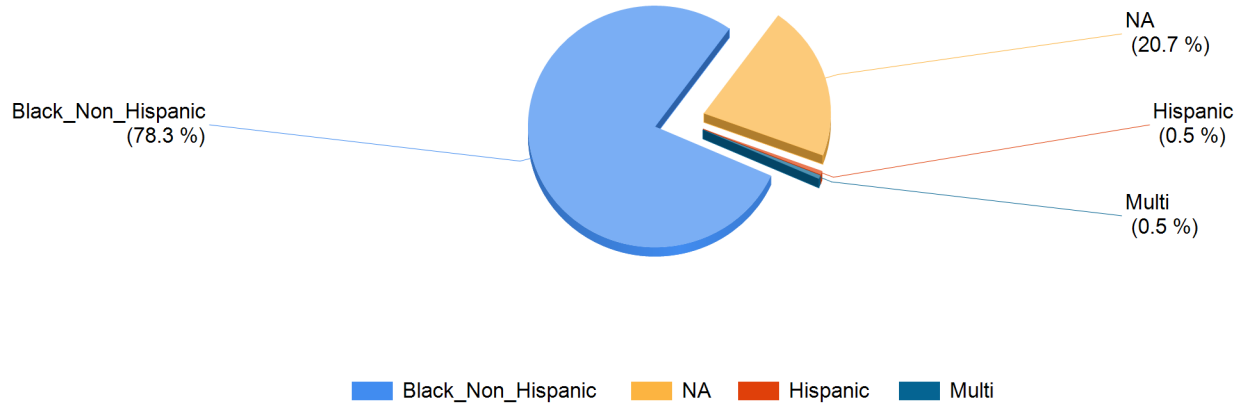
Utilize PBIS as part of a whole school positive behavior support model

We have a low incidence of violence in our school, yet many of our students exhibit behaviors that don't support academic rigor/effort in and out of the classroom. In the 2011 Consortium report, our students gave low ratings to "peer support for academic work" an indication that support is needed in this area. We have a need to create positive and proactive school-wide and classroom behavior management practices that create peer support for learning, maximize instructional time and provide preventative interventions early, before targeted behaviors occur both inside and outside the classroom.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program, After School All Stars
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball
Supports And Resources	Wells Preparatory Academy is a small K-8 school with approximately 210 students. Wells Prep features the following programs: The TAP teacher improvement program, AVID, and The Chicago Pre-College Science and Engineering Program. Wells partners with Ada S McKinley and Centers For New Horizons. The school has made Adequate Yearly Progress (AYP) for 3 consecutive years.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
5.05	0.00	90.40	10.10			N/A

General Information	
School Level	ES
Geographic Network	Burnham Park Elementary Network
Geographic Area	Bronzeville
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	62,690
Year Constructed (MAIN)	1961
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	62690

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,114,190.22	<i>Exterior</i>
	\$1,128,571.73	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$981,966.70	<i>Interiors</i>
	\$264,577.17	<i>Site</i>
Total Campus Need	\$3,489,305.82	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	24	25	16	23	13	22	26	16	16	0	0	0	0		181
2007	0	14	20	21	13	11	10	19	26	15	0	0	0	0		149
2008	0	16	17	19	24	17	11	10	21	27	0	0	0	0		162
2009	0	13	14	19	18	22	14	13	14	22						136
2010	0	16	15	25	26	15	22	19	13	17	0	0	0	0		168
2011	0	17	16	17	24	34	20	26	26	25	0	0	0	0		205
2012	0	19	23	17	29	22	29	22	28	25	1	0	0	0		215
2013	34	50	50	54	61	67	61	49	85	48					1	560

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	34	50	50	51	49	59	58	66	50	77	0	0	0	0	50	545
2015	34	50	50	51	46	48	51	63	67	45	0	0	0	0	67	506
2016	34	50	50	51	46	45	41	56	64	60	0	0	0	0	64	498
2017	34	50	50	51	46	45	39	45	57	58	0	0	0	0	57	476
2018	34	50	50	51	46	45	39	43	46	51	0	0	0	0	46	456
2019	34	50	50	51	46	45	39	43	44	41	0	0	0	0	44	444
2020	34	50	50	51	46	45	39	43	44	40	0	0	0	0	44	443
2021	34	50	50	51	46	45	39	43	44	40	0	0	0	0	44	443
2022	34	50	50	51	46	45	39	43	44	40	0	0	0	0	44	443
2023	34	50	50	51	46	45	39	43	44	40	0	0	0	0	44	443